



Kammavari Sangham(R)-1952

# K. S. INSTITUTE OF TECHNOLOGY

Approved by AICTE, New Delhi, Affiliated to VTU, Belagavi, Karnataka., Accredited by NACC & NBA (Dept. of CSE, ECE, ME)

#14, Raghuvanahalli, Kanakapura Main Road, Bengaluru-560109

Tel : 28435722 / 724 E-mail : principal@ksit.edu.in Web : www.ksit.edu.in

## C. 1.1.1: The Institution ensures effective curriculum delivery through a well-planned and documented process:

Supporting Documents:

Index

| Sl No. | Academic Year     | Particulars   |
|--------|-------------------|---|
| 1      | 2022-23 (Odd Sem) | Course file<br>1. Lesson Plan<br>2. Assignment Questions with Scheme<br>3. IA question Paper with Scheme (both sets)<br>4. All IA marks and final AVG marks<br>5. Slow Learners and Remedial class<br>6. Advanced Learners Challenging Questions<br>7. Pedagogy Report and Proofs (Proof of usage of ICT Tools)<br>8. Question Bank for each Module<br>9. Previous year VTU Question papers, Scheme for evaluation<br>10. VTU Results (Detailed Analysis: Max Marks, Min Marks, Avg Marks, No. of FCD, FC, SC, Fail)<br>11. CO PO PSO Attainment<br>12. Course End Survey |
| 2      |                   | Academic Calendar, Internal Assessment Schedule   |
| 3      |                   | Lesson Plan   |



**KSIT BANGALORE**  
**DEPARTMENT OF ELECTRONICS & COMMUNICATION**  
**ENGINEERING**

**COURSE FILE**

**NAME OF THE STAFF** : **Dr. DINESH KUMAR D S**  
**SUBJECT CODE/NAME** : **18EC71-COMPUTER NETWORKS**  
**SEMESTER/YEAR** : **VII/IV**  
**ACADEMIC YEAR** : **2022 – 2023**  
**BRANCH** : **ECE**

  
**COURSE IN-CHARGE**

  
**HOD**



## K.S. INSTITUTE OF TECHNOLOGY

### DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

#### VISION:

“To achieve excellence in academics and research in Electronics & Communication Engineering to meet societal need”.

#### MISSION:

- To impart quality technical education with the relevant technologies to produce industry ready engineers with ethical values.
- To enrich experiential learning through active involvement in professional clubs & societies.
- To promote industry-institute collaborations for research & development.



# K. S. INSTITUTE OF TECHNOLOGY

## VISION

“ To impart quality technical education with ethical values, employable skills and research to achieve excellence”.

## MISSION

- To attract and retain highly qualified, experienced & committed faculty.
- To create relevant infrastructure.
- Network with industry & premier institutions to encourage emergence of new ideas by providing research & development facilities to strive for academic excellence.
- To inculcate the professional & ethical values among young students with employable skills & knowledge acquired to transform the society.



**K S INSTITUTE OF TECHNOLOGY**  
**PROGRAM OUTCOMES (PO'S)**

**Engineering Graduates will be able to:**

- PO1: Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- PO2: Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- PO3: Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- PO4: Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- PO5: Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- PO6: The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- PO7: Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- PO8: Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- PO9: Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.



## **K.S. INSTITUTE OF TECHNOLOGY**

**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**

### **PROGRAM EDUCATIONAL OBJECTIVES (PEO'S)**

**PEO1:** Excel in professional career by acquiring domain knowledge.

**PEO2:** Motivation to pursue higher Education & research by adopting technological innovations by continuous learning through professional bodies and clubs.

**PEO3:** To inculcate effective communication skills, team work, ethics and leadership qualities.

### **PROGRAM SPECIFIC OUTCOMES (PSO'S)**

**PSO1:** Graduate should be able to understand the fundamentals in the field of Electronics & Communication and apply the same to various areas like Signal processing, embedded systems, Communication & Semiconductor technology.

**PSO2:** Graduate will demonstrate the ability to design, develop solutions for Problems in Electronics & Communication Engineering using hardware and software tools with social concerns.



## K S INSTITUTE OF TECHNOLOGY

### PROGRAM OUTCOMES (PO'S)

#### **Engineering Graduates will be able to:**

- PO1: Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- PO2: Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- PO3: Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- PO4: Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- PO5: Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- PO6: The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- PO7: Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- PO8: Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- PO9: Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

**PO10: Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

**PO11: Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**PO12: Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.



**K.S.INSTITUTE OF TECHNOLOGY**  
**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG.**  
**LIST OF STUDENTS STUDYING IN VII SEMESTER**  
**FOR THE ACADEMIC YEAR - 2022 (ODD SEMESTER)**

**SECTION : A**

| SL.NO | USN        | NAME OF THE STUDENT         |
|-------|------------|-----------------------------|
| 1     | 1KS19EC001 | ABHILASH A S                |
| 2     | 1KS19EC002 | ABHISHEK CHANDRESH          |
| 3     | 1KS19EC003 | AISHWARYA BASAVARAJ KEMBAVI |
| 4     | 1KS19EC004 | AISHWARYA M G               |
| 5     | 1KS19EC005 | AKSHAY KUMAR D              |
| 6     | 1KS19EC006 | AKSHITHA                    |
| 7     | 1KS19EC007 | AMRUTA                      |
| 8     | 1KS19EC008 | AMULYA R                    |
| 9     | 1KS19EC009 | ANITHA S                    |
| 10    | 1KS19EC010 | ANJALI Y J                  |
| 11    | 1KS19EC011 | ARCHANA YADAV M             |
| 12    | 1KS19EC012 | ASHRITHA R                  |
| 13    | 1KS19EC014 | BHAVANA S                   |
| 14    | 1KS19EC015 | CHAITRA P                   |
| 15    | 1KS19EC016 | CHANDAN RAJ Y               |
| 16    | 1KS19EC017 | CHANDANA.L                  |
| 17    | 1KS19EC018 | CHENNREDDY RAJASEKHAR       |
| 18    | 1KS19EC019 | CHIRANTHANA YOGANANDA K     |
| 19    | 1KS19EC020 | D NAYAN                     |
| 20    | 1KS19EC021 | DANESH RAJU V               |
| 21    | 1KS19EC022 | DAVINO JOSEPH               |
| 22    | 1KS19EC023 | DHANYA SUKANTH B K          |
| 23    | 1KS19EC024 | DHEEMANTH K N               |
| 24    | 1KS19EC025 | DISHA SHIVANI               |
| 25    | 1KS19EC027 | GAYATHRI P K                |
| 26    | 1KS19EC028 | GAYATHRI R WARRIER          |
| 27    | 1KS19EC029 | GONUGUNTLA SAI SIDDARTHA    |
| 28    | 1KS19EC030 | GOWRI S NADIGER             |
| 29    | 1KS19EC031 | HARSHA R                    |
| 30    | 1KS19EC032 | HARSHITHA B Y               |
| 31    | 1KS19EC033 | HEMANTH.R.PATIL             |
| 32    | 1KS19EC035 | JAGRUTI PAI                 |
| 33    | 1KS19EC036 | JAYANTH M B                 |
| 34    | 1KS19EC037 | KAMMA MANUBOLU MANOGNA      |
| 35    | 1KS19EC038 | KARTHIK K                   |
| 36    | 1KS19EC039 | KASHYAP.P                   |
| 37    | 1KS19EC040 | KRUPA.A                     |
| 38    | 1KS19EC041 | KRUTHIK S                   |
| 39    | 1KS19EC042 | LAKSHMAN KUMARA B           |
| 40    | 1KS19EC043 | LJKITHA.H                   |
| 41    | 1KS19EC044 | M LOKESHWARI                |
| 42    | 1KS19EC045 | MANU N KANDRA               |
| 43    | 1KS19EC046 | MEGHANA H P                 |
| 44    | 1KS19EC047 | MOHAMMAD RAKHEEB M R        |
| 45    | 1KS19EC048 | MOHITH KUMAR G              |
| 46    | 1KS19EC049 | MONIKA V ARYA               |
| 47    | 1KS19EC050 | MONISHA.B.K                 |
| 48    | 1KS19EC051 | N ANILA                     |
| 49    | 1KS19EC052 | NIDHI S                     |
| 50    | 1KS19EC053 | NISARGA K                   |
| 51    | 1KS19EC054 | NITHIN D                    |
| 52    | 1KS19EC055 | PAVAN KUMAR G R             |
| 53    | 1KS19EC056 | POKURI MOUNIKA              |
| 54    | 1KS19EC057 | PQOJA S P                   |
| 55    | 1KS19EC058 | PRADEEP GADED               |
| 56    | 1KS19EC059 | PRAKASH CHEGORE             |
| 57    | 1KS19EC061 | PRASHANTH.S.K               |
| 58    | 1KS19EC062 | PRAVEEN KUMAR N             |
| 59    | 1KS19EC063 | PREETHAM G H                |
| 60    | 1KS19EC064 | PRIYANKA K                  |
| 61    | 1KS19EC065 | RADHA KRISHNA L             |
| 62    | 1KS19EC066 | RAJALAKSHMI S               |

**K.S.INSTITUTE OF TECHNOLOGY  
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG.**

**LIST OF STUDENTS STUDYING IN VII SEMESTER  
FOR THE ACADEMIC YEAR - 2022 (ODD SEMESTER)**

**SECTION : B**

| SL.NO | USN        | NAME OF THE STUDENT     |
|-------|------------|-------------------------|
| 1     | 1KS19EC067 | RAMYASREE R             |
| 2     | 1KS19EC068 | RANGASWAMY.U            |
| 3     | 1KS19EC069 | ROHAN K R               |
| 4     | 1KS19EC070 | S K BHARATESH           |
| 5     | 1KS19EC071 | SABARISH I J            |
| 6     | 1KS19EC073 | SAHANA S                |
| 7     | 1KS19EC074 | SAI PRIYA T S           |
| 8     | 1KS19EC075 | SAMIKSHA S              |
| 9     | 1KS19EC076 | SANTOSH HEGDE           |
| 10    | 1KS19EC077 | SATHVIK U M             |
| 11    | 1KS19EC078 | SHAMITHA BIJOOR         |
| 12    | 1KS19EC079 | SHASHANK KASHYAP.H.R    |
| 13    | 1KS19EC081 | SHREYAMS D K            |
| 14    | 1KS19EC082 | SHREYAS B ARADHYA       |
| 15    | 1KS19EC083 | SHREYAS GOWDA           |
| 16    | 1KS19EC084 | SHREYAS V BHARADWAJ     |
| 17    | 1KS19EC085 | SHUBHAM KUMAR SINGH A   |
| 18    | 1KS19EC086 | SINCHANA M N            |
| 19    | 1KS19EC087 | SRINIVAS S              |
| 20    | 1KS19EC088 | SRINIVASAN M            |
| 21    | 1KS19EC089 | SRIRAM                  |
| 22    | 1KS19EC090 | SUHAS.M                 |
| 23    | 1KS19EC092 | SUMUKHA VASISHTA M R    |
| 24    | 1KS19EC093 | SUSHMITHA S             |
| 25    | 1KS19EC094 | SWAGATH AITHAL P G      |
| 26    | 1KS19EC095 | SWATHI U                |
| 27    | 1KS19EC096 | T N L RUTHVIK           |
| 28    | 1KS19EC097 | TEJASHWINI P V          |
| 29    | 1KS19EC098 | THEERTHANA S R          |
| 30    | 1KS19EC099 | TUSHAR R VASISHTA       |
| 31    | 1KS19EC100 | VAISHNAVI K             |
| 32    | 1KS19EC101 | VANDANA G               |
| 33    | 1KS19EC102 | VANDANA S               |
| 34    | 1KS19EC103 | VIGNESH MUTHAIAH R      |
| 35    | 1KS19EC104 | VIKAS S                 |
| 36    | 1KS19EC105 | VINUTH S REDDY          |
| 37    | 1KS19EC106 | VISHAL SANJAY RAJU      |
| 38    | 1KS19EC107 | VISHNU RAATA YADUNANDAN |
| 39    | 1KS19EC108 | YASHASWINI N            |
| 40    | 1KS18EC089 | SNEHA N                 |
| 41    | 1KS20EC400 | MADALA VIVEK KUMAR      |
| 42    | 1KS20EC401 | RANJANA P               |
| 43    | 1KS20EC402 | SINDHU J                |



# K.S. INSTITUTE OF TECHNOLOGY, BENGALURU-560109

TENTATIVE CALENDAR OF EVENTS: VII ODD SEMESTER (2022-2023)

SESSION: SEP 2022 – DEC 2022

| Week No. | Month   | Day         |       |          |            |        |        | Days | Activities  |
|----------|---------|-------------|-------|----------|------------|--------|--------|------|---|
|          |         | Mon         | Tue   | Wed      | Thu        | Fri    | Sat    |      |   |
| 1        | SEP     | 19*         | 20    | 21       | 22         | 23     | 24 DH  | 5    | 19*-Commencement of VII Semester                      |
| 2        | SEP/OCT | 26          | 27    | 28       | 29         | 30     | 1      | 6    | 1 - Wednesday Time Table                              |
| 3        | OCT     | 3           | 4H    | 5H       | 6          | 7      | 8 DH   | 3    | 4-Ayudha Pooja<br>5- Vijaya Dasami                    |
| 4        | OCT     | 10          | 11    | 12       | 13         | 14     | 15 TA  | 6    | 15-Friday Time Table                                  |
| 5        | OCT     | 17 T1       | 18 T1 | 19 T1    | 20         | 21     | 22 DH  | 5    |   |
| 6        | OCT     | 24 H        | 25    | 26 H     | 27 LT1     | 28 LT1 | 29 LT1 | 4    | 24-Naraku Chaturdashi<br>26- Balipadyami Deepavalli   |
| 7        | OCT/NOV | 31          | 1H    | 2        | 3*<br>FFB1 | 4 BV   | 5 DH   | 4    | 1- Kannada Rajyotsava<br>3* - First Faculty Feed Back |
| 8        | NOV     | 7 ASD       | 8     | 9        | 10         | 11H    | 12     | 5    | 11- Kanakadasa Jayanti<br>12- Tuesday Time Table      |
| 9        | NOV     | 14          | 15    | 16       | 17         | 18 TA  | 19 DH  | 5    |   |
| 10       | NOV     | 21 T2       | 22 T2 | 23 T2    | 24         | 25     | 26     | 6    | 26 - Wednesday Time Table                             |
| 11       | NOV/DEC | 28*<br>FFB2 | 29    | 30 BV    | 1          | 2 ASD  | 3 DH   | 5    | 28* -Second Faculty Feed Back                         |
| 12       | DEC     | 5           | 6     | 7        | 8          | 9      | 10     | 6    | 10- Tuesday Time Table                                |
| 13       | DEC     | 12          | 13    | 14       | 15         | 16     | 17 DH  | 5    |   |
| 14       | DEC     | 19          | 20    | 21 TA    | 22 T3      | 23 T3  | 24 T3  | 6    |   |
| 15       | DEC     | 26          | 27    | 28 T1 T2 | 29 LT2     | 30 LT2 | 31*    | 6    | 31-Monday Time Table<br>31 - Last Working day         |

Total No of Working Days : 77

Total Number of working days ( Excluding holidays and Tests)=62

|          |                                |
|----------|--------------------------------|
| H        | Holiday                        |
| BV       | Blue Book Verification         |
| T1,T2,T3 | Tests 1,2,3                    |
| ASD      | Affordance & Scenicall Display |
| DH       | Declared Holiday               |
| LT       | Lab Test                       |
| TA       | Test attendance                |

|           |    |
|-----------|----|
| Monday    | 13 |
| Tuesday   | 13 |
| Wednesday | 12 |
| Thursday  | 12 |
| Friday    | 12 |
| Total     | 62 |

*[Signature]*  
22/08/22  
PRINCIPAL  
K.S. INSTITUTE OF TECHNOLOGY  
BENGALURU - 560 109



**K. S INSTITUTE OF TECHNOLOGY, BENGALURU-560109**  
**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**  
**TENTATIVE CALENDAR OF EVENTS: VII ODD SEMESTER (2022-2023)**  
**SESSION: SEP 2022 – DEC 2022**

| Week No.                      | Month   | Day      |       |        |         |        |        | Days | Activities  | Department Activities Tentative Dates   | Budget (RS.) |
|-------------------------------|---------|----------|-------|--------|---------|--------|--------|------|---|---|--------------|
|                               |         | Mon      | Tue   | Wed    | Thu     | Fri    | Sat    |      |   |   |              |
| 1                             | SEP     | 19*      | 20    | 21     | 22      | 23     | 24 DII | 5    | 19*-Commencement of VII Semester                      |   |              |
| 2                             | SEP/OCT | 26       | 27    | 28     | 29      | 30     | 1      | 6    | 1 - Wednesday Time Table                              | Sep 26th to 30th - FDP Under IEEE, IET, IETE & ISTR   | 27000        |
| 3                             | OCT     | 3        | 4II   | 5II    | 6       | 7      | 8 DII  | 3    | 4-Ayudha Pooja<br>5- Vijaya Dasami                    |   |              |
| 4                             | OCT     | 10       | 11    | 12     | 13      | 14     | 15 TA  | 6    | 15-Friday Time Table                                  | Oct. 10th & 11th Workshop Under Anthariksh<br>Oct 15th - IEEE day   | 15000        |
| 5                             | OCT     | 17 TI    | 18 TI | 19 TI  | 20      | 21     | 22 DII | 5    |   | Oct 21st - Industrial Visit for 7th sem   | 500          |
| 6                             | OCT     | 24 II    | 25    | 26 II  | 27 LT1  | 28 LT1 | 29 LT1 | 4    | 24-Naraka Chaturdashi<br>26- Balipadyami Deepavalli   |   |              |
| 7                             | OCT/NOV | 31       | 1 III | 2      | 3* FFB1 | 4 BV   | 5 DII  | 4    | 1- Kannada Rajyotsava<br>3* - First Faculty Feed Back | Nov. 2nd - Industrial Visit for 5th sem   | 500          |
| 8                             | NOV     | 7 ASD    | 8     | 9      | 10      | 11 II  | 12     | 5    | 11- Kanakadasa Jayanti<br>12- Tuesday Time Table      | Nov. 8th Self Happiness & Resilience Nov. 12th - FDP on "Patent Search and Analysis" for students & staff.  | 5000         |
| 9                             | NOV     | 14       | 15    | 16     | 17      | 18 TA  | 19 DII | 5    |   | Nov. 15 - IEEE Awareness for 1st year students<br>Nov. 16th - Talk Under ASH/IEEE-WIE for 5th & 7th sem<br>Nov.17th -Talk on Entrepreneurship development Skill Under ISTE              | 7000         |
| 10                            | NOV     | 21 T2    | 22 T2 | 23 T2  | 24      | 25     | 26     | 6    | 26 - Wednesday Time Table                             | Nov. 24,25&26th -3 days "Hands-on Workshop on Embedded system Design using Raspberry pico" for students   | 10000        |
| 11                            | NOV/DEC | 28* FFB2 | 29    | 30 BV  | 1       | 2 ASD  | 3 DII  | 5    | 28* -Second Faculty Feed Back                         | Nov. 28th & 29th AICTE Activity   | 1000         |
| 12                            | DEC     | 5        | 6     | 7      | 8       | 9      | 10     | 6    | 10- Tuesday Time Table                                | Dec.8th & 9th - Workshop for 3rd & 5th sem students Under Garut AeroModeling Club<br>Dec. 10th - Guest Lecture on "Addressing challenges in research publications" for students & Staff | 8000         |
| 13                            | DEC     | 12       | 13    | 14     | 15      | 16     | 17 DII | 5    |   | Dec. 12th- Motivational Talk Under ISTE   | 3000         |
| 14                            | DEC     | 19       | 20    | 21 TA  | 22 T3   | 23 T3  | 24 T3  | 6    |   | Dec. 24th- Industrial Visit for 3rd sem   | 500          |
| 15                            | DEC     | 26       | 27    | 28 LT2 | 29 LT2  | 30 LT2 | 31*    | 6    | 31-Monday Time Table<br>31 - Last Working day         | Dec. 30th- Carrier Guidance   | 3000         |
| Total No of Working Days : 77 |         |          |       |        |         |        |        |      |   |   |              |

Total Number of working days ( Excluding holidays and Tests)=62

|           |                                |
|-----------|--------------------------------|
| II        | Holiday                        |
| BV        | Blue Book Verification         |
| T1,T2, T3 | Tests 1,2,3                    |
| ASD       | Attendance & Sessional Display |
| DII       | Declared Holiday               |
| LT        | Lab Test                       |
| TA        | Test attendance                |

|              |           |
|--------------|-----------|
| Monday       | 13        |
| Tuesday      | 13        |
| Wednesday    | 12        |
| Thursday     | 12        |
| Friday       | 12        |
| <b>Total</b> | <b>62</b> |

**HEAD OF THE DEPARTMENT**  
 Dept. of Electronics & Communication Engg  
**K.S. Institute of Technology**  
**Bengaluru - 560 109**

**PRINCIPAL**  
**K.S. INSTITUTE OF TECHNOLOGY**  
**BENGALURU - 560 109.**



**K.S. INSTITUTE OF TECHNOLOGY, BANGALORE -109**  
**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**  
**VII SEMESTER TIME TABLE FOR THE YEAR 2022 (ODD SEMESTER)**

W.E.F. : 19/9/2022

SEC : 'B'

CLASS TEACHER : Mr. Aswini Kumar G

CLASS ROOM : OB LH 311

| PERIOD   | 1  | 2                   | 10.20 AM<br>10.35 AM                 | 3                    | 4                    | 12.25 PM<br>1.15 PM                            | 5  | 6                       | 7                  |  |
|----------|--|---------------------|--------------------------------------|----------------------|----------------------|--|--|-------------------------|--------------------|--|
| TIME DAY | 8.30 AM<br>9.25 AM                                   | 9.25 AM<br>10.20 AM |                                      | 10.35 AM<br>11.30 AM | 11.30 AM<br>12.25 PM |  | 1.15 PM<br>2.10 PM                                   | 2.10 PM<br>3.05 PM      | 3.05 PM<br>4.00 PM |  |
| MON      | E&E<br>(18ME751)                                     | CRYPTO<br>(18EC744) | T<br>E<br>A<br>B<br>R<br>E<br>A<br>K | VLSI<br>(18EC72)     | SC<br>(18EC732)      | L<br>U<br>N<br>C<br>H<br>B<br>R<br>E<br>A<br>K | ← Project Work Phase - 1 (18ECP78) →                 |                         |                    |  |
| TUE      | E&E<br>(18ME751)                                     | CRYPTO<br>(18EC744) |                                      | VLSI<br>(18EC72)     | CN<br>(18EC71)       |  | ← CN LAB (18ECL76) -B2 /<br>VLSI LAB (18ECL77) -B1 → |                         |                    |  |
| WED      | CN<br>(18EC71)                                       | CRYPTO<br>(18EC744) |                                      | SC<br>(18EC732)      | VLSI<br>(18EC72)     |  | E&E<br>(18ME751)                                     | CRYPTO<br>(18EC744)-(T) |                    |  |
| THU      | CRYPTO<br>(18EC744)                                  | SC<br>(18EC732)     |                                      | E&E<br>(18ME751)     | CN<br>(18EC71)       |  | ← CN LAB (18ECL76) -B3 /<br>VLSI LAB (18ECL77) -B2 → |                         |                    |  |
| FRI      | ← CN LAB (18ECL76) -B1 /<br>VLSI LAB (18ECL77) -B3 → |                     |                                      | VLSI<br>(18EC72)     | CN<br>(18EC71)       |  | SC<br>(18EC732)                                      |                         |                    |  |

| Sub-Code | Subject Name                                      | Faculty Name                            |
|----------|---|---|
| 18EC71   | Computer Networks                                 | Dr. Dinesh Kumar D S                    |
| 18EC72   | VLSI Design                                       | Mr. Aswini Kumar G                      |
| 18EC732  | Satellite Communication Professional Elective - 2 | Mrs. Pooja S                            |
| 18EC744  | Cryptography Professional Elective - 3            | Dr. P.N Sudha                           |
| 18ME751  | Energy and Environment Open Elective -B           | Dr. B Surekha                           |
| 18ECL76  | Computer Networks Lab                             | Mr. Saleem S Tevaramani, Mr. Praveen.A. |
| 18ECL77  | VLSI Laboratory                                   | Mrs. Pooja .S , Mr. Aswini Kumar G      |
| 18ECP78  | Project Work Phase - 1                            | Dr. B.Sudharshan, Dr. Rekha N           |
|          | Internship  | Mr. Santhosh Kumar B R                  |

*(Signature)*  
Time Table Co-ordinator

*(Signature)*  
**HEAD OF THE DEPARTMENT**  
 Dept. of Electronics & Communication Engg  
 K.S. Institute of Technology  
 Bengaluru - 560 109

*(Signature)*  
**Principal**  
**K.S. INSTITUTE OF TECHNOLOGY**  
 BENGALURU - 560 109.



**K.S. INSTITUTE OF TECHNOLOGY, BANGALORE -109**  
**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**  
**INDIVIDUAL TIME TABLE FOR THE YEAR - 2022 (ODD SEMESTER)**

W.E.F. : 19/9/2022

NAME OF THE FACULTY : Dr. DINESH KUMAR D S

DESIGNATION: ASSOCIATE PROFESSOR

| PERIOD   | 1                        | 2                   | 10.20 AM<br>10.35 AM | 3                    | 4                    | 12.25 PM<br>1.15 PM                                | 5                        | 6                  | 7                  |  |
|----------|--------------------------|---------------------|----------------------|----------------------|----------------------|--|--------------------------|--------------------|--------------------|--|
| TIME DAY | 8.30 AM<br>9.25 AM       | 9.25 AM<br>10.20 AM |                      | 10.35 AM<br>11.30 AM | 11.30 AM<br>12.25 PM |  | 1.15 PM<br>2.10 PM       | 2.10 PM<br>3.05 PM | 3.05 PM<br>4.00 PM |  |
| MON      |                          | CN<br>(18EC71) -A   | T<br>E<br>A<br>B     |                      |                      | L<br>U<br>N<br>C<br>H<br><br>B<br>R<br>E<br>A<br>K | ← CN LAB (18ECL76) -A2 → |                    |                    |  |
| TUE      |                          | CN<br>(18EC71) -A   |                      |                      | CN<br>(18EC71) -B    |  | ← WC LAB (18TEL76) →     |                    |                    |  |
| WED      | CN<br>(18EC71) -B        |                     |                      |                      |                      |  | ← CN LAB (18ECL76) -A3 → |                    |                    |  |
| THU      | ← CN LAB (18ECL76) -A1 → |                     |                      |                      | CN<br>(18EC71) -B    |  |                          |                    |                    |  |
| FRI      |                          |                     |                      | R<br>E               | CN<br>(18EC71) -A    |  |                          |                    | CN<br>(18EC71) -A  |  |
|          |                          |                     |                      |                      |                      |  | CN<br>(18EC71) -B        |                    |                    |  |

|                                       | Subject Code | Subject Name                      | Sem      | Section | Work Load |
|---------------------------------------|--------------|-----------------------------------|----------|---------|-----------|
| Subject 1                             | 18EC71       | Computer Networks                 | VII      | A&B     | 8         |
| Lab -1                                | 18ECL76      | Computer NetworksLab              | VII      | 3       | 9         |
| Lab -2                                | 18TEL76      | Wireless Communication Laboratory | VII (TC) | 1       | 3         |
| Project                               | 18ECP78      | Project Work Phase - 1            | VII      |         | 2         |
| ADDITIONAL WORK: MENTORING AND OTHERS |              |                                   |          |         |           |
| TOTAL LOAD= 22 Hrs/Week               |              |                                   |          |         |           |

*V.S. B*  
Time Table Co-ordinator

*D.S.*  
HOD  
HEAD OF THE DEPARTMENT  
Dept. of Electronics & Communication Engg  
K.S. Institute of Technology  
Bengaluru - 560 109

*D. S. Kumar*  
Principal  
K.S. INSTITUTE OF TECHNOLOGY  
BENGALURU - 560 109.



**K.S. INSTITUTE OF TECHNOLOGY, BANGALORE -109**  
**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**  
**VII SEMESTER TIME TABLE FOR THE YEAR 2022 (ODD SEMESTER)**

W.E.F. : 19/9/2022

SEC : 'A'

CLASS TEACHER : Mrs. Pooja S

CLASS ROOM : OB LH 310

| PERIOD   | 1   | 2                   | 10.20 AM<br>10.35 AM       | 3                    | 4                    | 12.25 PM<br>1.15 PM                            | 5   | 6                       | 7                  |
|----------|---|---------------------|----------------------------|----------------------|----------------------|--|---|-------------------------|--------------------|
| TIME DAY | 8.30 AM<br>9.25 AM                                | 9.25 AM<br>10.20 AM |                            | 10.35 AM<br>11.30 AM | 11.30 AM<br>12.25 PM |  | 1.15 PM<br>2.10 PM                                | 2.10 PM<br>3.05 PM      | 3.05 PM<br>4.00 PM |
| MON      | CRYPTO<br>(18EC744)                               | CN<br>(18EC71)      | T<br>E<br>A<br>B<br>R<br>E | E&E<br>(18ME751)     | VLSI<br>(18EC72)     | L<br>U<br>N<br>C<br>H<br>B<br>R<br>E<br>A<br>K | ← CN LAB (18ECL76) -A2 / VLSI LAB (18ECL77) -A1 → |                         |                    |
| TUE      | CRYPTO<br>(18EC744)                               | CN<br>(18EC71)      |                            | SC<br>(18EC732)      | VLSI<br>(18EC72)     |  | ← Project Work Phase - 1 (18ECP78) →              |                         |                    |
| WED      | SC<br>(18EC732)                                   | VLSI<br>(18EC72)    |                            | CRYPTO<br>(18EC744)  | E&E<br>(18ME751)     |  | ← CN LAB (18ECL76) -A3 / VLSI LAB (18ECL77) -A2 → |                         |                    |
| THU      | ← CN LAB (18ECL76) -A1 / VLSI LAB (18ECL77) -A3 → |                     |                            | SC<br>(18EC732)      |                      |  | E&E<br>(18ME751)                                  | CN<br>(18EC71)          |                    |
| FRI      | CRYPTO<br>(18EC744)                               | E&E<br>(18ME751)    | A<br>K                     | CN<br>(18EC71)       | SC<br>(18EC732)      |  | VLSI<br>(18EC72)                                  | CRYPTO<br>(18EC744) (T) |                    |

| Sub-Code | Subject Name                                      | Faculty Name                                  |
|----------|---|---|
| 18EC71   | Computer Networks                                 | Dr. Dinesh Kumar D S                          |
| 18EC72   | VLSI Design                                       | Mr. Praveen.A.                                |
| 18EC732  | Satellite Communication Professional Elective - 2 | Mrs. Pooja S                                  |
| 18EC744  | Cryptography Professional Elective - 3            | Dr. P.N Sudha                                 |
| 18ME751  | Energy and Environment Open Elective -B           | Dr. B Surekha                                 |
| 18ECL76  | Computer Networks Lab                             | Mr. Saleem S Tevaramani, Dr. Dinesh Kumar D S |
| 18ECL77  | VLSI Laboratory                                   | Mr. Praveen.A, Mr. Aswini Kumar G             |
| 18ECP78  | Project Work Phase - 1                            | Dr. B.Sudharshan, Dr. Rekha N                 |
|          | Internship  | Mr. Santhosh Kumar B R                        |

*V.S.P*  
Time Table Co-ordinator

*Pme*  
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**B. E. 2018 Scheme Seventh Semester Syllabus (EC)**  
**Choice Based Credit System (CBCS) and Outcome Based Education (OBE)**

**SEMESTER – VII**  
**COMPUTER NETWORKS**

|                               |                      |            |     |
|-------------------------------|----------------------|------------|-----|
| Course Code                   | :18EC71              | CIE Marks  | :40 |
| Lecture Hours/Week            | :3                   | SFE Marks  | :60 |
| Total Number of Lecture Hours | : 40 (08 Hrs/module) | Exam Hours | :03 |
| CREDITS – 03                  |                      |            |     |

**Course Learning Objectives:** This course will enable students to:

- Understand the layering architecture of OSI reference model and TCP/IP protocol suite.
- Understand the protocols associated with each layer.
- Learn the different networking architectures and their representations.
- Learn the functions and services associated with each layer.

**Module-1**

**Introduction:** Data communication: Components, Data representation, Data flow, Networks; Network criteria, Physical Structures, Network types: LAN, WAN, Switching, The Internet.

**(1.1,1.2, 1.3(1.3.1to 1.3.4 of Text)**

**Network Models:** Protocol Layering: Scenarios, Principles, Logical Connections, TCP/IP Protocol Suite: Layered Architecture, Layers in TCP/IP suite, Description of layers, Encapsulation and Decapsulation, Addressing, Multiplexing and Demultiplexing, The OSI Model: OSI Versus TCP/IP.

**(2.1, 2.2, 2.3 of Text)**

**L1, L2**

**Module-2**

**Data-Link Layer:** Introduction: Nodes and Links, Services, Two Categories' of link, Sublayers, Link Layer addressing: Types of addresses, ARP. Data Link Control (DLC) services: Framing, Flow and Error Control, Data Link Layer Protocols: Simple Protocol, Stop and Wait protocol, Piggybacking.

**(9.1, 9.2(9.2.1, 9.2.2), 11.1, 11.2of Text)**

**Media Access Control:** Random Access: ALOHA, CSMA, CSMA/CD, CSMA/CA. **(12.1 of Text)**

**Wired and Wireless LANs:** Ethernet Protocol, Standard Ethernet. Introduction to wireless LAN: Architectural Comparison, Characteristics, Access Control.

**(13.1, 13.2(13.2.1 to 13.2.5), 15.1 of Text)**

**L1,L2, L3**



### Module-3

**Network Layer:** Introduction, Network Layer services: Packetizing, Routing and Forwarding, Other services, Packet Switching: Datagram Approach, Virtual Circuit Approach, IPV4 Addresses: Address Space, Classful Addressing, Classless Addressing, DHCP, Network Address Resolution, Forwarding of IP Packets: Based on destination Address and Label.

(18.1, 18.2, 18.4, 18.5.1, 18.5.2 of Text)

**Network Layer Protocols:** Internet Protocol (IP): Datagram Format, Fragmentation, Options, Security of IPv4 Datagrams. (19.1 of Text).

**Unicast Routing:** Introduction, Routing Algorithms: Distance Vector Routing, Link State Routing, Path vector routing.

(20.1, 20.2 of Text)

L1, L2, L3

### Module-4

**Transport Layer:** Introduction: Transport Layer Services, Connectionless and Connection oriented Protocols, Transport Layer Protocols: Simple protocol, Stop and wait protocol, Go-Back-N Protocol, Selective repeat protocol. (23.1, 23.2.1, 23.2.2, 23.2.3, 23.2.4 of Text)

**Transport-Layer Protocols in the Internet:**

User Datagram Protocol: User Datagram, UDP Services, UDP Applications, Transmission Control Protocol: TCP Services, TCP Features, Segment, Connection, State Transition diagram, Windows in TCP, Flow control, Error control, TCP congestion control.

(24.2, 24.3.1, 24.3.2, 24.3.3, 24.3.4, 24.3.5, 24.3.6, 24.3.7, 24.3.8, 24.3.9 of Text)

L1, L2, L3

### Module-5

**Application Layer:** Introduction: providing services, Application-layer paradigms, Standard Client-Server Protocols: World wide web, Hyper Text Transfer Protocol, FTP: Two connections, Control Connection, Data Connection, Electronic Mail: Architecture, Web Based Mail, Telnet: Local versus remote logging. Domain Name system: Name space, DNS in internet, Resolution, DNS Messages, Registrars, DDNS, security of DNS.

(25.1, 26.1, 26.2, 26.3, 26.4, 26.6 of Text)

L1, L2

**Course Outcomes:** At the end of the course, the students will be able to:

1. Understand the concepts of networking.
2. Describe the various networking architectures.
3. Identify the protocols and services of different layers.
4. Distinguish the basic network configurations and standards associated with each network.
5. Analyze a simple network and measure its parameters.

**Question paper pattern:**

- Examination will be conducted for 100 marks with question paper containing 10 full questions, each of 20 marks.
- Each full question can have a maximum of 4 sub questions.
- There will be 2 full questions from each module covering all the topics of the module.
- Students will have to answer 5 full questions, selecting one full question from each module.
- The total marks will be proportionally reduced to 60 marks as SEE marks is 60.

**TEXT BOOK:**

- Behrouz A Forouzan, "Data Communications and Networking", 5<sup>th</sup> Edition, McGraw Hill, 2013, ISBN: 1-25-906475-3.

**REFERENCE BOOKS:**

1. James J Kurose, Keith W Ross, "Computer Networks", Pearson Education.
2. Wayne Tomasi, "Introduction to Data Communication and Networking", Pearson Education.
3. Andrew S Tanenbaum, "Computer Networks", Prentice Hall.
4. William Stallings, "Data and Computer Communications", Prentice Hall.



**K S INSTITUTE OF TECHNOLOGY BANGALORE-560109**

**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**

**NAME OF THE STAFF** : Dr.Dinesh Kumar D S  
**SUBJECT CODE/NAME** : 18EC71/COMPUTER NETWORKS  
**SEMESTER/YEAR/SEC** : VII / A  
**ACADEMIC YEAR** : 2022-2023

| Sl. No.         | Topic to be covered   | Mode of Delivery | Teaching Aid | No. of Periods | Cumulative No. of Periods | Proposed Date |
|-----------------|---|------------------|--------------|----------------|---------------------------|---------------|
| <b>Module 1</b> |   |                  |              |                |                           |               |
| 1               | Introduction: Data Communications: Components, Representations,                     | L+D              | BB+PPT       | 1              | 1                         | 19/09/22      |
| 2               | Data Flow, Networks Physical Structures,  | L+D              | BB+PPT       | 1              | 2                         | 20/09/22      |
| 3               | Network Types: LAN, WAN,  | L+ D             | BB+PPT       | 1              | 3                         | 22/09/22      |
| 4               | Switching, Internet   |                  | BB+PPT       |                | 4                         | 23/09/22      |
| 5               | Protocol Layering: Scenarios, Principles, Logical Connections                       | L+ D             | BB+PPT       | 1              | 5                         | 26/09/22      |
| 6               | TCP/IP Protocol Suite: Layered Architecture, Layers in TCP/IP suite.                | L+D              | BB+PPT       | 1              | 6                         | 27/09/22      |
| 7               | Description of layers   | L+ D             | BB+PPT       | 1              | 7                         | 29/09/21      |
| 8               | Encapsulation and Decapsulation, Addressing, Multiplexing and Demultiplexing,       | L+AV             | BB+PPT       | 1              | 8                         | 30/09/22      |
| 9               | The OSI Model: OSI Versus TCP/IP  | L+D              | BB+PPT       | 1              | 9                         | 03/10/22      |
| <b>Module2</b>  |   |                  |              |                |                           |               |
| 10              | <b>Data-Link Layer:</b> Introduction: Nodes and Links, Services, Categories of link | L+D              | BB+PPT       | 1              | 10                        | 06/10/22      |
| 11              | Sublayers, Link Layer addressing: Types of addresses                                | L+ D             | BB+PPT       | 1              | 11                        | 07/10/22      |
| 12              | ARP   | L+D              | BB+PPT       | 1              | 12                        | 10/10/22      |
| 13              | <b>Data Link Control (DLC) services:</b> Framing, Flow and Error Control            | L+D              | BB+PPT       | 1              | 13                        | 11/10/22      |
| 14              | Data Link Layer Protocols: Simple Protocol  | L+D              | BB+PPT       | 1              | 14                        | 13/10/22      |
| 15              | Stop and Wait protocol, Piggybacking  | L+D              | BB+PPT       | 1              | 15                        | 14/10/22      |
| 16              | Media Access Control: Random Access: Pure ALOHA ,slotted ALOHA                      | L+ D             | BB+PPT       | 1              | 16                        | 15/10/22      |
| 17              | CSMA, CSMA/CD, CSMA/CA  | L+ D             | BB+PPT       | 1              | 17                        | 20/10/22      |
| 18              | <b>Wired and Wireless LANs:</b> Ethernet Protocol,                                  | L+D              | BB+PPT       | 1              | 18                        | 21/10/22      |

|                 |  |     |        |   |    |          |
|-----------------|--|-----|--------|---|----|----------|
| 19              | Standard Ethernet  | L+D | BB+PPT | 1 | 19 | 25/10/22 |
| 20              | Introduction to wireless LAN: Architectural Comparison, Characteristics, Access Control                          | L+D | BB+PPT | 1 | 20 | 27/10/22 |
| <b>Module 3</b> |  |     |        |   |    |          |
| 21              | <b>Network Layer:</b> Introduction, Network Layer services: Packetizing.   | L+D | BB+PPT | 1 | 21 | 28/10/22 |
| 22              | Routing and Forwarding, Other services   | L+D | BB+PPT | 1 | 22 | 31/10/22 |
| 23              | Packet Switching: Datagram Approach, Virtual Circuit Approach  | L+D | BB+PPT | 1 | 23 | 3/11/22  |
| 24              | IPv4 Addresses: Address Space, Classful Addressing   | L+D | BB+PPT | 1 | 24 | 4/11/22  |
| 25              | Classless Addressing   | L+D | BB+PPT | 1 | 25 | 7/11/22  |
| 26              | DHCP, Network Address Resolution   |     | BB+PPT |   | 26 | 8/11/22  |
| 27              | Forwarding of IP Packets: Based on destination Address, Based and Label  | L+D | BB+PPT | 1 | 27 | 10/11/22 |
| 28              | Network Layer Protocols: Internet Protocol (IP): Datagram Format   | L+D | BB+PPT | 1 | 28 | 12/11/22 |
| 29              | Options, Security of IPv4 Datagrams  | L+D | BB+PPT | 1 | 29 | 14/11/22 |
| 30              | Unicast Routing: Introduction Routing Algorithms: Distance Vector Routing  | L+D | BB+PPT | 1 | 30 | 15/11/22 |
| 31              | Link State Routing, Path vector routing  | L+D | BB+PPT | 1 | 31 | 17/11/22 |
| <b>Module 4</b> |  |     |        |   |    |          |
| 32              | <b>Transport Layer:</b> Introduction: Transport Layer Services, Connectionless and Connection oriented Protocols | L+D | BB+PPT | 1 | 32 | 18/11/22 |
| 33              | Transport Layer Protocols: Simple protocol   | L+D | BB+PPT | 1 | 33 | 24/11/22 |
| 34              | Stop and wait protocol, Go-Back-N Protocol   | L+D | BB+PPT | 1 | 34 | 25/11/22 |
| 35              | , Selective repeat protocol  | L+D | BB+PPT | 1 | 35 | 28/11/22 |
| 36              | User Datagram Protocol: User Datagram UDP Services   | L+D | BB+PPT | 1 | 36 | 29/11/22 |
| 37              | Transmission Control Protocol: TCP Services, Features  | L+D | BB+PPT | 1 | 37 | 1/12/22  |
| 38              | Segments, TCP connection   | L+D | BB+PPT | 1 | 38 | 2/12/22  |
| 39              | State Transition diagram, Windows in TCP   | L+D | BB+PPT | 1 | 39 | 5/12/22  |
| 40              | Flow control, Error control, TCP congestion control  | L+D | BB+PPT | 1 | 40 | 6/12/22  |
| <b>Module 5</b> |  |     |        |   |    |          |
| 41              | Application Layer: Introduction: providing services  | L+D | BB+PPT | 1 | 41 | 8/12/22  |
| 42              | Application- layer paradigms,  | L+D | BB+PPT | 1 | 42 | 9/12/22  |
| 43              | Standard Client -Server Protocols: WWW, Hyper Text Transfer Protocol,  | L+D | BB+PPT | 1 | 43 | 10/12/22 |
| 44              | FTP: Two connections, Control Connection, Data Connection  | L+D | BB+PPT | 1 | 44 | 12/12/22 |
| 45              | Electronic Mail: Architecture  | L+D | BB+PPT | 1 | 45 | 13/12/22 |
| 46              | Web Based Mail   | L+D | BB+PPT | 1 | 46 | 15/12/22 |

|    |  |     |        |   |    |          |
|----|--|-----|--------|---|----|----------|
| 47 | Telnet: Local versus remote logging.             | L+D | BB+PPT | 1 | 47 | 16/12/22 |
| 48 | Domain Name system: Name space, DNS in internet, | L+D | BB+PPT | 1 | 48 | 19/12/22 |
| 49 | Resolution, DNS Messages                         | L+D | BB+PPT | 1 | 49 | 20/12/22 |
| 50 | Registrars, DDNS, Security of DNS                | L+D | BB+PPT | 1 | 50 | 26/12/22 |
| 51 | Revision   | L+D | BB+PPT | 1 | 51 | 27/12/22 |
| 52 | Revision   | L+D | BB+PPT | 1 | 52 | 31/12/22 |

**TEXTBOOK:**

T1: Data Communications and Networking, Forouzan, 5th Edition, McGraw Hill, 2016 ISBN: 1-25-906475-3.

**REFERENCES:**

R1: Computer Networks, James J Kurose, Keith W Ross, Pearson Education, 2013, ISBN: 0-273-76896.

R2: Introduction to Data Communication and Networking, Wayarles Tomasi, Pearson Education, 2007, ISBN: 0130138282.

**WEB MATERIALS:**

W1: <https://nptel.ac.in/courses/106/105/106105183/>

W2: <https://nptel.ac.in/courses/106/105/106105081/>

W3: <https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-829-computer-networks-fall-2002/lecture-notes/>



**Course Incharge**



**Module Coordinator**



**HOD ECE**



**Principal**



# K. S. INSTITUTE OF TECHNOLOGY

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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

|  |   |                           |                              |                         |   |
|--|---|---------------------------|------------------------------|-------------------------|---|
| <b>Course: Computer Networks</b>   |   | <b>Course Code:18EC71</b> |                              | <b>Type: Core</b>       |   |
| <b>Course In Charge: Dr.Dinesh Kumar D S</b>   |   |                           | <b>Academic year:2022-23</b> |                         |   |
| <b>No of Hours per week</b>  |   |                           |                              |                         |   |
| Theory<br>(Lecture Class)  | Practical/Field<br>Work/Allied Activities   | Total/Week                |                              | Total teaching<br>hours |   |
| 4  | 0   | 4                         |                              | 50                      |   |
| <b>Marks</b>   |   |                           |                              |                         |   |
| Internal Assessment  |   | Examination               |                              | Total                   | Credits   |
| 40   |   | 60                        |                              | 100                     | 3   |
| <b><u>Aim/Objective of the Course:</u></b>   |   |                           |                              |                         |   |
| This Course will enable students to:   |   |                           |                              |                         |   |
| <ul style="list-style-type: none"> <li>• Understand the layering architecture of OSI reference model and TCP/IP Protocol suite.</li> <li>• Understand the protocols associated with each layer.</li> <li>• Learn the different networking architectures and their representations.</li> <li>• Learn the functions and services associated with each layer.</li> </ul>  |   |                           |                              |                         |   |
| <b><u>Course Learning Outcomes:</u></b>  |   |                           |                              |                         |   |
| After completing the course, the students will be able to,   |   |                           |                              |                         |   |
| <b>CO1</b>   | <b>Examine</b> the layering architecture of computer networks and distinguish between the OSI reference model and TCP/IP protocol suite |                           |                              |                         | Analyzing<br>(K4)   |
| <b>CO2</b>   | <b>Evaluate</b> different DLL protocols and <b>distinguish</b> wired and wireless LAN architecture                                      |                           |                              |                         | Analyzing<br>(K4)   |
| <b>CO3</b>   | <b>Distinguish</b> classful and classless IP addresses and <b>analyze</b> different network layer routing protocols                     |                           |                              |                         | Analyzing<br>(K4)   |
| <b>CO4</b>   | <b>Analyze</b> services of TCP and UDP and <b>evaluate</b> the performance of transport layer protocols.                                |                           |                              |                         | Analyzing<br>(K4)   |
| <b>CO5</b>   | <b>Analyze</b> services of application layer and <b>examine</b> various protocols such as FTP, WWW, TELNET and DNS                      |                           |                              |                         | Analyzing<br>(K4)   |
| <b>Syllabus Content:</b>   |   |                           |                              |                         |   |
| <b>Module 1</b><br>Introduction: Data Communications: Components, Representations, Data Flow, Networks: Physical Structures, Network Types: LAN, WAN, Switching, Internet.<br>Network Models: Protocol Layering: Scenarios, Principles, Logical Connections, TCP/IP Protocol Suite: Layered Architecture, Layers in TCP/IP suite, Description of layers, Encapsulation and Decapsulation, Addressing, Multiplexing and Demultiplexing, The OSI Model: OSI Versus TCP/IP. |   |                           |                              |                         | <b>CO1</b><br><b>10 hrs</b><br>PO1-3<br>PO2-2<br>PO3-2<br>PO10 -2<br>PO12-2<br>PSO1-2<br>PSO2-2 |
| LO: At the end of this session the student will be able to,  |   |                           |                              |                         |   |
| <ol style="list-style-type: none"> <li>1. Define the components of data communication system and its representation types.</li> <li>2. Differentiate different network topologies.</li> <li>3. Explain the concept of protocol layering, TCP/IP protocol suite and switching.</li> </ol>   |   |                           |                              |                         |   |

|  |   |
|--|---|
| <p>4. Differentiate links and nodes</p> <p><b>Module 2:</b><br/> Data-Link Layer: Introduction: Nodes and Links, Services, Two Categories' of link, Sublayers, Link Layer addressing: Types of addresses, ARP. Data Link Control (DLC) services: Framing, Flow and Error Control, Data Link Layer Protocols: Simple Protocol, Stop and Wait protocol, Piggybacking.<br/> Media Access Control: Random Access: ALOHA, CSMA, CSMA/CD, CSMA/CA<br/> Wired and Wireless LANs: Ethernet Protocol, Standard Ethernet.<br/> Introduction to wireless LAN: Architectural Comparison, Characteristics, Access Control</p> <p>LO: At the end of this session the student will be able to,</p> <ol style="list-style-type: none"> <li>1.Explain link layer addressing and protocols</li> <li>2. Describe different random access and controlled access protocols of LAN and WAN.</li> <li>3. Explain LLC and MAC layers of LAN and Ethernet standards and protocols</li> <li>4. Explain MAC sublayers of wireless LAN.</li> </ol> | <p><b>CO2</b><br/> <b>10 hrs</b><br/> PO1-3<br/> PO2-3<br/> PO3-3<br/> PO4-2<br/> PO9 -3<br/> PO10 -2<br/> PO11-2<br/> PO12-2<br/> PSO1-3<br/> PSO2-2</p> |
| <p><b>Module 3:</b><br/> Network Layer: Introduction, Network Layer services: Packetizing, Routing and Forwarding, Other services, Packet Switching: Datagram Approach, Virtual Circuit Approach, IPV4 Addresses: Address Space, Classful Addressing, Classless Addressing, DHCP, Network Address Resolution, Forwarding of IP Packets: Based on destination Address and Label.<br/> Network Layer Protocols: Internet Protocol (IP): Datagram Format, Fragmentation, Options, Security of IPv4 Datagrams.<br/> Unicast Routing: Introduction, Routing Algorithms: Distance Vector Routing, Link State Routing, Path vector routing.</p> <p>LO: At the end of this session the student will be able to,</p> <ol style="list-style-type: none"> <li>1. Describe Packetizing, Routing and Forwarding and other network layer services.</li> <li>2. Describe IPv4 protocol and datagrams</li> <li>3. Explain the importance of Unicast routing.</li> </ol>  | <p><b>CO3</b><br/> <b>10 hrs</b><br/> PO1-3<br/> PO2-3<br/> PO3-3<br/> PO4-3<br/> PO9 -3<br/> PO10 -2<br/> PO11-2<br/> PO12-2<br/> PSO1-3<br/> PSO2-2</p> |
| <p><b>Module 4:</b><br/> Transport Layer: Introduction: Transport Layer Services, Connectionless and Connection oriented Protocols, Transport Layer Protocols: Simple protocol, Stop and wait protocol, Go-Back-N Protocol, Selective repeat protocol. (23.1, 23.2.1, 23.2.2, 23.2.3, 23.2.4 of Text)<br/> Transport-Layer Protocols in the Internet: User Datagram Protocol: User Datagram, UDP Services, UDP Applications, Transmission Control Protocol: TCP Services, TCP Features, Segment, Connection, State Transition diagram, Windows in TCP, Flow control, Error control, TCP congestion control.</p> <p>LO: At the end of this session the student will be able to,</p> <ol style="list-style-type: none"> <li>1. Explain Connectionless and Connection oriented Protocols.</li> <li>2. Explain UDP and TCP</li> <li>3. Differentiate flow and congestion control.</li> </ol>   | <p><b>CO4</b><br/> <b>10 hrs</b><br/> PO1-3<br/> PO2-3<br/> PO3-3<br/> PO4-2<br/> PO9 -3<br/> PO10 -2<br/> PO11-2<br/> PO12-2<br/> PSO1-3<br/> PSO2-2</p> |

|  |  |
|--|--|
| <p><b>Module 5:</b><br/> Application Layer: Introduction: providing services, Application- layer paradigms, Standard Client -Server Protocols: World wide web, Hyper Text Transfer Protocol, FTP: Two connections, Control Connection, Data Connection, Electronic Mail: Architecture, Web Based Mail, Telnet: Local versus remote logging. Domain Name system: Name space, DNS in internet, Resolution, DNS Messages, Registrars, DDNS, security of DNS<br/> LO: At the end of this session the student will be able to,<br/> 1. Explain standard application layer Protocols like HTTP, FTP, DNS<br/> 2. Explain Email architecture<br/> 3. Explain the role of DNS in Internet.</p> | <p><b>CO5</b><br/> <b>10 hrs</b></p> <p>PO1-3<br/> PO2-2<br/> PO3-2<br/> PO10 -2<br/> PO11-2<br/> PO12-2<br/> PSO1-3<br/> PSO2-2</p> |
| <p><b>Textbooks: -</b></p> <ol style="list-style-type: none"> <li>Behrouz A Forouzan, Data Communications and Networking, 5th Edition, McGraw Hill, 2013, ISBN: 1-25906475-3.</li> </ol>   |  |
| <p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>Computer Networks, James J Kurose, Keith W Ross, Pearson Education, 2013, ISBN: 0-273-76896.</li> <li>Introduction to Data Communication and Networking, Wayne Tomasi, Pearson Education, 2007, ISBN: 0130138282.</li> <li>Andrew S Tanenbaum, "Computer Networks", Prentice Hall.</li> <li>William Stallings, "Data and Computer Communications", Prentice Hall</li> </ol>  |  |
| <p><b>Useful Websites</b></p> <ol style="list-style-type: none"> <li><a href="https://www.ciena.com/insights/acronym-guide/">https://www.ciena.com/insights/acronym-guide/</a></li> <li><a href="https://www.techopedia.com/">https://www.techopedia.com/</a> .</li> </ol>   |  |
| <p><b>Useful Journals</b></p> <ol style="list-style-type: none"> <li>Computer Networks, The International Journal of Computer and Telecommunications Networking, Elsevier</li> <li>Journal of Network and Systems Management, Springer</li> <li>Computer networks and communications, IEEE</li> </ol>  |  |
| <p><b>Teaching and Learning Methods:</b></p> <ol style="list-style-type: none"> <li>Lecture class: 40 hrs.</li> <li>Self-study: 5hrs.</li> <li>Field visits/Group Discussions/Seminars: 5hrs.</li> <li>Practical classes: 0hrs.</li> </ol>   |  |
| <p><b>Type of test/examination: Written examination:</b><br/> <b>Continuous Internal Evaluation(CIE) :</b> 20 marks (Average of best two of total three tests will be considered)<br/> <b>Semester End Exam(SEE) :</b> 80 marks (students have to answer all main questions)<br/> Test duration: 1 :30 hr<br/> Examination duration: 3 hrs<br/> <b>Semester End Exam(SEE) :</b> 60 marks (students have to answer all main questions)<br/> Test duration: 1 :30 hr<br/> Examination duration: 3 hrs</p>  |  |



## CO - PO MAPPING

|  |  |
|--|--|
| <b>PO1:</b> Science and engineering Knowledge  | <b>PO7:</b> Environment and Sustainability |
| <b>PO2:</b> Problem Analysis                   | <b>PO8:</b> Ethics                         |
| <b>PO3:</b> Design & Development               | <b>PO9:</b> Individual & Team Work         |
| <b>PO4:</b> Investigations of Complex Problems | <b>PO10:</b> Communication                 |
| <b>PO5:</b> Modern Tool Usage                  | <b>PO11:</b> Project Management & Finance  |
| <b>PO6:</b> Engineer & Society                 | <b>PO12:</b> Life long Learning            |

**PSO1:** Ability to understand basic concepts, analyze subsystems/modules and apply them in various fields like signal processing, networking and communication.

**PSO2:** Should be able to associate the learning, understand the published literature and project work effectively.

### CO PO Mapping details for Computer Networks

| CO                           | Bloom's Level | PO1 | PO2 | PO3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO11 | PO12 | PSO1 | PSO2 |
|------------------------------|---------------|-----|-----|-----|------|------|------|------|------|------|-------|------|------|------|------|
| 18EC71.1                     | K3            | 3   | 2   | 2   | -    | -    | -    | -    | -    | -    | 2     | -    | 2    | 2    | 2    |
| 18EC71.2                     | K4            | 3   | 3   | 3   | 2    | -    | -    | -    | -    | 3    | 2     | 2    | 2    | 3    | 2    |
| 18EC71.3                     | K4            | 3   | 3   | 3   | 3    | -    | -    | -    | -    | 3    | 2     | 2    | 2    | 3    | 2    |
| 18EC71.4                     | K4            | 3   | 3   | 3   | 3    | -    | -    | -    | -    | 3    | 2     | 2    | 2    | 3    | 2    |
| 18EC71.5                     | K4            | 3   | 2   | 2   | -    | -    | -    | -    | -    | -    | 2     | 2    | 2    | 3    | 2    |
| 18EC71                       |               | 3   | 2.6 | 2.6 | 2.7  | -    | -    | -    | -    | -    | -     | -    | -    | 2.8  | 2    |
| Content Beyond Syllabus(CBS) |               | -   | -   | -   | -    | -    | -    | -    | -    | 3    | 2     | 2    | 2    | -    | -    |
| 18EC71                       |               | 3   | 2.8 | 2.8 | 3    | -    | -    | -    | -    | 3    | 2     | 2    | 2    | 2.8  | 2    |

### CO PO mapping for the events conducted after gap identification

| Sl. No. | Gap Identification | Activity Planned to fill the gap | CO                      | Relevant PO Mapping      |
|---------|--------------------|----------------------------------|-------------------------|--------------------------|
| 1       | PO4- PO12          | Literature Survey                | CO1, CO2, CO3, CO4, CO5 | PO4,PO9, PO10,PO11, PO12 |

### CO-POMAPPING Justification Table

| Sl No.  | CO  | PO   | Number Of Key Elements of PO Mapped To CO   | Justification                             |
|---|-----|------|---|---|
| <b>CO1: Examine the layering architecture of computer networks and distinguish between the OSI reference model and TCP/IP protocol suite.</b> |     |      |   |   |
| 1.  | CO1 | 1    | <b>The students will be able to gain</b> <ul style="list-style-type: none"> <li>• KnowledgeOfMathematics</li> <li>• KnowledgeIn Specific Engg. Problem &amp; To Find Solution</li> </ul>  | 3 Keywords Are Mapped Hence Strength Is 3 |
| 2.  |     | 2    | <b>The students will be able to</b> <ul style="list-style-type: none"> <li>• Identify</li> <li>• Formulate</li> <li>• AnalyseComplexEngineeringProblems</li> </ul>  | 2   |
| 3.  |     | 3    | <b>The students will be able to</b> <ul style="list-style-type: none"> <li>• DesignSolutions for data communication</li> <li>• DesignSolutions for Cultural &amp; Societal Issues.</li> <li>• DesignSolutions for Environmental Considerations</li> </ul> | 2   |
| 4.  |     | 9    | <b>The students will be able to work effectively in multidisciplinary as</b> <ul style="list-style-type: none"> <li>• Individual</li> <li>• In a Team</li> </ul>  | 3   |
| 5.  |     | 10   | <b>The students will able to Communicate effectively by</b> <ul style="list-style-type: none"> <li>• Write Effective Reports</li> <li>• Effective Presentations</li> </ul>  | 2   |
| 6.  |     | 11   | <b>The students will be able to gain the knowledge and understand</b> <ul style="list-style-type: none"> <li>• Engineering principles</li> <li>• Management of projects in a team</li> </ul>  | 2   |
| 7.  |     | 12   | <b>The students will be able to engage in knowledge upgradation through</b> <ul style="list-style-type: none"> <li>• Independent learning</li> <li>• Lifelong learning</li> </ul>   | 2   |
| 8.  |     | PSO1 | <b>The students will be able to understand the fundamentals of ECE in</b> <ul style="list-style-type: none"> <li>• Communication</li> <li>• Networking</li> </ul>   | 2   |
| 9.  |     | PSO2 | <b>The students will be able to gain the knowledge to</b> <ul style="list-style-type: none"> <li>• Design a tool for societal concern</li> <li>• Develop solutions for hardware/software tools</li> </ul>   | 2   |
| <b>CO2: Evaluate different DLL protocols and distinguish wired and wireless LAN architecture</b>  |     |      |   |   |
| 10  | CO2 | 1    | <b>The students will be able to gain the</b> <ul style="list-style-type: none"> <li>• KnowledgeOfMathematics</li> <li>• KnowledgeOfScience,</li> <li>• KnowledgeIn Specific Engg. Problem &amp; To Find Solution</li> </ul>                               | 3   |
| 11  |     | 2    | <b>The students will be able to</b> <ul style="list-style-type: none"> <li>• Identify</li> <li>• Formulate</li> <li>• AnalyseComplexEngineeringProblems</li> </ul>  | 3   |
| 12  |     | 3    | <b>The students will be able to</b> <ul style="list-style-type: none"> <li>• Designsolutions for public health &amp; safety</li> <li>• Designsolutions for environmental considerations</li> </ul>  | 3   |

|    |  |      |   |   |
|----|--|------|---|---|
| 13 |  | 4    | <b>The students will be able to</b> <ul style="list-style-type: none"> <li>• Design of solution for complex problems</li> <li>• Analysis of problems</li> <li>• Synthesis of solution for complex problems</li> </ul> | 3 |
| 14 |  | 9    | <b>The students will be able to work effectively in multidisciplinary as</b> <ul style="list-style-type: none"> <li>• Individual</li> <li>• In a Team</li> </ul>  | 3 |
| 15 |  | 10   | <b>The students will able to Communicate effectively by</b> <ul style="list-style-type: none"> <li>• <b>Write Effective Reports</b></li> <li>• <b>Effective Presentations</b></li> </ul>                              | 2 |
| 16 |  | 11   | <b>The students will be able to gain the knowledge and understand</b> <ul style="list-style-type: none"> <li>• Engineering principles</li> <li>• Management of projects in a team</li> </ul>                          | 2 |
| 17 |  | 12   | <b>The students will be able to engage in knowledge upgradation through</b> <ul style="list-style-type: none"> <li>• Independent learning</li> <li>• Lifelong learning</li> </ul>                                     | 2 |
| 18 |  | PSO1 | <b>The students will be able to gain the knowledge in the fundamentals of ECE in</b> <ul style="list-style-type: none"> <li>• Communication</li> <li>• Networking</li> </ul>  | 3 |
| 19 |  | PSO2 | <b>The students will have the ability to</b> <ul style="list-style-type: none"> <li>• Design a tool for societal concern</li> <li>• Develop solutions for hardware/software tools</li> </ul>                          | 2 |

CO3: **Distinguish** classful and classless IP addresses and **analyze** different network layer routing protocols

|    |     |    |  |   |
|----|-----|----|--|---|
| 19 | CO3 | 1  | The students will be able to gain the <ul style="list-style-type: none"> <li>• KnowledgeOfMathematics</li> <li>• KnowledgeOfScience,</li> <li>• KnowledgeIn Specific Engg. Problem &amp; To Find Solution</li> </ul> | 3 |
| 20 |     | 2  | The students will be able to <ul style="list-style-type: none"> <li>• Identify</li> <li>• Formulate</li> <li>• AnalyseComplexEngineeringProblems</li> </ul>  | 3 |
| 21 |     | 3  | The students will be able to gain <ul style="list-style-type: none"> <li>• <b>Design</b>solutions for public health &amp; safety</li> <li>• <b>Design</b>solutions for environmental considerations</li> </ul>       | 3 |
| 22 |     | 4  | The students will be able to <ul style="list-style-type: none"> <li>• Design of solution for complex problems</li> <li>• Analysis of problems</li> <li>• Synthesis of solution for complex problems</li> </ul>       | 3 |
| 23 |     | 9  | <b>The students will be able to work effectively in multidisciplinary as</b> <ul style="list-style-type: none"> <li>• Individual</li> <li>• In a Team</li> </ul>   | 3 |
| 24 |     | 10 | <b>The students will able to Communicate effectively by</b> <ul style="list-style-type: none"> <li>• <b>Write Effective Reports</b></li> <li>• <b>Effective Presentations</b></li> </ul>                             | 2 |
| 25 |     | 11 | <b>The students will be able to gain the knowledge and understand</b> <ul style="list-style-type: none"> <li>• Engineering principles</li> </ul>   | 2 |

|    |  |      |   |   |
|----|--|------|---|---|
|    |  |      | Management of projects in a team  |   |
| 26 |  | 12   | <b>The students will be able to engage in knowledge upgradation through</b> <ul style="list-style-type: none"> <li>• Independent learning</li> <li>• Lifelong learning</li> </ul> | 2 |
| 27 |  | PSO1 | The students will be able to gain the fundamentals of ECE in <ul style="list-style-type: none"> <li>• Communication</li> <li>• Networking</li> </ul>                              | 3 |
| 28 |  | PSO2 | The students will be able to gain the ability to <ul style="list-style-type: none"> <li>• Design a tool for societal concern</li> </ul>   | 2 |

**CO4: Analyze** services of TCP and UDP and **evaluate** the performance of transport layer protocols.

|    |     |      |  |   |
|----|-----|------|--|---|
| 29 | CO4 | 1    | The students will be able to gain the <ul style="list-style-type: none"> <li>• KnowledgeOfMathematics</li> <li>• KnowledgeOfScience,</li> <li>• KnowledgeIn Specific Engg. Problem &amp; To Find Solution</li> </ul> | 3 |
| 30 |     | 2    | The students will be able to <ul style="list-style-type: none"> <li>• Identify</li> <li>• Formulate</li> <li>• AnalyseComplexEngineeringProblems</li> </ul>  | 3 |
| 31 |     | 3    | The students will be able to <ul style="list-style-type: none"> <li>• <b>Design</b>solutions for public health &amp; safety</li> <li>• <b>Design</b>solutions for environmental considerations</li> </ul>            | 3 |
| 32 |     | 4    | The students will be able to gain <ul style="list-style-type: none"> <li>• Design of solution for complex problems</li> <li>• Analysis of problems</li> <li>• Synthesis of solution for complex problems</li> </ul>  | 3 |
| 33 |     | 9    | The students will be able to work effectively in multidisciplinary as <ul style="list-style-type: none"> <li>• Individual</li> <li>• In a Team</li> </ul>  | 3 |
| 34 |     | 10   | <b>The students will able to Communicate effectively by</b> <ul style="list-style-type: none"> <li>• <b>Write Effective Reports</b></li> <li>• <b>Effective Presentations</b></li> </ul>                             | 2 |
| 35 |     | 11   | The students will be able to gain knowledge and understanding <ul style="list-style-type: none"> <li>• Engineering principles</li> <li>• Management of projects in a team</li> </ul>                                 | 2 |
| 36 |     | 12   | The students will gain the ability to engage in knowledge upgradation through <ul style="list-style-type: none"> <li>• Independent learning</li> <li>• Lifelong learning</li> </ul>                                  | 2 |
| 37 |     | PSO1 | The students will be able to gain the knowledge in the fundamentals of ECE in <ul style="list-style-type: none"> <li>• Communication</li> <li>• Networking</li> </ul>  | 3 |
| 38 |     | PSO2 | The students will be able to gain the ability to <ul style="list-style-type: none"> <li>• Design a tool for societal concern</li> <li>• Develop solutions for hardware/software tools</li> </ul>                     | 2 |

**CO5: Analyze services of application layer and examine various protocols such as FTP, WWW, TELNET and DNS**

|     |     |      |  |   |
|-----|-----|------|--|---|
| 33. | CO5 | 1    | The students will be able to gain <ul style="list-style-type: none"> <li>• KnowledgeOfMathematics</li> <li>• KnowledgeIn Specific Engg. Problem &amp; To Find Solution</li> </ul>  | 2 Keywords Are Mapped Hence Strength Is 3 |
| 34. |     | 2    | The students will be able to <ul style="list-style-type: none"> <li>• Identify</li> <li>• Formulate</li> <li>• AnalysComplexEngineeringProblems</li> </ul>   | 2   |
| 35  |     | 3    | The students will be able to <ul style="list-style-type: none"> <li>• DesignSolutions for Public Health &amp; Safety</li> <li>• DesignSolutions for Cultural &amp; Societal Issues.</li> <li>• DcsignSolutions for Environmental Considerations</li> </ul> | 2   |
| 37  |     | 9    | The students will be able to work effectively in multidisciplinary as <ul style="list-style-type: none"> <li>• Individual</li> <li>• In a Team</li> </ul>  | 3   |
| 38  |     | 10   | <b>The students will able to Communicate effectively by</b> <ul style="list-style-type: none"> <li>• <b>Write Effective Reports</b></li> <li>• <b>Effective Presentations</b></li> </ul>   | 2   |
| 39  |     | 11   | The students will be able to gain the knowledge and understanding in <ul style="list-style-type: none"> <li>• Engineering principles</li> <li>• Management of projects in a team</li> </ul>  | 2   |
| 40  |     | 12   | The students will have the ability to engage in knowledge upgradation through <ul style="list-style-type: none"> <li>• Independent learning</li> <li>• Lifelong learning</li> </ul>  | 2   |
| 41  |     | PSO1 | The students will be able to gain the knowledge in the fundamentals of ECE in <ul style="list-style-type: none"> <li>• Communication</li> <li>• Networking</li> </ul>  | 3   |
| 42  |     | PSO2 | The students will be able to gain the ability to <ul style="list-style-type: none"> <li>• Design a tool for societal concern</li> <li>• Develop solutions for hardware/software tools</li> </ul>   | 2   |

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Signature of Course In charge

Signature of Module Coordinator

Signature of HOD ECE



**K S INSTITUTE OF TECHNOLOGY BANGALORE-560109**

**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**

**NAME OF THE STAFF : Dr.Dinesh Kumar D S**  
**SUBJECT CODE/NAME : 18EC71/COMPUTER NETWORKS**  
**SEMESTER/YEAR/SEC : VII / B**  
**ACADEMIC YEAR : 2022-2023**

| Sl. No.         | Topic to be covered   | Mode of Delivery | Teaching Aid | No. of Periods | Cumulative No. of Periods | Proposed Date |
|-----------------|---|------------------|--------------|----------------|---------------------------|---------------|
| <b>Module 1</b> |   |                  |              |                |                           |               |
| 1               | Introduction: Data Communications: Components, Representations,                     | L+D              | BB+PPT       | 1              | 1                         | 20/09/22      |
| 2               | Data Flow, Networks Physical Structures.  | L+D              | BB+PPT       | 1              | 2                         | 21/09/22      |
| 3               | Network Types: LAN, WAN,  | L+ D             | BB+PPT       | 1              | 3                         | 22/09/22      |
| 4               | Switching, Internet   |                  | BB+PPT       |                | 4                         | 23/09/22      |
| 5               | Protocol Layering: Scenarios, Principles, Logical Connections                       | L+ D             | BB+PPT       | 1              | 5                         | 27/09/22      |
| 6               | TCP/IP Protocol Suite: Layered Architecture, Layers in TCP/IP suite.                | L+D              | BB+PPT       | 1              | 6                         | 28/09/22      |
| 7               | Description of layers   | L+ D             | BB+PPT       | 1              | 7                         | 29/09/21      |
| 8               | Encapsulation and Decapsulation, Addressing, Multiplexing and Demultiplexing,       | L+AV             | BB+PPT       | 1              | 8                         | 30/09/22      |
| 9               | The OSI Model: OSI Versus TCP/IP  | L+D              | BB+PPT       | 1              | 9                         | 1/10/22       |
| <b>Module2</b>  |   |                  |              |                |                           |               |
| 10              | <b>Data-Link Layer:</b> Introduction: Nodes and Links, Services, Categories of link | L+D              | BB+PPT       | 1              | 10                        | 6/10/22       |
| 11              | Sublayers, Link Layer addressing: Types of addresses                                | L+ D             | BB+PPT       | 1              | 11                        | 7/10/22       |
| 12              | ARP   | L+D              | BB+PPT       | 1              | 12                        | 11/10/22      |
| 13              | <b>Data Link Control (DLC) services:</b> Framing, Flow and Error Control            | L+D              | BB+PPT       | 1              | 13                        | 12/10/22      |
| 14              | Data Link Layer Protocols: Simple Protocol  | L+D              | BB+PPT       | 1              | 14                        | 13/10/22      |
| 15              | Stop and Wait protocol, Piggybacking  | L+D              | BB+PPT       | 1              | 15                        | 14/10/22      |
| 16              | Media Access Control: Random Access: Pure ALOHA ,slotted ALOHA                      | L+ D             | BB+PPT       | 1              | 16                        | 15/10/22      |
| 17              | CSMA, CSMA/CD, CSMA/CA  | L+ D             | BB+PPT       | 1              | 17                        | 20/10/22      |
| 18              | <b>Wired and Wireless LANs:</b> Ethernet Protocol,                                  | L+D              | BB+PPT       | 1              | 18                        | 21/10/22      |

|                 |  |     |        |   |    |          |
|-----------------|--|-----|--------|---|----|----------|
| 19              | Standard Ethernet  | L+D | BB+PPT | 1 | 19 | 25/10/22 |
| 20              | Introduction to wireless LAN: Architectural Comparison, Characteristics, Access Control                          | L+D | BB+PPT | 1 | 20 | 27/10/22 |
| <b>Module 3</b> |  |     |        |   |    |          |
| 21              | <b>Network Layer:</b> Introduction, Network Layer services: Packetizing.   | L+D | BB+PPT | 1 | 21 | 28/10/22 |
| 22              | Routing and Forwarding, Other services   | L+D | BB+PPT | 1 | 22 | 31/10/22 |
| 23              | Packet Switching: Datagram Approach, Virtual Circuit Approach  | L+D | BB+PPT | 1 | 23 | 3/11/22  |
| 24              | IPv4 Addresses: Address Space, Classful Addressing   | L+D | BB+PPT | 1 | 24 | 4/11/22  |
| 25              | Classless Addressing   | L+D | BB+PPT | 1 | 25 | 7/11/22  |
| 26              | DHCP, Network Address Resolution   |     | BB+PPT |   | 26 | 8/11/22  |
| 27              | Forwarding of IP Packets: Based on destination Address, Based and Label  | L+D | BB+PPT | 1 | 27 | 10/11/22 |
| 28              | Network Layer Protocols: Internet Protocol (IP): Datagram Format   | L+D | BB+PPT | 1 | 28 | 12/11/22 |
| 29              | Options, Security of IPv4 Datagrams  | L+D | BB+PPT | 1 | 29 | 14/11/22 |
| 30              | Unicast Routing: Introduction Routing Algorithms: Distance Vector Routing  | L+D | BB+PPT | 1 | 30 | 15/11/22 |
| 31              | Link State Routing, Path vector routing  | L+D | BB+PPT | 1 | 31 | 17/11/22 |
| <b>Module 4</b> |  |     |        |   |    |          |
| 32              | <b>Transport Layer:</b> Introduction: Transport Layer Services, Connectionless and Connection oriented Protocols | L+D | BB+PPT | 1 | 32 | 18/11/22 |
| 33              | Transport Layer Protocols: Simple protocol   | L+D | BB+PPT | 1 | 33 | 24/11/22 |
| 34              | Stop and wait protocol, Go-Back-N Protocol   | L+D | BB+PPT | 1 | 34 | 25/11/22 |
| 35              | , Selective repeat protocol  | L+D | BB+PPT | 1 | 35 | 28/11/22 |
| 36              | User Datagram Protocol: User Datagram UDP Services   | L+D | BB+PPT | 1 | 36 | 29/11/22 |
| 37              | Transmission Control Protocol: TCP Services, Features  | L+D | BB+PPT | 1 | 37 | 1/12/22  |
| 38              | Segments, TCP connection   | L+D | BB+PPT | 1 | 38 | 2/12/22  |
| 39              | State Transition diagram, Windows in TCP   | L+D | BB+PPT | 1 | 39 | 5/12/22  |
| 40              | Flow control, Error control, TCP congestion control  | L+D | BB+PPT | 1 | 40 | 6/12/22  |
| <b>Module 5</b> |  |     |        |   |    |          |
| 41              | Application Layer: Introduction: providing services  | L+D | BB+PPT | 1 | 41 | 8/12/22  |
| 42              | Application- layer paradigms,  | L+D | BB+PPT | 1 | 42 | 9/12/22  |
| 43              | Standard Client -Server Protocols: WWW, Hyper Text Transfer Protocol,  | L+D | BB+PPT | 1 | 43 | 10/12/22 |
| 44              | FTP: Two connections, Control Connection, Data Connection  | L+D | BB+PPT | 1 | 44 | 12/12/22 |
| 45              | Electronic Mail: Architecture  | L+D | BB+PPT | 1 | 45 | 13/12/22 |
| 46              | Web Based Mail   | L+D | BB+PPT | 1 | 46 | 15/12/22 |

|    |  |     |        |   |    |          |
|----|--|-----|--------|---|----|----------|
| 47 | Telnet: Local versus remote logging.             | L+D | BB+PPT | 1 | 47 | 14/12/22 |
| 48 | Domain Name system: Name space, DNS in internet, | L+D | BB+PPT | 1 | 48 | 15/12/22 |
| 49 | Resolution, DNS Messages                         | L+D | BB+PPT | 1 | 49 | 16/12/22 |
| 50 | Registrars, DDNS, Security of DNS                | L+D | BB+PPT | 1 | 50 | 20/12/22 |
| 51 | Revision   | L+D | BB+PPT | 1 | 51 | 21/12/22 |
| 52 | Revision   | L+D | BB+PPT | 1 | 52 | 27/12/22 |

**TEXTBOOK:**

T1: Data Communications and Networking, Forouzan, 5th Edition, McGraw Hill, 2016 ISBN: 1-25-906475-3.

**REFERENCES:**

R1: Computer Networks, James J Kurose, Keith W Ross, Pearson Education, 2013, ISBN: 0-273-76896.

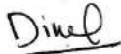
R2: Introduction to Data Communication and Networking, WayarlesTomasí, Pearson Education, 2007, ISBN: 0130138282.

**WEB MATERIALS:**

W1: <https://nptel.ac.in/courses/106/105/106105183/>

W2: <https://nptel.ac.in/courses/106/105/106105081/>

W3: <https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-829-computer-networks-fall-2002/lecture-notes/>



Course Incharge



Module Coordinator



HOD ECE



Principal



**K S Institute of Technology, Bangalore-560109**

**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**  
**ASSIGNMENT QUESTIONS**



|                        |                          |      |     |
|------------------------|--------------------------|------|-----|
| Academic Year          | 2021-22 (EOD)            |      |     |
| Batch                  | 2019-2023                |      |     |
| Year/Semester/section  | IV/VII/A 3B              |      |     |
| Course Code-Title      | 18EC71-Computer Networks |      |     |
| Name of the Instructor | Dr.Dinesh Kumar D S      | Dept | ECE |

K-Levels: K1-Remembering, K2-Understanding, K3-Applying, K4-Analyzing, K5-Evaluating, K6-Creating

| Assignment No: 1         |   | Total marks:10                 |     |       |
|--------------------------|---|--------------------------------|-----|-------|
| Date of Issue:12-10-2022 |   | Date of Submission: 19/10/2022 |     |       |
| Sl. No.                  | Assignment Questions  | K Level                        | CO  | Marks |
| 1.                       | a. <b>Analyze</b> different network topologies with advantages and disadvantages.<br>b. Explain various scenarios used in protocol layering.  | K4                             | CO1 | 1     |
| 2.                       | a. <b>Make use of</b> a neat diagram and explain different layers of TCP/IP protocol suite<br>b. <b>Differentiate</b> OSI and TCP/IP models.  | K3                             | CO1 | 1     |
| 3.                       | a.Explain the concept of Encapsulation & Decapsulation and Multiplexing & Demultiplexing used in internet.<br>b. <b>Discuss</b> different addressing used in data communication                   | K2                             | CO1 | 1     |
| 4.                       | a. <b>Illustrate</b> the architecture of internet with suitable diagram<br>b. <b>Illustrate</b> the following switching systems with relevant diagrams<br>i.circuit switching ii.packet switching | K2                             | CO1 | 1     |
| 5.                       | <b>Build</b> the following with networks relevant diagrams<br>i.LAN ii. WAN   | K3                             | CO1 | 1     |
| 6.                       | a. <b>Explain</b> different forms of data representation with examples<br>b. <b>Explain</b> the components of data communication with neat diagram  | K2                             | CO1 | 1     |

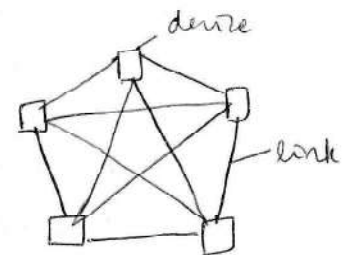
① (a) Analyse different network topologies with advantages & disadvantages.

→ \* Mesh topology

- Every device has a dedicated point to point link to every other device
- The link carries traffic only between the two devices it connects
- For  $n$  nodes, we need  $(n-1)$  physical links &  $n \frac{(n-1)}{2}$  duplex links.

Advantages: • Use of dedicated links guaranteed that each connection can carry its own data.

- It dominates traffic problems between links.
- Privacy and security.
- Easy fault identification & fault isolation.
- It is robust.



Disadvantages: • Amount of cabling and the number of I/O port required is more.

- Installation and reconnection are difficult
- Sheer bulk of the wiring is more.

\* Star topology

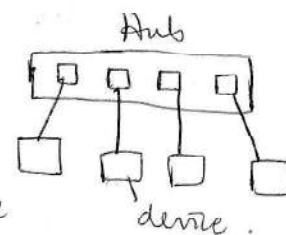
- Each device has a dedicated point to point link only to a central controller, usually called a hub.
- They do not allow direct traffic between devices
- The controller acts as an exchange.

Advantages: • less expensive.

• Each device is connected only to one link and one I/O port

- Easy re-install & reconfigure.
- It is robust.

Disadvantage: • dependency of the whole topology on one hub. If the hub goes down, the whole system is dead.



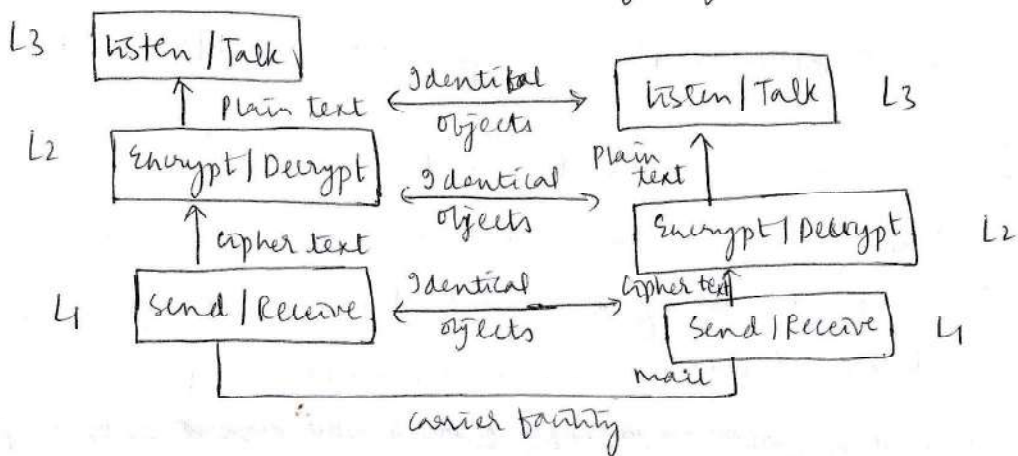
\* Bus topology

- It is a multipoint connection.
- One long cable acts as a backbone to a link all device
- Nodes are connected to the bus cable by droplines & taps.

- First, they should greet each other.
- Second, confine their vocabulary to the level of their friendship.
- Third, should refrain from speaking when the other party is speaking.
- Fourth, both should have the opportunity to talk about the issue.
- Fifth, should exchange some nice words when they leave.

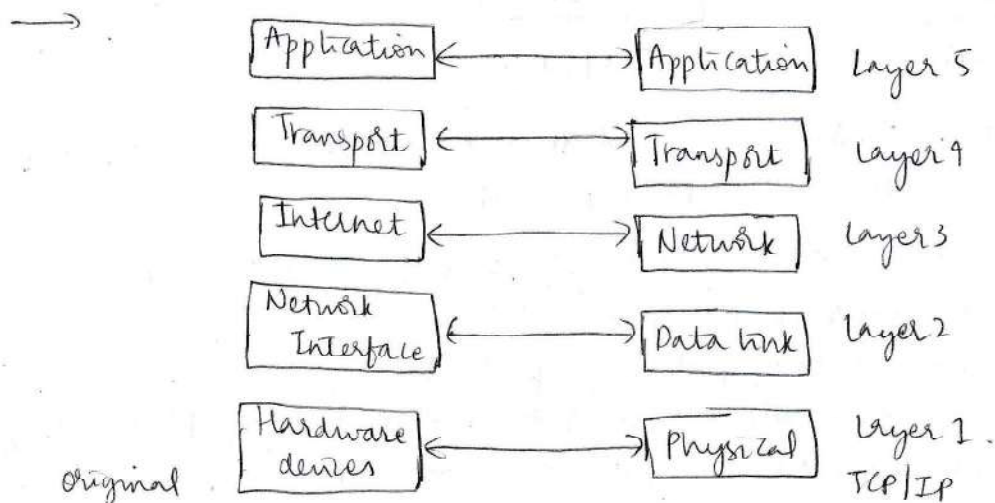
Second Scenario

- We assume that Ann is offered a higher-level position in her company, but needs to move to another branch in another city far from Maria.
- They decide to continue conversation using regular mail through posters.



- Protocol layering enables us to divide a complex task into several smaller and simpler tasks.
- Modularity in this case means independent layers.
- One advantage is allows us to separate the services from the implementation.
- Communication does not always use only 2 end systems, there are intermediate systems.

② (a) Make use of a neat diagram and explain ~~different~~ layer of TCP/IP protocol suite.



- TCP/IP - Transmission control protocol | Internet Protocol, is a protocol suite used in the internet today.
- It is a hierarchical protocol made up of interactive modules each of which provides a specific functionality.
- Today TCP/IP is thought of as a five layer model.

Physical layer:- They are responsible for carrying individual bits in a frame.

Data link layer:- It is responsible for choosing the datagram and moving it across the link.

It takes a datagram and encapsulates it in a packet called a frame.

Network layer:- Responsible for creating connection between the source computer and destination.

The communication is between host to host.

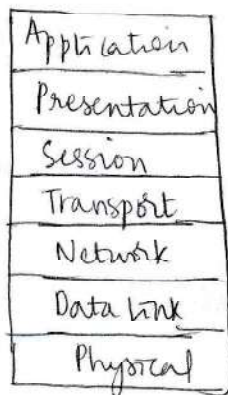
Transport layer:- It is called end to end connection.

It is responsible for giving services to the application layer.

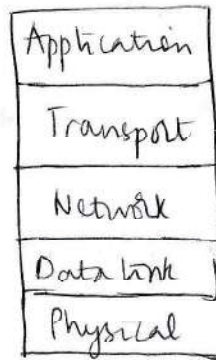
Application layer:- Communication happens between two process. It includes predefined protocols, but a user can also create a pair of processes to be run at the 2 hosts.

## ② ⑥ Differentiate OSI and TCP/IP Models.

→



OSI Model



TCP/IP

} Several application protocols

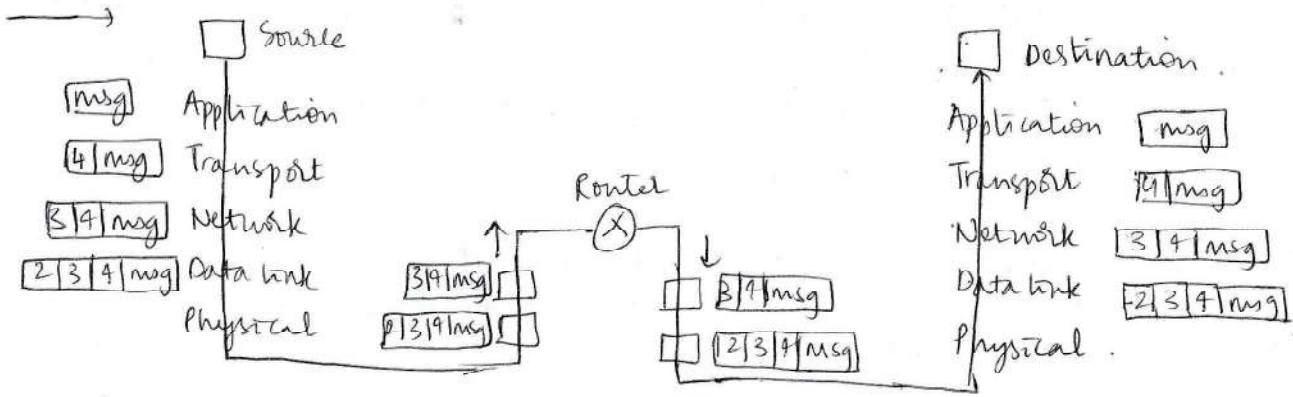
} Several Transport protocol

} IP + some helping protocol

} Underlying LAN + WAN technology

- When we compare the 2 models, we find that two layers session and presentation are missing from the TCP/IP protocol.
- The application layer in the suite is usually considered to be the combination of three layers in the OSI model.
- TCP/IP has more than one transport layer protocol.
- Some session layers are available in some of the transport layer protocols.
- The application layers is not only one piece of software.

③ (a) Explain the concept of Encapsulation & Decapsulation and multiplexing & demultiplexing used in Internet.



Encapsulation at source:

- At the encapsulation, application layer, the data to be exchanged is referred to as a message.
- The transport layer takes the message as a payload, the load that the transport layer should take care of.
- The result packet is segment in (TCP) and user datagram (UDP).
- Network layer takes the transport-layer packet as data & adds own header to payload.
- The result is the network layer packet called a datagram.
- The data link layer takes the info from network layer, adds own header. The result is called frame.

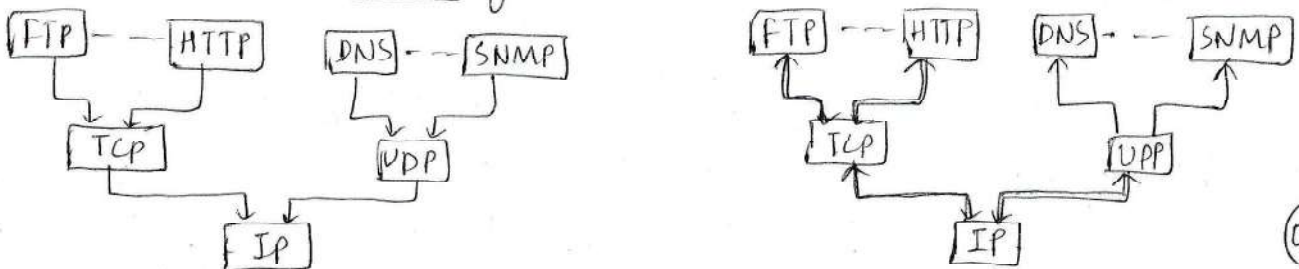
Decapsulation and Encapsulation at Router.

- After set of bits are delivered to data link, this layer decapsulates the datagram from frame & passes network layer.
- The datagram is then passed to the datalink layer of next link.
- The data link layer of the next link encapsulates the datagram in the frame & passes to physical layer.

Decapsulation at Destination Host

- Each layer decapsulates the received packets, removes payload & delivers to next higher layer until message reaches application checking.

Multiplexing & Demultiplexing:



- Multiplexing means that a protocol at a layer can encapsulate a packet from several next higher layer protocols (one at a time)
- Demultiplexing means that a protocol (one at a time) deliver a packet to several next higher protocols (one at a time)
- A protocol needs to have a field in its header to identify to which protocol the encapsulated packets belong.

③ ⑥ Discuss different addressing used in data communication:

→ Any communication that involves 2 parties needs 2 address. source address and destination address.

- We normally have only four because the physical layer ~~data~~ not need addresses.
- The unit of data exchange at the physical layer is a bit, which definitely cannot have address.

| Packet Names                 | Layers            | Addresses            |
|------------------------------|-------------------|----------------------|
| message                      | Application layer | Names                |
| segmentation / user datagram | Transport layer   | Port numbers         |
| Datagram                     | Network layer     | logical addresses    |
| frame                        | Data link layer   | link-layer addresses |
| bits                         | Physical layer    |                      |

- At application layer, we normally use names to define the site that provides services
- At transport layer, addresses are called port numbers and these define the application-layer programs at the source and destination.
- At network layers, addresses are global
- The link layer addresses, sometimes called MAC addresses are locally defined addresses.

④ ⑥ Illustrate the architecture of Internet with suitable diagram.

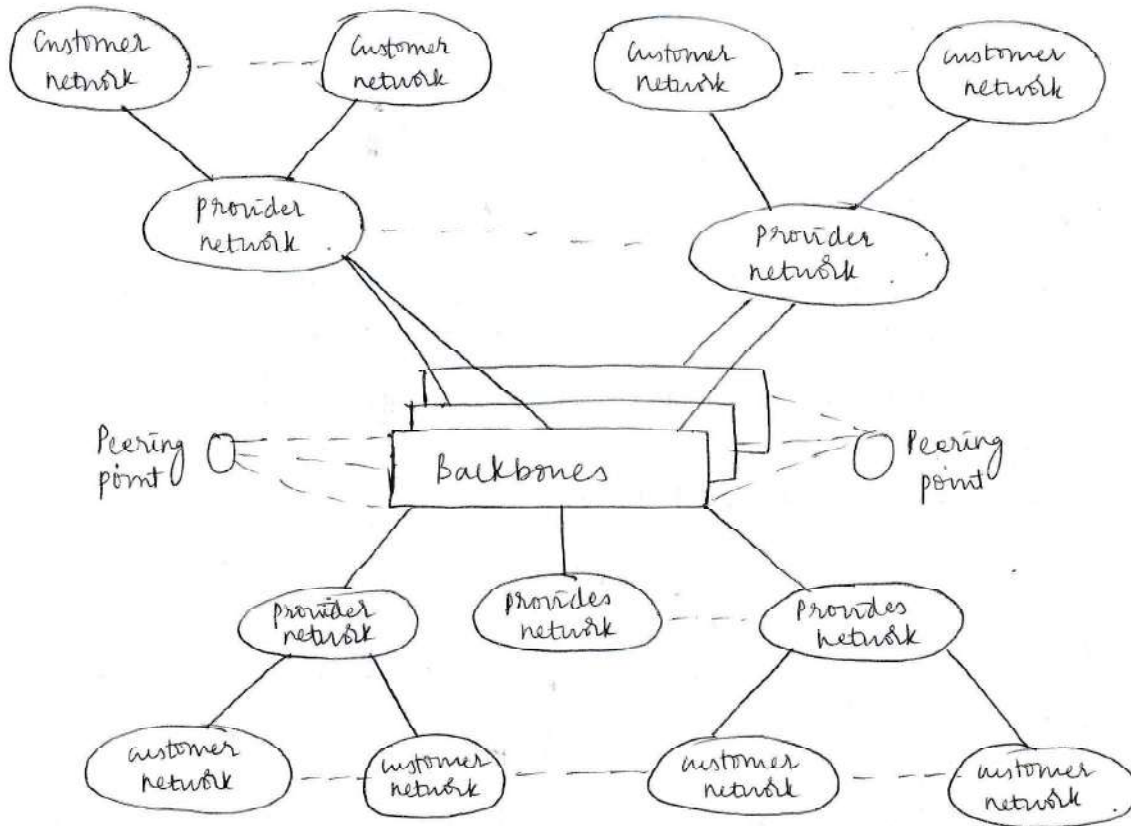
→ • An internet is 2 or more networks that can communicate with each other

• Internet has several backbones, provides networks, customer network.

At the top level, backbones are large networks owned by some communication companies.

• They are connected through some complex switching systems called peering points.

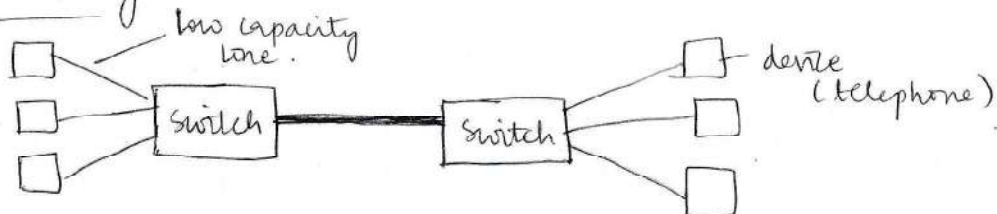
• At level 2, provides networks, that use the services of the backbones for a fee.



- Customer networks at the edge of the internet that actually use the services provided by the internet
- backbones & providers networks are also called internet service providers.

④ (b) Explain

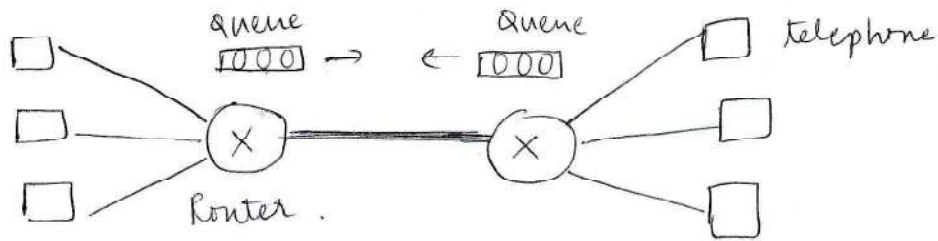
(i) Circuit Switching



- A dedicated connection called a circuit is always available between 2 end systems.
- switch can only make it active or inactive.
- The devices are connected to a switch
- The high capacity communication line can handle all devices at the same time, the capacity can be shared between all pairs of devices.
- There is not storing capability
- circuit switched network is efficient only when it is working at its full capacity.

(ii) Packet Switched Network

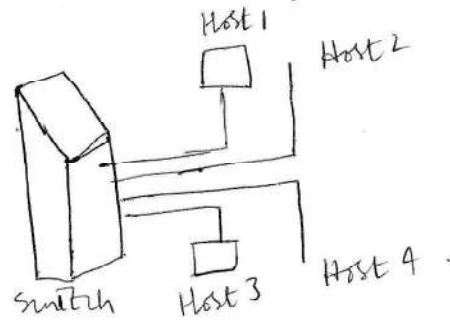
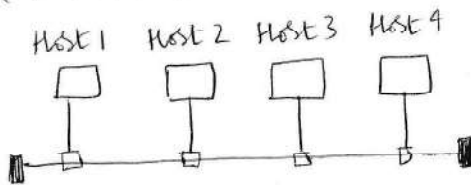
- communication between the 2 ends is done in blocks of data called packets.



- It allows us to make the switches function for both storing & forwarding because a packet is independent entity that can be stored & sent later.
- A router in a packet switched network has a queue that can store and forward the packet.
- This eliminates waiting for packets.

5) @ Build the following with networks relevant diagrams.

(i) LAN



- Local Area Network (LAN) is usually privately owned and connects some hosts in a single office building.
- Each host in a LAN has an identifier, an address, that uniquely defines the host in LAN.
- In past all host in a network were connected through a common cable, which meant that a packet sent was received by all hosts.
- Today, they use switch which is able to recognize the destination address of the packet and guide the packet to its destination.
- It allows more than one pair to communicate.

(ii) WAN

- Wide Area Network (WAN) is also an interconnection of the devices capable of communication.
- WAN has a wider geographical span.
- WAN is normally created and run by companies and leased by an organisation that uses it.

point to point WAN



Connects 2 communicating devices through a transmission media.

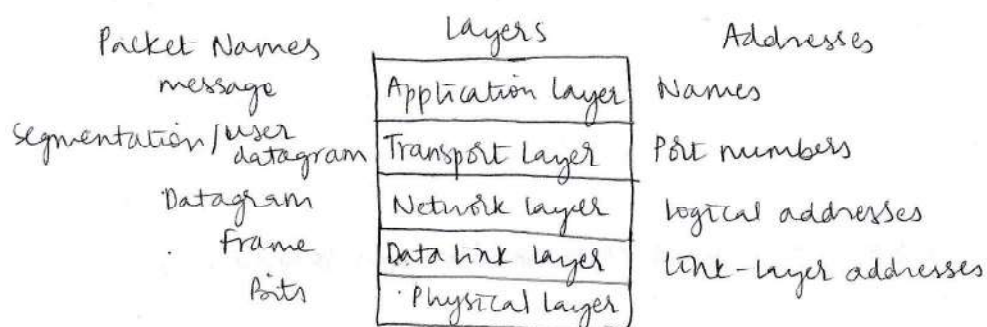


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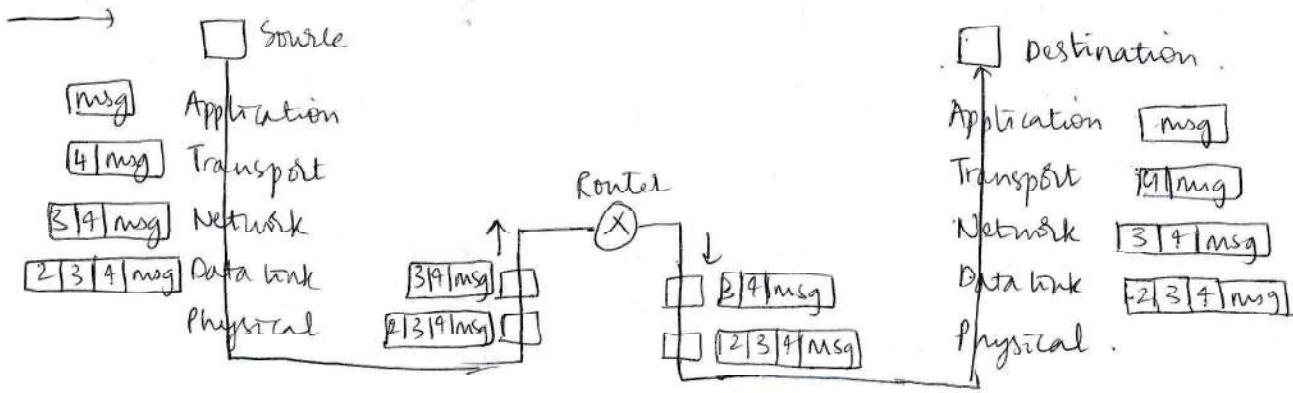
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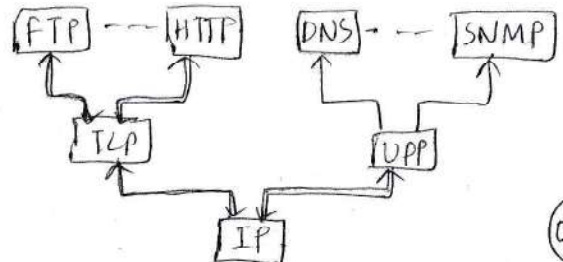
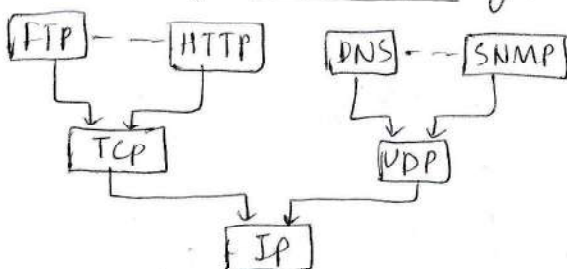
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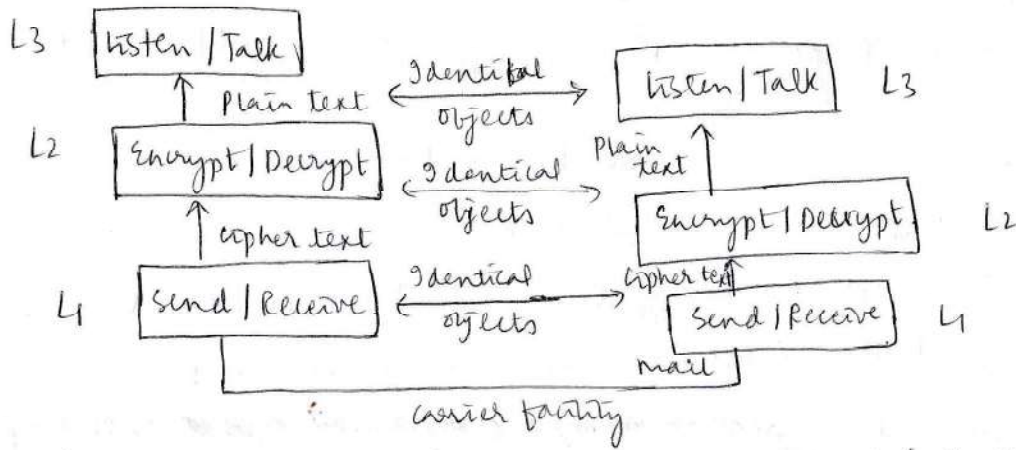
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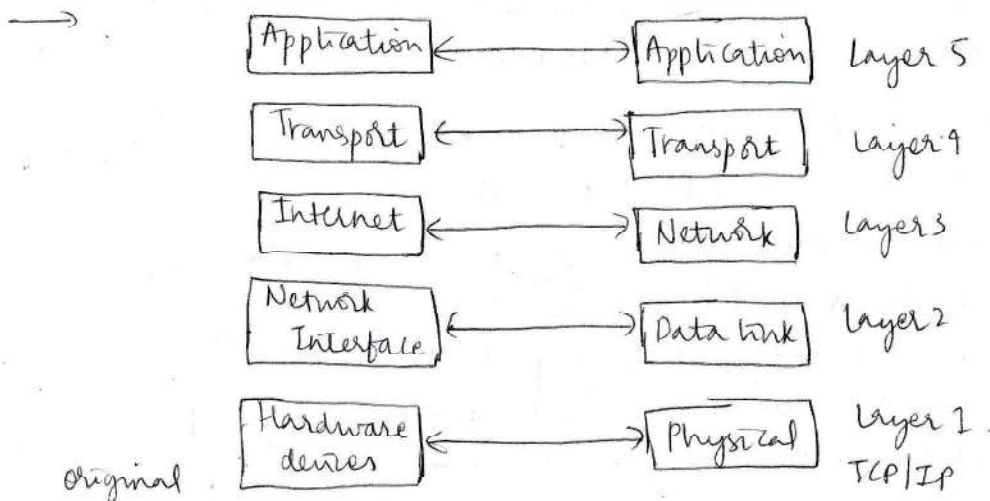
### Second scenario

- We assume that Ann is offered a higher-level position in her company, but needs to move to another branch in another city far from Maria.
- They decide to continue conversation using regular mail through posters.



- Protocol layering enables us to divide a complex task into several smaller and simpler tasks.
- Modularity in this case means independent layers.
- One advantage it allows us to separate the services from the implementation.
- Communication does not always use only 2 end systems, there are intermediate systems.

② (a) Make use of a neat diagram and explain ~~different~~ <sup>different</sup> layers of TCP/IP protocol suite.



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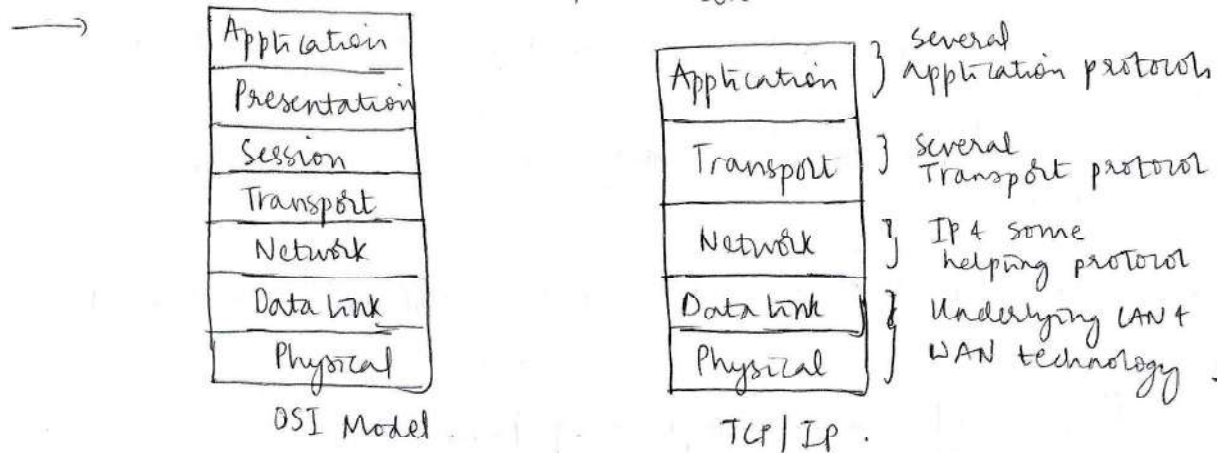
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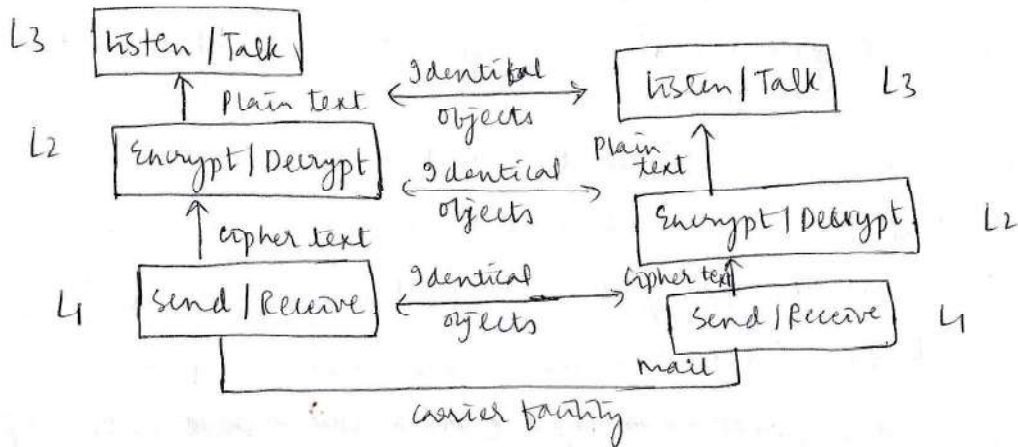


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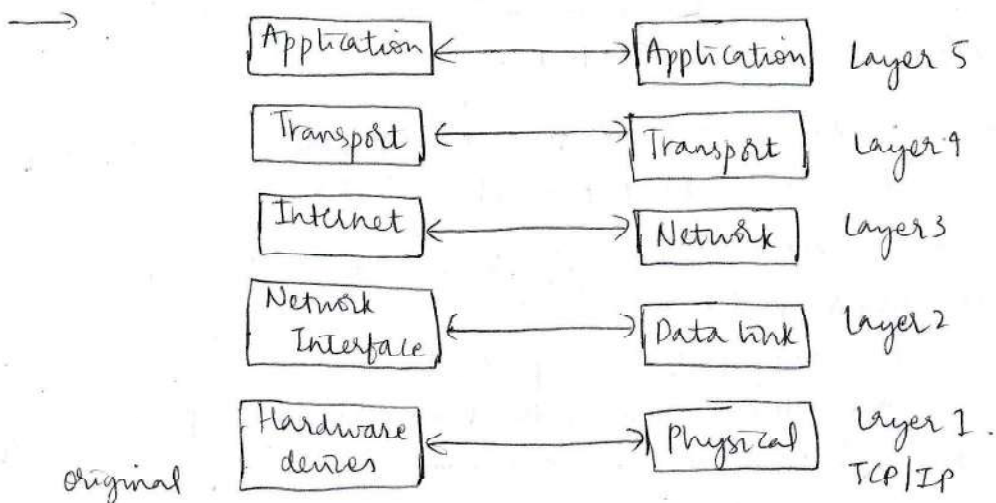
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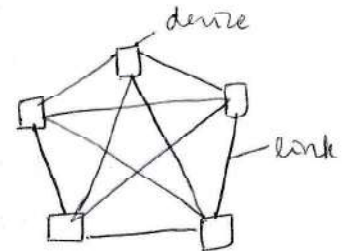
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- Easy fault identification & fault isolation.
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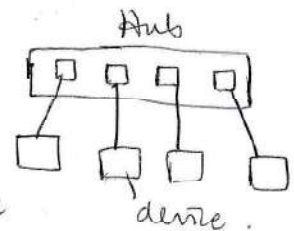


Disadvantages: - Amount of cabling and the number of I/O port required is more.

- Installation and reconnection are difficult
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- Each device has a dedicated point to point link only to a central controller, usually called a hub.
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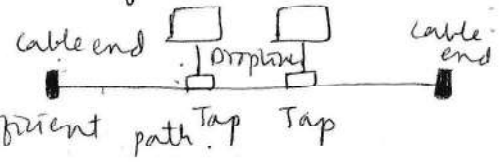
\* Bus topology

- It is a multipoint connection.
- One long cable acts as a backbone to a link all device.
- Nodes are connected to the bus cable by droplines & taps.

The signal becomes weaker & weaker as it travels further.

Advantage: - Easy installation

- Backbone cable can be laid along the most efficient path
- Redundancy is eliminated.



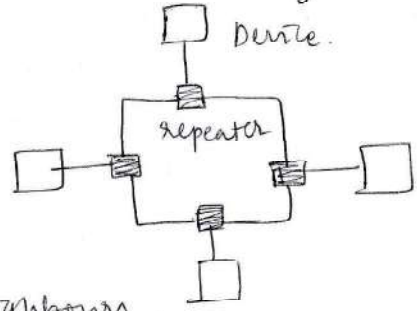
Disadvantage: - Difficult reconnection and fault isolation

- Difficult to add new devices
- Fault or break in the bus cable stops all transmission

\* Ring Topology :

Each device has a dedicated point to point connection with only the 2 devices on either side of it

- Each device incorporates a repeater
- When a signal is received, the repeater regenerates the bits and passes them along.



Advantages: - Easy to install and reconfigure.

- Each device is linked to only its immediate neighbours
- Fault isolation is simplified.

Disadvantage: - Unidirectional traffic.

- A break in the ring can disable the entire network.

① ⑥ Explain various scenarios used in protocol layering.

→ A protocol defines the rules that both the sender & receiver and all intermediate devices that need to follow.

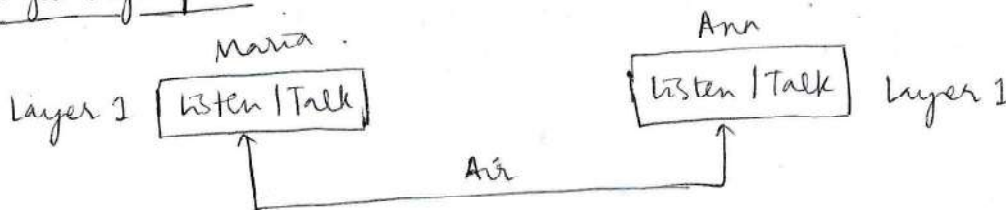
When communication is complex, we may need protocol at each layering

First scenario :

Communication is so simple that it can occur in only one layer.

Assume maria and Ann are neighbours with a lot of common ideas. Common ideas. Communication takes place in one layer.

Single layer protocol



**K S Institute of Technology, Bangalore-560109**

**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**  
**ASSIGNMENT QUESTIONS**



|                        |                          |      |     |
|------------------------|--------------------------|------|-----|
| Academic Year          | 2022-23 (ODD)            |      |     |
| Batch                  | 2019-2023                |      |     |
| Year/Semester/section  | IV/VII/A & B             |      |     |
| Course Code-Title      | 18EC71-Computer Networks |      |     |
| Name of the Instructor | Dr.Dinesh Kumar D S      | Dept | ECE |

K-I-levels: K1-Remembering, K2-Understanding, K3-Applying, K4-Analyzing, K5-Evaluating, K6-Creating

| Sl. No. | Assignment Questions  | K Level | CO  | Marks |
|---------|---|---------|-----|-------|
| 1.      | Analyze different addressing mechanisms used in wireless LAN  | K4      | CO2 | 1     |
| 2.      | Analyze IEEE 802.11 MAC layer format with all the fields  | K4      | CO2 | 1     |
| 3.      | Discuss different services provided by network layer  | K2      | CO3 | 1     |
| 4.      | A block of address is granted to a small organization. one of the addresses is 210.16.37.39/27. Evaluate the first address, last address and number of addresses. | K4      | CO3 | 1     |
| 5.      | An organization is granted a block of address with beginning address 20.24.74.0/24. design sub blocks with i.10 ii.60 & iii.120 addresses                         | K4      | CO3 | 1     |
| 6.      | Analyze IPV4 datagram format with all the necessary fields  | K4      | CO3 | 1     |
| 7.      | Make use of different classful IPV4 addressing with example   | K3      | CO3 | 1     |
| 8.      | Analyze link state routing with its link state data base  | K4      | CO3 | 1     |
| 9.      | Analyze Go-Back-N protocol with FSM   | K3      | CO4 | 1     |
| 10.     | Analyze selective repeat protocol with FSM  | K4      | CO4 | 1     |

*Dinesh*  
Course Incharge

*Dinesh*  
HOD ECE



Assignment - 2

1. Analyse different addressing mechanism used in wireless LAN.

The IEEE 802-11 specifies 4 cases, defined by value of 2 flags in flag control field.

| To DS | From DS | Address 1    | Address 2  | Address 3   | Address 4 |
|-------|---------|--------------|------------|-------------|-----------|
| 0     | 0       | Destination  | Source     | BSS ID      | N/A       |
| 0     | 1       | Destination  | Sending AP | Source      | N/A       |
| 1     | 0       | Receiving AP | Source     | Destination | N/A       |
| 1     | 1       | Receiving AP | sending AP | Destination | Source    |

Address 1 - is always address of next device next frame will visit.

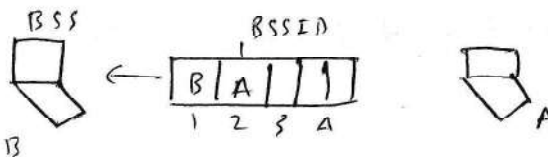
Address 2 - is address of previous device that frame has left.

Address 3 - is address of final destination if it is not defined by address 1 on the original source station if it's not defined by address 2.

Case 1 - 00, To DS = 0, From DS = 0

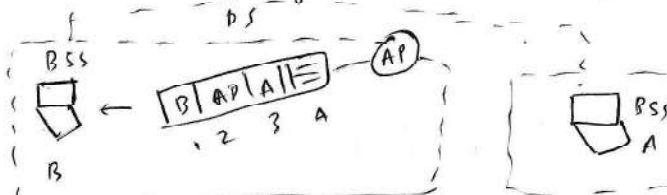
which means the frame is not going to distribution system nor coming back.

going from one system to another without coming back.



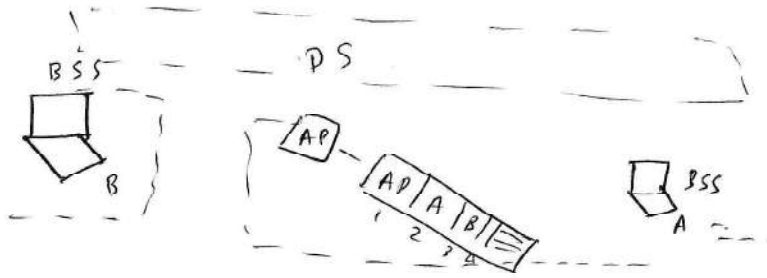
Case 2: 01 To DS = 0 | From DS = 1

Frame is coming from DS (AP) & going to a station.



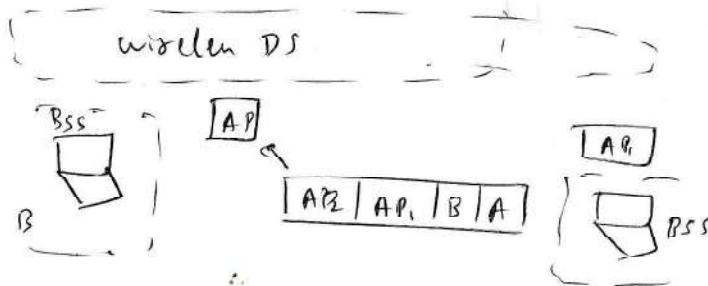
Case 3: 10 To DS = 1 | From DS = 0

Frame is going from a station to an AP. ACK is sent to original station.

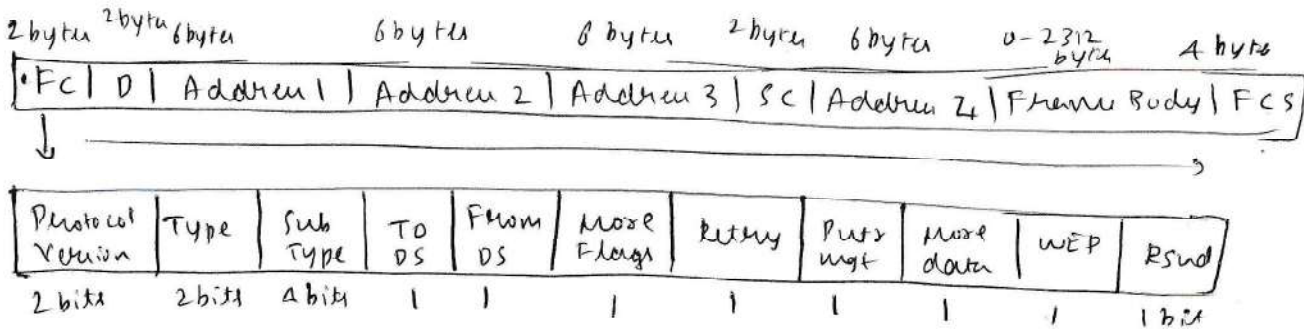


Case 4: 11 To DS = 1 | From DS = 1

Here frame is going from AP to another in wireless DS



2) Analyse IEEE 802.11 MAC layer format with all fields.



→ Frame Control (FC)

It is 2 byte long & defines the type of frame & some control information.

- Version
- Type
- Subtype
- To DS
- From DS
- Power Mgt
- Retry

(current version is 0)  
 Mgt (00), ctrl (01), data (10)  
 1101 (ACK), 1100 (CTS), 1011 (RTS)

when set 1 - Retransmitted frame  
 when set 0 - more fragments

More data -

WEP

RSVD

when set 1 - Station has more data to send.

wired Equipment primary

Reserved.

→ D - defines the duration of Tx<sup>n</sup>. one control frame it defines ID of frame.

→ Address - There are 4 fields which depends on value of DS & from DS.

→ SC - Sequence control (16 bit)

first 4 bits define the fragment number, last 12 bits define sequence number.

→ Frame Body - contains information based on type & subtype defined in FC field.

→ FCS - Frame Control Status

contains a CRC-32 error detection sequence.

3. Different services provided in network layer.

→ Packetizing - Packet switching

There are 2 main approaches.

• Datagram (connectionless) - Use only destination address & independent of paths.

• Virtual circuit (connection oriented)

Relationship exists b/w all packets belonging to message.

→ Error control

Packet in network layer may be fragmented at each router, which makes error checking at this layer inefficient.

→ Flow control

It regulates amount of data a source can send without overwhelming at receiver.

→ Congestion Control

It is a situation in which too many datagrams are present in an area of Internet.

→ Quality of Service

Internet has thrived by providing better quality of service to support these applications.

4) A block of address is granted to a small organisation and of address is 210.16.37.39/27. Evaluate first, last & number of address.

→ 11010010.00010000.00100101.00100111

$$n = 27$$

$$32 - 27 = 5$$

→ First address

11010010.00010000.00100101.00100000

210.16.37.32

→ Last Address

11010010.00010000.00100101.00111111

210.16.37.63

Total number of Addresses

$$2^5 = 32 \text{ address}$$

5) An organisation is granted a block of address with beginning address 20.24.74.0/24.

Design subblock with 10, 60, 120 address.

$$\rightarrow 2^{32-24} = 256$$

$$20.24.7A.0/24 \rightarrow 14.2A.7A.255/24$$

If no of address is largest subblock which is 120 is not power of 20

$$128 = 2^7 \quad \boxed{n1=7} \quad n1 = 32-7 = 25$$

$$\rightarrow 20.2A.7A.0/25 - 14.2A.7A.127/25$$

$$\rightarrow 60 = 2^6 = n2 = 6 \quad n2 = 32-6 = 26$$

$$20.2A.7A.128/26 - 20.2A.7A.191/26$$

$$\rightarrow 10 = 2^4 = n3 = 32-4 = 28$$

$$20.27.7A.192/28 - 20.2A.7A.207/28$$

$$\rightarrow \text{No of address} = 128 + 64 + 16 = \boxed{208}$$

$$N = 256$$

$$20.24.7A.0/24 \quad \boxed{n=24} \quad 20.2A.7A.255/24$$

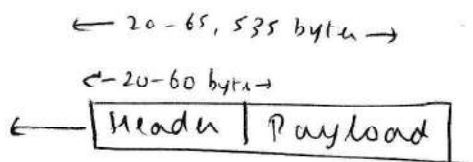
$$20.2A.7A.0/25 \quad \boxed{n1=25} \quad 20.2A.7A.127/25$$

$$20.2A.7A.128/26 \quad \boxed{n2=26} \quad 20.2A.7A.191/26$$

$$20.2A.7A.192/28 \quad \boxed{n3=28} \quad 20.2A.7A.207/28$$

$$\text{Unused} = 256 - 208 = \boxed{48}$$

6) Analyse IPVA datagram formed with all necessary fields.



- Packets sent by IP are called datagram.
- A datagram is a variable length packet consisting of 2 parts: header & payload (data).
- The header is 20 to 60 bytes in length & contains information essential for routing & delivery.
- VER - Version Number.
- Header lg - Define total lg of datagram header in a byte.
- Service type - define how datagram should be handled.
- Protocol - packet is called a payload.
- Options - option can be used for network testing & debugging.
- Time to live - used to control the max no of hops taken by data.

7. Make use of different classful IPVA address with eg.

- Normally class A addresses were designed for large organization with large number of attached hosts or routers.
- Class B addresses were designed for midsize organization with 1m of thousands of attached hosts or routers.
- Class C addresses were designed for small organizations with a small number of attached hosts or routers.
- Class D addresses were designed for multicasting.
- Class E addresses were reserved for future use.

Primary Notation

Dotted Decimal Notation

|         | I    | II | III | IV | byte |
|---------|------|----|-----|----|------|
| Class A | 0    |    |     |    |      |
| Class B | 10   |    |     |    |      |
| Class C | 110  |    |     |    |      |
| Class D | 1110 |    |     |    |      |
| Class E | 1111 |    |     |    |      |

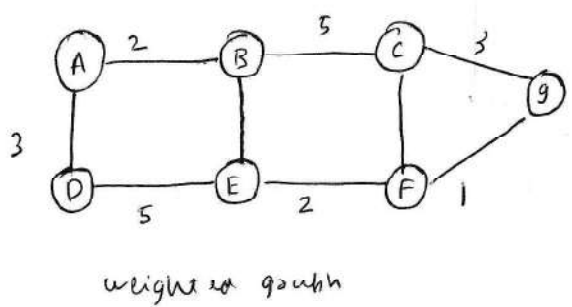
|         | I       | II | III | IV |
|---------|---------|----|-----|----|
| Class A | 0-127   |    |     |    |
| Class B | 128-191 |    |     |    |
| Class C | 192-223 |    |     |    |
| Class D | 224-239 |    |     |    |
| Class E | 240-255 |    |     |    |

8. Analyse link state with its link state database

A routing algorithm for creating cost tree & forwarding tables is link state (LS) routing

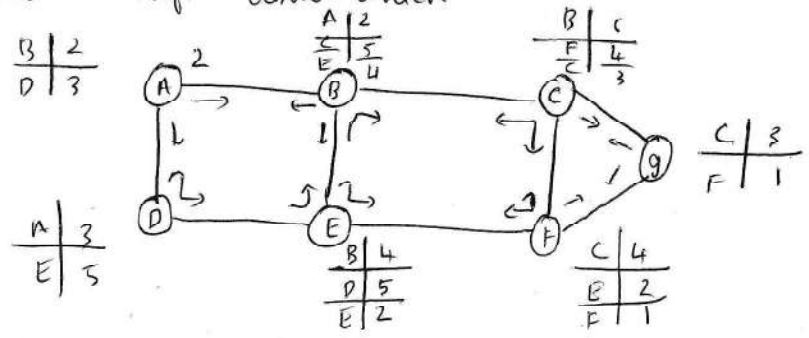
Link State Database (LSDB)

LSDB is a two dimensional array in which the value of each cell defines the cost of corresponding link.

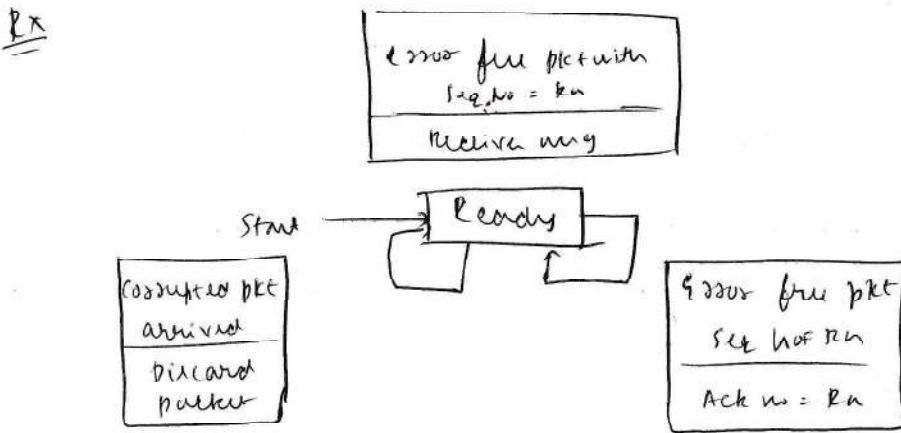
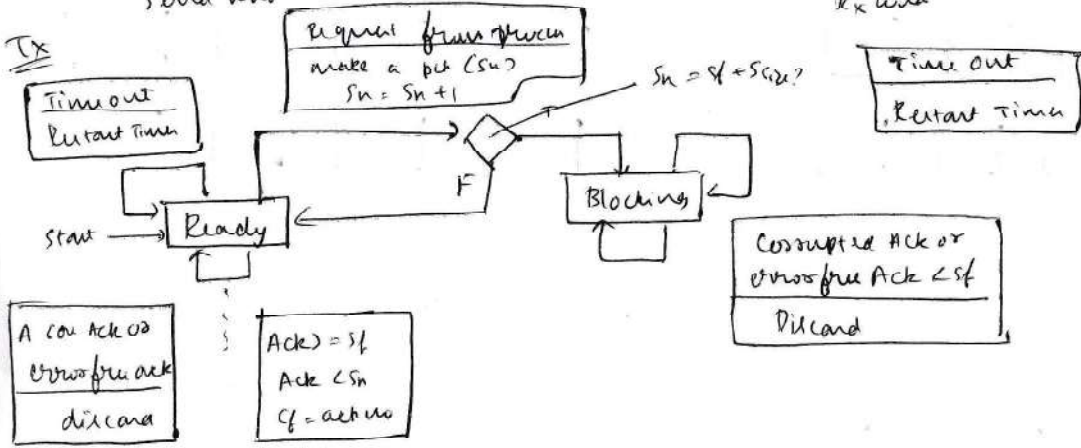
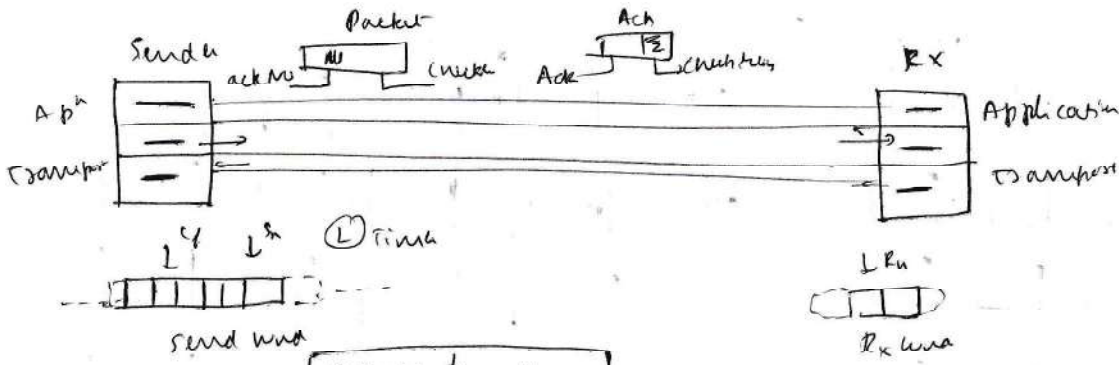


|   | A | B | C | D | E | F | G |
|---|---|---|---|---|---|---|---|
| A | 0 | 2 | ∞ | 3 | ∞ | ∞ | ∞ |
| B | 2 | 0 | 5 | ∞ | 4 | ∞ | ∞ |
| C | ∞ | 5 | 0 | ∞ | ∞ | 4 | 3 |
| D | 3 | ∞ | ∞ | 0 | 5 | ∞ | ∞ |
| E | ∞ | 4 | ∞ | 5 | 0 | 2 | ∞ |
| F | ∞ | ∞ | 4 | ∞ | 2 | 0 | 1 |
| G | ∞ | ∞ | 3 | ∞ | ∞ | 1 | 0 |

In LSR, flooding is used to create LSDB for each node that contains info about which internet each node can send & receive nodes



9. Analyse Go-Back Protocol with FSM.



The ack no is commutative & defines the sequence number of next packet expected to arrive.

The maximum size of window is  $2^m - 1$

The seq. no are mod  $2^m$ ,  $m = \text{size of seq no}$



## Primary Notation

|         | I    | II | III | IV byte |
|---------|------|----|-----|---------|
| Class A | 0    |    |     |         |
| Class B | 10   |    |     |         |
| Class C | 110  |    |     |         |
| Class D | 1110 |    |     |         |
| Class E | 1111 |    |     |         |

## Dotted Decimal Notation

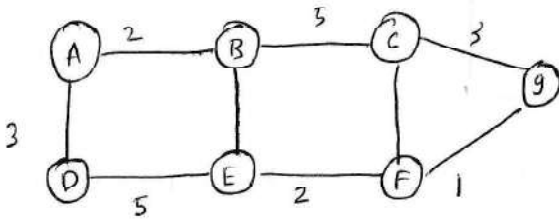
|         | I       | II | III | IV |
|---------|---------|----|-----|----|
| Class A | 0-127   |    |     |    |
| Class B | 128-191 |    |     |    |
| Class C | 192-223 |    |     |    |
| Class D | 224-239 |    |     |    |
| Class E | 240-255 |    |     |    |

8. Analyse link state with its link state database

A routing algorithm for creating cost tree & forwarding table is link state (LS) routing

### Link State Database (LSDB)

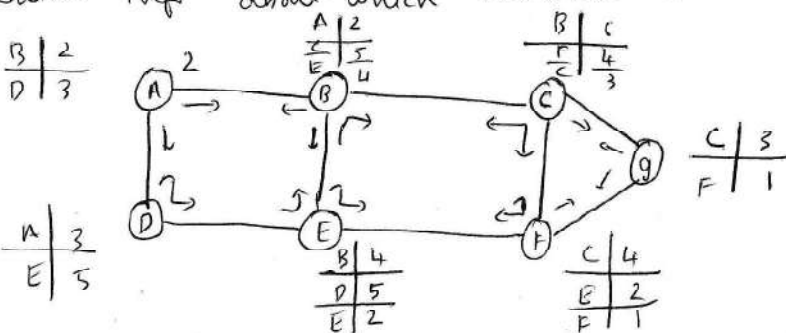
LSDB is a two dimensional array in which the value of each cell defines the cost of corresponding link.



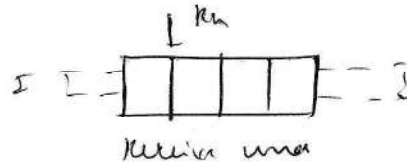
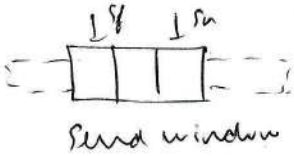
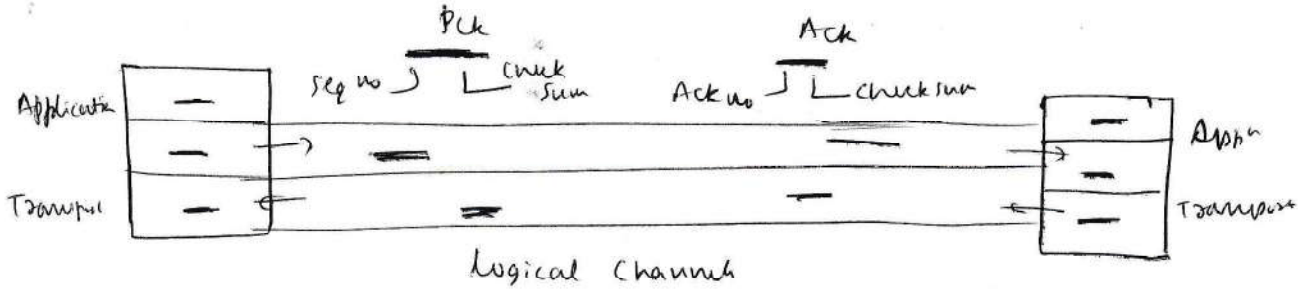
weighted graph

|   | A        | B        | C        | D        | E        | F        | G        |
|---|----------|----------|----------|----------|----------|----------|----------|
| A | 0        | 2        | $\infty$ | 3        | $\infty$ | $\infty$ | $\infty$ |
| B | 2        | 0        | 5        | $\infty$ | 4        | $\infty$ | $\infty$ |
| C | $\infty$ | 5        | 0        | $\infty$ | $\infty$ | 4        | 3        |
| D | 3        | $\infty$ | $\infty$ | 0        | 5        | $\infty$ | $\infty$ |
| E | $\infty$ | 4        | $\infty$ | 5        | 0        | 2        | $\infty$ |
| F | $\infty$ | $\infty$ | 4        | $\infty$ | 2        | 0        | 1        |
| G | $\infty$ | $\infty$ | 3        | $\infty$ | $\infty$ | 1        | 0        |

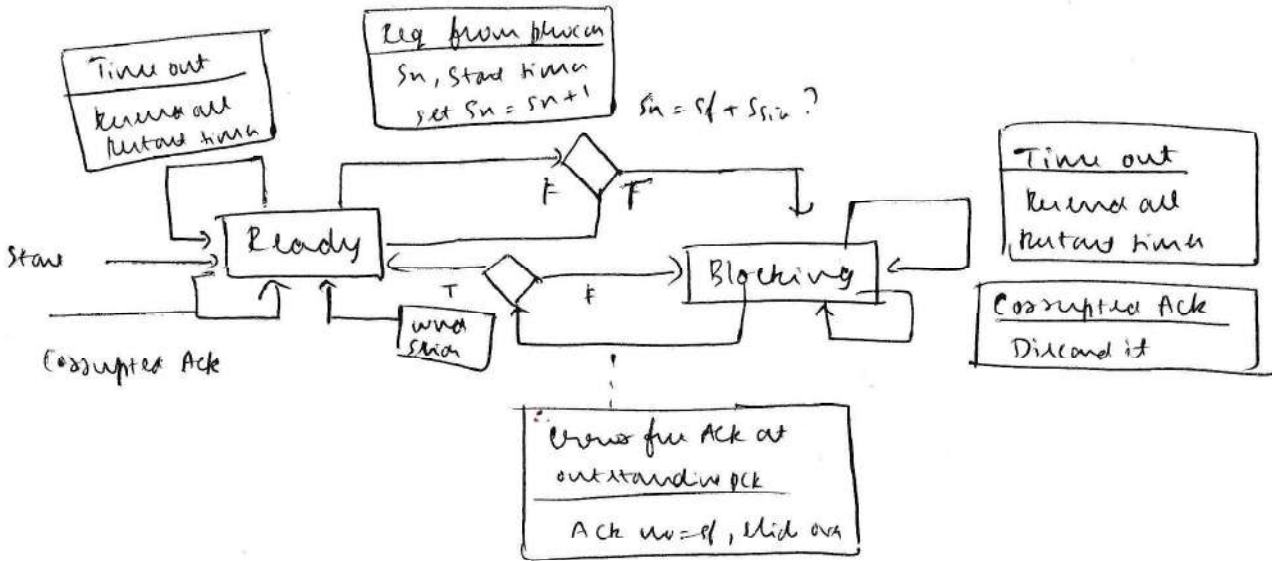
In LSR, flooding is used to create LSDB for each node that contains info about which internet each node can send & receive nodes



10) Analyse selective repeat protocol with FSM.

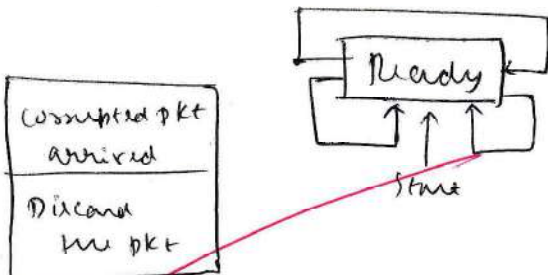


FSM

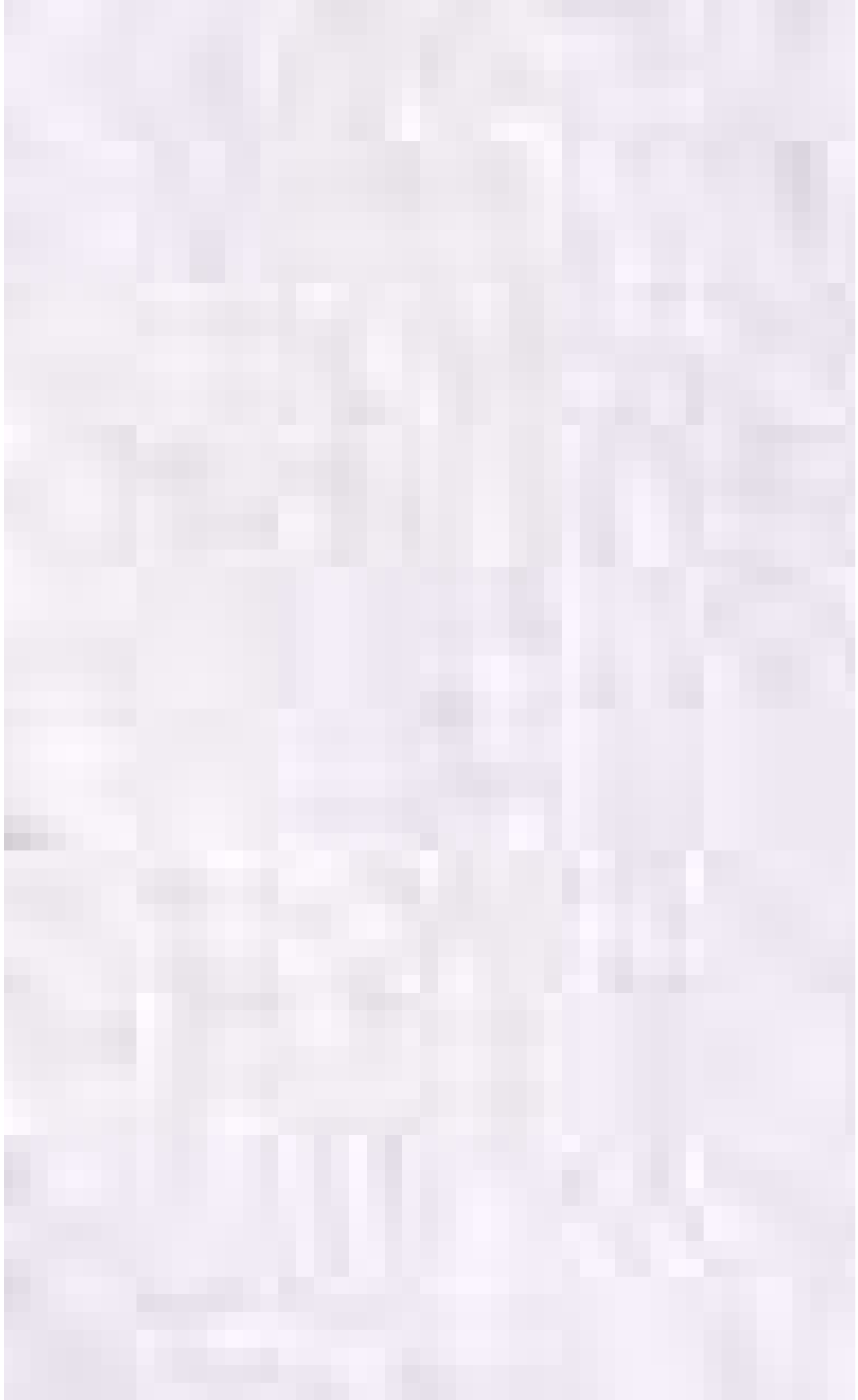


Receive

Errors free pkt with seq no of duplicate discard, else same.  $seq no = Rn$



Errors free pkt with Seq no outside window boundary  
discard pkt  
Send Ack = Rn



K S Institute of Technology, Bangalore-560109

**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**  
**ASSIGNMENT QUESTIONS**



**KSIT**  
K. S. INSTITUTE OF TECHNOLOGY

|                        |                          |      |     |
|------------------------|--------------------------|------|-----|
| Academic Year          | 2022-23 (ODD)            |      |     |
| Batch                  | 2019-2023                |      |     |
| Year/Semester/section  | IV/VII/A                 |      |     |
| Course Code-Title      | 17EC81-Computer Networks |      |     |
| Name of the Instructor | Dr.Dinesh Kumar D S      | Dept | ECE |

K-Levels: K1-Remembering, K2-Understanding, K3-Applying, K4-Analyzing, K5-Evaluating, K6-Creating

| Assignment No: 3          |  | Total marks:10                 |     |       |
|---------------------------|--|--------------------------------|-----|-------|
| Date of Issue: 12/12/2022 |  | Date of Submission: 19/12/2022 |     |       |
| Sl. No.                   | Assignment Questions   | K Level                        | CO  | Marks |
| 1.                        | Distinguish sending and receiving buffers in TCP   | K4                             | CO4 | 1     |
| 2.                        | Analyze the working of selective repeat protocol and discover why the size of the send and receive window in selective repeat can be at most one half of $2^m$ . | K4                             | CO4 | 1     |
| 3.                        | List the general services provided by UDP with formats   | K2                             | CO4 | 1     |
| 4.                        | Explain TCP segment format with a neat diagram   | K4                             | CO4 | 1     |
| 5.                        | Analyze Persistent and non-persistent connections in HTTP.   | K4                             | CO5 | 1     |
| 6.                        | Analyze the concept of Web based Email with respect to general Email   | K4                             | CO5 | 1     |
| 7.                        | Analyze the architecture and format of Electronic Mail   | K4                             | CO5 | 1     |
| 8.                        | Analyze the concept of FTP in detail.  | K4                             | CO5 | 1     |
| 9.                        | Contrast Local and Remote Logging in TELNET  | K3                             | CO5 | 1     |
| 10.                       | List the features of DNS Recursive and Iterative Resolutions   | K2                             | CO5 | 1     |

*Dinesh*

Course Incharge

*Pune*

HOD ECE



# K.S. INSTITUTE OF TECHNOLOGY, BANGALORE - 560109

## ASSIGNMENT 3 SCHEME

2022 - 23 ODD SEMESTER

Degree : B.E

Semester : VII

Branch : ECE

Course Code : 18EC71

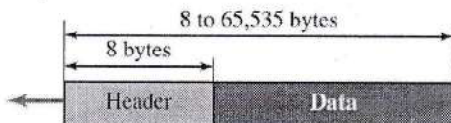
Course Title : COMPUTER NETWORKS

Max Marks : 10

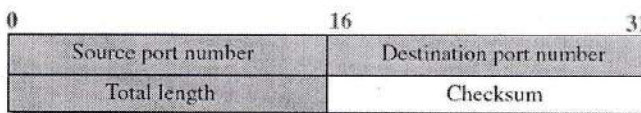
| Q.NO. | POINTS   | MARKS |
|-------|--|-------|
| 1     | <p style="text-align: right;"><b>Explanation</b></p>   | 6     |
| 2     | <p><b>FSM at Sender and Receiver</b></p> <p>a. Send and receive windows of size = <math>2^m - 1</math></p> <p>b. Send and receive windows of size <math>&gt; 2^m - 1</math></p> <p style="text-align: right;"><b>Explanation</b></p> |       |

3

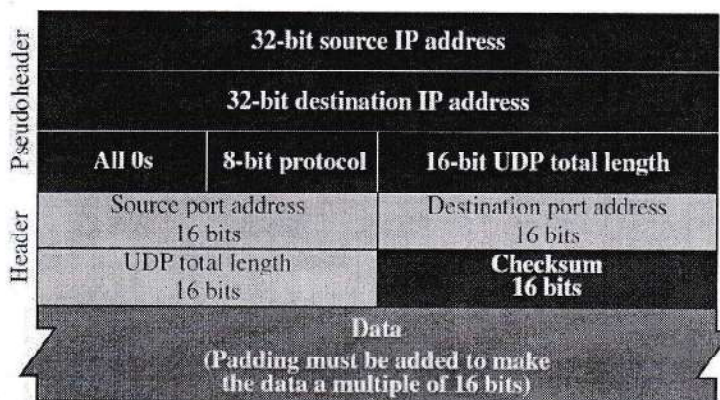
6



a. UDP user datagram



b. Header format



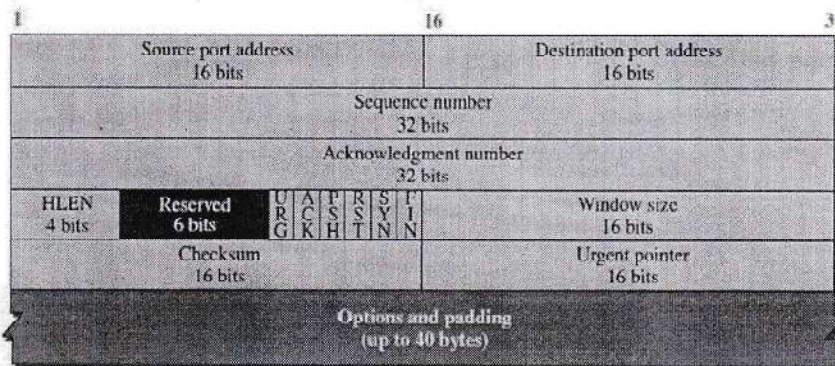
Connectionless, Unreliable: No flow control, process-to-process communication, No Error control except for optional checksum, No congestion control, Encapsulation and Decapsulation, Multiplexing and Demultiplexing, Queuing : Explanation

4

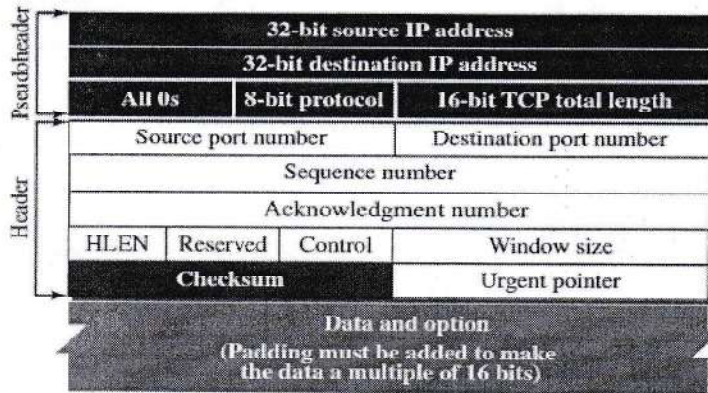
6



a. Segment

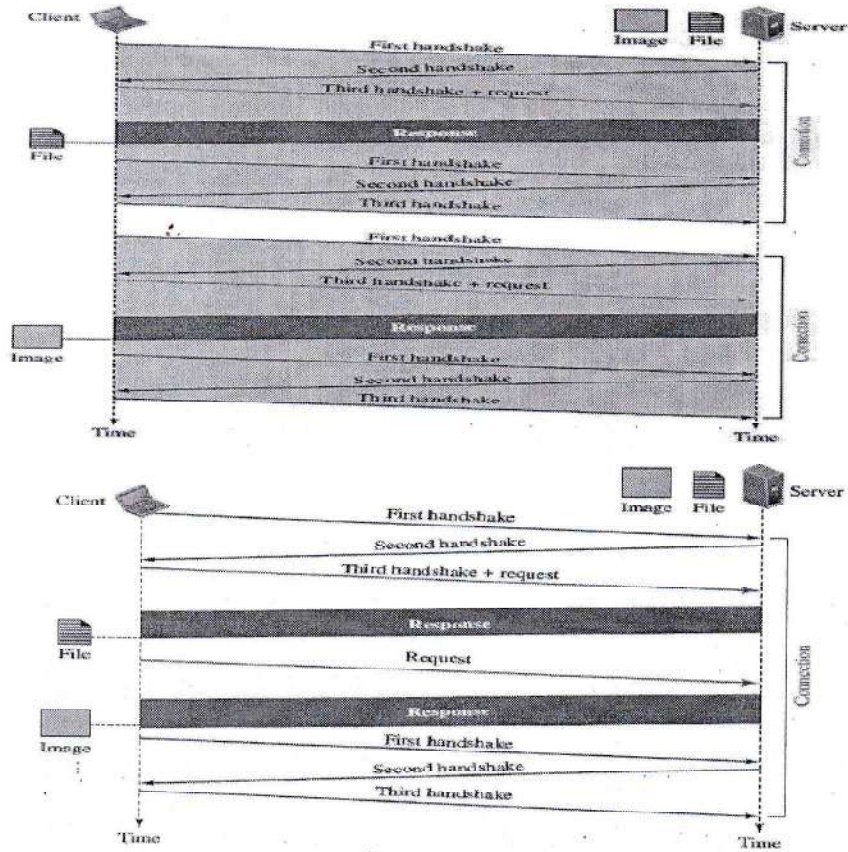


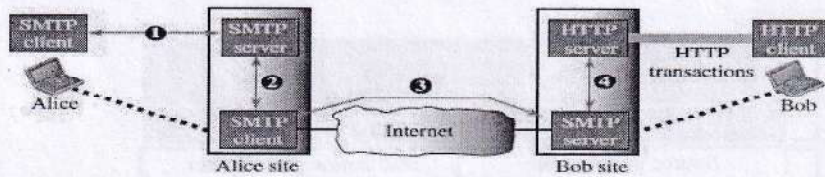
b. Header



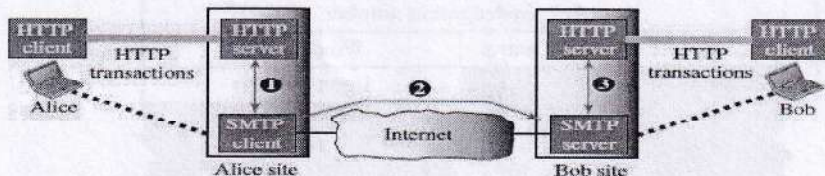
Explanation

5





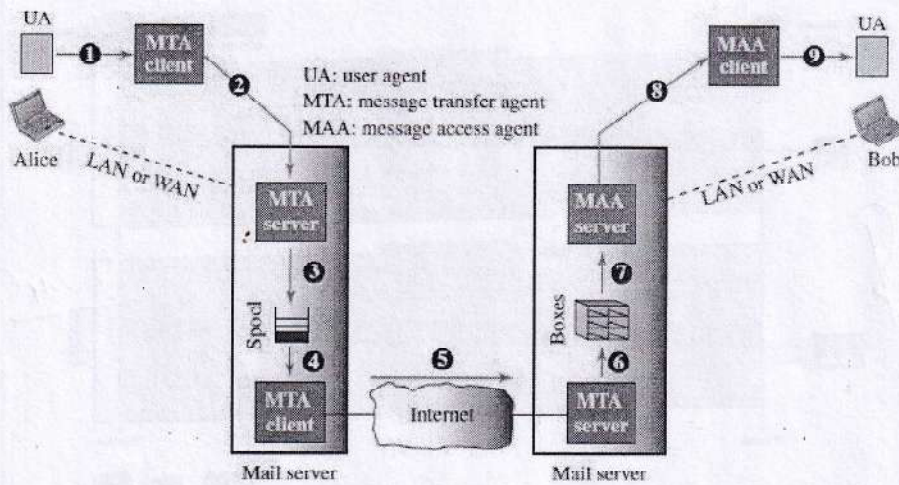
Case 1: Only receiver uses HTTP



Case 2: Both sender and receiver use HTTP

Explanation

7



6

Behrouz Forouzan  
20122 Olive Street  
Bellbury, CA 91000  
William Shane  
1400 Los Gatos Street  
San Louis, CA 91005

Behrouz Forouzan  
20122 Olive Street  
Bellbury, CA 91000  
Jan. 10, 2011  
Subject: Network  
Dear Mr. Shane  
We want to inform you that  
our network is working pro-  
perly after the last repair.  
Yours truly,  
Behrouz Forouzan

Postal mail

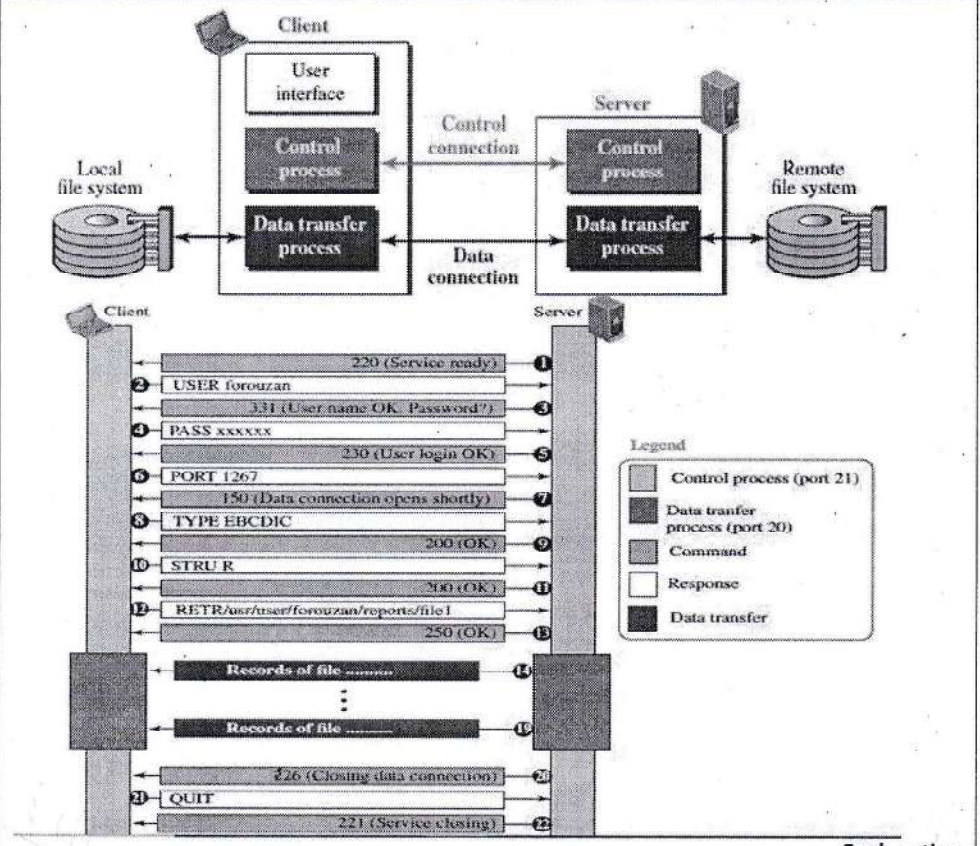
Mail From: forouzan@some.com  
RCPT To: shanew@aNetwork.com  
From: Behrouz Forouzan  
To: William Shane  
Date: 1/10/2011  
Subject: Network  
Dear Mr. Shane  
We want to inform you that  
our network is working pro-  
perly after the last repair.  
Yours truly,  
Behrouz Forouzan

Electronic mail

Explanation

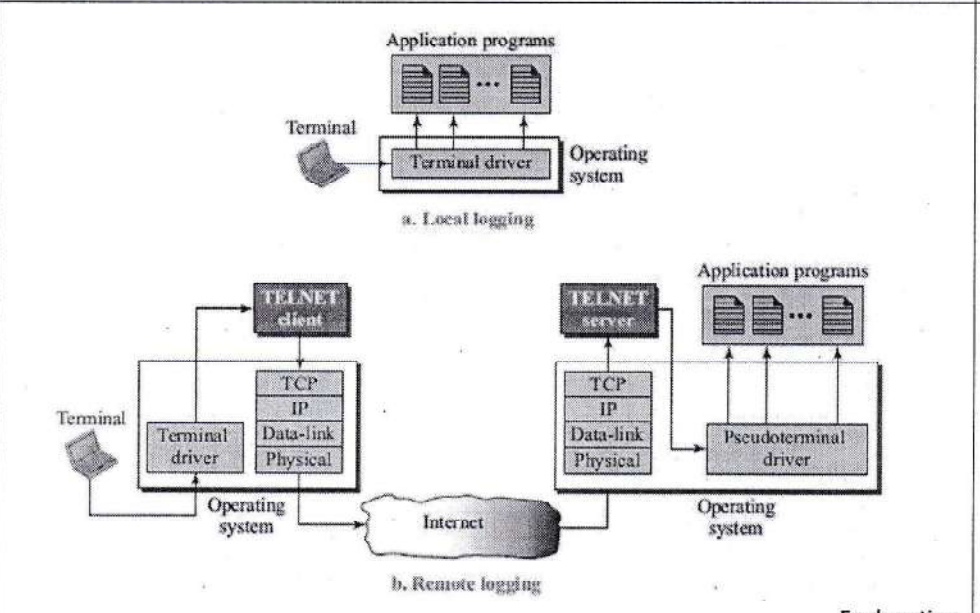


8



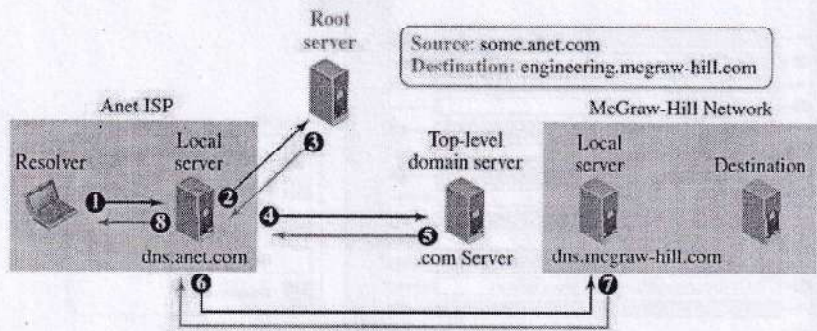
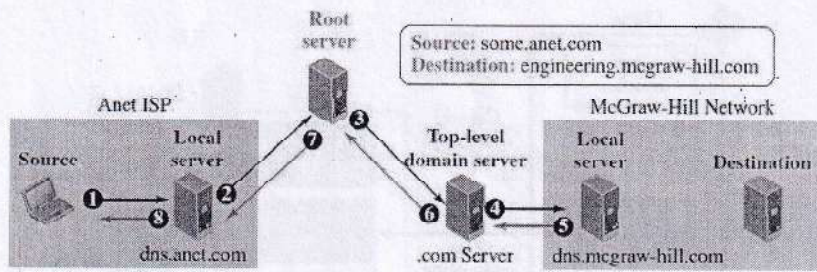
Explanation

9



Explanation

6



Explanation

*Dinesh*  
Course In charge

*P. Sree*  
HOD ECE



**K.S. INSTITUTE OF TECHNOLOGY, BANGALORE - 560109**  
**FIRST INTERNAL TEST QUESTION PAPER 2022-23 ODD SEMESTER**

SET: B

Degree : B.E  
Branch : ECE  
Course Title : Computer Networks  
Duration : 90 Minutes

USN 

|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|

Semester : 7<sup>th</sup>

Course Code : 18EC71

Date : 27-10-2022

Max Marks : 30

**Note: Answer ONE full question from each part.**

**K-Levels: K1-Remembering, K2-Understanding, K3-Applying, K4-Analyzing, K5-Evaluating, K6-Creating**

| Q No.          | Question   | Marks | CO mapping | K-Level |
|----------------|--|-------|------------|---------|
| <b>PART-A</b>  |  |       |            |         |
| 1(a)           | Make use of the concept of Encapsulation & Decapsulation and Multiplexing & Demultiplexing used in internet  | 6     | CO1        | K2      |
| (b)            | Analyze different network topologies with advantages and disadvantages.  | 6     | CO1        | K4      |
| (c)            | Differentiate OSI and TCP/IP models.   | 6     | CO1        | K2      |
| <b>OR</b>      |  |       |            |         |
| 2(a)           | Analyze TCP/IP protocol suite with functions of each layers.   | 6     | CO1        | K4      |
| (b)            | Explain different forms of data representation with examples   | 6     | CO1        | K2      |
| (c)            | Illustrate the architecture of internet with suitable diagram  | 6     | CO1        | K2      |
| <b>PART -B</b> |  |       |            |         |
| 3(a)           | Evaluate the throughput if the system produces i. 250 frames per second.ii.500 frames per second.iii.1000 frames per second. If A slotted ALOHA network transmits 100bit frames using a shared channel with a 200kbps bandwidth. | 6     | CO2        | K4      |
| (c)            | Make use of FSM and Flow diagram, Analyze CSMA/CD random access method   | 6     | CO2        | K4      |
| <b>OR</b>      |  |       |            |         |
| 4(a)           | Make use of FSM and Flow diagram, Analyze Stop and Wait Protocol   | 6     | CO2        | K4      |
| (b)            | Analyze the throughput of pure ALOHA and slotted ALOHA with relevant diagrams  | 6     | CO2        | K4      |

*Dineel*

Name & Signature of Course In charge

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Name & Signature of Module Coordinator

*Pune*

HOD ECE

*Shrinagar S*

Principal

**K.S. INSTITUTE OF TECHNOLOGY, BENGALURU-560109**  
**Department of Electronics & Communication Engineering**



SESSION: 2022-2023 (ODDSEMESTER)

FIRST SESSIONAL TEST SCHEME & SOLUTION-SET-B

Degree : B.E  
 Branch : ECE  
 Course Title : Computer Networks  
 Duration : 90 Minutes

Semester : VII A & B  
 Date : 27-10-2022  
 Course Code : 18EC71  
 Max Marks : 30

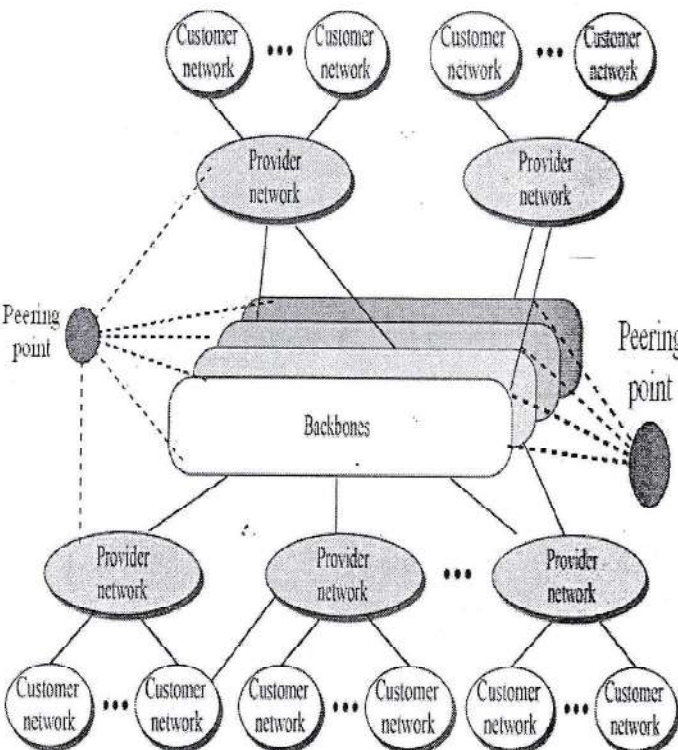
Note: Answer ONE full question from each part

| Q. No.        | Scheme and Solution                           | Marks                          | K Level             | CO  |
|---------------|---|--------------------------------|---------------------|-----|
| <b>PART-A</b> |   |                                |                     |     |
| 1(a)          | <p><b>Encapsulation and Decapsulation</b></p> | 6M<br><br>Dia 3M<br><br>Exp 3M | K2<br>Understanding | CO1 |
| 1(b)          | <br>  | 6M<br><br>Dia 3M<br><br>Exp 3M | Analyzing (K4)      | CO1 |

|      |  |   |     |                  |     |
|------|--|---|-----|------------------|-----|
| 1(c) | TCP prefers to Transmiss ion Control Protocol.                                   | OSI refers to Open Systems Interconnection.         | 6 M | K2 Understanding | CO1 |
|      | TCP/IP has 5 layers.   | OSI has 7 layers.                                   | 6M  |                  |     |
|      | TCP/IP is more reliable  | OSI is less reliable                                |     |                  |     |
|      | TCP/IP does not have very strict boundaries.                                     | OSI has strict boundaries                           |     |                  |     |
|      | TCP/IP uses both session and presentation layer in the application layer itself. | OSI uses different session and presentation layers. |     |                  |     |
|      | TCP/IP developed protocol then model.  | OSI developed model then protocol.                  |     |                  |     |

OR

|      |  |    |                |     |
|------|--|----|----------------|-----|
| 2(a) | <p style="text-align: center;">TCP/IP protocol suite</p> <p>a. Original layers                      b. Layers used in this book</p>  | 6M | Analyzing (K4) | CO1 |
|      | <p>2(a)</p> <p>Source host                      Destination host</p> <p>Application                      Application</p> <p>Transport                      Transport</p> <p>Network                      Network</p> <p>Data link                      Data link</p> <p>Physical                      Physical</p> <p>Switch                      Router                      Switch</p> <p>LAN                      Router                      LAN</p> <p>Source host                      Link 1                      To link 3                      Link 2                      Destination host</p> | 6M | K2             |     |
| 2(b) | Text : sequence of 0's and 1's   | 6M | K2             | CO1 |

|               |   |                                  |                     |     |
|---------------|---|----------------------------------|---------------------|-----|
|               | <ul style="list-style-type: none"> <li>• <b>Number:</b> binary form</li> <li>• <b>Images:</b> matrix of pixels(chess board)<br/>color image represented: RGB, YCM</li> <li>• <b>Audio:</b> recording / broadcasting sound/music (continuous)</li> <li>• <b>Video :</b> recording / broadcasting picture/movie</li> </ul>  | Exp<br>6M                        | Understanding       |     |
| 2(c)          |  <p>The diagram illustrates a network architecture. At the top, there are two groups of customer networks (represented by circles) connected to provider networks (represented by ovals). These provider networks are connected to a central backbone (represented by a large rounded rectangle) through peering points (represented by small circles). The backbone is also connected to another set of provider networks at the bottom, which are in turn connected to customer networks. Dashed lines indicate the connections between the peering points and the backbone.</p>          | 6M<br>Dia<br>3M<br><br>Exp<br>3M | K2<br>Understanding | CO1 |
| <b>PART-B</b> |   |                                  |                     |     |
| 3(a)          | <p>The frame transmission time is 200/200 kbps or 1 ms.</p> <p>a. If the system creates 1000 frames per second, this is 1 frame per millisecond. The load is 1. In this case <math>S = G \times e^{-G}</math> or <math>S = 0.368</math> (36.8 percent). This means that the throughput is <math>1000 \times 0.368 = 368</math> frames.</p> <p>b. If the system creates 500 frames per second, this is (1/2) frame per millisecond. The load is (1/2). In this case <math>S = G \times e^{-G}</math> or <math>S = 0.303</math>. This means that the throughput is <math>500 \times 0.303 = 152</math></p> <p>c. If the system creates 250 frames per second, this is (1/4)</p> | 6M<br><br>Sol-<br>6M             | Analyzing (K4)      | CO2 |

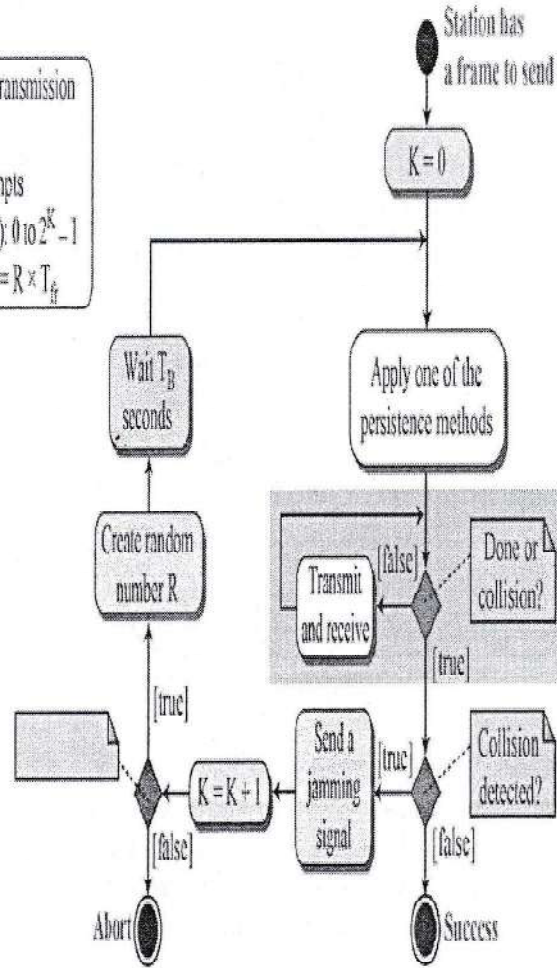
frame per millisecond. The load is (1/4). In this case  $S = G \times e^{-G}$  or  $S = 0.194$  (19.4 percent). This means that the throughput is  $250 \times 0.194 = 49$ . Only 38 frames out of 250 will probably survive

3(b)

CSMA/CD

Legend

$T_f$ : Frame average transmission time  
 $K$ : Number of attempts  
 $R$ : (random number), 0 to  $2^K - 1$   
 $T_B$ : (Back-off time) =  $R \times T_f$



Stop and wait protocol

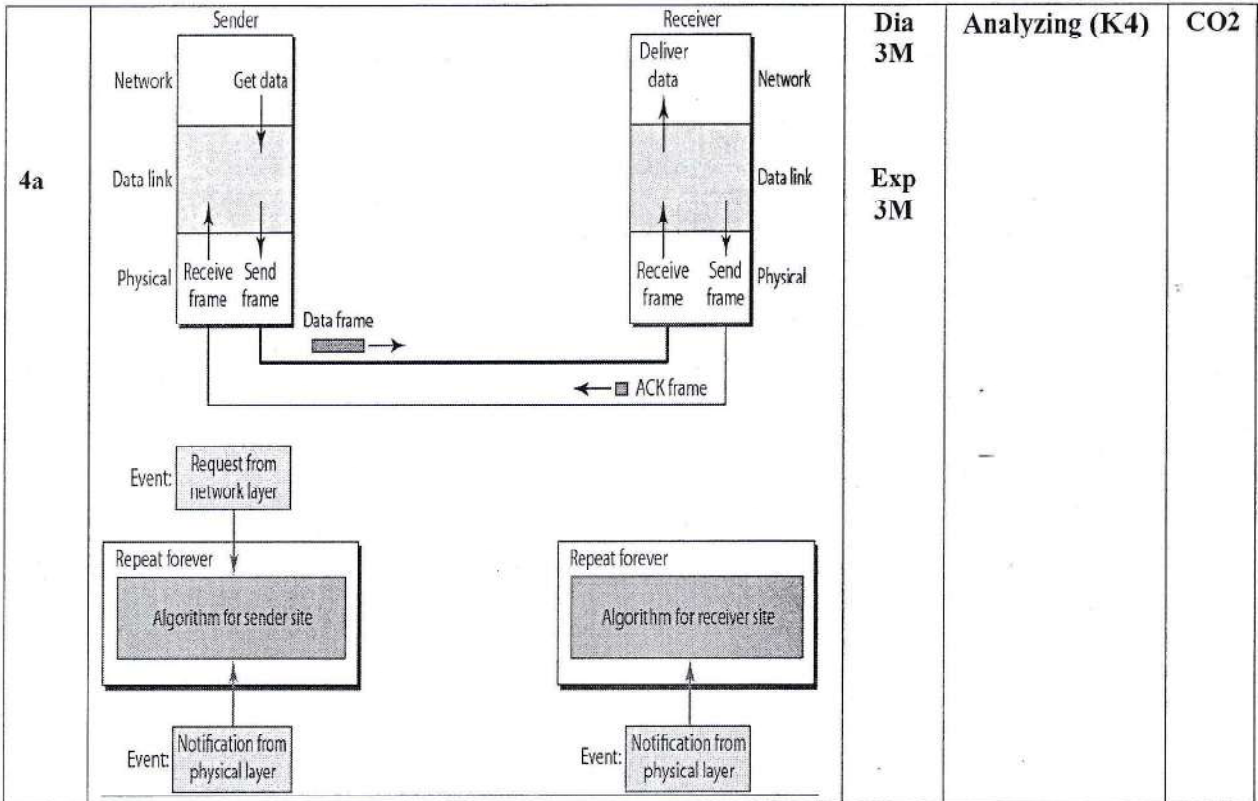
6M

Analyzing (K4)

CO2

Dia  
3M

Exp  
3M



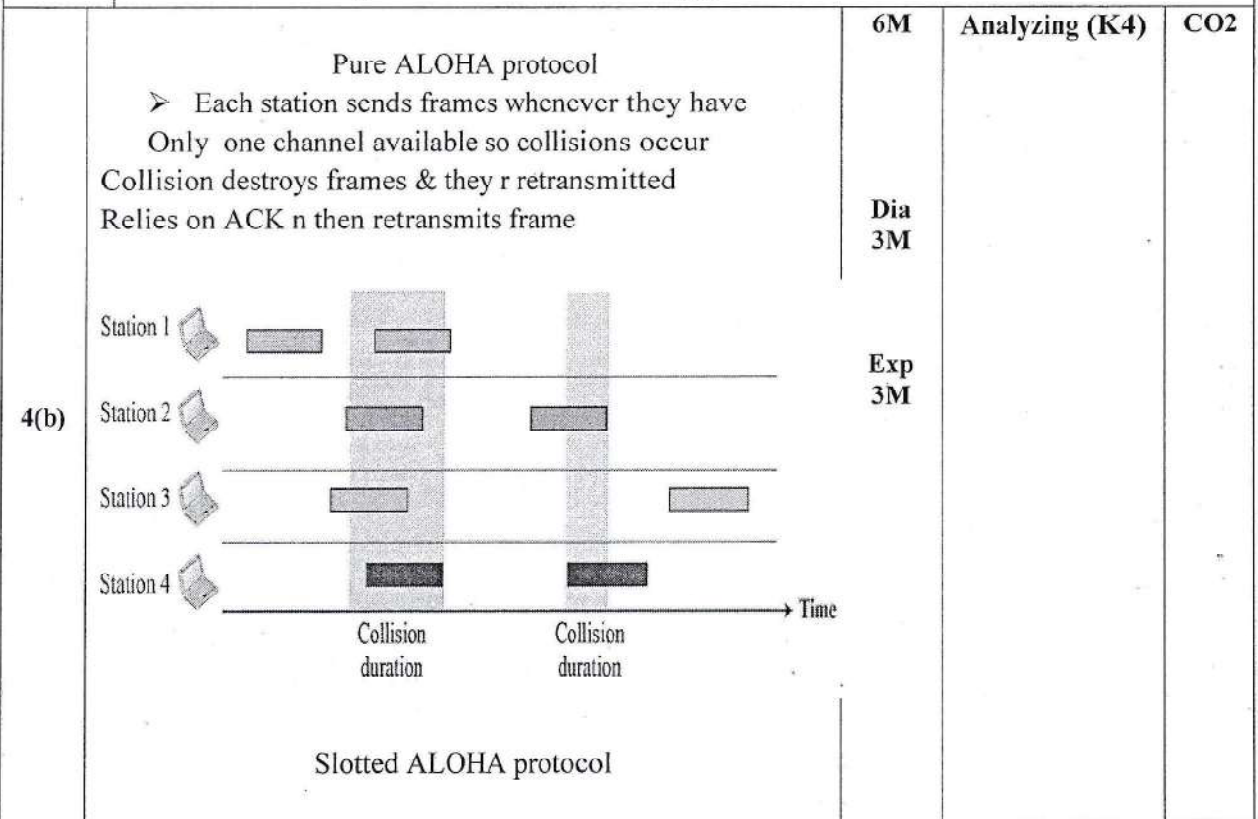
**Dia  
3M**

**Analyzing (K4)**

**CO2**

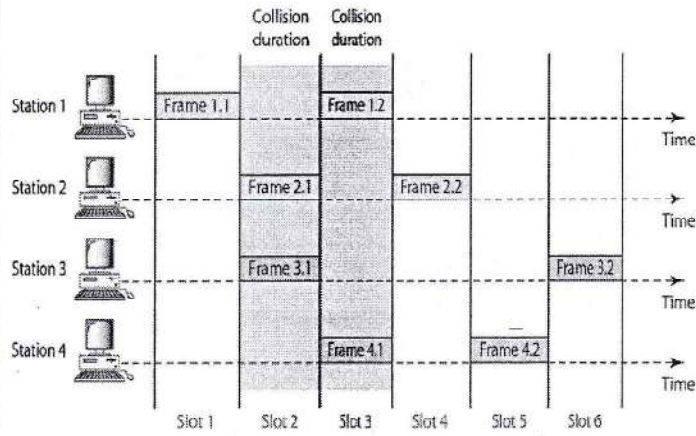
**Exp  
3M**

**OR**





- Divide time slots of  $T_{fr}$  seconds
- Stations can send **only** at beginning



*Dimpal*

Course In-charge

*P. Me*  
HOD ECE

15/11/20



# K.S. INSTITUTE OF TECHNOLOGY, BANGALORE - 560109

## FIRST INTERNAL TEST QUESTION PAPER 2022-23 ODD SEMESTER

SET: A

USN 

|  |  |  |  |  |  |  |  |  |  |
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Degree : B.E  
Branch : ECE  
Course Title : Computer Networks  
Duration : 90 Minutes

Semester : 7<sup>th</sup>  
Course Code : 18EC71  
Date : 27-10-2022  
Max Marks : 30

Note: Answer ONE full question from each part.

K-Levels: K1-Remebering, K2-Understanding, K3-Applying, K4-Analyzing, K5-Evaluating, K6-Creating

| Q No.          | Question   | Marks | CO mapping | K-Level |
|----------------|--|-------|------------|---------|
| <b>PART-A</b>  |  |       |            |         |
| 1(a)           | Analyze TCP/IP protocol suite with functions of each layers.   | 6     | CO1        | K4      |
| (b)            | Illustrate the architecture of internet with suitable diagram  | 6     | CO1        | K2      |
| (c)            | Explain the components of data communication with neat diagram   | 6     | CO1        | K2      |
| <b>OR</b>      |  |       |            |         |
| 2(a)           | Illustrate i) Circuit switching ii) Packet Switching with relevant diagrams  | 6     | CO1        | K2      |
| (b)            | Analyze different network topologies with advantages and disadvantages.  | 6     | CO1        | K4      |
| (c)            | Build the following with networks relevant diagrams i. LAN ii. WAN   | 6     | CO1        | K3      |
| <b>PART -B</b> |  |       |            |         |
| 3(a)           | Evaluate the throughput if the system produces i. 1000 frames per second.ii.500 frames per second.iii.250 frames per second. If A pure ALOHA network transmits 200 bit frames using a shared channel with a 200kbps bandwidth. | 6     | CO2        | K4      |
| (c)            | Illustrate Bit stuffing and byte stuffing with example.  | 6     | CO2        | K2      |
| <b>OR</b>      |  |       |            |         |
| 4(a)           | Illustrate the following controlled access protocols with relevant diagrams i) Token passing ii) Reservation   | 6     | CO2        | K2      |
| (b)            | Interpret three persistence methods of CSMA with flow diagrams   | 6     | CO2        | K2      |

  
Name & Signature of Course In charge

  
Name & Signature of Module Coordinator

  
HOD ECE

  
Principal

Selected



**K.S. INSTITUTE OF TECHNOLOGY, BENGALURU-560109**  
**Department of Electronics & Communication Engineering**  
**SESSION: 2021-2022 (EVEN SEMESTER)**  
**FIRST SESSIONAL TEST SCHEME & SOLUTION-SET-A**

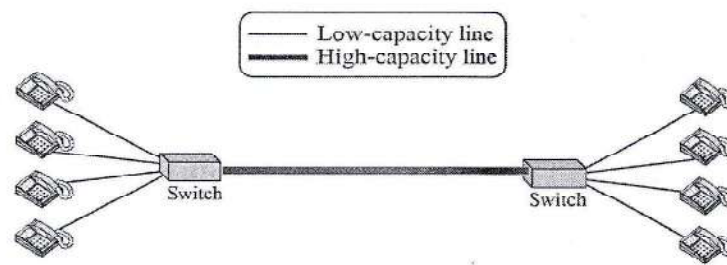
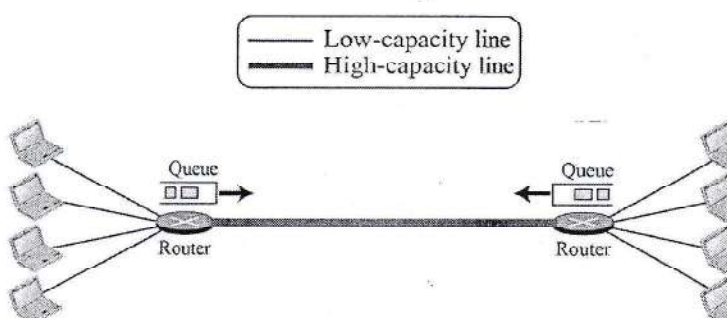
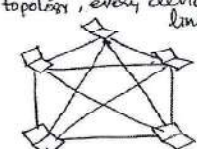
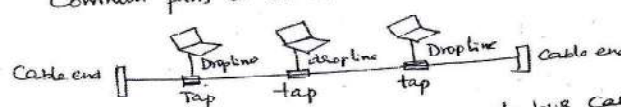
Degree : B.E  
 Branch : ECE  
 Course Title : Computer Networks  
 Duration : 90 Minutes

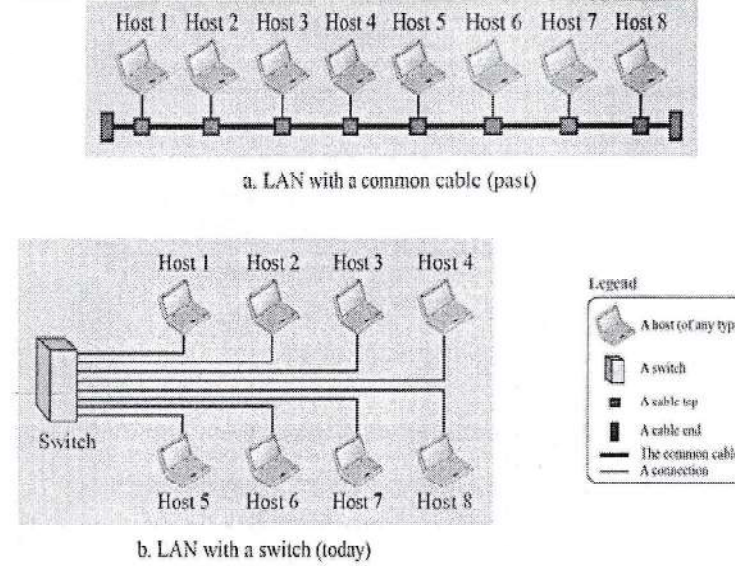
Semester : VII A & B  
 Date : 27-10-2022  
 Course Code : 18EC71  
 Max Marks : 30

Note: Answer ONE full question from each part

| Q. No.        | Scheme and Solution  | Marks            | K Level        | CO  |
|---------------|--|------------------|----------------|-----|
| <b>PART-A</b> |  |                  |                |     |
| 1(a)          | <p>a. Original layers                      b. Layers used in this book</p>                           | 6M               | Analyzing (K4) | CO1 |
|               | <p>Any One diagram can be drawn and detailed explanation related to the diagram is equally must.</p> | Dia-3M<br>Exp-3M |                |     |

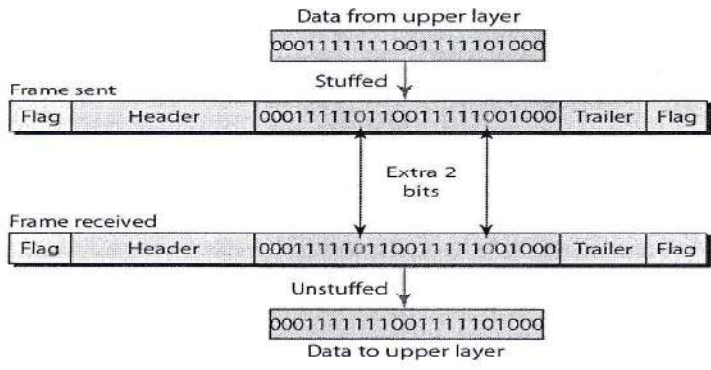
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| <p>1(b)</p> |  | <p>6M<br/>Dia<br/>3M<br/><br/>Exp<br/>3M</p>         | <p>K2<br/>Understanding</p> | <p>CC</p> |
| <p>1(c)</p> |  | <p>6 M<br/><br/>Dia-<br/>2M<br/><br/>Exp-<br/>4M</p> | <p>K2<br/>Understanding</p> | <p>CC</p> |
| <p>OR</p>   |  |  |                             |           |

|             |   |                                       |                                |            |
|-------------|---|---------------------------------------|--------------------------------|------------|
| <p>2(a)</p> | <p>Circuit switching</p>  <p>Packet switching</p>   | <p>6M</p> <p>Dia-2M</p> <p>Exp-4M</p> | <p>K2</p> <p>Understanding</p> | <p>CO1</p> |
| <p>2(b)</p> | <p>1) <u>Mesh topology</u>: Consider a fully connected mesh topology (5 devices). In mesh topology, every device has a dedicated point-to-point link to every other device.</p>  <p>No of links is given by<br/> <math display="block">N = \frac{n(n-1)}{2}</math>     here <math>n=5</math><br/> <math display="block">N = \frac{5(5-1)}{2} = 10</math></p> <p><u>Advantages</u>:-</p> <ol style="list-style-type: none"> <li>① traffic is reduced because of dedicated paths between devices</li> <li>② if any one link is unusable, it does not affect the system performance capacity.</li> <li>③ provides privacy or security because of dedicated paths</li> </ol> <p><u>Bus topology</u>:-<br/>     It is multipoint where all devices share common paths or line.</p>  <p>Here nodes are connected to the bus cable by drop lines &amp; taps. This topology is suitable for data communication.</p> <p><u>Advantage</u>:-</p> <ol style="list-style-type: none"> <li>① ease of installation</li> </ol> <p><u>disadvantage</u></p> <ol style="list-style-type: none"> <li>① reconnection &amp; fault isolation is difficult</li> </ol> | <p>6M</p> <p>Dia-3M</p> <p>Exp-3M</p> | <p>Analyzing (K4)</p>          | <p>CO1</p> |

|      |  |                            |                     |     |
|------|--|----------------------------|---------------------|-----|
| 2(c) |  <p>a. LAN with a common cable (past)</p> <p>b. LAN with a switch (today)</p> <p>Legend</p> <ul style="list-style-type: none"> <li>A host (of any type)</li> <li>A switch</li> <li>A cable tip</li> <li>A cable end</li> <li>The common cable</li> <li>A connection</li> </ul> | 6M<br>Dia-3M<br><br>Exp-3M | K2<br>Understanding | CO1 |
|------|--|----------------------------|---------------------|-----|

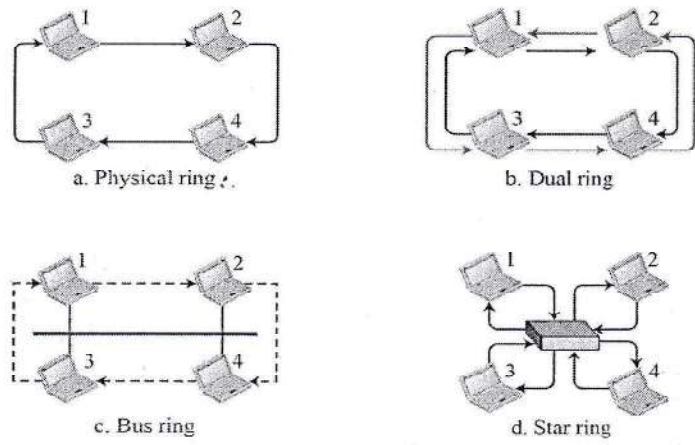
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|---------------|--|------------------|----------------|-----|
| <b>PART-B</b> |  |                  |                |     |
| 3(a)          | <p>The frame transmission time is 200/200 kbps or 1 ms.</p> <p>a. If the system creates 1000 frames per second, this is 1 frame per millisecond. The load is 1. In this case <math>S = G \times e^{-2G}</math> or <math>S = 0.135</math> (13.5 percent). This means that the throughput is <math>1000 \times 0.135 = 135</math> frames. Only 135 frames out of 1000 will probably survive.</p> <p>b. If the system creates 500 frames per second, this is (1/2) frame per millisecond. The load is (1/2). In this case <math>S = G \times e^{-2G}</math> or <math>S = 0.184</math> (18.4 percent). This means that the throughput is <math>500 \times 0.184 = 92</math> and that only 92 frames out of 500 will probably survive. Note that this is the maximum throughput case, percentagewise.</p> <p>c. If the system creates 250 frames per second, this is (1/4) frame per millisecond. The load is (1/4). In this case <math>S = G \times e^{-2G}</math> or <math>S = 0.152</math> (15.2 percent). This means that the throughput is <math>250 \times 0.152 = 38</math>. Only 38 frames out of 250 will probably survive</p> | 6M<br><br>Sol 6M | Analyzing (K4) | CO2 |

Bit stuffing is the process of adding one extra 0 whenever five consecutive 1s follow a 0 in the data, so that the receiver does not mistake the pattern 0111110 for a flag.



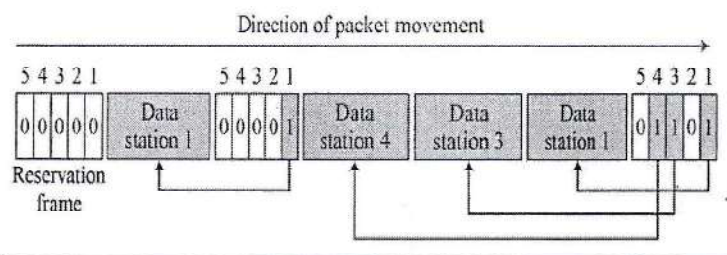
3b

i. Token passing



4a

ii. reservation: here all stations communicate & decide who should send frames



OR

6M

Dia  
2M

Exp  
4M

K2  
Understanding

CO2

6M

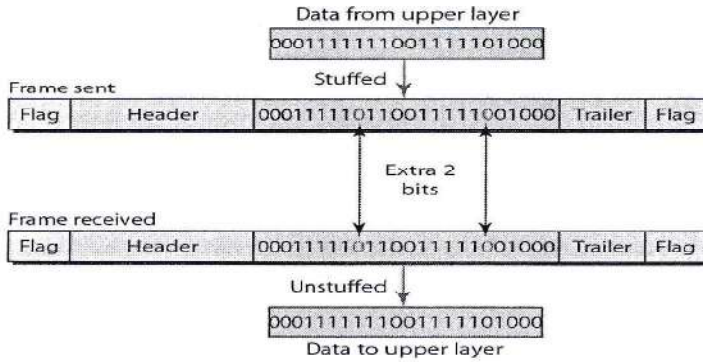
Dia-  
3M

Exp-  
3M

K2  
Understanding

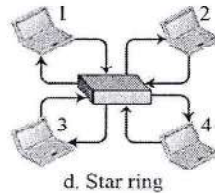
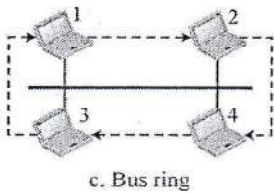
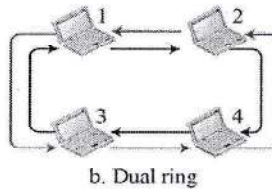
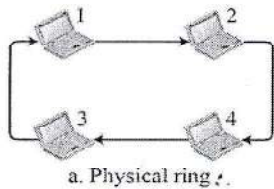
CO2

Bit stuffing is the process of adding one extra 0 whenever five consecutive 1s follow a 0 in the data, so that the receiver does not mistake the pattern 0111110 for a flag.



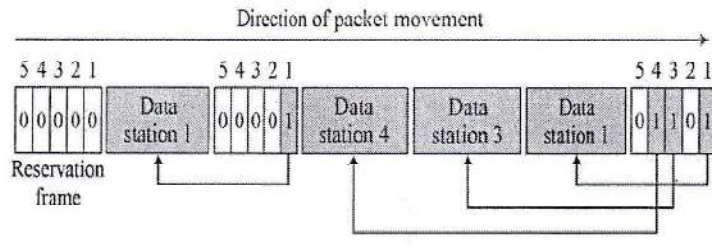
3b

i. Token passing



4a

ii. reservation: here all stations communicate & decide who should send frames



OR

6M

Dia  
2M

Exp  
4M

K2  
Understanding

CO2

6M

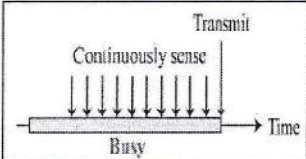
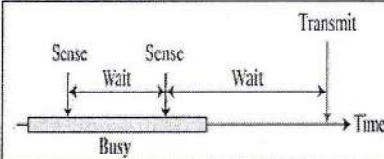
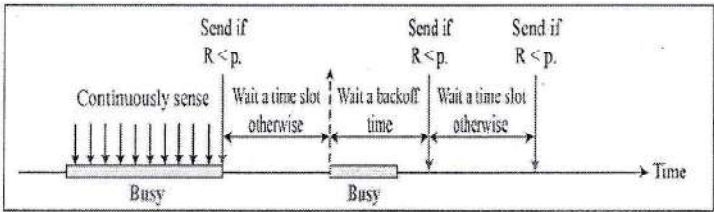
K2  
Understanding

CO2

Dia  
3M

Exp  
3M



|      |  |        |                     |     |
|------|--|--------|---------------------|-----|
| 4(b) | 3 persistence methods  | 6M     | K2<br>Understanding | CO2 |
|      |  <p>a. 1-persistent.</p>  <p>b. Nonpersistent</p> | Dia-3M |                     |     |
|      |  <p>c. <math>p</math>-persistent</p>   | Exp-3M |                     |     |

*Dinal*  
Course In charge

*Pms*  
HOD ECE



**K.S. INSTITUTE OF TECHNOLOGY, BENGALURU - 560109**  
**SECOND INTERNAL TEST QUESTION PAPER 2022-23 ODD SEMESTER**

**KSIT**

**SET: A**

USN 

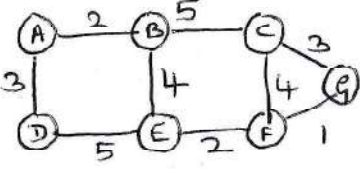
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**Degree** : B.E.,  
**Branch** : ECE  
**Course Title** : Computer Networks  
**Duration** : 90 Minutes

**Semester** : VII  
**Course Code** : 18EC71  
**Date** : 28/11/2022  
**Max Marks** : 30

K-Levels: K1-Remembering, K2-Understanding, K3-Appling, K4-Analyzing, K5-Evaluating, K6-Creating

**Note: Answer ONE full question from each part.**

| Q No.         | Question  | Marks | CO mapping | K-Level |
|---------------|---|-------|------------|---------|
| <b>Part-A</b> |   |       |            |         |
| 1(a)          | Discuss different services provided by network layer  | 6     | CO3        | K2      |
| (b)           | Analyze link state routing with link state database for the below network<br><div style="text-align: center;">  </div> | 6     | CO3        | K4      |
| (c)           | Explain DHCP message format with neat diagram   | 6     | CO3        | K2      |
| <b>Part-B</b> |   |       |            |         |
| 2(a)          | A block of address is granted to a small organization. one of the address is 205.16.37.39/28. Evaluate first address, last address and number of addresses.   | 6     | CO3        | K4      |
| (b)           | Analyze IPV4 datagram format with all the necessary fields  | 6     | CO3        | K4      |
| (c)           | Analyze path vector routing with example (consider 5 nodes)   | 6     | CO3        | K4      |
| 3(a)          | Analyze different addressing mechanisms used in wireless LAN  | 6     | CO2        | K4      |
| (b)           | Discuss the general services provided by transport layer  | 6     | CO4        | K2      |
| 4(a)          | Explain standard Ethernet frame format with neat diagram  | 6     | CO2        | K2      |
| (b)           | Analyze stop and wait protocol with FSM of transport layer  | 6     | CO4        | K4      |

Name & Signature of Course In charge

Name & Signature of Module Coordinator

HOD ECE

Principal

*Dineel*

*[Signature]*

*[Signature]*

*[Signature]*

|                         |  |       |        |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |           |            |
|-------------------------|--|-------|--------|----|----|----|--------|-------|------|--------|--|----------------|--|--|--|--|--------------|--|-------|--|--|-------------------|--|--|--|--|-----------------|--|--|--|--|-------------------|--|--|--|--|--------------------|--|--|--|--|-------------------------|--|--|--|--|-------------|--|--|--|--|----------------|--|--|--|--|---------|--|--|--|--|--|-----------|------------|
| <b>1(c)</b>             | <p style="text-align: center;"><b>Figure 18.25: DHCP message format</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">0</td> <td style="text-align: center;">8</td> <td style="text-align: center;">16</td> <td style="text-align: center;">24</td> <td style="text-align: center;">31</td> </tr> <tr> <td style="text-align: center;">Opcode</td> <td style="text-align: center;">Htype</td> <td style="text-align: center;">HLen</td> <td colspan="2" style="text-align: center;">HCount</td> </tr> <tr> <td colspan="5" style="text-align: center;">Transaction ID</td> </tr> <tr> <td colspan="2" style="text-align: center;">Time elapsed</td> <td colspan="3" style="text-align: center;">Flags</td> </tr> <tr> <td colspan="5" style="text-align: center;">Client IP address</td> </tr> <tr> <td colspan="5" style="text-align: center;">Your IP address</td> </tr> <tr> <td colspan="5" style="text-align: center;">Server IP address</td> </tr> <tr> <td colspan="5" style="text-align: center;">Gateway IP address</td> </tr> <tr> <td colspan="5" style="text-align: center;">Client hardware address</td> </tr> <tr> <td colspan="5" style="text-align: center;">Server name</td> </tr> <tr> <td colspan="5" style="text-align: center;">Boot file name</td> </tr> <tr> <td colspan="5" style="text-align: center;">Options</td> </tr> </table> <p style="margin-left: 40px;">Fields:<br/>         Opcode: Operation code, request (1) or reply (2)<br/>         Htype: Hardware type (Ethernet, ...)<br/>         HLen: Length of hardware address<br/>         HCount: Maximum number of hops the packet can travel<br/>         Transaction ID: An integer set by client and repeated by the server<br/>         Time elapsed: The number of seconds since the client started to boot<br/>         Flags: First bit defines unicast (0) or multicast (1); other 15 bits not used<br/>         Client IP address: Set to 0 if the client does not know it<br/>         Your IP address: The client IP address sent by the server<br/>         Server IP address: A broadcast IP address if client does not know it<br/>         Gateway IP address: The address of default router<br/>         Server name: A 64-byte domain name of the server<br/>         Boot file name: A 128-byte file name holding extra information<br/>         Options: A 64-byte field with dual purpose described in text</p> <p style="margin-left: 10px;">18.51</p> | 0     | 8      | 16 | 24 | 31 | Opcode | Htype | HLen | HCount |  | Transaction ID |  |  |  |  | Time elapsed |  | Flags |  |  | Client IP address |  |  |  |  | Your IP address |  |  |  |  | Server IP address |  |  |  |  | Gateway IP address |  |  |  |  | Client hardware address |  |  |  |  | Server name |  |  |  |  | Boot file name |  |  |  |  | Options |  |  |  |  | <b>6 M</b><br><br><b>Dia- 3M</b><br><b>Exp- 3M</b> | <b>K2</b> | <b>CO3</b> |
|                         | 0  | 8     | 16     | 24 | 31 |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |           |            |
| Opcode                  | Htype  | HLen  | HCount |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |           |            |
| Transaction ID          |  |       |        |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |           |            |
| Time elapsed            |  | Flags |        |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |           |            |
| Client IP address       |  |       |        |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |           |            |
| Your IP address         |  |       |        |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |           |            |
| Server IP address       |  |       |        |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |           |            |
| Gateway IP address      |  |       |        |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |           |            |
| Client hardware address |  |       |        |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |           |            |
| Server name             |  |       |        |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |           |            |
| Boot file name          |  |       |        |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |           |            |
| Options                 |  |       |        |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |           |            |

|             |   |                                 |           |            |
|-------------|---|---------------------------------|-----------|------------|
| <b>OR</b>   |   |                                 |           |            |
| <b>2(a)</b> | <p><u>Solu</u>: The binary representation of given address is<br/>         205.16.37.39<sub>128</sub></p> <p>11001101 00010000 00100101 00100111</p> <p>If we set 32-28 rightmost bits to 0, we get</p> <p>11001101 00010000 00100101 00100000</p> <p>or 205.16.37.32</p> <p><u>Last address</u>:<br/>         The last address in the block can be found by setting the rightmost 32-n bits to 1's.</p> <p><u>Ex</u>: The binary representation of the given address is</p> <p>11001101 00010000 00100101 00100111</p> <p>If we set 32-28 rightmost bits to 1, we get</p> <p>11001101 00010000 00100101 00101111</p> <p>or 205.16.37.47</p> <p><u>Number of addresses</u>:<br/>         The no of addresses in the block is the difference b/w the last &amp; first address. <math>\frac{3}{2}</math> is given by <math>\frac{32-n}{2}</math></p> <p><u>Solu</u>: In this example <math>n=28</math><br/> <math>\therefore \frac{32-28}{2} = 2^4 = 16</math> addresses.</p> | <b>6M</b><br><br><b>Sol- 6M</b> | <b>K4</b> | <b>CO3</b> |



**K.S. INSTITUTE OF TECHNOLOGY, BENGALURU-560109**  
**Department of Electronics & Communication Engineering**  
**SESSION: 2022-2023 (ODD SEMESTER)**  
**SECOND INTERNAL TEST SCHEME & SOLUTION-SET-A**

Degree : B.E  
 Branch : ECE  
 Course Title : Computer Networks  
 Duration : 90 Minutes

Semester : VII A & B  
 Date : 28-11-2022  
 Course Code : 18EC71  
 Max Marks : 30

**Note: Answer ONE full question from each part**

K-Levels: K1-Remebering, K2-Understanding, K3-Appling, K4-Analyzing, K5-Evaluating, K6-Creating

| Q. No.        | Scheme and Solution   | Marks                   | K Level | CO  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |                  |    |     |
|---------------|---|-------------------------|---------|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------------------|----|-----|
| <b>PART-A</b> |   |                         |         |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |                  |    |     |
| 1(a)          | <ul style="list-style-type: none"> <li>➤ Packetizing: Carry payload from source to destination<br/>Source cannot change payload content<br/>Routers cannot decapsulate</li> <li>➤ Routing : Find the best possible routes</li> <li>➤ Forwarding : action applied by each router when a packet arrives at one of its interfaces</li> <li>➤ Error control: Has header checksum (Internet Control Message Protocol).</li> <li>➤ Flow control: Upper layers (Transport layer) implement flow control.</li> <li>➤ Congestion control: too many datagram's present.</li> <li>➤ Quality of service: thrives to provide better quality of service</li> </ul>  | 6M<br><br>6 services-6M | K2      | CO3 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |                  |    |     |
| 1(b)          | <p align="center"><b>Figure 20.8 Example of a link-state database</b></p> <hr/> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>a. The weighted graph</p> </div> <div style="text-align: center;"> <table border="1"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> <th>G</th> </tr> </thead> <tbody> <tr> <th>A</th> <td>0</td> <td>2</td> <td>∞</td> <td>3</td> <td>∞</td> <td>∞</td> <td>∞</td> </tr> <tr> <th>B</th> <td>2</td> <td>0</td> <td>5</td> <td>∞</td> <td>4</td> <td>∞</td> <td>∞</td> </tr> <tr> <th>C</th> <td>∞</td> <td>5</td> <td>0</td> <td>∞</td> <td>∞</td> <td>4</td> <td>3</td> </tr> <tr> <th>D</th> <td>3</td> <td>∞</td> <td>∞</td> <td>0</td> <td>5</td> <td>∞</td> <td>∞</td> </tr> <tr> <th>E</th> <td>∞</td> <td>4</td> <td>∞</td> <td>5</td> <td>0</td> <td>2</td> <td>∞</td> </tr> <tr> <th>F</th> <td>∞</td> <td>∞</td> <td>4</td> <td>∞</td> <td>2</td> <td>0</td> <td>1</td> </tr> <tr> <th>G</th> <td>∞</td> <td>∞</td> <td>3</td> <td>∞</td> <td>∞</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>b. Link state database</p> </div> </div> |                         | A       | B   | C | D | E | F | G | A | 0 | 2 | ∞ | 3 | ∞ | ∞ | ∞ | B | 2 | 0 | 5 | ∞ | 4 | ∞ | ∞ | C | ∞ | 5 | 0 | ∞ | ∞ | 4 | 3 | D | 3 | ∞ | ∞ | 0 | 5 | ∞ | ∞ | E | ∞ | 4 | ∞ | 5 | 0 | 2 | ∞ | F | ∞ | ∞ | 4 | ∞ | 2 | 0 | 1 | G | ∞ | ∞ | 3 | ∞ | ∞ | 1 | 0 | 6M<br><br>Sol-6M | K4 | CO3 |
|               | A   | B                       | C       | D   | E | F | G |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |                  |    |     |
| A             | 0   | 2                       | ∞       | 3   | ∞ | ∞ | ∞ |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |                  |    |     |
| B             | 2   | 0                       | 5       | ∞   | 4 | ∞ | ∞ |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |                  |    |     |
| C             | ∞   | 5                       | 0       | ∞   | ∞ | 4 | 3 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |                  |    |     |
| D             | 3   | ∞                       | ∞       | 0   | 5 | ∞ | ∞ |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |                  |    |     |
| E             | ∞   | 4                       | ∞       | 5   | 0 | 2 | ∞ |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |                  |    |     |
| F             | ∞   | ∞                       | 4       | ∞   | 2 | 0 | 1 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |                  |    |     |
| G             | ∞   | ∞                       | 3       | ∞   | ∞ | 1 | 0 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |                  |    |     |

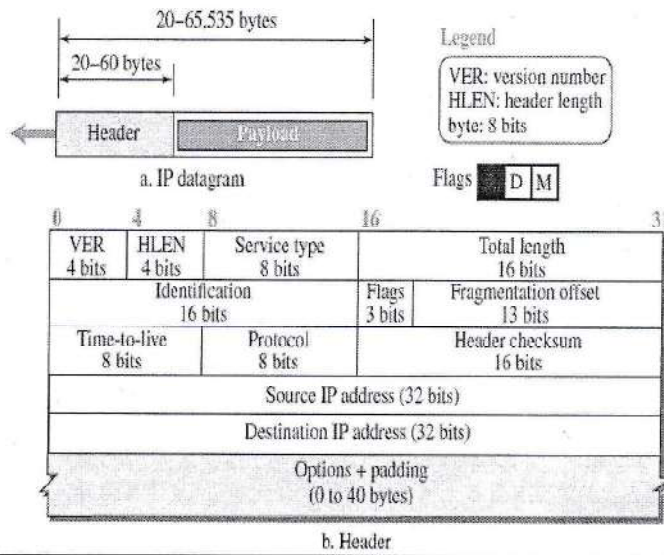
|  |  |       |        |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |                  |                   |
|--|--|-------|--------|----|----|----|--------|-------|------|--------|--|----------------|--|--|--|--|--------------|--|-------|--|--|-------------------|--|--|--|--|-----------------|--|--|--|--|-------------------|--|--|--|--|--------------------|--|--|--|--|-------------------------|--|--|--|--|-------------|--|--|--|--|----------------|--|--|--|--|---------|--|--|--|--|--|------------------|-------------------|
| <b>1(c)</b>  | <p><b>Figure 18.25: DHCP message format</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">0</td> <td style="text-align: center;">8</td> <td style="text-align: center;">16</td> <td style="text-align: center;">24</td> <td style="text-align: center;">31</td> </tr> <tr> <td style="text-align: center;">Opcode</td> <td style="text-align: center;">Htype</td> <td style="text-align: center;">HLen</td> <td colspan="2" style="text-align: center;">HCount</td> </tr> <tr> <td colspan="5" style="text-align: center;">Transaction ID</td> </tr> <tr> <td colspan="2" style="text-align: center;">Time elapsed</td> <td colspan="3" style="text-align: center;">Flags</td> </tr> <tr> <td colspan="5" style="text-align: center;">Client IP address</td> </tr> <tr> <td colspan="5" style="text-align: center;">Your IP address</td> </tr> <tr> <td colspan="5" style="text-align: center;">Server IP address</td> </tr> <tr> <td colspan="5" style="text-align: center;">Gateway IP address</td> </tr> <tr> <td colspan="5" style="text-align: center;">Client hardware address</td> </tr> <tr> <td colspan="5" style="text-align: center;">Server name</td> </tr> <tr> <td colspan="5" style="text-align: center;">Boot file name</td> </tr> <tr> <td colspan="5" style="text-align: center;">Options</td> </tr> </table> | 0     | 8      | 16 | 24 | 31 | Opcode | Htype | HLen | HCount |  | Transaction ID |  |  |  |  | Time elapsed |  | Flags |  |  | Client IP address |  |  |  |  | Your IP address |  |  |  |  | Server IP address |  |  |  |  | Gateway IP address |  |  |  |  | Client hardware address |  |  |  |  | Server name |  |  |  |  | Boot file name |  |  |  |  | Options |  |  |  |  | <p><b>6 M</b></p> <p><b>Dia- 3M</b><br/><b>Exp- 3M</b></p> | <p><b>K2</b></p> | <p><b>CO3</b></p> |
|  | 0  | 8     | 16     | 24 | 31 |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |                  |                   |
| Opcode   | Htype  | HLen  | HCount |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |                  |                   |
| Transaction ID   |  |       |        |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |                  |                   |
| Time elapsed   |  | Flags |        |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |                  |                   |
| Client IP address  |  |       |        |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |                  |                   |
| Your IP address  |  |       |        |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |                  |                   |
| Server IP address  |  |       |        |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |                  |                   |
| Gateway IP address   |  |       |        |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |                  |                   |
| Client hardware address  |  |       |        |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |                  |                   |
| Server name  |  |       |        |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |                  |                   |
| Boot file name   |  |       |        |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |                  |                   |
| Options  |  |       |        |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |                  |                   |
| <p>Fields:</p> <p>Opcode: Operation code, request (1) or reply (2)</p> <p>Htype: Hardware type (Ethernet, ...)</p> <p>HLen: Length of hardware address</p> <p>HCount: Maximum number of hops the packet can travel</p> <p>Transaction ID: An integer set by client and repeated by the server</p> <p>Time elapsed: The number of seconds since the client started to boot</p> <p>Flags: First bit defines unicast (0) or multicast (1); other 15 bits not used</p> <p>Client IP address: Set to 0 if the client does not know it</p> <p>Your IP address: The client IP address sent by the server</p> <p>Server IP address: A broadcast IP address if client does not know it</p> <p>Gateway IP address: The address of default router</p> <p>Server name: A 64-byte domain name of the server</p> <p>Boot file name: A 128-byte file name holding extra information</p> <p>Options: A 64-byte field with dual purpose described in text</p> |  |       |        |    |    |    |        |       |      |        |  |                |  |  |  |  |              |  |       |  |  |                   |  |  |  |  |                 |  |  |  |  |                   |  |  |  |  |                    |  |  |  |  |                         |  |  |  |  |             |  |  |  |  |                |  |  |  |  |         |  |  |  |  |  |                  |                   |

18.51

**OR**

|             |  |  |                  |                   |
|-------------|--|--|------------------|-------------------|
| <b>2(a)</b> | <p><b>Soln:</b> The binary representation of given address is</p> <p>205.16.37.39<sub>10</sub></p> <p>11001101 00010000 00100101 00100111</p> <p>If we set 32-28 rightmost bits to 0, we get</p> <p>11001101 00010000 00100101 00100000</p> <p>or 205.16.37.32</p> <p><u>Last address:</u></p> <p>The last address in the block can be found by setting the right most 32-n bits to 1's.</p> <p><u>Ex:</u> The binary representation of the given address is</p> <p>11001101 00010000 00100101 00100111</p> <p>If we set 32-28 rightmost bits to 1, we get</p> <p>11001101 00010000 00100101 00101111</p> <p>or 205.16.37.47.</p> <p><u>Number of addresses:</u></p> <p>The no of addresses in the block is the difference b/w the last &amp; first address. <math>\frac{2^{32-n}}{2}</math></p> <p><u>Soln:</u> In this example n=28</p> <p><math>\therefore \frac{2^{32-28}}{2} = \frac{2^4}{2} = 16</math> addresses.</p> | <p><b>6M</b></p> <p><b>Sol- 6M</b></p> | <p><b>K4</b></p> | <p><b>CO3</b></p> |
|-------------|--|--|------------------|-------------------|

Figure 19.2 IP datagram



2(b)

6M

K4

CO3

Dia- 3M  
Exp- 3M

Figure 20.12 Path vectors made at booting time

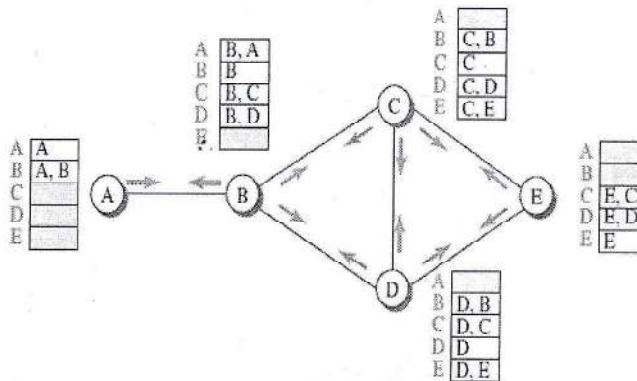


Figure 20.13 Updating path vectors

2(c)

6M

K4

CO3

Sol-6M

Note:  
X[]: vector X  
Y: node Y

| New C |         | Old C |      | B |      |
|-------|---------|-------|------|---|------|
| A     | C, B, A | A     |      | A | B, A |
| B     | C, B    | B     | C, B | B | B    |
| C     | C       | C     | C    | C | B, C |
| D     | C, D    | D     | C, D | D | B, D |
| E     | C, E    | E     | C, E | E |      |

$C[] = \text{best}(C[], C + B[])$

| New C |         | Old C |         | D |      |
|-------|---------|-------|---------|---|------|
| A     | C, B, A | A     | C, B, A | A |      |
| B     | C, B    | B     | C, B    | B | D, B |
| C     | C       | C     | C       | C | D, C |
| D     | C, D    | D     | C, D    | D | D    |
| E     | C, E    | E     | C, E    | E | D, E |

$C[] = \text{best}(C[], C + D[])$

Event 1: C receives a copy of B's vector

Event 2: C receives a copy of D's vector

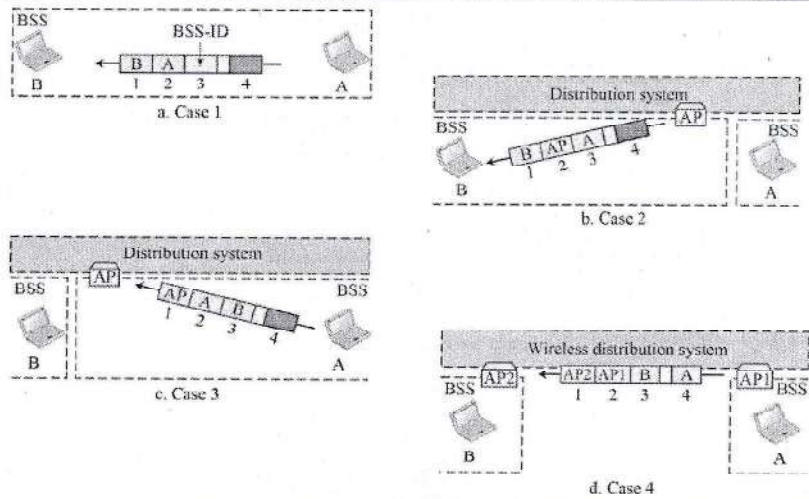
PART-B

| To DS | From DS | Address 1    | Address 2  | Address 3   | Address 4 |
|-------|---------|--------------|------------|-------------|-----------|
| 0     | 0       | Destination  | Source     | BSS ID      | N/A       |
| 0     | 1       | Destination  | Sending AP | Source      | N/A       |
| 1     | 0       | Receiving AP | Source     | Destination | N/A       |
| 1     | 1       | Receiving AP | Sending AP | Destination | Source    |

6M  
Table- 2M  
Exp-4M

K4  
CO2

3(a)



3b

Transport layer services:  
 1.process to process communication  
 2.Addressing :port numbers  
 AProcessesisidentifiedwith**portnumbers**.  
 IntheTCP/IPprotocolsuite,theportnumbersareintegersbetween0and65,535(16bits).  
 MultipleclientProgramsrusonacomputer  
 Theclientprogramdefinesitselfwithaportnumber,calledtheephemeral[short-lived] portnumber  
 Anephemeralportnumberisrecommendedtobegreate rthan1023forsomeclient/serverprogramstoworkpro perly.  
 Theserverprocess[portnumber]however,cannotbechosenrandomly.  
 TCP/IPhasdecidedtouseuniversalportnumbersforservers;[well-knownportnumbers]  
 Everyclientprocessknowsthewell-knownportnumberofthecorrespondingserverprocess

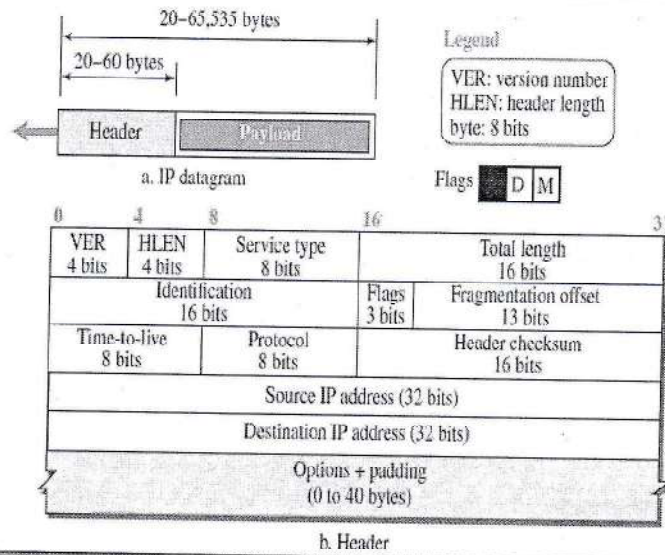
6M

K2

CO4

6 services-6M

Figure 19.2 IP datagram



2(b)

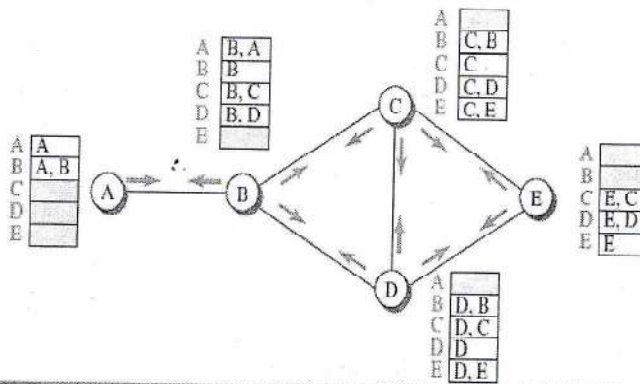
Dia- 3M  
Exp- 3M

6M

K4

CO3

Figure 20.12 Path vectors made at booting time



Sol-6M

6M

K4

CO3

2(c)

Figure 20.13 Updating path vectors

Note:  
X[]: vector X  
Y: node Y

| New C |           |   | Old C  |   |        | B |  |  |
|-------|-----------|---|--------|---|--------|---|--|--|
| A     | [C, B, A] | A | [ ]    | A | [B, A] |   |  |  |
| B     | [C, B]    | B | [C, B] | B | [B]    |   |  |  |
| C     | [C]       | C | [C]    | C | [B, C] |   |  |  |
| D     | [C, D]    | D | [C, D] | D | [B, D] |   |  |  |
| E     | [C, E]    | E | [C, E] | E | [ ]    |   |  |  |

$C[] = \text{best}(C[], C + B[])$

| New C |           |   | Old C     |   |        | D |  |  |
|-------|-----------|---|-----------|---|--------|---|--|--|
| A     | [C, B, A] | A | [C, B, A] | A | [ ]    |   |  |  |
| B     | [C, B]    | B | [C, B]    | B | [D, B] |   |  |  |
| C     | [C]       | C | [C]       | C | [D, C] |   |  |  |
| D     | [C, D]    | D | [C, D]    | D | [D]    |   |  |  |
| E     | [C, E]    | E | [C, E]    | E | [D, E] |   |  |  |

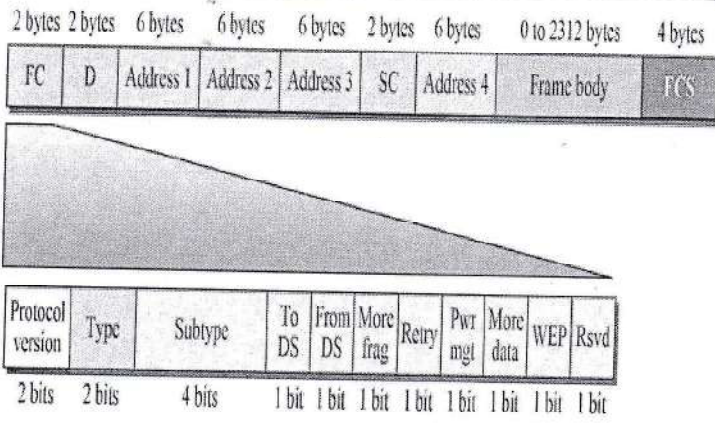
$C[] = \text{best}(C[], C + D[])$

Event 1: C receives a copy of B's vector

Event 2: C receives a copy of D's vector



4a



6M

K2

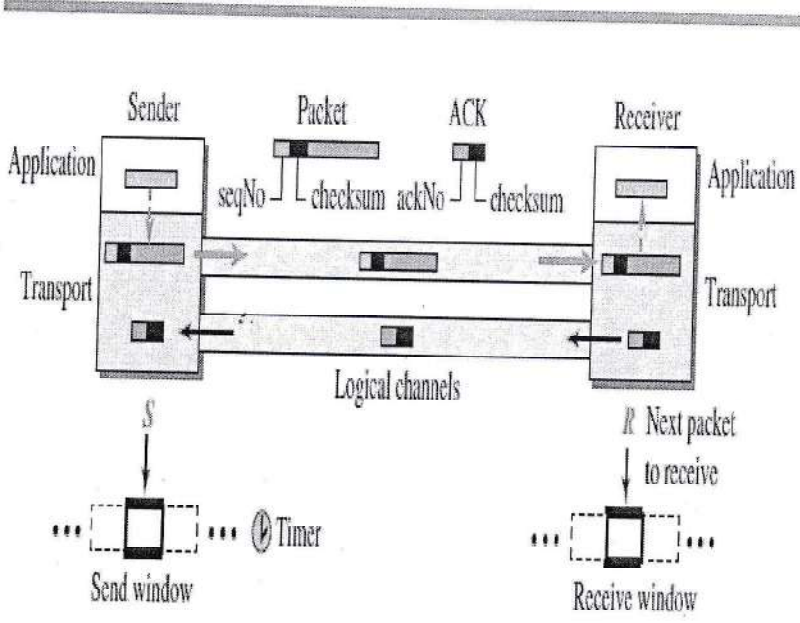
CO2

Dia-3M  
Exp-3M

OR

4(b)

Figure 23.20 Stop-and-Wait protocol



6M

K4

CO4

Dia-3M  
Exp-3M

*Dinal*  
Course In charge

*[Signature]*  
Module coordinator

*[Signature]*  
HOD ECE



**K.S. INSTITUTE OF TECHNOLOGY, BENGALURU - 560109**  
**SECOND INTERNAL TEST QUESTION PAPER 2022-23 ODD SEMESTER**

**SET: B**

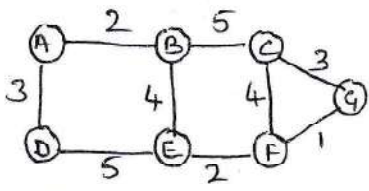
|     |  |  |  |  |  |  |  |  |  |
|-----|--|--|--|--|--|--|--|--|--|
| USN |  |  |  |  |  |  |  |  |  |
|-----|--|--|--|--|--|--|--|--|--|

**Degree : B.E.,**  
**Branch : ECE**  
**Course Title : Computer Networks**  
**Duration : 90 Minutes**

**Semester : VII**  
**Course Code : 18EC71**  
**Date : 28/11/2022**  
**Max Marks : 30**

K-Levels: K1-Remembering, K2-Understanding, K3-Appling, K4-Analyzing, K5-Evaluating, K6-Creating

**Note: Answer ONE full question from each part.**

| Q No.         | Question   | Marks | CO mapping | K-Level |
|---------------|--|-------|------------|---------|
| <b>Part-A</b> |  |       |            |         |
| 1(a)          | Illustrate datagram approach and virtual circuit approach in packet switching with relevant diagram  | 6     | CO3        | K2      |
| (b)           | Analyze link state routing with link state database for the below network<br> | 6     | CO3        | K4      |
| (c)           | Analyze DHCP protocol operation with flowchart   | 6     | CO3        | K4      |
| <b>Part-B</b> |  |       |            |         |
| 2(a)          | An organization is granted a block of address with beginning address 14.24.74.0/24. design a sub blocks with i.10 ii.60 & iii.120 addresses                    | 6     | CO3        | K4      |
| (b)           | Analyze IPV4 datagram format with all the necessary fields   | 6     | CO3        | K4      |
| (c)           | Analyze distance vector routing using bellman ford equations   | 6     | CO3        | K4      |
| 3(a)          | Describe various fields of ARP packet format with neat diagram   | 6     | CO2        | K2      |
| (b)           | Analyze selective repeat protocol with FSM   | 6     | CO4        | K4      |
| 4(a)          | Explain IEEE802.11 frame format with neat diagram  | 6     | CO2        | K2      |
| (b)           | Analyze Go-Back-N protocol with FSM  | 6     | CO4        | K4      |

*Dinal*  
 Name & Signature of Course In charge

*[Signature]*  
 Name & Signature of Module Coordinator

*[Signature]*  
 HOD/ECE

*[Signature]*  
 Principal  
*Selected*



Degree : B.E  
 Branch : ECE  
 Course Title : Computer Networks  
 Duration : 90 Minutes

Semester : VII A & B  
 Date : 28-11-2022  
 Course Code : 18EC71  
 Max Marks : 30

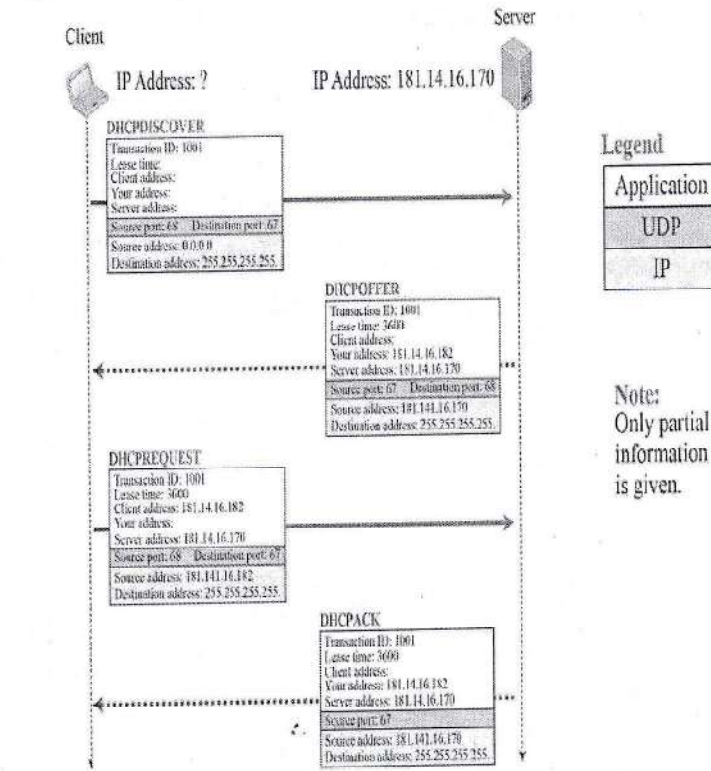
Note: Answer ONE full question from each part

K-Levels: K1-Remembering, K2-Understanding, K3-Applying, K4-Analyzing, K5-Evaluating, K6-Creating

| Q. No.        | Scheme and Solution   | Marks | K Level | CO  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |     |
|---------------|---|-------|---------|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|----|-----|
| <b>PART-A</b> |   |       |         |     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |     |
| 1(a)          | <p>Figure 18.3 A connectionless packet-switched network</p> <p>A connectionless (datagram) packet-switched network. A sender sends packets to a network. The network consists of routers R1, R2, R3, R4, and R5. Packets are shown moving through the network. A receiver receives packets that are 'Out of order'. A legend shows packets with different numbers (1, 2, 3, 4).</p>   | 6M    | K2      | CO3 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |     |
| 1(b)          | <p>Figure 20.8 Example of a link-state database</p> <p>a. The weighted graph</p> <p>b. Link state database</p> <table border="1"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> <th>G</th> </tr> </thead> <tbody> <tr> <th>A</th> <td>0</td> <td>2</td> <td>∞</td> <td>3</td> <td>∞</td> <td>∞</td> <td>∞</td> </tr> <tr> <th>B</th> <td>2</td> <td>0</td> <td>5</td> <td>∞</td> <td>4</td> <td>∞</td> <td>∞</td> </tr> <tr> <th>C</th> <td>∞</td> <td>5</td> <td>0</td> <td>∞</td> <td>∞</td> <td>4</td> <td>3</td> </tr> <tr> <th>D</th> <td>3</td> <td>∞</td> <td>∞</td> <td>0</td> <td>5</td> <td>∞</td> <td>∞</td> </tr> <tr> <th>E</th> <td>∞</td> <td>4</td> <td>∞</td> <td>5</td> <td>0</td> <td>2</td> <td>∞</td> </tr> <tr> <th>F</th> <td>∞</td> <td>∞</td> <td>4</td> <td>∞</td> <td>2</td> <td>0</td> <td>1</td> </tr> <tr> <th>G</th> <td>∞</td> <td>∞</td> <td>3</td> <td>∞</td> <td>∞</td> <td>1</td> <td>0</td> </tr> </tbody> </table> |       | A       | B   | C | D | E | F | G | A | 0 | 2 | ∞ | 3 | ∞ | ∞ | ∞ | B | 2 | 0 | 5 | ∞ | 4 | ∞ | ∞ | C | ∞ | 5 | 0 | ∞ | ∞ | 4 | 3 | D | 3 | ∞ | ∞ | 0 | 5 | ∞ | ∞ | E | ∞ | 4 | ∞ | 5 | 0 | 2 | ∞ | F | ∞ | ∞ | 4 | ∞ | 2 | 0 | 1 | G | ∞ | ∞ | 3 | ∞ | ∞ | 1 | 0 | 6M | K4 | CO3 |
|               | A   | B     | C       | D   | E | F | G |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |     |
| A             | 0   | 2     | ∞       | 3   | ∞ | ∞ | ∞ |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |     |
| B             | 2   | 0     | 5       | ∞   | 4 | ∞ | ∞ |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |     |
| C             | ∞   | 5     | 0       | ∞   | ∞ | 4 | 3 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |     |
| D             | 3   | ∞     | ∞       | 0   | 5 | ∞ | ∞ |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |     |
| E             | ∞   | 4     | ∞       | 5   | 0 | 2 | ∞ |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |     |
| F             | ∞   | ∞     | 4       | ∞   | 2 | 0 | 1 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |     |
| G             | ∞   | ∞     | 3       | ∞   | ∞ | 1 | 0 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |     |

Figure 18.27: Operation of DHCP

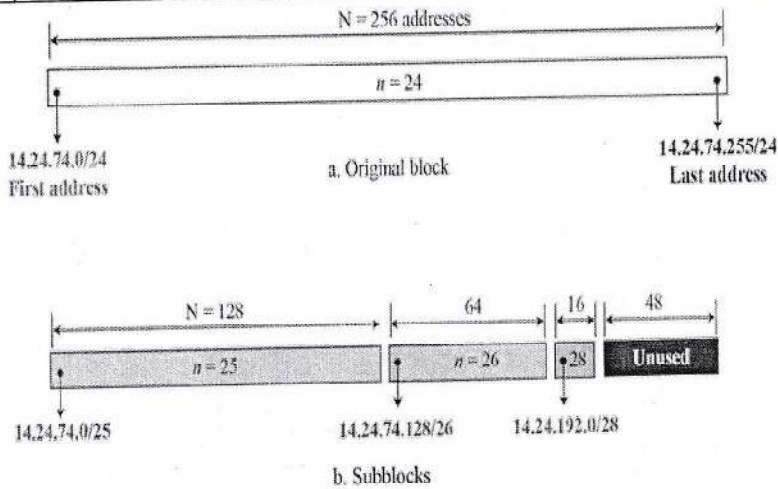
1(c)



18.53

OR

2(a)

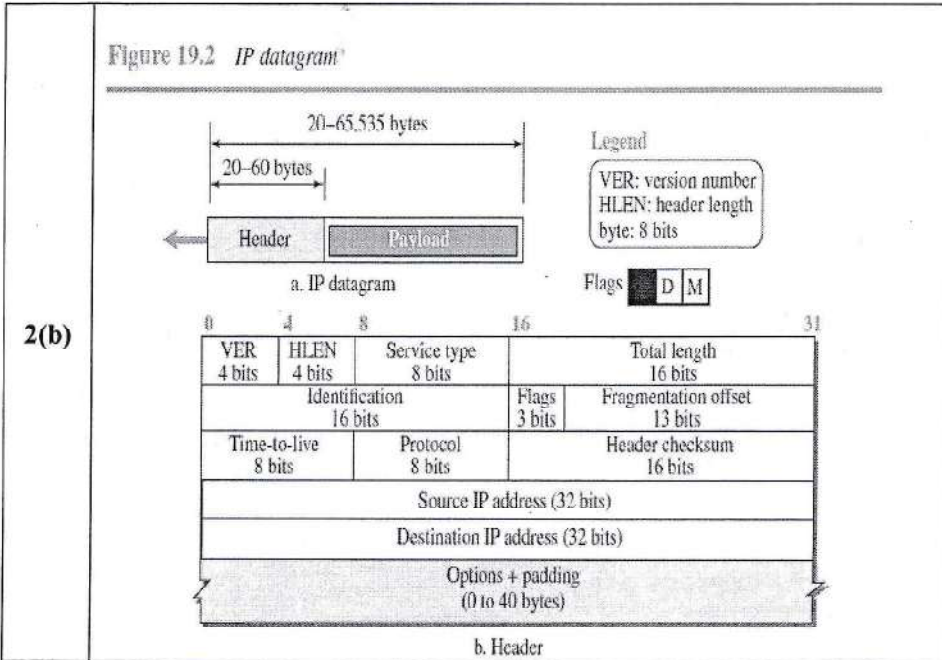


6 M      K2      CO3

Dia- 4M  
Exp- 2M

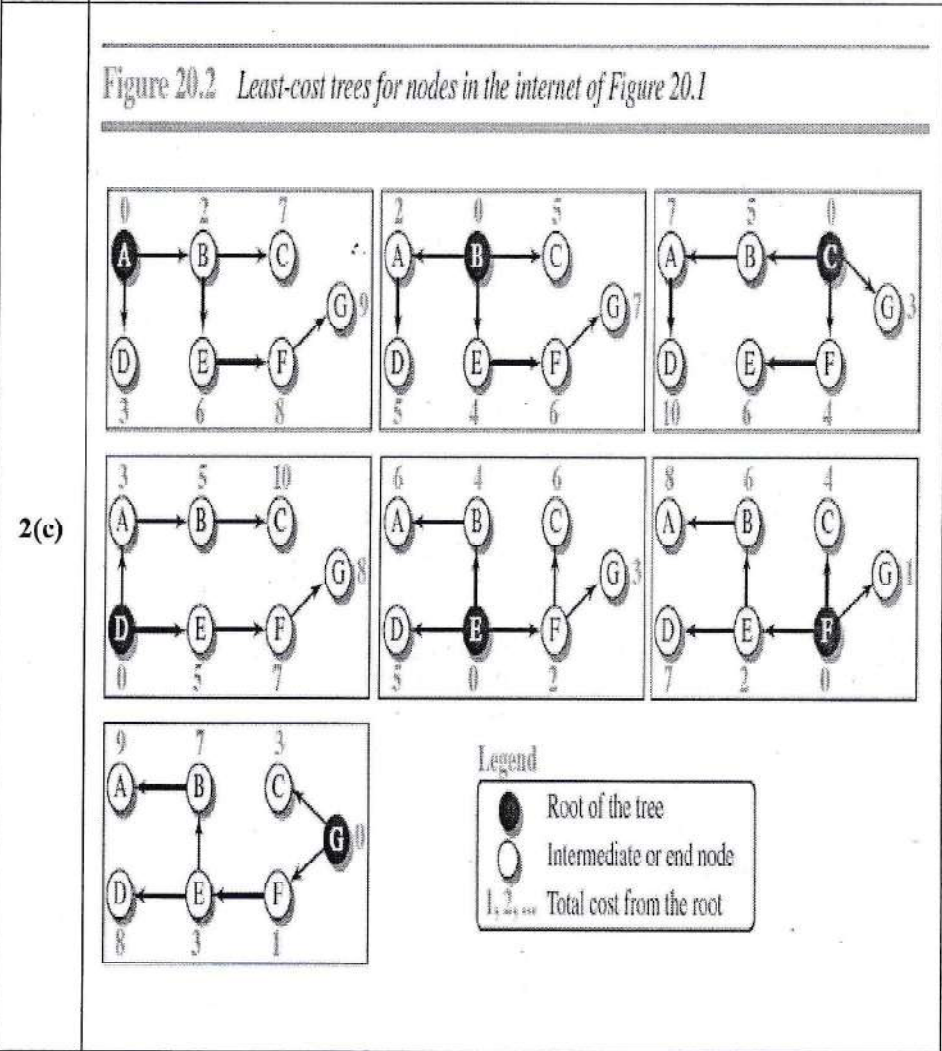
6M      K4      CO3

Sol- 6M



**6M**      **K4**      **CO3**

**Dia- 3M**  
**Exp- 3M**



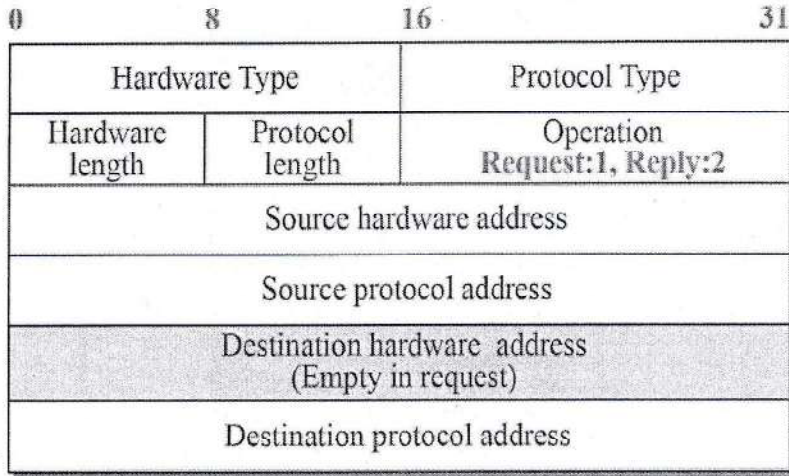
**6M**      **K4**      **CO3**

**Sol-6M**

PART-B

3(a)

Hardware: LAN or WAN protocol  
 Protocol: Network-layer protocol



6M

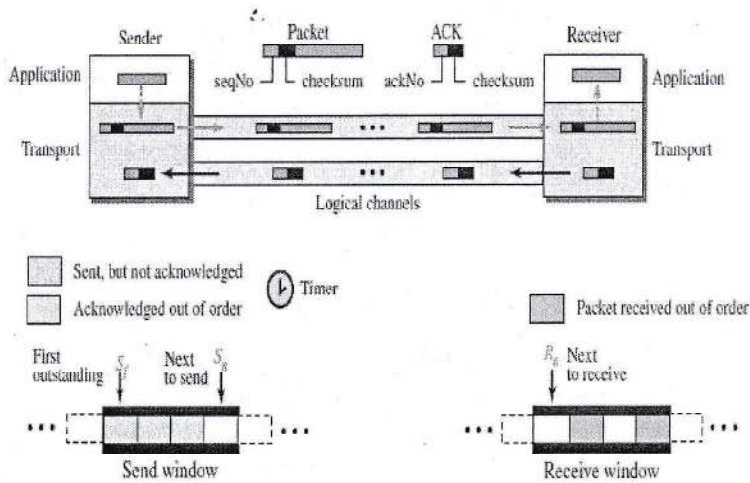
K4

CO2

Dia- 3M  
 Exp- 3M

3b

Figure 23.31 Outline of Selective-Repeat



6M

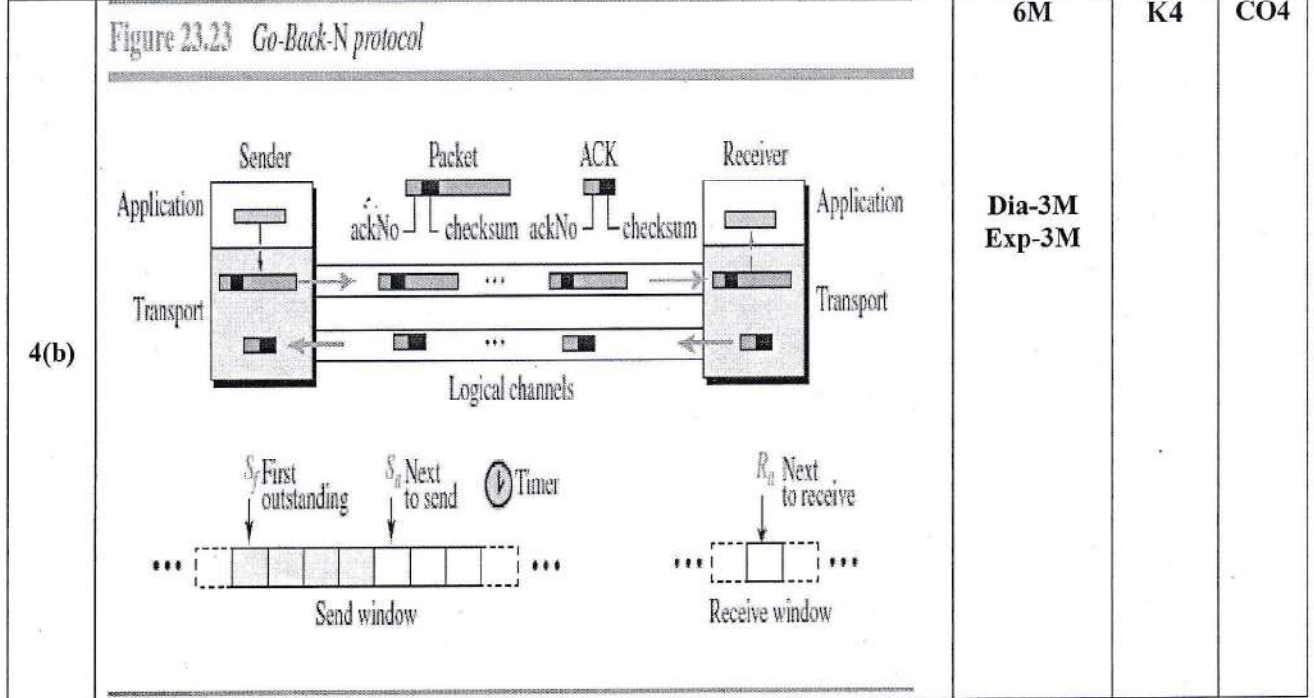
K2

CO4

Dia- 3M  
 Exp- 3M

|    |                  |         |           |           |           |           |           |                 |           |       |       |     |
|----|------------------|---------|-----------|-----------|-----------|-----------|-----------|-----------------|-----------|-------|-------|-----|
| 4a | 2 bytes          | 2 bytes | 6 bytes   | 6 bytes   | 6 bytes   | 2 bytes   | 6 bytes   | 0 to 2312 bytes | 4 bytes   | 6M    | K2    | CO2 |
|    | FC               | D       | Address 1 | Address 2 | Address 3 | SC        | Address 4 | Frame body      | FCS       |       |       |     |
|    |                  |         |           |           |           |           |           |                 |           |       |       |     |
|    | Protocol version | Type    | Subtype   | To DS     | From DS   | More frag | Retry     | Pwr mgt         | More data | WEP   | Rsvd  |     |
|    | 2 bits           | 2 bits  | 4 bits    | 1 bit     | 1 bit     | 1 bit     | 1 bit     | 1 bit           | 1 bit     | 1 bit | 1 bit |     |

OR



|                  |    |     |
|------------------|----|-----|
| 6M               | K4 | CO4 |
| Dia-3M<br>Exp-3M |    |     |

*Dineel*  
Course In charge

*[Signature]*  
Module coordinator

*[Signature]*  
HOD ECE



**K.S. INSTITUTE OF TECHNOLOGY, BENGALURU - 560109**  
**THIRD INTERNAL TEST QUESTION PAPER 2022-23 ODD SEMESTER**

**SET: A**

USN 

|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|

**Degree : B.E.**  
**Branch : E&CE**  
**Course Title : Computer Networks**  
**Duration : 90 Minutes**

**Semester : VII**  
**Course Code : 18EC71**  
**Date : 22/12/2022**  
**Max Marks : 30**

K-Levels: K1-Remembering, K2-Understanding, K3-Applying, K4-Analyzing, K5-Evaluating, K6-Creating

**Note: Answer ONE full question from each part.**

| Q No.         | Question  | Marks | CO mapping | K-Level |
|---------------|---|-------|------------|---------|
| <b>Part-A</b> |   |       |            |         |
| 1(a)          | Construct the architecture of E-mail with neat diagram  | 6     | C05        | K3      |
| (b)           | Analyze data connection used in FTP   | 6     | C05        | K4      |
| (c)           | Build WWW architecture with neat diagram  | 6     | C05        | K3      |
| <b>Part-B</b> |   |       |            |         |
| 2(a)          | Construct FTP model with neat diagram   | 6     | C05        | K3      |
| (b)           | Analyze i. Persistent ii. non persistent connections of HTTP with relevant diagrams   | 6     | C05        | K4      |
| (c)           | Construct DNS model with neat diagram   | 6     | C05        | K3      |
| <b>Part-B</b> |   |       |            |         |
| 3(a)          | Solve i. Source port number ii. Destination port number iii.Length of the user datagram iv.length of data for the UDP header.v.is the packet is from client to server or vice versa vi.What is the client process in the following hexadecimal format-CB8400D001C001C | 6     | C04        | K4      |
| (b)           | Analyze TCP three-way handshaking with flowchart  | 6     | C04        | K4      |
| <b>Part-B</b> |   |       |            |         |
| 4(a)          | Analyze TCP segment format with relevant fields   | 6     | C04        | K4      |
| (b)           | Analyze sending buffers and receiving buffers used in TCP   | 6     | C04        | K4      |

*Dineel*

Name & Signature of Course In charge

*[Signature]*

Name & Signature of Module Coordinator

*[Signature]*

HOD ECE

*[Signature]*

Principal

*Silekit*





**KSIT**  
K. S. INSTITUTE OF TECHNOLOGY

**K.S. INSTITUTE OF TECHNOLOGY, BENGALURU-560109**  
**Department of Electronics & Communication Engineering**  
**SESSION: 2022-2023 (ODD SEMESTER)**  
**THIRD INTERNAL TEST SCHEME & SOLUTION-SET-A**

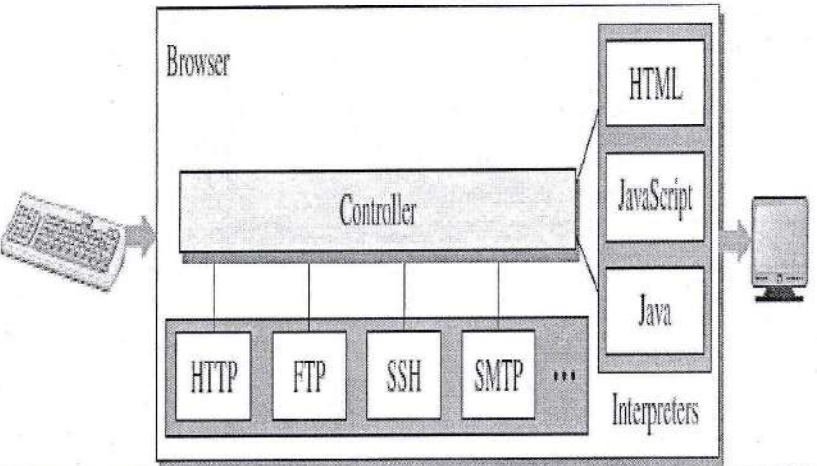
Degree : B.E  
 Branch : E&CE  
 Course Title : Computer Networks  
 Duration : 90 Minutes

Semester : VII A & B  
 Date : 22-12-2022  
 Course Code : 18EC71  
 Max Marks : 30

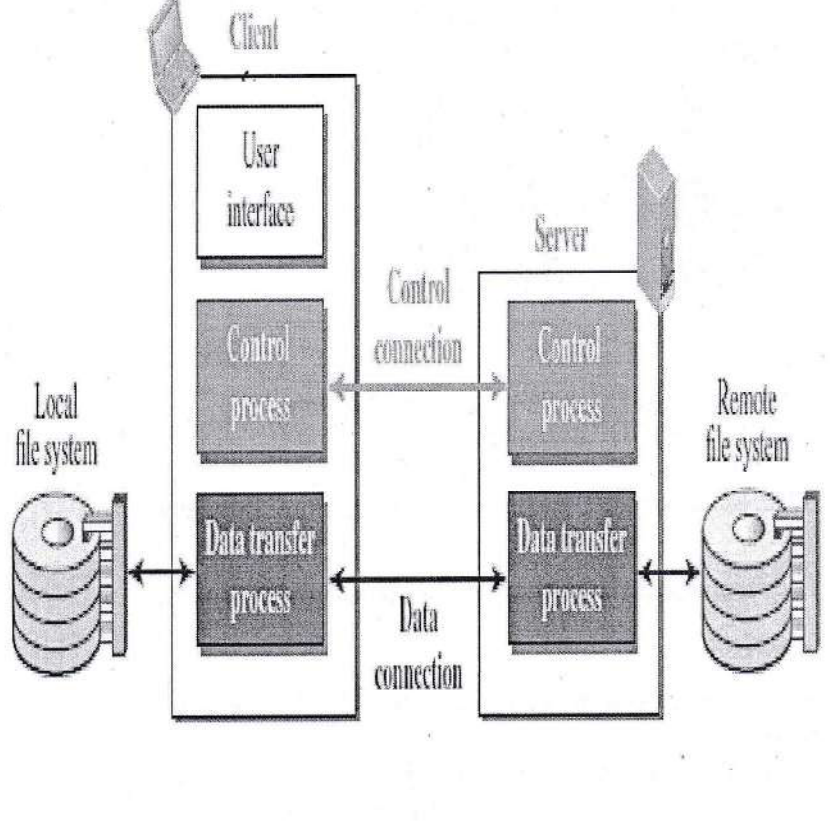
**Note: Answer ONE full question from each part**

K-Levels: K1-Remembering, K2-Understanding, K3-Applying, K4-Analyzing, K5-Evaluating, K6-Creating

| Q. No.        | Scheme and Solution  | Marks                        | K Level | CO  |
|---------------|--|------------------------------|---------|-----|
| <b>PART-A</b> |  |                              |         |     |
| 1(a)          | <p>Figure 26.12 Common scenario</p> <p>Legend:<br/>       UA: user agent<br/>       MTA: message transfer agent<br/>       MAA: message access agent</p>   | 6M<br><br>Dia- 3M<br>Exp- 3M | K3      | CO5 |
| 1(b)          | <p>Data connection:<br/>         FTP can transfer one of the following file types across the data connection: ASCII file, EBCDIC file, or image file.</p> <ul style="list-style-type: none"> <li>• <b>Data Structures:</b> file structure, record structure, or page structure.</li> <li>• <b>Transmission Mode:</b> stream mode, block mode, or compressed mode.</li> </ul> <p>Stream mode: default mode; data are delivered from FTP to TCP as a continuous stream of bytes.<br/>         Block mode: data can be delivered from FTP to TCP in blocks. In this case, each block is preceded by a 3-byte header. The first byte is called the block descriptor; the next two bytes define the size of the block in bytes.</p> | 6M<br><br>Sol-6M             | K4      | CO5 |

|      |   |                           |    |     |
|------|---|---------------------------|----|-----|
| 1(c) | <p>Figure 26.2 Browser</p>  | 6 M<br>Dia- 3M<br>Exp- 3M | K3 | CO5 |
|------|---|---------------------------|----|-----|

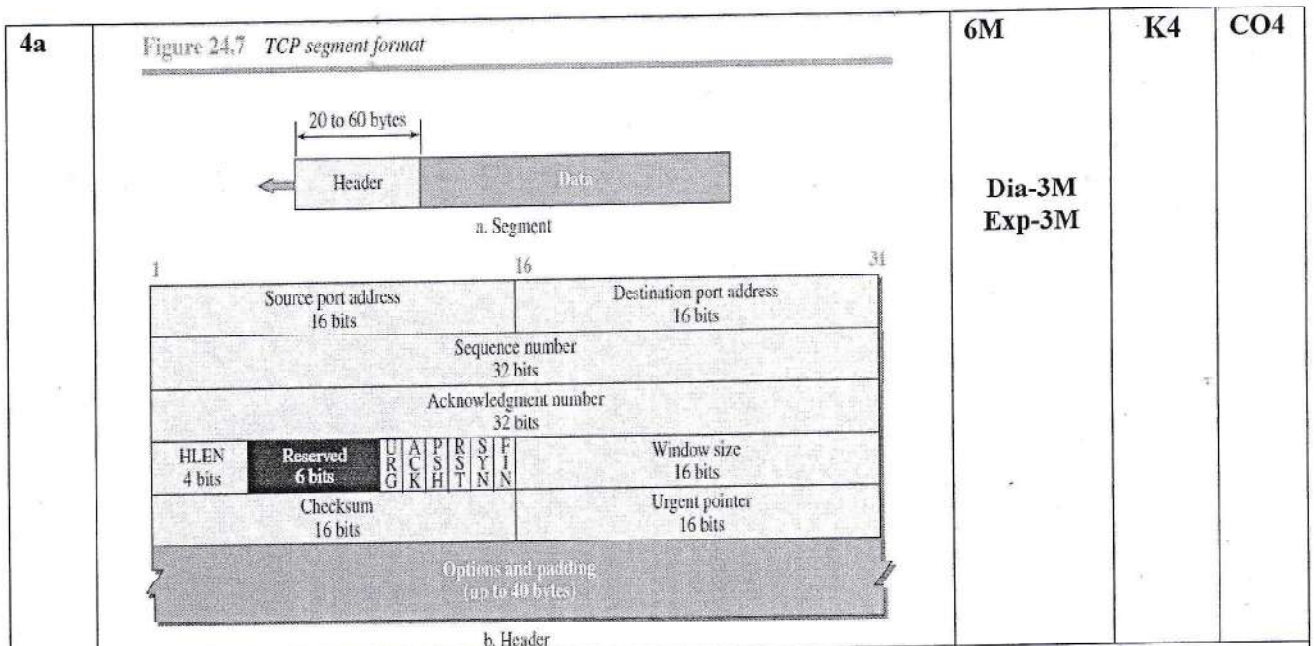
OR

|      |   |                          |    |     |
|------|---|--------------------------|----|-----|
| 2(a) |  | 6M<br>Dia- 3M<br>Exp- 3M | K3 | CO5 |
|------|---|--------------------------|----|-----|

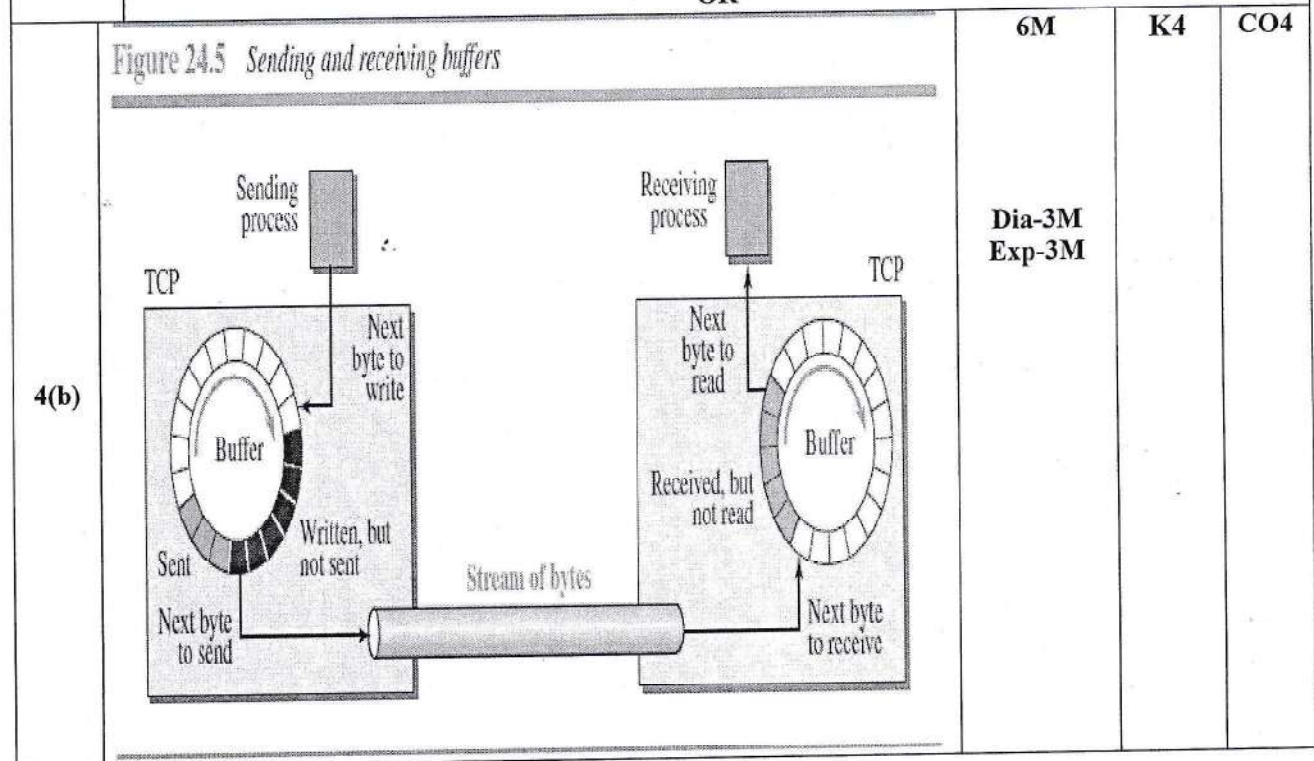
|             |                                    |                                   |           |            |
|-------------|------------------------------------|-----------------------------------|-----------|------------|
| <p>2(b)</p> | <p>Figure 26.3 Example 26.3</p>    | <p>6M<br/>Dia- 4M<br/>Exp- 2M</p> | <p>K4</p> | <p>CO5</p> |
| <p>2(c)</p> | <p>Figure 26.28 Purpose of DNS</p> | <p>6M<br/>Sol-6M</p>              | <p>K3</p> | <p>CO5</p> |

**PART-B**

|                    |  |   |                  |                   |
|--------------------|--|---|------------------|-------------------|
| <p><b>3(a)</b></p> | <p><b>Solution</b></p> <p>a. The source port number is the first four hexadecimal digits <math>(CB84)_{16}</math>, which means that the source port number is 52100.</p> <p>b. The destination port number is the second four hexadecimal digits <math>(000D)_{16}</math>, which means that the destination port number is 13.</p> <p>c. The third four hexadecimal digits <math>(001C)_{16}</math> define the length of the whole UDP packet as 28 bytes.</p> <p>d. The length of the data is the length of the whole packet minus the length of the header, or <math>28 - 8 = 20</math> bytes.</p> <p>e. Since the destination port number is 13 (well-known port), the packet is from the client to the server.</p> <p>f. The client process is the Daytime (see Table 24.1).</p>   | <p><b>6M</b></p> <p><b>Sol-6M</b></p>                     | <p><b>K4</b></p> | <p><b>CO4</b></p> |
| <p><b>3b</b></p>   | <p><b>Figure 24.10</b> <i>Connection establishment using three-way handshaking</i></p> <p>The diagram illustrates the three-way handshake process between a Client and a Server. On the left, the Client consists of a 'Client process' and a 'Client transport layer'. On the right, the Server consists of a 'Server transport layer' and a 'Server process'. A legend indicates 'A: ACK flag' and 'S: SYN flag'.<br/>     1. The Client transport layer initiates an 'Active open' by sending a SYN packet with 'seq: 8000' to the Server transport layer.<br/>     2. The Server transport layer responds with a 'Passive open' by sending a SYN+ACK packet with 'seq: 15000', 'ack: 8001', and 'rwnd: 5000' to the Client transport layer.<br/>     3. The Client transport layer sends an ACK packet with 'seq: 8001', 'ack: 15001', and 'rwnd: 10000' to the Server transport layer.<br/>     Vertical dashed lines with arrows indicate the state transitions: 'Active open' and 'Passive open' on the transport layers, and 'Connection opened' on the processes. Time progresses downwards for both sides.</p> | <p><b>6M</b></p> <p><b>Dia- 4M</b><br/><b>Exp- 2M</b></p> | <p><b>K4</b></p> | <p><b>CO4</b></p> |



OR



*Dinal*  
Course In charge

*[Signature]*  
Module coordinator

*[Signature]*  
HODECE




# K S INSTITUTE OF TECHNOLOGY

Bangalore – 560109

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG.  
CIE Question paper Scrutiny format

|   |  |
|---|--|
| Course Name   | Computer Networks  |
| Course Code   | 18ECT1   |
| Course Incharge   | Dr. Dinesh Kumar D.S   |
| Academic year   | 2022-23 (ODD)  |
| Semester  | 1 <sup>th</sup> A & B  |
| CIE #   | 3  |
| Set   | A <input checked="" type="checkbox"/> B <input type="checkbox"/>   |
| <b>Scrutiny parameters</b>                                  |  |
| Whether questions are according to assessment plan?         | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> ; If No, Suggestions:  |
| Whether questions prepared are within the covered syllabus? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> ; If No, Suggestions:  |
| Whether all questions are mapped to CO/PO properly?         | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> ; If No, Suggestions:  |
| Whether questions framed are according to Blooms level?     | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> ; If No, Suggestions:  |
| Whether marks distribution for each question is correct?    | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> ; If No, Suggestions:  |
| Whether questions paper follows the format displayed?       | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> ; If No, Suggestions:  |
| Difficulty level  | Very High <input type="checkbox"/> High <input checked="" type="checkbox"/> Moderate <input type="checkbox"/> Low <input type="checkbox"/>                 |
| Percentage of Similarity questions in Set A & B             | 20 %   |
| <b>Final decision</b>                                       | Accepted without corrections <input type="checkbox"/><br>Accepted with minor corrections <input type="checkbox"/><br>Not accepted <input type="checkbox"/> |

Dinesh  
15/12/22  
Signature with date  
of CIE Question paper setter

  
Name and Signature with date  
of CIE Question paper Scrutiniser



**K.S. INSTITUTE OF TECHNOLOGY, BENGALURU - 560109**  
**THIRD INTERNAL TEST QUESTION PAPER 2022-23ODD SEMESTER**

**KSIT**

**SET: B**

USN

Degree : B.E.  
 Branch : E&CE  
 Course Title : Computer Networks  
 Duration : 90 Minutes

Semester : VII  
 Course Code : 18EC71  
 Date : 22/12/2022  
 Max Marks : 30

K-Levels: K1-Remembering, K2-Understanding, K3-Applying, K4-Analyzing, K5-Evaluating, K6-Creating

**Note: Answer ONE full question from each part.**

| Q No.         | Question  | Marks | CO mapping | K-Level |
|---------------|---|-------|------------|---------|
| <b>Part-A</b> |   |       |            |         |
| 1(a)          | Make use of different documents used in WWW   | 6     | C05        | K3      |
| (b)           | Analyze request and response message formats used in HTTP   | 6     | C05        | K4      |
| (c)           | Identify commands and responses used in SMTP  | 6     | C05        | K3      |
| <b>Part-B</b> |   |       |            |         |
| 2(a)          | Make use of control connection with some common commands and responses used in FTP  | 6     | C05        | K3      |
| (b)           | Analyze i. Persistent ii. non persistent connections of HTTP with relevant diagrams   | 6     | C05        | K4      |
| (c)           | Make use of DNS message format used in internet with relevant diagram   | 6     | C05        | K3      |
| <b>Part-B</b> |   |       |            |         |
| 3(a)          | Analyze UDP datagram format with relevant fields  | 6     | C04        | K4      |
| (b)           | Analyze different protocols used in the transport layer with relevant diagram   | 6     | C04        | K4      |
| <b>Part-B</b> |   |       |            |         |
| 4(a)          | Analyze connection establishment and data transfer used in TCP with flow chart  | 6     | C04        | K4      |
| (b)           | Solve i. Source port number ii. Destination port number iii.Length of the user datagram iv. length of data for the UDP header v.is the packet is from client to server or vice versa vi. What is the client process in the following hexadecimal format-CB8400D001C001C | 6     | C04        | K4      |

*Dinesh*

Name & Signature of Course In charge

*[Signature]*

Name & Signature of Module Coordinator

*[Signature]*

HOD ECE

*[Signature]*  
Principal



K.S. INSTITUTE OF TECHNOLOGY, BENGALURU-560109

Department of Electronics & Communication Engineering

SESSION: 2022-2023 (ODD SEMESTER)

THIRD INTERNAL TEST SCHEME & SOLUTION-SET-B

Degree : B.E  
 Branch : E&CE  
 Course Title : Computer Networks  
 Duration : 90 Minutes

Semester : VII A & B  
 Date : 22-12-2022  
 Course Code : 18EC71  
 Max Marks : 30

Note: Answer ONE full question from each part

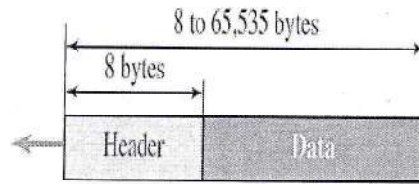
K-Levels: K1-Remembering, K2-Understanding, K3-Applying, K4-Analyzing, K5-Evaluating, K6-Creating

| Q. No.   | Scheme and Solution  | Marks   | K Level  | CO   |  |  |  |   |   |                              |    |     |
|--|--|---|--|--|--|--|--|---|---|------------------------------|----|-----|
| <b>PART-A</b>  |  |   |  |  |  |  |  |   |   |                              |    |     |
| 1(a)   | <p><b>WebDocuments:static,dynamic,andactive</b></p> <p><b>Static:</b>thecontentsofthefile aredeterminedwhen thefile iscreated,notwhen itisused.</p> <p>Staticdocumentsarepreparedusingoneofseverallanguages:</p> <p><b>HyperTextMarkupLanguage(HTML)</b></p> <p><b>Dynamic:</b>Whenarequestarrives,thewebserverrunsanapplicationprogr amorascript thatcreatethedynamicdocument.Theserverreturnstheresultoftheprogr amorscriptasaresponsetothebrowserthat requestedthedocument</p> <p><b>ActiveDocuments:</b>Formanyapplications,weneedaprogramorscriptt oberunattheclientsite.Thesearecalledactivedocuments.</p>   | 6M<br><br>Exp- 6M   | K3   | CO5  |  |  |  |   |   |                              |    |     |
| 1(b)   | <p>Figure 26.5 <i>Formats of the request and response messages</i></p> <hr/> <p style="text-align: center;">Legend (sp: Space cr: Carriage Return lf: Line Feed)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Request line</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">Method sp URL sp Version cr lf</div> </td> <td style="width: 50%; vertical-align: top;"> <p>Status line</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">Version sp Status code sp Phrase cr lf</div> </td> </tr> <tr> <td style="vertical-align: top;"> <p>Header lines</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">Header name sp Value cr lf</div> <p style="text-align: center;">...</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">Header name sp Value cr lf</div> </td> <td style="vertical-align: top;"> <p>Header lines</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">Header name sp Value cr lf</div> <p style="text-align: center;">...</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">Header name sp Value cr lf</div> </td> </tr> <tr> <td style="vertical-align: top;"> <p>Blank line</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">cr lf</div> </td> <td style="vertical-align: top;"> <p>Blank line</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">cr lf</div> </td> </tr> <tr> <td style="vertical-align: top;"> <p>Body</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; text-align: center;">Variable number of lines<br/>(Present only in some messages)</div> </td> <td style="vertical-align: top;"> <p>Body</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; text-align: center;">Variable number of lines<br/>(Present only in some messages)</div> </td> </tr> </table> <p style="text-align: center;">Request message                      Response message</p> | <p>Request line</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">Method sp URL sp Version cr lf</div> | <p>Status line</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">Version sp Status code sp Phrase cr lf</div> | <p>Header lines</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">Header name sp Value cr lf</div> <p style="text-align: center;">...</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">Header name sp Value cr lf</div> | <p>Header lines</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">Header name sp Value cr lf</div> <p style="text-align: center;">...</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">Header name sp Value cr lf</div> | <p>Blank line</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">cr lf</div> | <p>Blank line</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">cr lf</div> | <p>Body</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; text-align: center;">Variable number of lines<br/>(Present only in some messages)</div> | <p>Body</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; text-align: center;">Variable number of lines<br/>(Present only in some messages)</div> | 6M<br><br>Dia- 3M<br>Exp- 3M | K4 | CO5 |
| <p>Request line</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">Method sp URL sp Version cr lf</div>  | <p>Status line</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">Version sp Status code sp Phrase cr lf</div>   |   |  |  |  |  |  |   |   |                              |    |     |
| <p>Header lines</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">Header name sp Value cr lf</div> <p style="text-align: center;">...</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">Header name sp Value cr lf</div> | <p>Header lines</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">Header name sp Value cr lf</div> <p style="text-align: center;">...</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">Header name sp Value cr lf</div>   |   |  |  |  |  |  |   |   |                              |    |     |
| <p>Blank line</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">cr lf</div>   | <p>Blank line</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;">cr lf</div>   |   |  |  |  |  |  |   |   |                              |    |     |
| <p>Body</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; text-align: center;">Variable number of lines<br/>(Present only in some messages)</div>  | <p>Body</p> <div style="border: 1px solid black; padding: 5px; display: inline-block; text-align: center;">Variable number of lines<br/>(Present only in some messages)</div>  |   |  |  |  |  |  |   |   |                              |    |     |

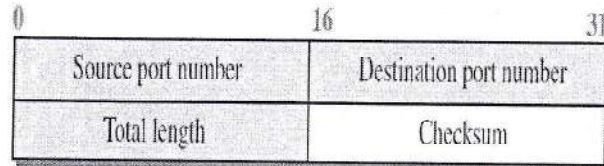


|           |   |  |   |   |         |     |
|-----------|---|--|---|---|---------|-----|
| 1(c)      | Table 26.6 <i>SMTP commands</i>         |  |   | 6 M                                       | K3      | CO5 |
|           | <i>Keyword</i>                          | <i>Argument(s)</i>   | <i>Description</i>  | Exp- 6M                                   |         |     |
|           | HELO                                    | Sender's host name   | Identifies itself   |   |         |     |
|           | MAIL FROM                               | Sender of the message  | Identifies the sender of the message  |   |         |     |
|           | RCPT TO                                 | Intended recipient   | Identifies the recipient of the message                                       |   |         |     |
|           | DATA                                    | Body of the mail   | Sends the actual message  |   |         |     |
|           | QUIT                                    |  | Terminates the message  |   |         |     |
|           | RSET                                    |  | Aborts the current mail transaction   |   |         |     |
|           | VRFY                                    | Name of recipient  | Verifies the address of the recipient   |   |         |     |
|           | NOOP                                    |  | Checks the status of the recipient  |   |         |     |
|           | TURN                                    |  | Switches the sender and the recipient   |   |         |     |
|           | EXPN                                    | Mailing list   | Asks the recipient to expand the mailing list                                 |   |         |     |
|           | HELP                                    | Command name   | Asks the recipient to send information about the command sent as the argument |   |         |     |
| SEND FROM | Intended recipient                      | Specifies that the mail be delivered only to the terminal of the recipient, and not to the mailbox |   |   |         |     |
| SMOL FROM | Intended recipient                      | Specifies that the mail be delivered to the terminal <i>or</i> the mailbox of the recipient        |   |   |         |     |
| SMAL FROM | Intended recipient                      | Specifies that the mail be delivered to the terminal <i>and</i> the mailbox of the recipient       |   |   |         |     |
| <b>OR</b> |   |  |   |   |         |     |
| 2(a)      | Table 26.5 <i>Some responses in FTP</i> |  |   | 6M  | K3      | CO5 |
|           | <i>Code</i>                             | <i>Description</i>   | <i>Code</i>   | <i>Description</i>                        | Exp- 6M |     |
|           | 125                                     | Data connection open   | 250   | Request file action OK                    |         |     |
|           | 150                                     | File status OK   | 331   | User name OK; password is needed          |         |     |
|           | 200                                     | Command OK   | 425   | Cannot open data connection               |         |     |
|           | 220                                     | Service ready  | 450   | File action not taken; file not available |         |     |
|           | 221                                     | Service closing  | 452   | Action aborted; insufficient storage      |         |     |
|           | 225                                     | Data connection open   | 500   | Syntax error; unrecognized command        |         |     |
|           | 226                                     | Closing data connection  | 501   | Syntax error in parameters or arguments   |         |     |
|           | 230                                     | User login OK  | 530   | User not logged in                        |         |     |

Figure 24.2 User datagram packet format



a. UDP user datagram



b. Header format

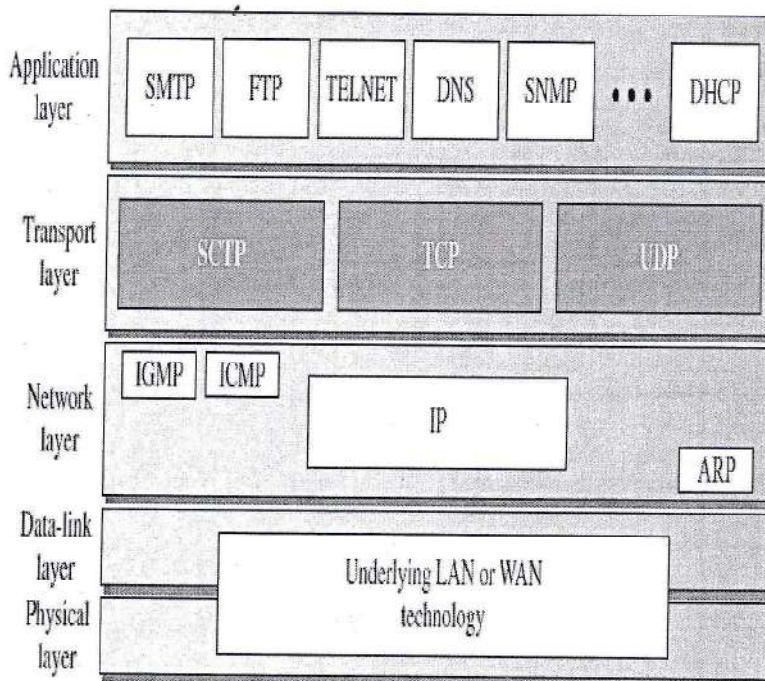
6M  
Dia- 3M  
Exp- 3M

K4  
CO4

3(a)

3b

Figure 24.1 Position of transport-layer protocols in the TCP/IP protocol suite



6M

K4

CO4

Dia- 3M  
Exp- 3M

|                      |   |  |           |            |
|----------------------|---|--|-----------|------------|
| <p>2(b)</p>          | <p>Figure 26.3 Example 26.3</p>   | <p>6M</p> <p><b>Dia- 4M</b><br/><b>Exp- 2M</b></p> | <p>K4</p> | <p>CO5</p> |
| <p>2(c)</p>          | <p>Figure 26.38 DNS message</p> <p>Note:<br/>The query message contains only the question section.<br/>The response message includes the question section, the answer section, and possibly two other sections.</p> | <p>6M</p> <p><b>Dia- 3M</b><br/><b>Exp- 3M</b></p> | <p>K3</p> | <p>CO5</p> |
| <p><b>PART-B</b></p> |   |  |           |            |

|           |   |                            |    |     |
|-----------|---|----------------------------|----|-----|
| 4a        | <p>Figure 24.11 Data transfer</p>   | 6M<br><br>Dia-3M<br>Exp-3M | K4 | CO4 |
| <b>OR</b> |   |                            |    |     |
| 4(b)      | <p><b>Solution</b></p> <ol style="list-style-type: none"> <li>The source port number is the first four hexadecimal digits <math>(CB84)_{16}</math>, which means that the source port number is 52100.</li> <li>The destination port number is the second four hexadecimal digits <math>(000D)_{16}</math>, which means that the destination port number is 13.</li> <li>The third four hexadecimal digits <math>(001C)_{16}</math> define the length of the whole UDP packet as 28 bytes.</li> <li>The length of the data is the length of the whole packet minus the length of the header, or <math>28 - 8 = 20</math> bytes.</li> <li>Since the destination port number is 13 (well-known port), the packet is from the client to the server.</li> <li>The client process is the Daytime (see Table 24.1).</li> </ol> | 6M<br><br>Sol-6M           | K4 | CO4 |

*Dinesh*  
Course In charge

*[Signature]*  
Module coordinator

*[Signature]*  
HOD ECE




# K S INSTITUTE OF TECHNOLOGY


Bangalore – 560109

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGG.

CIE Question paper Scrutiny format

|   |  |
|---|--|
| Course Name   | Computer Networks  |
| Course Code   | 18ECT1   |
| Course Incharge   | Dr. Dinesh Kumar D.S   |
| Academic year   | 2022-23 (ODD)  |
| Semester  | 7 <sup>th</sup> A & B  |
| CIE #   | 3  |
| Set   | A <input type="checkbox"/> B <input checked="" type="checkbox"/>   |
| <b>Scrutiny parameters</b>                                  |  |
| Whether questions are according to assessment plan?         | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> ; If No, Suggestions:  |
| Whether questions prepared are within the covered syllabus? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> ; If No, Suggestions:  |
| Whether all questions are mapped to CO/PO properly?         | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> ; If No, Suggestions:  |
| Whether questions framed are according to Blooms level?     | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> ; If No, Suggestions:  |
| Whether marks distribution for each question is correct?    | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> ; If No, Suggestions:  |
| Whether questions paper follows the format displayed?       | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> ; If No, Suggestions:  |
| Difficulty level  | Very High <input type="checkbox"/> High <input checked="" type="checkbox"/> Moderate <input type="checkbox"/> Low <input type="checkbox"/>                 |
| Percentage of Similarity questions in Set A & B             | 20%  |
| Final decision  | Accepted without corrections <input type="checkbox"/><br>Accepted with minor corrections <input type="checkbox"/><br>Not accepted <input type="checkbox"/> |

  
Signature with date  
of CIE Question paper setter

  
Name and Signature with date  
of CIE Question paper Scrutiniser

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#14, Raghuvanahalli, Kanakapura Main Road, Bengaluru-5600109

## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

2022-23ODD SEMESTER

List of students who are identified as slow learners and their marks in every internal

Subject and Subject Code: Computer Networks - 18EC71

Semester and Section: VII/A&B

| Sl No. | USN        | NAME                     | First Test Marks (30) | Remedial Class Dates & Attendance |         | Improvement Test Marks (30) | Second Test Marks (30) | Remedial Class Dates & Attendance |          | Improvement Test Marks (30) | Third Test Marks (30) | Improvement Test Marks (30) | FINAL (30) |
|--------|------------|--------------------------|-----------------------|-----------------------------------|---------|-----------------------------|------------------------|-----------------------------------|----------|-----------------------------|-----------------------|-----------------------------|------------|
|        |            |                          |                       | 2/11/22                           | 9/11/22 |                             |                        | 5/12/22                           | 10/12/22 |                             |                       |                             |            |
| 01     | 1KS19EC002 | ABHISHEK CHANDRESH       | 16                    | Y                                 | Y       | 10                          | AB                     | Y                                 | Y        | 5                           | 14                    | -                           | 14         |
| 02     | 1KS19EC019 | CHIRANTHANA YOGANANDA K  | 17                    | Y                                 | Y       | -                           | AB                     | Y                                 | Y        | 13                          | 24                    | -                           | 17         |
| 03     | 1KS19EC023 | DHANYA SUKANTH B K       | AB                    | Y                                 | Y       | 16                          | AB                     | Y                                 | Y        | -                           | 25                    | -                           | 14         |
| 04     | 1KS19EC029 | GONUGUNTLA SAI SIDDARTHA | AB                    | Y                                 | Y       | 11                          | AB                     | Y                                 | Y        | 6                           | 16                    | -                           | 11         |
| 05     | 1KS19EC052 | MOHAMMED RAKEEB M R      | AB                    | Y                                 | Y       | 23                          | 6                      | Y                                 | Y        | -                           | 17                    | -                           | 16         |
| 06     | 1KS19EC058 | PRADEEP GADED            | 12                    | Y                                 | Y       | AB                          | 6                      | Y                                 | Y        | -                           | 14                    | -                           | 11         |
| 07     | 1KS19EC061 | PRASHANTH S K            | AB                    | Y                                 | Y       | 14                          | AB                     | Y                                 | Y        | -                           | 24                    | -                           | 13         |
| 08     | 1KS19EC063 | PREETHAM GH              | AB                    | Y                                 | Y       | 22                          | AB                     | Y                                 | Y        | -                           | 29                    | -                           | 17         |
| 09     | 1KS19EC067 | SAMEEKSHA S              | 10                    | Y                                 | Y       | -                           | AB                     | Y                                 | Y        | 15                          | 18                    | -                           | 15         |
| 10     | 1KS19EC087 | SRINIVAS .S              | 12                    | Y                                 | Y       | -                           | AB                     | Y                                 | Y        | -                           | 27                    | -                           | 18         |

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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

2022-23ODD SEMESTER

List of students who are identified as slow learners and their marks in every internal

Subject and Subject Code: Computer Networks - 18EC71

Semester and Section: VII/A&B

| Sl No. | USN        | NAME                     | First Test Marks (30) | Remedial Class Dates & Attendance |         | Improvement Test Marks (30) | Second Test Marks (30) | Remedial Class Dates & Attendance |          | Improvement Test Marks (30) | Third Test Marks (30) | Improvement Test Marks (30) | FINAL (30) |
|--------|------------|--------------------------|-----------------------|-----------------------------------|---------|-----------------------------|------------------------|-----------------------------------|----------|-----------------------------|-----------------------|-----------------------------|------------|
|        |            |                          |                       | 2/11/22                           | 9/11/22 |                             |                        | 5/12/22                           | 10/12/22 |                             |                       |                             |            |
| 01     | 1KS19EC002 | ABHISHEK CHANDRESH       | 16                    | Y                                 | Y       | 10                          | AB                     | Y                                 | Y        | 5                           | 14                    | -                           | 14         |
| 02     | 1KS19EC019 | CHIRANTHANA YOGANANDA K  | 17                    | Y                                 | Y       | -                           | AB                     | Y                                 | Y        | 13                          | 24                    | -                           | 17         |
| 03     | 1KS19EC023 | DHANYA SUKANTH B K       | AB                    | Y                                 | Y       | 16                          | AB                     | Y                                 | Y        | -                           | 25                    | -                           | 14         |
| 04     | 1KS19EC029 | GONUGUNTLA SAI SIDDARTHA | AB                    | Y                                 | Y       | 11                          | AB                     | Y                                 | Y        | 6                           | 16                    | -                           | 11         |
| 05     | 1KS19EC052 | MOHAMMED RAKEEB M R      | AB                    | Y                                 | Y       | 23                          | 6                      | Y                                 | Y        | -                           | 17                    | -                           | 16         |
| 06     | 1KS19EC058 | PRADEEP GADED            | 12                    | Y                                 | Y       | AB                          | 6                      | Y                                 | Y        | -                           | 14                    | -                           | 11         |
| 07     | 1KS19EC061 | PRASHANTH S K            | AB                    | Y                                 | Y       | 14                          | AB                     | Y                                 | Y        | -                           | 24                    | -                           | 13         |
| 08     | 1KS19EC063 | PREETHAM GH              | AB                    | Y                                 | Y       | 22                          | AB                     | Y                                 | Y        | -                           | 29                    | -                           | 17         |
| 09     | 1KS19EC067 | SAMEEKSHA S              | 10                    | Y                                 | Y       | -                           | AB                     | Y                                 | Y        | 15                          | 18                    | -                           | 15         |
| 10     | 1KS19EC087 | SRINIVAS .S              | 12                    | Y                                 | Y       | -                           | AB                     | Y                                 | Y        | -                           | 27                    | -                           | 18         |

|    |             |                    |    |   |   |    |    |   |   |   |    |   |    |
|----|-------------|--------------------|----|---|---|----|----|---|---|---|----|---|----|
| 11 | 1KS19EC104  | VIKAS S            | AB | Y | Y | 16 | AB | Y | Y | - | 21 | - | 13 |
| 12 | 1KS19EC0105 | VINUTH S REDDY     | AB | Y | Y | 12 | 5  | Y | Y | - | 19 | - | 12 |
| 13 | 1KS20EC0400 | MADALA VIVEK KUMAR | 12 | Y | Y | -  | AB | Y | Y | - | 25 | - | 13 |

*Dinal*  
Signature of the Faculty

*Pme*  
Signature of the HOD  
HEAD OF THE DEPARTMENT  
Dept. of Electronics & Communication Engg  
K.S. Institute of Technology  
Bengaluru - 560 109





# INSTITUTE OF TECHNOLOGY, BANGALORE - 560109

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

TEACHING AND LEARNING

## PEDAGOGY REPORT

|   |  |
|---|--|
| Academic Year   | 2022-23 (Even)   |
| Name of the Faculty   | Dr.Dinesh Kumar D S  |
| Course Name /Code   | Computer Networks/18EC71   |
| Semester/Section  | VII/A &B   |
| Activity Name   | Literature survey Paper  |
| Topic Covered   | Computer Networks Syllabus   |
| Date  | 9/12/2022 to 25/12/2022  |
| No. of Participants   | 105  |
| Objectives/Goals  | <ul style="list-style-type: none"><li>• To improve the self-learning skills of students</li><li>• To improve the communication skills of students.</li><li>• To improve the writing skills of journal paper</li></ul>  |
| ICT Used  | -  |
| Appropriate Method/Instructional materials/Exam Questions <ul style="list-style-type: none"><li>• Journals / Conference papers referred</li></ul> |  |
| Relevant PO's   | 1,2,5,9,10,12  |
| Significance of Results/Outcomes  | <ul style="list-style-type: none"><li>• This will teach &amp; enhance working in team along with writing communication skills.</li><li>• Students wrote individual paper and also a merged together paper after analyzing with other papers written by their groupmates.</li></ul>   |
| Reflective Critique   | <ul style="list-style-type: none"><li>• The activity improved the learning and communication skills of students</li><li>• The activity provided a platform for students to interact with peers, improve their communication skills and work as individuals.</li><li>• The activity also helped them to write journal literature paper which will be required in future in research work.</li></ul> |

Signature of Course Incharge

Signature of HOD ECE

| BATCH NO | USN        | NAME                   | TITLE -SURVEY PAPER                         |
|----------|------------|------------------------|---|
| 1        | 1KS19EC025 | Disha Shivani          | Wireless network Protocols                  |
|          | 1KS19EC008 | Amulya R               |   |
|          | 1KS19EC012 | Ashritha R             |   |
|          | 1KS19EC027 | Gayathri P K           |   |
| 2        | 1KS19EC032 | Harshitha B Y          | TCP/IP protocol layering                    |
|          | 1KS19EC014 | Bhavana S              |   |
|          | 1KS19EC009 | Anitha S               |   |
|          | 1KS19EC052 | Nidhi                  |   |
| 3        | 1KS19EC071 | Sabarish I J           | Application Layer Protocols                 |
|          | 1KS19EC076 | Santosh Hegde          |   |
|          | 1KS19EC077 | Sathvik U.M            |   |
|          | 1KS19EC096 | T N L Ruthvik          |   |
| 4        | 1KS19EC090 | Suhas M Gowda          | Network layer and Transport Layer Protocols |
|          | 1KS19EC095 | Swathi U               |   |
|          | 1KS19EC102 | Vandana S              |   |
|          | 1KS20EC401 | Ranjana P              |   |
| 5        | 1KS20EC402 | Sindhu J               | Wired and Wireless LAN                      |
|          | 1KS19EC003 | Aishwarya Basvaraja Ke |   |
|          | 1KS19EC006 | Akshitha               |   |
|          | 1KS19EC010 | Anjali Y J             |   |
| 6        | 1KS19EC044 | Lokeshwari M           | Connection and Connectionless protocol      |
|          | 1KS19EC004 | Aishwarya M G          |   |
|          | 1KS19EC011 | Archana Yadav M        |   |
|          | 1KS19EC046 | Meghana H P            |   |
| 7        | 1KS19EC057 | Pooja S P              | TELNET                                      |
|          | 1KS19EC039 | KASHYAP P              |   |
|          | 1KS19EC048 | MOHITH KUMAR G         |   |
|          | 1KS19EC050 | MONISHA B K            |   |
| 8        | 1KS19EC051 | N ANIL A               | STOP AND WAIT PROTOCOL                      |
|          | 1KS19EC054 | NITHIN D               |   |
|          | 1KS19EC055 | PAVAN KUMAR G R        |   |
|          | 1KS19EC062 | PRAVEEN KUMAR N        |   |
| 9        | 1KS19EC063 | PREETHAM G H           | Network layer protocols                     |
|          | 1KS19EC088 | SRINIVASAN M           |   |
| 10       | 1KS19EC100 | VAISHNAVI K            | HTTP and HTTP Video Streaming               |
|          | 1KS19EC068 | Rangaswamy U           |   |
|          | 1KS19EC070 | S K Bharatesh          |   |
|          | 1KS19EC082 | Shreyas B Aradhya      |   |
|          | 1KS19EC094 | Swagath Aithal P G     |   |
| 11       | 1KS19EC099 | Tushar R Vasishta      | World Wide Web                              |
|          | 1KS19EC056 | Pokuri Mounika         |   |
|          | 1KS19EC061 | Prashant SK            |   |
|          | 1KS19EC065 | Radhakrishna L         |   |
|          | 1KS19EC066 | Rajalakshmi S          |   |

## World Wide Web

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*Abstract- This paper gives an overview of the history, the current state, and possible future directions for the World Wide Web. The Web is simply defined as the universe of global network-accessible information. It is an abstract space with which people can interact, and is currently chiefly populated by interlinked pages of text, images and animations, with occasional sounds, three dimensional worlds, and videos. The World Wide Web was designed originally as an interactive world of shared information through which people could communicate with each other and with machines. Since its inception in 1989 it has grown initially as a medium for the broadcast of read-only material from heavily loaded corporate servers to the mass of Internet connected consumers.*

*Keywords- Network-accessible, interact, three-dimensional, broadcast.*

### INTRODUCTION

World Wide Web (WWW), byname the Web, the leading information retrieval service of the Internet (the worldwide computer network). The Web gives users access to a vast array of documents that are connected to each other by means of hypertext or hypermedia links—i.e., hyperlinks, electronic connections that link related pieces of information in order to allow a user easy access to them. Hypertext allows the user to select a word or phrase from text and thereby access other documents that contain additional information pertaining to that word or phrase. Hypermedia documents feature links to images, sounds, animations,

and movies. The Web operates within the Internet's basic client-server format; servers are computer programs that store and transmit documents to other computers on the network when asked to, while clients are programs that request documents from a server as the user asks for them. Browser software allows users to view the retrieved documents.

### Working of WWW:

The World Wide Web is based on several different technologies: Web browsers, Hypertext Markup Language (HTML) and Hypertext Transfer Protocol (HTTP).

A Web browser is used to access web pages. Web browsers can be defined as programs which display text, data, pictures, animation and video on the Internet. Hyperlinked resources on the World Wide Web can be accessed using software interfaces provided by Web browsers. Initially, Web browsers were used only for surfing the Web but now they have become more universal. Web browsers can be used for several tasks including conducting searches, mailing, transferring files, and much more. Some of the commonly used browsers are Internet Explorer, Opera Mini, and Google Chrome.

### LITERATURE SURVEY

[1] This paper attempts to characterize World Wide Web traffic patterns. First, the Web's HyperText Transfer Protocol (HTTP) is reviewed, with particular attention to latency factors. User access patterns and file size

distribution are then described. Next, the HTTP design issues are discussed, followed by a section on proposed revisions. Benefits and drawbacks to each of the proposals are covered. The paper ends with pointers toward more information on this area.

[2] A construction method of knowledge transfer from World Wide Web based on knowledge blogs was proposed to disseminate knowledge from appropriate knowledge sender to knowledge receiver. First, a model has been developed for knowledge dissemination in knowledge blogs from the knowledge reservoir in World Wide Web. This model is used to find out the frequently accessed blog in World Wide Web by the users. Second, an algorithm of KRR (Knowledge Request-Response) has been proposed to find out the appropriate transferred knowledge.

[3] Twenty million people now use the Internet, and the number of World Wide Web sites is well over one million and growing rapidly. Web sites are available all over the world, although most are located in the United States. Importantly, the Web's design is consistent with many of our information gathering instincts. It encourages browsing and experimentation and allows each person at computer sites around the world to design unique ways to present and use information. The author discusses its practical applications, explains how hypertext works, and discusses how it is can be used by power utilities. Reserving a password and gaining access to the World Wide Web are also discussed.

[4] The design principle of publishing program source code document on-line is presented. In this design, Knuth's literate programming is employed as the foundation of the publishing method. The concepts similar to World Wide Web are adapted to our publishing method utilizing the extended markup language design. Concrete syntax of the markup language and some discussions on the document delivery of the methodology are also presented. Finally, notes on the implementation are given, as closing remarks.

[5] The objective of this project is to create a compilation of educational resources in remote sensing accessible through the World-Wide Web (WWW). This compilation will be useful to anyone interested in learning about remote sensing. Educators might also find it useful as a place to locate useful resources for teaching courses in remote sensing. The remote sensing web resources were organized into several

categories in the authors' web pages. The authors hope to provide a one-stop web page for accessing educational resources in remote sensing on the World Wide Web.

[6] The goal of implementing a DSM information service system on the World Wide Web (WebDISS) is to provide information service and decision-making support services for Government officers, customers, energy engineers and technicians. By providing these services, electric utilities try to find an easy-to-access way for everyone to understand DSM and adopt DSM programs to improve the end-use energy efficiency, thereby contributing to the successful application of DSM in China. From the authors' experiences, WebDISS is total solution to achieve DSM.

[7] Multimedia applications within the World Wide Web (WWW) have to deal with difficulties like executing within Web pages and being transferred via the Internet. However, the temporal aspects of hypermedia features for continuous media like audio and video resemble all other kinds of multimedia applications. These temporal aspects are discussed in consideration of presentation and authoring facilities. A system architecture and implementation relying on commercial WWW technology is presented.

[8] The World Wide Web can be used a powerful and convenient means of disseminating computer aided education because most students already have access to the Web and the necessary Web browsers such as Netscape. There are many benefits in this approach because students already tend to do significant amounts of Internet surfing and are familiar with the usage of Web sites and browsers. Therefore online instruction for their coursework using this all pervasive computer network which may be accessed from almost anywhere is a powerful and beneficial low cost alternative to other forms of computer aided learning. The key aims of this package development are to provide a compact and self contained package of instruction in the features and facilities provided by the C programming language together with an introduction to the Unix programming environment with its vast range of utilities and command interpreter shells. Part of this introduction to Unix is provided in the Bourne Shell as a programming language instruction module.

### CONCLUSION

The WWW began with only one use but with enormous potential and a collective dream, not yet fully realized, of its creators. The WWW and the internet have many problems and can have negative consequences in society. However, it also has many positives, especially its impact on communication globally and locally.

The World wide web is an interconnected system of public web pages accessible through the Internet. The world wide web follows the client-server model. The world wide web provides features like HyperText Information System, Cross-Platform, Distributed, open standards, open-source, etc.

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#14, Raghuvanahalli, Kanakapura Main Road, Bengaluru-560109

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Course: Computer Networks

Course Code:18EC71

Type: Core

Course In Charge: Dr. Dinesh Kumar D S

Academic year:2022-23

## Question bank for Module – 1

1. Describe significant services of all layers in TCP/IP protocol suite along with the encapsulation and decapsulation processes with necessary figures
2. List different performance criteria of a network.
3. Explain different physical structures and network topologies with the help of diagrams.
4. Distinguish TCP/IP Model with OSI Model
5. Show the encapsulation and decapsulation representation in the TCP/IP model and explain.
6. Define framing. Explain role of bit stuffing in a framing.
7. Mention different network topologies. List out advantages and disadvantages of each topology.
8. What are the five components involved in data communication? Explain with a suitable diagram.
9. Explain the significance of layers in TCP/IP protocol suite with neat diagram.
10. With a neat diagram, explain the responsibilities of each layer in TCP/IP protocol suite.



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#14, Raghuvanahalli, Kanakapura Main Road, Bengaluru-560109

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

|  |                       |            |
|--|-----------------------|------------|
| Course: Computer Networks              | Course Code:18EC71    | Type: Core |
| Course In Charge: Dr. Dinesh Kumar D S | Academic year:2022-23 |            |

## Question bank for Module – 2

1. Describe various fields in the format of an ARP packet and analyze how ARP sends request and response message with suitable example
2. Write short notes on Implementation of standard Ethernet Topologies
3. Describe the concept of bit stuffing and byte stuffing in framing.
4. Explain CSMA/CD working with the help of flowchart.
5. List the characteristics of Wireless LANs-4M An ALOHA network transmits 200 bit frame using a shared channel with a 200kbps band width. Find the throughput of pure and slotted ALOHA if the system produces 500 frame per second.
6. Describe the frame format of IEEE 802.3 Ethernet. What are minimum and maximum length of frame?
7. Identify unicast, multicast and broadcast from the following MAC addresses:
  - i) 4A : 30 : 10 : 21 : 10 : 1A
  - ii) 47 : 20 : 1B : 2E : 08 : EE
  - iii) EE : FF : 10 : 01 : 11 : 00
  - iv) FF : FF : FF : FF : FF : FF .
8. A network using CSMA/CD has a band width of 10Mbps. If the maximum propagation time is 25.6 $\mu$ s. What is the minimum size of the frame?
9. In the standard Ethernet with the transmission rate of 10Mbps. Length of cable is 2500mt and frame size is 512 bits. The propagation speed in a cable is 2x10<sup>8</sup> m/s. Find efficiency of standard Ethernet.
10. Explain the behavior of CSMA protocol with a neat diagram and show the vulnerable time in CSMA.
11. A pure ALOHA network transmits 200 bit frames on a shared channel of 200kbps. What is throughput if the system (all stations together) produces?
  - i) 1000 frames per second?
  - ii) 500 frames per second?
  - iii) 250 frames per second?
12. Explain the three strategies used in CSMA/CA collision avoidance.
13. With a neat diagram explain Ethernet frame format.
14. Describe persistence methods in CSMA with flow diagram.
15. Explain stop and wait protocol and show how adding sequence numbers can prevent duplicates with the help of flow diagram.
16. Demonstrate stop and wait protocol by considering acknowledgement, timer and sequence no with the help of flow diagram.
17. Describe link layer addressing with suitable illustration.
18. Describe the operation of STOP and WAIT protocol also FSM for STOP and WAIT protocol.



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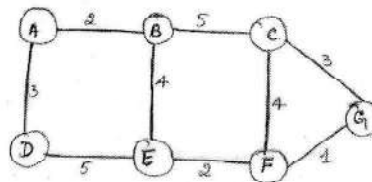
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

|  |                       |            |
|--|-----------------------|------------|
| Course: Computer Networks              | Course Code:18EC71    | Type: Core |
| Course In Charge: Dr. Dinesh Kumar D S | Academic year:2022-23 |            |

## Question bank for Module – 3

1. Explain working of DHCP Protocol.
2. Inspect the following MAC addresses to categorize them as unicast, multicast and broadcast:
  - i) 4A : 30 : 10 : 21 : 10 : 1A
  - ii) 47 : 20 : 1B : 2E : 08 : EE
  - iii) EF : FF : 10 : 01 : 11 : 00
  - iv) FF : FF : FF : FF : FF : FF
3. Explain IPV4 Datagram format with a neat diagram
4. Explain a simple implementation of Network Address Translation (NAT) and address translation with a neat diagram.
5. Explain the occupation of the address space in classful addressing.
6. A block of addresses is granted to a small organization. We know that one of the addresses is 167.199.170.82/27 . What is the first address, last address and total number of address of the block?
7. Differentiate between datagram network and virtual circuit network.
8. An organization is granted a block of address with the beginning addresses 14.24.74.0.24 . The organization need to have 3 sub blocks of addresses to use in its three subnets: one sub block of 10 addresses, one sub block of 60 addresses, and one sub block of 120 addresses. Design the sub blocks.
9. Examine distance-vector-routing using a Bellman Ford algorithm providing a suitable illustration.
10. Describe Spanning Tree Algorithm with an example.
11. Explain with an example distance vector routing algorithm.
12. Explain with an example link state routing and also apply Dijkstra algorithm to find least cost path tree.
13. Find the shortest path from source 'A' to destination 'G' from given graph as shown in the Fig. using the Dijkstra algorithm.



14. Explain distance-vector-routing using a Bellman Ford algorithm providing a suitable illustration.
15. With relevant diagrams describe Distance Vector Routing. What is two node instability in DVR?
16. Explain operation of Border Gateway Protocol (BGP) with a diagram.





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| Course: Computer Networks              | Course Code:18EC71    | Type: Core |
| Course In Charge: Dr. Dinesh Kumar D S | Academic year:2022-23 |            |

## Question bank for Module – 4

1. Describe connectionless and connection-oriented services provided by the transport layer.
2. Discuss the general services provided by UDP.
3. Explain working of Go-back-N Protocol.
4. Describe sending and receiving buffers in TCP
5. Explain IPV4 Datagram format with a neat diagram.
6. Explain why the send window size for Go-Back N must be less than  $2^m$ .
7. With a neat diagram explain TCP segment format.
8. Explain why the size of the send and receive window in selective repeat can be atmost one half of  $2^m$ .
9. Explain with a neat diagram connection establishment using three-way handshaking in TCP.
10. Discuss TCP segment.
11. Demonstrate Go-back-n protocol with a forward channel is reliable but in the reverse channel, if an acknowledgement is delayed or lost.
12. Explain TCP connection establishment and connection termination using three way handshaking.
13. Describe slow start algorithm for handling congestion in TCP.



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

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| Course: Computer Networks              | Course Code:18EC71    | Type: Core |
| Course In Charge: Dr. Dinesh Kumar D S | Academic year:2022-23 |            |

## Question bank for Module – 5

1. Contrast the Persistent and non-persistent connections in HTTP.
2. Explain the architecture and format of Electronic Mail
3. Contrast Local and Remote Logging in TELNET
4. List the features of DNS Recursive and Iterative Resolutions.
5. Contrast the request and response message formats in HTTP
6. Explain the Simple Mail Transfer Protocol Operation
7. Analyze the concept of Web based Email with respect to general Email
8. Explain the concept of FTP in detail.
9. Analyse the concept MIME and associated datatypes.

# CBCS SCHEME

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18EC71

Seventh Semester B.E. Degree Examination, Feb./Mar. 2022

## Computer Networks

Time: 3 hrs.

Max. Marks: 100

Note: Answer any FIVE full questions, choosing ONE full question from each module.

### Module-1

- 1 a. Describe significant services of all layers in TCP/IP protocol suite along with the encapsulation and decapsulation processes with necessary figures. (16 Marks)
- b. List different performance criteria of a network. (04 Marks)

OR

- 2 a. Explain different physical structures and networks topologies with the help of diagrams. (16 Marks)
- b. Distinguish TCP/IP model with OSI model. (04 Marks)

### Module-2

- 3 a. Describe various fields in the format of an ARP packet and explain how ARP sends request and response messages. (12 Marks)
- b. Write short notes on implementation of standard Ethernet topologies. (08 Marks)

OR

- 4 a. Describe the concept of bit stuffing and byte stuffing. (10 Marks)
- b. Explain CSMA/CD working with the help of flowchart. (06 Marks)
- c. List the characteristics of wireless LANs. (04 Marks)

### Module-3

- 5 a. Explain working of DHCP [Dynamic Host Configuration Protocol]. (08 Marks)
- b. Inspect the following MAC addresses and categorize them as unicast, multicast and broadcast.
  - i) 4A : 30 : 10 : 21 : 10 : 1A
  - ii) 47 : 20 : 1B : 2E : 08 : EE
  - iii) EF : FF : 10 : 01 : 11 : 00
  - iv) FF : FE : FF : FF : FF : FF(04 Marks)
- c. Explain IPV4 datagram format with a neat diagram. (08 Marks)

OR

- 6 a. Explain a simple implementation of Networks Address Translation (NAT). (10 Marks)
- b. Explain distance vector routing algorithm using Bellman ford equations. (10 Marks)

### Module-4

- 7 a. Describe connectionless and connection - oriented services provided by the transport layer. (14 Marks)
- b. Describe the general services provided by UDP. (06 Marks)

OR

- 8 a. Explain working of Go-back-N protocol. (10 Marks)
- b. Describe sending and receiving buffers in TCP, and explain how segments are created from the bytes in the buffers. (10 Marks)

### Module-5

- 9 a. Explain the architecture and format of electronic mail. (10 Marks)
- b. Distinguish Local Logging and Remote Logging. (10 Marks)

OR

- 10 a. Explain persistent and non-persistent connections in HTTP. (10 Marks)
- b. Write a short note on DNS recursive and iterative resolutions. (10 Marks)

Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.  
2. Any revealing of identification, appeal to evaluator and/or equations written eg, 42+8 = 50, will be treated as malpractice.

# CBCS SCHEME

USN

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18EC71

## Seventh Semester B.E. Degree Examination, Jan./Feb. 2023 Computer Networks

Time: 3 hrs.

Max. Marks: 100

*Note: Answer any FIVE full questions, choosing ONE full question from each module.*

### Module-1

- 1 a. What is Physical Topology? With a neat diagram, explain the various types of physical topologies available in computer networks. (10 Marks)
- b. With a neat diagram, explain the significance of layers in TCP/IP protocol suite. (10 Marks)

OR

- 2 a. Explain LAN and WAN with the help of neat diagrams. (06 Marks)
- b. With a neat diagram, explain the five components of Data Communication. (06 Marks)
- c. Explain encapsulation and decapsulation in TCP/IP model with the help of a neat diagram. (08 Marks)

### Module-2

- 3 a. What is an ARP? Explain the operation of ARP and its packet format with suitable diagrams. (10 Marks)
- b. Explain stop and wait protocol with a neat FSM diagram. Also explain how sequence and acknowledge numbers prevent duplication of frames with necessary diagrams. (10 Marks)

OR

- 4 a. A slotted ALOHA network transmits 200 bit frames using a shared channel with a 200 kbps bandwidth. Find the throughput if the system produces  
(i) 1000 frames per second (ii) 500 frames per second (iii) 250 frames per second? (06 Marks)
- b. Explain CSMA/CA protocol with a flow diagram. (08 Marks)
- c. Explain the Ethernet Frame format of standard Ethernet. (06 Marks)

### Module-3

- 5 a. Explain with a neat diagram, the virtual circuit packet switched network and its various phases of operation. (10 Marks)
- b. With a neat diagram explain IPv4 Datagram format. (10 Marks)

OR

- 6 a. Explain with an example, the Distance Vector Routing algorithm. (10 Marks)
- b. Explain with an example, Link State Routing and also apply Dijkstra algorithm to find least cost path tree. (10 Marks)

### Module-4

- 7 a. Explain connectionless and connection oriented protocols in transport layer. (10 Marks)
- b. With a neat diagram, explain state transition diagram of TCP. (10 Marks)

Important Note: 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.  
2. Any revealing of identification, appeal to evaluator and/or equations written eg, 42+8=50, will be treated as malpractice.

OR

- 8 a. Explain Go-Back-N protocol along with sliding window diagrams. (10 Marks)  
b. Explain TCP connection establishment using three way hand shaking. (10 Marks)

Module-5

- 9 a. Explain World Wide Web and Web documents with necessary diagrams. (10 Marks)  
b. Explain the Architecture of Electronic mail with a neat diagram. (10 Marks)

OR

- 10 a. Explain with an example, the working of Hyper Text Transfer Protocol. (10 Marks)  
b. What is Name-address resolution? With a neat diagram, explain the various types of resolution that are available. (10 Marks)

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**K.S.Institute of Technology,Bangalore -109**  
**Department of Electronics and Communication Engg**  
**7th sem Course End Survey 2022-23**

Course : Computer Networks

Course Code :18EC71

- Q1.How well are you able to examine the layering architecture of computer networks and distinguish between the OSI reference model and TCP/IP protocol suite?
- Q2.To what extent are you able to evaluate the protocols and services of Data link layer and Media access control?
- Q3.What is your level of knowledge to analyse the packetizing, routing and forwarding services and associated protocols of Network layer?
- Q4. How efficient are you in analyzing the protocols and functions associated with the transport layer services?
- Q5.How efficient are you in analyzing the protocols and functions associated with the Application layer?

| Date     | USN        | Name of the Student   | Faculty Name         | Q1 | Q2 | Q3 | Q4 | Q5 |
|----------|------------|-----------------------|----------------------|----|----|----|----|----|
| 01-01-23 | 1KS19EC025 | Disha Shivani         | Dr. Dinesh Kumar D S | 3  | 3  | 3  | 3  | 3  |
| 01-01-23 | 1KS19EC016 | Chandan Raj Y         | Dr. Dinesh Kumar D S | 3  | 3  | 3  | 3  | 3  |
| 01-01-23 | 1KS19EC089 | Sriram                | Dr. Dinesh Kumar D S | 3  | 3  | 3  | 3  | 3  |
| 01-01-23 | 1KS19EC075 | Samiksha S            | Dr. Dinesh Kumar D S | 3  | 3  | 3  | 3  | 3  |
| 01-01-23 | 1KS19EC020 | D Nayan               | Dr. Dinesh Kumar D S | 3  | 3  | 3  | 3  | 3  |
| 01-01-23 | 1KS19EC014 | Bhavana S             | Dr. Dinesh Kumar D S | 3  | 3  | 3  | 2  | 3  |
| 02-01-23 | 1KS19EC086 | Shubham Kumar Singh A | Dr. Dinesh Kumar D S | 3  | 3  | 3  | 3  | 3  |
| 02-01-23 | 1ks19ec077 | Sathvik UM            | Dr. Dinesh Kumar D S | 3  | 3  | 3  | 3  | 3  |
| 02-01-23 | 1KS19EC027 | Gayathri P K          | Dr. Dinesh Kumar D S | 3  | 3  | 3  | 3  | 3  |
| 02-01-23 | 1KS19EC094 | Swagath Aithal PG     | Dr. Dinesh Kumar D S | 3  | 2  | 3  | 2  | 3  |
| 02-01-23 | 1ks19ec049 | Monika V ARYA         | Dr. Dinesh Kumar D S | 3  | 3  | 3  | 3  | 3  |
| 02-01-23 | 1KS19EC002 | Abhishek C            | Dr. Dinesh Kumar D S | 3  | 3  | 3  | 3  | 3  |
| 02-01-23 | 1KS19EC017 | Chandana L            | Dr. Dinesh Kumar D S | 2  | 2  | 2  | 2  | 2  |
| 02-01-23 | 1KS19EC022 | Davino Joseph         | Dr. Dinesh Kumar D S | 3  | 3  | 3  | 3  | 3  |
| 02-01-23 | 1ks19ec071 | Sabarish I J          | Dr. Dinesh Kumar D S | 2  | 2  | 2  | 2  | 2  |
| 02-01-23 | 1KS19EC069 | Rohan K R             | Dr. Dinesh Kumar D S | 3  | 3  | 3  | 3  | 3  |
| 02-01-23 | 1KS19EC040 | Krupa A               | Dr. Dinesh Kumar D S | 2  | 3  | 2  | 2  | 2  |
| 02-01-23 | 1ks19ec098 | Theerthana S R        | Dr. Dinesh Kumar D S | 3  | 3  | 3  | 3  | 3  |
| 02-01-23 | 1KS19EC041 | Kruthik s             | Dr. Dinesh Kumar D S | 3  | 3  | 3  | 3  | 3  |
| 02-01-23 | 1KS19EC066 | Rajalakshmi S         | Dr. Dinesh Kumar D S | 3  | 3  | 3  | 3  | 3  |
| 02-01-23 | 1KS19EC062 | Praveen Kumar.N       | Dr. Dinesh Kumar D S | 1  | 1  | 1  | 1  | 1  |
| 02-01-23 | 1KS19EC051 | N.Anila               | Dr. Dinesh Kumar D S | 3  | 3  | 3  | 3  | 3  |
| 02-01-23 | 1KS19EC036 | Jayanth MB            | Dr. Dinesh Kumar D S | 3  | 3  | 3  | 3  | 3  |
| 02-01-23 | 1KS20EC402 | Sindhu j              | Dr. Dinesh Kumar D S | 3  | 2  | 2  | 2  | 2  |
| 02-01-23 | 1KS19EC009 | Anitha.S              | Dr. Dinesh Kumar D S | 3  | 3  | 3  | 3  | 3  |
| 02-01-23 | 1KS19EC102 | Vandana S             | Dr. Dinesh Kumar D S | 3  | 3  | 3  | 3  | 3  |
| 02-01-23 | 1KS19EC103 | Vignesh Muthaiah R    | Dr. Dinesh Kumar D S | 3  | 3  | 3  | 3  | 3  |
| 02-01-23 | 1KS19EC042 | LAKSHMAN KUMARA .B    | Dr. Dinesh Kumar D S | 3  | 3  | 3  | 3  | 3  |
| 02-01-23 | 1KS19EC047 | MOHAMMAD RAKHEEB M R  | Dr. Dinesh Kumar D S | 3  | 2  | 3  | 2  | 3  |
| 02-01-23 | 1KS19EC050 | Monisha B K           | Dr. Dinesh Kumar D S | 3  | 3  | 3  | 3  | 3  |
| 02-01-23 | 1KS19EC100 | Vaishnavi k           | Dr. Dinesh Kumar D S | 2  | 2  | 2  | 2  | 2  |
| 02-01-23 | 1KS19EC056 | Pokuri Mounika        | Dr. Dinesh Kumar D S | 2  | 3  | 3  | 3  | 3  |

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|----------|------------|------------------------------|----------------------|---|---|---|---|---|
| 02-01-23 | 1KS19EC011 | Archana Yadav M              | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC084 | Shreyas V Bharadwaj          | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC101 | Vandana.G                    | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC065 | Radhakrishna L               | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC008 | Amulya R                     | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KA19EC076 | SANTOSH HEGDE                | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC012 | Ashritha.R                   | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC052 | Nidhi S                      | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC035 | Jagruti pai                  | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC079 | Shashank Kashyap HR          | Dr. Dinesh Kumar D S | 3 | 3 | 2 | 3 | 3 |
| 02-01-23 | 1KS19EC073 | Sahana.S                     | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC030 | Gowri S N                    | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 2 |
| 02-01-23 | 1KS19EC001 | Abhilash A S                 | Dr. Dinesh Kumar D S | 2 | 2 | 2 | 2 | 2 |
| 02-01-23 | 1KS19EC083 | Shreyas Gowda                | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC007 | Amruta                       | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC028 | Gayathri R Warriar           | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC004 | Aishwarya M G                | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC078 | Shamitha Bijoor              | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC086 | Sinchana mn                  | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC074 | Sai Priya TS                 | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC067 | Ramya sree.R                 | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC059 | Prakash Chegore              | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC048 | Mohith Kumar G               | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC010 | Anjali Y J                   | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC082 | Shreyas B Aradhya            | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC093 | Sushmitha S                  | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC046 | Meghana H P                  | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC003 | Aishwarya Basavaraja Kembavi | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC033 | Hemanth R Patil              | Dr. Dinesh Kumar D S | 2 | 2 | 3 | 2 | 2 |
| 02-01-23 | 1KS19EC092 | SUMUKHA VASISHTA MR          | Dr. Dinesh Kumar D S | 3 | 2 | 2 | 2 | 3 |
| 02-01-23 | 1KS19EC024 | Dheemanth KN                 | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC064 | Priyanka K                   | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC096 | TNL RUTHVIK                  | Dr. Dinesh Kumar D S | 3 | 2 | 3 | 2 | 3 |
| 02-01-23 | 1KS19EC006 | Akshitha                     | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC068 | RANGASWAMY U                 | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC087 | Srinivas S                   | Dr. Dinesh Kumar D S | 2 | 3 | 2 | 3 | 3 |
| 02-01-23 | 1KS19EC053 | Nisarga k                    | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC108 | Yashaswini N                 | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC081 | Shreyams D.K                 | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS20EC400 | MADALA VIVEK KUMAR           | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1ks19ec097 | Tejashwini pv                | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 2 | 2 |
| 02-01-23 | 1KS19EC070 | S K Bharatesh                | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC095 | SWATHI.U                     | Dr. Dinesh Kumar D S | 2 | 2 | 2 | 3 | 3 |
| 02-01-23 | 1KS19EC105 | VINUTH S REDDY               | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC015 | Chaitra P                    | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1ks20ec401 | Ranjana p                    | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC088 | Srinivasan M                 | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |

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|----------|------------|---------------------------|----------------------|---|---|---|---|---|
| 02-01-23 | 1KS19EC043 | Likitha H                 | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC061 | Prashanth SK              | Dr. Dinesh Kumar D S | 3 | 2 | 3 | 2 | 3 |
| 02-01-23 | 1KS19EC005 | Akshay                    | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC055 | Pavan Kumar G R           | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC039 | Kashyap P                 | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC023 | DHANYA SUKANTH B K        | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC044 | M Lokeshwari              | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC045 | Manu N Kandra             | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC037 | Manogna K M               | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19C054  | Nithin D                  | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19ET005 | Mr MRUTHYUNJAYA GUDIBANDE | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19ET004 | Mahadev A C               | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19ET007 | Niranjan S Rao            | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC090 | Suhas M                   | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1ks19ec106 | Vishal Sanjay Raju        | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC057 | Pooja Sp                  | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC107 | Vishnuraata Yadunandan    | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC021 | Danesh Raju v             | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1ks19ec099 | TUSHAR                    | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC038 | Karthik K                 | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 02-01-23 | 1ks19ec104 | Vikas S                   | Dr. Dinesh Kumar D S | 3 | 2 | 3 | 3 | 3 |
| 02-01-23 | 1KS19EC029 | GONUGUNTLA SAI SIDDARTHA  | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 03-01-23 | 1KS19EC063 | PREETHAM G H              | Dr. Dinesh Kumar D S | 3 | 2 | 2 | 3 | 2 |
| 03-01-23 | 1KS19EC032 | B.Y Harshitha             | Dr. Dinesh Kumar D S | 3 | 3 | 3 | 3 | 3 |
| 04-01-23 | 1ks19ec019 | Chiranthana Yogananda K   | Dr. Dinesh Kumar D S | 2 | 2 | 2 | 2 | 2 |

|                    |              |              |              |              |              |
|--------------------|--------------|--------------|--------------|--------------|--------------|
| <b>NO. OF IS</b>   | <b>1</b>     | <b>1</b>     | <b>1</b>     | <b>1</b>     | <b>1</b>     |
| <b>Total count</b> | <b>104</b>   | <b>104</b>   | <b>104</b>   | <b>104</b>   | <b>104</b>   |
| <b>Percentage</b>  | <b>99.04</b> | <b>99.04</b> | <b>99.04</b> | <b>99.04</b> | <b>99.04</b> |

**Average 99.04**



**K.S. INSTITUTE OF TECHNOLOGY, BANGLORE**  
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGG

|                 |                   |
|-----------------|-------------------|
| YEAR / SEMESTER | IV/VI             |
| COURSE TITLE    | COMPUTER NETWORKS |
| COURSE CODE     | 18EC71            |
| ACADEMIC YEAR   | 2021-22           |
| BATCH           | 2018-19           |

|         |   |
|---------|---|
| CO      | Significance  |
| Lev 0.1 | 60% and above students should have scored >= 60% of Total marks |
| Lev 0.2 | 55% to 59% of students should have scored >= 60% of Total marks |
| Lev 0.3 | 50% to 54% of students should have scored >= 60% of Total marks |

|   |
|---|
| For Direct attainment, 50% of CE and 50% of SEE marks are considered.   |
| For indirect attainment, Course end survey is considered.               |
| CO attainment is 90% of direct attainment + 10% of indirect attainment. |
| PI attainment = COLOP mapping strength * CO attainment.                 |

| SR NO | LOG#       | NAME            | IA1 |           |            | Assignment 1 |            |           |            | IA2       |            |           |            | Assignment 2 |            |           |            | IA3       |            |           | Assignment 3 |           |            |           | EXTERNAL MARKS |           |            |           |            |   |     |   |   |     |   |   |    |    |    |    |    |    |    |    |     |    |     |     |     |    |    |     |    |    |    |   |   |
|-------|------------|-----------------|-----|-----------|------------|--------------|------------|-----------|------------|-----------|------------|-----------|------------|--------------|------------|-----------|------------|-----------|------------|-----------|--------------|-----------|------------|-----------|----------------|-----------|------------|-----------|------------|---|-----|---|---|-----|---|---|----|----|----|----|----|----|----|----|-----|----|-----|-----|-----|----|----|-----|----|----|----|---|---|
|       |            |                 | IA1 | CO1 Score | Target 60% | CO1 Score    | Target 60% | CO2 Score | Target 60% | CO3 Score | Target 60% | CO4 Score | Target 60% | CO1 Score    | Target 60% | CO2 Score | Target 60% | CO3 Score | Target 60% | CO4 Score | Target 60%   | CO1 Score | Target 60% | CO2 Score | Target 60%     | CO3 Score | Target 60% | SEE Score | Target 60% |   |     |   |   |     |   |   |    |    |    |    |    |    |    |    |     |    |     |     |     |    |    |     |    |    |    |   |   |
| 1     | IKS18EC001 | ADITHYAN        | 29  | 18        | 3          | Y            | 11         | 3         | Y          | 9         | 5.4        | 3         | Y          | 3.6          | 3          | Y         | 27         | 6         | 3          | Y         | 15           | 3         | Y          | 6         | 3              | Y         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 30 | 12 | 3  | Y  | 18 | 3  | Y  | 10 | 6   | 3  | Y   | 4   | 3   | Y  | 42 | 3   | Y  |    |    |   |   |
| 2     | IKS18EC002 | ADITHYAN        | 25  | 14        | 3          | Y            | 11         | 3         | Y          | 10        | 6          | 3         | Y          | 4            | 1          | Y         | 25         | 4         | 3          | Y         | 18           | 2         | 3          | Y         | 1              | 1         | N          | 10        | 2          | 3 | Y   | 6 | 3 | Y   | 2 | 3 | Y  | 26 | 10 | 3  | Y  | 16 | 3  | Y  | 1   | 4  | 3   | Y   | 3.5 | 3  | Y  | 41  | 3  | Y  |    |   |   |
| 3     | IKS18EC003 | ADITHYAN        | 25  | 17        | 3          | Y            | 8          | 3         | Y          | 9         | 5.4        | 3         | Y          | 3.6          | 3          | Y         | 24         | 5         | 3          | Y         | 14           | 3         | Y          | 5         | 3              | Y         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 30 | 12 | 3  | Y  | 18 | 3  | Y  | 10 | 6   | 3  | Y   | 4   | 3   | Y  | 48 | 3   | Y  |    |    |   |   |
| 4     | IKS18EC004 | AISHWARYA R     | 29  | 18        | 3          | Y            | 11         | 3         | Y          | 8         | 4.8        | 3         | Y          | 3.2          | 3          | Y         | 21         | 6         | 3          | Y         | 9            | 1         | N          | 6         | 3              | Y         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 24 | 12 | 3  | Y  | 18 | 3  | Y  | 6  | 3   | Y  | 2.4 | 3   | Y   | 44 | 3  | Y   |    |    |    |   |   |
| 5     | IKS18EC005 | AISHWARYA R     | 22  | 15        | 3          | Y            | 7          | 2         | N          | 8         | 4.8        | 3         | Y          | 3.2          | 3          | Y         | 25         | 3         | 1          | N         | 16           | 3         | Y          | 6         | 3              | Y         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 28 | 12 | 3  | Y  | 18 | 3  | Y  | 6  | 3   | Y  | 2.4 | 3   | Y   | 38 | 3  | Y   |    |    |    |   |   |
| 6     | IKS18EC006 | AKASH R         | 26  | 18        | 3          | Y            | 8          | 3         | Y          | 8         | 4.8        | 3         | Y          | 3.2          | 3          | Y         | 22         | 0         | 0          | N         | 18           | 3         | Y          | 4         | 3              | Y         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 19 | 12 | 3  | Y  | 15 | 3  | Y  | 8  | 4.8 | 3  | Y   | 3.2 | 3   | Y  | 38 | 3   | Y  |    |    |   |   |
| 7     | IKS18EC007 | AKHILA V        | 27  | 17        | 3          | Y            | 10         | 3         | Y          | 8         | 4.8        | 3         | Y          | 3.2          | 3          | Y         | 14         | 5         | 2          | Y         | 3            | 0         | N          | 6         | 3              | Y         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 21 | 12 | 3  | Y  | 17 | 3  | Y  | 6  | 3   | Y  | 3   | 3   | Y   | 24 | 3  | Y   | 42 | 3  | Y  |   |   |
| 8     | IKS18EC008 | ANAGHA S        | 24  | 16        | 3          | Y            | 8          | 3         | Y          | 9         | 5.4        | 3         | Y          | 3.6          | 3          | Y         | 12         | 0         | 0          | N         | 11           | 3         | Y          | 1         | 0              | N         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 20 | 12 | 3  | Y  | 10 | 2  | 3  | Y  | 6   | 3  | Y   | 4   | 4.0 | 3  | Y  | 3.2 | 3  | Y  | 49 | 3 | Y |
| 9     | IKS18EC009 | ANAYAS          | 23  | 13        | 3          | Y            | 10         | 3         | Y          | 8         | 4.8        | 3         | Y          | 3.2          | 3          | Y         | 14         | 5         | 2          | Y         | 3            | 0         | N          | 6         | 3              | Y         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 20 | 12 | 3  | Y  | 10 | 2  | 3  | Y  | 6   | 3  | Y   | 4   | 4.0 | 3  | Y  | 3.2 | 3  | Y  | 49 | 3 | Y |
| 10    | IKS18EC010 | ASHRITHA S C    | 28  | 15        | 3          | Y            | 10         | 3         | Y          | 9         | 5.4        | 3         | Y          | 3.6          | 3          | Y         | 20         | 5         | 3          | Y         | 9            | 1         | N          | 6         | 3              | Y         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 25 | 12 | 3  | Y  | 14 | 3  | Y  | 9  | 5.4 | 3  | Y   | 3.6 | 3   | Y  | 3  | 3   | Y  | 39 | 3  | Y |   |
| 11    | IKS18EC011 | AYESHA RUMAN    | 24  | 12        | 3          | Y            | 12         | 3         | Y          | 7         | 4.2        | 3         | Y          | 2.8          | 3          | Y         | 20         | 2         | 0          | N         | 14           | 3         | Y          | 4         | 3              | Y         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 27 | 12 | 3  | Y  | 17 | 3  | Y  | 8  | 4.8 | 3  | Y   | 3.2 | 3   | Y  | 33 | 2   | N  |    |    |   |   |
| 12    | IKS18EC012 | C A SUSHMA      | 22  | 16        | 3          | Y            | 6          | 1         | N          | 8         | 4.8        | 3         | Y          | 3.2          | 3          | Y         | 19         | 0         | 0          | N         | 14           | 3         | Y          | 5         | 3              | Y         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 17 | 12 | 3  | Y  | 15 | 3  | Y  | 7  | 4.2 | 3  | Y   | 2.8 | 3   | Y  | 44 | 3   | Y  |    |    |   |   |
| 13    | IKS18EC013 | CHANDAN Y C     | 15  | 11        | 3          | Y            | 7          | 0         | N          | 6         | 3.6        | 3         | Y          | 2.4          | 3          | Y         | 17         | 2         | 0          | N         | 15           | 3         | Y          | 0         | 0              | N         | 8          | 1.6       | 3          | Y | 4.8 | 3 | Y | 1.6 | 3 | Y | 12 | 12 | 3  | Y  | 8  | 0  | N  | 6  | 3   | Y  | 2   | 4   | 3   | Y  | 26 | 0   | N  |    |    |   |   |
| 14    | IKS18EC014 | CHANDAN Y C     | 18  | 11        | 3          | Y            | 7          | 2         | N          | 6         | 3.6        | 3         | Y          | 2.4          | 3          | Y         | 17         | 2         | 0          | N         | 15           | 3         | Y          | 0         | 0              | N         | 8          | 1.6       | 3          | Y | 4.8 | 3 | Y | 1.6 | 3 | Y | 10 | 12 | 3  | Y  | 8  | 0  | N  | 8  | 4.8 | 3  | Y   | 3.2 | 3   | Y  | 45 | 3   | Y  |    |    |   |   |
| 15    | IKS18EC015 | CHARAN G        | 27  | 17        | 3          | Y            | 10         | 3         | Y          | 9         | 5.4        | 3         | Y          | 3.6          | 3          | Y         | 20         | 4         | 3          | Y         | 12           | 3         | Y          | 4         | 3              | Y         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 24 | 12 | 3  | Y  | 15 | 3  | Y  | 4  | 2.4 | 0  | N   | 1.6 | 0   | N  | 30 | 1   | N  |    |    |   |   |
| 16    | IKS18EC016 | CHITRITHA G R   | 22  | 15        | 3          | Y            | 7          | 2         | N          | 8         | 4.8        | 3         | Y          | 3.2          | 3          | Y         | 22         | 5         | 3          | Y         | 13           | 3         | Y          | 4         | 3              | Y         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 24 | 12 | 3  | Y  | 17 | 3  | Y  | 9  | 5.4 | 3  | Y   | 3.6 | 3   | Y  | 44 | 3   | Y  |    |    |   |   |
| 17    | IKS18EC017 | CHITRITHA G R   | 26  | 16        | 3          | Y            | 10         | 3         | Y          | 10        | 6          | 3         | Y          | 4            | 3          | Y         | 24         | 0         | 0          | N         | 18           | 3         | Y          | 0         | 0              | N         | 9          | 1.8       | 3          | Y | 5.4 | 3 | Y | 1.8 | 3 | Y | 24 | 12 | 3  | Y  | 18 | 1  | Y  | 9  | 5.4 | 3  | Y   | 3.6 | 3   | Y  | 44 | 3   | Y  |    |    |   |   |
| 18    | IKS18EC018 | DARSHAN V       | 16  | 8         | 0          | N            | 8          | 3         | Y          | 7         | 4.2        | 3         | Y          | 2.8          | 3          | Y         | 16         | 3         | 3          | Y         | 5            | 0         | N          | 6         | 3              | Y         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 20 | 12 | 3  | Y  | 11 | 3  | Y  | 4  | 2.4 | 0  | N   | 1.6 | 0   | N  | 44 | 3   | Y  |    |    |   |   |
| 19    | IKS18EC019 | DARSHAN S       | 27  | 16        | 3          | Y            | 11         | 3         | Y          | 7         | 4.2        | 3         | Y          | 2.8          | 3          | Y         | 22         | 5         | 3          | Y         | 17           | 3         | Y          | 0         | 0              | N         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 25 | 12 | 3  | Y  | 15 | 3  | Y  | 2  | 1.2 | 0  | N   | 0.8 | 0   | N  | 40 | 3   | Y  |    |    |   |   |
| 20    | IKS18EC020 | DEEKSHA S N     | 15  | 13        | 3          | Y            | 2          | 0         | N          | 9         | 5.4        | 3         | Y          | 3.6          | 3          | Y         | 18         | 0         | 0          | N         | 12           | 3         | Y          | 6         | 3              | Y         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 21 | 12 | 3  | Y  | 15 | 3  | Y  | 5  | 3   | Y  | 3   | 3   | Y   | 41 | 3  | Y   |    |    |    |   |   |
| 21    | IKS18EC021 | DEEPTHI ANAND M | 23  | 14        | 3          | Y            | 9          | 2         | Y          | 8         | 4.8        | 3         | Y          | 3.2          | 3          | Y         | 17         | 3         | 3          | Y         | 12           | 3         | Y          | 0         | 0              | N         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 24 | 12 | 3  | Y  | 12 | 3  | Y  | 6  | 3   | Y  | 2.4 | 3   | Y   | 35 | 2  | N   |    |    |    |   |   |
| 22    | IKS18EC022 | DIANSHI SUREE C | 22  | 14        | 3          | Y            | 8          | 3         | Y          | 9         | 5.4        | 3         | Y          | 3.6          | 3          | Y         | 27         | 5         | 3          | Y         | 16           | 3         | Y          | 4         | 3              | Y         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 14 | 12 | 3  | Y  | 12 | 3  | Y  | 7  | 4.2 | 3  | Y   | 3.6 | 3   | Y  | 38 | 3   | Y  |    |    |   |   |
| 23    | IKS18EC023 | DIPREKA M S     | 28  | 16        | 3          | Y            | 12         | 3         | Y          | 10        | 6          | 3         | Y          | 4            | 3          | Y         | 27         | 5         | 3          | Y         | 16           | 3         | Y          | 4         | 3              | Y         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 24 | 12 | 3  | Y  | 15 | 3  | Y  | 4  | 2.4 | 0  | N   | 1.6 | 0   | N  | 30 | 1   | N  |    |    |   |   |
| 24    | IKS18EC024 | DIPRIYANU S     | 20  | 14        | 3          | Y            | 6          | 1         | N          | 8         | 4.8        | 3         | Y          | 3.2          | 3          | Y         | 23         | 3         | 1          | N         | 16           | 3         | Y          | 6         | 3              | Y         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 25 | 12 | 3  | Y  | 16 | 3  | Y  | 8  | 4.8 | 3  | Y   | 3.2 | 3   | Y  | 31 | 1   | N  |    |    |   |   |
| 25    | IKS18EC025 | DIPRIYANU S     | 25  | 17        | 3          | Y            | 8          | 3         | Y          | 10        | 6          | 3         | Y          | 4            | 3          | Y         | 20         | 5         | 3          | Y         | 11           | 3         | Y          | 4         | 3              | Y         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 24 | 12 | 3  | Y  | 15 | 3  | Y  | 4  | 2.4 | 0  | N   | 1.6 | 0   | N  | 30 | 1   | N  |    |    |   |   |
| 26    | IKS18EC026 | DIVAKARABHAY    | 27  | 17        | 3          | Y            | 10         | 3         | Y          | 7         | 4.2        | 3         | Y          | 2.8          | 3          | Y         | 28         | 6         | 3          | Y         | 16           | 3         | Y          | 6         | 3              | Y         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 26 | 12 | 3  | Y  | 16 | 3  | Y  | 9  | 5.4 | 3  | Y   | 3.6 | 3   | Y  | 32 | 3   | Y  |    |    |   |   |
| 27    | IKS18EC027 | G J NITHIN      | 23  | 15        | 3          | Y            | 8          | 3         | Y          | 9         | 5.4        | 3         | Y          | 3.6          | 3          | Y         | 20         | 6         | 3          | Y         | 12           | 3         | Y          | 2         | 0              | N         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 24 | 12 | 3  | Y  | 18 | 3  | Y  | 9  | 5.4 | 3  | Y   | 3.6 | 3   | Y  | 32 | 3   | Y  |    |    |   |   |
| 28    | IKS18EC028 | GANESH P        | 27  | 17        | 3          | Y            | 10         | 3         | Y          | 9         | 5.4        | 3         | Y          | 3.6          | 3          | Y         | 23         | 4         | 3          | Y         | 16           | 3         | Y          | 3         | 1              | N         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 20 | 12 | 3  | Y  | 12 | 3  | Y  | 4  | 2.4 | 0  | N   | 1.6 | 0   | N  | 43 | 3   | Y  |    |    |   |   |
| 29    | IKS18EC029 | GEETHA G        | 27  | 16        | 3          | Y            | 11         | 3         | Y          | 10        | 6          | 3         | Y          | 4            | 3          | Y         | 24         | 1         | 0          | N         | 17           | 3         | Y          | 6         | 3              | Y         | 10         | 2         | 3          | Y | 6   | 3 | Y | 0   | 0 | N | 20 | 12 | 3  | Y  | 12 | 3  | Y  | 0  | 0   | N  | 0   | 0   | N   | 40 | 3  | Y   |    |    |    |   |   |
| 30    | IKS18EC030 | HARSH SHARMA    | 18  | 9         | 1          | N            | 8          | 3         | Y          | 8         | 4.8        | 3         | Y          | 3.2          | 3          | Y         | 0          | 0         | 0          | N         | 0            | 0         | N          | 0         | 0              | N         | 8          | 1.6       | 3          | Y | 4.8 | 3 | Y | 1.6 | 3 | Y | 10 | 12 | 3  | Y  | 18 | 3  | Y  | 10 | 6   | 3  | Y   | 4   | 3   | Y  | 49 | 3   | Y  |    |    |   |   |
| 31    | IKS18EC031 | HARSHITHA S     | 26  | 15        | 3          | Y            | 11         | 3         | Y          | 10        | 6          | 3         | Y          | 4            | 3          | Y         | 27         | 6         | 3          | Y         | 16           | 1         | Y          | 5         | 3              | Y         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 17 | 3  | Y  | 11 | 3  | Y  | 18 | 3  | Y   | 10 | 6   | 3   | Y   | 4  | 3  | Y   | 44 | 3  | Y  |   |   |
| 32    | IKS18EC032 | HANAVI A P      | 25  | 15        | 3          | Y            | 10         | 3         | Y          | 7         | 4.2        | 3         | Y          | 2.8          | 3          | Y         | 28         | 6         | 3          | Y         | 17           | 3         | Y          | 5         | 3              | Y         | 10         | 2         | 3          | Y | 6   | 3 | Y | 2   | 3 | Y | 17 | 3  | Y  | 17 | 3  | Y  | 4  |    |     |    |     |     |     |    |    |     |    |    |    |   |   |

|    |            |                |    |    |   |   |    |   |   |    |     |   |   |     |   |   |    |   |   |   |    |   |   |   |   |   |    |     |   |    |     |   |   |     |    |   |    |    |    |    |    |     |    |     |     |     |    |     |     |    |    |    |   |    |   |   |
|----|------------|----------------|----|----|---|---|----|---|---|----|-----|---|---|-----|---|---|----|---|---|---|----|---|---|---|---|---|----|-----|---|----|-----|---|---|-----|----|---|----|----|----|----|----|-----|----|-----|-----|-----|----|-----|-----|----|----|----|---|----|---|---|
| 38 | IKS18FC078 | SCARISHMA M    | 20 | 17 | 3 | Y | 12 | 3 | V | 7  | 42  | 3 | Y | 2.6 | 3 | Y | 14 | 2 | 0 | N | 3  | 0 | N | 4 | 3 | Y | 10 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 11 | 12 | 3  | Y  | 9  | 0   | N  | 9   | 5.4 | 5   | Y  | 3.6 | 3   | Y  | 17 | 3  | Y |    |   |   |
| 39 | IKS18FC039 | ROMALAK V      | 27 | 15 | 3 | Y | 12 | 3 | V | 7  | 42  | 3 | Y | 2.8 | 3 | Y | 25 | 4 | 3 | Y | 16 | 3 | Y | 5 | 3 | Y | 10 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 10 | 12 | 3  | Y  | 6  | 0   | N  | 10  | 6.0 | 3   | Y  | 4   | 3   | Y  | 24 | 0  | N |    |   |   |
| 40 | IKS18FC090 | LAASANYA M     | 25 | 15 | 3 | Y | 10 | 3 | Y | 8  | 48  | 3 | Y | 3.2 | 3 | Y | 23 | 6 | 3 | Y | 17 | 3 | Y | 0 | 0 | N | 19 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 24 | 12 | 3  | Y  | 18 | 3   | Y  | 4   | 2.4 | 0   | N  | 1.0 | 0   | N  | 42 | 3  | Y |    |   |   |
| 41 | IKS18FC061 | MADANATH SAI M | 24 | 14 | 3 | Y | 10 | 3 | Y | 8  | 48  | 3 | Y | 3.2 | 3 | Y | 23 | 6 | 3 | Y | 17 | 3 | Y | 0 | 0 | N | 19 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 24 | 12 | 3  | Y  | 18 | 3   | Y  | 4   | 2.4 | 0   | N  | 1.0 | 0   | N  | 42 | 3  | Y |    |   |   |
| 42 | IKS18FC062 | MADANATH SAI M | 23 | 16 | 3 | Y | 7  | 3 | N | 8  | 48  | 3 | Y | 3.2 | 3 | Y | 21 | 4 | 3 | Y | 13 | 3 | Y | 4 | 3 | Y | 10 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 30 | 12 | 3  | Y  | 18 | 3   | Y  | 10  | 6.0 | 3   | Y  | 4   | 3   | Y  | 46 | 3  | Y |    |   |   |
| 43 | IKS18FC043 | MANOJ O S      | 20 | 14 | 3 | Y | 6  | 1 | N | 8  | 48  | 3 | Y | 3.2 | 3 | Y | 16 | 0 | 0 | N | 14 | 3 | Y | 4 | 0 | N | 8  | 1.6 | 3 | Y  | 4.8 | 3 | Y | 1.6 | 3  | Y | 11 | 12 | 3  | Y  | 11 | 3   | Y  | 7   | 4.5 | 3   | Y  | 2.8 | 3   | Y  | 47 | 3  | Y |    |   |   |
| 44 | IKS18FC044 | MEGHANA R      | 28 | 16 | 3 | Y | 12 | 3 | V | 9  | 5.4 | 3 | Y | 3.6 | 3 | Y | 21 | 2 | 0 | N | 17 | 3 | Y | 4 | 3 | Y | 10 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 11 | 12 | 3  | Y  | 9  | 0   | N  | 6   | 3.6 | 3   | Y  | 2.4 | 3   | Y  | 41 | 3  | Y |    |   |   |
| 45 | IKS18FC045 | MEGHANA B S    | 27 | 16 | 3 | Y | 11 | 3 | Y | 9  | 5.4 | 3 | Y | 3.6 | 3 | Y | 13 | 0 | 0 | N | 13 | 3 | Y | 0 | 0 | N | 10 | 2   | 3 | Y  | 6   | 3 | Y | 19  | 12 | 3 | Y  | 18 | 3  | Y  | 9  | 5.4 | 3  | Y   | 3.6 | 3   | Y  | 44  | 3   | Y  |    |    |   |    |   |   |
| 46 | IKS18FC076 | MEGHANA B S    | 26 | 14 | 3 | Y | 12 | 3 | V | 8  | 4.8 | 3 | Y | 3.2 | 3 | Y | 11 | 0 | 0 | N | 9  | 1 | N | 2 | 0 | N | 10 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 11 | 12 | 3  | Y  | 15 | 3   | Y  | 4   | 2.4 | 0   | N  | 1.6 | 0   | N  | 38 | 3  | Y |    |   |   |
| 47 | IKS18FC047 | MEGHANA B S    | 24 | 14 | 3 | Y | 10 | 3 | Y | 8  | 4.8 | 3 | Y | 3.2 | 3 | Y | 20 | 6 | 3 | Y | 8  | 0 | N | 6 | 3 | Y | 10 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 10 | 12 | 3  | Y  | 10 | 2   | N  | 4   | 2.4 | 0   | N  | 1.6 | 0   | N  | 41 | 3  | Y |    |   |   |
| 48 | IKS18FC048 | MEGHANA B S    | 23 | 16 | 3 | Y | 10 | 3 | Y | 8  | 4.8 | 3 | Y | 3.2 | 3 | Y | 27 | 6 | 3 | Y | 16 | 3 | Y | 5 | 3 | Y | 16 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 20 | 12 | 3  | Y  | 10 | 2   | N  | 10  | 6.0 | 3   | Y  | 4   | 3   | Y  | 32 | 1  | N |    |   |   |
| 49 | IKS18FC049 | MEGHANA B S    | 26 | 16 | 3 | Y | 10 | 3 | Y | 8  | 4.8 | 3 | Y | 3.2 | 3 | Y | 29 | 6 | 3 | Y | 12 | 3 | Y | 4 | 3 | Y | 10 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 20 | 12 | 3  | Y  | 14 | 3   | Y  | 7   | 4.2 | 3   | Y  | 2.8 | 3   | Y  | 41 | 3  | Y |    |   |   |
| 50 | IKS18FC050 | NAGA OMKAR N   | 25 | 17 | 3 | Y | 8  | 3 | Y | 7  | 4.2 | 3 | Y | 2.8 | 3 | Y | 27 | 4 | 3 | Y | 17 | 3 | Y | 6 | 3 | Y | 10 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 28 | 12 | 3  | Y  | 17 | 3   | Y  | 6   | 3.6 | 3   | Y  | 2.4 | 3   | Y  | 45 | 3  | Y |    |   |   |
| 51 | IKS18FC051 | NAGASHREE A    | 23 | 13 | 3 | Y | 10 | 3 | Y | 7  | 4.2 | 3 | Y | 2.8 | 3 | Y | 20 | 5 | 3 | Y | 4  | 1 | N | 6 | 3 | Y | 9  | 1.8 | 3 | Y  | 5.4 | 3 | Y | 1.8 | 3  | Y | 19 | 12 | 3  | Y  | 12 | 3   | Y  | 4   | 2.4 | 0   | N  | 1.6 | 0   | N  | 41 | 3  | Y |    |   |   |
| 52 | IKS18FC052 | NAMOY M R      | 17 | 11 | 3 | Y | 6  | 1 | N | 7  | 4.2 | 3 | Y | 2.8 | 3 | Y | 21 | 0 | 0 | N | 15 | 3 | Y | 0 | 0 | N | 10 | 2   | 3 | Y  | 6   | 3 | Y | 19  | 12 | 3 | Y  | 19 | 12 | 3  | Y  | 12  | 3  | Y   | 5   | 2.4 | 0  | N   | 1.6 | 0  | N  | 38 | 3 | Y  |   |   |
| 53 | IKS18FC053 | NAVYA M S      | 26 | 16 | 3 | Y | 10 | 3 | Y | 7  | 4.2 | 3 | Y | 2.8 | 3 | Y | 16 | 6 | 3 | Y | 5  | 0 | N | 5 | 3 | Y | 10 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 20 | 12 | 3  | Y  | 11 | 3   | Y  | 8   | 4.8 | 3   | Y  | 3.2 | 3   | Y  | 49 | 3  | Y |    |   |   |
| 54 | IKS18FC054 | NIHARIKA S A   | 24 | 17 | 3 | Y | 7  | 2 | N | 10 | 6   | 3 | Y | 4   | 3 | Y | 27 | 3 | 3 | Y | 18 | 3 | Y | 4 | 3 | Y | 10 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 28 | 12 | 3  | Y  | 18 | 3   | Y  | 4   | 2.4 | 0   | N  | 1.6 | 0   | N  | 50 | 3  | Y |    |   |   |
| 55 | IKS18FC055 | NIROSHA G J    | 25 | 16 | 3 | Y | 9  | 3 | Y | 8  | 4.8 | 3 | Y | 3.2 | 3 | Y | 11 | 6 | 3 | Y | 5  | 0 | N | 0 | 0 | N | 10 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 18 | 12 | 3  | Y  | 10 | 2   | N  | 10  | 6.0 | 3   | Y  | 4   | 3   | Y  | 32 | 1  | N |    |   |   |
| 56 | IKS18FC056 | NISHANTHI RAO  | 26 | 16 | 3 | Y | 10 | 3 | Y | 8  | 4.8 | 3 | Y | 3.2 | 3 | Y | 12 | 6 | 3 | Y | 6  | 0 | N | 0 | 0 | N | 10 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 18 | 12 | 3  | Y  | 10 | 2   | N  | 10  | 6.0 | 3   | Y  | 4   | 3   | Y  | 32 | 1  | N |    |   |   |
| 57 | IKS18FC057 | NISHANTHI RAO  | 25 | 17 | 3 | Y | 8  | 3 | Y | 9  | 5.4 | 3 | Y | 3.6 | 3 | Y | 15 | 6 | 3 | Y | 15 | 3 | Y | 3 | 1 | N | 0  | 0   | N | 10 | 2   | 3 | Y | 6   | 3  | Y | 18 | 12 | 3  | Y  | 10 | 2   | N  | 10  | 6.0 | 3   | Y  | 4   | 3   | Y  | 32 | 1  | N |    |   |   |
| 58 | IKS18FC058 | PARUKSHITH S   | 26 | 16 | 3 | Y | 10 | 3 | Y | 6  | 3.6 | 3 | Y | 3.6 | 3 | Y | 26 | 0 | 3 | Y | 16 | 3 | Y | 4 | 3 | Y | 10 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 25 | 12 | 3  | Y  | 15 | 3   | Y  | 7   | 4.2 | 3   | Y  | 2.8 | 3   | Y  | 47 | 3  | Y |    |   |   |
| 59 | IKS18FC059 | PAVAN KUMAR P  | 20 | 11 | 3 | Y | 9  | 3 | Y | 7  | 4.2 | 3 | Y | 2.8 | 3 | Y | 14 | 2 | 3 | Y | 4  | 0 | N | 3 | 3 | Y | 10 | 2   | 3 | Y  | 6   | 3 | Y | 0   | 0  | N | 18 | 12 | 3  | Y  | 10 | 2   | N  | 10  | 6.0 | 3   | Y  | 4   | 3   | Y  | 34 | 2  | N |    |   |   |
| 60 | IKS18FC060 | PAVAN KUMAR P  | 22 | 17 | 3 | Y | 8  | 3 | Y | 8  | 4.8 | 3 | Y | 3.2 | 3 | Y | 23 | 5 | 3 | Y | 14 | 3 | Y | 4 | 3 | Y | 10 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 21 | 12 | 3  | Y  | 18 | 3   | Y  | 10  | 2   | N   | 10 | 6.0 | 3   | Y  | 4  | 3  | Y | 37 | 3 | Y |
| 61 | IKS18FC061 | POOJA S        | 19 | 12 | 3 | Y | 7  | 2 | N | 8  | 4.8 | 3 | Y | 3.2 | 3 | Y | 11 | 6 | 3 | Y | 5  | 0 | N | 0 | 0 | N | 10 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 22 | 12 | 3  | Y  | 12 | 3   | Y  | 4   | 2.4 | 0   | N  | 1.6 | 0   | N  | 34 | 2  | N |    |   |   |
| 62 | IKS18FC062 | PRAKASHITH S H | 22 | 16 | 3 | Y | 2  | 2 | N | 9  | 5.4 | 3 | Y | 3.6 | 3 | Y | 11 | 5 | 3 | Y | 3  | 0 | N | 3 | 1 | N | 9  | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 20 | 12 | 3  | Y  | 12 | 3   | Y  | 5   | 2.4 | 0   | N  | 1.6 | 0   | N  | 32 | 1  | N |    |   |   |
| 63 | IKS18FC063 | PUNITH M       | 29 | 17 | 3 | Y | 11 | 3 | Y | 9  | 5.4 | 3 | Y | 3.6 | 3 | Y | 28 | 6 | 3 | Y | 16 | 3 | Y | 6 | 3 | Y | 10 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 18 | 12 | 3  | Y  | 11 | 3   | Y  | 9   | 5.4 | 3   | Y  | 3.6 | 3   | Y  | 42 | 3  | Y |    |   |   |
| 64 | IKS18FC064 | PUNITH M       | 22 | 12 | 3 | Y | 10 | 3 | Y | 9  | 5.4 | 3 | Y | 3.6 | 3 | Y | 21 | 6 | 3 | Y | 15 | 3 | Y | 4 | 3 | Y | 10 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 18 | 12 | 3  | Y  | 11 | 3   | Y  | 9   | 5.4 | 3   | Y  | 3.6 | 3   | Y  | 42 | 3  | Y |    |   |   |
| 65 | IKS18FC065 | RAGHU B T      | 29 | 18 | 3 | Y | 11 | 3 | Y | 10 | 6   | 3 | Y | 4   | 3 | Y | 22 | 3 | 3 | Y | 15 | 3 | Y | 4 | 3 | Y | 10 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 23 | 12 | 3  | Y  | 18 | 3   | Y  | 9   | 5.4 | 3   | Y  | 3.6 | 3   | Y  | 39 | 3  | Y |    |   |   |
| 66 | IKS18FC066 | RAGHU B T      | 22 | 14 | 3 | Y | 8  | 3 | Y | 10 | 6   | 3 | Y | 4   | 3 | Y | 25 | 3 | 3 | Y | 14 | 3 | Y | 6 | 3 | Y | 10 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 28 | 12 | 3  | Y  | 18 | 3   | Y  | 9   | 5.4 | 3   | Y  | 3.6 | 3   | Y  | 42 | 3  | Y |    |   |   |
| 67 | IKS18FC067 | RAJ KUSHINA    | 16 | 8  | 0 | N | 8  | 3 | Y | 8  | 4.8 | 3 | Y | 3.2 | 3 | Y | 13 | 0 | 0 | N | 11 | 3 | Y | 2 | 0 | N | 10 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 14 | 12 | 3  | Y  | 11 | 3   | Y  | 10  | 6.0 | 3   | Y  | 4   | 3   | Y  | 23 | 2  | N |    |   |   |
| 68 | IKS18FC068 | RAJ KUSHINA    | 12 | 12 | 3 | Y | 10 | 3 | Y | 10 | 6   | 3 | Y | 4   | 3 | Y | 14 | 4 | 3 | Y | 1  | 1 | N | 0 | 0 | N | 9  | 1.8 | 3 | Y  | 5.4 | 3 | Y | 1.8 | 3  | Y | 12 | 3  | Y  | 10 | 2  | N   | 10 | 6.0 | 3   | Y   | 4  | 3   | Y   | 29 | 0  | N  |   |    |   |   |
| 69 | IKS18FC069 | RAJ KUSHINA    | 22 | 12 | 3 | Y | 10 | 3 | Y | 10 | 6   | 3 | Y | 4   | 3 | Y | 14 | 4 | 3 | Y | 1  | 1 | N | 0 | 0 | N | 9  | 1.8 | 3 | Y  | 5.4 | 3 | Y | 1.8 | 3  | Y | 12 | 3  | Y  | 10 | 2  | N   | 10 | 6.0 | 3   | Y   | 4  | 3   | Y   | 29 | 0  | N  |   |    |   |   |
| 70 | IKS18FC070 | RAMANA M       | 22 | 14 | 3 | Y | 8  | 3 | Y | 9  | 5.4 | 3 | Y | 3.6 | 3 | Y | 19 | 0 | 0 | N | 16 | 3 | Y | 3 | 1 | N | 9  | 1.8 | 3 | Y  | 5.4 | 3 | Y | 1.8 | 3  | Y | 21 | 12 | 3  | Y  | 16 | 3   | Y  | 7   | 4.2 | 3   | Y  | 2.8 | 3   | Y  | 54 | 3  | Y |    |   |   |
| 71 | IKS18FC071 | RAHUL K P      | 22 | 14 | 3 | Y | 9  | 3 | Y | 8  | 4.8 | 3 | Y | 3.2 | 3 | Y | 24 | 6 | 3 | Y | 14 | 3 | Y | 5 | 3 | Y | 10 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 16 | 12 | 3  | Y  | 16 | 3   | Y  | 6   | 3.6 | 3   | Y  | 2.4 | 3   | Y  | 53 | 2  | N |    |   |   |
| 72 | IKS18FC072 | S MANOJ        | 24 | 14 | 3 | Y | 10 | 3 | Y | 10 | 6   | 3 | Y | 4   | 3 | Y | 25 | 6 | 3 | Y | 18 | 3 | Y | 4 | 3 | Y | 10 | 2   | 3 | Y  | 6   | 3 | Y | 2   | 3  | Y | 18 | 12 | 3  | Y  | 10 | 2   |    |     |     |     |    |     |     |    |    |    |   |    |   |   |

|     |            |                  |     |     |     |     |     |     |     |     |     |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |      |
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| 102 | IKS/REC105 | VINAY K          | 20  | 17  | 3   | Y   | 11  | 3   | Y   | 10  | 0   | 3    | Y    | 4    | 3    | Y    | 27   | 5    | J    | Y    | 16   | 3    | Y    | 6    | 3    | Y    | 10   | 3    | 3    | Y    | 6    | 3    | Y    | 2    | 3    | Y    | 19   | 12   | 5    | Y    | 17   | 3    | Y    | 4    | 2.4  | 0    | N    | 1.6  | 0    | N    | 32   | 1    | N    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |      |
| 103 | IKS/REC106 | VINAY S          | 26  | 16  | J   | Y   | 10  | 3   | Y   | 10  | 6   | 3    | Y    | 4    | 3    | Y    | 19   | 4    | 3    | Y    | 13   | 3    | Y    | 2    | 0    | N    | 10   | 2    | 3    | Y    | 6    | 3    | Y    | 2    | 3    | Y    | 10   | 12   | 3    | Y    | 2    | 0    | N    | 4    | 2.4  | 0    | N    | 1.6  | 0    | N    | 44   | 3    | Y    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |      |
| 104 | IKS/REC108 | VISHWAS P        | 26  | 16  | J   | Y   | 10  | 3   | Y   | 10  | 6   | 3    | Y    | 4    | 3    | Y    | 26   | 5    | 3    | Y    | 15   | 3    | Y    | 6    | 3    | Y    | 10   | 2    | 3    | Y    | 6    | 3    | Y    | 2    | 3    | Y    | 13   | 12   | 5    | Y    | 11   | 3    | Y    | 4    | 2.4  | 0    | N    | 1.6  | 0    | N    | 45   | 3    | Y    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |      |
| 105 | IKS/REC109 | VISHWAS P        | 22  | 14  | 3   | Y   | 8   | 3   | Y   | 10  | 6   | 3    | Y    | 4    | 3    | Y    | 13   | 4    | 3    | Y    | 11   | 3    | Y    | 0    | 0    | N    | 10   | 2    | 3    | Y    | 6    | 3    | Y    | 2    | 3    | Y    | 16   | 12   | 3    | Y    | 16   | 3    | Y    | 4    | 2.4  | 0    | N    | 1.6  | 0    | N    | 32   | 1    | N    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |      |
| 106 | IKS/REC110 | VIVEKGOWDA J     | 22  | 14  | 3   | Y   | 8   | 3   | Y   | 10  | 6   | 3    | Y    | 4    | 3    | Y    | 26   | 6    | 3    | Y    | 15   | 3    | Y    | 2    | 3    | Y    | 10   | 2    | 3    | Y    | 6    | 3    | Y    | 2    | 3    | Y    | 20   | 12   | 3    | Y    | 10   | 2    | 8    | 1    | 2.4  | 0    | N    | 1.6  | 0    | N    | 40   | 3    | Y    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |      |
| 107 | IKS/REC111 | VIVEKGOWDA J     | 27  | 16  | 3   | Y   | 11  | 2   | Y   | 9   | 5.4 | 3    | Y    | 1.6  | 3    | Y    | 28   | 5    | 3    | Y    | 18   | 3    | Y    | 5    | 3    | Y    | 10   | 2    | 3    | Y    | 6    | 3    | Y    | 2    | 3    | Y    | 25   | 12   | 3    | Y    | 14   | 3    | Y    | 7    | 4.2  | 3    | Y    | 2.8  | 3    | Y    | 51   | 3    | Y    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |      |
| 108 | IKS/REC400 | HEMANTHA V       | 20  | 14  | 3   | Y   | 6   | 1   | N   | 10  | 6   | 3    | Y    | 4    | 3    | Y    | 14   | 5    | 3    | Y    | 9    | 1    | N    | 0    | 0    | N    | 8    | 1.6  | 3    | Y    | 4.8  | 3    | Y    | 1.6  | 3    | Y    | 17   | 12   | 3    | Y    | 12   | 3    | Y    | 4    | 2.4  | 0    | N    | 1.6  | 0    | N    | 27   | 0    | N    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |      |
| 109 | IKS/REC401 | KARTIK B P       | 14  | 9   | 1   | N   | 5   | 0   | N   | 9   | 5.4 | 3    | Y    | 3.6  | 3    | Y    | 16   | 6    | 3    | Y    | 9    | 1    | N    | 3    | 1    | N    | 8    | 1.6  | 3    | Y    | 4.8  | 3    | Y    | 1.6  | 3    | Y    | 15   | 12   | 3    | Y    | 15   | 3    | Y    | 4    | 2.4  | 0    | N    | 1.6  | 0    | N    | 22   | 0    | N    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |      |
| 110 | IKS/REC402 | POORNIMA PRAVEEN | 24  | 16  | 3   | Y   | 8   | 2   | Y   | 10  | 6   | 3    | Y    | 4    | 3    | Y    | 16   | 5    | 3    | Y    | 9    | 1    | N    | 2    | 0    | N    | 8    | 1.6  | 3    | Y    | 4.8  | 3    | Y    | 1.6  | 3    | Y    | 10   | 12   | 3    | Y    | 4    | 0    | N    | 4    | 2.4  | 0    | N    | 1.6  | 0    | N    | 36   | 3    | Y    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |      |
| 111 | IKS/REC403 | NAVEEN G         | 18  | 9   | 1   | N   | 9   | 3   | Y   | 10  | 6   | 3    | Y    | 4    | 3    | Y    | 13   | 5    | 3    | Y    | 8    | 0    | N    | 0    | 0    | N    | 8    | 1.6  | 3    | Y    | 4.8  | 3    | Y    | 1.6  | 3    | Y    | 20   | 12   | 3    | Y    | 13   | 3    | Y    | 4    | 2.4  | 0    | N    | 1.6  | 0    | N    | 35   | 2    | N    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |      |
| 112 | IKS/REC405 | PRUTHI DINESH    | 17  | 11  | 2   | Y   | 8   | 1   | N   | 9   | 5.4 | 3    | Y    | 3.6  | 3    | Y    | 19   | 5    | 3    | Y    | 11   | 3    | Y    | 1    | 1    | N    | 10   | 2    | 3    | Y    | 6    | 3    | Y    | 2    | 3    | Y    | 16   | 12   | 3    | Y    | 12   | 3    | Y    | 10   | 6.0  | 3    | Y    | 4    | 3    | Y    | 22   | 0    | N    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |      |
| 113 | IKS/REC406 | RAGHOTHAM G G    | 17  | 11  | 2   | Y   | 8   | 1   | N   | 9   | 5.4 | 3    | Y    | 3.6  | 3    | Y    | 19   | 5    | 3    | Y    | 11   | 3    | Y    | 1    | 1    | N    | 10   | 2    | 3    | Y    | 6    | 3    | Y    | 2    | 3    | Y    | 16   | 12   | 3    | Y    | 12   | 3    | Y    | 10   | 6.0  | 3    | Y    | 4    | 3    | Y    | 22   | 0    | N    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |      |
| 114 | IKS/REC407 | SADHANA M        | 10  | 10  | 2   | N   | 0   | 0   | N   | 10  | 6   | 3    | Y    | 4    | 3    | Y    | 12   | 4    | 3    | Y    | 3    | 0    | N    | 3    | 3    | Y    | 8    | 1.6  | 3    | Y    | 4.8  | 3    | Y    | 1.6  | 3    | Y    | 9    | 12   | 3    | Y    | 6    | 0    | N    | 8    | 4.8  | 3    | Y    | 3.2  | 5    | Y    | 21   | 0    | N    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |      |
| 115 | IKS/REC408 | SINDHU G         | 21  | 13  | 3   | Y   | 8   | 3   | Y   | 8   | 4.8 | 3    | Y    | 3.2  | 3    | Y    | 10   | 4    | 3    | Y    | 0    | 0    | N    | 6    | 3    | Y    | 8    | 1.6  | 3    | Y    | 4.8  | 3    | Y    | 1.6  | 3    | Y    | 14   | 12   | 3    | Y    | 8    | 0    | N    | 4    | 2.4  | 0    | N    | 1.6  | 0    | N    | 35   | 2    | N    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |      |
| 116 | IKS/REC409 | VARSHA M S       | 22  | 18  | 3   | Y   | 7   | 2   | N   | 8   | 4.8 | 3    | Y    | 3.2  | 3    | Y    | 15   | 4    | 3    | Y    | 11   | 3    | Y    | 0    | 0    | N    | 8    | 1.6  | 3    | Y    | 4.8  | 3    | Y    | 1.6  | 3    | Y    | 8    | 12   | 3    | Y    | 8    | 0    | N    | 2    | 2.4  | 0    | N    | 1.6  | 0    | N    | 28   | 0    | N    |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |      |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |       |      |
| CO  |            |                  | CO1 | CO2 | CO3 | CO4 | CO5 | CO6 | CO7 | CO8 | CO9 | CO10 | CO11 | CO12 | CO13 | CO14 | CO15 | CO16 | CO17 | CO18 | CO19 | CO20 | CO21 | CO22 | CO23 | CO24 | CO25 | CO26 | CO27 | CO28 | CO29 | CO30 | CO31 | CO32 | CO33 | CO34 | CO35 | CO36 | CO37 | CO38 | CO39 | CO40 | CO41 | CO42 | CO43 | CO44 | CO45 | CO46 | CO47 | CO48 | CO49 | CO50 | CO51 | CO52 | CO53 | CO54 | CO55 | CO56 | CO57 | CO58 | CO59 | CO60 | CO61 | CO62 | CO63 | CO64 | CO65 | CO66 | CO67 | CO68 | CO69 | CO70 | CO71 | CO72 | CO73 | CO74 | CO75 | CO76 | CO77 | CO78 | CO79 | CO80 | CO81 | CO82 | CO83 | CO84 | CO85 | CO86 | CO87 | CO88 | CO89 | CO90 | CO91 | CO92 | CO93 | CO94 | CO95 | CO96 | CO97 | CO98 | CO99 | CO100 | CO101 | CO102 | CO103 | CO104 | CO105 | CO106 | CO107 | CO108 | CO109 | CO110 | CO111 | CO112 | CO113 | CO114 | CO115 | CO116 | CO117 | CO118 | CO119 | CO120 | CO121 | CO122 | CO123 | CO124 | CO125 | CO126 | CO127 | CO128 | CO129 | CO130 | CO131 | CO132 | CO133 | CO134 | CO135 | CO136 | CO137 | CO138 | CO139 | CO140 | CO141 | CO142 | CO143 | CO144 | CO145 | CO146 | CO147 | CO148 | CO149 | CO150 | CO151 | CO152 | CO153 | CO154 | CO155 | CO156 | CO157 | CO158 | CO159 | CO160 | CO161 | CO162 | CO163 | CO164 | CO165 | CO166 | CO167 | CO168 | CO169 | CO170 | CO171 | CO172 | CO173 | CO174 | CO175 | CO176 | CO177 | CO178 | CO179 | CO180 | CO181 | CO182 | CO183 | CO184 | CO185 | CO186 | CO187 | CO188 | CO189 | CO190 | CO191 | CO192 | CO193 | CO194 | CO195 | CO196 | CO197 | CO198 | CO199 | CO200 | CO201 | CO202 | CO203 | CO204 | CO205 | CO206 | CO207 | CO208 | CO209 | CO210 | CO211 | CO212 | CO213 | CO214 | CO215 | CO216 | CO217 | CO218 | CO219 | CO220 | CO221 | CO222 | CO223 | CO224 | CO225 | CO226 | CO227 | CO228 | CO229 | CO230 | CO231 | CO232 | CO233 | CO234 | CO235 | CO236 | CO237 | CO238 | CO239 | CO240 | CO241 | CO242 | CO243 | CO244 | CO245 | CO246 | CO247 | CO248 | CO249 | CO250 | CO251 | CO252 | CO253 | CO254 | CO255 | CO256 | CO257 | CO258 | CO259 | CO260 | CO261 | CO262 | CO263 | CO264 | CO265 | CO266 | CO267 | CO268 | CO269 | CO270 | CO271 | CO272 | CO273 | CO274 | CO275 | CO276 | CO277 | CO278 | CO279 | CO280 | CO281 | CO282 | CO283 | CO284 | CO285 | CO286 | CO287 | CO288 | CO289 | CO290 | CO291 | CO292 | CO293 | CO294 | CO295 | CO296 | CO297 | CO298 | CO299 | CO300 | CO301 | CO302 | CO303 | CO304 | CO305 | CO306 | CO307 | CO308 | CO309 | CO310 | CO311 | CO312 | CO313 | CO314 | CO315 | CO316 | CO317 | CO318 | CO319 | CO320 | CO321 | CO322 | CO323 | CO324 | CO325 | CO326 | CO327 | CO328 | CO329 | CO330 | CO331 | CO332 | CO333 | CO334 | CO335 | CO336 | CO337 | CO338 | CO339 | CO340 | CO341 | CO342 | CO343 | CO344 | CO345 | CO346 | CO347 | CO348 | CO349 | CO350 | CO351 | CO352 | CO353 | CO354 | CO355 | CO356 | CO357 | CO358 | CO359 | CO360 | CO361 | CO362 | CO363 | CO364 | CO365 | CO366 | CO367 | CO368 | CO369 | CO370 | CO371 | CO372 | CO373 | CO374 | CO375 | CO376 | CO377 | CO378 | CO379 | CO380 | CO381 | CO382 | CO383 | CO384 | CO385 | CO386 | CO387 | CO388 | CO389 | CO390 | CO391 | CO392 | CO393 | CO394 | CO395 | CO396 | CO397 | CO398 | CO399 | CO400 | CO401 | CO402 | CO403 | CO404 | CO405 | CO406 | CO407 | CO408 | CO409 | CO410 | CO411 | CO412 | CO413 | CO414 | CO415 | CO416 | CO417 | CO418 | CO419 | CO420 | CO421 | CO422 | CO423 | CO424 | CO425 | CO426 | CO427 | CO428 | CO429 | CO430 | CO431 | CO432 | CO433 | CO434 | CO435 | CO436 | CO437 | CO438 | CO439 | CO440 | CO441 | CO442 | CO443 | CO444 | CO445 | CO446 | CO447 | CO448 | CO449 | CO450 | CO451 | CO452 | CO453 | CO454 | CO455 | CO456 | CO457 | CO458 | CO459 | CO460 | CO461 | CO462 | CO463 | CO464 | CO465 | CO466 | CO467 | CO468 | CO469 | CO470 | CO471 | CO472 | CO473 | CO474 | CO475 | CO476 | CO477 | CO478 | CO479 | CO480 | CO481 | CO482 | CO483 | CO484 | CO485 | CO486 | CO487 | CO488 | CO489 | CO490 | CO491 | CO492 | CO493 | CO494 | CO495 | CO496 | CO497 | CO498 | CO499 | CO500 | CO501 | CO502 | CO503 | CO504 | CO505 | CO506 | CO507 | CO508 | CO509 | CO510 | CO511 | CO512 | CO513 | CO514 | CO515 | CO516 | CO517 | CO518 | CO519 | CO520 | CO521 | CO522 | CO523 | CO524 | CO525 | CO526 | CO527 | CO528 | CO529 | CO530 | CO531 | CO532 | CO533 | CO534 | CO535 | CO536 | CO537 | CO538 | CO539 | CO540 | CO541 | CO542 | CO543 | CO544 | CO545 | CO546 | CO547 | CO548 | CO549 | CO550 | CO551 | CO552 | CO553 | CO554 | CO555 | CO556 | CO557 | CO558 | CO559 | CO560 | CO561 | CO562 | CO563 | CO564 | CO565 | CO566 | CO567 | CO568 | CO569 | CO570 | CO571 | CO572 | CO573 | CO574 | CO575 | CO576 | CO577 | CO578 | CO579 | CO580 | CO581 | CO582 | CO583 | CO584 | CO585 | CO586 | CO587 | CO588 | CO589 | CO590 | CO591 | CO592 | CO593 | CO594 | CO59 |



# ವಿಶ್ವೇಶ್ವರಯ್ಯ ತಾಂತ್ರಿಕ ವಿಶ್ವವಿದ್ಯಾಲಯ

("ವಿ ಟಿ ಯು ಅಧಿನಿಯಮ ೧೯೯೪" ರ ಅಡಿಯಲ್ಲಿ ಕರ್ನಾಟಕ ಸರ್ಕಾರದಿಂದ ಸ್ಥಾಪಿತವಾದ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯ)

## VISVESVARAYA TECHNOLOGICAL UNIVERSITY

(State University of Government of Karnataka Established as per the VTU Act, 1994)

"JnanaSangama" Belagavi-590018, Karnataka, India

Prof. Dr. B. E. Rangaswamy, Ph.D.

Fax : (0831) 2405467

Phone: (0831) 2498100 REGISTRAR

REF: VTU/BGM/ACA/2022-23/ 6241

DATE: 21 JAN 2023

### Revised-NOTIFICATION

**Subject:** - Revised-Academic Calendar of 3<sup>rd</sup> semester of B.E./B.Tech., programs of University regarding...

**Reference:** Dean Faculty of Engineering, VTU Belagavi approval dated 20.01.2023

Hon'ble Vice-Chancellor's approval dated: 20.01.2023

The **revised-academic calendar** concerned to 3<sup>rd</sup> semester of B.E./B.Tech., programs of the University for the academic year 2022-23 are hereby notified as mentioned below;

| Revised Academic Calendar for 3rd-semester B.E./B.Tech. Programs |                                |                                |
|--|--------------------------------|--------------------------------|
| Details  | Existing Dates                 | Revised Dates                  |
| Commencement of III semester                                     | 31.10.2022                     | 31.10.2022                     |
| Commencement of Classes for Lateral Entry students               | -----                          | 06.02.2023                     |
| Last working date  | 11.02.2023                     | 01.04.2023                     |
| Practical Examinations Regular Students                          | 13.02.2023<br>To<br>21.02.2023 | 04.04.2023<br>To<br>13.04.2023 |
| Theory Examinations  | 22.02.2023<br>To<br>22.03.2023 | 17.04.2023<br>To<br>05.05.2023 |
| Practical Examination for Lateral Entry students                 | -----                          | 08.05.2023<br>To<br>13.05.2023 |
| Intra/Inter Institute Internship                                 | 26.03.2023<br>To<br>16.04.2023 | ----                           |
| Commencement of IV semester                                      | 17.04.2023                     | 15.05.2023                     |

**Please Note:**

- The Institute needs to function for **six days** a week with **Saturday** being a full working day. Timing for the classes is either 08.00 am to 04.15 pm or 09.00 am to 05.00 pm in total 08 hours a day. #if required, the college can also plan to have extra classes on Sundays to complete academic activities within the duration mentioned.
- **Separate classes** should be conducted for lateral entry students as per the revised academic calendar; however, the regular students may attend the classes along with lateral entry students for review.
- Notification regarding the Calendar of Events relating to the conduct of University **Examinations** will be issued by the Registrar (Evaluation) from time to time.
- Academic Calendar **may be modified** based on guidelines/directions issued in the future by MHRD/UGC/AICTE/State Government.
- Academic Calendar is also applicable for **Autonomous Colleges**. If any changes are to be affected by Autonomous Colleges in the academic terms and examination schedule, they could do so with the approval of the University.
- The college has to conduct offline classes to cover **80%** of the syllabus of the courses; however, **20%** of the syllabus can be covered in virtual model (Online) mode. **Attendance** of the students for offline and online classes is mandatory and records should be maintained and submitted to the university whenever informed.
- AICTE Activity point details circular will be issued by the Registrar's office separately.
- If any clarification/correction, please email-[registrar@vtu.ac.in](mailto:registrar@vtu.ac.in) or [sbhvtuso@yahoo.com](mailto:sbhvtuso@yahoo.com)
- **Intra/Inter Institute Internship for lateral entry students shall be conducted parallelly with academic activities of even the semester.**

The Principals of Affiliated, Constituent and Autonomous Engineering Colleges, Chairpersons of the University departments are hereby informed to bring the revised-academic calendar to the notice of all concerned.

Sd/-

REGISTRAR

**To,**

1. The Principals of all affiliated/ constituent /Autonomous Engineering Colleges under the ambit of VTU Belagavi.
2. The chairperson, of the Department of Mechanical Engineering /Civil Engineering /Computer Science and Engineering& Communication Electronics Engineering of the University.

**Copy to.**

1. To the Hon'ble Vice-Chancellor through the secretary to VC, VTU Belagavi for information
2. The Registrar (Evaluation), VTU Belagavi for information.
3. The Regional Directors (I/c) of all the regional offices of VTU for circulation.
4. The Director I/c. ITI SMU, VTU Belagavi for information and to make arrangements to upload Academic Calendar on the VTU web portal.
5. The Director of Physical Education, VTU Belagavi for information
6. OS for information and make arrangements to send the circular regarding AICTE Activity Points
7. All the concerned Special Officer/s and Caseworker/s of the academic section, VTU, Belagavi

 21.1.23  
**REGISTRAR**

2/2



# ವಿಶ್ವೇಶ್ವರಯ್ಯ ತಾಂತ್ರಿಕ ವಿಶ್ವವಿದ್ಯಾಲಯ

("ವಿ ಟಿ ಯು ಅಧಿನಿಯಮ ೧೯೯೪ ರ ಅಡಿಯಲ್ಲಿ ಕರ್ನಾಟಕ ಸರ್ಕಾರದಿಂದ ಸ್ಥಾಪಿತವಾದ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯ")

## VISVESVARAYA TECHNOLOGICAL UNIVERSITY

(State University of Government of Karnataka Established as per the VTU Act, 1994)

"JnanaSangama" Belagavi-590018, Karnataka, India

REGISTRAR

Phone : (0831) 2498100

Fax : (0831) 2405467

REF: VTU/BGM/ACA/2022-23/ 3000

DATE: 3 SEP 2022

### NOTIFICATION

**Subject:** - Academic Calendar of ODD semesters B.E./B.Tech./B.Plan./B.Arch. programs of University regarding...

**Reference:** Hon'ble Vice-Chancellor's approval dated: 03.09.2022

The academic calendar concerned to **ODD semesters of B.E./B.Tech./B.Plan./B.Arch.** programs of University for academic year 2022-23 are hereby notified as mentioned in the attached sheet;

The Principals of Affiliated, Constituent and Autonomous Engineering Colleges are hereby informed to bring the academic calendar to the notice of all concerned.

Encl: As mentioned

Sd/-

REGISTRAR

To,

1. The Principals of all affiliated/ constituent /Autonomous Engineering Colleges under the ambit of VTU Belagavi.
2. The chairperson, Department of Mechanical Engineering /Civil Engineering /Computer Science and Engineering and Business Studies of the University.

Copy to.

1. To the Hon'ble Vice-Chancellor through the secretary to VC, VTU Belagavi for information
2. The Registrar (Evaluation), VTU Belagavi for information.
3. The Regional Directors (I/c) of all the regional offices of VTU for circulation.
4. The Director I/c. ITI SMU, VTU Belagavi for information and to make arrangements to upload revised Academic Calendar on the VTU web portal.
5. The Director of Physical Education, VTU Belagavi for information
6. PS to Registrar VTU Belagavi
7. All the concerned Special Officer/s and Caseworker/s of the academic section, VTU, Belagavi

Rag 03/09/2022  
Registrar

✍

### Academic Calendar for ODD Semester of UG programs for the year 2022-23

|                                    | I semester<br>B.E./B.Tech. | I semester<br>B.Arch./B.Plan | I semester<br>B.Sc.       | III semester<br>B.E./<br>B.Tech. | III Semester<br>B.Arch.        | III semester<br>B. Plan        | III Semester<br>B.Sc.          | V Semester<br>B.E./B.Tech.     | V Semester<br>B.Arch./<br>B.Plan. | VII semester<br>B.E./B.Tech.   | VII semester<br>B.Plan.        | VII semester<br>B.Arch         | IX semester<br>B.Arch          |
|------------------------------------|----------------------------|------------------------------|---------------------------|----------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|-----------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| Commencement of ODD Semester       | # 10.10.2022               | # 10.10.2022                 | 10.10.2022<br>(Tentative) | 11.10.2022                       | 31.10.2022                     | 31.10.2022                     | 10.10.2022                     | 10.10.2022                     | 12.09.2022                        | 21.08.2022                     | 21.08.2022                     | 19.09.2022                     | 01.09.2022                     |
| Internship                         |                            |                              |                           | 11.10.2022<br>To<br>30.10.2022   |                                |                                |                                |                                |                                   | 21.08.2022<br>To<br>17.09.2022 | 21.08.2022<br>To<br>24.09.2022 |                                |                                |
| Commencement of Classes            |                            |                              |                           | 31.10.2022                       | 31.10.2022                     | 31.10.2022                     | 10.10.2022                     | 10.10.2022                     | 12.09.2022                        | 19.09.2022                     | 26.09.2022                     | 19.09.2022                     | 01.09.2022                     |
| Last Working day of ODD Semester   |                            |                              |                           | 11.02.2023                       | 11.02.2023                     | 11.02.2023                     | 28.01.2023                     | 27.01.2023                     | 31.12.2022                        | 31.12.2022                     | 07.01.2023                     | 31.12.2022                     | 20.12.2022                     |
| Practical Examination              |                            |                              |                           | 13.02.2023<br>To<br>21.02.2023   | 13.02.2023<br>To<br>21.02.2023 | 13.02.2023<br>To<br>21.02.2023 | 01.02.2023<br>To<br>09.02.2023 | 30.01.2023<br>To<br>09.02.2023 | 03.01.2023<br>To<br>13.01.2023    | 03.01.2023<br>To<br>13.01.2023 | 09.01.2023<br>To<br>14.01.2023 | 03.01.2023<br>To<br>13.01.2023 | 21.12.2022<br>To<br>31.12.2022 |
| Theory Examinations                |                            |                              |                           | 22.02.2023<br>To<br>22.03.2023   | 22.02.2023<br>To<br>22.03.2023 | 22.02.2023<br>To<br>22.03.2023 | 13.02.2023<br>To<br>03.03.2023 | 13.02.2023<br>To<br>18.03.2023 | 16.01.2023<br>To<br>15.02.2023    | 16.01.2023<br>To<br>15.02.2023 | 16.01.2023<br>To<br>15.02.2023 | 16.01.2023<br>To<br>15.02.2023 | ----                           |
| Internship                         |                            |                              | *                         | 26.03.2023<br>To<br>16.04.2023   | ---                            | ---                            |                                | ---                            | ---                               |                                | ---                            |                                | ---                            |
| Internship Viva Voce/ Project viva |                            |                              |                           | ---                              | ---                            | ---                            |                                | ---                            | ---                               | ---                            | ---                            |                                | ---                            |
| Commencement of EVEN Semester      |                            |                              |                           | 17.04.2023                       | 17.04.2023                     | 17.04.2023                     | 20.03.2023                     | 20.03.2023                     | 20.03.2023                        | 20.02.2023                     | 20.02.2023                     | 20.02.2023                     | 06.01.2023                     |

**Please Note:**

- The academic sessions for ODD semesters should commence from the dates mentioned above. # Commencement of Induction Program As per AICTE Academic Calendar 2022-23
- The commencement date of VII semester B.E./B.Tech/, is postponed from 12.09.2022 to 19.09.2022 to cover 04 weeks of Internship duration. The students of B.E./B.Tech., compulsorily have to complete the Internship in this duration only.
- The commencement date of VII semester B.Plan., is postponed from 12.09.2022 to 26.09.2022 to cover 06 weeks of Internship duration.
- Students joining to VII semester B.E./B.Tech/B.Plan should complete the Internship before the commencement of the classes.
- The Institute needs to function for six days a week with additional hours (Saturday is a full working day). #if required, the college can also plan to have extra classes on Sundays to complete academic activities within the duration mentioned.
- The faculty/staff shall be available to undertake any work assigned by the university.
- Notification regarding the Calendar of Events relating to the conduct of University Examinations will be issued by the Registrar (Evaluation) from time to time.
- Academic Calendar may be modified based on guidelines/directions issued in the future by MHRD/UGC/AICTE/State Government.
- Academic Calendar is also applicable for Autonomous Colleges. if any changes are to be effected by Autonomous Colleges in the academic terms and examination schedule, they could do so with the approval of the University.
- The college has to conduct offline classes to cover 80% of the syllabus of the courses; however, 20% of the syllabus can be covered in virtual model (Online) mode. Attendance of the students for offline and online classes is mandatory and records should be maintained and submitted to the university whenever informed.
- If any clarification/correction, please email to [sbhvtuso@gmail.com](mailto:sbhvtuso@gmail.com)

\* Internship for Lateral Entry Students

Ray 03/09/2022  
REGISTRAR  
7/3/12



# K.S INSTITUTE OF TECHNOLOGY, BENGALURU-560109

TENTATIVE CALENDAR OF EVENTS: III ODD SEMESTER (2022-2023)

SESSION: OCT 2022 – FEB 2023

| Week No. | Month   | Day         |       |        |       |        |        | Days | Activities   |
|----------|---------|-------------|-------|--------|-------|--------|--------|------|--|
|          |         | Mon         | Tue   | Wed    | Thu   | Fri    | Sat    |      |  |
| 1        | OCT/NOV | 31*         | 1H    | 2      | 3     | 4 TA   | 5 DH   | 4    | 31* - Commencement of III Sem<br>1- Kannada Rajyotsava |
| 2        | NOV     | 7           | 8     | 9      | 10    | 11II   | 12     | 5    | 11- Kanakadasa Jayanti<br>12- Tuesday Time Table       |
| 3        | NOV     | 14          | 15    | 16     | 17    | 18     | 19 DH  | 5    |  |
| 4        | NOV     | 21          | 22    | 23     | 24    | 25     | 26 TA  | 6    | 26 - Wednesday Time Table                              |
| 5        | NOV/DEC | 28 T1       | 29 T1 | 30 T1  | 1     | 2      | 3 DH   | 5    |  |
| 6        | DEC     | 5           | 6     | 7      | 8 LT1 | 9 LT1  | 10 LT1 | 6    | 10- Tuesday Time Table                                 |
| 7        | DEC     | 12*<br>FFB1 | 13 BV | 14 ASD | 15    | 16     | 17 DH  | 5    | 12* - First Faculty Feed Back                          |
| 8        | DEC     | 19          | 20    | 21     | 22    | 23     | 24     | 6    | 24 - Wednesday Time Table                              |
| 9        | DEC     | 26          | 27    | 28     | 29    | 30     | 31 TA  | 6    | 31 - Monday Time Table                                 |
| 10       | JAN     | 2 T2        | 3 T2  | 4 T2   | 5     | 6      | 7 DH   | 5    |  |
| 11       | JAN     | 9           | 10    | 11     | 12 BV | 13 ASD | 14 H   | 5    | 14- Makara Sankranthi                                  |
| 12       | JAN     | 16*<br>FFB2 | 17    | 18     | 19    | 20     | 21 DH  | 5    | 16* - First Faculty Feed Back                          |
| 13       | JAN     | 23          | 24    | 25     | 26 H  | 27     | 28     | 5    | 26- Republic Day<br>28- Wednesday Time Table           |
| 14       | JAN/FEB | 30          | 31    | 1 TA   | 2 T3  | 3 T3   | 4 DH   | 5    |  |
| 15       | FEB     | 6 T3        | 7     | 8 LT2  | 9 LT2 | 10 LT2 | 11*    | 6    | 11- Thursday Time Table<br>11* - Last Working day      |

Total No of Working Days : 79

Total Number of working days ( Excluding holidays and Tests)=64

|          |                                |
|----------|--------------------------------|
| H        | Holiday                        |
| BV       | Blue Book Verification         |
| T1,T2,T3 | Tests 1,2,3                    |
| ASD      | Attendance & Sessional Display |
| DH       | Declared Holiday               |
| LT       | Lab Test                       |
| TA       | Test attendance                |

|              |           |
|--------------|-----------|
| Monday       | 13        |
| Tuesday      | 13        |
| Wednesday    | 13        |
| Thursday     | 13        |
| Friday       | 12        |
| <b>Total</b> | <b>64</b> |

*(Signature)*  
**PRINCIPAL**  
**K.S. INSTITUTE OF TECHNOLOGY**  
**BENGALURU - 560 109.**





# K.S. INSTITUTE OF TECHNOLOGY, BENGALURU-560109

TENTATIVE CALENDAR OF EVENTS: V ODD SEMESTER (2022-2023)

SESSION: OCT 2022 - JAN 2023

| Week No. | Month   | Day         |       |        |        |        |        | Days | Activities   |
|----------|---------|-------------|-------|--------|--------|--------|--------|------|--|
|          |         | Mon         | Tue   | Wed    | Thu    | Fri    | Sat    |      |  |
| 1        | OCT     | 10*         | 11    | 12     | 13     | 14     | 15     | 6    | 10* - Commencement of V Sem<br>15-Wednesday Time Table                       |
| 2        | OCT     | 17          | 18    | 19     | 20     | 21     | 22 DH  | 5    |  |
| 3        | OCT     | 24 H        | 25    | 26 H   | 27     | 28     | 29     | 4    | 24-Naraka Chaturdashi<br>26- Balipadyami Deepavalli<br>29- Friday Time Table |
| 4        | OCT/NOV | 31          | 10    | 2      | 3      | 4 TA   | 5 DH   | 4    | 1- Kannada Rajyotsava  |
| 5        | NOV     | 7 T1        | 8 T1  | 9 T1   | 10     | 11 H   | 12     | 5    | 11- Kanakadasa Jayanti<br>12- Wednesday Time Table                           |
| 6        | NOV     | 14          | 15    | 16 LT1 | 17 LT1 | 18 LT1 | 19 DH  | 5    |  |
| 7        | NOV     | 21*<br>FFB1 | 22 BV | 23 ASD | 24     | 25     | 26     | 6    | 21* - First Faculty Feed Back<br>26 - Monday Time Table                      |
| 8        | NOV/DEC | 28          | 29    | 30     | 1      | 2      | 3 DH   | 5    |  |
| 9        | DEC     | 5           | 6     | 7      | 8      | 9      | 10 TA  | 6    | 10- Tuesday Time Table   |
| 10       | DEC     | 12 T2       | 13 T2 | 14 T2  | 15     | 16     | 17 DH  | 5    |  |
| 11       | DEC     | 19*<br>FFB2 | 20    | 21     | 22 BV  | 23     | 24 ASD | 6    | 19* - Second Faculty Feed Back<br>24 - Thursday Time Table                   |
| 12       | DEC     | 26          | 27    | 28     | 29     | 30     | 31 DH  | 5    |  |
| 13       | JAN     | 2           | 3     | 4      | 5      | 6      | 7      | 6    | 7-Wednesday Time Table   |
| 14       | JAN     | 9           | 10 TA | 11 T3  | 12 T3  | 13 T3  | 14 DH  | 5    |  |
| 15       | JAN     | 16          | 17    | 18 LT3 | 19 LT2 | 20 LT2 | 21*    | 6    | 21- Wednesday Time Table<br>21* - Last Working day                           |

Total No of Working Days : 79

Total Number of working days ( Excluding holidays and Tests)=64

|          |                                |
|----------|--------------------------------|
| H        | Holiday                        |
| BV       | Blue Book Verification         |
| T1,T2,T3 | Tests 1,2,3                    |
| ASD      | Attendance & Sectional Display |
| DH       | Declared Holiday               |
| LT       | Lab Test                       |
| TA       | Test attendance                |

|           |    |
|-----------|----|
| Monday    | 13 |
| Tuesday   | 13 |
| Wednesday | 13 |
| Thursday  | 13 |
| Friday    | 12 |
| Total     | 64 |

*S. Kumar*  
22/08/22  
PRINCIPAL  
K.S. INSTITUTE OF TECHNOLOGY  
BENGALURU - 560 109



# K.S. INSTITUTE OF TECHNOLOGY, BENGALURU-560109

TENTATIVE CALENDAR OF EVENTS: VII ODD SEMESTER (2022-2023)

SESSION: SEP 2022 - DEC 2022

| Week No. | Month   | Day          |       |        |            |        |        | Days | Activities  |
|----------|---------|--------------|-------|--------|------------|--------|--------|------|---|
|          |         | Mon          | Tue   | Wed    | Thu        | Fri    | Sat    |      |   |
| 1        | SEP     | 19*          | 20    | 21     | 22         | 23     | 24 DH  | 5    | 19*-Commencement of VII Semester                      |
| 2        | SEP/OCT | 26           | 27    | 28     | 29         | 30     | 1      | 6    | 1- Wednesday Time Table                               |
| 3        | OCT     | 3            | 4H    | 5H     | 6          | 7      | 8 DH   | 3    | 4-Ayudha Pooja<br>5- Vijaya Dasami                    |
| 4        | OCT     | 10           | 11    | 12     | 13         | 14     | 15 TA  | 6    | 15-Friday Time Table                                  |
| 5        | OCT     | 17 T1        | 18 T1 | 19 T1  | 20         | 21     | 22 DH  | 5    |   |
| 6        | OCT     | 24 H         | 25    | 26 H   | 27 LT1     | 28 LT1 | 29 LT1 | 4    | 24-Naraka Chaturdashi<br>26- Balipadyami Deepavalli   |
| 7        | OCT/NOV | 31           | 1H    | 2      | 3*<br>FFB1 | 4 BV   | 5 DH   | 4    | 1- Kannada Rajyotsava<br>3* - First Faculty Feed Back |
| 8        | NOV     | 7 ASD        | 8     | 9      | 10         | 11H    | 12     | 5    | 11- Kanakadasa Jayanti<br>12- Tuesday Time Table      |
| 9        | NOV     | 14           | 15    | 16     | 17         | 18 TA  | 19 DH  | 5    |   |
| 10       | NOV     | 21 T2        | 22 T2 | 23 T2  | 24         | 25     | 26     | 6    | 26 - Wednesday Time Table                             |
| 11       | NOV/DEC | 28 *<br>FFB2 | 29    | 30 BV  | 1          | 2 ASD  | 3 DH   | 5    | 28* -Second Faculty Feed Back                         |
| 12       | DEC     | 5            | 6     | 7      | 8          | 9      | 10     | 6    | 10- Tuesday Time Table                                |
| 13       | DEC     | 12           | 13    | 14     | 15         | 16     | 17 DH  | 5    |   |
| 14       | DEC     | 19           | 20    | 21 TA  | 22 T3      | 23 T3  | 24 T3  | 6    |   |
| 15       | DEC     | 26           | 27    | 28 LT2 | 29 LT2     | 30 LT2 | 31*    | 6    | 31-Monday Time Table<br>31 - Last Working day         |

Total No of Working Days : 77

Total Number of working days ( Excluding holidays and Tests)=62

|          |                                 |
|----------|---------------------------------|
| H        | Holiday                         |
| BV       | Blue Book Verification          |
| T1,T2,T3 | Tests 1,2,3                     |
| ASD      | Announcement & Seasonal Display |
| DH       | Declared Holiday                |
| LT       | Lab Test                        |
| TA       | Test attendance                 |

|           |    |
|-----------|----|
| Monday    | 13 |
| Tuesday   | 13 |
| Wednesday | 12 |
| Thursday  | 12 |
| Friday    | 12 |
| Total     | 62 |

*(Signature)*  
22/09/22  
PRINCIPAL  
K.S. INSTITUTE OF TECHNOLOGY  
BENGALURU - 560 109



**K. S INSTITUTE OF TECHNOLOGY, BENGALURU-560109**  
**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**  
**TENTATIVE CALENDAR OF EVENTS: III ODD SEMESTER (2022-2023)**  
**SESSION: OCT 2022 – FEB 2023**

| Week No. | Month   | Day      |       |        |       |        |        | Days | Activities   | Department Activities Tentative Dates   |
|----------|---------|----------|-------|--------|-------|--------|--------|------|--|---|
|          |         | Mon      | Tue   | Wed    | Thu   | Fri    | Sat    |      |  |   |
| 1        | OCT/NOV | 31*      | 1H    | 2      | 3     | 4 TA   | 5 DH   | 4    | 31* - Commencement of III Sem<br>1- Kannada Rajyotsava | Nov. 2nd - Industrial Visit for 5th sem   |
| 2        | NOV     | 7        | 8     | 9      | 10    | 11H    | 12     | 5    | 11- Kanakadasa Jayanti<br>12- Tuesday Time Table       | Nov. 8th Self Happiness & Resilience<br>Nov. 12th - FDP on "Patent Search and Analysis" for students & staff.   |
| 3        | NOV     | 14       | 15    | 16     | 17    | 18     | 19 DH  | 5    |  | Nov. 15 - IEEE Awareness for 1st year students<br>Nov. 16th - Talk Under ASH/IEEE-WIE for 5th & 7th sem<br>Nov.17th -Talk on Entrepreneurship development Skill Under ISTE            |
| 4        | NOV     | 21       | 22    | 23     | 24    | 25     | 26 TA  | 6    | 26 - Wednesday Time Table                              | Nov. 24,25&26th -3 days "Hands-on Workshop on Embedded system Design using Raspberry pico" for students   |
| 5        | NOV/DEC | 28 T1    | 29 T1 | 30 T1  | 1     | 2      | 3 DH   | 5    |  | Nov. 28th & 29th AICTE Activity   |
| 6        | DEC     | 5        | 6     | 7      | 8 LT1 | 9 LT1  | 10 LT1 | 6    | 10- Tuesday Time Table                                 | Dec.8th & 9th - Workshop for 3rd & 5th sem students Under Garut Aerobatics Club<br>Dec. 10th - Guest Lecture on "Addressing challenges in research publications" for students & Staff |
| 7        | DEC     | 12* FFB1 | 13 BV | 14 ASD | 15    | 16     | 17 DH  | 5    | 12* - First Faculty Feed Back                          | Dec. 12th- Motivational Talk Under ISTE   |
| 8        | DEC     | 19       | 20    | 21     | 22    | 23     | 24     | 6    | 24 - Wednesday Time Table                              | Dec. 24th- Industrial Visit for 3rd sem   |
| 9        | DEC     | 26       | 27    | 28     | 29    | 30     | 31 TA  | 6    | 31 - Monday Time Table                                 | Dec. 30th- Career Guidance  |
| 10       | JAN     | 2 T2     | 3 T2  | 4 T2   | 5     | 6      | 7 DH   | 5    |  | Jan 5th - Miniproject Exhibition  |
| 11       | JAN     | 9        | 10    | 11     | 12 BV | 13 ASD | 14 H   | 5    | 14- Makara Sankranti                                   |   |
| 12       | JAN     | 16* FFB2 | 17    | 18     | 19    | 20     | 21 DH  | 5    | 16* - First Faculty Feed Back                          |   |
| 13       | JAN     | 23       | 24    | 25     | 26 H  | 27     | 28     | 5    | 26- Republic Day<br>28- Wednesday Time Table           |   |
| 14       | JAN/FEB | 30       | 31    | 1 TA   | 2 T3  | 3 T3   | 4 DH   | 5    |  |   |
| 15       | FEB     | 6 T3     | 7     | 8 LT2  | 9 LT2 | 10 LT2 | 11*    | 6    | 11- Thursday Time Table<br>11* - Last Working day      |   |

**Total No of Working Days : 79**

Total Number of working days ( Excluding holidays and Tests)=64

|                   |                                |
|-------------------|--------------------------------|
| <b>H</b>          | Holiday                        |
| <b>BV</b>         | Blue Book Verification         |
| <b>T1, T2, T3</b> | Tests 1, 2, 3                  |
| <b>ASD</b>        | Attendance & Sessional Display |
| <b>DH</b>         | Declared Holiday               |
| <b>LT</b>         | Lab Test                       |
| <b>TA</b>         | Test attendance                |

|              |           |
|--------------|-----------|
| Monday       | <b>13</b> |
| Tuesday      | <b>13</b> |
| Wednesday    | <b>13</b> |
| Thursday     | <b>13</b> |
| Friday       | <b>12</b> |
| <b>Total</b> | <b>64</b> |

**HEAD OF THE DEPARTMENT**  
 Dept. of Electronics & Communication Engg  
 K.S. Institute of Technology  
 Bengaluru - 560 109

**PRINCIPAL**  
 K.S. INSTITUTE OF TECHNOLOGY  
 BENGALURU - 560 109.



**K. S INSTITUTE OF TECHNOLOGY, BENGALURU-560109**  
**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**  
**TENTATIVE CALENDAR OF EVENTS: V ODD SEMESTER (2022-2023)**  
**SESSION: OCT 2022 – JAN 2023**

| Week No.                             | Month       | Day      |        |        |          |        |        | Days | Activities  | Department Activities Tentative Dates  |
|--------------------------------------|-------------|----------|--------|--------|----------|--------|--------|------|---|--|
|                                      |             | Mon      | Tue    | Wed    | Thu      | Fri    | Sat    |      |   |  |
| 1                                    | OCT         | 10*      | 11     | 12     | 13       | 14     | 15     | 6    | 10* - Commencement of V Sem<br>15- Friday Time Table                            | Oct. 10th & 11th Workshop Under Ananthakish<br>Oct 15th - IEEE day   |
| 2                                    | OCT         | 17       | 18     | 19     | 20       | 21     | 22 DH  | 5    |   | Oct 21st - Industrial Visit for 7th sem  |
| 3                                    | OCT         | 24 H     | 25     | 26 H   | 27       | 28     | 29     | 4    | 24-Naraka Chaturdashi<br>26- Balipadyami Deepavalli<br>29- Wednesday Time Table |  |
| 4                                    | OCT/<br>NOV | 31       | 1H     | 2      | 3        | 4      | 5 DH   | 4    | 1- Kannada Rajyotsava   | Nov. 2nd - Industrial Visit for 5th sem  |
| 5                                    | NOV         | 7        | 8      | 9      | 10       | 11H    | 12 TA  | 5    | 11- Kanakadasa Jayanti<br>12- Tuesday Time Table                                | Nov. 8th Self Happiness & Resilience<br>Nov. 12th - FDP on "Patent Search and Analysis" for students & staff.  |
| 6                                    | NOV         | 14 T1    | 15 T1  | 16 T1  | 17       | 18     | 19 DH  | 5    |   | Nov. 15 - IEEE Awareness for 1st year students<br>Nov. 16th - Talk Under ASH/IEEE-WIE for 5th & 7th sem<br>Nov. 17th - Talk on Entrepreneurship development Skill Under ISTE           |
| 7                                    | NOV         | 21       | 22     | 23 LT1 | 24 LT1   | 25 LT1 | 26     | 6    | 26 - Wednesday Time Table   | Nov. 24,25&26th -3 days "Hands-on Workshop on Embedded system Design using Raspberry pico" for students  |
| 8                                    | NOV/<br>DEC | 28* FFB1 | 29 BV  | 30 ASD | 1        | 2      | 3 DH   | 5    | 28* - First Faculty Feed Back   | Nov. 28th & 29th AICTE Activity  |
| 9                                    | DEC         | 5        | 6      | 7      | 8        | 9      | 10     | 6    | 10- Tuesday Time Table  | Dec. 8th & 9th - Workshop for 3rd & 5th sem students Under Garut Aerobatics Club<br>Dec. 10th - Guest Lecture on "Addressing challenges in research publications" for students & Staff |
| 10                                   | DEC         | 12       | 13     | 14     | 15       | 16 TA  | 17 DH  | 5    |   | Dec. 12th- Motivational Talk Under ISTE  |
| 11                                   | DEC         | 19 T2    | 20 T2  | 21 T2  | 22       | 23     | 24     | 6    | 24 - Wednesday Time Table   | Dec. 24th- Industrial Visit for 3rd sem  |
| 12                                   | DEC         | 26       | 27     | 28     | 29* FFB2 | 30 BV  | 31 ASD | 6    | 29* -Second Faculty Feed Back<br>31 - Monday Time Table                         | Dec. 30th- Carrier Guidance  |
| 13                                   | JAN         | 2        | 3      | 4      | 5        | 6      | 7 DH   | 5    |   | Jan 5th - Miniproject Exhibition   |
| 14                                   | JAN         | 9        | 10     | 11     | 12       | 13     | 14 H   | 5    | 14- Makara Sankranti  |  |
| 15                                   | JAN         | 16       | 17 TA  | 18 T3  | 19 T3    | 20 T3  | 21 DH  | 5    |   |  |
| 16                                   | JAN         | 23 LT2   | 24 LT2 | 25 LT2 | 26 LT1   | 27*    |        | 4    | 26- Republic Day<br>27* - Last Working day                                      |  |
| <b>Total No of Working Days : 82</b> |             |          |        |        |          |        |        |      |   |  |

Total Number of working days ( Excluding holidays and Tests)=67

|            |                                |
|------------|--------------------------------|
| H          | Holiday                        |
| BV         | Blue Book Verification         |
| T1, T2, T3 | Tests 1, 2, 3                  |
| ASD        | Attendance & Sessional Display |
| DH         | Declared Holiday               |
| LT         | Lab Test                       |
| TA         | Test attendance                |

|              |           |
|--------------|-----------|
| Monday       | 13        |
| Tuesday      | 13        |
| Wednesday    | 13        |
| Thursday     | 14        |
| Friday       | 14        |
| <b>Total</b> | <b>67</b> |

**HEAD OF THE DEPARTMENT**  
 Dept. of Electronics & Communication Engg  
 K.S. Institute of Technology  
 Bengaluru - 560 109

**PRINCIPAL**  
 K.S. INSTITUTE OF TECHNOLOGY  
 BENGALURU - 560 109.



**K. S INSTITUTE OF TECHNOLOGY, BENGALURU-560109**  
**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**  
**TENTATIVE CALENDAR OF EVENTS: VII ODD SEMESTER (2022-2023)**  
**SESSION: SEP 2022 – DEC 2022**

| Week No. | Month   | Day      |       |        |         |        |        | Days | Activities  | Department Activities Tentative Dates   |
|----------|---------|----------|-------|--------|---------|--------|--------|------|---|---|
|          |         | Mon      | Tue   | Wed    | Thu     | Fri    | Sat    |      |   |   |
| 1        | SEP     | 19*      | 20    | 21     | 22      | 23     | 24 DH  | 5    | 19*-Commencement of VII Semester                      |   |
| 2        | SEP/OCT | 26       | 27    | 28     | 29      | 30     | 1      | 6    | 1 - Wednesday Time Table                              | Sep 26th to 30th - FDP Under IEEE, IET, IETE & ISTE   |
| 3        | OCT     | 3        | 4H    | 5H     | 6       | 7      | 8 DH   | 3    | 4-Ayudha Pooja<br>5- Vijaya Dasami                    |   |
| 4        | OCT     | 10       | 11    | 12     | 13      | 14     | 15 TA  | 6    | 15-Friday Time Table                                  | Oct. 10th & 11th Workshop Under Anthariksh<br>Oct 15th - IEEE day   |
| 5        | OCT     | 17 T1    | 18 T1 | 19 T1  | 20      | 21     | 22 DH  | 5    |   | Oct 21st - Industrial Visit for 7th sem   |
| 6        | OCT     | 24 H     | 25    | 26 H   | 27 LT1  | 28 LT1 | 29 LT1 | 4    | 24-Naraka Chaturdashi<br>26- Balipadyami Deepavalli   |   |
| 7        | OCT/NOV | 31       | 1H    | 2      | 3* FFB1 | 4 BV   | 5 DH   | 4    | 1- Kannada Rajyotsava<br>3* - First Faculty Feed Back | Nov. 2nd - Industrial Visit for 5th sem   |
| 8        | NOV     | 7 ASD    | 8     | 9      | 10      | 11H    | 12     | 5    | 11- Kanakadasa Jayanti<br>12- Tuesday Time Table      | Nov. 8th Self Happiness & Resilience<br>Nov. 12th - FDP on "Patent Search and Analysis" for students & staff.   |
| 9        | NOV     | 14       | 15    | 16     | 17      | 18 TA  | 19 DH  | 5    |   | Nov. 15 - IEEE Awareness for 1st year students<br>Nov. 16th - Talk Under ASH/IEEE-WIE for 5th & 7th sem<br>Nov.17th -Talk on Entrepreneurship development Skill Under ISTE              |
| 10       | NOV     | 21 T2    | 22 T2 | 23 T2  | 24      | 25     | 26     | 6    | 26 - Wednesday Time Table                             | Nov. 24,25&26th -3 days "Hands-on Workshop on Embedded system Design using Raspberry pico" for students   |
| 11       | NOV/DEC | 28* FFB2 | 29    | 30 BV  | 1       | 2 ASD  | 3 DH   | 5    | 28* -Second Faculty Feed Back                         | Nov. 28th & 29th AICTE Activity   |
| 12       | DEC     | 5        | 6     | 7      | 8       | 9      | 10     | 6    | 10- Tuesday Time Table                                | Dec.8th & 9th - Workshop for 3rd & 5th sem students Under Garut AeroModeling Club<br>Dec. 10th - Guest Lecture on "Addressing challenges in research publications" for students & Staff |
| 13       | DEC     | 12       | 13    | 14     | 15      | 16     | 17 DH  | 5    |   | Dec. 12th- Motivational Talk Under ISTE   |
| 14       | DEC     | 19       | 20    | 21 TA  | 22 T3   | 23 T3  | 24 T3  | 6    |   | Dec. 24th- Industrial Visit for 3rd sem   |
| 15       | DEC     | 26       | 27    | 28 LT2 | 29 LT2  | 30 LT2 | 31*    | 6    | 31-Monday Time Table<br>31 - Last Working day         | Dec. 30th- Carrier Guidance   |

Total No of Working Days : 77

Total Number of working days ( Excluding holidays and Tests)=62

|           |                                |
|-----------|--------------------------------|
| H         | Holiday                        |
| BV        | Blue Book Verification         |
| T1,T2, T3 | Tests 1,2, 3                   |
| ASD       | Attendance & Sessional Display |
| DH        | Declared Holiday               |
| LT        | Lab Test                       |
| TA        | Test attendance                |

|              |           |
|--------------|-----------|
| Monday       | 13        |
| Tuesday      | 13        |
| Wednesday    | 12        |
| Thursday     | 12        |
| Friday       | 12        |
| <b>Total</b> | <b>62</b> |

*[Signature]*  
**HEAD OF THE DEPARTMENT**  
 Dept. of Electronics & Communication Engg  
 K.S. Institute of Technology  
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 K.S. INSTITUTE OF TECHNOLOGY  
 BENGALURU - 560 109,




**K. S. INSTITUTE OF TECHNOLOGY, BANGALORE**  
**VII SEM (2018 SCHEME)**  
**I SESSIONAL TEST TIME TABLE (2022-2023)**

DATE: 11-10-2022

| DATE                   | TIME                | COMPUTER SCIENCE AND ENGG                             | ELECTRONICS AND COMMUNICATION ENGG | ELECTRONICS AND TELECOMMUNICATION ENGG | MECHANICAL ENGG                                |
|------------------------|---------------------|---|------------------------------------|--|--|
| 27-10-2022<br>THURSDAY | 9.30 AM TO 11.00 AM | ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING (18CS71) | COMPUTER NETWORKS (18EC71)         | OPTICAL COMMUNICATION (18TE71)         | CONTROL ENGINEERING (18ME71)                   |
|                        | 2.00 PM TO 3.30 PM  | BIG DATA ANALYTICS (18CS72)                           | VLSI DESIGN (18EC72)               | WIRELESS COMMUNICATION (18TE72)        | COMPUTER AIDED DESIGN & MANUFACTURING (18ME72) |
| 28-10-2022<br>FRIDAY   | 9.30 AM TO 11.00 AM | USER INTERFACE DESIGN (18CS734)                       | SATELLITE COMMUNICATION (18EC732)  | SATELLITE COMMUNICATION (18EC732)      | TOTAL QUALITY MANAGEMENT (18ME734)             |
|                        | 2.00 PM TO 3.30 PM  | CRYPTOGRAPHY (18CS744)                                | CRYPTOGRAPHY (18EC744)             | CRYPTOGRAPHY (18EC744)                 | ADDITIVE MANUFACTURING (18ME741)               |
| 29-10-2022<br>SATURDAY | 9.30 AM TO 11.00 AM | ENERGY AND ENVIRONMENT (18ME751)                      | ENERGY AND ENVIRONMENT (18ME751)   | ENERGY AND ENVIRONMENT (18ME751)       | PYTHON APPLICATION PROGRAMMING (18CS752)       |
|                        | 2.00 PM TO 3.30 PM  | ---   | ---                                | ---                                    | ---  |

NOTE: All the students are strictly informed to wear LAB uniforms, College ID Card is compulsory during the test.

  
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**PRINCIPAL**  
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K.S. INSTITUTE OF TECHNOLOGY  
BENGALURU - 560 109

## K.S.INSTITUTE OF TECHNOLOGY, Bangalore - 109

### VII SEM I SESSIONAL TEST INVIGILATION DUTY (2022-2023)

| Date                   | Timings             | 201          | 203          | 204          | 205                       | 206          | 207                       | 208          | 209                       |
|------------------------|---------------------|--------------|--------------|--------------|---------------------------|--------------|---------------------------|--------------|---------------------------|
| 27-10-2022<br>THURSDAY | 9:30 am to 11:00 am | BK<br>(CSE)  | NM<br>(ME)   | KG<br>(CSE)  | RGL<br>(ME)               | PR<br>(CSE)  | PA<br>(ECE)               | PS<br>(ECE)  | AKG<br>(ECE)              |
|                        | 2:00 pm to 3:30 pm  | PR<br>(CSE)  | MBR<br>(ME)  | KMS<br>(CSE) | PHS.<br>(CSE)             | SST<br>(ECE) | SB<br>(ECE)               | LK<br>(CSE)  | PS<br>(ECE)               |
| 28-10-2022<br>FRIDAY   | 9:30 am to 11:00 am | KMS<br>(CSE) | AKG<br>(ECE) | SB<br>(ECE)  | PKN<br>(CSE)              | MBR<br>(ME)  | PA <sup>PS</sup><br>(ECE) | SST<br>(ECE) | LK <sup>GR</sup><br>(CSE) |
|                        | 2:00 pm to 3:30 pm  | BK<br>(CSE)  | SST<br>(ECE) | PKN<br>(CSE) | PS <sup>PA</sup><br>(ECE) | RGL<br>(ME)  | GR <sup>LK</sup><br>(CSE) | NM<br>(ME)   | AKG<br>(ECE)              |
| 29-10-2022<br>SATURDAY | 9:30 am to 11:00 am | LK<br>(CSE)  | PA<br>(ECE)  | GR<br>(CSE)  | MBR<br>(ME)               | PHS<br>(CSE) | AKG<br>(ECE)              | RGL<br>(ME)  | KG<br>(CSE)               |

*[Signature]*  
20/10/22  
ACADEMIC-INCHARGE

*[Signature]*  
PRINCIPAL

|                   |     |                         |     |
|-------------------|-----|-------------------------|-----|
| Mr. Krishna Gudi  | KG  | Dr. Surekha             | SB  |
| Mr. Prashanth HS  | PHS | Mr. Praveen             | PA  |
| Mrs. Beena K      | BK  | Mr. Saleem S Tevaramani | SST |
| Mrs. Geetha R     | GR  | Mr. Aswini Kumar        | AKG |
| Mrs. Pallavi K N  | PKN | Mrs. Pooja S            | PS  |
| Mrs. Kavya M S    | KMS | Mr. Nagabhushana M      | NM  |
| Mrs. Pallavi R    | PR  | Mr. Manjunath B R       | MBR |
| Mr. Laxmikantha K | LK  | Mr. Rajesh G L          | RGL |

K.S. INSTITUTE OF TECHNOLOGY  
BENGALURU - 560 109

**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**VII SEM 2018 SCHEME**  
**FIRST INTERNAL TEST SEATING ARRANGEMENT (ODD SEMESTER - 2022-2023)**

ROOM No: 201

**BLACK BOARD**

| VII 'A' CS | VII 'A' EC | VII 'A' CS | VII 'A' EC | VII 'A' CS | VII 'A' EC |
|------------|------------|------------|------------|------------|------------|
| 1KS19CS001 | 1KS19EC001 | 1KS19CS007 | 1KS19EC007 | 1KS19CS015 | 1KS19EC014 |
| 1KS19CS002 | 1KS19EC002 | 1KS19CS009 | 1KS19EC008 | 1KS19CS016 | 1KS19EC015 |
| 1KS19CS003 | 1KS19EC003 | 1KS19CS010 | 1KS19EC009 | 1KS19CS017 | 1KS19EC016 |
| 1KS19CS004 | 1KS19EC004 | 1KS19CS011 | 1KS19EC010 | 1KS19CS018 | 1KS19EC017 |
| 1KS19CS005 | 1KS19EC005 | 1KS19CS012 | 1KS19EC011 | 1KS19CS019 | 1KS19EC018 |
| 1KS19CS006 | 1KS19EC006 | 1KS19CS014 | 1KS19EC012 | 1KS19CS020 | 1KS19EC019 |

VII CS 'A' SEC Total = 18

VII EC 'A' SEC Total = 18

  
**ACADEMIC COORDINATOR**  
 Head of the Department  
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K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109

VII SEM 2018 SCHEME

FIRST INTERNAL TEST SEATING ARRANGEMENT (ODD SEMESTER - 2022-2023)

ROOM No: 203

BLACK BOARD

| VII 'A' CS | VII 'A' EC |
|------------|------------|
| 1KS19CS021 | 1KS19EC020 |
| 1KS19CS022 | 1KS19EC021 |
| 1KS19CS023 | 1KS19EC022 |
| 1KS19CS024 | 1KS19EC023 |
| 1KS19CS025 | 1KS19EC024 |
| 1KS19CS026 | 1KS19EC025 |

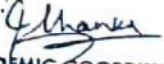
| VII 'A' CS | VII 'A' EC |
|------------|------------|
| 1KS19CS028 | 1KS19EC027 |
| 1KS19CS029 | 1KS19EC028 |
| 1KS19CS030 | 1KS19EC029 |
| 1KS19CS031 | 1KS19EC030 |
| 1KS19CS032 | 1KS19EC031 |
| 1KS19CS033 | 1KS19EC032 |

| VII 'A' CS | VII 'A' ME |
|------------|------------|
| 1KS19CS034 | 1KS19ME001 |
| 1KS19CS035 | 1KS19ME002 |
| 1KS19CS036 | 1KS19ME003 |
| 1KS19CS038 | 1KS19ME004 |
| 1KS19CS039 | 1KS19ME005 |
| 1KS19CS040 | 1KS19ME008 |

VII CS 'A' SEC Total = 18

VII EC 'A' SEC Total = 12

VII ME 'A' SEC Total = 06

  
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PRINCIPAL  
K.S. INSTITUTE OF TECHNOLOGY  
BANGALURU - 550 109

**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**VII SEM 2018 SCHEME**  
**FIRST INTERNAL TEST SEATING ARRANGEMENT (ODD SEMESTER - 2022-2023)**

ROOM No: 204

BLACK BOARD

| VII 'A' CS | VII 'A' EC | VII 'A' CS | VII 'A' EC | VII 'A' CS | VII 'A' ME |
|------------|------------|------------|------------|------------|------------|
| 1KS19CS041 | 1KS19EC033 | 1KS19CS047 | 1KS19EC040 | 1KS19CS053 | 1KS19ME009 |
| 1KS19CS042 | 1KS19EC035 | 1KS19CS048 | 1KS19EC041 | 1KS19CS054 | 1KS19ME010 |
| 1KS19CS043 | 1KS19EC036 | 1KS19CS049 | 1KS19EC042 | 1KS19CS055 | 1KS19ME011 |
| 1KS19CS044 | 1KS19EC037 | 1KS19CS050 | 1KS19EC043 | 1KS19CS056 | 1KS19ME013 |
| 1KS19CS045 | 1KS19EC038 | 1KS19CS051 | 1KS19EC044 | 1KS19CS057 | 1KS19ME014 |
| 1KS19CS046 | 1KS19EC039 | 1KS19CS052 | 1KS19EC045 | 1KS19CS058 | 1KS19ME015 |

VII CS 'A' SEC Total = 18

VII EC 'A' SEC Total = 12

VII ME 'A' SEC Total = 06

  
**ACADEMIC COORDINATOR**  
 Head of the Department  
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 Bengaluru - 560 109.

  
**PRINCIPAL** 19/10/22  
 K.S. INSTITUTE OF TECHNOLOGY  
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**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**VII SEM 2018 SCHEME**  
**FIRST INTERNAL TEST SEATING ARRANGEMENT (ODD SEMESTER - 2022-2023)**

ROOM No: 205

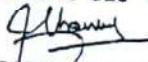
**BLACK BOARD**

| VII 'A & B' CS | VII 'A' EC | VII 'B' CS | VII 'A' EC | VII 'B' CS | VII 'A' ME |
|----------------|------------|------------|------------|------------|------------|
| 1KS18CS011     | 1KS19EC046 | 1KS19CS060 | 1KS19EC052 | 1KS19CS066 | 1KS19ME016 |
| 1KS19CS116     | 1KS19EC047 | 1KS19CS061 | 1KS19EC053 | 1KS19CS067 | 1KS19ME017 |
| 1KS20CS400     | 1KS19EC048 | 1KS19CS062 | 1KS19EC054 | 1KS19CS068 | 1KS19ME018 |
| 1KS20CS404     | 1KS19EC049 | 1KS19CS063 | 1KS19EC055 | 1KS19CS069 | 1KS19ME019 |
| 1KS20CS402     | 1KS19EC050 | 1KS19CS064 | 1KS19EC056 | 1KS19CS070 | 1KS19ME020 |
| 1KS19CS059     | 1KS19EC051 | 1KS19CS065 | 1KS19EC057 | 1KS19CS071 | 1KS19ME021 |

VII CS 'A' SEC Total = 05    VII CS 'B' SEC TOTAL = 13

VII EC 'A' SEC Total = 12

VII ME 'A' SEC Total = 06

  
**ACADEMIC COORDINATOR**  
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 19/10/22  
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**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**VII SEM 2018 SCHEME**  
**FIRST INTERNAL TEST SEATING ARRANGEMENT (ODD SEMESTER - 2022-2023)**

ROOM No: 206

**BLACK BOARD**

| VII 'B' CS | VII 'A' EC | VII 'B' CS | VII 'A & B' EC | VII 'A' ME | VII 'B' EC |
|------------|------------|------------|----------------|------------|------------|
| 1KS19CS072 | 1KS19EC058 | 1KS18CS078 | 1KS19EC085     | 1KS19ME022 | 1KS19EC071 |
| 1KS19CS073 | 1KS19EC059 | 1KS19CS079 | 1KS19EC086     | 1KS19ME023 | 1KS19EC073 |
| 1KS19CS074 | 1KS19EC061 | 1KS19CS080 | 1KS19EC067     | 1KS19ME024 | 1KS19EC074 |
| 1KS19CS075 | 1KS19EC082 | 1KS19CS081 | 1KS19EC068     | 1KS19ME025 | 1KS19EC075 |
| 1KS19CS076 | 1KS19EC063 | 1KS19CS082 | 1KS19EC069     | 1KS19ME026 | 1KS19EC076 |
| 1KS19CS077 | 1KS19EC064 | 1KS19CS083 | 1KS19EC070     | 1KS19ME027 | 1KS19EC077 |

VII CS 'B' SEC Total = 12

VII EC 'A' SEC Total = 08

VII ME 'A' SEC Total = 06

VII EC 'B' SEC TOTAL = 10

*[Signature]*  
**ACADEMIC COORDINATOR**  
 Head of the Department  
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*[Signature]*  
 19/10/22  
**PRINCIPAL**  
 Principal  
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**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**VII SEM 2018 SCHEME**  
**FIRST INTERNAL TEST SEATING ARRANGEMENT (ODD SEMESTER - 2022-2023)**

ROOM No: 207

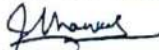
**BLACK BOARD**

| VII 'B' CS |  | VII 'B' EC | VII 'B' CS |  | VII 'B' EC | VII 'A' ME |  | VII 'B' EC |
|------------|--|------------|------------|--|------------|------------|--|------------|
| 1KS19CS084 |  | 1KS19EC078 | 1KS19CS090 |  | 1KS19EC085 | 1KS19ME028 |  | 1KS19EC092 |
| 1KS19CS085 |  | 1KS19EC079 | 1KS19CS091 |  | 1KS19EC086 | 1KS19ME029 |  | 1KS19EC093 |
| 1KS19CS086 |  | 1KS19EC081 | 1KS19CS092 |  | 1KS19EC087 | 1KS19ME030 |  | 1KS19EC094 |
| 1KS19CS087 |  | 1KS19EC082 | 1KS19CS093 |  | 1KS19EC088 | 1KS19ME032 |  | 1KS19EC095 |
| 1KS19CS088 |  | 1KS19EC083 | 1KS19CS094 |  | 1KS19EC089 | 1KS19ME033 |  | 1KS19EC096 |
| 1KS19CS089 |  | 1KS19EC084 | 1KS19CS096 |  | 1KS19EC090 | 1KS19ME034 |  | 1KS19EC097 |

VII CS 'B' SEC Total = 12

VII EC 'B' SEC Total = 18

VII ME 'A' SEC Total = 06

  
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**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**

**VII SEM 2018 SCHEME**

**FIRST INTERNAL TEST SEATING ARRANGEMENT (ODD SEMESTER - 2022-2023)**

**ROOM No: 208**

**BLACK BOARD**

| VII 'B' CS | VII 'B' EC | VII 'B' CS | VII 'B' EC | VII 'A' ME | VII 'B' EC & VII TCE |
|------------|------------|------------|------------|------------|----------------------|
| 1KS19CS097 | 1KS19EC098 | 1KS18CS103 | 1KS19EC104 | 1KS19ME035 | 1KS20EC400           |
| 1KS19CS098 | 1KS19EC099 | 1KS19CS104 | 1KS19EC105 | 1KS19ME036 | 1KS20EC401           |
| 1KS19CS099 | 1KS19EC100 | 1KS19CS105 | 1KS19EC106 | 1KS19ME037 | 1KS20EC402           |
| 1KS19CS100 | 1KS19EC101 | 1KS19CS106 | 1KS19EC107 | 1KS19ME039 | 1KS18TE005           |
| 1KS19CS101 | 1KS19EC102 | 1KS19CS107 | 1KS19EC108 | 1KS19ME040 | 1KS19ET002           |
| 1KS19CS102 | 1KS19EC103 | 1KS19CS108 | 1KS18EC089 | 1KS18ME001 | 1KS19ET003           |

**VII CS 'B' SEC Total = 12**

**VII EC 'B' SEC Total = 18**

**VII ME 'A' SEC Total = 06**

*[Signature]*  
**ACADEMIC COORDINATOR**  
 Head of the Department  
 Dept. of Mechanical Engg  
 K.S. Institute of Technology  
 Bengaluru - 560 109.

*[Signature]*  
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 K.S. INSTITUTE OF TECHNOLOGY  
 BENGALURU - 560 109

**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**Department of Electronics and Communication Engineering**  
**Attendance of VII 'A' for First Internal Test (2022-2023)**

Room No: 201

| SL.NO                    | REGISTER NO. | COMPUTER NETWORKS (18EC71) | VLSI DESIGN (18EC72) | SATELLITE COMMUNICATION (18EC732) | CRYPTOGRAPHY (18EC744) | ENERGY AND ENVIRONMENT (18ME751) |
|--------------------------|--------------|----------------------------|----------------------|-----------------------------------|------------------------|----------------------------------|
| 1                        | IKS19EC001   | <i>Anish</i>               | -AB-                 | <i>Anish</i>                      | <i>Anish</i>           | <i>Anish</i>                     |
| 2                        | IKS19EC002   | <i>Anu</i>                 | <i>Anu</i>           | <i>Anu</i>                        | <i>Anu</i>             | <i>Anu</i>                       |
| 3                        | IKS19EC003   | <i>Aishwarya</i>           | <i>Aishwarya</i>     | <i>Aishwarya</i>                  | <i>Aishwarya</i>       | <i>Aishwarya</i>                 |
| 4                        | IKS19EC004   | <i>Aish</i>                | <i>Aish</i>          | <i>Aish</i>                       | <i>Aish</i>            | <i>Aish</i>                      |
| 5                        | IKS19EC005   | <i>Aish</i>                | <i>Aish</i>          | <i>Aish</i>                       | <i>Aish</i>            | <i>Aish</i>                      |
| 6                        | IKS19EC006   | <i>Aish</i>                | <i>Aish</i>          | <i>Aish</i>                       | <i>Aish</i>            | <i>Aish</i>                      |
| 7                        | IKS19EC007   | <i>Anvitha</i>             | <i>Anvitha</i>       | Absent                            | <i>Anvitha</i>         | ← AB →                           |
| 8                        | IKS19EC008   | <i>Amulya</i>              | <i>Amulya</i>        | <i>Amulya</i>                     | <i>Amulya</i>          | <i>Amulya</i>                    |
| 9                        | IKS19EC009   | <i>Anvitha</i>             | -AB-                 | <i>Anvitha</i>                    | <i>Anvitha</i>         | <i>Anvitha</i>                   |
| 10                       | IKS19EC010   | AB                         | <i>Anjali</i>        | <i>Anjali</i>                     | <i>Anjali</i>          | <i>Anjali</i>                    |
| 11                       | IKS19EC011   | AB                         | -AB-                 | <i>Archana</i>                    | <i>Archana</i>         | <i>Archana</i>                   |
| 12                       | IKS19EC012   | <i>Ash</i>                 | <i>Ash</i>           | <i>Ash</i>                        | <i>Ash</i>             | <i>Ash</i>                       |
| 13                       | IKS19EC014   | <i>Bharg</i>               | <i>Bharg</i>         | <i>Bharg</i>                      | <i>Bharg</i>           | <i>Bharg</i>                     |
| 14                       | IKS19EC015   | <i>Chaitanya</i>           | <i>Chaitanya</i>     | <i>Chaitanya</i>                  | <i>Chaitanya</i>       | <i>Chaitanya</i>                 |
| 15                       | IKS19EC016   | <i>Chanda Raj</i>          | <i>Chanda Raj</i>    | <i>Chanda Raj</i>                 | <i>Chanda Raj</i>      | <i>Chanda Raj</i>                |
| 16                       | IKS19EC017   | <i>Ch</i>                  | <i>Ch</i>            | <i>Ch</i>                         | <i>Ch</i>              | ← AB →                           |
| 17                       | IKS19EC018   | <i>Pranj</i>               | -AB-                 | <i>Pranj</i>                      | <i>Pranj</i>           | <i>Pranj</i>                     |
| 18                       | IKS19EC019   | <i>Chirathara</i>          | -AB-                 | <i>Chirathara</i>                 | <i>Chirathara</i>      | <i>Chirathara</i>                |
| DATE:                    |              | 27/10/22                   | 27/10/22             | 28/10/22                          | 28/10/22               | 28/10/22                         |
| NO. OF STUDENTS PRESENT  |              | 16                         | 18                   | 17                                | 18                     | 16                               |
| NO. OF STUDENTS ABSENT   |              | 2                          | 05                   | 01                                | 0                      | 02                               |
| NAME OF INVIGILATOR      |              | <i>Beena</i>               | <i>Pallavi</i>       | <i>Kanya MS</i>                   | <i>Beena</i>           | <i>LC</i>                        |
| SIGNATURE OF INVIGILATOR |              | <i>Beena</i>               | <i>Pallavi</i>       | <i>Kanya MS</i>                   | <i>Beena</i>           | <i>LC</i>                        |

**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**Department of Electronics and Communication Engineering**  
**Attendance of VII 'A' for First Internal Test (2022-2023)**

Room No: 203

| SL.NO                    | REGISTER NO. | COMPUTER NETWORKS (18EC71) | VLSI DESIGN (18EC72) | SATELLITE COMMUNICATION (18EC732) | CRYPTOGRAPHY (18EC744) | ENERGY AND ENVIRONMENT (18ME751) |
|--------------------------|--------------|----------------------------|----------------------|-----------------------------------|------------------------|----------------------------------|
| 1                        | IKS19EC020   | Nayya                      | Nayya                | AB                                | Nayya                  | Nayya                            |
| 2                        | IKS19EC021   | <del>De</del>              | AB                   | <del>De</del>                     | <del>De</del>          | <del>De</del>                    |
| 3                        | IKS19EC022   | Paul                       | Paul                 | AB                                | Paul                   | Paul                             |
| 4                        | IKS19EC023   | AB                         | AB                   | Shrushti                          | Shrushti               | Shrushti                         |
| 5                        | IKS19EC024   | TKM                        | TKM                  | TKM                               | TKM                    | TKM                              |
| 6                        | IKS19EC025   | Dishant                    | Dishant              | Dishant                           | Dishant                | Dishant                          |
| 7                        | IKS19EC027   | Gall                       | Gall                 | Gall                              | Gall                   | Gall                             |
| 8                        | IKS19EC028   | Gayatri                    | Gayatri              | Gayatri                           | Gayatri                | Gayatri                          |
| 9                        | IKS19EC029   | AB                         | AB                   | Siddhartha                        | Siddhartha             | ← AB →                           |
| 10                       | IKS19EC030   | <del>GS</del>              | <del>GS</del>        | AB                                | <del>GS</del>          | <del>GS</del>                    |
| 11                       | IKS19EC031   | Harsh B                    | AB                   | Harsh B                           | Harsh B                | Harsh B                          |
| 12                       | IKS19EC032   | B.Y.Hanvi                  | B.Y.Hanvi            | B.Y.Hanvi                         | B.Y.Hanvi              | B.Y.Hanvi                        |
| DATE:                    |              | 27/10/22                   | 27/10/22             | 28/10/22                          | 28/10/22               | 29/10/22                         |
| NO. OF STUDENTS PRESENT  |              | 10                         | 08                   | 09                                | 12                     | 11                               |
| NO. OF STUDENTS ABSENT   |              | 2                          | 04                   | 03                                | 00                     | 01                               |
| NAME OF INVIGILATOR      |              | T. Narasimhan              | M. Ganesh            | G. Anand Kumar                    | Saleem S. Talwar       | Praveen                          |
| SIGNATURE OF INVIGILATOR |              | T. Narasimhan              | M. Ganesh            | A.                                | SSTP                   | Praveen                          |



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**Attendance of VII 'A' for First Internal Test (2022-2023)**

Room No: 204

| SL.NO                    | REGISTER NO. | COMPUTER NETWORKS (18EC71) | VLSI DESIGN (18EC72) | SATELLITE COMMUNICATION (18EC732) | CRYPTOGRAPHY (18EC744) | ENERGY AND ENVIRONMENT (18ME751) |
|--------------------------|--------------|----------------------------|----------------------|-----------------------------------|------------------------|----------------------------------|
| 1                        | 1KS19EC033   | <u>Pruthi R</u>            | <u>Pruthi R</u>      | <u>Pruthi R</u>                   | <u>Pruthi R</u>        | <u>Pruthi R</u>                  |
| 2                        | 1KS19EC035   | <u>pruthi</u>              | <u>pruthi</u>        | <u>pruthi</u>                     | <u>pruthi</u>          | <u>pruthi</u>                    |
| 3                        | 1KS19EC036   | <u>Jayath</u>              | <u>Jayath</u>        | <u>Jayath</u>                     | <u>Jayath</u>          | <u>Jayath</u>                    |
| 4                        | 1KS19EC037   | <u>Manogra</u>             | <u>Manogra</u>       | <u>Manogra</u>                    | <u>Manogra</u>         | <u>Manogra</u>                   |
| 5                        | 1KS19EC038   | <u>Keerthi</u>             | <u>Absent</u>        | <u>Keerthi</u>                    | <u>Keerthi</u>         | <u>Keerthi</u>                   |
| 6                        | 1KS19EC039   | <u>Keerthi</u>             | <u>Keerthi</u>       | <u>Keerthi</u>                    | <u>Keerthi</u>         | <u>Keerthi</u>                   |
| 7                        | 1KS19EC040   | <u>Keerthi</u>             | <u>Keerthi</u>       | <u>Keerthi</u>                    | <u>Keerthi</u>         | <u>Keerthi</u>                   |
| 8                        | 1KS19EC041   | <u>Keerthi</u>             | <u>Keerthi</u>       | <u>Keerthi</u>                    | <u>Keerthi</u>         | <u>Keerthi</u>                   |
| 9                        | 1KS19EC042   | <u>Lakshankumar</u>        | <u>Absent</u>        | <u>Lakshankumar</u>               | <u>Lakshankumar</u>    | <u>Lakshankumar</u>              |
| 10                       | 1KS19EC043   | <u>Pruthi R</u>            | <u>Pruthi R</u>      | <u>Pruthi R</u>                   | <u>Pruthi R</u>        | <u>Pruthi R</u>                  |
| 11                       | 1KS19EC044   | <u>ABSENT</u>              | <u>(M. Jothi)</u>    | <u>(M. Jothi)</u>                 | <u>(M. Jothi)</u>      | <u>(M. Jothi)</u>                |
| 12                       | 1KS19EC045   | <u>Mandhara</u>            | <u>Mandhara</u>      | <u>Mandhara</u>                   | <u>Mandhara</u>        | <u>Mandhara</u>                  |
| DATE:                    |              | 27/10/22                   | 27/10/22             | 28/10/22                          | 28/10/22               | 29/10/22                         |
| NO. OF STUDENTS PRESENT  |              | 11                         | 10                   | 12                                | 12                     | 12                               |
| NO. OF STUDENTS ABSENT   |              | 01                         | 02                   | 00                                | - Nil -                | - 00 -                           |
| NAME OF INVIGILATOR      |              | <u>Krishna</u>             | <u>Kavya MS</u>      | <u>Dr B. Surekha</u>              | <u>Pallavikn</u>       | <u>Geetha. R</u>                 |
| SIGNATURE OF INVIGILATOR |              | <u>[Signature]</u>         | <u>[Signature]</u>   | <u>[Signature]</u>                | <u>[Signature]</u>     | <u>[Signature]</u>               |

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Room No: 205

| SL.NO                    | REGISTER NO. | COMPUTER NETWORKS (18EC71) | VLSI DESIGN (18EC72) | SATELLITE COMMUNICATION (18EC732) | CRYPTOGRAPHY (18EC744) | ENERGY AND ENVIRONMENT (18ME751) |
|--------------------------|--------------|----------------------------|----------------------|-----------------------------------|------------------------|----------------------------------|
| 1                        | 1KS19EC046   | Murug                      | Murug                | -AB-                              | Murug                  | Murug                            |
| 2                        | 1KS19EC047   | -AB-                       | -AB                  | Pulvath                           | Arshad                 | Pulvath                          |
| 3                        | 1KS19EC048   | ⊕                          | ⊕                    | ⊕                                 | ⊕                      | ⊕                                |
| 4                        | 1KS19EC049   | Monika                     | Unika                | Monika                            | Monika                 | Monika                           |
| 5                        | 1KS19EC050   | Mounshik                   | Mounshik             | Mounshik                          | Mounshik               | Mounshik                         |
| 6                        | 1KS19EC051   | Qish                       | Qish                 | Qish                              | Qish                   | Qish                             |
| 7                        | 1KS19EC052   | Nidhi                      | Nidhi                | Nidhi                             | -AB-                   | (A) -                            |
| 8                        | 1KS19EC053   | Nirargok                   | Nirargok             | Nirargok                          | Nirargok               | Nirargok                         |
| 9                        | 1KS19EC054   | Nithin                     | Nithin               | Nithin                            | Nithin                 | Nithin                           |
| 10                       | 1KS19EC055   | Pavani                     | Pavani               | Pavani                            | Pavani                 | Pavani                           |
| 11                       | 1KS19EC056   | P.Mo                       | P.Mo                 | P.Mo                              | P.Mo                   | P.Mo                             |
| 12                       | 1KS19EC057   | -AB-                       | Poojey               | Poojey                            | Poojey                 | Poojey                           |
| DATE:                    |              | 27/10/2022                 | 27/10/22             | 28/10/2022                        | 28/10/22               | 29/10/22                         |
| NO. OF STUDENTS PRESENT  |              | 10                         | 11                   | 11                                | 11                     | 11                               |
| NO. OF STUDENTS ABSENT   |              | 02                         | 01                   | 01                                | 01                     | 01                               |
| NAME OF INVIGILATOR      |              | RAJESWAR                   | Pragathi             | Pallavi.KN                        | Praveen                | mangarath                        |
| SIGNATURE OF INVIGILATOR |              | [Signature]                | [Signature]          | [Signature]                       | [Signature]            | [Signature]                      |

**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**Department of Electronics and Communication Engineering**  
**Attendance of VII 'A & B' for First Internal Test (2022-2023)**

Room No: 206

| SL.NO                    | REGISTER NO. | COMPUTER NETWORKS (18EC71) | VLSI DESIGN (18EC72) | SATELLITE COMMUNICATION (18EC732) | CRYPTOGRAPHY (18EC744) | ENERGY AND ENVIRONMENT (18ME751) |
|--------------------------|--------------|----------------------------|----------------------|-----------------------------------|------------------------|----------------------------------|
| 1                        | IKS19EC058   | <del>Pradeep A</del>       | <del>(AB)</del>      | <del>Pradeep A</del>              | <del>Pradeep A</del>   | <del>Pradeep A</del>             |
| 2                        | IKS19EC059   | <del>Pradeep A</del>       | <del>(AB)</del>      | <del>Pradeep A</del>              | <del>Pradeep A</del>   | <del>Pradeep A</del>             |
| 3                        | IKS19EC061   | <del>(AB)</del>            | <del>(AB)</del>      | PSK                               | PSK                    | PSK                              |
| 4                        | IKS19EC062   | Praveena                   | Praveena             | Praveena                          | Praveena               | Praveena                         |
| 5                        | IKS19EC063   | <del>(AB)</del>            | <del>(AB)</del>      | <del>(AD)</del>                   | <del>Pradeep A</del>   | <del>- AB -</del>                |
| 6                        | IKS19EC064   | Prinip                     | Prinip               | Prinip                            | Prinip                 | <del>- AB -</del>                |
| 7                        | IKS19EC065   | Rachkish                   | Rachkish             | Rachkish                          | Rachkish               | Rachkish                         |
| 8                        | IKS19EC066   | Raji                       | Raji                 | Raji                              | Raji                   | Raji                             |
| 9                        | IKS19EC067   | <del>Pradeep A</del>       | <del>Pradeep A</del> | <del>(AD)</del>                   | <del>Pradeep A</del>   | <del>- AB -</del>                |
| 10                       | IKS19EC068   | <del>(AB)</del>            | <del>(AB)</del>      | <del>Pradeep A</del>              | <del>Pradeep A</del>   | <del>Pradeep A</del>             |
| 11                       | IKS19EC069   | Pohau. L.P                 | Pohau. L.P           | <del>(AD)</del>                   | Pohau. L.P             | Pohau. L.P                       |
| 12                       | IKS19EC070   | S.K.Paratesh               | S.K.Paratesh         | S.K.Paratesh                      | S.K.Paratesh           | S.K.Paratesh                     |
| 13                       | IKS19EC071   | Sahana.S                   | Sahana.S             | Sahana.S                          | Sahana.S               | Sahana.S                         |
| 14                       | IKS19EC073   | Sahana.S                   | Sahana.S             | Sahana.S                          | Sahana.S               | Sahana.S                         |
| 15                       | IKS19EC074   | <del>(AB)</del>            | <del>(AB)</del>      | <del>(AD)</del>                   | <del>- AB -</del>      | <del>- AB -</del>                |
| 16                       | IKS19EC075   | Sarav                      | Sarav                | Sarav                             | Sarav                  | Sarav                            |
| 17                       | IKS19EC076   | Santosh                    | Santosh              | Santosh                           | Santosh                | Santosh                          |
| 18                       | IKS19EC077   | <del>Pradeep A</del>       | <del>Pradeep A</del> | <del>Pradeep A</del>              | <del>Pradeep A</del>   | <del>Pradeep A</del>             |
| DATE:                    |              | 27/10/22                   | 27/10/22             | 27/10/22                          | 28/10/2022             | 29/10/22                         |
| NO. OF STUDENTS PRESENT  |              | 14                         | 12                   | 14                                | 17                     | 14                               |
| NO. OF STUDENTS ABSENT   |              | 04                         | 06                   | 04                                | 01                     | 04                               |
| NAME OF INVIGILATOR      |              | Pallavi R.                 | Sakshi S. Teja Sammi | Mr                                | RAJESH GL              | Prayantkhs                       |
| SIGNATURE OF INVIGILATOR |              |                            |                      |                                   |                        |                                  |

**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**Department of Electronics and Communication Engineering**  
**Attendance of VII 'B' for First Internal Test (2022-2023)**

Room No: 207

| SL.NO                    | REGISTER NO. | COMPUTER NETWORKS (18EC71) | VLSI DESIGN (18EC72) | SATELLITE COMMUNICATION (18EC732) | CRYPTOGRAPHY (18EC744) | ENERGY AND ENVIRONMENT (18ME751) |
|--------------------------|--------------|----------------------------|----------------------|-----------------------------------|------------------------|----------------------------------|
| 1                        | IKS19EC078   | Banitha                    | Banitha              | Banitha                           | Banitha                | AB                               |
| 2                        | IKS19EC079   | HPB                        | HPB                  | HPB                               | HPB                    | HPB                              |
| 3                        | IKS19EC081   | Shreyans                   | Shreyans             | Shreyans                          | Shreyans               | Shreyans                         |
| 4                        | IKS19EC082   | Shreyas B                  | Shreyas B.           | Shreyas B.                        | Shreyas B.             | Shreyas B.                       |
| 5                        | IKS19EC083   | Shreyas                    | Shreyas              | Shreyas                           | Shreyas                | Shreyas                          |
| 6                        | IKS19EC084   | Shreyal                    | Shreyal              | Shreyal                           | Shreyal                | Shreyal                          |
| 7                        | IKS19EC085   | SPJ                        | - AB -               | ← AB →                            | SPJ                    | SPJ                              |
| 8                        | IKS19EC086   | Sinchana MN                | Sinchana MN          | Sinchana MN                       | Sinchana MN            | AB                               |
| 9                        | IKS19EC087   | Saini                      | Saini                | Saini                             | Saini                  | Saini                            |
| 10                       | IKS19EC088   | Solanki                    | Solanki              | Solanki                           | Solanki                | Solanki                          |
| 11                       | IKS19EC089   | Srinam                     | Srinam               | Srinam                            | Srinam                 | Srinam                           |
| 12                       | IKS19EC090   | ← AB →                     | - AB -               | Sudhas                            | Sudhas                 | AB                               |
| 13                       | IKS19EC092   | Sumukha                    | Sumukha              | Sumukha                           | Sumukha                | Sumukha                          |
| 14                       | IKS19EC093   | Sushmita S                 | Sushmita S           | Sushmita S                        | Sushmita S             | AB                               |
| 15                       | IKS19EC094   | <del>SPJ</del>             | <del>SPJ</del>       | ← AB →                            | <del>SPJ</del>         | <del>SPJ</del>                   |
| 16                       | IKS19EC095   | ← AB →                     | Swathi               | Swathi                            | Swathi                 | AB                               |
| 17                       | IKS19EC096   | Ruti                       | Ruti                 | Ruti                              | Ruti                   | Ruti                             |
| 18                       | IKS19EC097   | Tejashwini                 | Tejashwini           | Tejashwini                        | Tejashwini             | Tejashwini                       |
| DATE:                    |              | 27/10/22                   | 27/10/22             | 28/10/22                          | 28/10/22               | 29/10/22                         |
| NO. OF STUDENTS PRESENT  |              | 16                         | 16                   | 16                                | 18                     | 13                               |
| NO. OF STUDENTS ABSENT   |              | 02                         | 02                   | 02                                | 00                     | 05                               |
| NAME OF INVIGILATOR      |              | Praveen                    | Dr. B. Surekha       | Pooja S.                          | LK                     | G. Anish Kumar                   |
| SIGNATURE OF INVIGILATOR |              |                            |                      |                                   |                        |                                  |

**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**Department of Electronics and Communication Engineering**  
**Attendance of VII 'B' for First Internal Test (2022-2023)**

Room No: 208

| SL.NO                    | REGISTER NO. | COMPUTER NETWORKS (18EC71) | VLSI DESIGN (18EC72) | SATELLITE COMMUNICATION (18EC732) | CRYPTOGRAPHY (18EC744) | ENERGY AND ENVIRONMENT (18ME751) |
|--------------------------|--------------|----------------------------|----------------------|-----------------------------------|------------------------|----------------------------------|
| 1                        | IKS19EC098   | <del>Theethan</del>        | <del>Theethan</del>  | <del>Theethan</del>               | <del>Theethan</del>    | <del>Theethan</del>              |
| 2                        | IKS19EC099   | ← AB →                     | ← AB →               | ← AB →                            | - AB -                 | - AB -                           |
| 3                        | IKS19EC100   | Vaishwanth                 | Vaishwanth           | Vaishwanth                        | Vaishwanth             | Vaishwanth                       |
| 4                        | IKS19EC101   | Vandana                    | Vandana              | Vandana                           | Vandana                | Vandana                          |
| 5                        | IKS19EC102   | ← AB →                     | Vandana.S            | Vandana.S                         | Vandana.S              | Vandana.S                        |
| 6                        | IKS19EC103   | R.vignesh                  | R.vignesh            | R.vignesh                         | R.vignesh              | R.vignesh                        |
| 7                        | IKS19EC104   | ← AB →                     | ← AB →               | Ukai.S                            | Ukai.S                 | Ukai.S                           |
| 8                        | IKS19EC105   | ← AB →                     | ← AB →               | <del>Ukai</del>                   | <del>Ukai</del>        | <del>Ukai</del>                  |
| 9                        | IKS19EC106   | Ushal                      | Ushal                | Ushal                             | Ushal                  | Ushal                            |
| 10                       | IKS19EC107   | Vishwas                    | Vishwas              | Vishwas                           | Vishwas                | Vishwas                          |
| 11                       | IKS19EC108   | ← AB →                     | ← AB →               | Yashu                             | Yashu                  | Yashu                            |
| 12                       | IKS18EC089   | ← AB →                     | ← AB →               | Sneha                             | Sneha                  | - AB -                           |
| 13                       | IKS20EC400   | MVF                        | ← AB →               | MVF                               | MVF                    | MVF                              |
| 14                       | IKS20EC401   | ← AB →                     | Ranjana.P            | Ranjana.P                         | Ranjana.P              | - AB -                           |
| 15                       | IKS20EC402   | ← AB →                     | ← AB →               | Bindhu                            | Bindhu                 | - AB -                           |
| DATE:                    |              | 27/10/22                   | 27/10/22             | 28/10/22                          | 28/10/22               | 29/10/22                         |
| NO. OF STUDENTS PRESENT  |              | 07                         | 08                   | 14                                | 14                     | 11                               |
| NO. OF STUDENTS ABSENT   |              | 08                         | 07                   | 01                                | 01                     | 04                               |
| NAME OF INVIGILATOR      |              | PS                         | LK                   | SST                               | RAJESH GIL             | RAJESH GIL                       |
| SIGNATURE OF INVIGILATOR |              | <i>PS</i>                  | <i>LK</i>            | <i>SST</i>                        | <i>RAJESH GIL</i>      | <i>RAJESH GIL</i>                |

**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**Department of Electronics and Telecommunication Engineering**  
**Attendance of VII Sem for First Internal Test (2022-2023)**

Room No: 208

| SL.NO                    | REGISTER NO. | OPTICAL COMMUNICATION (18TE71) | WIRELESS COMMUNICATION (18TE72) | SATELLITE COMMUNICATION (18EC732) | CRYPTOGRAPHY (18EC744) | ENERGY AND ENVIRONMENT (18ME751) |
|--------------------------|--------------|--------------------------------|---------------------------------|-----------------------------------|------------------------|----------------------------------|
| 1                        | 1KS18TE005   | Ankitha                        | Ankitha                         | Ankitha                           | Ankitha                | Ankitha                          |
| 2                        | 1KS19ET002   | Chaitra C                      | Chaitra C                       | Chaitra C                         | Chaitra C              | Chaitra C                        |
| 3                        | 1KS19ET003   | AB                             | ← AB →                          | <del>Abhishek</del>               | <del>Abhishek</del>    | - AB -                           |
| DATE: 27/10/22           |              | 27/10/22                       | 27/10/22                        | 28/10/22                          | 28/10/22               | 29/10/22                         |
| NO. OF STUDENTS PRESENT  |              | 02                             | 02                              | 03                                | 03                     | 02                               |
| NO. OF STUDENTS ABSENT   |              | 01                             | 01                              | 00                                | 00                     | 01                               |
| NAME OF INVIGILATOR      |              | PS                             | LK                              | SST                               | T. Narasimhan          | RAJESH G L                       |
| SIGNATURE OF INVIGILATOR |              | PS                             | LK                              | SST                               | T. Narasimhan          | Rajesh GL<br>29/10/22            |

**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**Department of Electronics and Telecommunication Engineering**  
**Attendance of VII Sem for First Internal Test (2022-2023)**

Room No: 209

| SL.NO                    | REGISTER NO. | OPTICAL COMMUNICATION (18TE71) | WIRELESS COMMUNICATION (18TE72) | SATELLITE COMMUNICATION (18EC732) | CRYPTOGRAPHY (18EC744) | ENERGY AND ENVIRONMENT (18ME751) |
|--------------------------|--------------|--------------------------------|---------------------------------|-----------------------------------|------------------------|----------------------------------|
| 1                        | 1KS19ET004   | anahadev AC                    | anahadev AC                     | anahadev AC                       | anahadev AC            | AB                               |
| 2                        | 1KS19ET005   | AB                             | <del>AB</del>                   | <del>AB</del>                     | <del>AB</del>          | <del>AB</del>                    |
| 3                        | 1KS19ET006   | N. Nalbin                      | N. Nalbin                       | N. Nalbin                         | N. Nalbin              | N. Nalbin                        |
| 4                        | 1KS19ET007   | Nisranjan S. Pat               | Nisranjan S. Pat                | Nisranjan S. Pat                  | Nisranjan S. Pat       | Nisranjan S. Pat                 |
| 5                        | 1KS19ET008   | AB                             | ← AB →                          | ← AB →                            | AB                     | AB                               |
| 6                        | 1KS19ET009   | Rohit Kumar                    | Rohit Kumar                     | Rohit Kumar                       | Rohit Kumar            | AB                               |
| 7                        | 1KS19ET010   | Abhijeet                       | Abhijeet                        | Abhijeet                          | Abhijeet               | Abhijeet                         |
| 8                        | 1KS19ET011   | Shweta                         | Shweta                          | Shweta                            | Shweta                 | Shweta                           |
| 9                        | 1KS19ET012   | AB.                            | ← AB →                          | AB                                | AB                     | AB                               |
| DATE:                    |              | 27/10/22                       | 29/10/22                        | 28/10/22                          | 28/10/22               | 29/10/22                         |
| NO. OF STUDENTS PRESENT  |              | 06                             | 07                              | 08                                | 08                     | 05                               |
| NO. OF STUDENTS ABSENT   |              | 03                             | 02                              | 01                                | 01                     | 04                               |
| NAME OF INVIGILATOR      |              | G. Anand Kumar                 | PS                              | Geetha R                          | G. Anand Kumar         | Krishna Patil                    |
| SIGNATURE OF INVIGILATOR |              | G. Anand Kumar                 | PS                              | Geetha R                          | G. Anand Kumar         | Krishna Patil                    |



**K.S. INSTITUTE OF TECHNOLOGY, BANGALORE - 560109**  
**FIRST INTERNAL TEST QUESTION PAPER 2022 – 23 ODD SEMESTER**

SET: A

USN

Degree : B. E  
Branch : ECE  
Course Title : Energy and Environment  
Duration : 90 Minutes

Semester : VII A & B  
Course Code : 18ME751  
Date : 29-10-2022  
Max Marks : 30

Note: Answer ONE full question from each part.

K-Levels: K1-Remembering, K2-Understanding, K3-Applying, K4-Analyzing, K5-Evaluating, K6-Creating

| Q No.         | Question  | Marks | CO mapping | K-Level |
|---------------|---|-------|------------|---------|
| <b>PART-A</b> |   |       |            |         |
| 1(a)          | <b>Interpret</b> World Energy Scenario with respect to production and consumption using relevant statistics.  | 12    | CO1        | K2      |
|               | <b>Explain</b> primary energy demand in India by fuel with sector wise comparison.  | 6     | CO1        | K2      |
| <b>OR</b>     |   |       |            |         |
| 2(a)          | <b>Illustrate</b> how the following factors effects the energy development in India: <ul style="list-style-type: none"><li>• Energy prices and Affordability</li><li>• Social and environmental aspects</li><li>• Investments</li></ul>   | 12    | CO1        | K2      |
| (b)           | <b>Explain:</b><br>(i) The Rajiv Gandhi Grameena Viduytikaran Yojana (RGGVY)<br>(ii) Deen Dayal Upadhyana Grama Jyoti Yojana (DDUDJY)<br>(iii) Energy Production in India - Coal (only)   | 6     | CO1        | K2      |
| <b>PART-B</b> |   |       |            |         |
| 3(a)          | <b>Identify</b> and explain the factors relevant to energy pricing.   | 6     | CO2        | K3      |
|               | <b>Calculate</b> the cost of generation per kWh for a power station having the following data:<br>Installed capacity of the plant = 200 MW<br>Capital cost = Rs 400 crores<br>Rate of interest and depreciation = 12%<br>Annual cost of fuel, salaries, and taxation = Rs 5 crores<br>Load factor = 50% | 6     | CO2        | K3      |
| <b>OR</b>     |   |       |            |         |
| 4(a)          | <b>Identify</b> the principles of energy management system  | 6     | CO2        | K3      |
| (b)           | Identify and explain 10 steps methodology for detailed Energy Audit.  | 6     | CO2        | K3      |

Course In charge

Module Coordinator

HOD ECE

Principal  
*Selved*





**K.S. INSTITUTE OF TECHNOLOGY, BANGALORE - 560109**  
**FIRST INTERNAL TEST QUESTION PAPER 2022 – 23 ODD SEMESTER**

SET: B

USN

Degree : B. E  
Branch : ECE  
Course Title : Energy and Environment  
Duration : 90 Minutes

Semester : VII A& B  
Course Code : 18ME751  
Date : 29-10-2022  
Max Marks : 30

**Note: Answer ONE full question from each part.**

K-Levels: K1-Remembering, K2-Understanding, K3-Applying, K4-Analyzing, K5-Evaluating, K6-Creating

| Q No.         | Question   | Marks | CO mapping | K-Level |
|---------------|--|-------|------------|---------|
| <b>PART-A</b> |  |       |            |         |
| 1(a)          | Summarize with relevant statistics, the primary energy production and trade trend for India.   | 12    | CO1        | K2      |
| (b)           | Compare Energy and Power.  | 6     | CO1        | K2      |
| <b>OR</b>     |  |       |            |         |
| 2(a)          | Illustrate how economy, demographics, policies, and framework effects the energy development in India.   | 12    | CO1        | K2      |
| (b)           | Summarize the India's rural electrification programme relevant to modern energy access.  | 6     | CO1        | K2      |
| <b>PART-B</b> |  |       |            |         |
| 3(a)          | Identify the need for energy audit, preliminary audit, and detailed audit.   | 6     | CO2        | K3      |
| (b)           | Calculate the cost of generation per kWh for a power station having the following data:<br>Installed capacity of the plant = 200 MW<br>Capital cost = Rs 400 crores<br>Rate of interest and depreciation = 12%<br>Annual cost of fuel, salaries, and taxation = Rs 5 crores<br>Load factor = 60% | 6     | CO2        | K3      |
| <b>OR</b>     |  |       |            |         |
| 4(a)          | Identify the need for energy demand estimation.  | 6     | CO2        | K3      |
| (b)           | Identify and explain various phases of energy audit methodology  | 6     | CO2        | K3      |

  
Course In charge

  
Module Coordinator

  
HOB-ECE

  
Principal



# K. S. INSTITUTE OF TECHNOLOGY, BANGALORE

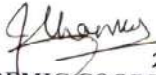
VII SEM (2018 SCHEME)

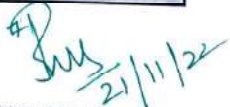
II SESSIONAL TEST TIME TABLE (2022-2023)

DATE: 21-11-2022

| DATE                    | TIME                | COMPUTER SCIENCE AND ENGG                             | ELECTRONICS AND COMMUNICATION ENGG | ELECTRONICS AND TELECOMMUNICATION ENGG | MECHANICAL ENGG                                |
|-------------------------|---------------------|---|------------------------------------|--|--|
| 28-11-2022<br>MONDAY    | 9.30 AM TO 11.00 AM | ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING (18CS71) | COMPUTER NETWORKS (18EC71)         | OPTICAL COMMUNICATION (18TE71)         | CONTROL ENGINEERING (18ME71)                   |
|                         | 2.00 PM TO 3.30 PM  | BIG DATA ANALYTICS (18CS72)                           | VLSI DESIGN (18EC72)               | WIRELESS COMMUNICATION (18TE72)        | COMPUTER AIDED DESIGN & MANUFACTURING (18ME72) |
| 29-11-2022<br>TUESDAY   | 9.30 AM TO 11.00 AM | USER INTERFACE DESIGN (18CS734)                       | SATELLITE COMMUNICATION (18EC732)  | SATELLITE COMMUNICATION (18EC732)      | TOTAL QUALITY MANAGEMENT (18ME734)             |
|                         | 2.00 PM TO 3.30 PM  | CRYPTOGRAPHY (18CS744)                                | CRYPTOGRAPHY (18EC744)             | CRYPTOGRAPHY (18EC744)                 | ADDITIVE MANUFACTURING (18ME741)               |
| 30-11-2022<br>WEDNESDAY | 9.30 AM TO 11.00 AM | ENERGY AND ENVIRONMENT (18ME751)                      | ENERGY AND ENVIRONMENT (18ME751)   | ENERGY AND ENVIRONMENT (18ME751)       | PYTHON APPLICATION PROGRAMMING (18CS752)       |
|                         | 11.30 AM ONWARDS    | REGULAR CLASSES / LABS WILL BE HELD                   |                                    |  |  |

NOTE: All the students are strictly informed to wear LAB uniforms, College ID Card is compulsory during the test.

  
21/11/22  
**ACADEMIC COORDINATOR**  
Head of the Department  
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21/11/22  
**PRINCIPAL**  
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K.S. INSTITUTE OF TECHNOLOGY  
BENGALURU - 560 109.

**K. S. INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**VII SEMESTER SECOND SESSIONAL TEST INVIGILATION DUTY (2022-2023)**

| Date                    | Timings             | 201         | 203         | 204          | 205          | 206          | 207                            | 208          | 209          |
|-------------------------|---------------------|-------------|-------------|--------------|--------------|--------------|--------------------------------|--------------|--------------|
| 28-11-2022<br>MONDAY    | 9:30 am to 11:00 am | PA<br>(ECE) | HU<br>(ME)  | KG<br>(CSE)  | NM<br>(ME)   | KMS<br>(CSE) | SST<br>(ECE)                   | RGL<br>(ME)  | LK<br>(CSE)  |
|                         | 2:00 pm to 3:30 pm  | MBR<br>(ME) | VM<br>(CSE) | PA<br>(ECE)  | AKG<br>(ECE) | PHS<br>(CSE) | BK<br>(CSE)                    | MN<br>(BS)   | MKS<br>(CSE) |
| 29-11-2022<br>TUESDAY   | 9:30 am to 11:00 am | MBR<br>(ME) | ST<br>(CSE) | PHS<br>(CSE) | AKG<br>(ECE) | SG<br>(CSE)  | NP<br>(CSE)                    | PS<br>(ECE)  | CJ<br>(ECE)  |
|                         | 2:00 pm to 3:30 pm  | SD<br>(CSE) | NV<br>(BS)  | NM<br>(ME)   | PR<br>(CSE)  | VD<br>(ECE)  | RGL<br>(ME) (R <sup>th</sup> ) | PS<br>(ECE)  | LK<br>(CSE)  |
| 30-11-2022<br>WEDNESDAY | 9:30 am to 11:00 am | AMV<br>(BS) | PR<br>(CSE) | BK<br>(CSE)  | GR<br>(CSE)  | MBR<br>(ME)  | NP<br>(CSE)                    | SST<br>(ECE) | SKS<br>(ECE) |

**NOTE : BLUE BOOK & QUESTION PAPER WILL BE DISTRIBUTED IN VLSI LAB OLD BUILDING 2RD FLOOR**

|                |                       |     |                           |     |
|----------------|-----------------------|-----|---------------------------|-----|
| Invigilators : | Dr. Vijayalaxmi M     | VM  | Mr. Harish U              | HU  |
|                | Mr. Sanjoy Das        | SD  | Mrs. Anuradha M V         | AMV |
|                | Mr. Krishna Gudi      | KG  | Mrs. Nagabhushana M       | NM  |
|                | Mr. Prashanth HS      | PHS | Mr. Rajesh G L            | RGL |
|                | Mrs. Beena K          | BK  | Mr. Prashanth H S         | PHS |
|                | Mr. Manoj Kumar S     | MKS | Mr. Manjunath B R         | MSR |
|                | Mrs. Geetha R         | GR  | Mr. Praveen. A            | PA  |
|                | Mrs. Kavya M S        | KMS | Mr. Saleem. S. Tevaramani | SST |
|                | Mr. Somasekhar T      | ST  | Ms. Pooja. S              | PS  |
|                | Mrs. Supreetha Ganesh | SG  | Mr. Ashwini Kumar         | AKG |
|                | Mrs. Pallavi R        | PR  | Mr. Christo Jain          | CJ  |
|                | Mr. Laxmikantha K     | LK  | Mr. Sampath Kumar. S      | SKS |
|                | Mrs. Namyapriya       | NP  | Ms. Vishalini Divakar     | VD  |
|                | Mr. Naveen. V         | NV  | Ms. Mamatha. N            | MN  |

*[Signature]*  
**ACADEMIC COORDINATOR**  
 Dept. of Mechanical Engg.

*[Signature]*  
**PRINCIPAL**

**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**VII SEM 2018 SCHEME**  
**SECOND INTERNAL TEST SEATING ARRANGEMENT (ODD SEMESTER - 2022-2023)**

Room No: 201

BLACK BOARD

| VII 'B' CS |  | VII 'B' EC | VII 'B' CS |  | VII 'B' EC | VII 'A' ME | VII 'B' EC |
|------------|--|------------|------------|--|------------|------------|------------|
| 1KS19CS097 |  | 1KS19EC098 | 1KS19CS103 |  | 1KS19EC104 | 1KS19ME035 | 1KS20EC400 |
| 1KS19CS098 |  | 1KS19EC099 | 1KS19CS104 |  | 1KS19EC105 | 1KS19ME036 | 1KS20EC401 |
| 1KS19CS099 |  | 1KS19EC100 | 1KS19CS105 |  | 1KS19EC106 | 1KS19ME037 | 1KS20EC402 |
| 1KS19CS100 |  | 1KS19EC101 | 1KS19CS106 |  | 1KS19EC107 | 1KS19ME039 |            |
| 1KS19CS101 |  | 1KS19EC102 | 1KS19CS107 |  | 1KS19EC108 | 1KS19ME040 |            |
| 1KS19CS102 |  | 1KS19EC103 | 1KS19CS108 |  | 1KS18EC089 | 1KS18ME001 |            |

**VII CS 'B' SEC Total = 12**  
**VII EC 'B' SEC Total = 15**  
**VII ME 'A' SEC Total = 06**

*M. S. Kumar*  
 23/11/22  
**ACADEMIC COORDINATOR**  
 Head of the Department  
 Dept. of Mechanical Engg.  
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 Bengaluru - 560 109

*S. Kumar*  
**PRINCIPAL**  
 PRINCIPAL  
 K.S. INSTITUTE OF TECHNOLOGY  
 BENGALURU - 560 109

**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**VII SEM 2018 SCHEME**  
**SECOND INTERNAL TEST SEATING ARRANGEMENT (ODD SEMESTER - 2022-2023)**

Room No: 204

**BLACK BOARD**

| VII 'A' CS | VII 'A' EC | VII 'A' CS | VII 'A' EC | VII 'A' CS | VII 'A' EC |
|------------|------------|------------|------------|------------|------------|
| 1KS19CS001 | 1KS19EC001 | 1KS19CS007 | 1KS19EC007 | 1KS19CS015 | 1KS19EC014 |
| 1KS19CS002 | 1KS19EC002 | 1KS19CS009 | 1KS19EC008 | 1KS19CS016 | 1KS19EC015 |
| 1KS19CS003 | 1KS19EC003 | 1KS19CS010 | 1KS19EC009 | 1KS19CS017 | 1KS19EC016 |
| 1KS19CS004 | 1KS19EC004 | 1KS19CS011 | 1KS19EC010 | 1KS19CS018 | 1KS19EC017 |
| 1KS19CS005 | 1KS19EC005 | 1KS19CS012 | 1KS19EC011 | 1KS19CS019 | 1KS19EC018 |
| 1KS19CS006 | 1KS19EC006 | 1KS19CS014 | 1KS19EC012 | 1KS19CS020 | 1KS19EC019 |

VII CS 'A' SEC Total = 18

VII EC 'A' SEC Total = 18

*[Signature]*  
23/11/22  
**ACADEMIC COORDINATOR**

Head of the Department  
 Dept. of Mechanical Engg  
 K.S. Institute of Technology  
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*[Signature]*

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**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**VII SEM 2018 SCHEME**  
**SECOND INTERNAL TEST SEATING ARRANGEMENT (ODD SEMESTER - 2022-2023)**

Room No: 205

BLACK BOARD

| VII 'A' CS | VII 'A' EC | VII 'A' CS | VII 'A' EC | VII 'A' CS | VII 'A' ME |
|------------|------------|------------|------------|------------|------------|
| 1KS19CS021 | 1KS19EC020 | 1KS19CS028 | 1KS19EC027 | 1KS19CS034 | 1KS19ME001 |
| 1KS19CS022 | 1KS19EC021 | 1KS19CS029 | 1KS19EC028 | 1KS19CS035 | 1KS19ME002 |
| 1KS19CS023 | 1KS19EC022 | 1KS19CS030 | 1KS19EC029 | 1KS19CS036 | 1KS19ME003 |
| 1KS19CS024 | 1KS19EC023 | 1KS19CS031 | 1KS19EC030 | 1KS19CS038 | 1KS19ME004 |
| 1KS19CS025 | 1KS19EC024 | 1KS19CS032 | 1KS19EC031 | 1KS19CS039 | 1KS19ME005 |
| 1KS19CS026 | 1KS19EC025 | 1KS19CS033 | 1KS19EC032 | 1KS19CS040 | 1KS19ME008 |

**VII CS 'A' SEC Total = 18**

**VII EC 'A' SEC Total = 12**

**VII ME 'A' SEC Total = 06**

*[Signature]*  
23/11/22

**ACADEMIC COORDINATOR**  
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 K.S. Institute of Technology  
 Bengaluru - 560 109

*[Signature]*

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**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**VII SEM 2018 SCHEME**  
**SECOND INTERNAL TEST SEATING ARRANGEMENT (ODD SEMESTER - 2022-2023)**

ROOM No: 206

BLACK BOARD

| VII 'A' CS | VII 'A' EC | VII 'A' CS | VII 'A' EC | VII 'A' CS | VII 'A' ME |
|------------|------------|------------|------------|------------|------------|
| 1KS19CS041 | 1KS19EC033 | 1KS19CS047 | 1KS19EC040 | 1KS19CS053 | 1KS19ME009 |
| 1KS19CS042 | 1KS19EC035 | 1KS19CS048 | 1KS19EC041 | 1KS19CS054 | 1KS19ME010 |
| 1KS19CS043 | 1KS19EC036 | 1KS19CS049 | 1KS19EC042 | 1KS19CS055 | 1KS19ME011 |
| 1KS19CS044 | 1KS19EC037 | 1KS19CS050 | 1KS19EC043 | 1KS19CS056 | 1KS19ME013 |
| 1KS19CS045 | 1KS19EC038 | 1KS19CS051 | 1KS19EC044 | 1KS19CS057 | 1KS19ME014 |
| 1KS19CS046 | 1KS19EC039 | 1KS19CS052 | 1KS19EC045 | 1KS19CS058 | 1KS19ME015 |

VII CS 'A' SEC Total = 18

VII EC 'A' SEC Total = 12

VII ME 'A' SEC Total = 06

*J. Shankar*  
23/11/22  
ACADEMIC COORDINATOR

Head of the  
Dept. of Mechanical Engg  
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*S. Kumar*  
PRINCIPAL

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**K.S. INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**VII SEM 2018 SCHEME**  
**SECOND INTERNAL TEST SEATING ARRANGEMENT (ODD SEMESTER - 2022-2023)**

**ROOM No: 207**

**BLACK BOARD**

| VII 'A & B' CS | VII 'A' EC | VII 'B' CS | VII 'A' EC | VII 'B' CS | VII 'A' ME |
|----------------|------------|------------|------------|------------|------------|
| 1KS18CS011     | 1KS19EC046 | 1KS19CS060 | 1KS19EC052 | 1KS19CS066 | 1KS19ME016 |
| 1KS19CS116     | 1KS19EC047 | 1KS19CS061 | 1KS19EC053 | 1KS19CS067 | 1KS19ME017 |
| 1KS20CS400     | 1KS19EC048 | 1KS19CS062 | 1KS19EC054 | 1KS19CS068 | 1KS19ME018 |
| 1KS20CS404     | 1KS19EC049 | 1KS19CS063 | 1KS19EC055 | 1KS19CS069 | 1KS19ME019 |
| 1KS20CS402     | 1KS19EC050 | 1KS19CS064 | 1KS19EC056 | 1KS19CS070 | 1KS19ME020 |
| 1KS19CS059     | 1KS19EC051 | 1KS19CS065 | 1KS19EC057 | 1KS19CS071 | 1KS19ME021 |

**VII CS 'A' SEC Total = 05    VII CS 'B' SEC TOTAL = 13**

**VII EC 'A' SEC Total = 12**

**VII ME 'A' SEC Total = 06**

*[Signature]*  
**ACADEMIC COORDINATOR**  
 Head of the Department  
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*[Signature]*  
**PRINCIPAL**  
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**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**VII SEM 2018 SCHEME**  
**SECOND INTERNAL TEST SEATING ARRANGEMENT (ODD SEMESTER - 2022-2023)**

ROOM No: 208

BLACK BOARD

| VII 'B' CS | VII 'A' EC | VII 'B' CS | VII 'A & B' EC | VII 'A' ME | VII 'B' EC |
|------------|------------|------------|----------------|------------|------------|
| 1KS19CS072 | 1KS19EC058 | 1KS19CS078 | 1KS19EC065     | 1KS19ME022 | 1KS19EC071 |
| 1KS19CS073 | 1KS19EC059 | 1KS19CS079 | 1KS19EC066     | 1KS19ME023 | 1KS19EC073 |
| 1KS19CS074 | 1KS19EC061 | 1KS19CS080 | 1KS19EC067     | 1KS19ME024 | 1KS19EC074 |
| 1KS19CS075 | 1KS19EC062 | 1KS19CS081 | 1KS19EC068     | 1KS19ME025 | 1KS19EC075 |
| 1KS19CS076 | 1KS19EC063 | 1KS19CS082 | 1KS19EC069     | 1KS19ME026 | 1KS19EC076 |
| 1KS19CS077 | 1KS19EC064 | 1KS19CS083 | 1KS19EC070     | 1KS19ME027 | 1KS19EC077 |

VII CS 'B' SEC Total = 12

VII EC 'A' SEC Total = 08      VII EC 'B' SEC TOTAL = 10

VII ME 'A' SEC Total = 06

*[Signature]*  
 ACADEMIC COORDINATOR

Head of the Dept.  
 Dept. of Mech.  
 K.S. Institute of Technology  
 Bengaluru - 560 109

*[Signature]*  
 PRINCIPAL

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**K.S. INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**VII SEM 2018 SCHEME**  
**SECOND INTERNAL TEST SEATING ARRANGEMENT (ODD SEMESTER - 2022-2023)**

Room No: 209

BLACK BOARD

| VII 'B' CS | VII 'B' EC | VII 'B' CS | VII 'B' EC | VII 'A' ME | VII 'B' EC |
|------------|------------|------------|------------|------------|------------|
| 1KS19CS084 | 1KS19EC078 | 1KS19CS090 | 1KS19EC085 | 1KS19ME028 | 1KS19EC092 |
| 1KS19CS085 | 1KS19EC079 | 1KS19CS091 | 1KS19EC086 | 1KS19ME029 | 1KS19EC093 |
| 1KS19CS086 | 1KS19EC081 | 1KS19CS092 | 1KS19EC087 | 1KS19ME030 | 1KS19EC094 |
| 1KS19CS087 | 1KS19EC082 | 1KS19CS093 | 1KS19EC088 | 1KS19ME032 | 1KS19EC095 |
| 1KS19CS088 | 1KS19EC083 | 1KS19CS094 | 1KS19EC089 | 1KS19ME033 | 1KS19EC096 |
| 1KS19CS089 | 1KS19EC084 | 1KS19CS096 | 1KS19EC090 | 1KS19ME034 | 1KS19EC097 |

VII CS 'B' SEC Total = 12

VII EC 'B' SEC Total = 18

VII ME 'A' SEC Total = 06

*[Signature]*  
23/11/22  
ACADEMIC COORDINATOR

Head of the Department  
 Dept. of Mechanical Engg  
 K.S. Institute of Technology  
 Bengaluru - 560 109

*[Signature]*  
PRINCIPAL

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 - BENGALURU - 560 109

**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**Department of Electronics and Communication Engineering**  
**Attendance of VII 'A' for Second Internal Test (2022-2023)**

Room No: 204

| SL.NO                    | REGISTER NO. | COMPUTER NETWORKS (18EC71) | VLSI DESIGN (18EC72) | SATELLITE COMMUNICATION (18EC732) | CRYPTOGRAPHY (18EC744) | ENERGY AND ENVIRONMENT (18ME751) |
|--------------------------|--------------|----------------------------|----------------------|-----------------------------------|------------------------|----------------------------------|
| 1                        | IKS19EC001   | A                          | Anurag               | AB                                | Anurag                 | Anurag                           |
| 2                        | IKS19EC002   | A                          | ←AB→                 | AB                                | -AB-                   | Anurag                           |
| 3                        | IKS19EC003   | dishuvaraj                 | dishuvaraj           | dishuvaraj                        | dishuvaraj             | dishuvaraj                       |
| 4                        | IKS19EC004   | dishuvaraj                 | dishuvaraj           | dishuvaraj                        | dishuvaraj             | dishuvaraj                       |
| 5                        | IKS19EC005   | A                          | ←AB→                 | AB                                | -AB-                   | dishuvaraj                       |
| 6                        | IKS19EC006   | Akhil                      | Akhil                | Akhil                             | Akhil                  | Akhil                            |
| 7                        | IKS19EC007   | Anurag                     | Anurag               | Anurag                            | Anurag                 | Anurag                           |
| 8                        | IKS19EC008   | Anurag                     | Anurag               | Anurag                            | Anurag                 | Anurag                           |
| 9                        | IKS19EC009   | A                          | Anurag               | Anurag                            | -AB-                   | Anurag                           |
| 10                       | IKS19EC010   | Anurag                     | Anurag               | AB                                | Anurag                 | Anurag                           |
| 11                       | IKS19EC011   | Anurag                     | Anurag               | AB                                | -AB-                   | Anurag                           |
| 12                       | IKS19EC012   | Anurag                     | Anurag               | Anurag                            | Anurag                 | Anurag                           |
| 13                       | IKS19EC014   | A                          | ←AB→                 | AB                                | Bhavya                 | Bhavya                           |
| 14                       | IKS19EC015   | chaitanya                  | chaitanya            | AB                                | -AB-                   | chaitanya                        |
| 15                       | IKS19EC016   | chaitanya                  | chaitanya            | chaitanya                         | chaitanya              | chaitanya                        |
| 16                       | IKS19EC017   | A                          | ←AB→                 | AB                                | -AB-                   | chaitanya                        |
| 17                       | IKS19EC018   | A                          | Anurag               | AB                                | Anurag                 | Anurag                           |
| 18                       | IKS19EC019   | A                          | ←AB→                 | AB                                | -AB-                   | ←AB→                             |
| DATE:                    |              | 28/11/22                   | 28/11/22             | 29/11/22                          | 29/11/22               | 30/11/22                         |
| NO. OF STUDENTS PRESENT  |              | 10                         | 13                   | 08                                | 11                     | 17                               |
| NO. OF STUDENTS ABSENT   |              | 08                         | 05                   | 10                                | 7                      | 1                                |
| NAME OF INVIGILATOR      |              | Krishna G                  | Paveen A             | Prashanth                         | T. Narasimhan          | Beene K                          |
| SIGNATURE OF INVIGILATOR |              | Kg                         | P                    | Prashanth                         | T-narasimhan           | Beene K                          |

**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**Department of Electronics and Communication Engineering**  
**Attendance of VII 'A' for Second Internal Test (2022-2023)**

Room No: 205

| SL.NO                    | REGISTER NO. | COMPUTER NETWORKS (18EC71) | VLSI DESIGN (18EC72) | SATELLITE COMMUNICATION (18EC 732) | CRYPTOGRAPHY (18EC744) | ENERGY AND ENVIRONMENT (18ME751) |
|--------------------------|--------------|----------------------------|----------------------|------------------------------------|------------------------|----------------------------------|
| 1                        | 1KS19EC020   | -AB-                       | Nayya                | Nayya                              | -AB-                   | Nayya                            |
| 2                        | 1KS19EC021   | <del>AB</del>              | <del>AB</del>        | <del>AB</del>                      | -AB-                   | <del>AB</del>                    |
| 3                        | 1KS19EC022   | Geetha                     | Geetha               | Geetha                             | -AB-                   | Geetha                           |
| 4                        | 1KS19EC023   | -AB-                       | Shruthi              | Shruthi                            | -AB-                   | Shruthi                          |
| 5                        | 1KS19EC024   | <del>AB</del>              | <del>AB</del>        | <del>AB</del>                      | <del>AB</del>          | <del>AB</del>                    |
| 6                        | 1KS19EC025   | Dishank                    | Dishank              | Dishank                            | Dishank                | Dishank                          |
| 7                        | 1KS19EC027   | -AB-                       | -AB-                 | -AB-                               | -AB-                   | Haal                             |
| 8                        | 1KS19EC028   | Gayathri                   | Gayathri             | Gayathri                           | Gayathri               | Gayathri                         |
| 9                        | 1KS19EC029   | -AB-                       | Riddala              | -AB-                               | Riddala                | Riddala                          |
| 10                       | 1KS19EC030   | -AB-                       | <del>AB</del>        | <del>AB</del>                      | <del>AB</del>          | <del>AB</del>                    |
| 11                       | 1KS19EC031   | -AB-                       | Harsh B              | Harsh B                            | Harsh B                | Harsh B                          |
| 12                       | 1KS19EC032   | B.Y.Harshith               | B.Y.Harshith         | B.Y.Harshith                       | B.Y.Harshith           | B.Y.Harshith                     |
| DATE:                    |              | 28/11/22                   | 28/11/22             | 29/11/22                           | 29/11/22               | 30/11/22                         |
| NO. OF STUDENTS PRESENT  |              | 6                          | 11                   | 10                                 | 07                     | 12                               |
| NO. OF STUDENTS ABSENT   |              | 6                          | 1                    | 2                                  | 05                     | 0                                |
| NAME OF INVIGILATOR      |              | K. Prasad                  | Surra.S.             | G. Anand Kumar                     | Pallavi K              | Geetha K                         |
| SIGNATURE OF INVIGILATOR |              | K. Prasad                  | S                    | A                                  | Pallavi                | Geetha                           |

**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**Department of Electronics and Communication Engineering**  
**Attendance of VII 'A' for Second Internal Test (2022-2023)**

Room No: 206

| SL.NO                    | REGISTER NO. | COMPUTER NETWORKS (18EC71) | VLSI DESIGN (18EC72) | SATELLITE COMMUNICATION (18EC732) | CRYPTOGRAPHY (18EC744) | ENERGY AND ENVIRONMENT (18ME751) |
|--------------------------|--------------|----------------------------|----------------------|-----------------------------------|------------------------|----------------------------------|
| 1                        | IKS19EC033   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| 2                        | IKS19EC035   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| 3                        | IKS19EC036   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| 4                        | IKS19EC037   | Manogna                    | Manogna              | Manogna                           | Manogna                | Manogna                          |
| 5                        | IKS19EC038   | ← AB →                     | <i>[Signature]</i>   | AB                                | ← AB →                 | - A5 -                           |
| 6                        | IKS19EC039   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | ← AB →                 | <i>[Signature]</i>               |
| 7                        | IKS19EC040   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| 8                        | IKS19EC041   | B.                         | B.                   | B.                                | ← AB →                 | B.                               |
| 9                        | IKS19EC042   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| 10                       | IKS19EC043   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| 11                       | IKS19EC044   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| 12                       | IKS19EC045   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| DATE:                    |              | 28/11/2022                 | 28/11/22             | 29/11/22                          | 29/11/22               | 3-11/22                          |
| NO. OF STUDENTS PRESENT  |              | 11                         | 11                   | 10                                | 09                     | 11                               |
| NO. OF STUDENTS ABSENT   |              | 01                         | 00                   | 01                                | 03                     | 01                               |
| NAME OF INVIGILATOR      |              | PALLAVI                    | pradha <sup>ns</sup> | Supraetha                         | Pooja S.               | <i>[Signature]</i>               |
| SIGNATURE OF INVIGILATOR |              | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |

**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**Department of Electronics and Communication Engineering**  
**Attendance of VII 'A' for Second Internal Test (2022-2023)**

Room No: 207

| SL.NO                    | REGISTER NO. | COMPUTER NETWORKS (18EC71) | VLSI DESIGN (18EC72) | SATELLITE COMMUNICATION (18EC732) | CRYPTOGRAPHY (18EC744) | ENERGY AND ENVIRONMENT (18ME751) |
|--------------------------|--------------|----------------------------|----------------------|-----------------------------------|------------------------|----------------------------------|
| 1                        | IKS19EC046   | Mulip                      | Mulip                | Mulip                             | — AB —                 | Absent                           |
| 2                        | IKS19EC047   | Ratheed                    | Ratheed              | Ratheed                           | Ratheed                | Ratheed                          |
| 3                        | IKS19EC048   | <del>(AB)</del>            | Absent               | Absent                            | — AB —                 | Absent                           |
| 4                        | IKS19EC049   | Monika                     | Monika               | Monika                            | Monika                 | Monika                           |
| 5                        | IKS19EC050   | <del>(AB)</del>            | Absent               | Absent                            | — AB —                 | Mowshakk                         |
| 6                        | IKS19EC051   | Quik                       | Quik                 | Quik                              | Quik                   | Quik                             |
| 7                        | IKS19EC052   | <del>(AB)</del>            | Absent               | Nidhi D                           | Nidhi D                | Nidhi D                          |
| 8                        | IKS19EC053   | Niranjana                  | Niranjana            | Niranjana                         | Niranjana              | Absent                           |
| 9                        | IKS19EC054   | Nithin D                   | Nithin D             | Nithin D                          | Nithin D               | Nithin D                         |
| 10                       | IKS19EC055   | Pavani                     | Pavani               | Pavani                            | Pavani                 | Pavani                           |
| 11                       | IKS19EC056   | P.M. D                     | P.M. D               | P.M. D                            | P.M. D                 | P.M. D                           |
| 12                       | IKS19EC057   | Poojya                     | Poojya               | Poojya                            | — AB —                 | Poojya                           |
| DATE:                    |              | 28/11/22                   | 28/11/22             | 29/11/22                          | 29/11/22               | 30/11/22                         |
| NO. OF STUDENTS PRESENT  |              | 09                         | 09                   | 10                                | 08                     | 09                               |
| NO. OF STUDENTS ABSENT   |              | 03                         | 03                   | 02                                | 04                     | 03                               |
| NAME OF INVIGILATOR      |              | Saleem S. Tevaikani        | Nanyapriya           | Nanyapriya                        | Ranganath W            | Nanyapriya                       |
| SIGNATURE OF INVIGILATOR |              | SST                        | Nanyapriya           | Nanyapriya                        | R                      | Nanyapriya                       |

**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**Department of Electronics and Communication Engineering**  
**Attendance of VII 'A & B' for Second Internal Test (2022-2023)**

Room No: 208

| SL.NO                    | REGISTER NO. | COMPUTER NETWORKS (18EC71) | VLSI DESIGN (18EC72) | SATELLITE COMMUNICATION (18EC732) | CRYPTOGRAPHY (18EC744) | ENERGY AND ENVIRONMENT (18ME751) |
|--------------------------|--------------|----------------------------|----------------------|-----------------------------------|------------------------|----------------------------------|
| 1                        | IKS19EC058   | <del>Pradeep A</del>       | <del>Pradeep A</del> | <del>Pradeep A</del>              | <del>Pradeep A</del>   | <del>Pradeep A</del>             |
| 2                        | IKS19EC059   | <del>Pradeep A</del>       | <del>Pradeep A</del> | <del>Pradeep A</del>              | <del>Pradeep A</del>   | <del>Pradeep A</del>             |
| 3                        | IKS19EC061   | - AB -                     | - AB -               | ← AB →                            | ← AB →                 | PSK                              |
| 4                        | IKS19EC062   | Praveena                   | Praveena             | Praveena                          | Praveena               | Praveena                         |
| 5                        | IKS19EC063   | - AB -                     | - AB -               | ← AB →                            | <del>Pradeep A</del>   | <del>Pradeep A</del>             |
| 6                        | IKS19EC064   | Priya                      | Priya                | Priya                             | Priya                  | Priya                            |
| 7                        | IKS19EC065   | - AB -                     | Rohith               | ← AB →                            | Rohith                 | ← AB →                           |
| 8                        | IKS19EC066   | Rishi                      | Rishi                | Rishi                             | Rishi                  | Rishi                            |
| 9                        | IKS19EC067   | Rishi                      | Rishi                | Rishi                             | Rishi                  | ← AB →                           |
| 10                       | IKS19EC068   | Rishi                      | Rishi                | Rishi                             | Rishi                  | Rishi                            |
| 11                       | IKS19EC069   | Rohan K R                  | Rohan K R            | Rohan K R                         | ← AB →                 | Rohan K R                        |
| 12                       | IKS19EC070   | S.K. Prateesh              | S.K. Prateesh        | S.K. Prateesh                     | S.K. Prateesh          | S.K. Prateesh                    |
| 13                       | IKS19EC071   | - AB -                     | - AB -               | Saharish S                        | Saharish S             | Saharish S                       |
| 14                       | IKS19EC073   | Sahara S                   | Sahara S             | Sahara S                          | ← AB →                 | Sahara S                         |
| 15                       | IKS19EC074   | Saipriya S                 | Saipriya             | Saipriya                          | Saipriya S             | Saipriya                         |
| 16                       | IKS19EC075   | - AB -                     | ← AB →               | ← AB →                            | Saharish S             | ← AB →                           |
| 17                       | IKS19EC076   | Santosh                    | Santosh              | Santosh                           | Santosh                | Santosh                          |
| 18                       | IKS19EC077   | Santosh                    | Santosh              | Santosh                           | Santosh                | Santosh                          |
| DATE:                    |              | 28/11/2022                 | 28/11/2022           | 29/11/2022                        | 29/11/22               | 30/11/22                         |
| NO. OF STUDENTS PRESENT  |              | 13                         | 14                   | 14                                | 15                     | 15                               |
| NO. OF STUDENTS ABSENT   |              | 05                         | 04                   | 04                                | 03                     | 03                               |
| NAME OF INVIGILATOR      |              | RAJESHA                    | MAMATHA N            | Pooja S.                          | VD                     | Saleem S. TEVARAMANI             |
| SIGNATURE OF INVIGILATOR |              | Rajesh                     | Mamatha              | Pooja                             | VD                     | SSTy                             |

**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**Department of Electronics and Communication Engineering**  
**Attendance of VII 'B' for Second Internal Test (2022-2023)**

Room No: 209

| SL.NO                    | REGISTER NO. | COMPUTER NETWORKS (18EC71) | VLSI DESIGN (18EC72) | SATELLITE COMMUNICATION (18EC73) | CRYPTOGRAPHY (18EC74) | ENERGY AND ENVIRONMENT (18ME751) |
|--------------------------|--------------|----------------------------|----------------------|----------------------------------|-----------------------|----------------------------------|
| 1                        | 1KS19EC078   | Banitha                    | Banitha              | Banitha                          | Banitha               | Banitha                          |
| 2                        | 1KS19EC079   | AB                         | AB                   | AB                               | Absent                | - AB -                           |
| 3                        | 1KS19EC081   | Shreyas                    | Shreyas              | AB                               | Shreyas               | - AB -                           |
| 4                        | 1KS19EC082   | Shreyas B.                 | Shreyas B.           | Shreyas B.                       | Shreyas B.            | Shreyas B.                       |
| 5                        | 1KS19EC083   | AB                         | Shreyas              | AB                               | Shreyas               | - AB -                           |
| 6                        | 1KS19EC084   | AB                         | AB                   | Shreyas VB                       | Shreyas               | Shreyas                          |
| 7                        | 1KS19EC085   | Shul                       | Shul                 | Shul                             | Shul                  | Shul                             |
| 8                        | 1KS19EC086   | sinchan MN                 | sinchan MN           | sinchan MN                       | sinchan MN            | sinchan MN                       |
| 9                        | 1KS19EC087   | AB                         | Sarini               | Sarini                           | Sarini                | Sarini                           |
| 10                       | 1KS19EC088   | AB                         | AB                   | AB                               | Absent                | - AB -                           |
| 11                       | 1KS19EC089   | AB                         | Sarvam K             | Sarvam K                         | Sarvam K              | Sarvam K                         |
| 12                       | 1KS19EC090   | Suba                       | Suba                 | AB                               | Suba                  | Suba                             |
| 13                       | 1KS19EC092   | Sumukhe                    | Sumukhe              | Sumukhe                          | Sumukhe               | - AB -                           |
| 14                       | 1KS19EC093   | Sushmita S                 | Sushmita S           | Sushmita S                       | Sushmita S            | Sushmita S                       |
| 15                       | 1KS19EC094   | AB                         | AB                   | AB                               | AB                    | AB                               |
| 16                       | 1KS19EC095   | Swathi                     | Swathi               | Swathi                           | Swathi                | Swathi                           |
| 17                       | 1KS19EC096   | Rut                        | Rut                  | Rut                              | Rut                   | Rut                              |
| 18                       | 1KS19EC097   | tejaswini                  | tejaswini            | tejaswini                        | tejaswini             | tejaswini                        |
| DATE:                    |              | 28/11/22                   | 28/11/22             | 29/11/22                         | 29/11/22              | 30/11/22                         |
| NO. OF STUDENTS PRESENT  |              | 11                         | 15                   | 13                               | 16                    | 13                               |
| NO. OF STUDENTS ABSENT   |              | 7                          | 03                   | 05                               | 02                    | 05                               |
| NAME OF INVIGILATOR      |              | Beena.k                    | MKS                  | Christo                          | Nanya Priga           | Sampath                          |
| SIGNATURE OF INVIGILATOR |              | B                          | M                    | C                                | N                     | S                                |



**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**Department of Electronics and Communication Engineering**  
**Attendance of VII 'B' for Second Internal Test (2022-2023)**

Room No: 201

| SL.NO                    | REGISTER NO. | COMPUTER NETWORKS (18EC71) | VLSI DESIGN (18EC72) | SATELLITE COMMUNICATION (18EC732) | CRYPTOGRAPHY (18EC744) | ENERGY AND ENVIRONMENT (18ME751) |
|--------------------------|--------------|----------------------------|----------------------|-----------------------------------|------------------------|----------------------------------|
| 1                        | IKS19EC098   | ← AB →                     | <del>Theethana</del> | -A-                               | <del>Theethana</del>   | -AB-                             |
| 2                        | IKS19EC099   | <del>Tushet</del>          | <del>Tushet</del>    | <del>Tushet</del>                 | ABSENT                 | <del>Tushet</del>                |
| 3                        | IKS19EC100   | Vaishman                   | Vaishman             | Vaishman                          | Vaishman               | Vaishman                         |
| 4                        | IKS19EC101   | Vandana                    | Vandana              | Vandana                           | Vandana                | Vandana                          |
| 5                        | IKS19EC102   | Vandana                    | Vandana              | Vandana                           | Vandana                | Vandana                          |
| 6                        | IKS19EC103   | R.igneshkumar              | R.igneshkumar        | R.igneshkumar                     | R.igneshkumar          | R.igneshkumar                    |
| 7                        | IKS19EC104   | ← AB →                     | (A) -                | - AB -                            | ABSENT                 | <del>AB</del> Vikal S            |
| 8                        | IKS19EC105   | <del>R</del>               | (A) -                | - A -                             | <del>R</del>           | <del>AB</del> AB                 |
| 9                        | IKS19EC106   | Ushal                      | Ushal                | Ushal                             | Ushal                  | Ushal                            |
| 10                       | IKS19EC107   | ← AB →                     | Vishwas              | Vishwas                           | Vishwas                | Vishwas                          |
| 11                       | IKS19EC108   | ← AB →                     | (A) -                | Yashu                             | Yashu                  | Yashu                            |
| 12                       | IKS18EC089   | Srehan                     | Srehan               | Srehan                            | ABSENT                 | Srehan                           |
| 13                       | IKS20EC400   | ← AB →                     | <del>MV</del>        | - A -                             | ABSENT                 | <del>MV</del>                    |
| 14                       | IKS20EC401   | Ranjana.P                  | Ranjana.P            | - A -                             | Ranjana.P              | Ranjana.P                        |
| 15                       | IKS20EC402   | Binal                      | Binal                | Binal                             | Binal                  | Binal                            |
| DATE:                    |              | 28/11/22                   | 28/11/22             | 29/11/22                          | 29/11/22               | 30/11/22                         |
| NO. OF STUDENTS PRESENT  |              | 10                         | 12                   | 10                                | 11                     | 12                               |
| NO. OF STUDENTS ABSENT   |              | 05                         | 03                   | 05                                | 04                     | 02                               |
| NAME OF INVIGILATOR      |              | Praveen.A                  | M                    | M                                 | SANJOY DAS             | J. Muradhar                      |
| SIGNATURE OF INVIGILATOR |              | <del>P</del>               | <del>M</del>         | <del>M</del>                      | <del>S</del>           | <del>J</del>                     |



K.S. INSTITUTE OF TECHNOLOGY, BANGALORE – 560109  
SECOND SESSIONAL TEST QUESTION PAPER 2022 – 23 ODD SEMESTER

USN

Degree : B.E  
Branch : ECE  
Course Title : Energy and Environment  
Duration : 90 Minutes

Semester: VII  
Course Code: 18ME751  
Date: 30/11/2022  
Max Marks: 30

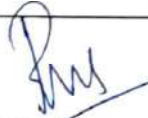
Note: Answer ONE full question from each part.

K-Levels: K1-Remembering, K2-Understanding, K3-Applying, K4-Analyzing, K5-Evaluating, K6-Creating

| Q No.         | Question  | Marks | CO mapping | K-Level |
|---------------|---|-------|------------|---------|
| <b>PART-A</b> |   |       |            |         |
| 1(a)          | Explain Environment, its scope and the need for public awareness                                  | 6     | CO3        | K2      |
| (b)           | Interpret how water cycle is utilized in the ecosystem.   | 6     | CO3        | K2      |
| (c)           | Illustrate grassland ecosystem. What are its types? How conservation of grassland can be made.    | 6     | CO3        | K2      |
| <b>OR</b>     |   |       |            |         |
| 2(a)          | Explain the food chain process. Write a short note on food web.                                   | 6     | CO3        | K2      |
| (b)           | Interpret the utilization of carbon in ecosystem  | 6     | CO3        | K2      |
| (c)           | Illustrate aquatic ecosystem and its types.   | 6     | CO3        | K2      |
| <b>PART-B</b> |   |       |            |         |
| 3(a)          | Make use of the packed bed storage and storage wall technology to explain thermal energy storage. | 6     | CO2        | K3      |
| (b)           | Summarize the effects of air pollution on living organisms  | 6     | CO4        | K2      |
| 4(a)          | Identify the types of Thermal energy storage systems. Write short notes.                          | 6     | CO2        | K3      |
| (o)           | Summarize the causes of water pollution and control measures to prevent water pollution           | 6     | CO4        | K2      |

  
Course in charge

  
Module Coordinator

  
HOD

  
Principal



**K S I T**  
SET B

**K.S. INSTITUTE OF TECHNOLOGY, BANGALORE – 560109**  
**SECOND SESSIONAL TEST QUESTION PAPER 2022 – 23 ODD SEMESTER**

USN 

|  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|
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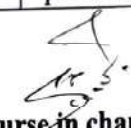
**Degree : B.E**  
**Branch : ECE**  
**Course Title : Energy and Environment**  
**Duration : 90 Minutes**

**Semester: VII**  
**Course Code: 18ME751**  
**Date: 30/11/22**  
**Max Marks: 30**

Note: Answer **ONE full** question from each part.

K-Levels: K1-Remebering, K2-Understanding, K3-Appling, K4-Analyzing, K5-Evaluating, K6-Creating

| Q No.         | Question  | Marks | CO mapping | K-Level |
|---------------|---|-------|------------|---------|
| <b>PART-A</b> |   |       |            |         |
| 1(a)          | Outline the aspects of ecosystem and oxygen cycle.  | 6     | C03        | K2      |
| (b)           | Explain forest ecosystem. What are its types? How conservation of forest can be made.   | 6     | C03        | K2      |
| (c)           | Explain ecological pyramid and ecological succession.   | 6     | C03        | K2      |
| <b>OR</b>     |   |       |            |         |
| 2(a)          | Outline the importance and scope of environmental studies.  | 6     | C03        | K2      |
| (b)           | Explain the utilization of nitrogen in ecosystem.   | 6     | C03        | K2      |
| (c)           | Explain the desert ecosystem. What are its types?   | 6     | C03        | K2      |
| <b>PART-B</b> |   |       |            |         |
| 3(a)          | Identify the sensible heat and latent heat storage methods  | 6     | C02        | K3      |
| (b)           | Explain the effects of ozone depletion and air pollution on plants and materials.   | 6     | C04        | K2      |
| 4(a)          | Identify the benefits of energy storage systems, the 3 processes in general in energy storage systems, the advantages, and disadvantages of Thermal Energy Storage systems. | 6     | C02        | K3      |
| (b)           | Explain the causes of air Pollution and control measures to prevent air pollution.  | 6     | C04        | K2      |

  
Course in charge

  
Module Coordinator

  
HOD

  
Principal  
*Selute d:*

**K.S. INSTITUTE OF TECHNOLOGY**  
**VII SEM (2018 SCHEME)**  
**III SESSIONAL TEST TIME TABLE (2022-2023)**

**DATE: 13-12-2022**

| DATE                   | TIME                | COMPUTER SCIENCE AND ENGINEERING                      | ELECTRONICS AND COMMUNICATION ENGG | ELECTRONICS AND TELECOMMUNICATION ENGG | MECHANICAL ENGG                                |
|------------------------|---------------------|---|------------------------------------|--|--|
| 22-12-2022<br>THURSDAY | 9.30 AM TO 11.00 AM | ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING (18CS71) | COMPUTER NETWORKS (18EC71)         | OPTICAL COMMUNICATION (18TE71)         | CONTROL ENGINEERING (18ME71)                   |
|                        | 2.00 PM TO 3.30 PM  | BIG DATA ANALYTICS (18CS72)                           | VLSI DESIGN (18EC72)               | WIRELESS COMMUNICATION (18TE72)        | COMPUTER AIDED DESIGN & MANUFACTURING (18ME72) |
| 23-12-2022<br>FRIDAY   | 9.30 AM TO 11.00 AM | USER INTERFACE DESIGN (18CS734)                       | SATELLITE COMMUNICATION (18EC732)  | SATELLITE COMMUNICATION (18EC732)      | TOTAL QUALITY MANAGEMENT (18ME734)             |
|                        | 2.00 PM TO 3.30 PM  | CRYPTOGRAPHY (18CS744)                                | CRYPTOGRAPHY (18EC744)             | CRYPTOGRAPHY (18EC744)                 | ADDITIVE MANUFACTURING (18ME741)               |
| 24-12-2022<br>SATURDAY | 9.30 AM TO 11.00 AM | ENERGY AND ENVIRONMENT (18ME751)                      | ENERGY AND ENVIRONMENT (18ME751)   | ENERGY AND ENVIRONMENT (18ME751)       | PYTHON APPLICATION PROGRAMMING (18CS752)       |
|                        | 2.00 PM TO 3.30 PM  | _____   | _____                              | _____                                  | _____  |

**NOTE: All the students are strictly informed to wear lab uniforms, Mask and college ID Cards compulsory during the test.**

*[Signature]*  
 13/12/22  
**ACADEMIC COORDINATOR**  
 Head of the Department  
 Dept. of Mechanical Engg.  
 K.S. Institute of Technology  
 Bengaluru - 560 109.

*[Signature]*  
 13/12/22  
**PRINCIPAL**  
 PRINCIPAL  
**K.S. INSTITUTE OF TECHNOLOGY**  
 BENGALURU - 560 109.

IMG-20221213-WA0007.jpg

12/12/22, 2:13 PM

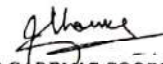
**K. S. INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**V & VII SEMESTER - II & III INTERNAL TEST INVIGILATION DUTY (2022-2023)**

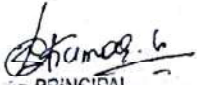
| Date                   | Timings             | OB 201    | OB 203    | OB 204    | OB 205     | OB 206     | OB 207   | OB 208    | OB 209    | OB 305    | OB 306     | OB 307 (ECE-SH) | NB 103 (1st Floor-SH) | NB 303 (3rd Floor-SH) | NB 403 (4th Floor-SH) |
|------------------------|---------------------|-----------|-----------|-----------|------------|------------|----------|-----------|-----------|-----------|------------|-----------------|-----------------------|-----------------------|-----------------------|
| 22-12-2022<br>THURSDAY | 9:30 am to 11:00 am | BK (CSE)  | KBN (CSE) | LK (CSE)  | GR (CSE)   | MBR (ME)   | RN (ME)  | RGL (ME)  | PHS (CSE) | VD (ECE)  | PS (ECE)   | KBM (CSE)       | SV (ECE)              | BA (ECE)              | BHA (ECE)             |
|                        | 2:00 pm to 3:30     | SD (CSE)  | RH (CSE)  | KRS (B&H) | KMS (CSE)  | AK (ME)    | MBR (ME) | LN (ME)   | KP (ME)   | NM (ME)   | SST (ECE)  | RM (AIML)       | SS (AIML)             | LKK (AIML)            | AKG (ECE)             |
| 23-12-2022<br>FRIDAY   | 9:30 am to 11:00 am | BK (CSE)  | SD (CSE)  | KG (CSE)  | ST (CSE)   | LN (ME)    | NM (ME)  | RN (ME)   | AS (AIML) | PA (ECE)  | SST (ECE)  | RN (ECE)        | BA (ECE)              | SV (ECE)              | KBM (ECE)             |
|                        | 2:00 pm to 3:30     | PKN (CSE) | GR (CSE)  | KBN (CSE) | KMS (CSE)  | RN (ME)    | RGL (ME) | PHS (CSE) | MBR (ME)  | SS (AIML) | LKK (AIML) | AS (AIML)       | RN (ECE)              | BA (ECE)              | SV (ECE)              |
| 24-12-2022<br>SATURDAY | 9:30 am to 11:00 am | LK (CSE)  | RH (CSE)  | SG (CSE)  | PR (CSE)   | PA (ECE)   | AK (ME)  | VD (ECE)  | KBM (ECE) | PS (ECE)  | BHA (ECE)  | MKS (CSE)       | PKN (CSE)             | KG (CSE)              | ST (CSE)              |
|                        | 1.30 pm to 3.00 pm  | AS (AIML) | RM (AIML) | SS (AIML) | LKK (AIML) | PS (ECE)   |          |           |           | BHA (ECE) | AKG (ECE)  | KP (ME)         |                       |                       |                       |
|                        | 3.00 pm to 4.00 pm  | RGL (ME)  | PHS (CSE) | PA (ECE)  | SST (ECE)  | RNP (BS&H) |          |           |           | MKS (CSE) | SG (CSE)   | PR (CSE)        |                       |                       |                       |

|                      |     |                     |     |
|----------------------|-----|---------------------|-----|
| Mrs. Beena k         | BK  | Mr. Krishna Gudi    | KG  |
| Mr. Kushal Kumar B N | KBN | Mr.Somasekhar T     | ST  |
| Mr. Laxmikantha K    | LK  | Mrs. Pallavi K N    | PKN |
| Mrs. Geetha R        | GR  | Mrs. Supreetha Ganc | SG  |
| Mr. Sanjoy Das       | SD  | Mrs. Pallavi R      | PR  |
| Mrs. Rashmi H        | RH  | Mr. Manoj Kumar S   | MKS |
| Mrs. Kavya M S       | KMS | Mrs. Radhika N P    | RNP |
| Mrs. Shylaja K R     | KRS | Mr. Rajesh G L      | RGL |
| Mr. Manjunath B R    | MBR | Mr. Prashanth H S   | PHS |
| Amulyashree S        | AS  | Sahana Sharma       | SS  |

|                        |     |                      |     |
|------------------------|-----|----------------------|-----|
| Mr. Anil Kumar A       | AK  | Dr.Rekha.N           | RN  |
| Dr. L Nirmala          | LN  | Ms.Sangeetha.V       | SV  |
| Mr. Prasad K           | KP  | Ms.Barghavi.A        | BA  |
| Mr. Ranganath N        | RN  | Ms.Bhanumathi        | BHA |
| Mr. Nagabhushana M     | NM  | Ms.Kavya.B.M         | KBM |
| Mr.Praveen.A           | PA  | Ms.Vishalini Divakar | VD  |
| Mr.Saleem.S.Tevaramani | SST |                      |     |
| Mr.Ashwini Kumar       | AKG |                      |     |
| Roopa Murthy           | RM  |                      |     |
| Lakshmi K K            | LKK |                      |     |

NOTE: Issue and Collection of Blue Books at Design Lab, 3rd Floor NB, Mechanical Engg. Block

  
 ACADEMIC COORDINATOR

  
 PRINCIPAL  
 K.S. INSTITUTE OF TECHNOLOGY  
 BENGALURU - 560 109.

K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109

Department of Electronics and Communication Engineering

Attendance of VII 'A & B' for THIRD Internal Test (2022-2023)

Room No: NB SH 303

| SL.NO                    | REGISTER NO. | COMPUTER NETWORKS (18EC71) | VLSI DESIGN (18EC72) | SATELLITE COMMUNICATION (18EC73) | CRYPTOGRAPHY (18EC74) | ENERGY AND ENVIRONMENT (18EC75) |
|--------------------------|--------------|----------------------------|----------------------|----------------------------------|-----------------------|---------------------------------|
| 1                        | IKS19EC052   | Nidhi                      | Nidhi                | Nidhi                            | Nidhi                 | Nidhi                           |
| 2                        | IKS19EC053   | Nirangya                   | Nirangya             | Nirangya                         | Nirangya              | Nirangya                        |
| 3                        | IKS19EC054   | Nithin                     | Nithin               | Nithin                           | Nithin                | Nithin                          |
| 4                        | IKS19EC055   | Pavani                     | Pavani               | Pavani                           | Pavani                | Pavani                          |
| 5                        | IKS19EC056   | P.M. W                     | P.M. W               | P.M. W                           | P.M. W                | P.M. W                          |
| 6                        | IKS19EC057   | ← AB →                     | (AB)                 | ← (AB) →                         | ← AB →                | ← AB →                          |
| 7                        | IKS19EC058   | Pradip                     | Pradip               | Pradip                           | Pradip                | Pradip                          |
| 8                        | IKS19EC059   | Pratik                     | Pratik               | Pratik                           | Pratik                | Pratik                          |
| 9                        | IKS19EC061   | PSK                        | PSK                  | PSK                              | PSK                   | PSK                             |
| 10                       | IKS19EC062   | ← (AR) →                   | Praveen              | Praveen                          | Praveen               | Praveen                         |
| 11                       | IKS19EC063   | Prathibha                  | Prathibha            | Prathibha                        | Prathibha             | Prathibha                       |
| 12                       | IKS19EC064   | Priya                      | Priya                | Priya                            | Priya                 | Priya                           |
| 13                       | IKS19EC065   | Rachit                     | Rachit               | Rachit                           | Rachit                | Rachit                          |
| 14                       | IKS19EC066   | Rishi                      | Rishi                | Rishi                            | Rishi                 | Rishi                           |
| 15                       | IKS19EC067   | Rishi                      | Rishi                | Rishi                            | Rishi                 | Rishi                           |
| 16                       | IKS19EC068   | Rishi                      | Rishi                | Rishi                            | Rishi                 | Rishi                           |
| 17                       | IKS19EC069   | Rohan                      | Rohan                | Rohan                            | Rohan                 | Rohan                           |
| 18                       | IKS19EC070   | S.K. Prateek               | S.K. Prateek         | S.K. Prateek                     | S.K. Prateek          | S.K. Prateek                    |
| 19                       | IKS19EC071   | Saharsh                    | Saharsh              | Saharsh                          | Saharsh               | Saharsh                         |
| 20                       | IKS19EC073   | Sahana.S                   | Sahana.S             | Sahana.S                         | Sahana.S              | Sahana.S                        |
| 21                       | IKS19EC074   | Saipriya                   | Saipriya             | Saipriya                         | Saipriya              | Saipriya                        |
| 22                       | IKS19EC075   | Sanku                      | Sanku                | Sanku                            | Sanku                 | Sanku                           |
| 23                       | IKS19EC076   | Santosh                    | Santosh              | Santosh                          | Santosh               | Santosh                         |
| 24                       | IKS19EC077   | Satish                     | Satish               | Satish                           | Satish                | Satish                          |
| 25                       | IKS19EC078   | Satish                     | Satish               | Satish                           | Satish                | Satish                          |
| 26                       | IKS19EC079   | Satish                     | Satish               | Satish                           | Satish                | Satish                          |
| 27                       | IKS19EC081   | Shreyas                    | Shreyas              | Shreyas                          | Shreyas               | Shreyas                         |
| 28                       | IKS19EC082   | Shreyas.B                  | Shreyas.B            | Shreyas.B                        | Shreyas.B             | Shreyas.B                       |
| 29                       | IKS19EC083   | Shreyas                    | Shreyas              | Shreyas                          | Shreyas               | Shreyas                         |
| 30                       | IKS19EC084   | Shreyas                    | Shreyas              | Shreyas                          | Shreyas               | Shreyas                         |
| DATE:                    |              | 22/12/22                   | 22/12/22             | 23/12/22                         | 23/12/22              | 24/12/22                        |
| NO. OF STUDENTS PRESENT  |              | 28                         | 29                   | 29                               | 29                    | 29                              |
| NO. OF STUDENTS ABSENT   |              | 02                         | 01                   | 01                               | 01                    | 01                              |
| NAME OF INVIGILATOR      |              | BA                         | Tejaswini            | V.Sanjay                         | BA                    | Krishna Gopal                   |
| SIGNATURE OF INVIGILATOR |              | [Signature]                | [Signature]          | [Signature]                      | [Signature]           | [Signature]                     |

**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**Department of Electronics and Communication Engineering**  
**Attendance of VII 'A' for THIRD Internal Test (2022-2023)**

Room No: 306

| SL.NO                    | REGISTER NO. | COMPUTER NETWORKS (18EC71) | VLSI DESIGN (18EC72) | SATELLITE COMMUNICATION (18EC732) | CRYPTOGRAPHY (18EC744) | ENERGY AND ENVIRONMENT (18ME751) |
|--------------------------|--------------|----------------------------|----------------------|-----------------------------------|------------------------|----------------------------------|
| 1                        | 1KS19EC001   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| 2                        | 1KS19EC002   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| 3                        | 1KS19EC003   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| 4                        | 1KS19EC004   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| 5                        | 1KS19EC005   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| 6                        | 1KS19EC006   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| 7                        | 1KS19EC007   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| 8                        | 1KS19EC008   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| 9                        | 1KS19EC009   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| 10                       | 1KS19EC010   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| 11                       | 1KS19EC011   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| 12                       | 1KS19EC012   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| 13                       | 1KS19EC014   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| 14                       | 1KS19EC015   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| 15                       | 1KS19EC016   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| 16                       | 1KS19EC017   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| 17                       | 1KS19EC018   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| 18                       | 1KS19EC019   | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |
| DATE:                    |              | 22/12/22                   | 22/12/22             | 23/12/22                          | 23/12/22               | 24/12/22                         |
| NO. OF STUDENTS PRESENT  |              | 18                         | 18                   | 18                                | 18                     | 18                               |
| NO. OF STUDENTS ABSENT   |              | 00                         | 00                   | 00                                | 00                     | 00                               |
| NAME OF INVIGILATOR      |              | <i>[Signature]</i>         | Kavya BM             | Saleem S. Tevaramani              | Lakshmi K K            | Bhanumathi A                     |
| SIGNATURE OF INVIGILATOR |              | <i>[Signature]</i>         | <i>[Signature]</i>   | <i>[Signature]</i>                | <i>[Signature]</i>     | <i>[Signature]</i>               |

K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109

Department of Electronics and Communication Engineering

Attendance of VII 'A' for THIRD Internal Test (2022-2023)

Room No: OB SH 307

| SL.NO                    | REGISTER NO. | COMPUTER NETWORKS (18EC71) | VLSI DESIGN (18EC72) | SATELLITE COMMUNICATION (18EC732) | CRYPTOGRAPHY (18EC744) | ENERGY AND ENVIRONMENT (18ME751) |
|--------------------------|--------------|----------------------------|----------------------|-----------------------------------|------------------------|----------------------------------|
| 1                        | IKS19EC020   | Nayar                      | Nayar                | Nayar                             | Nayar                  | Nayar                            |
| 2                        | IKS19EC021   | <del>Sh</del>              | <del>Sh</del>        | <del>Sh</del>                     | <del>Sh</del>          | <del>Sh</del>                    |
| 3                        | IKS19EC022   | Pranav                     | Pranav               | Pranav                            | Pranav                 | Pranav                           |
| 4                        | IKS19EC023   | Pranav Subhakar            | Pranav Subhakar      | Pranav Subhakar                   | Pranav Subhakar        | Pranav Subhakar                  |
| 5                        | IKS19EC024   | <del>Pranav</del>          | <del>Pranav</del>    | <del>Pranav</del>                 | <del>Pranav</del>      | <del>Pranav</del>                |
| 6                        | IKS19EC025   | Dishank                    | Dishank              | Dishank                           | Dishank                | Dishank                          |
| 7                        | IKS19EC027   | Aradhya                    | Aradhya              | Aradhya                           | Aradhya                | Aradhya                          |
| 8                        | IKS19EC028   | Pranav                     | Pranav               | Pranav                            | Pranav                 | Pranav                           |
| 9                        | IKS19EC029   | Siddavtra                  | Siddavtra            | Siddavtra                         | Siddavtra              | Siddavtra                        |
| 10                       | IKS19EC030   | <del>Sh</del>              | <del>Sh</del>        | <del>Sh</del>                     | <del>Sh</del>          | <del>Sh</del>                    |
| 11                       | IKS19EC031   | Harsho                     | Harsho               | Harsho                            | Harsho                 | Harsho                           |
| 12                       | IKS19EC032   | Harshika                   | Harshika             | Harshika                          | Harshika               | Harshika                         |
| 13                       | IKS19EC033   | AB                         | AB                   | AB                                | AB                     | AB                               |
| 14                       | IKS19EC035   | Pranav                     | Pranav               | Pranav                            | Pranav                 | Pranav                           |
| 15                       | IKS19EC036   | Sh                         | Sh                   | Sh                                | Sh                     | Sh                               |
| 16                       | IKS19EC037   | Manogna                    | Manogna              | Manogna                           | Manogna                | Manogna                          |
| 17                       | IKS19EC038   | Kush                       | Kush                 | Kush                              | Kush                   | Kush                             |
| 18                       | IKS19EC039   | <del>Sh</del>              | <del>Sh</del>        | <del>Sh</del>                     | <del>Sh</del>          | <del>Sh</del>                    |
| 19                       | IKS19EC040   | Sh                         | Sh                   | Sh                                | Sh                     | Sh                               |
| 20                       | IKS19EC041   | Kuthika                    | Kuthika              | Kuthika                           | Kuthika                | Kuthika                          |
| 21                       | IKS19EC042   | Lakshmi                    | Lakshmi              | Lakshmi                           | Lakshmi                | Lakshmi                          |
| 22                       | IKS19EC043   | Pritha.H.                  | Pritha.H.            | Pritha.H.                         | Pritha.H.              | Pritha.H.                        |
| 23                       | IKS19EC044   | (H.Koti)                   | (H.Koti)             | (H.Koti)                          | (H.Koti)               | (H.Koti)                         |
| 24                       | IKS19EC045   | Mandika                    | Mandika              | Mandika                           | Mandika                | Mandika                          |
| 25                       | IKS19EC046   | Sh                         | Sh                   | Sh                                | Sh                     | Sh                               |
| 26                       | IKS19EC047   | Raksh                      | Raksh                | Raksh                             | Raksh                  | Raksh                            |
| 27                       | IKS19EC048   | AB                         | AB                   | AB                                | AB                     | AB                               |
| 28                       | IKS19EC049   | Monika                     | Monika               | Monika                            | Monika                 | Monika                           |
| 29                       | IKS19EC050   | Monshika                   | Monshika             | Monshika                          | Monshika               | Monshika                         |
| 30                       | IKS19EC051   | Quik                       | Quik                 | Quik                              | Quik                   | Quik                             |
| DATE:                    |              | 22/12/22                   | 22/12/22             | 23/12/22                          | 23/12/22               | 24/12/22                         |
| NO. OF STUDENTS PRESENT  |              | 28                         | 28                   | 29                                | 30                     | 30                               |
| NO. OF STUDENTS ABSENT   |              | 02                         | 02                   | 01                                | 0                      | 0                                |
| NAME OF INVIGILATOR      |              | Kavya B.M                  | Roopa K.M            | Dr. Rekha.N                       | Amulyashree.S          | MKS                              |
| SIGNATURE OF INVIGILATOR |              |                            |                      |                                   |                        |                                  |



**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**Department of Electronics and Communication Engineering**  
**Attendance of VII 'B' for THIRD Internal Test (2022-2023)**

Room No: NB SH 403

| SL.NO                    | REGISTER NO. | COMPUTER NETWORKS (18EC71) | VLSI DESIGN (18EC72) | SATELLITE COMMUNICATION (18EC732) | CRYPTOGRAPHY (18EC744) | ENERGY AND ENVIRONMENT (18ME751) |
|--------------------------|--------------|----------------------------|----------------------|-----------------------------------|------------------------|----------------------------------|
| 1                        | IKS19EC085   | (AB)                       | ← AB →               | ← AB →                            | Sub                    | Sub                              |
| 2                        | IKS19EC086   | Sinchana MN                | Sinchana MN          | Sinchana MN                       | Sinchana MN            | Sinchana MN                      |
| 3                        | IKS19EC087   | Srinani                    | ← AB →               | Srinani                           | Srinani                | Srinani                          |
| 4                        | IKS19EC088   | (AB)                       | ← AB →               | Srinani                           | Srinani                | Srinani                          |
| 5                        | IKS19EC089   | Srinani                    | ← AB →               | Srinani                           | Srinani                | Srinani                          |
| 6                        | IKS19EC090   | Subas                      | Subas                | Subas                             | Subas                  | Subas                            |
| 7                        | IKS19EC092   | Sushmita                   | Sushmita             | Sushmita                          | Sushmita               | Sushmita                         |
| 8                        | IKS19EC093   | Sushmita                   | Sushmita             | Sushmita                          | Sushmita               | ← AB →                           |
| 9                        | IKS19EC094   | Suathi                     | Suathi               | Suathi                            | Suathi                 | Suathi                           |
| 10                       | IKS19EC095   | Suathi                     | Suathi               | Suathi                            | Suathi                 | Suathi                           |
| 11                       | IKS19EC096   | Ruti                       | Ruti                 | Ruti                              | Ruti                   | Ruti                             |
| 12                       | IKS19EC097   | Tejashwini                 | Tejashwini           | Tejashwini                        | ← AB →                 | Tejashwini                       |
| 13                       | IKS19EC098   | Theethara                  | Theethara            | Theethara                         | Theethara              | Theethara                        |
| 14                       | IKS19EC099   | Tushal                     | Tushal               | Tushal                            | Tushal                 | Tushal                           |
| 15                       | IKS19EC100   | Vaishnav                   | Vaishnav             | Vaishnav                          | Vaishnav               | Vaishnav                         |
| 16                       | IKS19EC101   | Vandana                    | Vandana              | Vandana                           | Vandana                | Vandana                          |
| 17                       | IKS19EC102   | Vandana                    | Vandana              | Vandana                           | Vandana                | Vandana                          |
| 18                       | IKS19EC103   | Vignesh                    | Vignesh              | Vignesh                           | Vignesh                | Vignesh                          |
| 19                       | IKS19EC104   | Vikas                      | Vikas                | Vikas                             | Vikas                  | Vikas                            |
| 20                       | IKS19EC105   | Vishal                     | Vishal               | Vishal                            | Vishal                 | Vishal                           |
| 21                       | IKS19EC106   | Vishal                     | Vishal               | Vishal                            | Vishal                 | Vishal                           |
| 22                       | IKS19EC107   | Vishal                     | Vishal               | Vishal                            | Vishal                 | Vishal                           |
| 23                       | IKS19EC108   | Yashu                      | Yashu                | Yashu                             | Yashu                  | Yashu                            |
| 24                       | IKS18EC089   | SA                         | SA                   | SA                                | SA                     | SA                               |
| 25                       | IKS20EC400   | (AB)                       | ← AB →               | MH                                | MH                     | MH                               |
| 26                       | IKS20EC401   | Ranjana.P                  | Ranjana.P            | Ranjana.P                         | Ranjana.P              | Ranjana.P                        |
| 27                       | IKS20EC402   | Binalu                     | Binalu               | Binalu                            | Binalu                 | Binalu                           |
| DATE:                    |              | 22/12/22                   | 22/12/22             | 23/12/22                          | 23/12/22               | 24/12/22                         |
| NO. OF STUDENTS PRESENT  |              | 24                         | 22                   | 26                                | 26                     | 26                               |
| NO. OF STUDENTS ABSENT   |              | 03                         | 05                   | 01                                | 01                     | 01                               |
| NAME OF INVIGILATOR      |              | SST                        | PS                   | BHA                               | SV                     | f. Somashekhar                   |
| SIGNATURE OF INVIGILATOR |              | SST                        | PS                   | BHA                               | SV                     | f. Somashekhar                   |

**K.S.INSTITUTE OF TECHNOLOGY, BANGALORE - 109**  
**Department of Electronics and Telecommunication Engineering**  
**Attendance of VII Sem for THIRD Internal Test (2022-2023)**

Room No: NB SH 103

| SL.NO                    | REGISTER NO. | OPTICAL COMMUNICATION (18TE71) | WIRELESS COMMUNICATION (18TE72) | SATELLITE COMMUNICATION (18EC732) | CRYPTOGRAPHY (18EC744) | ENERGY AND ENVIRONMENT (18ME751) |
|--------------------------|--------------|--------------------------------|---------------------------------|-----------------------------------|------------------------|----------------------------------|
| 1                        | IKS18TE005   | Adithy                         | Adithy                          | Adithy                            | Adithy                 | Adithy                           |
| 2                        | IKS19ET002   | Chaitra.c                      | Chaitra.c                       | Chaitra.c                         | Chaitra.c              | Chaitra.c                        |
| 3                        | IKS19ET003   | Nitichitha                     | Nitichitha                      | Nitichitha                        | Nitichitha             | Nitichitha                       |
| 4                        | IKS19ET004   | mahadev.AC                     | mahadev.AC                      | mahadev.AC                        | mahadev.AC             | mahadev.AC                       |
| 5                        | IKS19ET005   | As                             | As                              | As                                | As                     | As                               |
| 6                        | IKS19ET006   | Nubin                          | Nubin                           | Nubin                             | Nubin                  | Nubin                            |
| 7                        | IKS19ET007   | Niranjana.S.Pas                | Niranjana.S.Pas                 | Niranjana.S.Pas                   | Niranjana.S.Pas        | Niranjana.S.Pas                  |
| 8                        | IKS19ET008   | Rishi                          | Rishi                           | Rishi                             | Rishi                  | Rishi                            |
| 9                        | IKS19ET009   | Rohit Kumar                    | Rohit Kumar                     | Rohit Kumar                       | Rohit Kumar            | Rohit Kumar                      |
| 10                       | IKS19ET010   | Arjun                          | Arjun                           | Arjun                             | Arjun                  | Arjun                            |
| 11                       | IKS19ET011   | Shwetha                        | Shwetha                         | Shwetha                           | Shwetha                | Shwetha                          |
| 12                       | IKS19ET012   | vaish                          | vaish                           | vaish                             | vaish                  | vaish                            |
| DATE:                    |              | 22/12/22                       | 22/12/22                        | 23/12/22                          | 23/12/22               | 24/12/22                         |
| NO. OF STUDENTS PRESENT  |              | 12                             | 12                              | 12                                | 12                     | 12                               |
| NO. OF STUDENTS ABSENT   |              | NIL                            | NIL                             | 00                                | 00                     | NIL                              |
| NAME OF INVIGILATOR      |              | V. Sangeetha                   | Sahana Sharma                   | BA                                | Dr. Rekha.N            | PALLAVI.K.N                      |
| SIGNATURE OF INVIGILATOR |              | V. Sangeetha                   | Sahana Sharma                   | BA                                | Dr. Rekha.N            | PALLAVI.K.N                      |



K.S. INSTITUTE OF TECHNOLOGY, BANGALORE – 560109  
THIRD SESSIONAL TEST QUESTION PAPER 2022 – 23 ODD SEMESTER

USN

Degree : B.E  
Branch : ECE  
Course Title : Energy and Environment  
Duration : 90 Minutes

Semester: VII  
Course Code: 18ME751  
Date: 24/12/22  
Max Marks: 30

Note: Answer ONE full question from each part.

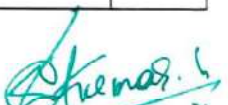
K-Levels: K1-Remembering, K2-Understanding, K3-Applying, K4-Analyzing, K5-Evaluating, K6-Creating

| Q No.         | Question   | Marks | CO mapping | K-Level |
|---------------|--|-------|------------|---------|
| <b>PART-A</b> |  |       |            |         |
| 1(a)          | Outline the aspects of ozone layer depletion.                                    | 6     | CO5        | K2      |
| (b)           | Explain the types, causes, and objectives of wasteland reclamation.              | 6     | CO5        | K2      |
| (c)           | Explain water (Prevention and Control of Pollution) Act.                         | 6     | CO5        | K2      |
| <b>OR</b>     |  |       |            |         |
| 2(a)          | Outline the Environment protection Act and Environment Impact Assessment (EIA).  | 6     | CO5        | K2      |
| (b)           | Explain any two case studies related to Nuclear Hazards.                         | 6     | CO5        | K2      |
| (c)           | Explain forest conservation (Prevention and Control of Pollution) Act.           | 6     | CO5        | K2      |
| <b>PART-B</b> |  |       |            |         |
| 3(a)          | Identify the causes and effects of Noise Pollution. Mention control measures.    | 6     | CO4        | K2      |
| (b)           | Explain any two case studies related to pollution of environment.                | 6     | CO4        | K2      |
| 4(a)          | Identify the environmental problems and health risks caused by hazardous wastes. | 6     | CO4        | K2      |
| (b)           | Explain the role of an individual in prevention of pollution                     | 6     | CO4        | K2      |

  
Course in charge

  
Module Coordinator

  
HOD

  
Principal

**Degree** : B.E  
**Branch** : ECE  
**Course Title** : Energy and Environment  
**Duration** : 90 Minutes

USN 

|  |  |  |  |  |  |  |  |  |  |
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**Semester: VII**  
**Course Code: 18ME751**  
**Date: 24/12/22**  
**Max Marks: 30**

Note: Answer **ONE full** question from each part.

K-Levels: K1-Remembering, K2-Understanding, K3-Applying, K4-Analyzing, K5-Evaluating, K6-Creating

| Q No.         | Question   | Marks | CO mapping | K-Level |
|---------------|--|-------|------------|---------|
| <b>PART-A</b> |  |       |            |         |
| 1(a)          | Outline the aspects of acid rain and its effects.  | 6     | C05        | K2      |
| (b)           | Explain the wasteland reclamation methods.   | 6     | C05        | K2      |
| (c)           | Explain Air (Prevention and Control of Pollution) Act.   | 6     | C05        | K2      |
| <b>OR</b>     |  |       |            |         |
| 2(a)          | Outline the concept of Consumerism and waste products. Mention control measures explaining the roles of an individual in protecting environment. | 6     | C05        | K2      |
| (b)           | Explain any two case studies related to pollution of environment.  | 6     | C05        | K2      |
| (c)           | Explain wildlife (Prevention and Control of Pollution) Act.  | 6     | C05        | K2      |
| <b>PART-B</b> |  |       |            |         |
| 3(a)          | Identify the causes and effects of Thermal Pollution. Mention control measures.  | 6     | C04        | K2      |
| (b)           | Explain Characteristics of hazardous wastes.   | 6     | C04        | K2      |
| 4(a)          | Identify the causes and effects of Marine Pollution. Mention control measures.   | 6     | C04        | K2      |
| (b)           | Explain solid waste management techniques.   | 6     | C04        | K2      |

  
Course in charge

  
Module Coordinator

  
HOD

  
Principal

*Substituted*



KS INSTITUTE OF TECHNOLOGY BANGALORE

25

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

NAME OF THE STAFF : Suma Santosh  
SUBJECT CODE/NAME :21EC32/DIGITAL SYSTEM DESIGN USING VERILOG  
SEMESTER/YEAR/SEC :III/II/B  
ACADEMIC YEAR : 2022-23

| Sl. No. | Topic to be covered  | Mode of Delivery | Teaching Aid | No. of Periods | Cumulative No. of Periods | Proposed Date (A) |
|---------|--|------------------|--------------|----------------|---------------------------|-------------------|
| 1       | Introduction to combinational logic. Definition of combinational logic | L                | BB+P         | 1              | 1                         | 31/10/22          |
| 2       | Introduction to combinational logic. Definition of combinational logic | L                | BB+P         | 1              | 2                         | 02/11/22          |
| 3       | Canonical forms  | L                | BB+P         | 1              | 3                         | 03/11/22          |
| 4       | Canonical forms  | L                | BB+P         | 1              | 4                         | 04/10/22          |
| 5       | Generation of switching equations from truth tables                    | L                | BB+P         | 1              | 5                         | 07/11/22          |
| 6       | Generation of switching equations from truth tables                    | L                | BB+P         | 1              | 6                         | 08/11/22          |
| 7       | Karnaugh maps- up to 4 variables                                       | L                | BB+P         | 1              | 7                         | 09/11/22          |
| 8       | Karnaugh maps- up to 4 variables                                       | L                | BB+P         | 1              | 8                         | 10/11/22          |
| 9       | Quine-McCluskey Minimization Technique                                 | L                | BB+P         | 1              | 9                         | 12/11/22          |
| 10      | Quine-McCluskey Minimization Technique                                 | L                | BB+P         | 1              | 10                        | 14/11/22          |
| 11      | Quine-McCluskey Minimization Technique                                 | L                | BB+P         | 1              | 11                        | 15/11/22          |
| 12      | Quine-McCluskey using Don't Care Terms                                 | L                | BB+P         | 1              | 12                        | 16/11/22          |
| 13      | Quine-McCluskey using Don't Care Terms                                 | L                | BB+P         | 1              | 13                        | 17/11/22          |

**MODULE 4: Introduction to Verilog**

|  |  |   |      |   |    |          |
|--|--|---|------|---|----|----------|
| 14   | Structure of Verilog module  | L | BB+P | 1 | 14 | 18/11/22 |
| 15   | Structure of Verilog module  | L | BB+P | 1 | 15 | 21/11/22 |
| 16   | Operators, Data Types  | L | BB+P | 1 | 16 | 22/11/22 |
| 17   | Operators, Data Types  | L | BB+P | 1 | 17 | 23/11/22 |
| 18   | Styles of Description  | L | BB+P | 1 | 18 | 24/11/22 |
| 19   | Verilog Data flow description  | L | BB+P | 1 | 19 | 25/11/22 |
| 20   | Verilog Data flow description  | L | BB+P | 1 | 20 | 26/11/22 |
| 21   | Highlights of Data flow description                                      | L | BB+P | 1 | 21 | 1/12/22  |
| 22   | Highlights of Data flow description                                      | L | BB+P | 1 | 22 | 2/12/22  |
| 23   | Highlights of Data flow description                                      | L | BB+P | 1 | 23 | 5/12/22  |
| 24   | Structure of Data flow description                                       | L | BB+P | 1 | 24 | 6/12/22  |
| 25   | Structure of Data flow description                                       | L | BB+P | 1 | 25 | 7/12/22  |
| 26   | Structure of Data flow description                                       | L | BB+P | 1 | 26 | 8/12/22  |
| <b>MODULE 2: Logic Design with MSI Components and Programmable Logic Devices</b> |  |   |      |   |    |          |
| 27   | Binary Adders and Subtractors  | L | BB+P | 1 | 27 | 9/12/22  |
| 28   | Binary Adders and Subtractors  | L | BB+P | 1 | 28 | 10/12/22 |
| 29   | Comparators  | L | BB+P | 1 | 29 | 12/12/22 |
| 30   | Comparators  | L | BB+P | 1 | 30 | 13/12/22 |
| 31   | Decoders   | L | BB+P | 1 | 31 | 14/12/22 |
| 32   | Decoders   | L | BB+P | 1 | 32 | 15/12/22 |
| 33   | Decoders   | L | BB+P | 1 | 33 | 16/12/22 |
| 34   | Encoders, Multiplexers,  | L | BB+P | 1 | 34 | 19/12/22 |
| 35   | Encoders, Multiplexers,  | L | BB+P | 1 | 35 | 20/12/22 |
| 36   | Encoders, Multiplexers,  | L | BB+P | 1 | 36 | 21/12/22 |
| 37   | Programmable Logic Devices (PLDs)  | L | BB+P | 1 | 37 | 22/12/22 |
| 38   | Programmable Logic Devices (PLDs)  | L | BB+P | 1 | 38 | 23/12/22 |
| 39   | Programmable Logic Devices (PLDs)  | L | BB+P | 1 | 39 | 24/12/22 |
| <b>MODULE 3: Flip-Flops and its Applications</b>                                 |  |   |      |   |    |          |
| 40   | The Master-Slave Flip-flops (Pulse-Triggered flip-flops): SR flip-flops, | L | BB+P | 1 | 40 | 26/12/22 |
| 41   | The Master-Slave Flip-flops (Pulse-                                      | L | BB+P | 1 | 41 | 27/12/22 |

|   |   |   |      |   |    |          |
|---|---|---|------|---|----|----------|
|   | Triggered flip-flops): JK flip-flops,   |   |      |   |    |          |
| 42  | Characteristic equations  | L | BB+P | 1 | 42 | 28/12/22 |
| 43  | Registers   | L | BB+P | 1 | 43 | 29/12/22 |
| 44  | Binary Ripple Counters  | L | BB+P | 1 | 44 | 30/12/22 |
| 45  | Binary Ripple Counters  | L | BB+P | 1 | 45 | 31/12/22 |
| 46  | Synchronous Binary Counters   | L | BB+P | 1 | 46 | 5/1/23   |
| 47  | Synchronous Binary Counters   | L | BB+P | 1 | 47 | 6/1/23   |
| 48  | Counters based on Shift Registers   | L | BB+P | 1 | 48 | 9/1/23   |
| 49  | Counters based on Shift Registers   | L | BB+P | 1 | 49 | 10/1/23  |
| 50  | Design of Synchronous mod-n Counter using clocked T, JK, D and SR flip-flops. | L | BB+P | 1 | 50 | 11/1/23  |
| 51  | Design of Synchronous mod-n Counter using clocked T, JK, D and SR flip-flops. | L | BB+P | 1 | 51 | 12/1/23  |
| 52  | Design of Synchronous mod-n Counter using clocked T, JK, D and SR flip-flops. | L | BB+P | 1 | 52 | 13/1/23  |
| <b>MODULE 5: Verilog Behavioral description</b> |   |   |      |   |    |          |
| 53  | Structure   | L | BB+P | 1 | 53 | 16/1/23  |
| 54  | Variable Assignment Statement   | L | BB+P | 1 | 54 | 17/1/23  |
| 55  | Variable Assignment Statement   | L | BB+P | 1 | 55 | 18/1/23  |
| 56  | Sequential Statements, Loop Statements  | L | BB+P | 1 | 56 | 19/1/23  |
| 57  | Verilog Behavioral Description of Multiplexers                                | L | BB+P | 1 | 57 | 20/1/23  |
| 58  | Verilog Structural description  | L | BB+P | 1 | 58 | 23/1/23  |
| 59  | Highlights of Structural description  | L | BB+P | 1 | 59 | 24/1/23  |
| 60  | Highlights of Structural description  | L | BB+P | 1 | 60 | 25/1/23  |
| 61  | Organization of structural description  | L | BB+P | 1 | 61 | 27/1/23  |
| 62  | Structural description of ripple carry adder                                  | L | BB+P | 1 | 62 | 28/1/23  |
| 63  | Structural description of ripple carry adder                                  | L | BB+P | 1 | 63 | 30/1/23  |
| 64  | Structural description of ripple carry adder                                  | L | BB+P | 1 | 64 | 31/1/23  |
| 65  | Structural description of ripple carry adder                                  | L | BB+P | 1 | 65 | 1/2/23   |







KS INSTITUTE OF TECHNOLOGY BANGALORE

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

NAME OF THE STAFF : S.CHRISTO JAIN

SUBJECT CODE/NAME : 21EC33/ Basic Signal Processing

SEMESTER/YEAR/SEC : III/ II/B


ACADEMIC YEAR : 2022-23


| SL No.                         | Topic to be covered   | Mode of Delivery | Teaching Aid | No. of Periods | Cumulative No. of Periods | Proposed Date |
|--------------------------------|---|------------------|--------------|----------------|---------------------------|---------------|
| <b>Module 1: Vector Spaces</b> |   |                  |              |                |                           |               |
| 1                              | Introduction Vector spaces.                                   | L                | BB+P         | 1              | 1                         | 31/10/22      |
| 2                              | Introduction Vector spaces.                                   | L                | BB+P         | 1              | 2                         | 2/11/22       |
| 3                              | Numerical   | L                | BB+P         | 1              | 3                         | 3/11/22       |
| 4                              | Null subspaces  | L                | BB+P         | 1              | 4                         | 4/11/22       |
| 5                              | Numerical   | L                | BB+P         | 1              | 5                         | 7/11/22       |
| 6                              | Rank and Row reduced form,                                    | L                | BB+P         | 1              | 6                         | 8/11/22       |
| 7                              | Independence  | L                | BB+P         | 1              | 7                         | 09/11/22      |
| 8                              | Basis and dimension, Dimensions of the four subspaces,        | L                | BB+P         | 1              | 8                         | 10/11/22      |
| 9                              | Rank-Nullity Theorem, Linear Transformations                  | L                | BB+P         | 1              | 9                         | 12/11/22      |
| 10                             | Orthogonal Vectors and Subspaces                              | L                | BB+P         | 1              | 10                        | 14/11/22      |
| 11                             | Projections and Least squares                                 | L                | BB+P         | 1              | 11                        | 15/11/22      |
| 12                             | Orthogonal Bases and Gram-Schmidt Orthogonalization procedure | L                | BB+P         | 1              | 12                        | 16/11/22      |

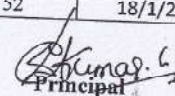
15

| Module 2: Eigen Values and Vectors                   |   |   |      |   |    |          |
|--|---|---|------|---|----|----------|
| 13   | Review of Eigen values  | L | BB+P | 1 | 13 | 17/11/22 |
| 14   | Numerical   | L | BB+P | 1 | 14 | 18/11/22 |
| 15   | Diagonalization of a Matrix, Spectral   | L | BB+P | 1 | 15 | 21/11/22 |
| 16   | Numerical   | L | BB+P | 1 | 16 | 22/11/22 |
| 17   | Matrices (Positive Definite, Symmetric) and their properties  | L | BB+P | 1 | 17 | 23/11/22 |
| 18   | Numerical   | L | BB+P | 1 | 18 | 24/12/22 |
| 19   | Singular Value Decomposition  | L | BB+P | 1 | 19 | 25/12/22 |
| Module 3: Introduction and Classification of signals |   |   |      |   |    |          |
| 20   | Definition of signal and systems with examples,   | L | BB+P | 1 | 20 | 1/12/22  |
| 21   | Numerical   | L | BB+P | 1 | 21 | 2/12/22  |
| 22   | Elementary signals  | L | BB+P | 1 | 22 | 5/12/22  |
| 23   | Numerical   | L | BB+P | 1 | 23 | 6/12/22  |
| 24   | Functions: Exponential, sinusoidal  | L | BB+P | 1 | 24 | 7/12/22  |
| 25   | step, impulse and ramp functions  | L | BB+P | 1 | 25 | 12/12/22 |
| 26   | Basic Operations on signals: Amplitude scaling, addition,   | L | BB+P | 1 | 26 | 13/12/22 |
| 27   | multiplication, time scaling, time shift  | L | BB+P | 1 | 27 | 14/12/22 |
| 28   | Time reversal. Expression of triangular,  | L | BB+P | 1 | 28 | 15/12/22 |
| 29   | rectangular and other waveforms in terms of elementary signals                                      | L | BB+P | 1 | 29 | 16/12/22 |
| 30   | System Classification and properties: Linear-nonlinear, Time variant - invariant, causal-noncausal, | L | BB+P | 1 | 30 | 19/12/22 |
| 31   | Static-dynamic, stable-unstable, invertible   | L | BB+P | 1 | 31 | 20/12/22 |

| Module =4: Time Domain Representation of LTI System |  |   |      |   |    |          |
|---|--|---|------|---|----|----------|
| 32  | Impulse response, convolution sum  | L | BB+P | 1 | 32 | 21/12/22 |
| 33  | Computation of convolution sum using graphical method for unit step and unit step, | L | BB+P | 1 | 33 | 22/12/22 |
| 34  | Computation of convolution sum using graphical method for unit step and unit step. | L | BB+P | 1 | 34 | 23/12/22 |
| 35  | Numerical  | L | BB+P | 1 | 35 | 24/12/22 |
| 36  | unit step and exponential,   | L | BB+P | 1 | 36 | 26/12/22 |
| 37  | exponential and exponential  | L | BB+P | 1 | 37 | 27/12/22 |
| 38  | unit step and rectangular  | L | BB+P | 1 | 38 | 28/12/22 |
| 39  | Rectangular and rectangular.   | L | BB+P | 1 | 39 | 29/12/22 |
| 40  | LTI system Properties in terms of impulse response: System interconnection,        | L | BB+P | 1 | 40 | 30/12/22 |
| 41  | Memory less, Causal,   | L | BB+P | 1 | 41 | 31/12/22 |
| 42  | Stable, Invertible and Deconvolution and step response                             | L | BB+P | 1 | 42 | 5/1/23   |
| 43  | Stable, Invertible and Deconvolution and step response                             | L | BB+P | 1 | 43 | 6/1/23   |
| Module 5: The Z-Transforms:                         |  |   |      |   |    |          |
| 44  | Z transform,   | L | BB+P | 1 | 44 | 6/1/23   |
| 45  | properties of the region of convergence  | L | BB+P | 1 | 45 | 9/1/23   |
| 46  | properties of the Z-transform  | L | BB+P | 1 | 46 | 10/1/23  |
| 47  | Numerical  | L | BB+P | 1 | 47 | 11/1/23  |
| 48  | Inverse Z-transform by partial fraction  | L | BB+P | 1 | 48 | 12/1/23  |
| 49  | Causality and stability  | L | BB+P | 1 | 49 | 13/1/23  |
| 50  | Transform analysis of LTI systems.   | L | BB+P | 1 | 50 | 16/1/23  |
| 51  | Transform analysis of LTI systems.   | L | BB+P | 1 | 51 | 17/1/23  |
| 52  | Numerical  | L | BB+P | 1 | 52 | 18/1/23  |

  
Signature of Course In charge

  
Signature of HOD

  
Principal



(4)

**K. S. INSTITUTE OF TECHNOLOGY, BENGALURU - 560109**  
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**  
**LESSON PLAN 2022-23 ODD SEMESTER**

**COURSE INCHARGE** : Dr. Chanda. V. Reddy  
**COURSE CODE/TITLE** : 21EC34 / ANALOG ELECTRONIC CIRCUITS  
**YEAR/ SEMESTER/SECTION** : II / III/ A  
**BRANCH** : ECE

| Sl. No.          | Topic to be covered  | Mode of Delivery | Teaching Aid | No. of Periods | Cumulative No. of Periods | Proposed Date           |
|------------------|--|------------------|--------------|----------------|---------------------------|-------------------------|
| <b>Module 1:</b> |  |                  |              |                |                           |                         |
| 1                | <b>BJT Biasing:</b> Biasing in BJT amplifier circuits: The Classical Discrete circuit bias (Voltage-divider bias), | L+D              | BB / PPT     | 1              | 1                         | 31/10/2022              |
| 2                | The Classical Discrete circuit bias (Voltage-divider bias), problems   | L+D              | BB / PPT     | 2              | 3                         | 2/11/2022,<br>3/11/2022 |
| 3                | Biasing using a collector to base feedback resistor.   | L+D              | BB / PPT     | 2              | 5                         | 4/11/2022,<br>7/11/2022 |
| 4                | <b>Small signal operation and Models:</b> Collector current and transconductance,                                  | L+D              | BB / PPT     | 1              | 6                         | 8/11/2022               |
| 5                | Base current and input resistance,   | L+D              | BB / PPT     | 1              | 7                         | 9/11/2022               |
| 6                | Emitter current and input resistance,  | L+D              | BB / PPT     | 1              | 8                         | 10/11/2022              |

|                  |   |     |          |   |    |                           |
|------------------|---|-----|----------|---|----|---------------------------|
| 7                | voltage gain, Separating the signal and the DC quantities,  | L+D | BB / PPT | 1 | 10 | 12/11/2022                |
| 8                | The hybrid $\Pi$ model,   | L+D | BB / PPT | 1 | 11 | 14/11/2022                |
| 9                | The T model.  | L+D | BB / PPT | 1 | 12 | 15/11/2022,               |
| 10               | <b>MOSFETs:</b> Biasing in MOS amplifier circuits: Fixing VGS,  | L+D | BB / PPT | 1 | 13 | 16/11/2022,               |
| 11               | Fixing VG, Drain to Gate feedback resistor.   | L+D | BB / PPT | 1 | 14 | 17/11/2022                |
| 12               | Small signal operation and modeling: The DC bias point, signal current in drain, voltage gain,                  | L+D | BB / PPT | 1 | 15 | 18/11/2022                |
| 13               | small signal equivalent circuit models, transconductance, The T equivalent circuit model.                       | L+D | BB / PPT | 1 | 16 | 21/11/2022                |
| <b>Module 2:</b> |   |     |          |   |    |                           |
| 14               | <b>MOSFET Amplifier configuration:</b> Basic configurations, characterizing amplifiers,                         | L+D | BB / PPT | 1 | 17 | 22/11/2022                |
| 15               | CS amplifier with and without source resistance RS,   | L+D | BB / PPT | 1 | 18 | 23/11/2022                |
| 16               | Source follower.  | L+D | BB / PPT | 1 | 19 | 24/11/2022                |
| 17               | <b>MOSFET internal capacitances and High frequency model:</b> The gate capacitive effect, Junction capacitances | L+D | BB / PPT | 1 | 20 | 25/11/2022                |
| 18               | High frequency model.   | L+D | BB / PPT | 1 | 21 | 26/11/2022                |
| 19               | <b>Frequency response of the CS amplifier:</b> The three frequency bands,                                       | L+D | BB / PPT | 1 | 22 | 1/12/2022                 |
| 20               | high frequency response,  | L+D | BB / PPT | 2 | 24 | 2/12/2022,<br>5/12/2022   |
| 21               | Low frequency response.   | L+D | BB / PPT | 2 | 26 | 6/12/2022,<br>7/12/2022,  |
| 22               | <b>Oscillators:</b> FET based Phase shift oscillator,   | L+D | BB / PPT | 1 | 27 | 12/12/2022,               |
| 23               | LC and Crystal Oscillators (no derivation)  | L+D | BB / PPT | 2 | 29 | 13/12/2022,<br>14/12/2022 |

| Module 3: |   |     |          |   |    |                           |
|-----------|---|-----|----------|---|----|---------------------------|
| 23        | <b>Feedback Amplifier:</b> General feedback structure, Properties of negative feedback, The Four Basic Feedback Topologies, | L+D | BB / PPT | 2 | 29 | 15/12/2022                |
| 24        | The series-shunt (Qualitative Analysis).  | L+D | BB / PPT | 1 | 30 | 16/12/2022                |
| 25        | series-series (Qualitative Analysis).   | L+D | BB / PPT | 1 | 31 | 19/12/2022                |
| 26        | shunt-shunt (Qualitative Analysis).   | L+D | BB / PPT | 1 | 32 | 20/12/2022                |
| 27        | shunt-series amplifiers (Qualitative Analysis).   | L+D | BB / PPT | 1 | 33 | 21/12/2022                |
| 28        | <b>Output Stages and Power Amplifiers:</b> Introduction, Classification of output stages, Class A output stage              | L+D | BB / PPT | 1 | 34 | 22/12/2022                |
| 29        | Class B output stage: Transfer Characteristics, Power Dissipation, Power Conversion efficiency,                             | L+D | BB / PPT | 2 | 36 | 23/12/2022,<br>24/12/2022 |
| 30        | Class AB output stage,  | L+D | BB / PPT | 1 | 37 | 26/12/2022                |
| 31        | Class C tuned Amplifier   | L+D | BB / PPT | 1 | 38 | 27/12/2022                |
| Module 4: |   |     |          |   |    |                           |
| 32        | <b>Op-Amp Circuits:</b> Op-amp DC and AC Amplifiers   | L+D | BB / PPT | 1 | 39 | 28/12/2022                |
| 33        | DAC - Weighted resistor and R-2R ladder   | L+D | BB / PPT | 1 | 40 | 29/12/2022                |
| 34        | ADC Successive approximation type,  | L+D | BB / PPT | 1 | 41 | 30/12/2022                |
| 35        | Small Signal half wave rectifier, Absolute value output circuit,  | L+D | BB / PPT | 1 | 42 | 31/12/2022                |

|                  |  |     |          |   |    |                         |
|------------------|--|-----|----------|---|----|-------------------------|
| 36               | Active Filters: First low-pass Butterworth filters,                                      | L+D | BB / PPT | 1 | 43 | 5/1/2023                |
| 37               | second order low-pass Butterworth filters  | L+D | BB / PPT | 1 | 44 | 6/1/2023                |
| 38               | First order low-pass Butterworth filters,  | L+D | BB / PPT | 1 | 45 | 9/1/2023                |
| 39               | second order high-pass Butterworth filters,  | L+D | BB / PPT | 1 | 46 | 10/1/2023               |
| 40               | Band-pass filters,   | L+D | BB / PPT | 1 | 47 | 11/1/2023               |
| 41               | Band reject filters.   | L+D | BB / PPT | 1 | 48 | 12/1/2023               |
| 42               | <b>555 Timer and its applications:</b> Monostable Multivibrators.                        | L+D | BB / PPT | 1 | 49 | 13/1/2023               |
| 43               | Astable Multivibrators.  | L+D | BB / PPT | 1 | 50 | 16/1/2023               |
| <b>Module 5:</b> |  |     |          |   |    |                         |
| 44               | <b>Overview of Power Electronic Systems:</b> Power Electronic Systems,                   | L+D | BB / PPT | 1 | 51 | 17/1/2023               |
| 45               | Power Electronic Converters and Applications.  | L+D | BB / PPT | 2 | 53 | 18/1/2023,<br>19/1/2023 |
| 46               | <b>Thyristors:</b> Static Anode-Cathode characteristics and Gate characteristics of SCR, | L+D | BB / PPT | 1 | 54 | 20 /1/2023,             |
| 47               | Static Gate characteristics of SCR,  | L+D | BB / PPT | 1 | 55 | 23/1/2023               |
| 48               | Turn-ON methods,   | L+D | BB / PPT | 1 | 56 | 24 /1/2023              |
| 49               | Turn-off Mechanism   | L+D | BB / PPT | 1 | 57 | 25 /1/2023              |
| 50               | Turn-OFF Methods: Natural and Forced Commutation - Class A without design consideration. | L+D | BB / PPT | 1 | 58 | 27 /1/2023              |

|    |   |     |          |   |    |            |
|----|---|-----|----------|---|----|------------|
| 51 | <b>Gate Trigger Circuit:</b> Resistance Firing Circuit          | L+D | BB / PPT | 1 | 59 | 28 /1/2023 |
| 52 | Resistance capacitance firing circuit,                          | L+D | BB / PPT | 1 | 60 | 30 /1/2023 |
| 53 | Unijunction Transistor: Basic operation and UJT Firing Circuit. | L+D | BB / PPT | 1 | 61 | 31 /1/2023 |
| 54 | Revision  | D   | BB       | 1 | 62 | 1/2/2023   |

**Text Books:**

1. Microelectronic Circuits, Theory and Applications, Adel S Sedra, Kenneth C Smith, 6th Edition, Oxford, 2015. ISBN:978-0-19-808913-1
2. Op-Amps and Linear Integrated Circuits, Ramakant A Gayakwad, 4th Edition, Pearson Education, 2018. ISBN: 978-93-325-4991-3
3. Electronic Principles, Albert Malvino, David J Bates, 7th Edition, McGraw Hill Education (India) Private Limited, 2017, ISBN:978-0-07-063424-4

- Details of the teaching aids:** 1. BB – Black Board  
2. PPT Power Point Presentation

  
Course Incharge

  
Module coordinator

  
**HOD ECE**  
**HEAD OF THE DEPARTMENT**  
Dept. of Electronics & Communication Engg  
K.S. Institute of Technology  
Bengaluru - 560 109





## KS INSTITUTE OF TECHNOLOGY BANGALORE

### DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

NAME OF THE STAFF : Mrs. Vishalini Divakar

SUBJECT CODE/NAME : 18EC51/TECHNOLOGICAL INNOVATION MANAGEMENT AND ENTREPRENEURSHIP

SEMESTER/YEAR/SEC : V/ III/A

ACADEMIC YEAR : 2022-2023

| Sl. No.   | Topic to be covered  | Mode of Delivery | Teaching Aid | No. of Periods | Cumulative No. of Periods | Proposed Date A Section |
|---|--|------------------|--------------|----------------|---------------------------|-------------------------|
| <b>MODULE 1: Management &amp; Planning</b>  |  |                  |              |                |                           |                         |
| 1   | Management: Nature and Functions of Management – Importance, Definition  | L+D              | BB           | 1              | 1                         | 11.10.2022              |
| 2   | Management Functions, Levels of Management   | L+D              | BB           | 1              | 2                         | 12.10.2022              |
| 3   | Roles of Manager, Managerial Skills  | L+D              | BB           | 1              | 3                         | 13.10.2022              |
| 4   | Management & Administration, Management as a Science, Art & Profession   | L+D              | BB           | 1              | 4                         | 14.10.2022              |
| 5   | ProjectCase Studies  | L+D              | BB           | 1              | 5                         | 15.10.2022              |
| 6   | Planning-Nature, Importance  | L+D              | BB           | 1              | 6                         | 18.10.2022              |
| 7   | Types of Plans, Steps and Limitations of Planning  | L+D              | BB           | 1              | 7                         | 19.10.2022              |
| 8   | Decision Making – Meaning, Types   | L+D              | BB           | 1              | 8                         | 20.10.2022              |
| 9   | Steps in Decision Making   | L+D              | BB           | 1              | 9                         | 21.10.2022              |
| 10  | ProjectCase Studies  | L+D              | BB           | 1              | 10                        | 25.10.2022              |
| <b>MODULE 2: Organizing and Staffing: Organization, Directing and Controlling</b> |  |                  |              |                |                           |                         |
| 11  | Meaning, Characteristics, Process of Organizing, Principles of Organizing, Span of Management (meaning and importance only), | L+D              | BB           | 1              | 11                        | 27.10.2022              |

|  |  |     |    |   |    |            |
|--|--|-----|----|---|----|------------|
| 12   | Departmentalization, Committees-Meaning, Types of Committees, Centralization Vs Decentralization of Authority and Responsibility                           | L+D | BB | 1 | 12 | 28.10.2022 |
| 13   | Staffing-Need and Importance, Recruitment and Selection Process, Directing and Controlling: Meaning and Requirements of Effective Direction, Giving Orders | L+D | BB | 1 | 13 | 29.10.2022 |
| 14   | Motivation-Nature of Motivation, Motivation Theories (Maslow's Need-Hierarchy Theory and Herzberg's Two Factor Theory);                                    | L+D | BB | 1 | 14 | 2.11.2022  |
| 15   | Communication – Meaning, Importance and Purposes of Communication; Leadership-, Behavioural Approach of Leadership; Coordination-Meaning                   | L+D | BB | 1 | 15 | 3.11.2022  |
| 16   | Types, Techniques of Coordination; Controlling – Meaning, Need for Control System, Benefits of Control,  | L+D | BB | 1 | 16 | 4.11.2022  |
| 17   | Essentials of Effective Control System, Steps in Control Process   | L+D | BB | 1 | 17 | 8.11.2022  |
| 18   | Project + Case studies   | L+D | BB | 1 | 18 | 9.11.2022  |
| <b>Module 3: Social Responsibilities of Business, Entrepreneurship</b> |  |     |    |   |    |            |
| 19   | <b>Social Responsibilities of Business:</b> Meaning of Social Responsibility, Social Responsibilities of Business towards Different Groups                 | L+D | BB | 1 | 19 | 12.11.2022 |
| 20   | <b>Internals-I</b>   |     |    | 1 | 20 | 14.11.2022 |
| 21   | Responsibilities of Business towards Different Groups , Social Audit   | L+D | BB | 1 | 21 | 18.11.2022 |
| 22   | Business Ethics and Corporate Governance   | L+D | BB | 1 | 22 | 22.11.2022 |
| 23   | <b>Entrepreneurship:</b> Definition of Entrepreneur, Importance of Entrepreneurship, concepts of Entrepreneurship  | L+D | BB | 1 | 23 | 23.11.2022 |
| 24   | Characteristics of successful Entrepreneur   | L+D | BB | 1 | 24 | 24.11.2022 |
| 25   | Classification of Entrepreneurs, Myths of Entrepreneurship   | L+D | BB | 1 | 25 | 25.11.2022 |
| 26   | Entrepreneurial Development models, Entrepreneurial development cycle  | L+D | BB | 1 | 26 | 26.11.2022 |
| 27   | Problems faced by Entrepreneurs and capacity building for Entrepreneurship   | L+D | BB | 1 | 27 | 29.11.2022 |

|  |   |     |    |   |    |            |
|--|---|-----|----|---|----|------------|
| 28   | Project+ Case studies   | L+D | BB | 1 | 28 | 30.11.2022 |
| <b>Module 4: Family Business, Idea Generation and Feasibility Analysis</b> |   |     |    |   |    |            |
| 29   | Meaning, designing, analyzing and improvising; Business Plan – Meaning, Scope and Need                | L+D | BB | 1 | 29 | 1.12.2022  |
| 30   | Financial, Marketing, Human Resource and Production/Service Plan; Business plan Formats               | L+D | BB | 1 | 30 | 2.12.2022  |
| 31   | Project report preparation and presentation, Why some Business Plan fails?                            | L+D | BB | 1 | 31 | 6.12.2022  |
| 32   | Financing and How to start a Business? Financial opportunity identification; Banking sources          | L+D | BB | 1 | 32 | 7.12.2022  |
| 33   | Nonbanking Institutions and Agencies; Venture Capital – Meaning and Role in Entrepreneurship          | L+D | BB | 1 | 33 | 8.12.2022  |
| 34   | Government Schemes for funding business; Pre launch, Launch and Post launch requirements;             | L+D | BB | 1 | 34 | 9.12.2022  |
| 35   | Procedure for getting License and Registration; Challenges and Difficulties in Starting an Enterprise | L+D | BB | 1 | 35 | 10/12/2022 |
| 36   | Project Design and Network Analysis: Introduction, Importance of Network Analysis.                    | L+D | BB | 1 | 36 | 13/12/2022 |
| 37   | Network Techniques, Need for Network Techniques   | L+D | BB | 1 | 37 | 14/12/2022 |
| 38   | Origin of PERT and CPM, Network,  | L+D | BB | 1 | 38 | 15/12/2022 |
| 39   | Steps in PERT CPM, Advantages, Limitations and Differences  | L+D | BB | 1 | 39 | 16/12/2022 |
| 40   | <b>Internals-II</b>   | L+D | BB | 1 | 40 | 19/12/2022 |
| <b>Module 5: Business model, Financing and How to start a Business?</b>    |   |     |    |   |    |            |
| 41   | Project+ Case studies   | L+D | BB | 1 | 41 | 22/12/2022 |
| 42   | <b>Business model</b> –Meaning, designing, analyzing and improvising                                  | L+D | BB | 1 | 42 | 23/12/2022 |
| 43   | Business Plan – Meaning, Scope and Need; Financial, Marketing   | L+D | BB | 1 | 43 | 24/12/2022 |
| 44   | Human Resource and Production/Service Plan; Business plan Formats                                     | L+D | BB | 1 | 44 | 27/12/2022 |
| 45   | Human Resource and Production/Service Plan; Business  | L+D | BB | 1 | 45 | 28/12/2022 |

|    | plan Formats  |     |    |   |    |            |
|----|---|-----|----|---|----|------------|
| 46 | Project report preparation and presentation;                                  | L+D | BB | 1 | 46 | 29/12/2022 |
| 47 | Project report preparation and presentation;                                  | L+D | BB | 1 | 47 | 30/12/2022 |
| 48 | Why some Business Plan fails?   | L+D | BB | 1 | 48 | 3.1.2023   |
| 49 | Financing and How to start a Business? Financial opportunity identification   | L+D | BB | 1 | 49 | 4.1.2023   |
| 50 | Banking sources   | L+D | BB | 1 | 50 | 5.1.2023   |
| 51 | Nonbanking Institutions and Agencies  | L+D | BB | 1 | 51 | 6.1.2023   |
| 52 | Venture Capital – Meaning and Role in Entrepreneurship; Government            | L+D | BB | 1 | 52 | 10.1.2023  |
| 53 | Schemes for funding business; Pre launch, Launch and Post launch requirements | L+D | BB | 1 | 53 | 11.1.2023  |
| 54 | Schemes for funding business; Pre launch, Launch and Post launch requirements | L+D | BB | 1 | 54 | 12.1.2023  |
| 55 | Procedure for getting License and Registration                                | L+D | BB | 1 | 55 | 13.1.2023  |
| 56 | Challenges and Difficulties in Starting an Enterprise                         | L+D | BB | 1 | 56 | 17.1.2023  |
| 57 | Challenges and Difficulties in Starting an Enterprise                         | L+D | BB | 1 | 57 | 17.1.2023  |
| 58 | Internals-III   |     |    | 1 | 58 | 18.1.2023  |
| 59 | University Question paper review  | L+D | BB | 1 | 59 | 27.1.2023  |

*NOB*

Course In charge

*PR*

Module Coordinator

*P. S. S.*

HOD

*K. Kumar. G.*  
PRINCIPAL



(13)

**K. S. INSTITUTE OF TECHNOLOGY, BENGALURU - 560109**  
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**  
**COURSE PLAN 2022-23 ODD SEMESTER**

**COURSE INCHARGE** : V.SANGEETHA  
**COURSE CODE/TITLE** : 18EC52/ DIGITAL SIGNAL PROCESSING  
**YEAR/ SEMESTER/SECTION** : III/VI/A  
**BRANCH** : ECE

| Sl. No.  | Topic to be covered  | Mode of Delivery | Teaching Aid | No. of Periods | Cumulative No. of Periods | Proposed Date |
|--|--|------------------|--------------|----------------|---------------------------|---------------|
| <b>MODULE 1: Discrete Fourier Transforms (DFT)</b> |  |                  |              |                |                           |               |
| 1  | Discrete Fourier Transforms (DFT): Frequency domain sampling and reconstruction of discrete time signals | L+D              | BB           | 1              | 1                         | 10.10.2021    |
| 2  | DFT as a linear transformation   | L+D              | BB           | 1              | 2                         | 11.10.2021    |
| 3  | DFT and its relationship with other transforms   | L+D              | BB           | 1              | 3                         | 12.10.2021    |
| 4  | Properties of DFT-Linearity, Periodicity   | L+D              | BB           | 1              | 4                         | 13.10.2021    |
| 5  | Properties of DFT-Symmetry   | L+D              | BB           | 1              | 5                         | 15.10.2021    |
| 6  | Multiplication of two DFTs- the circular convolution   | L+D              | BB           | 1              | 6                         | 17.10.2021    |
| 7  | Multiplication of two DFTs- the circular convolution   | L+D              | BB           | 1              | 7                         | 18.10.2021    |
| 8  | Additional DFT Properties-Circular Time, frequency shift problems  | L+D              | BB           | 1              | 8                         | 19.10.2021    |
| 9  | Circular convolution in time, Parseval's Theorem   | L+D              | BB           | 1              | 9                         | 20.10.2021    |
| 10   | Problems on different properties   | L+PS             | BB           | 1              | 10                        | 27.10.2021    |

| MODULE 2: Linear Filtering methods based on the DFT |   |      |     |   |    |            |
|---|---|------|-----|---|----|------------|
| 11  | Use of DFT in linear filtering  | L+D  | BB  | 1 | 11 | 31.10.2022 |
| 12  | Filtering of long data sequences  | L+D  | BB  | 1 | 12 | 02.11.2022 |
| 13  | Overlap-save problems   | L+D  | BB  | 1 | 13 | 03.11.2022 |
| 14  | Internal Assessment -I  |      |     | 1 | 14 | 07.11.2022 |
| 15  | Overlap-add method problems   | L+D  | BB  | 1 | 15 | 10.11.2022 |
| 16  | Fast-Fourier-Transform (FFT) algorithms:  | L+D  | BB  | 1 | 16 | 12.11.2022 |
| 17  | Direct computation of DFT, need for efficient computation of the DFT (FFT algorithms)                                 |      |     | 1 | 17 | 14.11.2022 |
| 18  | Radix-2 FFT algorithm for the computation of DFT and IDFT-, decimation-in-time and decimation-in-frequency algorithms | L+D  | BB  | 1 | 18 | 15.11.2022 |
| 19  | Problems on DIT FFT   | L+PS | BB  | 1 | 19 | 16.11.2022 |
| 20  | Problems on DIF FFT   | L+PS | BB  | 1 | 20 | 17.11.2022 |
| 21  | Problems on DIT,DIF FFT   | L+PS | BB  | 1 | 21 | 21.11.2022 |
| MODULE 3: Design of FIR Filters                     |   |      |     |   |    |            |
| 22  | Structure for FIR Systems   | L+AV | LCD | 1 | 22 | 22.11.2022 |
| 23  | Direct form, Linear Phase   | L+D  | BB  | 1 | 23 | 23.11.2022 |
| 24  | Lattice structure   | L+AV | LCD | 1 | 24 | 24.11.2022 |
| 25  | FIR filter design: Introduction to FIR filters  | L+D  | BB  | 1 | 25 | 26.11.2022 |
| 26  | design of FIR filters using - Rectangular   | L+D  | BB  | 1 | 26 | 28.11.2022 |
| 27  | Hamming, Hanning and Bartlett windows   | L+D  | BB  | 1 | 27 | 29.11.2022 |
| 28  | Hamming, Hanning and Bartlett windows   | L+D  | BB  | 1 | 28 | 30.11.2022 |
| 29  | Hamming, Hanning and Bartlett windows   | L+D  | BB  | 1 | 29 | 01.12.2022 |
| 30  | Problems on Hamming window  | L+PS | BB  | 1 | 30 | 05.12.2022 |
| MODULE 4: IIR Filter Design                         |   |      |     |   |    |            |
| 31  | Structure for IIR Systems: Direct form, Parallel form structures  | L+D  | BB  | 1 | 31 | 06.12.2022 |
| 32  | Cascade form structure  | L+D  | BB  | 1 | 32 | 07.12.2022 |

|  |   |      |    |   |    |            |
|--|---|------|----|---|----|------------|
| 33   | IIR filter design: Characteristics of commonly used analog filter – Butterworth and Chebyshev filters | L+D  | BB | 1 | 33 | 08.12.2022 |
| 34   | Analog to analog frequency transformations  | L+D  | BB | 1 | 34 | 10.12.2022 |
| 35   | Internal Assessment –II   |      |    | 1 | 35 | 12.12.2022 |
| 36   | Design of IIR Filters from analog filter using Butterworth filter                                     | L+D  | BB | 1 | 36 | 15.12.2022 |
| 37   | Problems on Impulse invariance  | L+PS | BB | 1 | 37 | 19.12.2022 |
| 38   | Problems on Impulse invariance  | L+PS | BB | 1 | 38 | 20.12.2022 |
| 39   | Bilinear transformation   | L+D  | BB | 1 | 39 | 21.12.2022 |
| 40   | Problems on Bilinear transformation   | L+PS | BB | 1 | 40 | 23.12.2022 |
| 41   | Problems on Bilinear transformation   | L+PS | BB | 1 | 41 | 24.12.2022 |
| 42   | Problems on Bilinear transformation   | L+PS | BB | 1 | 42 | 26.12.2022 |
| 43   | Problems on IIR Filter Structure  | L+PS | BB | 1 | 43 | 27.12.2022 |
| <b>MODULE 5: Digital Signal Processors</b> |   |      |    |   |    |            |
| 44   | DSP Architecture  | L+D  | BB | 1 | 44 | 28.12.2022 |
| 45   | DSP Hardware Units  | L+D  | BB | 1 | 45 | 29.12.2022 |
| 46   | Fixed point format, Floating point Format   | L+D  | BB | 1 | 46 | 02.01.2023 |
| 47   | IEEE Floating point formats, Fixed point digital signal processors                                    | L+D  | BB | 1 | 47 | 03.01.2023 |
| 48   | Floating point processors   | L+D  | BB | 1 | 48 | 04.01.2023 |
| 49   | FIR filter implementations in Fixed point systems   | L+D  | BB | 1 | 49 | 05.01.2023 |
| 50   | IIR filter implementations in Fixed point systems   | L+D  | BB | 1 | 50 | 07.01.2023 |
| 51   | Revision of module 1,2  | L+D  | BB | 1 | 51 | 09.01.2023 |
| 52   | Revision of module 3,4  | L+D  | BB | 1 | 52 | 10.01.2023 |
| 53   | Revision of module 5  | L+D  | BB | 1 | 53 | 11.01.2023 |
| 54   | Revision of University QP   | L+D  | BB | 1 | 54 | 16.01.2023 |
| 55   | Internal Assessment –III  |      |    | 1 | 55 | 18.01.2023 |
| 56   | Revision of University QP   | L+D  | BB | 1 | 56 | 21.01.2023 |

**Text Books:**

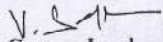
1. Digital signal processing – Principles Algorithms & Applications, Proakis & Monalakis, Pearson education, 4th Edition, New Delhi, 2007.
2. Li Tan, Jean Jiang, " Digital Signal processing-Fundamentals and Applications", Academic press, 2013. ISBN:978-0-12-415893


**Reference Books:**

1. Sanjit K Mitra, "Digital Signal Processing, A Computer Based Approach", 4<sup>th</sup> Edition. McGraw Hill education. 2013
2. Oppenheim & schaffer, "Discrete Time Signal Processing ". PHI. 2003.
3. D. GaneshRao and Vineeth P Geji, "Digital Signal processing" Cengage India Private Limited. 2017. ISBN "9386858231

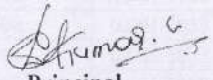
**Details for Teaching Aids:**

1. Black Board
2. Laptop, PPT, LCD Projector

  
Course In-charge

  
Module coordinator

  
HOD-ECE

  
Principal





**K S INSTITUTE OF TECHNOLOGY BANGALORE**

**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**

NAME OF THE STAFF : Dr. Rekha N  
SUBJECT CODE/NAME :18EC53/PRINCIPLES OF COMMUNICATION SYSTEM  
YEAR/SEMESTER/SEC : III/V A  
ACADEMIC YEAR : 2022-23

| Sl. No.   | Topic to be covered                                    | Mode of Delivery | Teaching Aid | No. of Periods | Cumulative No. of Periods | Proposed Date |
|---|--|------------------|--------------|----------------|---------------------------|---------------|
| <b>MODULE 1: Amplitude Modulation, SSB, VSB</b> |  |                  |              |                |                           |               |
| 1   | Introduction, Time Domain description of AM            | L+D              | BB           | 1              | 1                         | 11/10/22      |
| 2   | Frequency Domain Description of AM                     | L+D              | BB           | 1              | 2                         | 12/10/22      |
| 3   | Switching modulator, envelope detector                 | L+D              | BB           | 1              | 3                         | 13/10/22      |
| 4   | Time and frequency domain description of DSBSC         | L+D              | BB           | 1              | 4                         | 14/10/22      |
| 5   | Ring modulator, coherent detection                     | L+D              | BB           | 1              | 5                         | 15/10/22      |
| 6   | COSTAS Receiver, Quadrature Carrier Multiplexing       | L+D              | BB           | 1              | 6                         | 18/10/22      |
| 7   | SSB Modulation, VSB Modulation                         | L+D              | BB           | 1              | 7                         | 19/10/22      |
| 8   | Frequency Translation, Frequency Division Multiplexing | L+D              | BB           | 1              | 8                         | 20/10/22      |
| 9   | VSB transmission of Analog and Digital Television      | L+D              | BB           | 1              | 9                         | 21/10/22      |
| 10  | Numericals   | L+D              | PPT          | 1              | 10                        | 25/10/22      |
| 11  | Numericals   | L+D              | PPT          | 1              | 11                        | 27/10/22      |
| 12  | Numericals   | L+D              | PPT          | 1              | 12                        | 28/10/22      |

| <b>MODULE 2: Angle Modulation</b>                  |  |     |        |   |    |          |
|--|--|-----|--------|---|----|----------|
| 13   | Basic Definition, Frequency Modulation                         | L+D | BB     | 1 | 13 | 29/10/22 |
| 14   | Narrow Band FM   | L+D | BB     | 1 | 14 | 31/10/22 |
| 15   | Wideband FM  | L+D | BB     | 1 | 15 | 2/11/22  |
| 16   | Transmission Bandwidth of FM signals, Generation of FM signals | L+D | BB     | 1 | 16 | 3/11/22  |
| 17   | Demodulation of FM Signals                                     | L+D | BB     | 1 | 17 | 4/11/22  |
| 18   | FM Stereo Multiplexing, PLL                                    | L+D | BB     | 1 | 18 | 8/11/22  |
| 19   | Non Linear Model of PLL  | L+D | BB     | 1 | 19 | 9/11/22  |
| 20   | Linear model of PLL  | L+D | BB     | 1 | 20 | 10/11/22 |
| 21   | Non Linear Effects in FM, Superheterodyne Receiver             | L+D | BB     | 1 | 21 | 12/10/22 |
| 22   | Numericals   | L+D | PPT    | 1 | 22 | 17/11/22 |
| 23   | Numericals   | L+D | PPT    | 1 | 23 | 18/11/22 |
| <b>Module 3: Noise, Noise in Analog Modulation</b> |  |     |        |   |    |          |
| 24   | Shot Noise, Thermal Noise, White Noise                         | L+D | BB     | 1 | 24 | 22/11/22 |
| 25   | Noise Equivalent Bandwidth + Numericals                        | L+D | BB+PPT | 1 | 25 | 23/11/22 |
| 26   | Introduction to Noise in Analog Modulation, Receiver Model     | L+I | BB     | 1 | 26 | 24/11/22 |
| 27   | Noise in DSBSC Receivers                                       | L+D | BB     | 1 | 27 | 25/11/22 |
| 28   | Noise in AM Receivers  | L+D | BB     | 1 | 28 | 26/11/22 |
| 29   | Threshold Effect   | L+D | BB     | 1 | 29 | 29/11/22 |
| 30   | Noise in FM Receivers  | L+D | BB     | 1 | 30 | 30/11/22 |
| 31   | Capture Effect, FM threshold effect                            | L+D | BB     | 1 | 31 | 1/12/22  |
| 32   | FM Threshold reduction, Preemphasis in FM                      | L+D | BB     | 1 | 32 | 2/12/22  |
| 33   | Deemphasis in FM + Numericals                                  | L+D | BB+PPT | 1 | 33 | 6/12/22  |
| 34   | Numericals   | L+D | PPT    | 1 | 34 | 7/12/22  |
| <b>Module 4: Sampling and Quantization</b>         |  |     |        |   |    |          |
| 35   | Introduction to Sampling and Quantization                      | L+D | BB     | 1 | 35 | 8/12/22  |

|   |  |     |        |   |    |                  |
|---|--|-----|--------|---|----|------------------|
| 36  | Why digitize analog sources, The low pass sampling process | L+D | BB     | 1 | 36 | 9/12/22          |
| 37  | Pulse Amplitude Modulation                                 | L+D | BB     | 1 | 37 | 10/12/22         |
| 38  | Time Division Multiplexing                                 | L+D | BB     | 1 | 38 | 13/12/22         |
| 39  | Pulse Position Modulation                                  | L+D | BB     | 1 | 39 | 14/12/22         |
| 40  | Generation of PPM Waves                                    | L+D | BB     | 1 | 40 | 15/12/22         |
| 41  | Generation of PPM Waves                                    | L+D | BB     | 1 | 41 | 16/12/22         |
| 42  | Detection of PPM Waves                                     | L+D | BB     | 1 | 42 | 22/12/22         |
| 43  | Detection of PPM Waves                                     | L+I | BB     | 1 | 43 | 23/12/22         |
| 44  | Numericals   | L+D | PPT    | 1 | 44 | 24/12/22         |
| 45  | Numericals   | L+D | PPT    | 1 | 45 | 27/12/22         |
| <b>MODULE 5: Sampling and Quatization (Continued)</b> |  |     |        |   |    |                  |
| 46  | The Quatization Random Process                             | L+D | BB     | 1 | 46 | 28/12/22         |
| 47  | Quantization Noise   | L+D | BB     | 2 | 48 | 29 &<br>30/12/22 |
| 48  | Pulse Code Modulation: Sampling                            | L+D | BB     | 1 | 49 | 3/1/23           |
| 49  | Quantization   | L+D | BB     | 1 | 50 | 4/1/23           |
| 50  | Encoding , Regeneration                                    | L+D | BB     | 1 | 51 | 5/1/23           |
| 51  | Decoding , Filtering                                       | L+D | BB     | 1 | 52 | 6/1/23           |
| 52  | Multiplexing   | L+D | BB     | 1 | 53 | 10/1/23          |
| 53  | Delta Modulation   | L+D | BB     | 1 | 54 | 11/1/23          |
| 54  | Video+Mpeg + Numericals                                    | L+D | BB+PPT | 1 | 55 | 12/1/23          |
| 55  | Vocoders + Numericals                                      | L+D | BB+PPT | 1 | 56 | 13/1/23          |
| 56  | Numericals   | L+D | PPT    | 1 | 57 | 17/1/23          |
| 57  | Revision   | L+D | BB     | 1 | 58 | 24/1/23          |
| 58  | Revision   | L+D | BB     | 1 | 59 | 25/1/23          |
| 59  | Revision   | L+D | BB     | 1 | 60 | 27/1/23          |

**Text Books:**

1. "Communication Systems", Simon Haykin and Moher, 5<sup>th</sup> edition, John Willey, India Pvt Ltd, 2010, ISBN 978-81-265-2151-7

**Reference Books:**


1. Modern Digital and Analog Communication Systems, B P Lathi, Oxford University Press, 4<sup>th</sup> edition.
2. An Introduction to Analog and Digital Communications, Simon Haykins, John Wiley India Pvt Ltd, 2008, ISBN 978-81-265-3653-5.
3. Principles of Communication Systems, H Taub and D L Schilling, TMH 2011.
4. Communication Systems, Harold P E, Stern Samy, AMahmond, Pearson Edition, 2004.


**Web materials:**


[https://onlinecourses.nptel.ac.in/noc20\\_ee69/preview](https://onlinecourses.nptel.ac.in/noc20_ee69/preview)

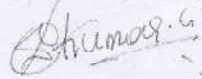
<https://www.youtube.com/watch?v=qNSaaRRkEnQ>

<https://www.youtube.com/watch?v=iS8jmhVAfoQ>

  
Signature of Course Incharge  
Dr. Rekha N.

  
Signature of Module Coordinator  
Dr. P.N. Sudha.

  
Signature of HOD/ECE  
Dr. P.N. Sudha.





KS INSTITUTE OF TECHNOLOGY BANGALORE

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING


NAME OF THE STAFF : BHARGAVI ANANTH  
SUBJECT CODE/NAME : 18EC54/INFORMATION THEORY AND CODING  
SEMESTER/YEAR/SEC : V/ III/A,B  
ACADEMIC YEAR : 2022-23


| Sl. No.                                       | Topic to be covered   | Mode of Delivery | Teaching Aid | No. of Periods | Cumulative No. of Periods | Proposed Date (A) | Proposed Date (B) |
|---|---|------------------|--------------|----------------|---------------------------|-------------------|-------------------|
| <b>Module 1: Module 1: Information Theory</b> |   |                  |              |                |                           |                   |                   |
| 1   | Introduction, Measure of information, numericals  | L                | BB+P         | 1              | 1                         | 10/10/22          | 10/10/22          |
| 2   | Information content of message, Average Information content of symbols in Long Independent sequences, | L                | BB+P         | 1              | 2                         | 11/10/22          | 11/10/22          |
| 3   | Numericals  | L                | BB+P         | 1              | 3                         | 13/10/22          | 12/10/22          |
| 4   | Numericals  | L                | BB+P         | 1              | 4                         | 14/10/22          | 14/10/22          |
| 5   | Extended Source   | L                | BB+P         | 1              | 5                         | 15/10/22          | 15/10/22          |
| 6   | Numericals  | L                | BB+P         | 1              | 6                         | 17/10/22          | 17/10/22          |
| 7   | Numericals  | L                | BB+P         | 1              | 7                         | 18/10/22          | 18/10/22          |
| 8   | Markov Statistical Model  | L                | BB+P         | 1              | 8                         | 20/10/22          | 19/10/22          |
| 9   | Numericals  | L                | BB+P         | 1              | 9                         | 21/10/22          | 21/10/22          |
| 10  | Numericals  | L                | BB+P         | 1              | 10                        | 27/10/22          | 28/10/22          |
| <b>MODULE 2: Source Coding</b>                |   |                  |              |                |                           |                   |                   |
| 11  | Encoding of the Source Output   | L                | BB+P         | 1              | 11                        | 28/10/22          | 29/10/22          |


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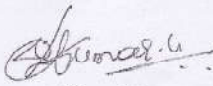
|                                       |   |   |      |   |    |          |          |
|---------------------------------------|---|---|------|---|----|----------|----------|
| 12                                    | Numericals  | L | BB+P | 1 | 12 | 31/10/22 | 31/10/22 |
| 13                                    | Shannon's Encoding Algorithm  | L | BB+P | 1 | 13 | 3/11/22  | 2/11/22  |
| 14                                    | Numericals  | L | BB+P | 1 | 14 | 4/11/22  | 4/11/22  |
| 15                                    | Shannon Fano Encoding Algorithm   | L | BB+P | 1 | 15 | 7/11/22  | 7/11/22  |
| 16                                    | Numericals  | L | BB+P | 1 | 16 | 8/11/22  | 8/11/22  |
| 17                                    | Source coding theorem, Prefix Codes   | L | BB+P | 1 | 17 | 10/11/22 | 9/11/22  |
| 18                                    | Numericals  | L | BB+P | 1 | 18 | 12/11/22 | 12/11/22 |
| 19                                    | Kraft McMillan Inequality property  | L | BB+P | 1 | 19 | 17/11/22 | 18/11/22 |
| 20                                    | Huffman   | L |      | 1 | 20 | 18/11/22 | 21/11/22 |
| <b>MODULE 3: Information Channels</b> |   |   |      |   |    |          |          |
| 21                                    | Communication Channels, Discrete Communication channels                                       | L | BB+P | 1 | 21 | 21/11/22 | 22/11/22 |
| 22                                    | Numericals  | L | BB+P | 1 | 22 | 22/11/22 | 26/11/22 |
| 23                                    | Channel Matrix, Joint probability Matrix  | L | BB+P | 1 | 23 | 28/11/22 | 28/11/22 |
| 24                                    | Numericals  | L | BB+P | 1 | 24 | 29/11/22 | 29/11/22 |
| 25                                    | Binary Symmetric Channel, System Entropies  | L | BB+P | 1 | 25 | 1/12/22  | 30/11/22 |
| 26                                    | Numericals  | L | BB+P | 1 | 26 | 2/12/22  | 2/12/22  |
| 27                                    | Mutual Information, Channel Capacity  | L | BB+P | 1 | 27 | 5/12/22  | 5/12/22  |
| 28                                    | Numericals  | L | BB+P | 1 | 28 | 6/12/22  | 6/12/22  |
| 29                                    | Channel Capacity of Binary Symmetric Channel, Binary Erasure Channel                          | L | BB+P | 1 | 29 | 8/12/22  | 7/12/22  |
| 30                                    | Numericals, Muroga's Theorem  | L | BB+P | 1 | 30 | 9/12/22  | 9/12/22  |
| <b>MODULE 4: Error Control Coding</b> |   |   |      |   |    |          |          |
| 31                                    | Introduction, Examples of Error control coding, methods of Controlling Errors                 | L | BB+P | 1 | 31 | 10/12/22 | 10/12/22 |
| 32                                    | Types of Errors, types of Codes, Linear Block Codes: matrix description of Linear Block Codes | L | BB+P | 1 | 32 | 12/12/22 | 12/12/22 |
| 33                                    | Error detection & Correction capabilities of Linear Block Codes                               | L | BB+P | 1 | 33 | 13/12/22 | 13/12/22 |
| 34                                    | Numericals  | L | BB+P | 1 | 34 | 15/12/22 | 14/12/22 |

|                                    |   |   |      |   |    |          |          |
|------------------------------------|---|---|------|---|----|----------|----------|
| 35                                 | Numericals  | L | BB+P | 1 | 35 | 16/12/22 | 16/12/22 |
| 36                                 | Single error correction Hamming code  | L | BB+P | 1 | 36 | 22/12/22 | 23/12/22 |
| 37                                 | Numericals  | L | BB+P | 1 | 37 | 23/12/22 | 24/12/22 |
| 38                                 | Table lookup Decoding using Standard Array, Numericals  | L | BB+P | 1 | 38 | 26/12/22 | 26/12/22 |
| 39                                 | Algebraic Structure of Cyclic Codes, Encoding using an (n-k) Bit Shift register, Syndrome Calculation, Error Detection and Correction | L | BB+P | 1 | 39 | 27/12/22 | 27/12/22 |
| 40                                 | Numericals  | L | BB+P | 1 | 40 | 29/12/22 | 28/12/22 |
| <b>Module 5: Convolution Codes</b> |   |   |      |   |    |          |          |
| 41                                 | Convolution Encoder   | L | BB+P | 1 | 41 | 30/12/22 | 30/12/22 |
| 42                                 | Numericals  | L | BB+P | 1 | 42 | 31/12/22 | 31/12/22 |
| 43                                 | Time domain approach  | L | BB+P | 1 | 43 | 2/1/23   | 2/1/23   |
| 44                                 | Numericals  | L | BB+P | 1 | 44 | 3/1/23   | 3/1/23   |
| 45                                 | Transform domain approach   | L | BB+P | 1 | 45 | 5/1/23   | 4/1/23   |
| 46                                 | Numericals  | L | BB+P | 1 | 46 | 6/1/23   | 6/1/23   |
| 47                                 | Code Tree, Trellis and State Diagram  | L | BB+P | 1 | 47 | 9/1/23   | 9/1/23   |
| 48                                 | Numericals  | L | BB+P | 1 | 48 | 10/1/23  | 10/1/23  |
| 49                                 | Numericals  | L | BB+P | 1 | 49 | 12/1/23  | 11/1/23  |
| 50                                 | Viterbi Algorithm   | L | BB+P | 1 | 50 | 13/1/23  | 13/1/23  |
| 51                                 | Numericals  | L | BB+P | 1 | 51 | 16/1/23  | 16/1/23  |
| 52                                 | Numericals  | L | BB+P | 1 | 52 | 17/1/23  | 17/1/23  |

  
Signature of Course Incharge

  
Signature of Module Coordinator

  
Signature of HOD

  
SIGNATURE OF PRINCIPAL



# KS INSTITUTE OF TECHNOLOGY, BANGALORE

## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

23

NAME OF THE STAFF : Kavya B M  
SUBJECT CODE/NAME : 18EC55/Electromagnetic waves  
SEMESTER/YEAR : V 'B' / III  
ACADEMIC YEAR : 2022-2023

| Sl. No.         | Topic to be covered  | Offline Mode of Delivery | Teaching Aid | No. of Periods | Cumulative No. of Periods | Proposed Date |
|-----------------|--|--------------------------|--------------|----------------|---------------------------|---------------|
| <b>MODULE 1</b> |  |                          |              |                |                           |               |
| 1               | Revision of Vector Calculus  | L+D                      | BB           | 1              | 1                         | 10.10.2022    |
| 2               | Revision of Vector Calculus  | L+D                      | BB           | 1              | 2                         | 11.10.2022    |
| 3               | Coulomb's Law, Electric Field Intensity and Flux density: Introduction | L+D                      | BB           | 1              | 3                         | 13.10.2022    |
| 4               | Experimental law of Coulomb  | L+D                      | BB           | 1              | 4                         | 14.10.2022    |
| 5               | Coulombs law   | L+D                      | BB           | 1              | 5                         | 15.10.2022    |
| 6               | Electric Field intensity   | L+D                      | BB           | 1              | 6                         | 17.10.2022    |
| 7               | Field due to continuous volume charge distribution                     | L+D                      | BB           | 1              | 7                         | 18.10.2022    |
| 8               | Field of a line charge   | L+D                      | BB           | 1              | 8                         | 20.10.2022    |
| 9               | Field due to infinite sheet of charge                                  | L+D                      | BB           | 1              | 9                         | 21.10.2022    |
| 10              | Electric flux density  |                          | BB           | 1              | 10                        | 25.10.2022    |
| 11              | Problems on Electric field intensity                                   | L+PS                     | BB           | 1              | 11                        | 27.10.2022    |
| 12              | Problems on volume integral  | L+PS                     | BB           | 1              | 12                        | 28.10.2022    |
| 13              | Problems on Electric Flux density                                      | L+PS                     | BB           | 1              | 13                        | 31.10.2022    |



| MODULE 2 |   |      |    |   |    |            |
|----------|---|------|----|---|----|------------|
| 14       | <b>Gauss's law and Divergence: Gauss Law</b>  | L+D  | BB | 1 | 14 | 3.11.2022  |
| 15       | Application of Gauss Law to a point charge and line charge.                               | L+D  | BB | 1 | 15 | 4.11.2022  |
| 16       | Application of Gauss law to surface charge and volume charge                              | L+D  | BB | 1 | 16 | 7.11.2022  |
| 17       | Point form of Gauss Law   | L+D  | BB | 1 | 17 | 8.11.2022  |
| 18       | Divergence  | L+D  | BB | 1 | 18 | 10.11.2022 |
| 19       | Maxwell's First equation (Electrostatics),  | L+D  | BB | 1 | 19 | 12.11.2022 |
| 20       | Vector Operator and divergence theorem.   |      | BB | 1 | 20 | 17.11.2022 |
| 21       | Energy expended in moving a point charge in an electric field                             | L+D  | BB | 1 | 21 | 18.11.2022 |
| 22       | The line integral   | L+D  | BB | 1 | 22 | 21.11.2022 |
| 23       | Definition of potential difference and potential,   | L+D  | BB | 1 | 23 | 22.11.2022 |
| 24       | The potential field of point charge, potential gradient                                   | L+D  | BB | 1 | 24 | 24.11.2022 |
| 25       | Current and Current density, Continuity of current.                                       | L+PS | BB | 1 | 25 | 25.11.2022 |
| 26       | Problems on Maxwell's equations   | L+PS | BB | 1 | 26 | 28.11.2022 |
| 27       | Problems on energy  | L+PS | BB | 1 | 27 | 29.11.2022 |
| MODULE 3 |   |      |    |   |    |            |
| 28       | <b>Poisson's and Laplace's Equation: Derivation of Poisson's and Laplace's Equations.</b> | L+D  | BB | 1 | 28 | 01.12.2022 |
| 29       | Uniqueness theorem.   | L+D  | BB | 1 | 29 | 02.12.2022 |
| 30       | Examples of the solution of Laplace's equation.   | L+D  | BB | 1 | 30 | 05.12.2022 |
| 31       | Numerical problems on Laplace Equation  | L+PS | BB | 1 | 31 | 06.12.2022 |
| 32       | <b>Steady Magnetic Field</b><br>Biot-Savart Law, Ampere's circuital law                   | L+D  | BB | 1 | 32 | 08.12.2022 |
| 33       | Curly, Stokes' theorem, Magnetic flux and magnetic flux density                           | L+D  | BB | 1 | 33 | 09.12.2022 |

|                 |  |      |    |   |    |            |
|-----------------|--|------|----|---|----|------------|
| 34              | Scalar and Vector Magnetic Potentials.   | L+D  | BB | 1 | 34 | 10.12.2022 |
| 35              | Problems on Poisson's equation   | L+PS | BB | 1 | 35 | 12.12.2022 |
| 36              | Problems on Laplace equations  | L+PS | BB | 1 | 36 | 13.12.2022 |
| 37              | Problems on applications of Amperes Circuital law .  | L+PS | BB | 1 | 37 | 15.12.2022 |
| 38              | Problems on applications of Amperes Circuital law  | L+PS | BB | 1 | 38 | 16.12.2022 |
| <b>MODULE 4</b> |  |      |    |   |    |            |
| 39              | <b>Magnetic Forces</b><br>Force on a moving charge, differential current elements                                      | L+D  | BB | 1 | 39 | 22.12.2022 |
| 40              | Force between differential current elements.   | L+D  | BB | 1 | 40 | 23.12.2022 |
| 41              | Numerical Problems   | L+PS | BB | 1 | 41 | 26.12.2022 |
| 42              | <b>Magnetic Materials</b><br>Magnetization and permeability,   | L+D  | BB | 1 | 42 | 27.12.2022 |
| 43              | Magnetic boundary conditions, Magnetic circuit.  | L+D  | BB | 1 | 43 | 29.12.2022 |
| 44              | Potential Energy and forces on magnetic materials.   | L+D  | BB | 1 | 44 | 30.12.2022 |
| 45              | Inductance and mutual reactance.   | L+D  | BB | 1 | 45 | 31.12.2022 |
| 46              | Numerical Problems   | L+PS | BB | 1 | 46 | 02.01.2023 |
| 47              | Faraday's law of electromagnetic induction – integral and point form   | L+D  | BB | 1 | 47 | 03.01.2023 |
| 48              | Numerical Problems   | L+PS | BB | 1 | 48 | 05.01.2023 |
| <b>MODULE 5</b> |  |      |    |   |    |            |
| 49              | <b>Maxwell's equations</b> : Continuity equation   | L+D  | BB | 1 | 49 | 06.01.2023 |
| 50              | Inconsistency of Ampere's law with continuity equation, displacement current, conduction current                       | L+D  | BB | 1 | 50 | 09.01.2023 |
| 51              | Maxwell's equations in point form and integral integral form.  | L+D  | BB | 1 | 51 | 10.01.2023 |
| 52              | Maxwell's equations for different media  | L+D  | BB | 1 | 52 | 12.01.2023 |
| 53              | <b>Uniform Plane Wave:</b> Plane wave, Uniform plane wave, Derivation of plane wave equations from Maxwell's equations | L+D  | BB | 1 | 53 | 13.01.2023 |
| 54              | Solution of wave equation for perfect dielectric, Relation between E and H   | L+D  | BB | 1 | 54 | 16.01.2023 |

|    |  |      |    |   |    |            |
|----|--|------|----|---|----|------------|
| 55 | Wave propagation in free space, solution of wave equation of wave equation for sinusoidal excitation | L+D  | BB | 1 | 55 | 17.01.2023 |
| 56 | Wave propagation in any conducting media and good conductors, Skin effect, or depth of penetration   | L+D  | BB | 1 | 56 | 23.01.2023 |
| 57 | Poynting theorem and Wave power  | L+D  | BB | 1 | 57 | 24.01.2023 |
| 58 | Numerical Problems   | L+PS | BB | 1 | 58 | 27.01.2023 |

**TEXT BOOK:**

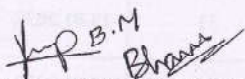
1. W.H. Hayt and J.A. Buck, "Engineering Electromagnetics", 8th Edition, Tata McGraw-Hill, ISBN-978-0-07-061223-5.

**REFERENCES:**

1. Elements of Electromagnetics- Matthew N.O., Sadiku, Oxford university press, 4<sup>th</sup> Edn.
2. Electromagnetic Waves and Radiating systems- E.C Jordan and K.G. Balmain, PHI, 2<sup>nd</sup> Edn.
3. Electromagnetics-Joseph Edminister, Schaum Outline Series, McGraw Hill.
4. Fundamentals of Electromagnetics for Engineering – N. Narayana Rao, Pearson.

**WEB MATERIALS:**


- 1 <https://nptel.ac.in/courses/108106073/>
- 2 <https://freevideolectures.com/course/2340/electromagnetic-fields>
- 3 <https://www.khanacademy.org/science/physics/.../v/discovery-of-electromagnetism>
- 4 <https://www.quora.com/Are-there-any-good-online-video-course-sites-for-learning>



Signature of Course In-charge



Signature of Module Coordinator



Signature of HOD-ECE



5

**K S INSTITUTE OF TECHNOLOGY BANGALORE**  
**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**

**COURSE PLAN**

**NAME OF THE STAFF** : Dr. B Sudarshan  
**COURSE CODE/NAME** : 18EC56/VERILOG HDL  
**SEMESTER/YEAR** : V / III (A & B sections)  
**ACADEMIC YEAR** : 2022-2023

| Sl. No.   | Topic to be Covered                              | Mode of Delivery | Teaching Aid | No. of Periods | Cumulative No. of Periods | Proposed Date            |                          |
|---|--|------------------|--------------|----------------|---------------------------|--------------------------|--------------------------|
|   |  |                  |              |                |                           | A Section                | B Section                |
| <b>MODULE 1: Overview of Digital Design with Verilog HDL &amp; Hierarchical Modeling Concepts</b> |  |                  |              |                |                           | <b>A Section</b>         | <b>B Section</b>         |
| 1.  | Evolution of CAD, emergence of HDLs              | L+D              | BB           | 1              | 1                         | 10/10/2022               | 10/10/2022               |
| 2.  | Typical HDL-flow                                 | L+D              | BB           | 1              | 2                         | 11/10/2022               | 12/10/2022               |
| 3.  | why Verilog HDL? Trends in HDLs                  | L+D              | BB           | 1              | 3                         | 12/10/2022               | 13/10/2022               |
| 4.  | Top-down and bottom-up design methodology        | L+D              | BB           | 2              | 5                         | 13/10/2022<br>17/10/2022 | 14/10/2022<br>15/10/2022 |
| 5.  | Differences between modules and module instances | L+D              | BB           | 1              | 6                         | 18/10/2022               | 17/10/2022               |
| 6.  | Parts of a simulation, Design block              | L+D              | BB           | 1              | 7                         | 19/10/2022               | 19/10/2022               |
| 7.  | Stimulus block., Examples                        | L+D              | BB           | 1              | 8                         | 20/10/2022               | 20/10/2022               |
| <b>MODULE 2: Basic Concepts, Modules and Ports</b>  |  |                  |              |                |                           |                          |                          |
| 8.  | Lexical conventions                              | L+ D             | BB           | 1              | 9                         | 27/10/2022               | 21/10/2022               |
| 9.  | Data types                                       | L+D              | BB           | 1              | 10                        | 29/10/2022               | 27/10/2022               |
| 10.   | Data types                                       | L+D              | BB           | 1              | 11                        | 31/10/2022               | 28/10/2022               |
| 11.   | System tasks                                     | L+D              | BB           | 1              | 12                        | 2/11/2022                | 29/10/2022               |
| 12.   | Compiler directives                              | L+D              | BB           | 1              | 13                        | 27/10/2022               | 31/10/2022               |
| 13.   | Compiler directives, examples                    | L+D              | BB           | 1              | 14                        | 3/11/2022                | 2/11/2022                |
| 14.   | Module definition                                | L+D              | BB           | 1              | 15                        | 7/11/2022                | 3/11/2022                |

|  |   |     |    |   |    |            |            |
|--|---|-----|----|---|----|------------|------------|
| 15.  | Port declaration                            | L+D | BB | 1 | 16 | 8/11/2022  | 4/11/2022  |
| 16.  | Connecting ports                            | L+D | BB | 1 | 17 | 9/11/2022  | 7/11/2022  |
| 17.  | Hierarchical name referencing               | L+D | BB | 1 | 18 | 10/11/2022 | 9/11/2022  |
| <b>MODULE 3: Gate-Level Modeling &amp; Dataflow Modeling</b> |   |     |    |   |    |            |            |
| 18.  | Modeling using basic Verilog gateprimitives | L+D | BB | 1 | 19 | 12/11/2022 | 10/11/2022 |
| 19.  | Description of and/or and buf/not typeGates | L+D | BB | 1 | 20 | 17/11/2022 | 17/11/2022 |
| 20.  | Description of and/or and buf/not typeGates | L+D | BB | 1 | 21 | 21/11/2022 | 18/11/2022 |
| 21.  | Rise, Fall and Turn-off delays              | L+D | BB | 1 | 22 | 22/11/2022 | 21/11/2022 |
| 22.  | min, max and typical delays                 | L+D | BB | 1 | 23 | 26/11/2022 | 28/11/2022 |
| 23.  | Continuous assignments                      | L+D | BB | 1 | 24 | 28/11/2022 | 30/11/2022 |
| 24.  | Delay specification, Expressions            | L+D | BB | 1 | 25 | 29/11/2022 | 1/12/2022  |
| 25.  | Operators, Operands, Operator types.        | L+D | BB | 1 | 26 | 30/11/2022 | 2/12/2022  |
| 26.  | Examples                                    | L+D | BB | 1 | 27 | 1/12/2022  | 5/12/2022  |
| <b>MODULE 4: Behavioral Modeling</b>                         |   |     |    |   |    |            |            |
| 27.  | Structured procedure, initial statement     | L+D | BB | 1 | 28 | 5/12/2022  | 7/12/2022  |
| 28.  | always statement                            | L+D | BB | 1 | 29 | 6/12/2022  | 8/12/2022  |
| 29.  | blocking and non-blocking statements        | L+D | BB | 1 | 30 | 7/12/2022  | 9/12/2022  |
| 30.  | delay control, generate statement           | L+D | BB | 1 | 31 | 8/12/2022  | 12/12/2022 |
| 31.  | conditional statements, multiwaybranching   | L+D | BB | 1 | 32 | 10/12/2022 | 14/12/2022 |
| 32.  | loops-while loop, for loop                  | L+D | BB | 1 | 33 | 12/12/2022 | 15/12/2022 |
| 33.  | loops-Repeat, forever                       | L+D | BB | 1 | 34 | 13/12/2022 | 16/12/2022 |
| 34.  | sequential and parallel blocks              | L+D | BB | 1 | 35 | 14/12/2022 | 22/12/2022 |
| 35.  | Examples                                    | L+D | BB | 1 | 36 | 22/12/2022 | 23/12/2022 |
| <b>MODULE 5: Useful Modeling Techniques:</b>                 |   |     |    |   |    |            |            |
| 36.  | Procedural continuous assignments           | L+D | BB | 1 | 37 | 24/12/2022 | 24/12/2022 |
| 37.  | overriding parameters                       | L+D | BB | 1 | 38 | 26/12/2022 | 26/12/2022 |
| 38.  | conditional compilation and execution       | L+D | BB | 1 | 39 | 27/12/2022 | 28/12/2022 |
| 39.  | useful system tasks                         | L+D | BB | 1 | 40 | 28/12/2022 | 29/12/2022 |

|     |  |     |    |   |    |            |             |
|-----|--|-----|----|---|----|------------|-------------|
| 40. | Logic Synthesis with Verilog:<br>Logic Synthesis | L+D | BB | 1 | 41 | 29/12/2022 | 309/12/2022 |
| 41. | Impact of logic synthesis                        | L+D | BB | 1 | 42 | 31/12/2022 | 31/12/2022  |
| 42. | Verilog HDL Synthesis.                           | L+D | BB | 1 | 43 | 2/1/2023   | 2/1/2023    |
| 43. | Verilog HDL Synthesis.                           | L+D | BB | 1 | 44 | 3/1/2023   | 4/1/2023    |
| 44. | Verilog HDL Synthesis.                           | L+D | BB | 1 | 45 | 4/1/2023   | 5/1/2023    |
| 45. | Synthesis design flow                            | L+D | BB | 1 | 46 | 5/1/2023   | 6/1/2023    |
| 46. | Synthesis design flow                            | L+D | BB | 1 | 47 | 9/1/2023   | 9/1/2023    |
| 47. | Synthesis design flow                            | L+D | BB | 1 | 48 | 10/1/2023  | 11/1/2023   |
| 48. | Verification of Gate-Level Netlist               | L+D | BB | 1 | 49 | 11/1/2023  | 12/1/2023   |
| 49. | Verification of Gate-Level Netlist               | L+D | BB | 1 | 50 | 12/1/2023  | 13/1/2023   |
| 50. | Revision   | L+D | BB | 1 | 51 | 16/1/2023  | 16/1/2023   |
| 51. | Revision   | L+D | BB | 1 | 52 | 17/1/2023  | 27/1/2023   |



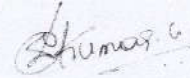
Signature of Course In charge



Signature of Module Coordinator



Signature of HOD





K S INSTITUTE OF TECHNOLOGY BANGALORE-560109

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

NAME OF THE STAFF : Dr.Dinesh Kumar D S  
SUBJECT CODE/NAME : 18EC71/COMPUTER NETWORKS  
SEMESTER/YEAR/SEC : VII / A  
ACADEMIC YEAR : 2022-2023

| Sl. No.         | Topic to be covered   | Mode of Delivery | Teaching Aid | No. of Periods | Cumulative No. of Periods | Proposed Date |
|-----------------|---|------------------|--------------|----------------|---------------------------|---------------|
| <b>Module 1</b> |   |                  |              |                |                           |               |
| 1               | Introduction: Data Communications: Components, Representations,               | L+D              | BB+PPT       | 1              | 1                         | 19/09/22      |
| 2               | Data Flow, Networks Physical Structures,                                      | L+D              | BB+PPT       | 1              | 2                         | 20/09/22      |
| 3               | Network Types: LAN, WAN,  | L+ D             | BB+PPT       | 1              | 3                         | 22/09/22      |
| 4               | Switching, Internet   |                  | BB+PPT       |                | 4                         | 23/09/22      |
| 5               | Protocol Layering: Scenarios, Principles, Logical Connections                 | L+ D             | BB+PPT       | 1              | 5                         | 26/09/22      |
| 6               | TCP/IP Protocol Suite: Layered Architecture, Layers in TCP/IP suite.          | L+D              | BB+PPT       | 1              | 6                         | 27/09/22      |
| 7               | Description of layers   | L+ D             | BB+PPT       | 1              | 7                         | 29/09/21      |
| 8               | Encapsulation and Decapsulation, Addressing, Multiplexing and Demultiplexing. | L+AV             | BB+PPT       | 1              | 8                         | 30/09/22      |
| 9               | The OSI Model: OSI Versus TCP/IP  | L+D              | BB+PPT       | 1              | 9                         | 03/10/22      |
| <b>Module2</b>  |   |                  |              |                |                           |               |
| 10              | Data-Link Layer: Introduction: Nodes and Links, Services, Categories of link  | L+D              | BB+PPT       | 1              | 10                        | 06/10/22      |
| 11              | Sublayers, Link Layer addressing: Types of addresses                          | L+ D             | BB+PPT       | 1              | 11                        | 07/10/22      |
| 12              | ARP   | L+D              | BB+PPT       | 1              | 12                        | 10/10/22      |
| 13              | Data Link Control (DLC) services: Framing, Flow and Error Control             | L+D              | BB+PPT       | 1              | 13                        | 11/10/22      |
| 14              | Data Link Layer Protocols: Simple Protocol                                    | L+D              | BB+PPT       | 1              | 14                        | 13/10/22      |
| 15              | Stop and Wait protocol, Piggybacking  | L+D              | BB+PPT       | 1              | 15                        | 14/10/22      |
| 16              | Media Access Control: Random Access: Pure ALOHA ,slotted ALOHA                | L+ D             | BB+PPT       | 1              | 16                        | 15/10/22      |
| 17              | CSMA, CSMA/CD, CSMA/CA  | L+ D             | BB+PPT       | 1              | 17                        | 20/10/22      |
| 18              | Wired and Wireless LANs: Ethernet Protocol,                                   | L+D              | BB+PPT       | 1              | 18                        | 21/10/22      |

|                 |  |     |        |   |    |          |
|-----------------|--|-----|--------|---|----|----------|
| 19              | Standard Ethernet  | L+D | BB+PPT | 1 | 19 | 25/10/22 |
| 20              | Introduction to wireless LAN: Architectural Comparison, Characteristics, Access Control                          | L+D | BB+PPT | 1 | 20 | 27/10/22 |
| <b>Module 3</b> |  |     |        |   |    |          |
| 21              | <b>Network Layer:</b> Introduction, Network Layer services: Packetizing.   | L+D | BB+PPT | 1 | 21 | 28/10/22 |
| 22              | Routing and Forwarding, Other services   | L+D | BB+PPT | 1 | 22 | 31/10/22 |
| 23              | Packet Switching: Datagram Approach, Virtual Circuit Approach  | L+D | BB+PPT | 1 | 23 | 3/11/22  |
| 24              | IPV4 Addresses: Address Space, Classful Addressing   | L+D | BB+PPT | 1 | 24 | 4/11/22  |
| 25              | Classless Addressing   | L+D | BB+PPT | 1 | 25 | 7/11/22  |
| 26              | DHCP, Network Address Resolution   |     | BB+PPT |   | 26 | 8/11/22  |
| 27              | Forwarding of IP Packets: Based on destination Address, Based and Label  | L+D | BB+PPT | 1 | 27 | 10/11/22 |
| 28              | Network Layer Protocols: Internet Protocol (IP): Datagram Format   | L+D | BB+PPT | 1 | 28 | 12/11/22 |
| 29              | Options, Security of IPv4 Datagrams  | L+D | BB+PPT | 1 | 29 | 14/11/22 |
| 30              | Unicast Routing: Introduction Routing Algorithms: Distance Vector Routing  | L+D | BB+PPT | 1 | 30 | 15/11/22 |
| 31              | Link State Routing, Path vector routing  | L+D | BB+PPT | 1 | 31 | 17/11/22 |
| <b>Module 4</b> |  |     |        |   |    |          |
| 32              | <b>Transport Layer:</b> Introduction: Transport Layer Services, Connectionless and Connection oriented Protocols | L+D | BB+PPT | 1 | 32 | 18/11/22 |
| 33              | Transport Layer Protocols: Simple protocol   | L+D | BB+PPT | 1 | 33 | 24/11/22 |
| 34              | Stop and wait protocol, Go-Back-N Protocol   | L+D | BB+PPT | 1 | 34 | 25/11/22 |
| 35              | , Selective repeat protocol  | L+D | BB+PPT | 1 | 35 | 28/11/22 |
| 36              | User Datagram Protocol: User Datagram UDP Services   | L+D | BB+PPT | 1 | 36 | 29/11/22 |
| 37              | Transmission Control Protocol: TCP Services, Features  | L+D | BB+PPT | 1 | 37 | 1/12/22  |
| 38              | Segments, TCP connection   | L+D | BB+PPT | 1 | 38 | 2/12/22  |
| 39              | State Transition diagram, Windows in TCP   | L+D | BB+PPT | 1 | 39 | 5/12/22  |
| 40              | Flow control, Error control, TCP congestion control  | L+D | BB+PPT | 1 | 40 | 6/12/22  |
| <b>Module 5</b> |  |     |        |   |    |          |
| 41              | Application Layer: Introduction: providing services  | L+D | BB+PPT | 1 | 41 | 8/12/22  |
| 42              | Application-layer paradigms,   | L+D | BB+PPT | 1 | 42 | 9/12/22  |
| 43              | Standard Client -Server Protocols: WWW, Hyper Text Transfer Protocol,  | L+D | BB+PPT | 1 | 43 | 10/12/22 |
| 44              | FTP: Two connections, Control Connection, Data Connection  | L+D | BB+PPT | 1 | 44 | 12/12/22 |
| 45              | Electronic Mail: Architecture  | L+D | BB+PPT | 1 | 45 | 13/12/22 |
| 46              | Web Based Mail   | L+D | BB+PPT | 1 | 46 | 15/12/22 |



|    |  |     |        |   |    |          |
|----|--|-----|--------|---|----|----------|
| 47 | Telnet: Local versus remote logging.             | L+D | BB+PPT | 1 | 47 | 16/12/22 |
| 48 | Domain Name system: Name space, DNS in internet, | L+D | BB+PPT | 1 | 48 | 19/12/22 |
| 49 | Resolution, DNS Messages                         | L+D | BB+PPT | 1 | 49 | 20/12/22 |
| 50 | Registrars, DDNS, Security of DNS                | L+D | BB+PPT | 1 | 50 | 26/12/22 |
| 51 | Revision   | L+D | BB+PPT | 1 | 51 | 27/12/22 |
| 52 | Revision   | L+D | BB+PPT | 1 | 52 | 31/12/22 |

**TEXTBOOK:**

T1: Data Communications and Networking, Forouzan, 5th Edition, McGraw Hill, 2016 ISBN: 1-25-906475-3.

**REFERENCES:**

R1: Computer Networks, James J Kurose, Keith W Ross, Pearson Education, 2013, ISBN: 0-273-76896.

R2: Introduction to Data Communication and Networking, Wayarles Tomasi, Pearson Education, 2007, ISBN: 0130138282.

**WEB MATERIALS:**

W1: <https://nptel.ac.in/courses/106/105/106105183/>

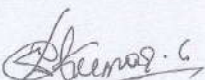
W2: <https://nptel.ac.in/courses/106/105/106105081/>

W3: <https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-829-computer-networks-fall-2002/lecture-notes/>

  
Course Incharge

  
Module Coordinator

  
HOD ECE

  
Principal



**K S INSTITUTE OF TECHNOLOGY BANGALORE**  
**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**

NAME OF THE STAFF : Praveen A  
SUBJECT CODE/NAME : 18EC72/VLSI Design  
SEMESTER/YEAR/SEC : VII /IV/A  
ACADEMIC YEAR : 2022-2023

| Sl. No.   | Topic to be covered                   | Mode of Delivery | Teaching Aid | No. of Periods | Cumulative No. of Periods | Proposed Date |
|---|---------------------------------------|------------------|--------------|----------------|---------------------------|---------------|
| <b>MODULE 1: Introduction &amp; MOS Transistor Theory</b> |                                       |                  |              |                |                           |               |
| 1   | A Brief History                       | L+I              | LCD          | 1              | 1                         | 19-09-22      |
| 2   | MOS Transistors, CMOS Logic           | L+D              | BB           | 1              | 2                         | 20-09-22      |
| 3   | CMOS Logic                            | L+D              | BB           | 1              | 3                         | 21-09-22      |
| 4   | Introduction to MOS Transistor Theory | L+D              | BB           | 1              | 4                         | 23-09-22      |
| 5   | Long channel I-V Characteristics      | L+ I             | BB, LCD      | 1              | 5                         | 26-09-22      |
| 6   | Long channel I-V Characteristics      | L+I              | BB, LCD      | 1              | 6                         | 27-09-22      |
| 7   | Non-ideal I-V Effects                 | L+D              | BB           | 1              | 7                         | 28-09-22      |
| 8   | Non-ideal I-V Effects                 | L+D              | BB           | 1              | 8                         | 30-09-22      |
| 9   | Non-ideal I-V Effects                 | L+D              | BB           | 1              | 9                         | 01-10-22      |
| 10  | DC Transfer Characteristics           | L+I              | BB, LCD      | 1              | 10                        | 03-10-22      |
| 11  | DC Transfer Characteristics           | L+I              | BB, LCD      | 1              | 11                        | 07-10-22      |
| 12  | DC Transfer Characteristics           | L+I              | BB, LCD      | 1              | 12                        | 10-10-22      |

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### MODULE 2: Fabrication and MOSFET Scaling

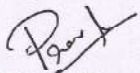
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|----|---|------|---------|---|----|----------|
| 13 | CMOS Fabrication using N-well             | L+ I | BB+LCD  | 1 | 13 | 11-10-22 |
| 14 | CMOS Fabrication using N-well             | L+I  | BB+LCD  | 1 | 14 | 12-10-22 |
| 15 | Basic Layout concepts                     | L+ I | BB+LCD  | 1 | 15 | 14-10-22 |
| 16 | Basic Layout concepts                     | L+ I | BB+LCD  | 1 | 16 | 15-10-22 |
| 17 | VLSI Design Flow                          | L+D  | BB      | 1 | 17 | 17-10-22 |
| 18 | Introduction to Fabrication Process       | L+I  | BB, LCD | 1 | 18 | 18-10-22 |
| 19 | CMOS Technologies                         | L+ I | BB+LCD  | 1 | 19 | 19-10-22 |
| 20 | CMOS Technologies                         | L+ I | BB+LCD  | 1 | 20 | 21-10-22 |
| 21 | CMOS Technologies                         | L+ I | BB+LCD  | 1 | 21 | 25-10-22 |
| 22 | Layout Design Rules                       | L+ I | BB+LCD  | 1 | 22 | 28-10-22 |
| 23 | Layout Design Rules                       | L+ I | BB+LCD  | 1 | 23 | 29-10-22 |
| 24 | MOSFET Scaling and Small-Geometry Effects | L+D  | BB      | 1 | 24 | 31-10-22 |
| 25 | MOSFET Scaling and Small-Geometry Effects | L+D  | BB      | 1 | 25 | 02-11-22 |
| 26 | MOSFET Capacitances                       | L+D  | BB      | 1 | 26 | 04-11-22 |
| 27 | MOSFET Capacitances                       | L+D  | BB      | 1 | 27 | 07-11-22 |


### MODULE 3: Delay and Combinational Circuit Design


|    |  |     |     |   |    |          |
|----|--|-----|-----|---|----|----------|
| 28 | Introduction to Delay concept                | L+D | BB  | 1 | 28 | 08-11-22 |
| 29 | Transient Response                           | L+D | BB  | 1 | 29 | 12-11-22 |
| 30 | Transient Response                           | L+D | BB  | 1 | 30 | 14-11-22 |
| 31 | RC Delay Model                               | L+D | BB  | 1 | 31 | 15-11-22 |
| 32 | RC Delay Model                               | L+D | BB  | 1 | 32 | 16-11-22 |
| 33 | Linear Delay Model                           | L+I | BB  | 1 | 33 | 18-11-22 |
| 34 | Linear Delay Model                           | L+D | BB  | 1 | 34 | 21-11-22 |
| 35 | Logical Efforts of Paths                     | L+D | BB  | 1 | 35 | 22-11-22 |
| 36 | Logical Efforts of Paths                     | L+D | BB  | 1 | 36 | 23-11-22 |
| 37 | Introduction to combinational circuit design | L+D | BB  | 1 | 37 | 25-11-22 |
| 38 | Circuit families                             | L+I | LCD | 1 | 38 | 26-11-22 |
| 39 | Circuit families                             | L+I | LCD | 1 | 39 | 28-11-22 |
| 40 | Circuit families                             | L+I | LCD | 1 | 40 | 29-11-22 |

| <b>MODULE 4: Sequential Circuit Design and Dynamic Logic Circuits</b>  |  |     |     |   |    |          |
|--|--|-----|-----|---|----|----------|
| 41   | Introduction to sequential circuit design    | L+D | BB  | 1 | 41 | 30-11-22 |
| 42   | Circuit Design for Latches                   | L+D | BB  | 1 | 42 | 02-12-22 |
| 43   | Circuit Design for Latches                   | L+D | BB  | 1 | 43 | 05-12-22 |
| 44   | Circuit Design for Flip-Flops                | L+D | BB  | 1 | 44 | 06-12-22 |
| 45   | Circuit Design for Flip-Flops                | L+D | BB  | 1 | 45 | 07-12-22 |
| 46   | Introduction Dynamic circuit design          | L+D | BB  | 1 | 46 | 09-12-22 |
| 47   | Basic Principles of Pass Transistor Circuits | L+D | BB  | 1 | 47 | 10-12-22 |
| 48   | Synchronous Dynamic Circuit Techniques       | L+D | BB  | 1 | 48 | 12-12-22 |
| 49   | Dynamic CMOS Circuit Techniques              |     |     |   | 49 | 13-12-22 |
| <b>MODULE 5: Semiconductor Memories &amp; Testing and Verification</b> |  |     |     |   |    |          |
| 50   | Introduction to Semiconductor Memories       | L+D | BB  | 1 | 50 | 14-12-22 |
| 51   | Dynamic Random-Access Memory                 | L+D | BB  | 1 | 51 | 16-12-22 |
| 52   | Static Random-Access Memory                  | L+D | BB  | 1 | 52 | 19-12-22 |
| 53   | Introduction Testing and Verification        | L+D | BB  | 1 | 53 | 20-12-22 |
| 54   | Logic Verification Principles                | L+D | BB  | 1 | 54 | 21-12-22 |
| 55   | Manufacturing Test Principles                | L+D | BB  | 1 | 55 | 23-12-22 |
| 56   | Design for testability                       | L+D | BB  | 1 | 56 | 24-12-22 |
| 57   | Revision                                     | L+I | LCD | 1 | 57 | 26-12-22 |

12

  
Signature of Course In charge

  
Signature of Module Coordinator

  
Signature of HOD ECE



18

**K S INSTITUTE OF TECHNOLOGY BANGALORE**  
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

**COURSE PLAN ODD SEM-2022-23**

**NAME OF THE STAFF** : Mrs. POOJA S  
**SUBJECT CODE/NAME** : 18EC732/ SATELLITE COMMUNICATION  
**SEMESTER/SEC** : VII SEM / A  
**ACADEMIC YEAR** : 2022-2023

| Sl. No.   | Topic to be covered                                 | Mode of Delivery | Teaching Aid | No. of Periods | Cumulative No. of Periods | Proposed Date |
|---|---|------------------|--------------|----------------|---------------------------|---------------|
| <b>MODULE -1: SATELLITE ORBITS &amp; TRAJECTORIES</b>     |   |                  |              |                |                           |               |
| 1   | Satellite Orbits and Trajectories: Definition       | L+AV             | BB           | 1              | 1                         | 20/09/2022    |
| 2   | Basic Principles                                    | L+ D             | LCD +BB      | 1              | 2                         | 21/09/2022    |
| 3   | Orbital Parameters                                  | L+ D             | LCD +BB      | 1              | 3                         | 22/09/2022    |
| 4   | Injection Velocity and satellite Trajectory         | L+D              | LCD +BB      | 1              | 4                         | 23/09/2022    |
| 5   | Types of satellite orbits                           | L+D              | LCD +BB      | 1              | 5                         | 27/09/2022    |
| 6   | Orbital perturbations                               | L+D              | LCD +BB      | 1              | 6                         | 28/09/2022    |
| 7   | Satellite stabilization                             | L+D              | LCD +BB      | 1              | 7                         | 29/09/2022    |
| 8   | Orbital effects on satellite's performance          | L+D              | LCD +BB      | 1              | 8                         | 30/09/2022    |
| 9   | Eclipses, Look angles: Azimuth and Elevation angles | L+D              | BB           | 1              | 9                         | 06/10/2022    |
| <b>MODULE -2: SATELLITE SUBSYSTEM &amp; EARTH STATION</b> |   |                  |              |                |                           |               |
| 10  | Satellite Power supply subsystem                    | L+ D             | BB           | 1              | 12                        | 07/10/2022    |
| 11  | Attitude and Orbit control                          | L+D              | LCD +BB      | 1              | 13                        | 11/10/2022    |
| 12  | Tracking, Telemetry and command subsystem           | L+D, PS          | LCD +BB      | 1              | 14                        | 12/10/2022    |

|    |                                |         |         |   |    |            |
|----|--------------------------------|---------|---------|---|----|------------|
| 13 | Types of earth station         | L+D, PS | LCD +BB | 1 | 15 | 13/10/2022 |
| 14 | Architecture                   | L+D, PS | LCD +BB | 1 | 16 | 14/10/2022 |
| 15 | Design considerations, Testing | L+D, PS | LCD +BB | 1 | 17 | 20/10/2022 |
| 16 | Earth Station Hardware         | L+D, PS | LCD +BB | 1 | 18 | 21/10/2022 |
| 17 | Satellite tracking             | L+D     | LCD +BB | 1 | 19 | 25/10/2022 |

### MODULE -3: MULTIPLE ACCESS TECHNIQUES & SATELLITE LINK DESIGN

|    |  |     |         |   |    |            |
|----|--|-----|---------|---|----|------------|
| 18 | Introduction to Multiple Access Techniques | L+D | BB      | 1 | 23 | 02/11/2022 |
| 19 | FDMA (No Derivation)                       | L+D | LCD +BB | 1 | 24 | 03/11/2022 |
| 20 | SCPC Systems                               | L+D | LCD +BB | 1 | 25 | 04/11/2022 |
| 21 | TDMA, CDMA, SDMA                           | L+D | LCD +BB | 1 | 26 | 08/11/2022 |
| 22 | Satellite link design fundamentals         | L+D | LCD +BB | 1 | 27 | 09/11/2022 |
| 23 | Transmission Equation                      | L+D | LCD +BB | 1 | 28 | 10/11/2022 |
| 24 | Satellite Link Parameters                  | L+D | LCD +BB | 1 | 29 | 15/11/2022 |
| 25 | Propagation considerations                 | L+D | LCD +BB | 1 | 30 | 16/11/2022 |

### MODULE -4: COMMUNICATION SATELLITES

|    |  |      |         |   |    |            |
|----|--|------|---------|---|----|------------|
| 26 | Introduction to Communication Satellites | L+AV | BB      | 1 | 33 | 17/11/2022 |
| 27 | Related Applications                     | L+D  | LCD +BB | 1 | 34 | 18/11/2022 |
| 28 | Frequency Bands, Payloads                | L+D  | LCD +BB | 1 | 35 | 24/11/2022 |
| 29 | Satellite vs Terrestrial networks        | L+D  | LCD +BB | 1 | 36 | 25/11/2022 |
| 30 | Satellite Telephony                      | L+D  | LCD +BB | 1 | 37 | 29/11/2022 |
| 31 | Satellite Television                     | L+D  | LCD +BB | 1 | 38 | 30/11/2022 |
| 32 | Satellite Radio                          | L+D  | LCD +BB | 1 | 39 | 01/12/2022 |
| 33 | Regional Satellite Systems               | L+D  | LCD +BB | 1 | 40 | 02/12/2022 |
| 34 | National Satellite Systems               | L+D  | BB      | 1 | 41 | 06/12/2022 |

### MODULE -5: REMOTE SENSING, WEATHER FORECASTING & NAVIGATION SATELLITES

|    |  |      |         |   |    |            |
|----|--|------|---------|---|----|------------|
| 35 | Classification of Remote Sensing Systems | L+AV | BB      | 1 | 44 | 07/12/2022 |
| 36 | Orbits, Payloads                         | L+D  | LCD +BB | 1 | 45 | 08/12/2022 |
| 37 | Types of images: Image classification    | L+D  | LCD +BB | 1 | 46 | 09/12/2022 |


|    |  |     |         |   |    |            |
|----|--|-----|---------|---|----|------------|
| 38 | Interpretation, Applications                   | L+D | LCD +BB | 1 | 47 | 13/12/2022 |
| 39 | Fundamentals of weather forecasting satellites | L+D | LCD +BB | 1 | 48 | 14/12/2022 |
| 40 | Images, Orbits, Payloads, Applications         | L+D | LCD +BB | 1 | 49 | 15/12/2022 |
| 41 | Development of Satellite Navigation Systems    | L+D | LCD +BB | 1 | 50 | 16/12/2022 |
| 42 | GPS system, Applications                       | L+D | LCD +BB | 1 | 51 | 20/12/2022 |
| 43 | VTU QP Revision                                | L+D | BB      | 1 | 52 | 21/12/2022 |
| 44 | VTU QP Revision                                | L+D | BB      | 1 | 53 | 27/12/2022 |
| 45 | VTU QP Revision                                | L+D | BB      | 1 | 54 | 31/12/2022 |

**Text Book:**

"Communication Systems", Simon Haykins & Moher, 5th Edition, John Wiley, India Pvt. Ltd, 2010, ISBN 978 – 81 – 265 – 2151 – 7.

**Reference Books:**

1. Modern Digital and Analog Communication Systems, B. P. Lathi, Oxford University Press., 4<sup>th</sup> edition.
2. An Introduction to Analog and Digital Communication, Simon Haykins, John Wiley India Pvt. Ltd., 2008, ISBN 978-81-265-3653-5.
3. Principles of Communication Systems, H. Taub & D.L. Schilling, TMH, 2011.
4. Communication Systems, Harold P.E, Stern Samy and A. Mahmood, Pearson Edition, 2004.

  
Course In charge

  
Module Coordinator

  
ECE-HOD



# K.S. INSTITUTE OF TECHNOLOGY BANGALORE

## DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

NAME OF THE STAFF : Dr P N SUDHA

SUBJECT CODE/NAME : 18EC744/CRYPTOGRAPHY

SEMESTER/YEAR : VII/ IV/A

ACADEMIC YEAR : 2022-2023

| Sl. No.  | Topic to be covered                                       | Mode of Delivery | Teaching Aid | No. of Periods | Cumulative No. of Periods | Proposed Date   |
|--|---|------------------|--------------|----------------|---------------------------|---|
| <b>MODULE 1: CLASSICAL ENCRYPTION TECHNIQUES &amp; BASIC CONCEPTS OF NUMBER THEORY &amp; FINITE FIELDS</b> |   |                  |              |                |                           |   |
| 1  | Symmetric cipher model, Substitution techniques           | L+I              | LCD          | 4              | 4                         | 19 <sup>th</sup> Sep to 22 <sup>nd</sup> Sep2022      |
| 2  | Transposition techniques                                  | L+D, PS          | BB           | 1              | 5                         | 26 <sup>th</sup> Sep                                  |
| 3  | Euclidean algorithm                                       | L+ D, PS         | BB           | 8              | 13                        | 27 <sup>th</sup> Sep to 6 <sup>th</sup> Oct 2022      |
| 4  | Modular arithmetic  | L+D              | BB           | 2              | 15                        | 10 <sup>th</sup> Oct to 11 <sup>th</sup> Oct 2022     |
| 5  | Pedagogy  |                  | LCD          | 1              | 16                        | 12 <sup>th</sup> Oct 2022                             |
| <b>MODULE 2: SYMMETRICAL CIPHERS</b>   |   |                  |              |                |                           |   |
| 6  | SYMMETRIC CIPHERS: Traditional Block Cipher structure     | L+D              | BB           | 2              | 18                        | 12 <sup>th</sup> Oct 2021 to 13 <sup>th</sup> Oct2022 |
| 7  | Data Encryption Standard (DES)                            | L+D              | BB           | 3              | 21                        | 15 <sup>th</sup> Oct2021 to 20 <sup>th</sup> Oct2022  |
| 8  | The AES Cipher  | L+D              | BB           | 2              | 23                        | 25 <sup>th</sup> Oct2021 to 27 <sup>th</sup> Oct2022  |
| 9  | Pedagogy  |                  | LCD          |                |                           | 31 <sup>th</sup> Oct2022                              |
| <b>MODULE 3: BASIC CONCEPTS OF NUMBER &amp; FINITE FIELDS</b>  |   |                  |              |                |                           |   |
| 10   | Groups, Rings and Fields, Finite fields of the form GF(p) | L+D              | BB           | 1              | 24                        | 2 <sup>nd</sup> Nov 2022                              |



|   |   |         |         |   |    |  |
|---|---|---------|---------|---|----|--|
| 11  | Prime numbers   | L+D     | BB      | 2 | 26 | 4 <sup>th</sup> Nov to 7 <sup>th</sup> Nov 2022        |
| 12  | Fermat's theorem,   | L+D     | BB      | 1 | 27 | 8 <sup>th</sup> Nov 2021                               |
| 13  | Euler's theorem,  | L+D     | BB      | 1 | 28 | 9 <sup>th</sup> Nov 2021                               |
| 14  | Discrete Logarithm  | L+D     | BB      | 1 | 29 | 10 <sup>th</sup> Nov 2021                              |
| 15  | Pedagogy activity   |         | LCD     | 1 | 30 | 12 <sup>th</sup> Nov 2021                              |
| <b>MODULE 4: ASYMMETRIC CIPHER</b>                                    |   |         |         |   |    |  |
| 16  | Principle of public Key cryptosystem                      | L+D, PS | BB      | 2 | 32 | 14 <sup>th</sup> Nov 2022 to 15 <sup>th</sup> Nov 2022 |
| 17  | Principles of Public-Key Cryptosystems: The RSA algorithm | L+D, PS | BB      | 2 | 34 | 16 <sup>th</sup> Nov 2022 to 17 <sup>th</sup> Nov 2022 |
| 18  | Diffie - Hellman Key Exchange                             | L+D     | BB      | 3 | 37 | 24 <sup>th</sup> Nov 2022 to 28 <sup>th</sup> Nov 2022 |
| 19  | Elliptic Curve Arithmetic,                                | L+D     | BB      | 3 | 40 | 29 <sup>th</sup> Nov 2022 to 2 <sup>nd</sup> Dec 2022  |
| 20  | Elliptic Curve Cryptography                               | L+D     | BB      | 3 | 43 | 5 <sup>th</sup> Dec 2022 to 7 <sup>th</sup> Dec 2022   |
| 21  | Pedagogy activity   |         | LCD     | 1 | 44 | 5 <sup>th</sup> Dec 2022 to 7 <sup>th</sup> Dec 2022   |
| <b>MODULE 5: PSEUDO-RANDOM-SEQUENCE GENERATORS AND STREAM CIPHERS</b> |   |         |         |   |    |  |
| 22  | Linear Feedback Shift Registers                           | L+D, PS | BB      | 1 | 45 | 8 <sup>th</sup> Dec 2022                               |
| 23  | Design and analysis of stream ciphers                     | L+D     | BB      | 1 | 46 | 10 <sup>th</sup> Dec 2022                              |
| 24  | Design & analysis of Stream ciphers using LFSRs           | L+D     | BB      | 2 | 48 | 12 <sup>th</sup> Dec 2022 to 13 <sup>th</sup> Dec 2022 |
| 25  | A5 algorithm  | L+D     | BB      | 1 | 49 | 14 <sup>th</sup> Dec 2022                              |
| 26  | Hughes XPD/KPD  | L+D     | BB      | 1 | 50 | 15 <sup>th</sup> Dec 2022                              |
| 27  | Nanotequ  | L+D     | BB      | 1 | 51 | 19 <sup>th</sup> Dec 2022                              |
| 28  | Additive generators                                       | L+D     | BB      | 1 | 52 | 19 <sup>th</sup> Dec 2022                              |
| 29  | Gifford generator   | L+D     | BB      | 1 | 53 | 20 <sup>th</sup> Dec 2022                              |
| 30  | PKZIP   | L+D     | BB      | 1 | 54 | 21 <sup>st</sup> Dec 2022                              |
| 31  | Pedagogy activity   | L+D     | LCD     | 1 | 55 | 26 <sup>th</sup> Dec 2022                              |
| 32  | Revision  | L+D     | BB, LCD | 4 | 59 | 27 <sup>th</sup> Dec 2022                              |
| 33  | Revision  | L+D     | BB, LCD | 2 | 61 | 27 <sup>th</sup> Dec 2022                              |
| 34  | Revision  | L+D     | BB, LCD | 1 | 62 | 27 <sup>th</sup> Dec 2022                              |

**Text Books:**

- William Stallings, "Cryptography and Network Security Principles and Practice", Pearson Education Inc., 6th Edition, 2014, ISBN: 978-93-325-1877-3
- Bruce Schneier, "Applied Cryptography Protocols, Algorithms, and Source code in C", Wiley Publications, 2nd Edition, ISBN: 9971-51-348-X

**Reference Books:**

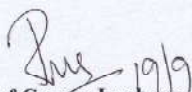
- Understanding Cryptography - A Textbook for Students and Practitioners, Paar, Christof, Pelzl, Jan, Springer (2010).
- Cryptography Engineering: Design Principles and Practical Applications, Niels Ferguson, Bruce Schneier, Tadayoshi Kohno, Wiley (2010).
- Cryptography: Theory and Practice, Third Edition, Douglas R. Stinson, CRC Press (2005).
- Cryptography: A Very Short Introduction, Fred C. Piper; Sean Murphy, Oxford University Press (2002)..

**WEB MATERIALS:**

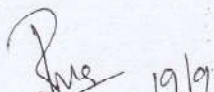
- <https://learncryptography.com/>
- [www.cryptolab.us/](http://www.cryptolab.us/)
- <https://cryptopals.com>

**Details for the teaching Aids**

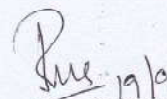
1. BB
2. LCD



Signature of Course In charge



Signature of Module Coordinator



Signature of HOD



(2)

**K. S. INSTITUTE OF TECHNOLOGY, BENGALURU - 560109**  
**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**  
**LESSON PLAN 2022-23 ODD SEMESTER**

**COURSE INCHARGE** : Dr. Surekha Borra  
**COURSE CODE/TITLE** : 18ME751  
**YEAR/ SEMESTER/SECTION** : IV/ VII/A  
**BRANCH** : ECE

|   | Topic to be covered   | Mode of Delivery | Teaching Aid | No. of Periods | Cumulative No. of Periods | Proposed Date |
|---|---|------------------|--------------|----------------|---------------------------|---------------|
| <b>Module 1: Basic Introduction to Energy</b> |   |                  |              |                |                           |               |
| 1   | Energy and power, forms of energy, primary energy sources, energy flows | L+D              | BB+PPT       | 1              | 1                         | 19/9/22       |
| 2   | World energy production and consumption                                 | L+D              | BB+PPT       | 1              | 2                         | 21/9/22       |
| 3   | Key energy trends in India: Demand,                                     | L+ D             | BB+PPT       | 1              | 3                         | 22/9/22       |
| 4   | Electricity   | L+D              | BB+PPT       | 1              | 4                         | 23/9/22       |
| 5   | Access to modern energy   | L+D              | BB+PPT       | 1              | 5                         | 26/9/22       |
| 6   | Energy production and trade   | L+D              | BB+PPT       | 1              | 6                         | 28/9/22       |
| 7   | Factors affecting India's energy development                            | L+ D             | BB+PPT       | 1              | 7                         | 29/9/22       |
| 8   | Economy and demographics, Policy and institutional framework            | L+D              | BB+PPT       | 1              | 8                         | 30/9/22       |
| 9   | Energy prices and affordability   | L+D              | BB+PPT       | 1              | 9                         | 1/10/22       |
| 10  | Social and environmental aspects, Investment                            | L+D              | BB+PPT       | 1              | 10                        | 3/10/22       |
| <b>Module 2: Energy storage systems</b>       |   |                  |              |                |                           |               |
| 11  | Thermal energy storage methods  | L+D              | BB+PPT       | 1              | 11                        | 6/10/22       |
| 12  | Energy saving, Thermal energy storage systems                           | L+D              | BB+PPT       | 1              | 12                        | 7/10/22       |
| 13  | Energy Management: Principles of Energy Management                      | L+ D             | BB+PPT       | 1              | 13                        | 8/10/22       |
| 14  | Energy demand estimation  | L+D              | BB+PPT       | 1              | 14                        | 10/10/22      |
| 15  | Energy pricing, Energy Audit: Purpose                                   | L+D              | BB+PPT       | 1              | 15                        | 12/10/22      |
| 16  | Methodology with respect to process Industries                          | L+D              | BB+PPT       | 1              | 16                        | 13/10/22      |
| 17  | IA-1  |                  |              | 1              | 17                        | 19/10/22      |
| 18  | Characteristic method employed in Certain Energy Intensive Industries   | L+D              | BB+PPT       | 1              | 18                        | 20/10/22      |
| 19  | Problems  | L+D              | BB+PPT       | 1              | 19                        | 21/10/22      |

|  |   |      |        |   |    |          |
|--|---|------|--------|---|----|----------|
| 20   | Problems  | L+D  | BB+PPT | 1 | 20 | 27/10/22 |
| <b>Module 3: Environment</b>                   |   |      |        |   |    |          |
| 21   | Introduction, Multidisciplinary nature of environmental studies-          | L+D  | BB+PPT | 1 | 21 | 28/10/22 |
| 22   | Definition, scope and importance  | L+D  | BB+PPT | 1 | 22 | 31/10/22 |
| 23   | Need for public awareness   | L+ D | BB+PPT | 1 | 23 | 2/11/22  |
| 24   | Ecosystem: Concept, Energy flow   | L+D  | BB+PPT | 1 | 24 | 3/11/22  |
| 25   | Structure and function of an ecosystem                                    | L+D  | BB+PPT | 1 | 25 | 4/11/22  |
| 26   | Food chains   | L+D  | BB+PPT | 1 | 26 | 7/11/22  |
| 27   | Food webs and ecological pyramids   | L+ D | BB+PPT | 1 | 27 | 9/11/22  |
| 28   | Forest ecosystem, Grassland ecosystem                                     | L+D  | BB+PPT | 1 | 28 | 10/11/22 |
| 29   | Desert ecosystem and Aquatic ecosystems                                   | L+D  | BB+PPT | 1 | 29 | 14/11/22 |
| 30   | Ecological succession   | L+D  | BB+PPT | 1 | 30 | 16/11/22 |
| <b>Module 4: Environmental Pollution</b>       |   |      |        |   |    |          |
| 31   | Environmental Pollution, Definition, Cause, effects                       | L+D  | BB+PPT | 1 | 31 | 17/11/22 |
| 32   | Control measures of - Air pollution Water pollution, Soil pollution       | L+D  | BB+PPT | 1 | 32 | 18/11/22 |
| 33   | IA-2  |      |        | 1 | 33 | 23/11/22 |
| 34   | Marine pollution, Noise pollution   | L+D  | BB+PPT | 1 | 34 | 24/11/22 |
| 35   | Thermal pollution and nuclear hazards                                     | L+ D | BB+PPT | 1 | 35 | 26/11/22 |
| 36   | Solid waste Management  | L+D  | BB+PPT | 1 | 36 | 28/11/22 |
| 37   | Disaster management Role of an individual in prevention of pollution      | L+D  | BB+PPT | 1 | 37 | 29/11/22 |
| 38   | Pollution case studies  | L+D  | BB+PPT | 1 | 38 | 30/11/22 |
| <b>Module 5: Social Issues and Environment</b> |   |      |        |   |    |          |
| 39   | Social Issues and the Environment   | L+D  | BB+PPT | 1 | 39 | 1/12/22  |
| 40   | Climate change, global warming  | L+D  | BB+PPT | 1 | 40 | 2/12/22  |
| 41   | Acid rain, ozone layer depletion  | L+ D | BB+PPT | 1 | 41 | 5/12/22  |
| 42   | Accidents and holocaust. Case Studies                                     | L+D  | BB+PPT | 1 | 42 | 7/12/22  |
| 43   | Wasteland reclamation   | L+D  | BB+PPT | 1 | 43 | 8/12/22  |
| 44   | Consumerism   | L+D  | BB+PPT | 1 | 44 | 9/12/22  |
| 45   | Nuclear and waste products  | L+ D | BB+PPT | 1 | 45 | 12/12/22 |
| 46   | Environment Protection Act, Air (Prevention and Control of Pollution) Act | L+D  | BB+PPT | 1 | 46 | 13/12/22 |
| 47   | Water (Prevention and control of Pollution) Act, Wildlife Protection Act  | L+D  | BB+PPT | 1 | 47 | 14/12/22 |

|    |   |      |        |   |    |          |
|----|---|------|--------|---|----|----------|
| 48 | Forest Conservation Act Issues involved in enforcement of environmental legislation | L+D  | BB+PPT | 1 | 48 | 15/12/22 |
| 49 | Group assignments: Assignments related to e-waste management                        | L+D  | BB+PPT | 1 | 49 | 16/12/22 |
| 50 | Municipal solid waste management;   | L+ D | BB+PPT | 1 | 50 | 19/12/22 |
| 51 | Air pollution control systems; Water treatment systems                              | L+D  | BB+PPT | 1 | 51 | 21/12/22 |
| 52 | IA-3  |      |        | 1 | 52 | 24/12/22 |
| 53 | Wastewater treatment plants; Solar heating systems                                  | L+D  | BB+PPT | 1 | 53 | 26/12/22 |
| 54 | Solar power plants; Thermal power plants;   | L+ D | BB+PPT | 1 | 54 | 28/12/22 |
| 55 | Hydroelectric power plants; Biofuels  | L+D  | BB+PPT | 1 | 55 | 29/12/22 |
| 56 | Environmental status assessments; Energy status assessments etc.                    | L+D  | BB+PPT | 1 | 56 | 30/12/22 |

**Textbooks:**

1. Textbook for Environmental Studies for Undergraduate Courses of all Branches of Higher Education by University grant commission and Bharathi Vidyapeeth Institute of environment education and Research, Pune
2. De, B. K., Energy Management audit & Conservation, 2nd Edition, Vrinda Publication, 2010.


**Reference Books:**

1. Energy Management Hand book, Turner, W. C., Doty, S. and Truner, W. C, Fairmont Press 7th Edition 2009
2. Energy Management Murphy, W. R Elsevier 2007
3. Energy Management Principles Smith, C. B Pergamum 2007
4. Environment pollution control Engineering, C S Rao New Age International reprint 2015, 2nd edition
5. Environmental studies, Benny Joseph Tata McGraw Hill, 2nd edition, 2008

**Details of the teaching aids:**

Black Board and Power Point Presentations

  
Course Incharge

  
Module coordinator

  
HOD ECE

  
PRINCIPAL