

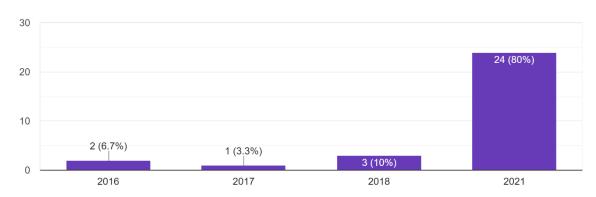
#14, Raghuvanahalli, Kanakapura Main Road, Bengaluru-5600109

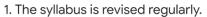
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

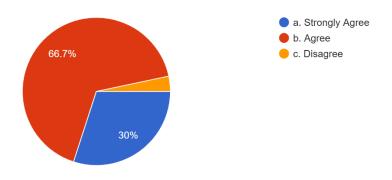
Alumni's feedback form on curriculum for design and review of syllabus

Overall responses

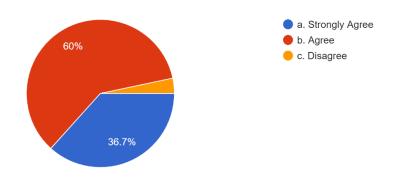




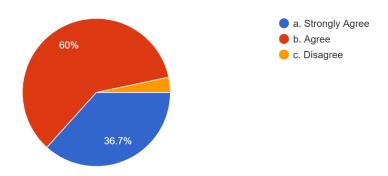




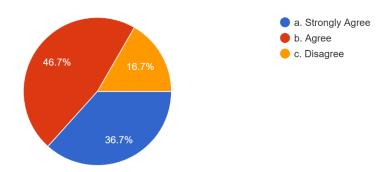
2. The syllabus content can be completed in given time effectively. 30 responses



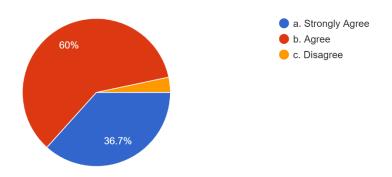
3. Syllabus revised is adequate to make students attain good results. 30 responses



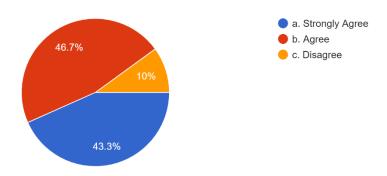
4. The syllabus is competent enough to get present and future job opportunity. 30 responses



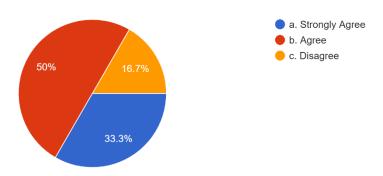
5. The syllabus is easily handled by faculties to reflect the same out comes by students. ³⁰ responses



6. The syllabus gives enough opportunities to students to present their innovation. ³⁰ responses

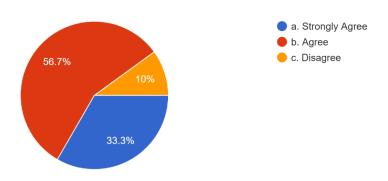


7. Happy about the syllabus content in building the next generation engineers. 30 responses



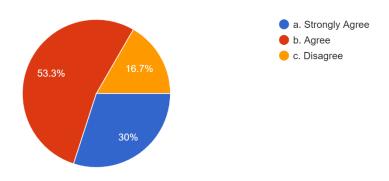
8. The syllabus content even taken care of management, behavioral and social issues like patriotism, environment and so on.

30 responses

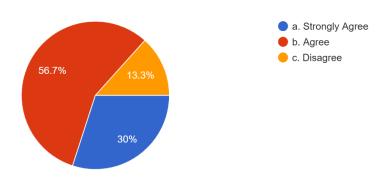


9. The syllabus is competent enough to international standards.

30 responses



10. The syllabus content offers sufficient theoretical and practical exposure to the students to attain employment.



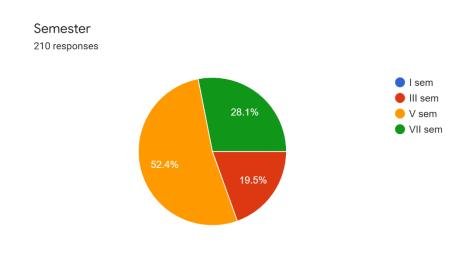


#14, Raghuvanahalli, Kanakapura Main Road, Bengaluru-5600109

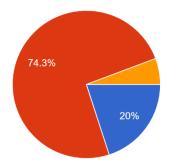
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Student's feedback form on curriculum for design and review of syllabus

Overall responses



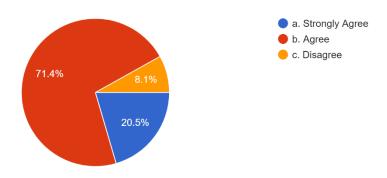
1. The syllabus is revised regularly. 210 responses



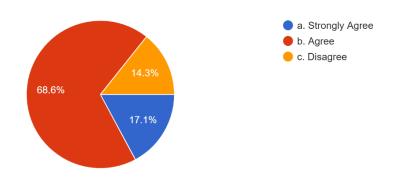


2. The essential engineering requirements are updated in the syllabus.

210 responses

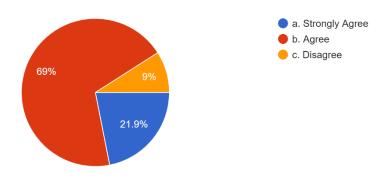


3. The contents of the syllabus are easy to learn within set time period.



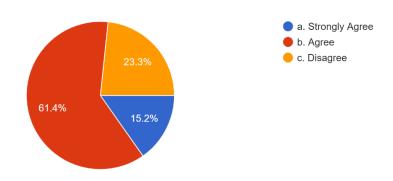
4. The electives are offered on your choice.

210 responses

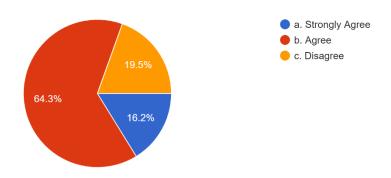


5. The content of syllabus is sufficient to get job.

210 responses

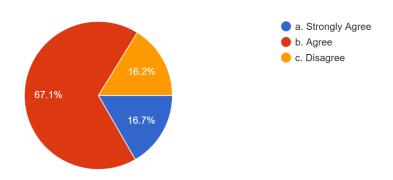


6. The syllabus is designed to give practical exposure.

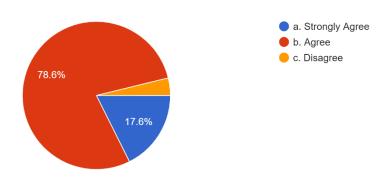


7. The syllabus is helpful to work on internship and projects.

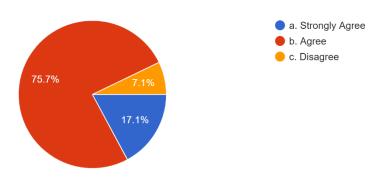
210 responses



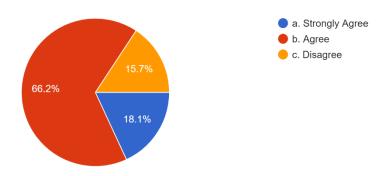
8. The syllabus is designed in correlation between learning objectives and content mentioned. 210 responses



9. The Curriculum evaluation methods are adequate to reflect your learning. $^{\rm 210\,responses}$



10. The syllabus is designed to provide opportunities to demonstrate your learning outside of the curriculum.





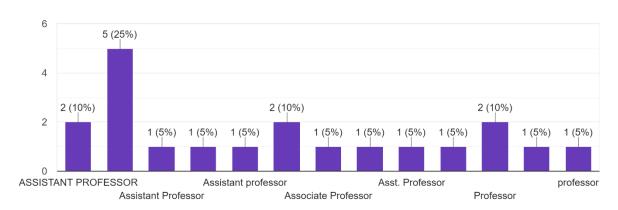
#14, Raghuvanahalli, Kanakapura Main Road, Bengaluru-5600109

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

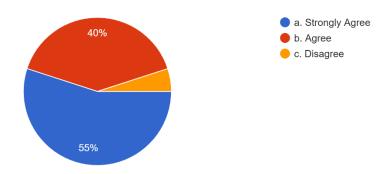
Teacher's feedback form on curriculum for design and review of syllabus

Overall responses

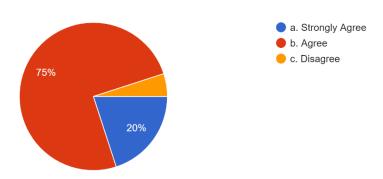




1. The syllabus is revised regularly. 20 responses

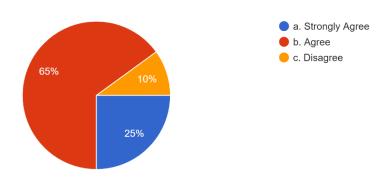


2. The given syllabus content can be covered in a stipulated time effectively. ^{20 responses}

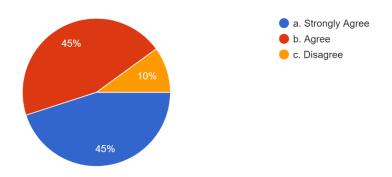


3. Whenever syllabus is revised or new subject is introduced adequate training is given to deliver the subject.

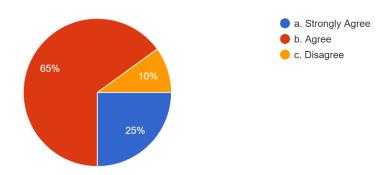
20 responses



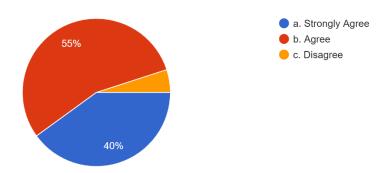
4. Enough care is taken while framing the syllabus to prepare all necessary academic documentation like lesson plan, course outcome and so on.



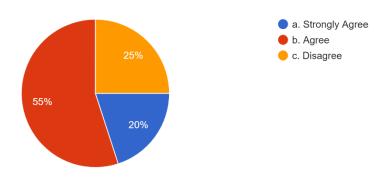
5. The syllabus content is designed on par with industrial requirements. $\ensuremath{\text{20 responses}}$



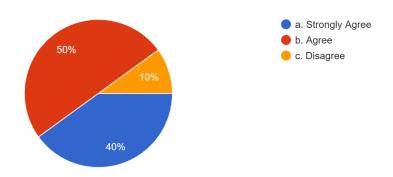
6. The syllabus is so designed that it has a continuous flow for effective knowledge transfer. $_{20 \; responses}$



7. The syllabus content even takes care of non-technical and social issues like patriotism, environment and so on.

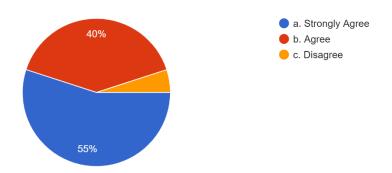


8. The syllabus is on par with other universities imparting the technical education. ^{20 responses}

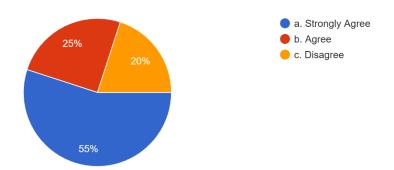


9. The syllabus is user friendly to all stake holders to implement.

20 responses



10. The syllabus content offers sufficient practical exposure to the students. $_{\rm 20\,responses}$





2020-21: ECE Alumni Feedba











Questions Responses 24 Settings

24 responses



Accepting responses



Summary Question Individual

Who has responded?

Email

srividya880@gmail.com

sahana.venkatesh242@gmail.com

prasadpavan082@gmail.com

pratima190499@gmail.com

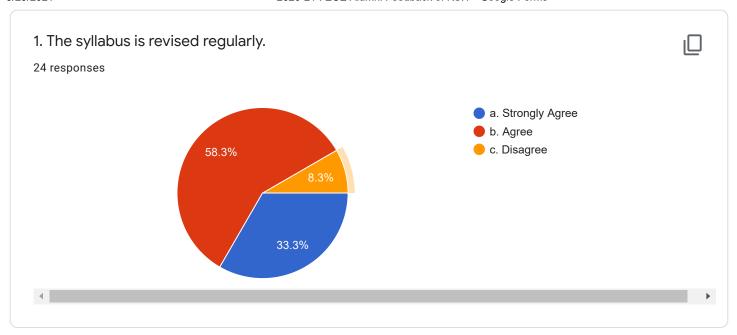
penujurinagasaisnehitha@gmail.com

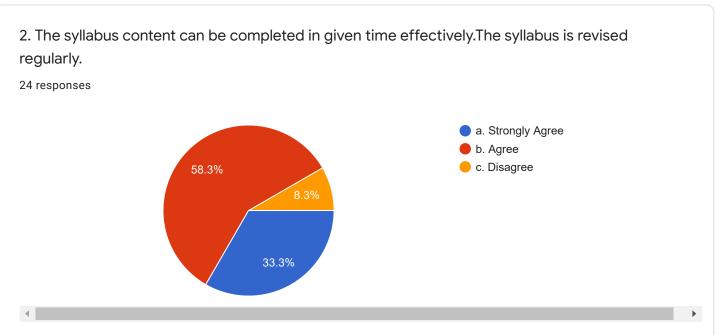
mahadevamsv76@gmail.com

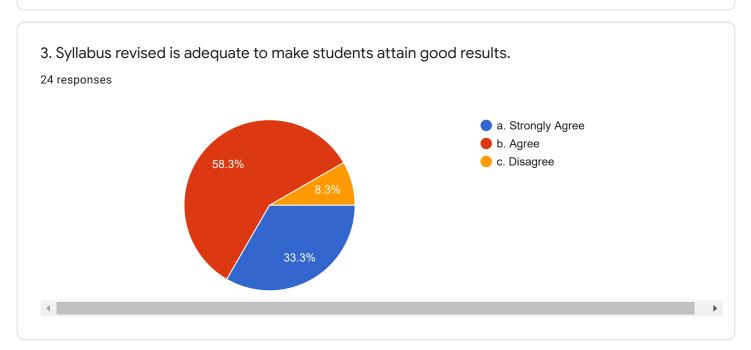
yashashwiniramanna8@gmail.com

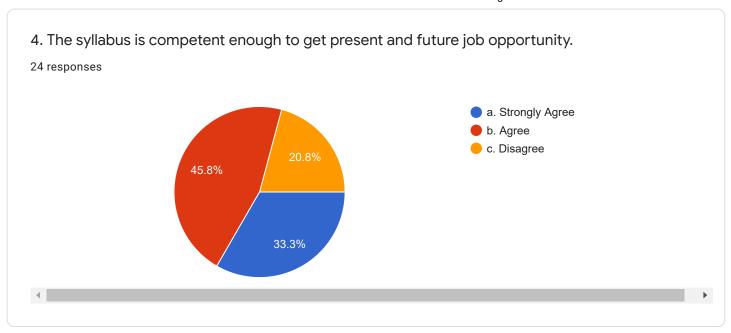
akkshayul@gmail.com

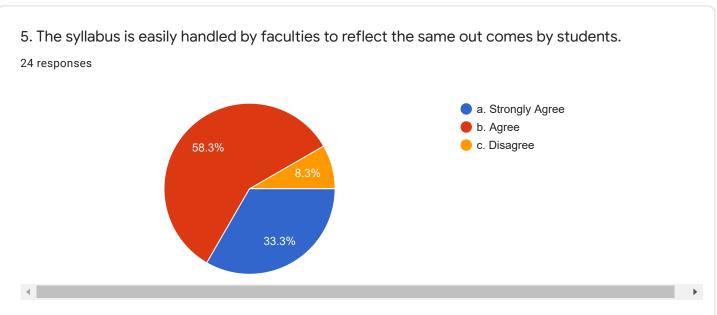
ahathanaauraah100@amail aam

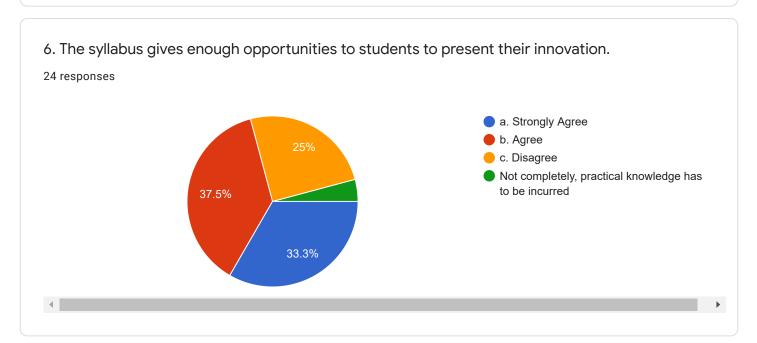


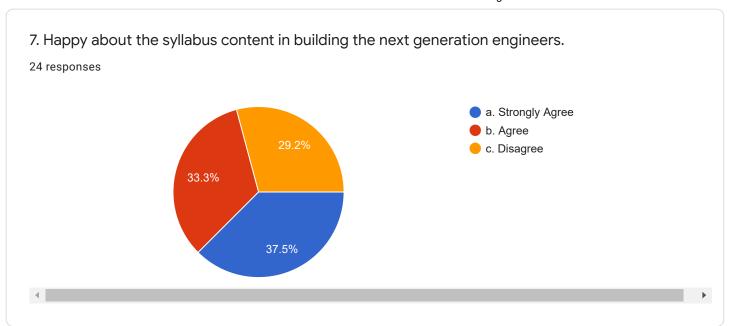


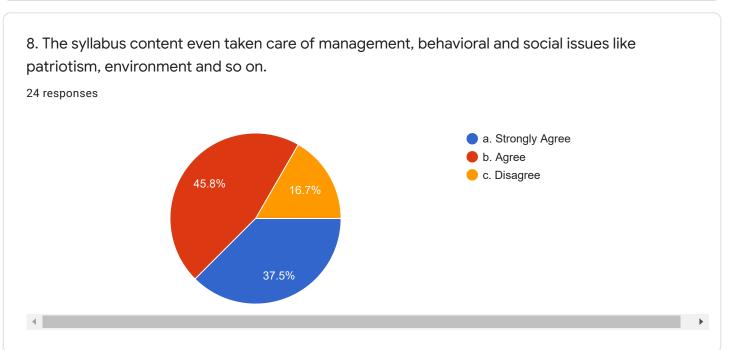


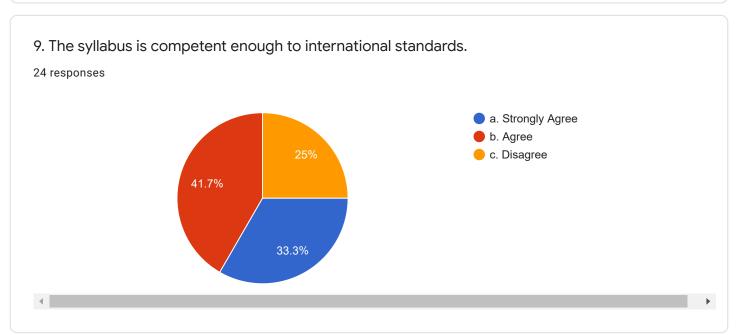


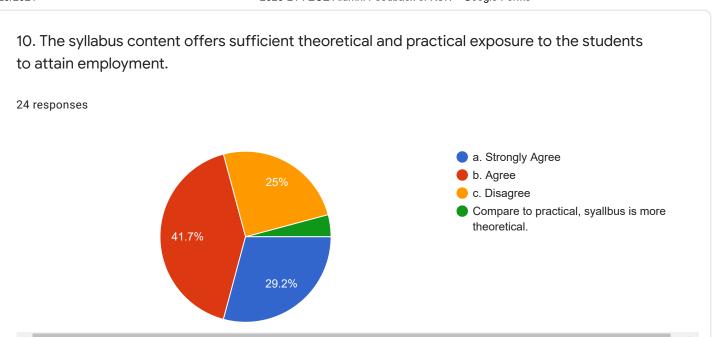














5 responses

No

Please add more practical content.

Na

NA

Instead of assignments please do consider seminars, pick and speak on subject topic, small chalk and talk tasks and quiz ect assignments questions play major in scoring marks but most of them copy the same written script which is time consuming.





Settings









Questions Respon

Responses 47

47 responses



Accepting responses



Summary Question Individual

Who has responded?

cmgandhamani@gmail.com

dhruvakumar26190@gmail.com

priyankamathi07@gmail.com

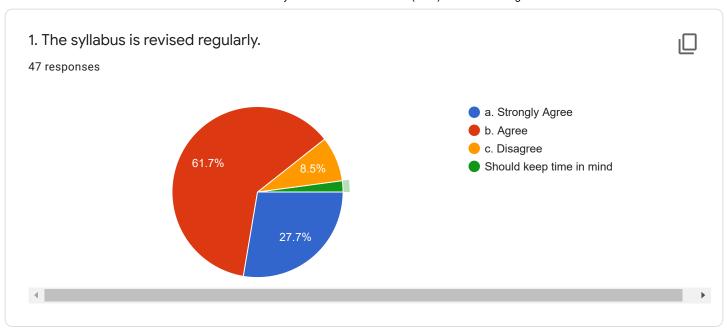
bhavithapriya02@gmail.com

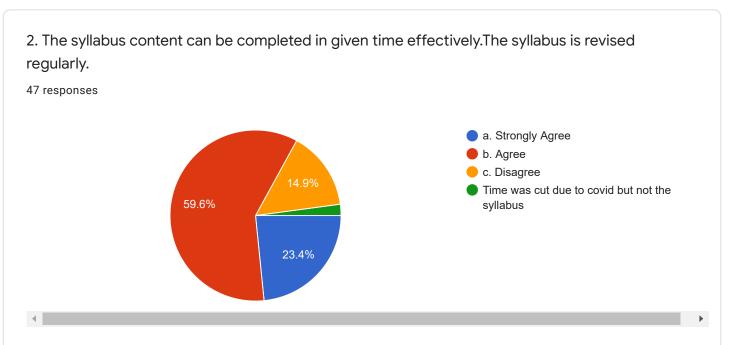
suraksha.nagaraj@gmail.com

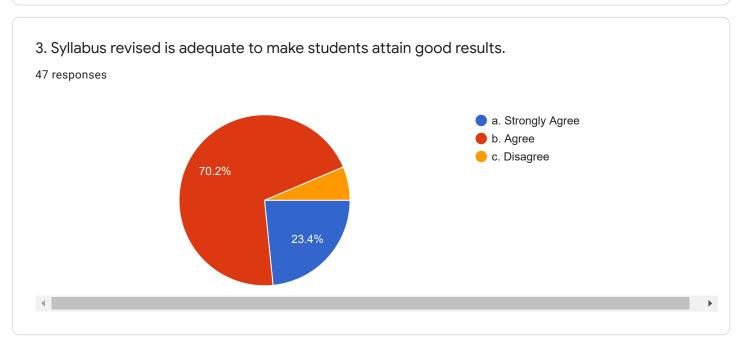
vaishnavibharadwaj1817@gmail.com

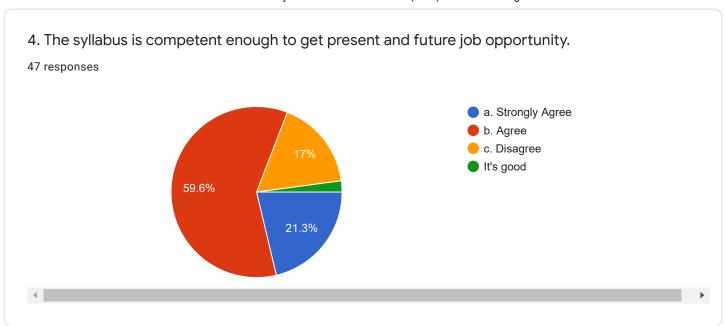
thummalagirishchowdary2003@gmail.com

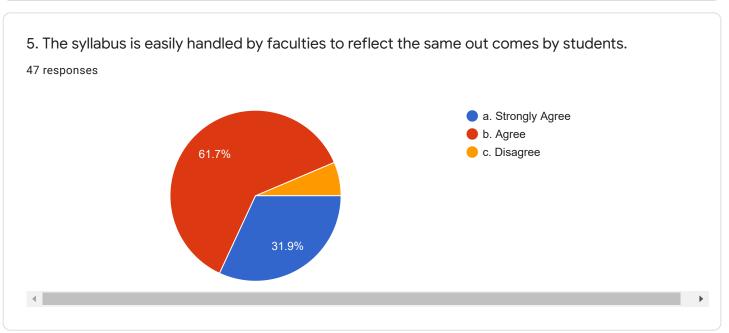
jamunasg123@gmail.com

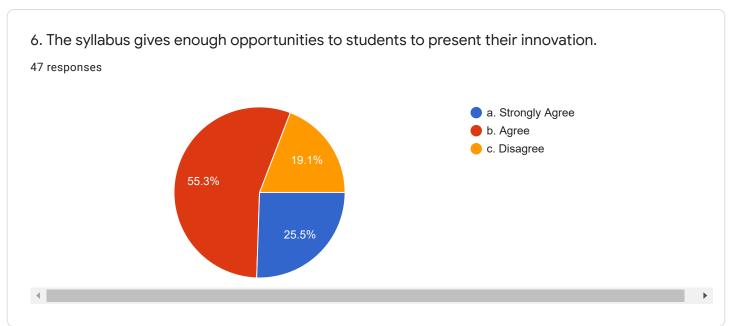


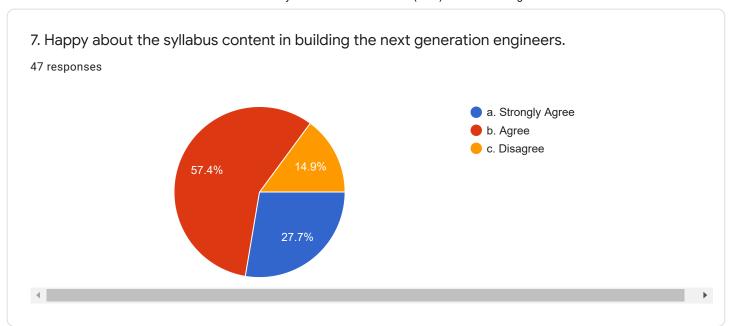


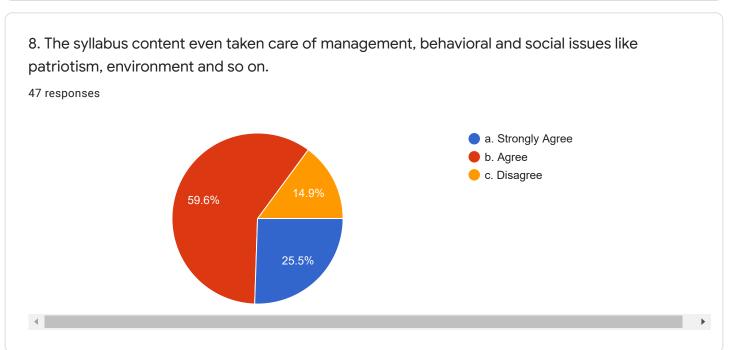


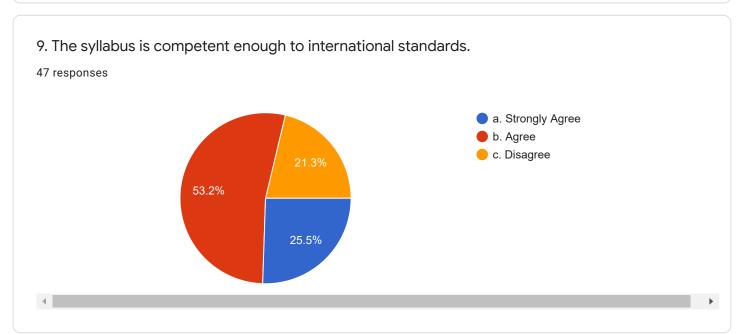


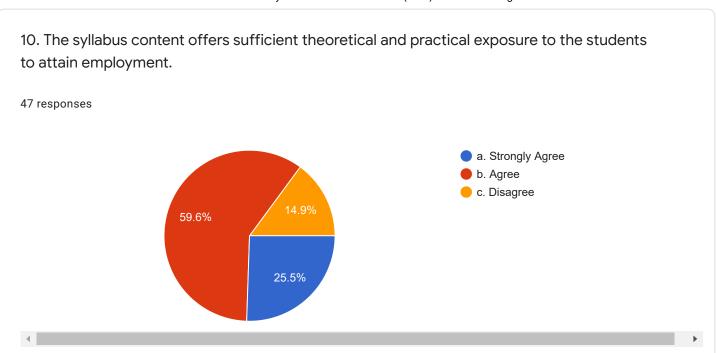


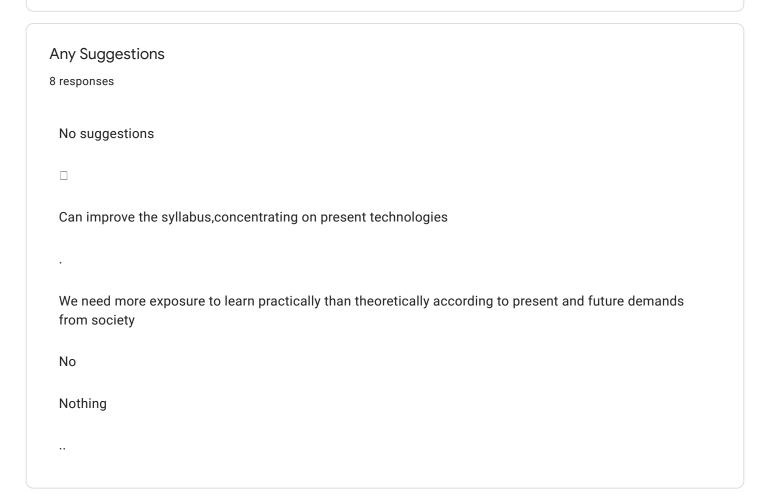






















Questions

Responses

Settings

77 responses



Accepting responses



Summary Question Individual

Who has responded?

uanesnrajuzuuz@gmaii.com

nishargak5@gmail.com

jagrutipai2001@gmail.com

r.amulya.2001@gmail.com

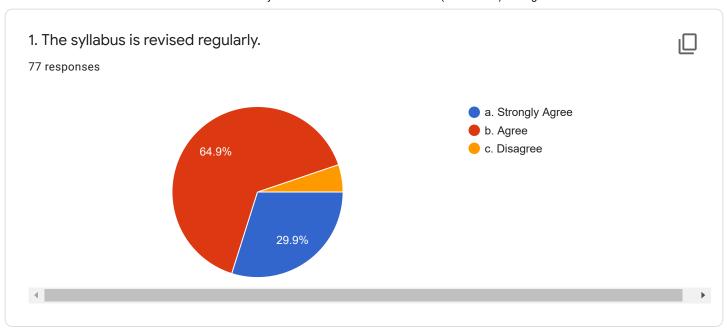
rajhisribalakrishnan@gmail.com

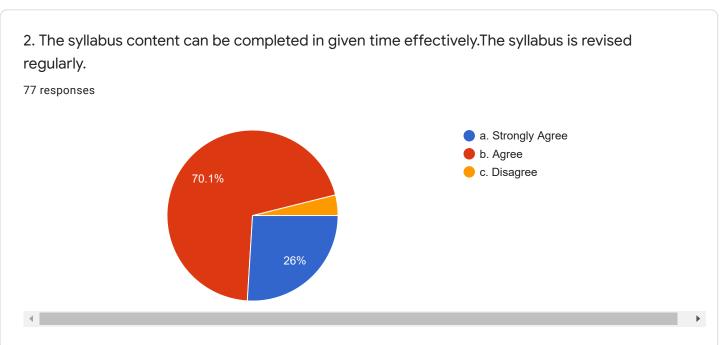
skprashanth85@gmail.com

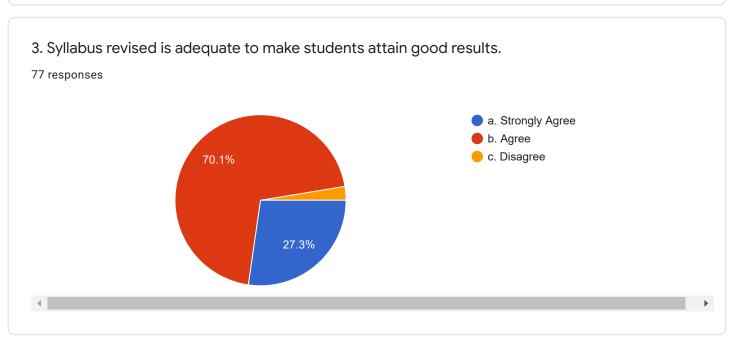
pgswagath@gmail.com

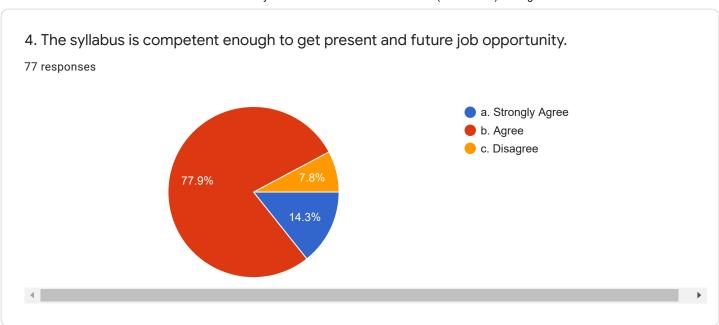
chaluvapathishreyas@gmail.com

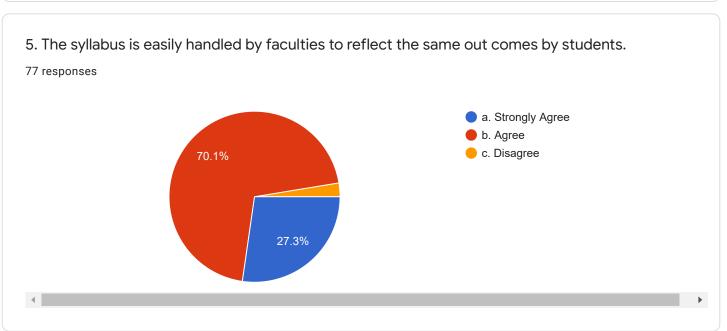
nidhinowdaeathich@nmail.com

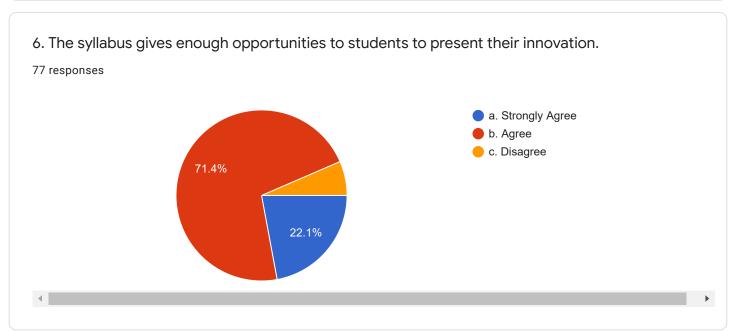


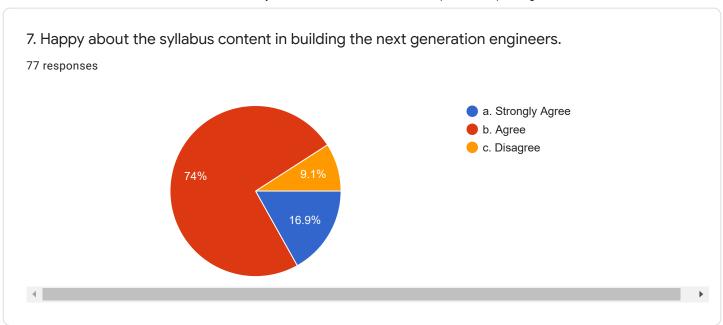


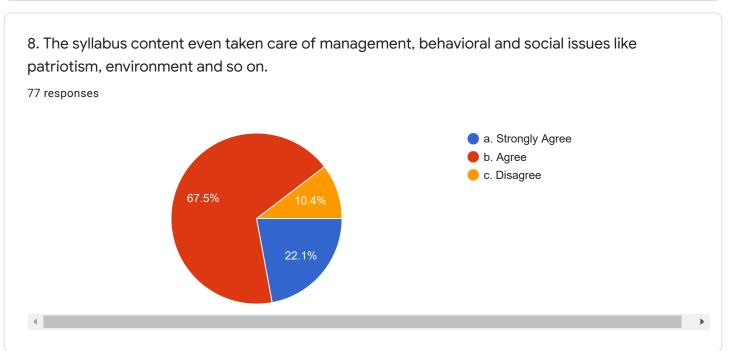


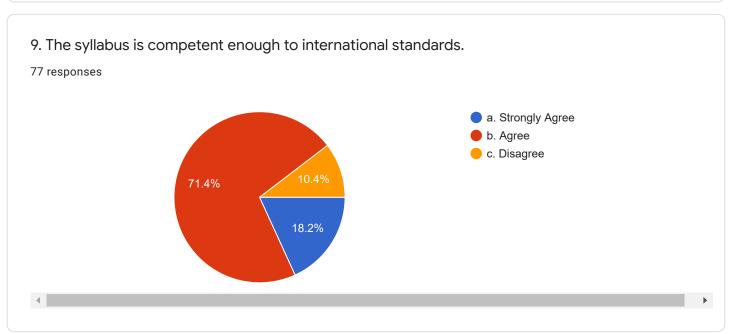


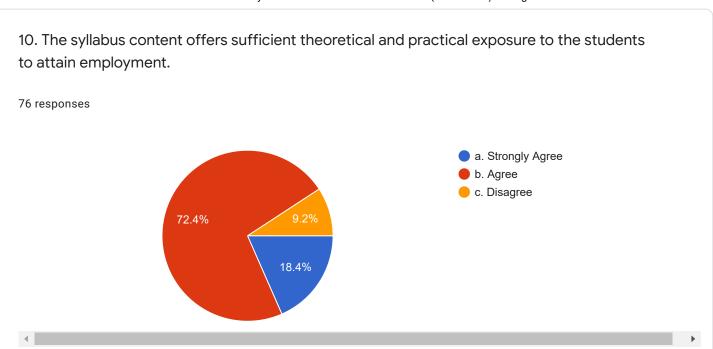


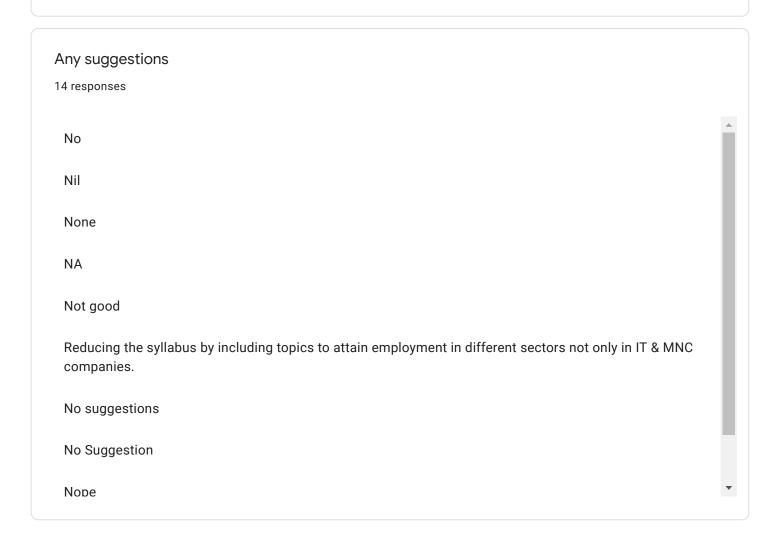






















Questions Responses 29 Settings





Accepting responses



Summary Question Individual

Who has responded?

charangkm2000@gmail.com

chithrithagr@gmail.com

ajaybhushan401@gmail.com

deekshs459@gmail.com

sujayrudresh1234@gmail.com

surajghorpade41iyer@gmail.com

gowdavarsha928@gmail.com

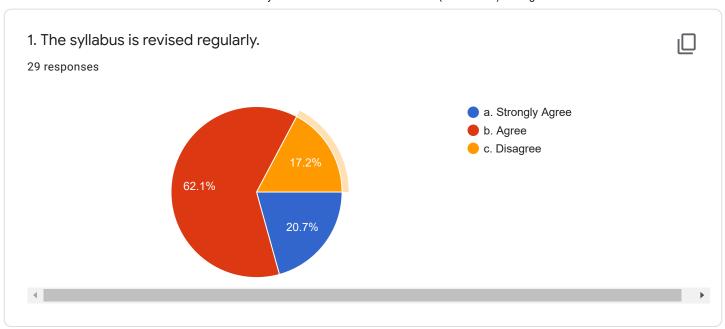
vabhishek9876@gmail.com

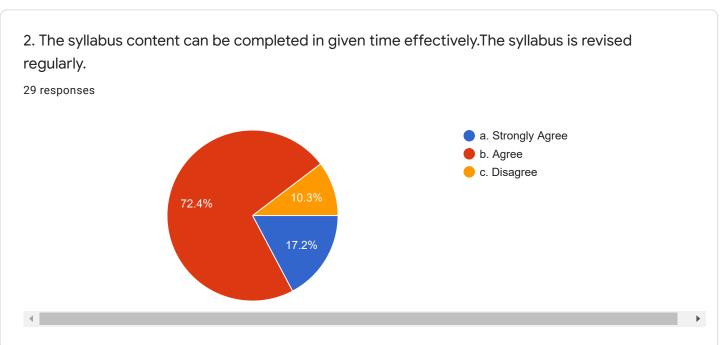
vinays020301@gmail.com

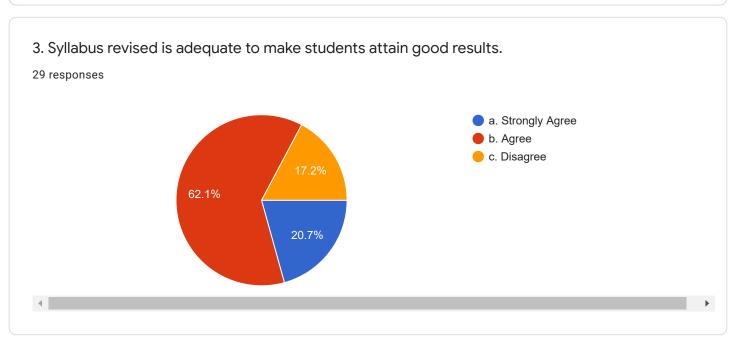
Waiting for 1 response

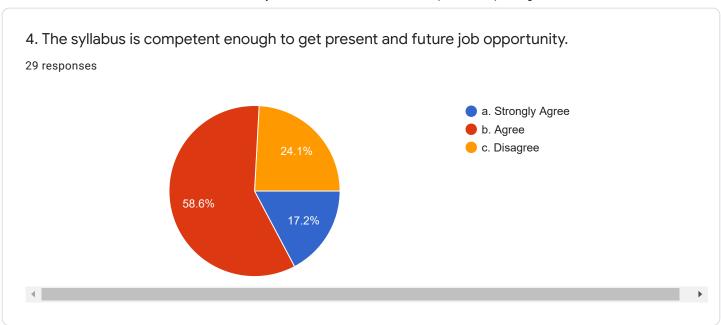
Send email reminder

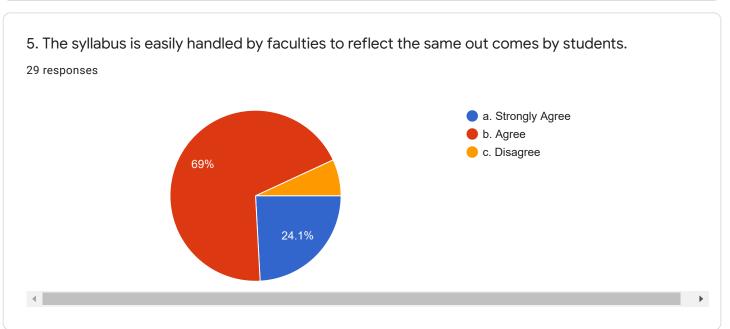
pragati.pukkella@gmail.com

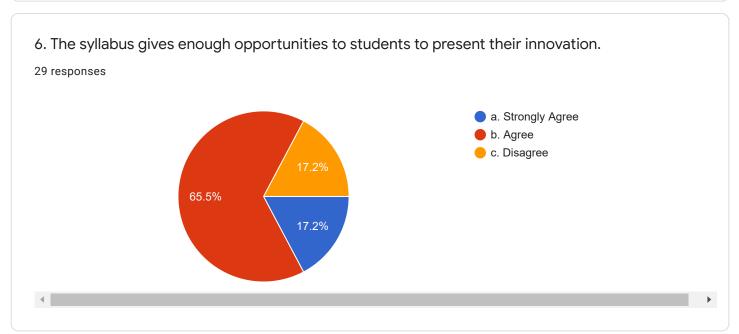


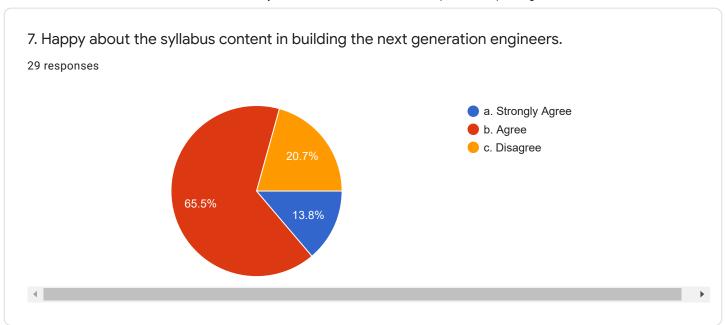


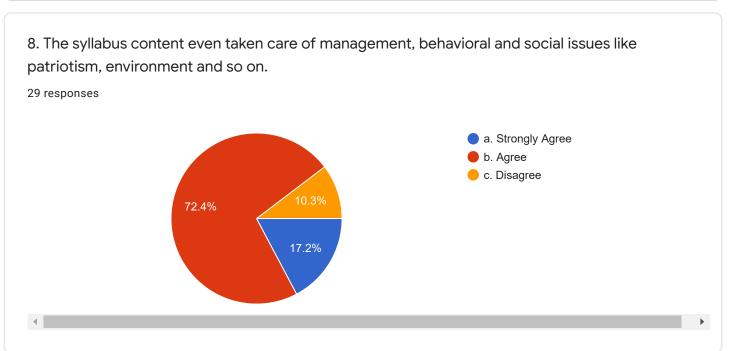


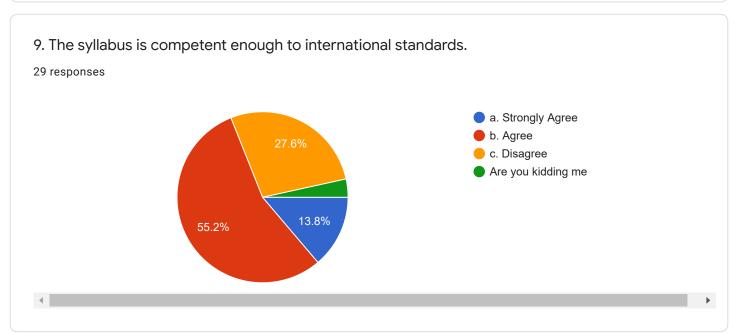


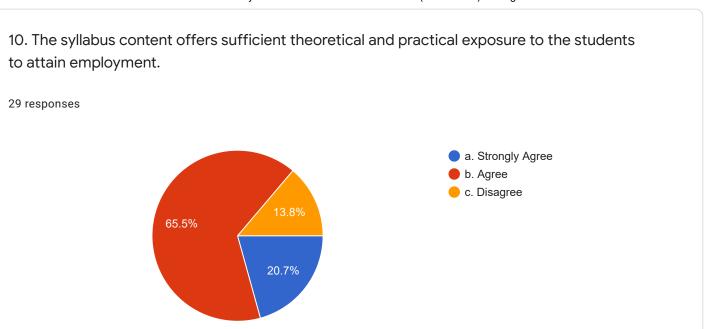


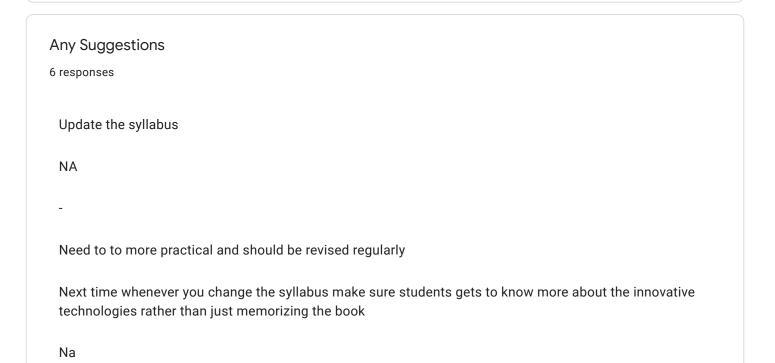


















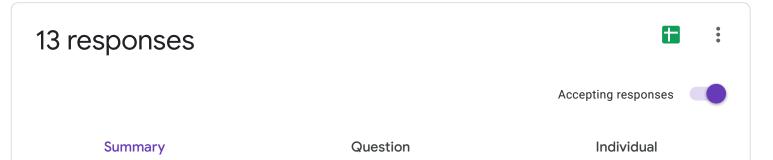






2021_Teachers Feedback form 2020-21

Questions Responses 13 Settings



Who has responded?

Email

praveena@ksit.edu.in

rekhan@ksit.edu.in

saleemstevaramani@ksit.edu.in

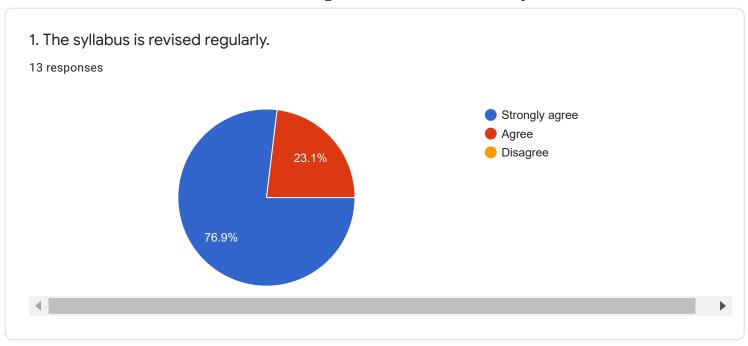
mohanambicagirish@gmail.com

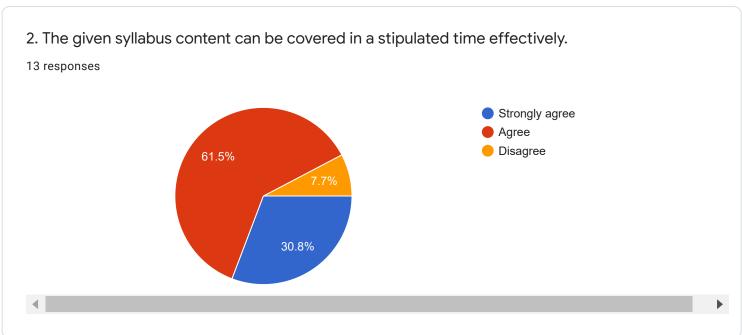
nvsangeetha@gmail.com

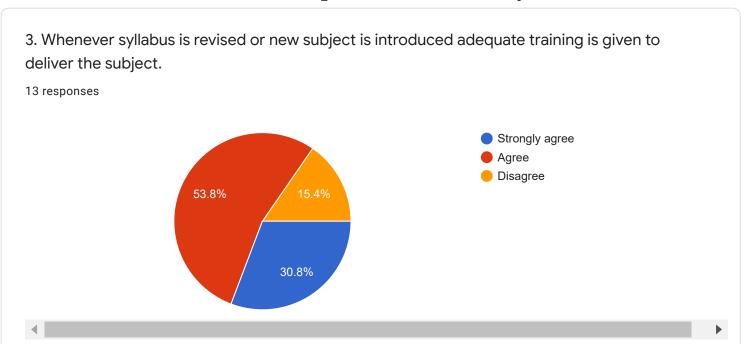
arunaraomiraskar@gmail.com

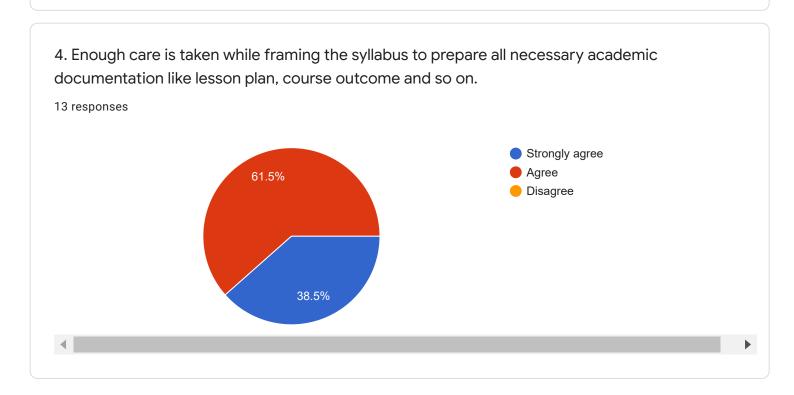
jayasudhavijay@gmail.com

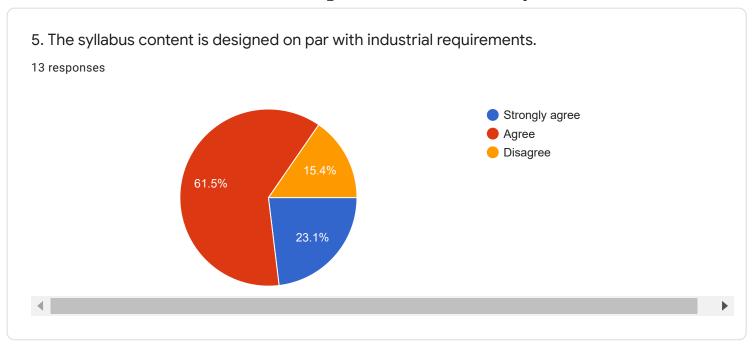
sampathkumars@ksit.edu.in

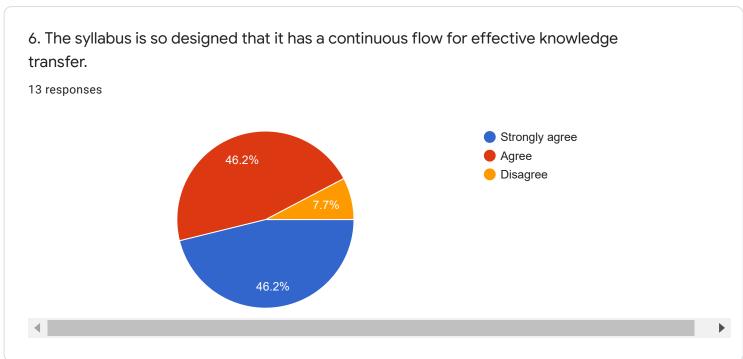


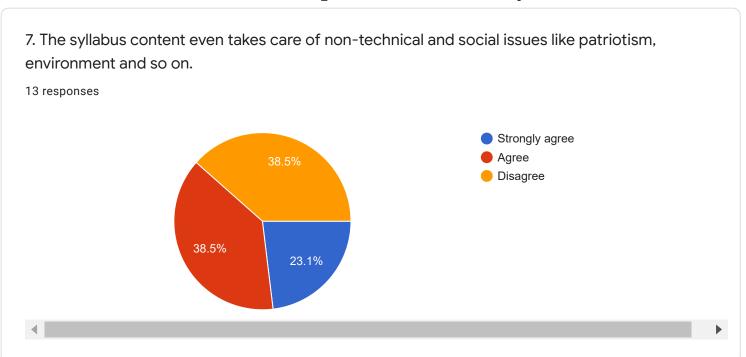


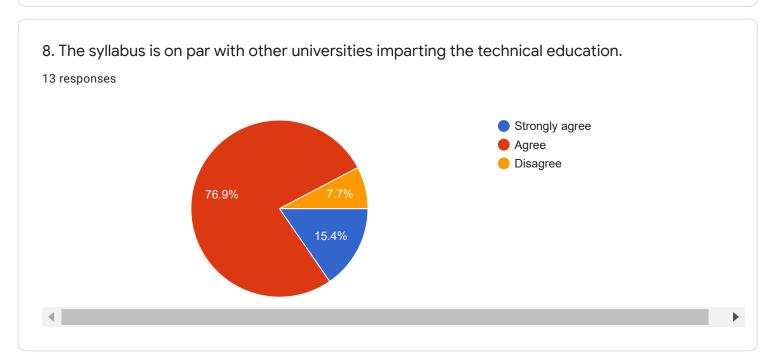


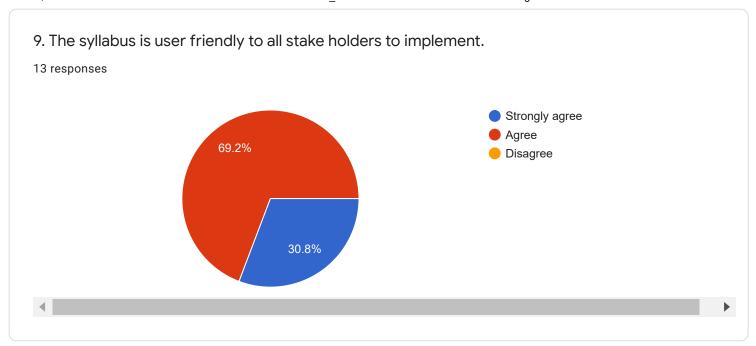


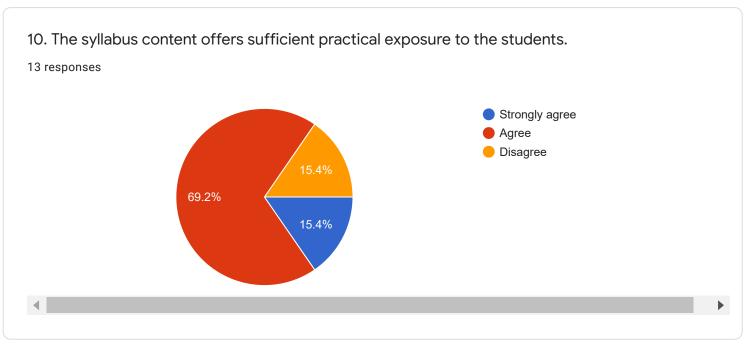


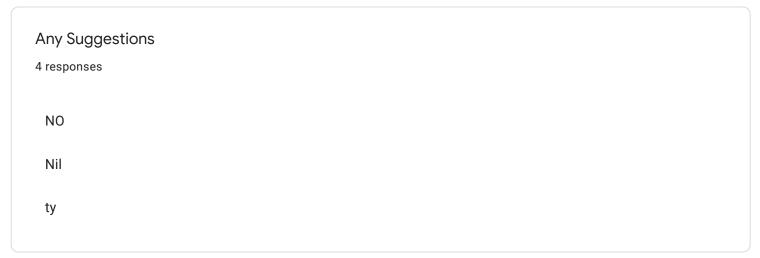












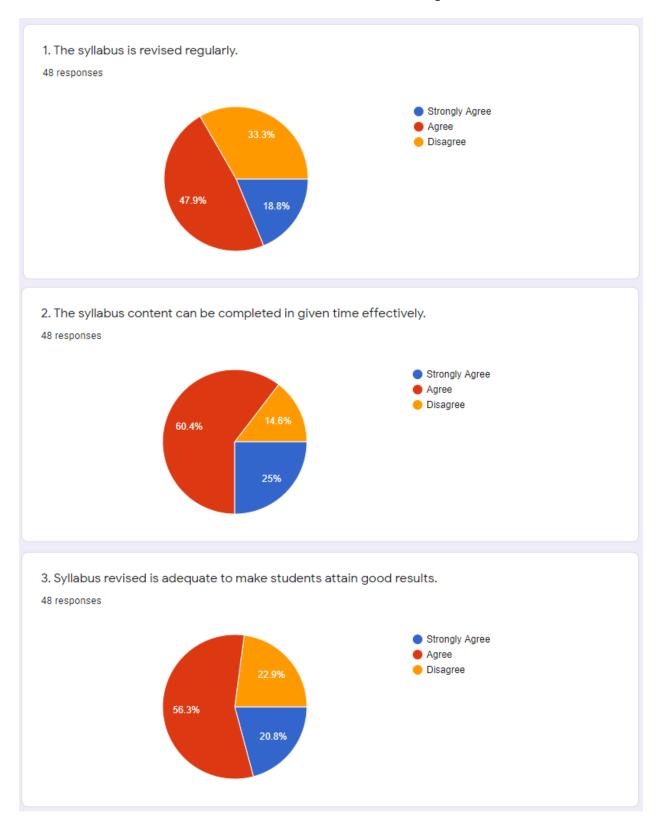
ALUMNI FEEDBACK ON CURRICULLUM DESIGN

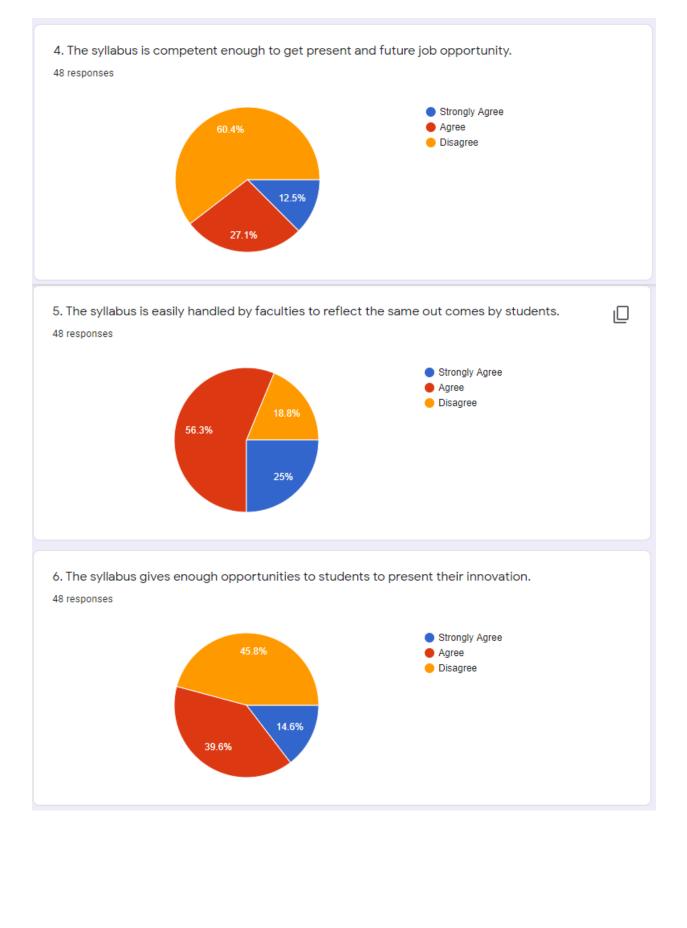
K.S INSTITUTE OF TECHNOLOGY, BENGALURU Form description DEPARTMENT OF MECHANICAL ENGINEERING The Alumni feedback form on curriculum for design and review of syllabus semester wise/ year wise The syllabus is revised regularly. * Strongly Agree Agree Disagree 2. The syllabus content can be completed in given time effectively. * Strongly Agree Agree Disagree 3. Syllabus revised is adequate to make students attain good results. * Strongly Agree Agree Disagree

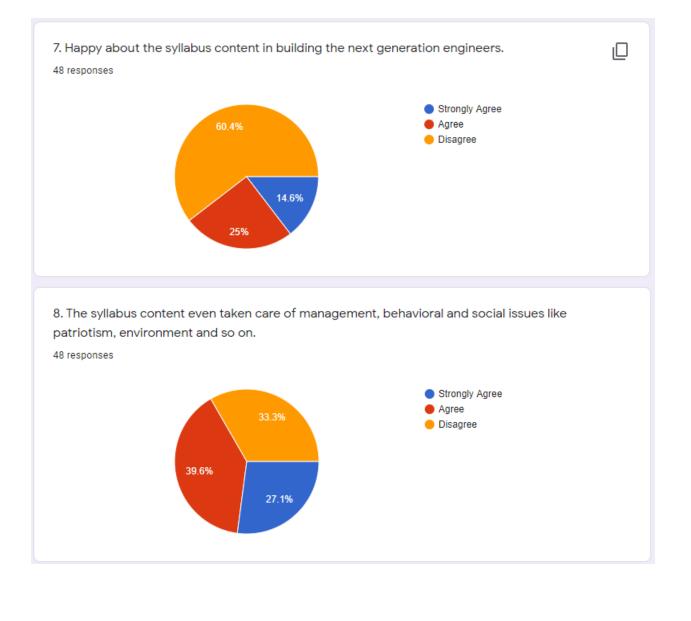
 4. The syllabus is competent enough to get present and future job opportunity. * Strongly Agree Agree Disagree
5. The syllabus is easily handled by faculties to reflect the same out comes by students. * Strongly Agree Agree Disagree
6. The syllabus gives enough opportunities to students to present their innovation. * Strongly Agree Agree Disagree
7. Happy about the syllabus content in building the next generation engineers. * Strongly Agree Agree Disagree

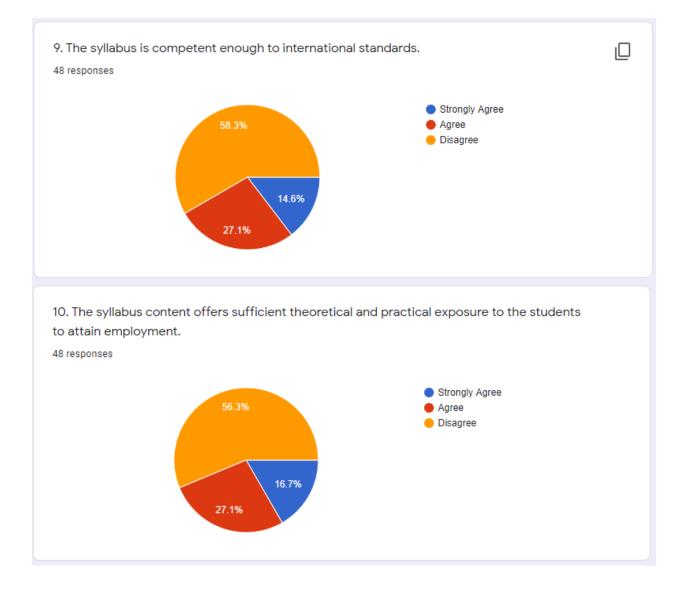
8. The syllabus content even taken care of management, behavioral and social issues like patriotism, environment and so on. Strongly Agree Agree Disagree
9. The syllabus is competent enough to international standards. *
Strongly Agree
Agree
○ Disagree
Disagree
10. The syllabus content offers sufficient theoretical and practical exposure to the students to * attain employment.
Strongly Agree
○ Agree
Disagree

Alumni Feedback on Curriculum Design









Consolidate Alumni Responses on Curriculum Design

SI. NO	1. The syllabu s is revised regula rly.	2. The syllabus content can be completed in given time effectively.	3. Syllabus revised is adequate to make students attain good results.	4. The syllabus is competent enough to get present and future job opportunity.	5. The syllabus is easily handled by faculties to reflect the same out comes by students.	6. The syllabus gives enough opportunities to students to present their innovation.	7. Happy about the syllabus content in building the next generation engineers.	8. The syllabus content even taken care of management, behavioral and social issues like patriotism, environment and so on.	9. The syllabus is competent enough to international standards.	10. The syllabus content offers sufficient theoretical and practical exposure to the students to attain employment.
1	Agree	Strongly Agree	Agree	Disagree	Agree	Disagree	Agree	Agree	Disagree	Agree
2	Disagre e	Agree	Agree	Disagree	Agree	Disagree	Disagree	Agree	Disagree	Disagree
3	Agree	Agree	Agree	Disagree	Agree	Agree	Disagree	Agree	Agree	Agree
4	Strongl y Agree Disagre	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
5	e	Agree	Disagree	Disagree	Agree	Disagree	Disagree	Agree	Disagree	Disagree
6	Disagre e	Strongly Agree	Disagree	Disagree	Strongly Agree	Disagree	Disagree	Disagree	Disagree	Disagree
7	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
8	Agree	Agree	Agree	Disagree	Agree	Disagree	Disagree	Disagree	Disagree	Agree
9	Agree	Agree	Agree	Disagree	Strongly Agree	Agree	Disagree	Strongly Agree	Disagree	Agree
10	Disagre e	Disagree	Disagree	Disagree	Disagree	Disagree	Disagree	Disagree	Disagree	Disagree
11	Disagre e Strongl	Disagree	Disagree	Disagree	Agree	Agree	Disagree	Disagree	Disagree	Disagree
12	y Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
13	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
14	Strongl y Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
15	Disagre e	Agree	Disagree	Disagree	Agree	Disagree	Disagree	Agree	Disagree	Disagree
16	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
17	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
10	Strongl	A	A	Disagree	D:	A	A	Diagram	Di	D:
18	Agree Agree	Agree Agree	Agree Agree	Agree	Disagree Agree	Agree Disagree	Agree Disagree	Disagree Disagree	Disagree Disagree	Disagree Disagree
20	Disagre e	Agree	Disagree	Disagree	Agree	Disagree	Disagree	Agree	Disagree	Disagree
21	Disagre e	Disagree	Agree	Disagree	Disagree	Disagree	Disagree	Disagree	Disagree	Disagree
		Strongly			Strongly			Strongly		
22	Agree	Agree	Agree	Agree	Agree	Agree	Disagree	Agree	Agree	Agree
23	Agree Disagre	Agree	Agree	Disagree	Disagree	Disagree	Disagree	Agree	Disagree	Disagree
24	e	Disagree	Agree	Disagree	Agree	Agree	Disagree	Disagree	Disagree	Disagree
25	Agree Strongl y	Agree Strongly	Agree Strongly	Disagree	Agree Strongly	Disagree Strongly	Disagree	Agree Strongly	Agree	Disagree
26	Agree Disagre	Agree	Agree	Disagree	Agree	Agree	Disagree	Agree	Agree	Disagree
27	e Disagre	Agree	Disagree	Agree	Agree	Disagree Strongly	Disagree	Disagree Strongly	Agree	Disagree
28	e	Disagree	Agree	Agree	Disagree	Agree	Agree	Agree	Disagree	Disagree
29	Agree	Agree	Agree	Agree	Agree	Agree	Disagree	Agree Strongly	Agree	Agree
30	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
31	Disagre e	Disagree	Disagree	Disagree	Disagree	Disagree	Disagree	Disagree	Disagree	Disagree
32	Strongl y Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
33	Disagre e	Agree	Disagree	Disagree	Disagree	Disagree	Disagree	Disagree	Disagree	Disagree

			_		_	_				
	Strongl									
34	y Agree	Disagree	Agree	Disagree						
		_	Strongly			_				
35	Agree	Agree	Agree	Disagree	Agree	Agree	Agree	Disagree	Disagree	Disagree
			Strongly		Strongly					
36	Agree	Agree	Agree	Disagree	Agree	Agree	Disagree	Agree	Disagree	Disagree
	Strongl	a	a		a	a	a	a	a	
27	У	Strongly	G. 1 A							
37	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Strongly Agree
38	Agree	Agree	Agree	Disagree	Disagree	Disagree	Agree	Agree	Disagree	Disagree
	Disagre	Strongly								
39	e	Agree	Agree	Disagree	Agree	Disagree	Disagree	Disagree	Disagree	Disagree
40	Agree	Agree	Disagree	Disagree	Agree	Disagree	Disagree	Disagree	Disagree	Disagree
								Strongly	Strongly	
41	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Strongly Agree
42	Agree	Agree	Agree	Disagree	Agree	Agree	Disagree	Agree	Disagree	Agree
	Disagre									
43	e	Agree	Disagree	Disagree	Agree	Disagree	Disagree	Agree	Disagree	Disagree
44	Disagre e	Agree	Agree	Disagree	Agree	Disagree	Disagree	Agree	Disagree	Disagree
45	Agree	Agree	Agree	Disagree	Agree	Disagree	Disagree	Disagree	Disagree	Disagree
46	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
		Strongly	Strongly	Strongly	Strongly		Strongly	Strongly	~	
47	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Strongly Agree
	Strongl									
	y	Strongly								
48	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Strongly Agree

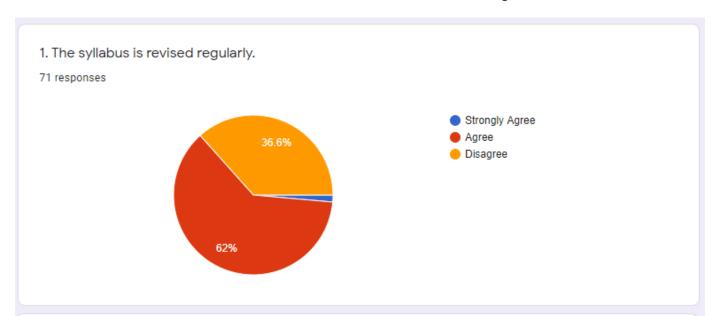
STUDENTS FEEDBACK ON CURRICULLUM DESIGN

K.S INSTITUTE OF TECHNOLOGY, BENGALURU Form description ::: DEPARTMENT OF MECHANICAL ENGINEERING The Students feedback form on curriculum for design and review of syllabus semester wise/ year wise The syllabus is revised regularly. * Strongly Agree Agree Disagree ::: The essential engineering requirements are updated in the syllabus. * Strongly Agree Agree Disagree The contents of the syllabus are easy to learn within set time period. * Strongly Agree Agree Disagree

4. The electives are offered on your choice. *
Strongly Agree
○ Agree
Disagree
5. The content of syllabus is sufficient to get job. *
Strongly Agree
○ Agree
Disagree
6. The syllabus is designed to give practical exposure. *
Strongly Agree
○ Agree
○ Disagree
7. The cyliphus is helpful to work on interpolin and projects. *
7. The syllabus is helpful to work on internship and projects. *
Strongly Agree
○ Agree
O Disagree

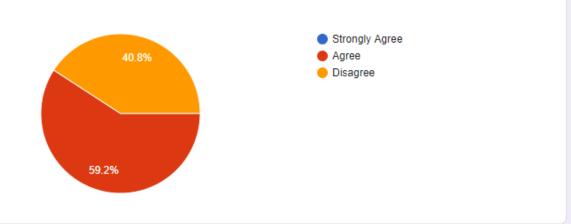
8. The syllabus is designed in correlation between learning objectives and content mentioned. *
Strongly Agree
○ Agree
Disagree
9. The Curriculum evaluation methods are adequate to reflect your learning. *
Strongly Agree
○ Agree
Disagree
 The syllabus is designed to provide opportunities to demonstrate your learning outside of the curriculum.
Strongly Agree
○ Agree
O Disagree

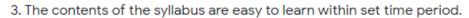
Students Feedback on Curriculum Design



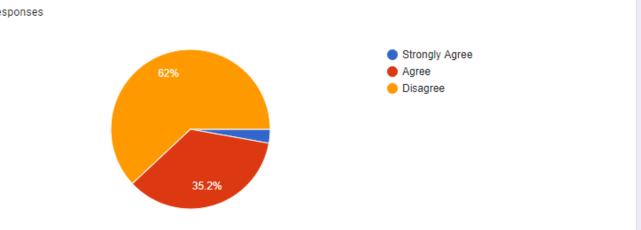


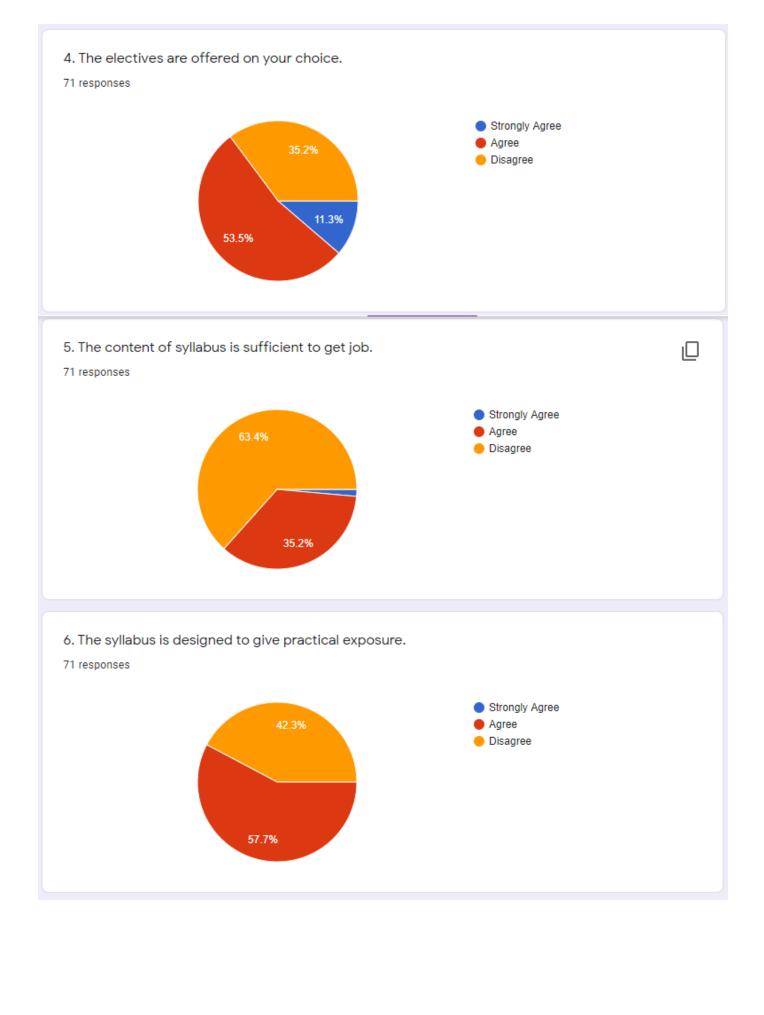






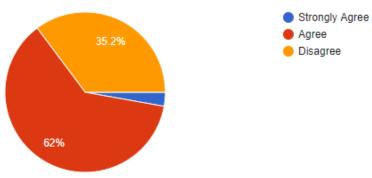
71 responses





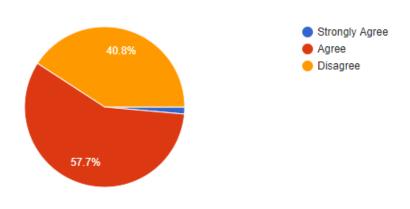


9. The Curriculum evaluation methods are adequate to reflect your learning.
71 responses



10. The syllabus is designed to provide opportunities to demonstrate your learning outside of the curriculum.

71 responses



Consolidate Students Responses on Curriculum Design

Sl. No	1. The syllabu s is revised regular ly.	2. The essential engineering requiremen ts are updated in the syllabus.	3. The contents of the syllabus are easy to learn within set time period.	4. The elective s are offered on your choice.	5. The content of syllabus is sufficient to get job.	6. The syllabus is designed to give practical exposure.	7. The syllabus is helpful to work on internshi p and projects.	8. The syllabus is designed in correlation between learning objectives and content mentioned.	9. The Curricul um evaluati on methods are adequat e to reflect your learning.	10. The syllabus is designed to provide opportu nities to demonst rate your learning outside of the curricul um.
1	Disagre	D:	D:	Disagr	ъ:	Disagre	D'	ъ.	D.	D.
1	e Disagre	Disagree	Disagree	ee Disagr	Disagree	e Disagre	Disagree	Disagree	Disagree	Disagree
2	e	Disagree	Disagree	ee	Disagree	e	Disagree	Agree	Agree	Disagree
_	Disagre	21348100	Disagree		<u> Disugree</u>	Disagre	Disagree	118.00	118100	Disagree
3	e	Agree	Disagree	Agree	Disagree	e	Agree	Disagree	Disagree	Agree
			l	Disagr						
4	Agree	Agree	Disagree	ee	Disagree	Agree	Disagree	Agree	Agree	Agree
5	Disagre e	Agree	Disagree	Agree	Disagree	Disagre e	Agree	Agree	Agree	Disagree
	Disagre	Agree	Disagree	Agree	Disagree	Disagre	Agree	Agree	Agree	Disagree
6	e	Disagree	Disagree	Agree	Agree	e	Disagree	Agree	Agree	Disagree
	Disagre			Disagr						
7	e	Agree	Disagree	ee	Disagree	Agree	Agree	Agree	Agree	Agree
			Strongly		ъ:	Disagre	ъ.		D.	D.
8	Agree	Agree	Agree	Agree	Disagree	e	Disagree	Agree	Disagree	Disagree
10	Agree Agree	Agree Agree	Agree Agree	Agree Agree	Agree Disagree	Agree Agree	Agree Agree	Agree Agree	Agree Agree	Agree Agree
10	Disagre	Agree	Agree	Disagr	Disagree	Agree	Agree	Agree	Agree	Agree
11	e	Disagree	Disagree	ee	Disagree	Agree	Disagree	Disagree	Disagree	Disagree
12	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
							Strongly			
13	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
1.4	Disagre	Discours	Diagrams	Disagr	Diagram	Disagre	D:	Diagrams	Discourse	Discourse
14	е	Disagree	Disagree	ee	Disagree	e Disagre	Disagree	Disagree	Disagree	Disagree
15	Agree	Agree	Disagree	Agree	Disagree	e	Disagree	Agree	Disagree	Disagree
	<i>U</i> * *	<u> </u>	<i>J</i>	Disagr	<u> </u>		0		6	6
16	Agree	Agree	Agree	ee	Disagree	Agree	Agree	Agree	Agree	Agree
17	Agree	Agree	Agree	Agree	Disagree	Agree	Agree	Agree	Agree	Agree
10		D'	D'.	,	D'	Disagre		A		D'
18	Agree	Disagree	Disagree	Agree Strongl	Disagree	e	Agree	Agree	Agree	Disagree
				y		Disagre				
19	Agree	Agree	Agree	Agree	Agree	e	Agree	Agree	Agree	Agree
	Disagre			Disagr		Disagre				
20	e	Disagree	Disagree	ee	Disagree	e	Disagree	Disagree	Disagree	Disagree
21	Disagre	Diagrams	Diagrams -	Disagr	Diggaras	Disagre	A compa	Disagras	Discours	Λ απο ο
21	e Disagre	Disagree	Disagree	ee	Disagree	e Disagre	Agree	Disagree	Disagree	Agree
22	e	Disagree	Agree	Agree	Disagree	e	Disagree	Agree	Agree	Agree
	Disagre	<u> </u>		Disagr	<u> </u>	Disagre	<i>U</i> 4.4			
23	e	Disagree	Disagree	ee	Disagree	е	Disagree	Disagree	Disagree	Disagree
	l .	ъ.		Disagr						
24	Agree	Disagree	Agree	ee	Agree	Agree	Agree	Agree	Agree	Agree
25	Agree	Agree	Agree	Strongl	Disagree	Disagre	Disagree	Agree	Agree	Disagree

	ī	Í	İ	ı	l .	ī	1	1	İ	ı
				y A graa		e				
				Agree Strongl						
				y						
26	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
	Disagre									
27	e	Disagree	Disagree	Agree	Disagree	Agree	Agree	Agree	Disagree	Disagree
20	Disagre	ъ:	ъ:	Disagr	ъ.	Disagre	D.	ъ.	ъ.	ъ:
28	e	Disagree	Disagree	ee	Disagree	e	Disagree	Disagree	Disagree	Disagree
29	Agree	Agree	Disagree	Agree	Agree	Agree	Agree	Agree	Disagree	Disagree
30	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
31	Agree	Agree	Agree	Agree Strongl	Agree	Agree	Agree	Agree	Agree	Agree
	Strongl			y						
32	y Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
	Disagre				<u> </u>	Disagre				
33	e	Disagree	Disagree	Agree	Agree	e	Disagree	Agree	Disagree	Disagree
				Disagr		Disagre				
34	Agree	Disagree	Agree	ee	Disagree	e	Agree	Agree	Agree	Agree
35	Agree	Agree	Disagree	Agree	Disagree	Agree	Agree	Agree	Agree	Disagree
	Disagra			Strongl						
36	Disagre e	Agree	Agree	y Agree	Disagree	Agree	Agree	Agree	Disagree	Agree
30	Disagre	Tigree	1 Igree	Tigiec	Bisagree	Disagre	rigico	118100	Bisagree	rigico
37	e	Disagree	Disagree	Agree	Disagree	e	Disagree	Disagree	Disagree	Disagree
38	Agree	Agree	Disagree	Agree	Disagree	Agree	Agree	Agree	Agree	Agree
				Disagr						
39	Agree	Agree	Disagree	ee	Disagree	Agree	Disagree	Agree	Agree	Agree
40	Disagre		ъ:							ъ:
40	e	Agree	Disagree	Agree	Agree	Agree	Agree	Agree	Agree	Disagree
41	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
42	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Strongly Agree
43	Agree	Agree	Disagree	Agree	Disagree	Agree	Agree	Agree	Agree	Agree
-15	Disagre	Tigree	Disagree	Disagr	Disagree	Disagre	rigico	118100	Tigico	rigico
44	e	Disagree	Disagree	ee	Disagree	e	Disagree	Disagree	Disagree	Disagree
45	Agree	Agree	Disagree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
				Strongl						
				у						
46	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
47	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
48	Agraa	Disagree	Disagrag	Disagr	Disagrag	Disagre	Agraa	Agraa	Agraa	Agraa
40	Agree Disagre	Disagree	Disagree	ee	Disagree	e	Agree	Agree	Agree	Agree
49	e	Disagree	Disagree	Agree	Agree	Agree	Agree	Agree	Disagree	Agree
50	Agree	Agree	Disagree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
			<u> </u>		<u> </u>	Disagre	-	<u> </u>		
51	Agree	Disagree	Agree	Agree	Disagree	e	Disagree	Agree	Disagree	Disagree
			Strongly	Disagr					Strongly	
52	Agree	Agree	Agree	ee D:	Agree	Agree	Agree	Agree	Agree	Agree
52	Disagre	Disagrag	Agraa	Disagr	Disagrag	Agraa	Disagrag	Agraa	Disagrag	Disagras
53	e	Disagree	Agree	ee Disagr	Disagree	Agree Disagre	Disagree	Agree	Disagree	Disagree
54	Agree	Disagree	Disagree	ee	Disagree	e	Disagree	Disagree	Disagree	Disagree
	Disagre			Disagr	16 1	Disagre				
55	e	Disagree	Disagree	ee	Disagree	e	Agree	Disagree	Disagree	Disagree
	Disagre					Disagre		<u> </u>		
56	e	Disagree	Disagree	Agree	Disagree	e	Disagree	Disagree	Disagree	Disagree
57	Agree	Agree	Disagree	Agree	Disagree	Agree	Agree	Disagree	Disagree	Disagree
58	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
				Strongl						
59	Agree	Disagree	Disagree	y Agree	Disagree	Agree	Agree	Agree	Agree	Agree
5)	118100	Disagree	Disagice	118100	Disagree	Agice	115100	115100	1 1gicc	118100

1				1	1	1		1		
				Strongl						
				У						
60	Agree	Disagree	Disagree	Agree	Disagree	Agree	Agree	Agree	Agree	Agree
61	Agree	Disagree	Disagree	Agree	Disagree	Agree	Agree	Agree	Agree	Agree
62	Agree	Disagree	Disagree	Agree	Disagree	Agree	Agree	Agree	Agree	Agree
	Disagre			Disagr		Disagre				
63	e	Agree	Agree	ee	Disagree	e	Agree	Agree	Agree	Agree
64	Agree	Agree	Disagree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
	Disagre					Disagre				
65	e	Disagree	Disagree	Agree	Disagree	e	Disagree	Agree	Disagree	Disagree
				Disagr		Disagre				
66	Agree	Agree	Disagree	ee	Disagree	e	Agree	Agree	Agree	Agree
				Disagr		Disagre			Strongly	
67	Agree	Agree	Disagree	ee	Disagree	e	Agree	Agree	Agree	Disagree
	Disagre			Disagr		Disagre				
68	e	Agree	Disagree	ee	Disagree	e	Disagree	Disagree	Disagree	Disagree
					Strongly		Strongly			
69	Agree	Agree	Disagree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
				Disagr						
70	Agree	Agree	Disagree	ee	Agree	Agree	Disagree	Agree	Agree	Agree
71	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree

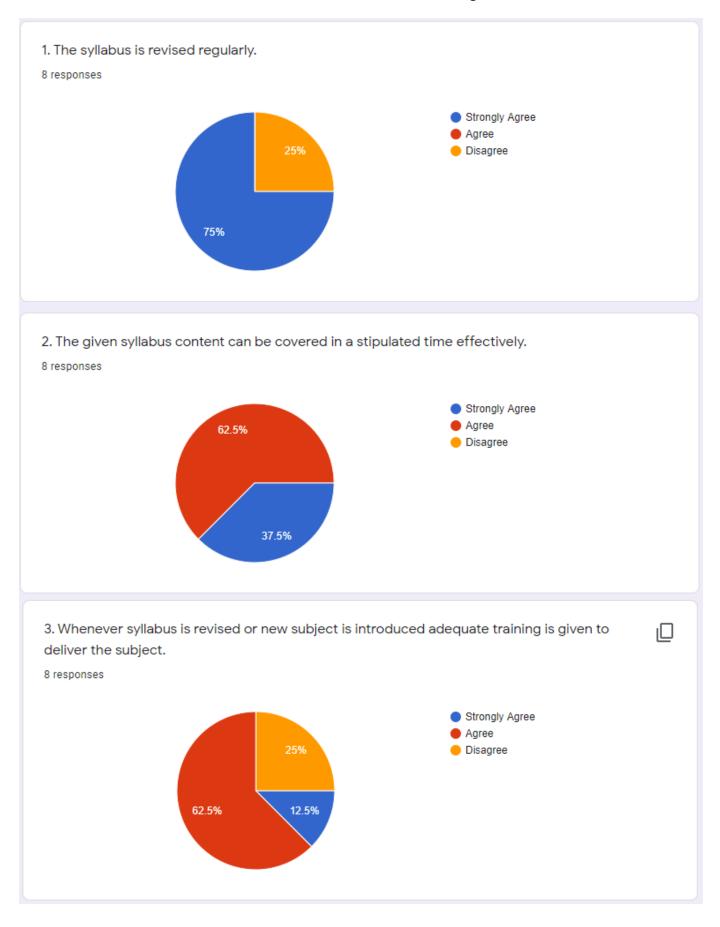
TEACHERS FEEDBACK ON CURRICULLUM DESIGN

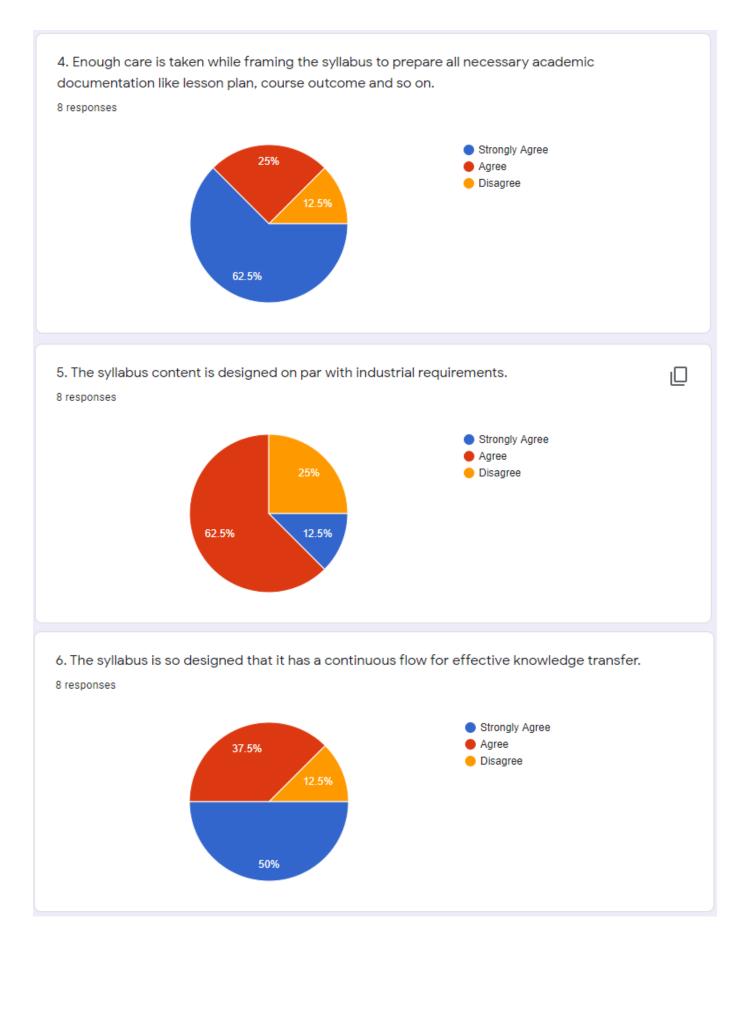
K.S INSTITUTE OF TECHNOLOGY, BENGALURU
Form description
This form is automatically collecting email addresses for K.S.Institute Of Technology users. Change settings
DEPARTMENT OF MECHANICAL ENGINEERING The Teachers feedback form on curriculum for design and review of syllabus semester wise/ year wise
1. The syllabus is revised regularly. * Strongly Agree Agree Disagree
 2. The given syllabus content can be covered in a stipulated time effectively. * Strongly Agree Agree Disagree
3. Whenever syllabus is revised or new subject is introduced adequate training is given to deliver the subject. Strongly Agree Agree Disagree

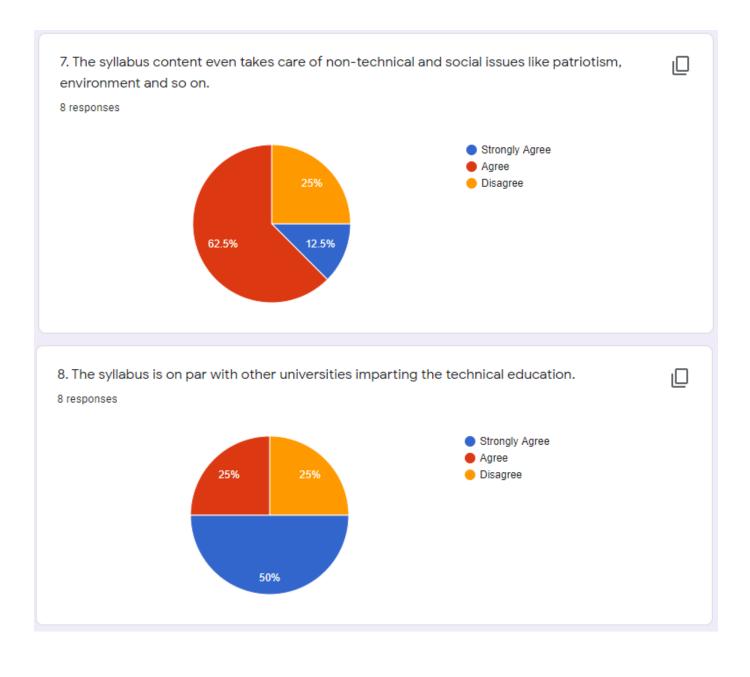
Enough care is taken while framing the syllabus to prepare all necessary academic documentation like lesson plan, course outcome and so on.
Strongly Agree
○ Agree
○ Disagree
The syllabus content is designed on par with industrial requirements. * Strongly Agree
○ Agree
O Disagree
:::
6. The syllabus is so designed that it has a continuous flow for effective knowledge transfer. *
6. The syllabus is so designed that it has a continuous flow for effective knowledge transfer. * O Strongly Agree
Strongly Agree
Strongly Agree Agree
Strongly Agree Agree
 Strongly Agree Agree Disagree The syllabus content even takes care of non-technical and social issues like patriotism,
 Strongly Agree Agree Disagree The syllabus content even takes care of non-technical and social issues like patriotism, environment and so on.

8. The syllabus is on par with other universities imparting the technical education. *
Strongly Agree
○ Agree
O Disagree
9. The syllabus is user friendly to all stake holders to implement. *
Strongly Agree
○ Agree
O Disagree
:::
10. The syllabus content offers sufficient practical exposure to the students. *
Strongly Agree
○ Agree
O Disagree

Teachers Feedback on Curriculum Design









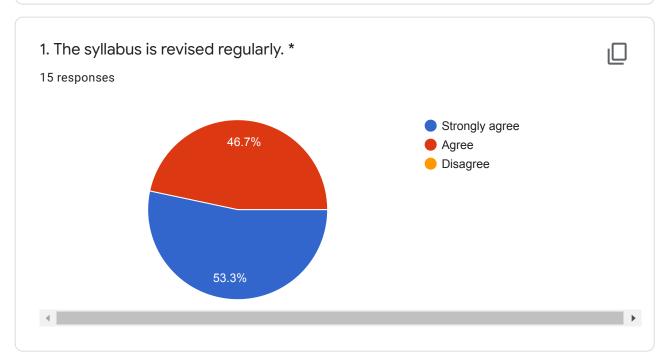
Consolidate Teachers Responses on Curriculum Design

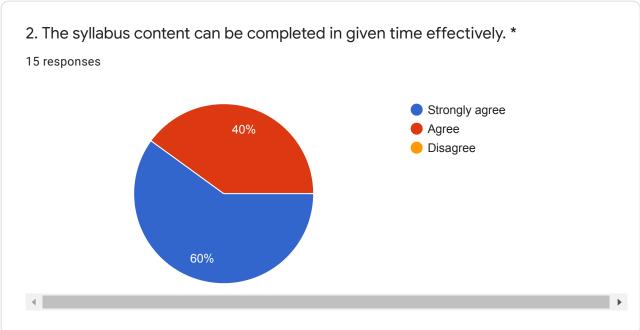
Sl. No	Email Address	1. The syllabus is revised regularl y.	2. The given syllabu s content can be covered in a stipulat ed time effectively.	3. Whenever syllabus is revised or new subject is introduced adequate training is given to deliver the subject.	4. Enough care is taken while framing the syllabus to prepare all necessary academic document ation like lesson plan, course outcome and so on.	5. The syllabus content is designed on par with industri al require ments.	6. The syllabus is so designed that it has a continuou s flow for effective knowledg e transfer.	7. The syllabus content even takes care of non-technical and social issues like patriotis m, environ ment and so on.	8. The syllabus is on par with other universitie s imparting the technical education.	9. The syllabus is user friendly to all stake holders to impleme nt.	10. The syllabus content offers sufficient practical exposure to the students.
1	anilkuma ra@ksit.e du.in	Strongly Agree	Agree	Agree	Strongly Agree	Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree
2	harishu@ ksit.edu.i n	Strongly Agree	Strongl y Agree	Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
3	bharathk umarkr@ ksit.edu.i n	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Disagree	Agree	Disagree
4	parashur amak@k sit.edu.in	Strongly Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
5	girishsha strytr@k sit.edu.in	Strongly Agree	Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Agree
6	ranganat hn@ksit. edu.in	Strongly Agree	Strongl y Agree	Agree	Strongly Agree	Agree	Strongly Agree	Agree	Agree	Strongly Agree	Agree
7	nagapras adks@ks it.edu.in	Strongly Agree	Strongl y Agree	Strongly Agree	Strongly Agree	Agree	Agree	Agree	Strongly Agree	Strongly Agree	Agree
8	gauthams @ksit.ed u.in	Disagree	Agree	Disagree	Disagree	Disagree	Disagree	Disagree	Disagree	Disagree	Disagree

K S Institute of Technology

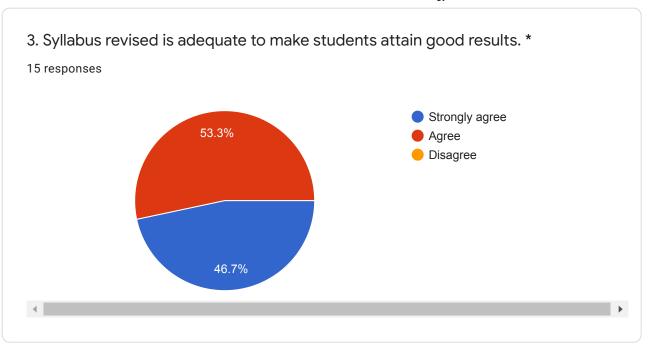
15 responses

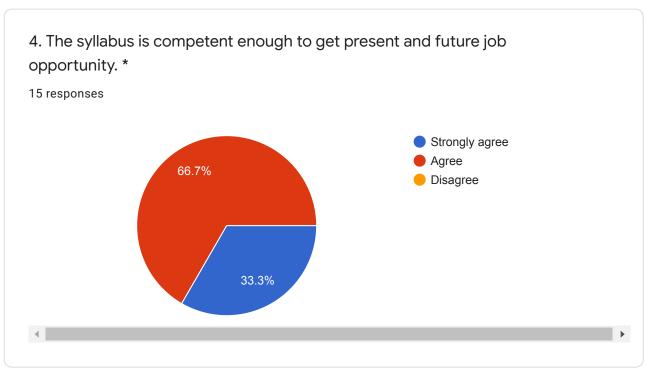
Publish analytics



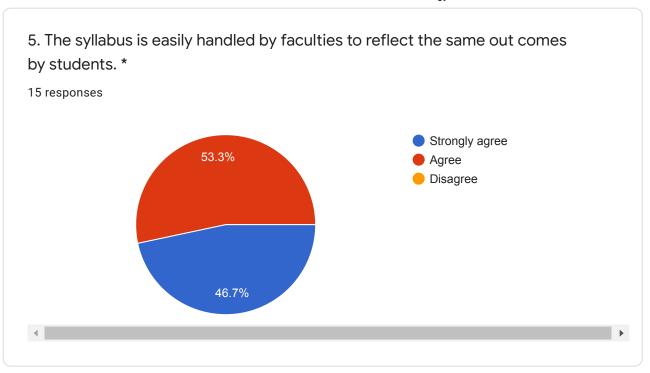


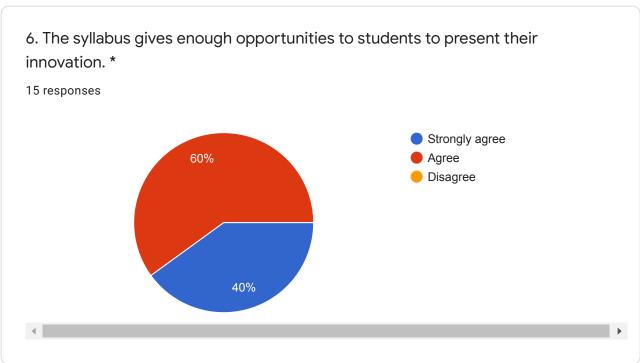




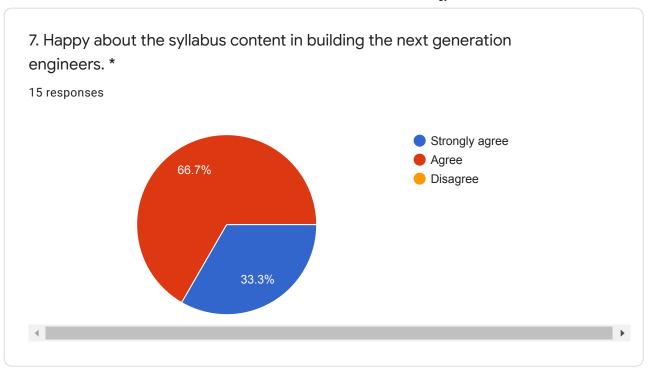


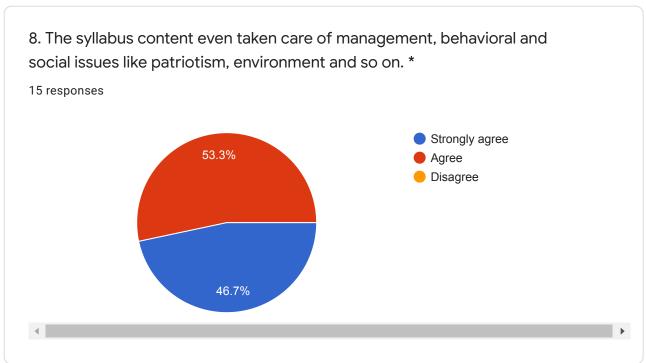




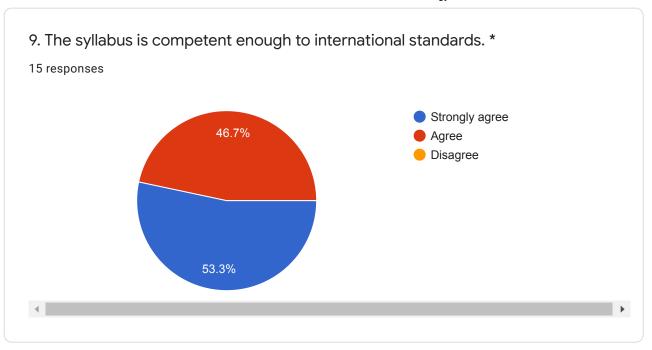


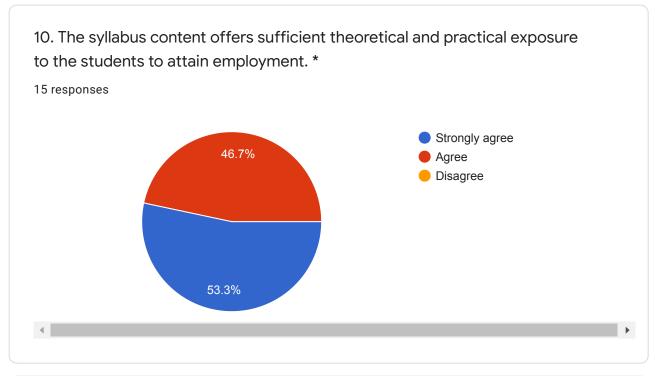














This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

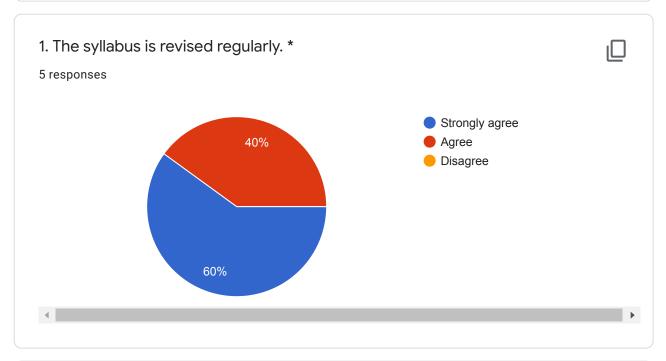


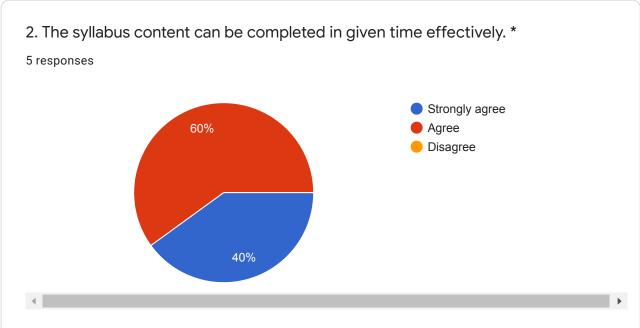


K S Institute of Technology

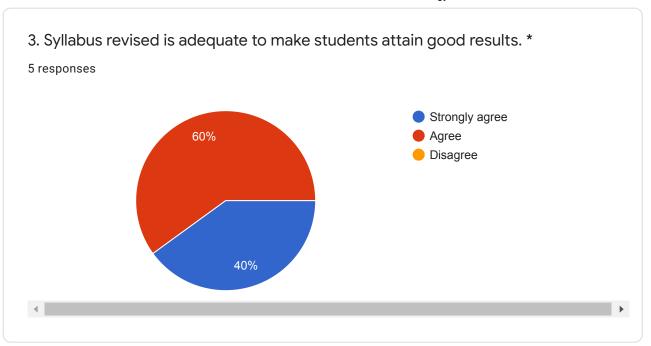
5 responses

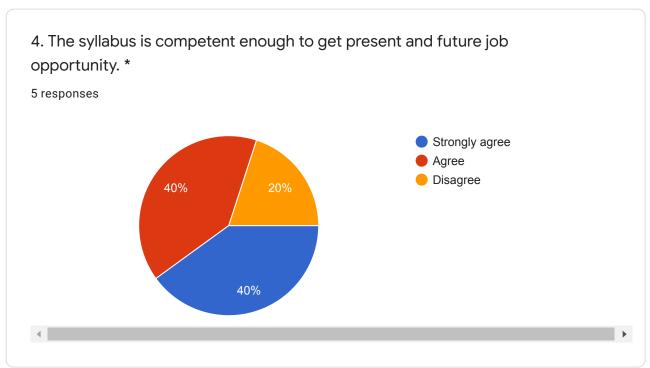
Publish analytics



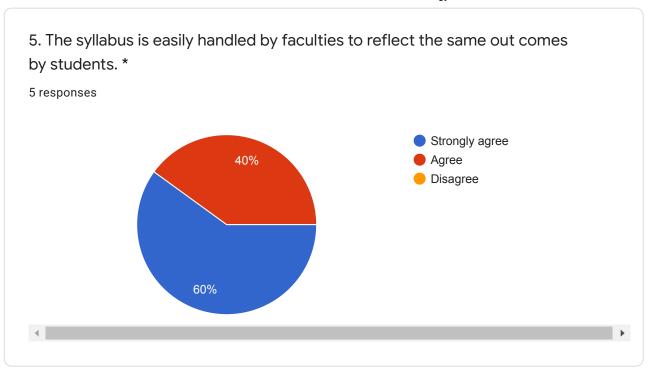


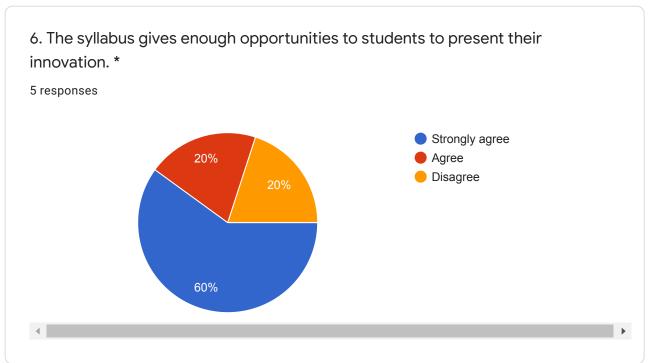




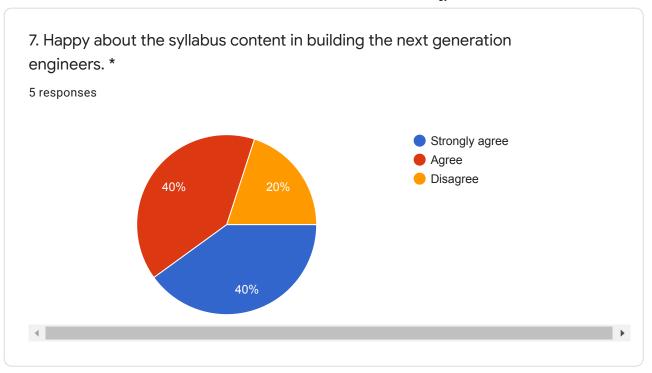


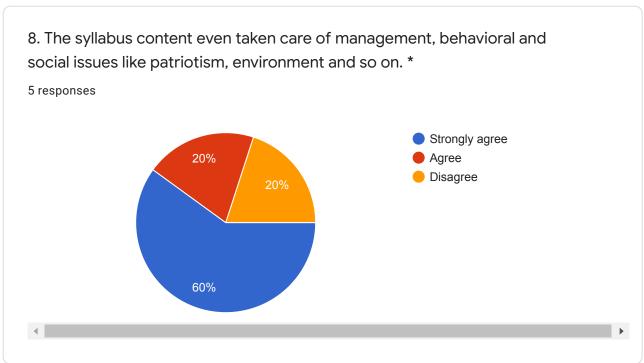




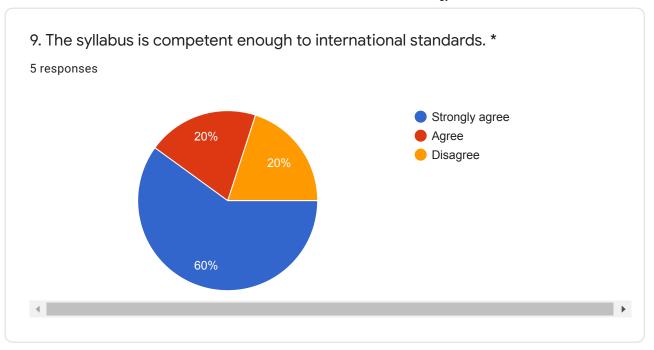


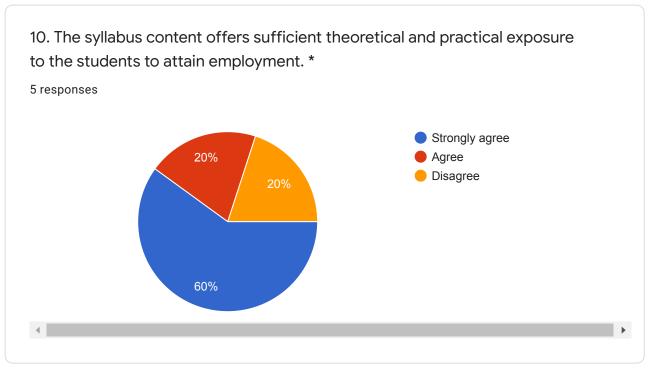


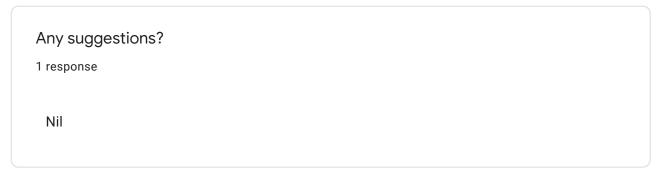












This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

