

Kammavari Sangham (R) 1952 K.S. GROUP OF INSTITUTIONS

ಕೆ.ವಿಸ್. ತಾಂತ್ರಿಕ ಮಹಾವಿದ್ಯಾಲಯ

K.S. INSTITUTE OF TECHNOLOGY

Approved by AICTE, New Delhi; Affiliated to VTU, Belagavi, Karnataka; Accredited by NAAC # 14, Raghuvanahalli, Kanakapura Road, Bengaluru - 560 109.

Tel: 080 28435722 / 24, Fax: 080 28435723

E-mail: principal.ksit@gmail.com/principal@ksit.edu.in | Website: www.ksit.edu.in

Slow Learners (Additional Support for Learning) Policy Document

- 1. The slow learners are not labeled as poor achievers or problem students in the class or department so that their motivation and their interests are not negatively affected. This can also make them more stressed, and become introverts in the class.
- 2. They should be treated as any other student in the class but they can be provided extra classes for gaining confidence for improvement and achievement.
- 3. The individual teachers and Department as a whole shall help the slow learners by giving proper guidance, confidence and support to them.
- 4. Organize bridge classes and remedial programmes for them.
- 5. Conduct extra classes for the difficult subjects (based on the previous university results) in the curriculum.
- 6. Special attention is given to the students in the tutorial classes, who are identified as the slow learners.
- 7. Slow learners are specially advised and counselled by a teacher guardian and the subject expert.
- 8. Corrective classes are conducted for the slow learners based on the results of class tests.
- 9. The students are given training on communication skills, personality development, time management and motivational sessions.
- 10. Design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and advanced learners are provided.
- 11. Academic and personal counselling are given to the slow learners by the tutor, mentor and the counseling cell.

- 12. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.
- 13. Provision of simple and standard lecture notes/course materials and special preparation for the exams will be extended.
- 15. Encouraging the group learning activities and practical sessions will be useful to the slow learners.

16. The support of the alumni is also effectively used to motivation and mentoring the slow learners

Secretary

SECRETARY

For KAMMAVARI SANGHAM

Principal
PRINCI