

Kammavari Sangham (R) - 1952

K.S. INSTITUTE OF TECHNOLOGY

(Affillated to VTU Belagavi, Approved by AICTE New Delhi, Accredited by NAAC) No. 14, Raghuvanahalli, Kanakapura Main Road, Bengaluru – 560109



REPORT ON AWARENESS PROGRAM OF COVID-19

An awareness program on COVID-19 was organised by the department Telecommunication engineering on 22nd December 2020. All students of 7th and 5th semester of the TC department attended the webinar online. Students of COVID HELP GROUP from various department of the esteemed institution also attended the webinar through online portal. Staff also attended the same.

Dr. B R Kalpana Obstetrician and Gynecologist ,was the speaker for the day. Dr. B. R. Kalpana is a practicing Obstetrician and Gynecologist, area of interest being High Risk Pregnancy and Infertility. She did her undergraduation from Dr B. R. Ambedkar Medical College, Bangalore. She went on do her Post Graduation from Gorilla Nehru College, Belgaum.

Dr. B R Kalpana also went on to do a Master's degree in counseling and Psychotherapy from Kuvempu University. She has been involved in many wellness initiatives involving Youth, Women and Children. She is a faculty member at CREST [Center for Research, Education, Sadhana and Training] which is a research center located on the Kanakapura Main Road.

Dr. B R Kalpana visits Accenture to interact and give talks on Wellness [Physical, Mental and Spiritual] She is also involved in Heartfulness initiative called CME [Continued Medical Education] a program for Healthcare Professionals including Doctors, Surgeons across India.



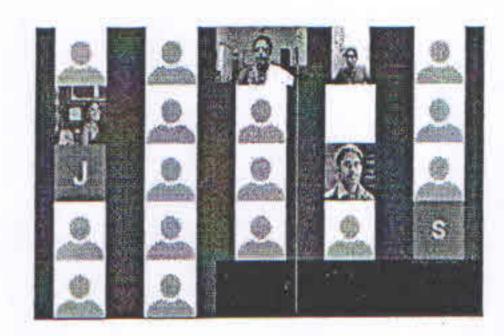
Dr B R Kalpana delivering webinar through online platform

We had Mr. Parthasarthy Patel as our guest of honor. Parthasarathi Patel holds a Post Graduate Degree from IIIT-B and an MBA from BITS-Pilani. He is a Senior IT Consultant and a Technical Lead with Oracle India with over 17 years of total experience. His area of expertise includes Oracle's Clustering Solution - Oracle Clusterware, writing System Software and Mentoring Teams. He has had a long association with Educational Institutes in imparting Soft Skills Related training programs. His research interests are Servant Leadership, Neuroplasticity, Emotional Intelligence and Change Management. Parthasarathi has been a meditator for the past eighteen years. He practices Heartfulness meditation. And he is a certified trainer from the Heartfulness Institute.



Mr Parthasarthy Patel speaking about pandemic through online portal

Dr. B R Kalpana mam gave us knowledge about Corona virus, how it is spreading, what are its symptoms and what all precautions have to be taken to avoid getting infected, where the virus is getting transmitted through direct contact with respiratory droplets of an infected person. The symptoms can include fewer, cough, shortness of breath. In more severe cases, infection can cause pneumonia or breathing difficulties. She spoke about the ill effects of Pandemic and how to cope up with it. She thought meditation to all participants and it had overall relaxing effect. Meditation can put you in a state where it can help you take better decisions. She gave insights on how meditation can help deal with the current pandemic. She spoke about healthy food habits and immune boosting foods. Overall it was a very interactive session. It is important to create the awareness and preparedness of the targeted community members, especially youngsters.



Students and staff participating in webinar

Event Coordinator

R 30/12/2020

Principal



Requisition for conduction of webinar on UHV

1 message

Devika B <devikab@ksit.edu.in>
To: chandavreddy@ksit.edu.in

Sun, Jun 6, 2021 at 8:24 PM

Good evening sir, this is Dr.Devika B, from tce department requesting you to grant permission for conduction of an event in our department. The event is webinar on "Universal Human values and Role of Education in Holistic Development" by the resource person Dr Rahul Vivek Purohit, Professor and Head ,HITAM,Hyderabad through zoom Platform from June 8th to 10th from 12pm to 1pm. This webinar will definitely help the student community to cope up with levels of stress currently going on and also understand the role of education as a holistic development. Our respected madam, Dr Chanda V.Reddy ,HOD also has given immense support to conduct the event.I request you to grant permission for the same.

Thanks and Regards
Dr.Devika B
Assistant Professor,
Department of TCE,
KSIT,Bengaluru.

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(NAAC Accredited, Affiliated to VTU, Belagavi & Recognized by AICTE, New Delhi #14, Kanakapura Rd, Raghuvanahalli, Bengaluru, Karnataka 560109
Tel: 080 2843 5722 Email : principal@ksit.edu.in Web : www.ksit.edu.in



Department of Telecommunication Engineering

Under National Service Scheme(NSS)

Presents a Webinar on

"Adaptation to COVID Pandemic"



Speaker:

Dr. B R Kalpana
Obstetrician and Gynecologist

Date: December 22, 2020

Time: 10:00AM to 11:00AM

Mode of Presentation: Zoom

Event Coordinator
Dr. Devika B
NSS Coordinator, Dept. of TCE

Convener
Dr. Chanda V Reddy
HOD, Dept.of TCE

For more Information:

Contact: +91 9663922299

Mail ID: devikab@ksit.edu.in



K.S.INSTITUTE OF TECHNOLOGY Department of Electronics & Communication Engineering

Name of the event: Awareness Program of Covid - 19

Date: 22/12/2020

Attendance

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K.S. INSTITUTE OF TECHNOLOGY
BENGALURU - 560 109.

HEAD OF THE DEPARTMENT
Dept. of Electronics & Communication Engg
K.S. Institute of Technology
Bengaluru - 560 109



K.S.INSTITUTE OF TECHNOLOGY Department of Electronics & Communication Engineering

Name of the event: Awareness Program of Covid - 19

Date: 22/12/2020

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K.S. INSTITUTE OF TECHNOLOGY

BENGALURU - 560 109.

HEAD OF THE DEPARTMENT

Dept. of Electronics & Communication Engg. K.S. Institute of Technology Bengaluru - 560 109.

K. S. INSTITUTE OF TECHNOLOGY, BENGALURU-560109 NSS UNIT

CIRCULAR

DATE: 02/04/2021

NSS unit of KSIT is organizing awareness program "Elimination of Single use plastic" on 05/04/2021. All Students and faculty members are requested to join the program and make grand success.

Venue: KSIT campus Quadrangle

TIME: 10.00 AM

NSS.P.O

Principal

CC:

- 1. MANAGEMENT FOR INFORMATIION
- 2. CEO
- 3. HOD-BSH
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- 10.Library



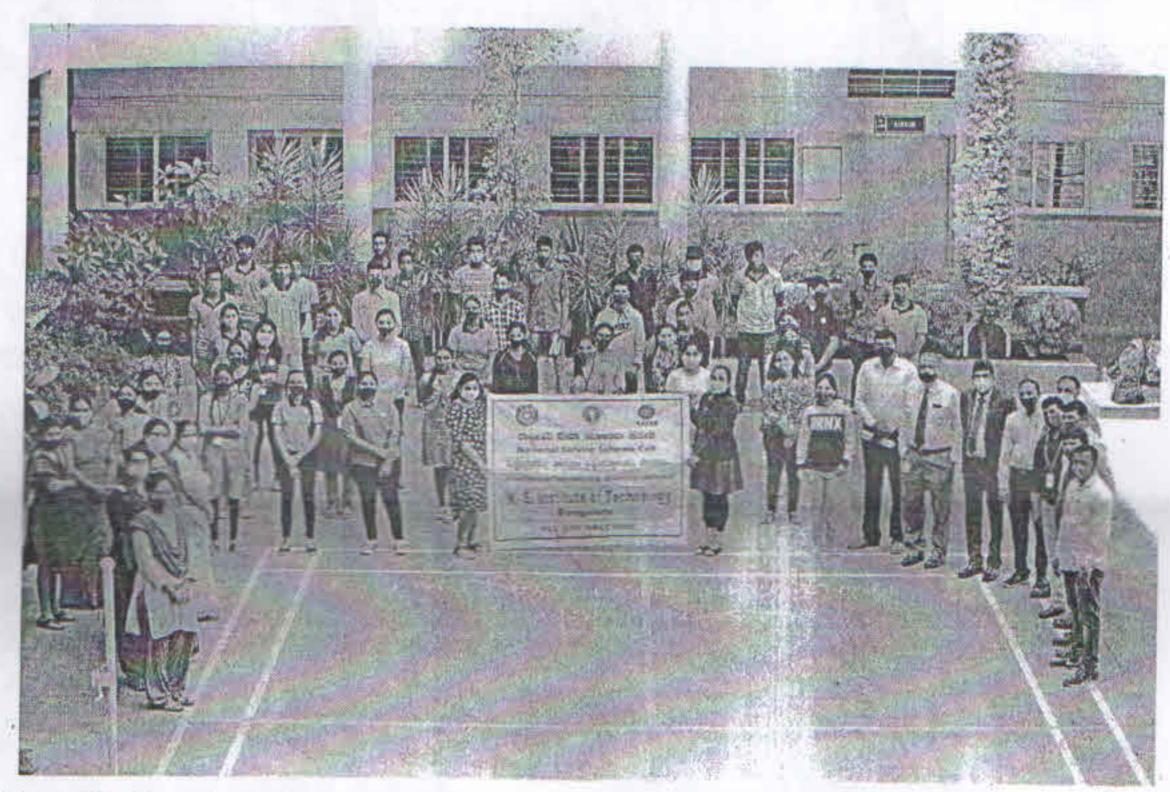
K.S. INSTITUTE OF TECHNOLOGY National Service Scheme ರಾಷ್ಟ್ರೀಯ ಸೇವಾ ಯೋಜನೆ



14, Raghuvanahalli, Kanakapura Main Road, Bengaluru - 560 109.

ELIMINATION OF SINGLE USE PLASTIC AT KSIT- 05:04:2021

We produce tons of single use plastic every year. These single use plastics are used only once and cannot be recycled. The single use plastic items include plastic bags, water bottles, polythene bags, plastic plates, etc. The use of such plastics needs to be banned because of its inability to decompose, production of harmful gases, soil contamination and environmental pollution. There are many suggested alternatives to plastics such as glass, cardboard, bamboo straws, etc.



We at KSIT took an initiative to create awareness about adverse effects on our environment because of single use plastics. Elimination of single use plastic awareness program was conducted on 5th April 2021 in the campus of KSIT. As a part of this event,CEO Dr.K.V.A Balaji ,HOD'S Of various departments, NSS student volunteers and faculties of KSIT gathered together to create awareness about this issue. Our principal Dr.Dilip Kumar.K addressed all the volunteers regarding the activity which was held.

Then all the student volunteers joined hands together and cleansed the college surrounding by picking up all the plastic materials.

An initiative is been taken to keep our college campus free of plastic and replace them with eco-friendly alternatives.



Elimination of single use plastic at KSIT campus by NSS Volunteers



CHOWDAPPA.M.R 05/04/21

NSS Programme officer

NSS Programme Officer K S Institute of Technology

Kanakapura Main Road Bengaluru - 560 109

Dr.DILIP KUMAR .K

PRINCIPAL

K.S. INSTITUTE OF TECHNOLOGY BENGALURU - 560 109.



K.S. INSTITUTE OF TECHNOLOGY National Service Scheme

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14, Raghuvanahalli, Kanakapura Main Road, Bengaluru - 560 109.

NSS ACTIVITY: ELIMINATION OF SINGLE USE PLASTIS AT KSIT 05:04:2021-ATTENDENCE

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BENGALURU - 560 109.

CHOWDAPPA, M.R.

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NSS Programme Officer K S Institute of Technology Kanakapura Maln Road Bengaluru - 560 109



K.S.INSTITUTE OF TECHNOLOGY Department of Electronics & Communication Engineering

Name of the event: Elimination of Single Use Plastic

Date: 5/04/2021

Attendance

| S.No | Name of the Student | Signature |
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| 1 | A N BHOOMIKA CHOWDARY | AN Bhoomita Choudary |
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Co ordinator

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BENGALURU - 560 109.

HEAD OF THE DEPARTMENT
Dept. of Electronics & Communication Engg.
K.S. Institute of Technology
Bengaluru - 560 109.



K.S.INSTITUTE OF TECHNOLOGY Department of Electronics & Communication Engineering

Name of the event: Elimination of Single Use Plastic

Date: 5/04/2021

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PRINCIPAL

K.S. INSTITUTE OF TECHNOLOGY

BENGALURU - 560 109.

HOD-ECE
HEAD OF THE DEPARTMENT
Dept. of Electronics & Communication Engg.
K.S. Institute of Technology
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K.S. INSTITUTE OF TECHNOLOGY, BANGALORE - 560109

Report on Government Schools Visited

School 1: Government Primary School, Yadalamnagar.

Present Situation :

The school is established in the year 2002 with a very small bulitup area. The school is lead by Ms Jayalakshmi, Headmistress. They run classes from 1 to 7. She reported that there are total of 85 students among them 50 boys and 35 girls. The infrastructure is average, with ground floor and first floor. The roofing is all spoilt because of rainwater leakage. They have separate toilets for staff, boys and girls. Source of water for school is borewell and storage using sump and tanks. They have two RO water purifiers for drinking purpose. Furniture for students and staff is poor. They have good library facility among which they distribute the books to students every week and collect back next week. They have around 1500 books including subject specific, general reading, story books and magazines. They donot have scope for physical education because of space constraints neither have option for yoga practice. Mentoring of students is done on regular basis. National festivals are celebrated, parents teachers meeting are conducted. Moral education is part of curriculam and it is imparted through story telling or illustrations, special talks and short films and videos. Computers and computer education is not the part of school.





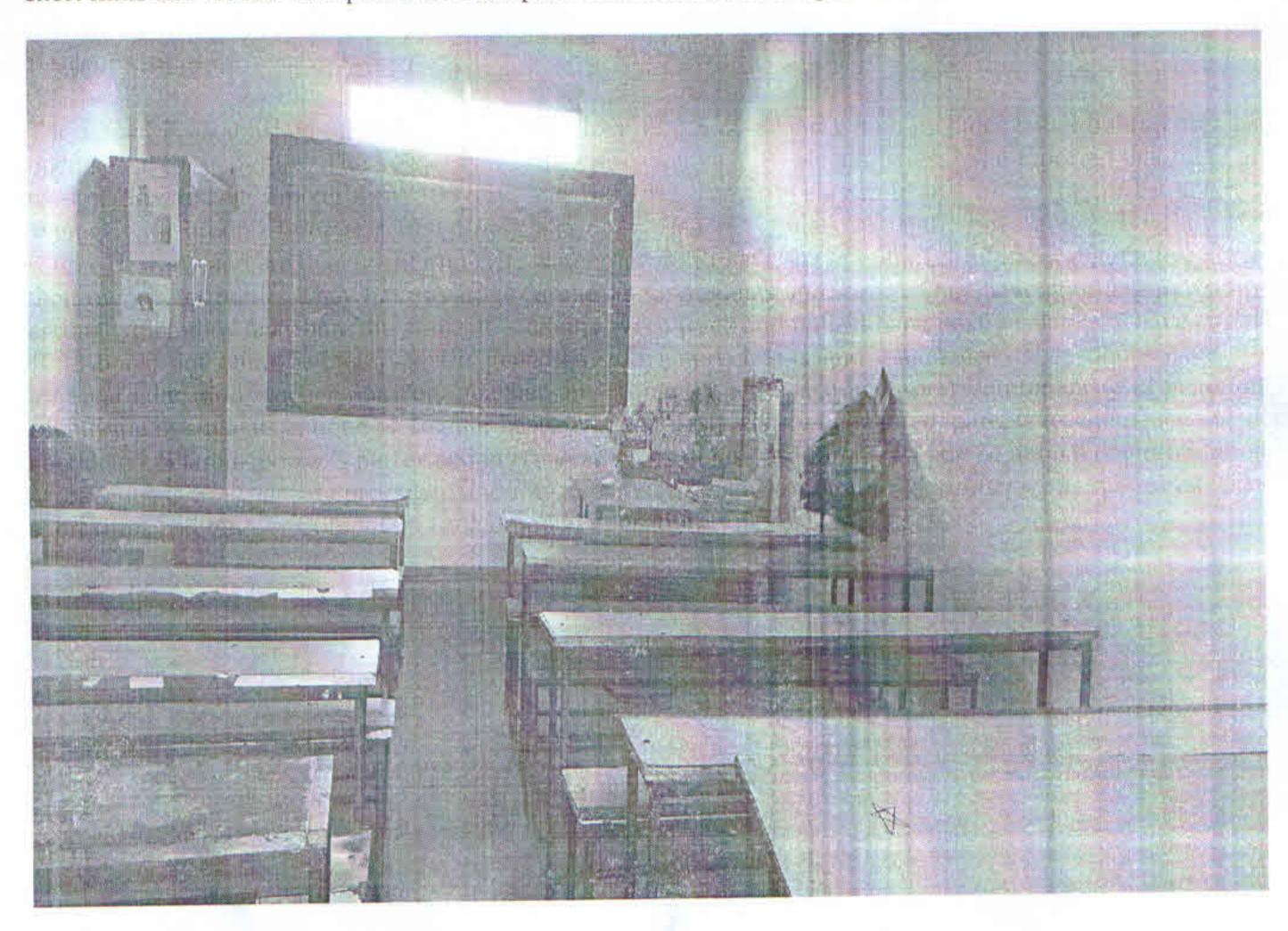
Requirements:

- construct one or two rooms so that they facilitate students in separate rooms classwise.
- Maintanence of toilets as there are no housekeeping staff.
- Provide students with desks and chairs, tables and chairs for staff and almirahs.
- Racks for storing libraray books.
- Provide with computers and printers.
- Painting of school building.
- Small tables and small chairs for Nalikali program(1 to 3 class).

School 2: Government Higher Primary School, Vasanthapura.

Present Situation:

The school is established in the year 2012 with total of 1.5 acre land which includes small bulitup area and open space for activities. The school is lead by Ms Sukanya T R, Headmistress. She reported that there are total of 206 students among them 106 boys and 100 girls. They run classes from 1 to 7. The infrastructure is average, with ground floor and first floor. They have separate toilets for staff, boys and girls. They lack source of water and are dependent on CMC water they don't have the option of drinking water, students carry their own water bottles. They have avarage furnitures for students and staff. They have good library facility among which they distribute the books to students every week and collect back next week. They have around 1083 books including subject specific, general reading, story books and magazines. They donot have for physical education teacher nor yoga teacher but do have open space and sport equipments and materials. Mentoring of students is done on regular basis. National festivals are celebrated, parents teachers meeting are conducted. Sharada pooja is performed every year in the month of March as a part of annual day celebration. Moral education is part of curriculam and it is imparted through story telling or illustrations, special talks and short films and videos. Computers and computer education is not the part of school.





Requirements:

Request putforth from their side to the management is to (Request letter from school to college is attached herby.)

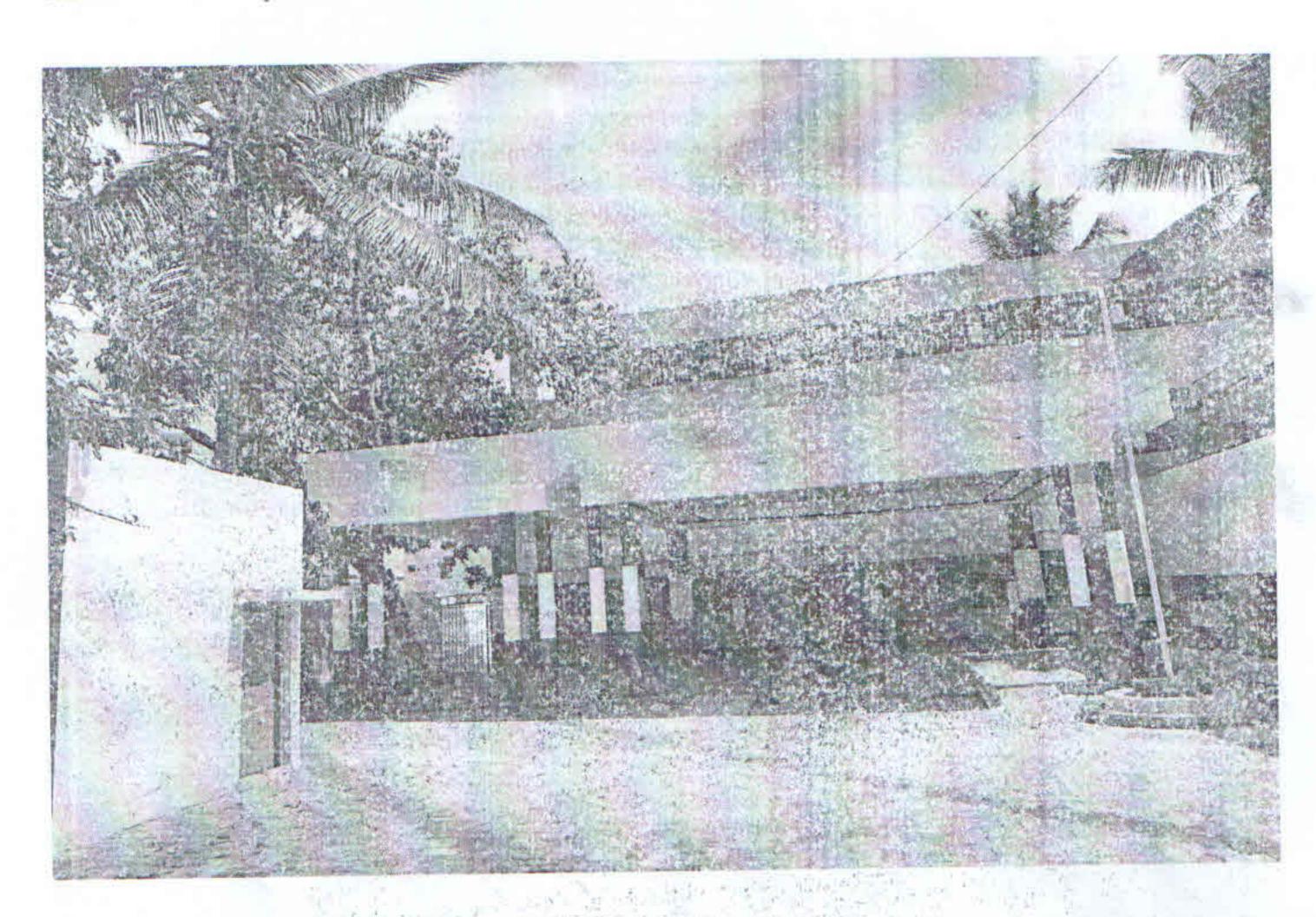
School compound for the safety of students

- Electric work for the safety of students and staff.(as wires have fallen and posing danger)
- Computers and computer training.
- Drinking water facility
- Desks, almirahs, racks
- Roofing facility for having lunch for students during rainy season.
- Stage and mike set.

School 3: Government Model Primary School, Thalaghattapura.

Present Situation:

The school is established in the year 1914. It has good bulitup area and open space for activities. The school is lead by Ms Nagaratanamma M, Headmistress. She reported that there are total of 316 students among them 167 boys and 149 girls. They run classes from 1 to 8. The infrastructure is good, with ground floor, first floor andsecond floor. They have separate toilets for staff, boys and girls. They lack source of water and are dependent on tank water. They don't have the option of drinking water, students carry their own water bottlesbut possess good RO purifierbut not sufficient for large number of students. They have avarage furnitures for students and staff. They have good library facility among which they distribute the books to students every week and collect back next week. They have around 1200 books including subject specific, general reading, story books and magazines. They have for physical education teacher but absence of yoga teacher. Sport equipments and materials are sufficient. Mentoring of students is done on regular basis. National festivals are celebrated, parents teachers meeting are conducted. Moral education is part of curriculam and it is imparted through story telling or illustrations, special talks. Computers and computer education is not the part of school.





Requirements:

- Borewell for drinking water facility.
- More toilets and maintenance (house keeping staff) required.
- Projector for showcasing different concepts.
- Class teacher tables and chairs.
- Small tables and small chairs for Nalikali program(1 to 3 class)
- Almirahs, lockers and racks.
- Water dispensers in each class.
- Globes, science models(model of heart, lungs etc)
- Geometry boxes for class 7 and 8 (80students).

School 4: Government model Primary School, Doddakalsandra.

Present Situation:

The school is established in very small bulitup area. The school is lead by Ms KOKILA, Incharge Headmistress. They run classes from 1 to 7. She reported that there are total of 233 students among them 116 boys and 117 girls. The infrastructure is average, with ground floor and first floor. The roofing is all spoilt because of rainwater leakage. They have separate toilets for staff, boys and girls. Source of water for school is BWSSB Connection and storage using tanks. They have one RO water purifiers for drinking purpose. Furniture for students and staff is poor. They have average library facility among which they distribute the books to students every week and collect back next week. They have around 400 books including subject specific, general reading, story books. They donot have scope for physical education because of space constraints neither have option for yoga practice. Mentoring of students is done on regular basis. National festivals are celebrated, parents teachers meeting are conducted. Moral education is part of curriculam and it is imparted through story telling or illustrations, special talks and. Computers and computer education is not the part of school.

Requirements:

- construct one or two rooms so that they facilitate students in separate rooms classwise.
- Require Building painting, leakage problem, Doors and windows.
- Maintanence of toilets as there are no housekeeping staff.
- Provide students with desks and chairs, tables and chairs for staff and almirahs.
- Racks for storing libraray books.
- Provide with computers and printers.
- Painting of school building.
- Small tables and small chairs for Nalikali program(1 to 3 class).
- Require shelter for mid-day meals,
- Require Sound system.



School 5: Government Higher Primary School, Thathaguni.

Present Situation:

The school is established in very small bulitup area. The school is lead by Ms Bhagyamma D V, Incharge Headmistress. They run classes from 1 to 7. She reported that there are total of 315 students among them 161 boys and 154 girls. In the school more than 56 HIV POSITIVE students are studying. The infrastructure is average, with ground floor and first floor. The roofing is all spoilt because of rainwater leakage. They have separate toilets for staff, boys and girls. Source of water for school is BWSSB Connection and storage using tanks. They donthave RO water purifiers for drinking purpose, using direct tap water. Furniture for students and staff is very poor. They have average library facility among which they distribute the books to students every week and collect back next week. They have around 400 books including subject specific, general reading, story books. They donot have scope for physical education because of space constraints neither have option for yoga practice. Mentoring of students is done on regular basis. National festivals are celebrated, parents teachers meeting are conducted. Moral education is part of curriculam and it is imparted through story telling or illustrations, special talks and. Computers and computer education is not the part of school.

Requirements:

- Require Building painting, leakage problem.
- Require toilet for staff and student.
- Maintanence of toilets as there are no housekeeping staff.
- Provide students with desks and chairs, tables and chairs for staff and almirahs.
- Racks for storing libraray books.
- Provide with computers and printers,
- Small tables and small chairs for Nalikali program(1 to 3 class).
- Require Sound system.
- Require Sports materials.
- Require drinking water conjtainer.
- Require electrical facilities for class rooms



NSS Committee members

- 1) Chowdappa M R (NSS Program officer)

2) Umesh S (PED)

- 3) Dr. Devika B
 - (TCE)
- 4) Manjunath B R (ME)
- 5) Prashanth H S (CSE)
- 6) Saleem Tevaramani (ECE)

Boumas.6 Dr. Dilip Kumar K Principal / Director

Dr. K V A Balaji CEO, K S Group Of Institutions

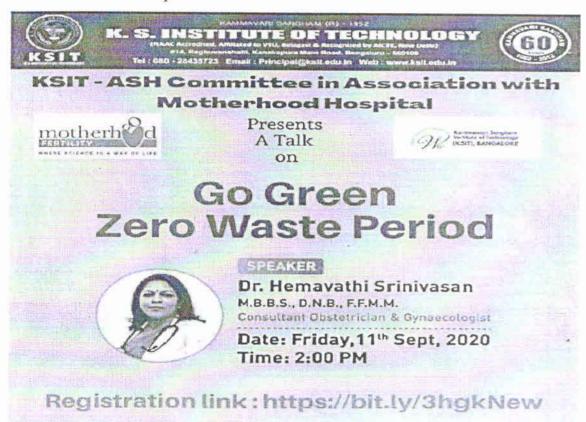


K.S. INSTITUTE OF TECHNOLOGY ANTI SEXUAL HARASSMENT COMMITTEE

Webinar on

Go Green zero Waste Period

Talk on "Go Green zero Waste Period" by Dr. Hamsaveni Srinivasan, Motherhood Children and women Hospital, was conducted for IInd and IIIrd year students of all branches under Anti Sexual Harassment (ASH) committee, KSIT as per VTU notification dated 21/7/2017 with Ref:VTU/BGM/ICC/2017-18/3118on 11th September 2020. This was aevent of one hour(2pm am to 1 pm)webinar was organized KSITin association withMotherhood Children and women Hospital and IEEE.



Dr. Hamsaveni, works as a Consultant Obstetrician and Gynaecologist, and also works as educator and content developer. She conducted number of workshops for children, teachers and parents. Dr. Hamsaveni became social worker from high school and joined Lions club international 10 year ago and currently serving as President for My Club BTM Nightingle, Bangalore.

Dr. Hamsavenipresented brief introduction on Women's hygiene and health issues during menstrual cycle. Speaker mentioned, now days women are getting the opportunities to talk freely about the problem that can face during menstrual cycle. Prime minister of India Mr. NarendraModi discussed certain related issue on menstrual cycle during independence speech 2020. Menstrual Hygiene Day is an annual awareness day on May 28 to highlight the importance of good menstrual hygiene management. It was initiated by the German-based NGO WASH United in 2014. In low-income countries, the choices of menstrual hygiene materials are often limited by the costs, availability and social norms.





In webinar Doctor provided brief introduction on menstruation cycle, various risk factors of using sanitary pads and challenges in disposing of used sanitary pads.

Doctor also mentioned that usage of Disposal Tampons are not good and causes many health issues.

Eco hazards

- Single use product made up of plastic, chemicals
- No option of reuse/recycle/reduce
- Swells in water—chokes drains
- Foul smell
- Attract flies, insects and animals
- Dogs get them from garbage and spread all over roads
- Sanitary workers exposed to diseases as they separate it manually
- Sewage system clogging
- Contamination of underground water

Doctor provided information on various reusable/sustainable hygiene products such that

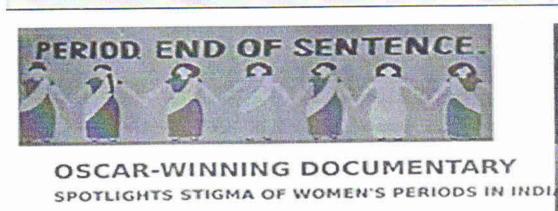
- 1. Reusable cloth pads
- 2. Reusable Tampons
- 3. Menstrual Cups
- 4. Bamboo Fiber Pads
- 5. Banana Fiber Pads
- 6. Water Hyacinth Pads

and usable of these products, advantages and disadvantages of these products.



This systematic review suggests that menstrual cups can be an acceptable and safe option for menstrual hygiene in high-income, low-income, and middle-income countries and menstrual cups are an alternative to disposable sanitary products, even where water and sanitation facilities are poor.

Published: July 16, 2019









Dr. Hemavati mentioned that food items like sprouts, dry fruits, green vegetables and fruits are good for girls to face the problems related to menstrual cycle.

Program outcome

Students acquired knowledge of positive and negative impact of usage of different sanitary products.

POs Mapping with rank

| Talk | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| Go Green zero Waste Period | | | | | | | 1 | | | | | 1 |

Justification of POs mapping

- Students need the usage of different types of sanitary materials to avoid environmental hazards.
- Students must know the proper disposal of sanitary pads.
- As technology changes women must adopt to new hygiene product to avoid the health issues.

Chief coordinator

Principal

K S INST UTE OF TECHNOLOGY, BENGAL 'RU-109 A TI SEXUAL HARRASMENT CON JIT IEE Feedback for Talk on "Go Green-zero waste Period"

| Name of the Student | USN | Email Address | Department | Semester | 1. The program was well paced within the allotted time | 2. The Speaker was a good communicator | 3. The Information was presented in an organized manner | 4. The Speaker was knowledgeable on the topic | 5. Compati of onli Platfor |
|--|------------|--|------------|----------|--|--|---|--|-------------------------------------|
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| Kruthika S 5asisht | 1KS18CS035 | kruthikas5asisht@gmail.com | Cs | 5 | Exclient | Exclient | Excllent | Exclient | Good |
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| Shewani Chib | 1KS18CS124 | | CSE | 5 | Excllent | Excllent | Excllent | Excllent | Exclent |
| Tejaswini Nayaka S | 1KS19CS104 | | CSE | 3 | Excllent | Excllent | Excllent | Excllent | Exclent |
| 5ijayashree.N.R | 1KS18CS116 | The state of the s | CSE | 5 | Excllent | Exclient | Excllent | Exclient | Exclent |
| LA5ANYA CR | 1KS18CS038 | | CSE | 5 | Exclient | Exclient | Excllent | Exclient | Exclent |
| Sai priyanka pothuru | 1KS19CS068 | The state of the s | CSE | 3 | Exclient | Excllent | Exclient | Exclent | Exclent |
| 5EERA SREENIDHI R | 1KS18CS113 | | CSE | 5 | Good | Good | Exclient | Good | Good |
| PUJARI 5ISHNUPRIYA | 1KS18CS073 | | CSE | 5 | Exclent | Exclient | Exclient | Exclent | Exclient |
| Rithana N Raj | 1KS18CS083 | | CSE | 5 | Excllent | Exclient | Exclent | Excllent | Satisfacto |
| The state of the s | 1KS19CS049 | | Cse | 3 | Exclent | Exclient | Exclent | Exclent | Exclent |
| Lisha C | 1KS19CS042 | | CSE | 3 | Good | Good | Good | Good | Good |
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| Chaitra k DANDU NIHARIKA | 1KS18CS017 | | CSE | 5 | Exclent | Good | Exclient | Exclient | Excllent |
| | 1KS18CS052 | | CSE | 5 | Exclent | Exclient | Exclient | Exclient | Exclent |
| Monika K C 5arsha Bai R | 1KS19CS110 | | CSE | 3 | Exclent | Exclent | Exclent | Exclent | Exclient |
| Chaithra R | 1KS18CS015 | | CSE | 5 | Exclent | Exclent | Exclent | Exclient | Exclient |
| 5aridhi | 1KS18CS111 | | CSE | 5 | Exclient | Exclient | Exclient | Exclent | Good |
| K Krishna Pa5ithra | 1KS18CS027 | | cse | 5 | Exclent | Excllent | Exclient | Excllent | Exclent |
| 5yjayanthi K S | 1KS18CS120 | | CSE | 5 | Excllent | Exclent | Exclient | Exclent | Satisfacto |
| Ranjitha | 1KS19CS411 | | CSE | 5 | Good | Exclient | Exclient | Excllent | Good |

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|--|---|---|--|--|--|--|--|--|---|
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| Manasa G L 1KS19 Shalini S 1KS18 POOJA J 1KS18 Sri Chandana P 1KS18 Krithika KN 1KS18 Deepthi 1KS19 Kothapalli sreeja 1KS19 Preethi kp 1KS19 Bhoomika AM 1KS19 Priya E 1KS19 Zaina Khan 1KS18 Shewani Chib 1KS18 Tejaswini Nayaka S 1KS19 Sijayashree N.R 1KS18 Chaitra k 1kS19 Sushmitha 1KS18 Amrutha 1KS18 Rekha N.C 1KS18 Bhoomika AM 1KS19 Manasa G L 1KS18 Fariya N 1KS18 Sijetha 1KS18 Sishnupriya D 1KS18 RUBA ABDUL RAHMAN 1KS18 LA5ANYA CR 1KS18 Sai priyanka pothuru 1KS18 SEERA SREENIDHI R 1KS18 PUJARI SISHNUPRIYA 1KS18 Rithana N Raj | 28052 28090 28067 28098 28034 28025 28044 28071 28017 28123 28124 28104 28106 28106 28011 28025 28020 28027 28020 | manasagl911@gmail.com shalinis24102000@gmail.com poojajairaj2002@gmail.com srichandana1020@gmail.com kri.kandy@gmail.com deepthink400@gmail.com kotþapallesreeja18916@gmail.com preethi.kp189@gmail.com bhoomika.am.2000@gmail.com priya.e0704@gmail.com khanzaina307@gmail.com shewanichib01@gmail.com 1235ijayashree@gmail.com sushmithas.bd5t@gmail.com sushmithas.bd5t@gmail.com amruthaharshan8347@gmail.com rekhancsagar107@gmail.com bhoomika.am.2000@gmail.com fariya2700@gmail.com fariya2700@gmail.com fariya2700@gmail.com | CSE | 3 3 5 5 5 3 3 3 3 3 5 5 5 5 5 3 3 5 | Good Good Excilent Excilent Excilent Good Good Good Good Excilent Good Good Good Good Good Good | Good Good Exclient Exclient Exclient Good Good Good Exclient Good Good Good Good Good Good Good | Exclient Good Exclient Exclient Exclient Exclient Exclient Good Exclient Good Exclient Exclient Exclient Good Exclient Exclient Good Exclient | Exclient Good Exclient Exclient Exclient Good Exclient Good Exclient Good Exclient Good Good Good | Good Good Excllent Good Good Good Good Good Satisfact Good Excllent |
| Shalini S | 28090 28067 28067 28098 28034 28025 28044 28071 28077 28072 28123 28124 28104 28106 28106 28017 28082 | shalinis24102000@gmail.com poojajairaj2002@gmail.com srichandana1020@gmail.com kri.kandy@gmail.com deepthink400@gmail.com kothapallesreeja18916@gmail.com preethi.kp189@gmail.com bhoomika.am.2000@gmail.com priya.e0704@gmail.com khanzaina307@gmail.com shewanichib01@gmail.com 1235ijayashree@gmail.com 1235ijayashree@gmail.com sushmithas.bd5t@gmail.com sushmithas.bd5t@gmail.com amruthaharshan8347@gmail.com rekhancsagar107@gmail.com bhoomika.am.2000@gmail.com fariya2700@gmail.com fariya2700@gmail.com | CSE | 5 3 5 5 3 3 3 3 3 5 5 5 5 5 3 5 5 5 3 3 5 | Good Excilent Excilent Excilent Good Good Good Excilent Good Good Good Good Good Good Good | Good Exclient Exclient Exclient Good Good Good Exclient Good Good Good Good Good Good Good | Good Exclient Exclient Exclient Exclient Good Exclient Good Exclient Good Exclient Exclient Exclient Good Exclient Good Exclient | Good Exclient Exclient Exclient Good Exclient Good Exclient Good Exclient Good Good Good | Good Good Excllent Good Good Good Good Satisfac Good Excllent |
| Shailin Shai | 28090 28067 28067 28098 28034 28025 28044 28071 28077 28072 28123 28124 28104 28106 28106 28017 28082 | shalinis24102000@gmail.com poojajairaj2002@gmail.com srichandana1020@gmail.com kri.kandy@gmail.com deepthink400@gmail.com kothapallesreeja18916@gmail.com preethi.kp189@gmail.com bhoomika.am.2000@gmail.com priya.e0704@gmail.com khanzaina307@gmail.com shewanichib01@gmail.com 1235ijayashree@gmail.com 1235ijayashree@gmail.com sushmithas.bd5t@gmail.com sushmithas.bd5t@gmail.com amruthaharshan8347@gmail.com rekhancsagar107@gmail.com bhoomika.am.2000@gmail.com fariya2700@gmail.com fariya2700@gmail.com | CSE | 3 5 5 3 3 3 3 5 5 5 5 5 3 5 5 5 3 3 3 3 | Exclient Exclient Exclient Exclient Good Good Good Exclient Exclient Exclient Exclient Exclient Exclient Exclient Exclient Good Good Good Good Good Good Good | Exclent Exclent Exclent Good Good Good Exclent Exclent Exclent Exclent Exclent Exclent Exclent Exclent Exclent Good Good Good Good Good Good Good Goo | Exclient Exclient Exclient Exclient Good Exclient Good Exclient | Exclent Exclent Exclent Good Exclent Good Exclent Good Good Good | Good Excllent Good Excllent Good Good Good Satisfact Good Excllent |
| Sri Chandana P 1KS18 Krithika KN 1KS18 Deepthi 1KS19 Kothapalli sreeja 1KS19 Preethi Kp 1KS19 Bhoomika AM 1KS19 Bhoomika AM 1KS18 Priya E 1KS18 Zaina Khan 1KS18 Shewani Chib 1KS18 Tejaswini Nayaka S 1KS18 5ijayashree N.R 1KS18 Chaitra k 1kS18 Sushmitha 1KS18 Amrutha 1KS18 Rekha N.C 1KS18 Bhoomika AM 1KS18 Manasa G L 1KS18 Fariya N 1KS18 5ijetha 1KS18 5ishnupriya D 1KS18 RUBA ABDUL RAHMAN 1KS18 RUBA ASPUL RAHMAN 1KS18 Sai priyanka pothuru 1KS18 5EERA SREENIDHI R 1KS18 PUJARI 5ISHNUPRIYA 1KS18 Rithana N Raj 1KS18 Lisha C 1KS19 Ka5yaShr | 05098 05034 05025 05044 05071 05072 05123 05124 05104 05106 05011 05082 05017 05052 05020 05117 | srichandana1020@gmail.com kri.kandy@gmail.com deepthink400@gmail.com kothapallesreeja18916@gmail.com preethi.kp189@gmail.com bhoomika.am.2000@gmail.com priya.e0704@gmail.com khanzaina307@gmail.com shewanichib01@gmail.com 1235ijayashree@gmail.com bujji.99chai@gmail.com sushmithas.bd5t@gmail.com amruthaharshan8347@gmail.com rekhancsagar107@gmail.com bhoomika.am.2000@gmail.com fariya2700@gmail.com fariya2700@gmail.com | CSE | 3 5 5 3 3 3 3 5 5 5 5 5 3 5 5 5 3 3 3 3 | Exclient Exclient Good Good Good Exclient Exclient Exclient Exclient Exclient Exclient Exclient Exclient Good Good Good Good Good Good Good | Exclient Exclient Good Good Good Exclient Exclient Exclient Exclient Exclient Exclient Exclient Exclient Good Good Good Good Good Good Good Goo | Exclient Exclient Good Exclient Good Exclient Good Exclient Exclient Good Exclient | Exclient Exclient Good Exclient Good Exclient Good Good Good | Excllent Good Excllent Good Good Good Satisfact Good Excllent |
| Krithika KN 1KS18 Deepthi 1KS19 Kothapalli sreeja 1KS19 Preethi Kp 1KS19 Bhoomika AM 1KS19 Priya E 1KS18 Zaina Khan 1KS18 Shewani Chib 1KS18 Tejaswini Nayaka S 1KS19 5ijayashree N.R 1KS18 Chaitra k 1kS19 Sushmitha 1KS18 Amrutha 1KS18 Rekha N.C 1KS18 Bhoomika AM 1KS19 Manasa G L 1KS18 Fariya N 1KS18 5ijetha 1KS18 5ishnupriya D 1KS18 RUBA ABDUL RAHMAN 1KS18 LA5ANYA CR 1KS18 Sai priyanka pothuru 1KS18 5EERA SREENIDHI R 1KS18 PUJARI 5ISHNUPRIYA 1KS18 Lisha C 1KS19 Ka5yaShree S L 1KS19 | 0S034 0S025 0S044 0S071 0S072 0S123 0S124 0S104 0S116 8405 0S011 0S082 0S017 0S052 0S020 0S117 | kri:kandy@gmail.com deepthink400@gmail.com kothapallesreeja18916@gmail.com preethi.kp189@gmail.com bhoomika.am.2000@gmail.com priya.e0704@gmail.com khanzaina307@gmail.com shewanichib01@gmail.com tejaswinis2901@gmail.com 1235ijayashree@gmail.com bujji.99chai@gmail.com sushmithas.bd5t@gmail.com amruthaharshan8347@gmail.com rekhancsagar107@gmail.com bhoomika.am.2000@gmail.com fariya2700@gmail.com fariya2700@gmail.com | CSE | 5 5 3 3 3 3 5 5 5 5 5 5 3 3 3 | Exclient Exclient Good Good Good Exclient Exclient Exclient Exclient Exclient Exclient Exclient Good Good Good Good Good | Exclient Good Good Good Exclient Exclient Exclient Exclient Exclient Exclient Exclient Good Good Good Good Good Good Good Good Good | Exclient Exclient Good Exclient Good Exclient Exclient Good Exclient | Exclient Exclient Good Exclient Good Exclient Exclient Exclient Exclient Exclient Exclient Exclient Exclient Exclient Good Good Good | Good Excllent Good Good Good Satisfact Good Excllent Excllent Excllent Good Good Excllent Excllent Excllent Excllent |
| Deepthl 1KS19 Kothapalli sreeja 1KS19 Preethi kp 1KS19 Bhoomika AM 1KS19 Priya E 1KS19 Zaina Khan 1KS18 Shewani Chib 1KS18 Tejaswini Nayaka S 1KS19 5ijayashree N.R 1KS18 Chaitra k 1kS19 Sushmitha 1KS18 Amrutha 1KS18 Rekha N.C 1KS18 Bhoomika AM 1KS19 Manasa G L 1KS18 Fariya N 1KS18 5ijetha 1KS18 5ishnupriya D 1KS18 RUBA ABDUL RAHMAN 1KS18 LA5ANYA CR 1KS18 Sai priyanka pothuru 1KS18 5EERA SREENIDHI R 1KS18 PUJARI 5ISHNUPRIYA 1KS18 Rithana N Raj 1KS18 Lisha C 1KS19 Ka5yaShree S L 1KS19 | 28025 28044 28071 28017 28123 28124 28104 28106 28106 28011 28082 28017 28022 28020 28117 | deepthink400@gmail.com kothapallesreeja18916@gmail.com preethi.kp189@gmail.com bhoomika.am.2000@gmail.com priya.e0704@gmail.com khanzaina307@gmail.com shewanichib01@gmail.com tejaswinis2901@gmail.com 1235ijayashree@gmail.com bujji.99chai@gmail.com sushmithas.bd5t@gmail.com amruthaharshan8347@gmail.com rekhancsagar107@gmail.com bhoomika.am.2000@gmail.com fariya2700@gmail.com fariya2700@gmail.com | Cse | 5 3 3 3 3 5 5 5 5 5 5 5 3 3 5 5 5 5 3 | Exclient Good Good Good Exclient Exclient Exclient Exclient Exclient Exclient Good Good Good Good | Exclient Good Good Good Exclient Exclient Exclient Exclient Exclient Exclient Good Good Good Good Good | Exclient Good Exclient Good Exclient Good Exclient | Exclient Good Exclient Good Exclient Exclient Exclient Exclient Exclient Exclient Exclient Exclient Good Good Good | Excllent Good Good Good Satisfact Good Excllent Excllent Excllent Good Good Excllent Excllent |
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| nitha.S | | anitha24122001@gmail.com | ECE | 5 | | Excllent | Exclient | Exclient | Good |
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| Deepthi | 1KS19CS025 | | CSE | 5 | Exclent | Exclient | Exclient | Exclient | Excllent |
| Kothapalli sreeja | 1KS19CS044 | | Ose | 3 | Goo d | Good | Good | Good | Good |
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| Sha5ani kg SUNAINA NAYAK | 1KS19CS403 | | CSE | 5 | Exclent | Exclient | Exclient | Exclient Exclient | Exclient |
| anushree.R | 1KS18CS104 | | CSE | 5 | Excllent | Exclient | Exclient | Exclient | Good |
| Megha Shree A | 1KS19CS101 1KS18CS049 | | CSE | 3 | Good | Good | Excllent | Exclient | Good |
| Bri5idya H.R. | 1KS18CS049 | | CSE | 5 | Exclent | Excllent | Exclent | Exclent | Good |
| anushree.R | 1KS19CS101 | | CSE | 5 | Exclient | Excllent | Excllent | Exclient · | Exclent |
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|----------|---------------------------|------------|--------------------|--------------------------|----------------------------|-----------------------|--------------------------|-----------------------|--------------------------|------------------------------|----------------------|--------------------------|------------------------------|--------------------------|-----------------------|------------------------------|----------------------|-------------|-----------------------------|--------------------------------|--|
| | INGIOIEU13 | | - 1 | 1KS18TE020 | 1KS18TE018 | 1KS19ET002 | 1KS18TE010 | 1KS18TE022 | 1KS18TE019 | 1KS18TE003 | 1ks18te015 | 1KS18TE013 | 1KS18TE003 | 1KS18TE010 | 1KS18TE022 | 1KS18TE012 | 1ks18te015 | 1KS18EC048 | 1KS18EC048 | 1KS18EC078 | ייייסיוסריייסיוייי |
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| Exclient | 0000 | | Exclent | Exclent | Exclent | Exclent | Exclent | Exclent | Exclent | Good | Exclent | Exclent | Exclent | Exclent | Good | Good | Exclent | Exclent | Exclent | Good | The state of the s |
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HEAD OF THE DEPARTMENT
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K.S. INSTITUTE OF TECHNO 38 BENGALURU - 380 109.



K.S. INSTITUTE OF TECHNOLOGY ANTI SEXUAL HARASSMENT COMMITTEE

Online Webinar on

HEALTH AND STRESS MANAGEMENT FOR STUDENTS DURING COVID-19

Talk on "Health And Stress Management For Students During Covid-19" by Mrs. ShanmughaPriya V S, was conducted for IInd,IVth, VIthand VIIIthsem students of all branches under Anti Sexual Harassment (ASH) committee, KSIT as per VTU notification dated 21/7/2017 with Ref:VTU/BGM/ICC/2017-18/3118 on 14th July 2021. This was aevent of one and half hour(2pm am to 3.30 pm)online webinar was organized KSITin association withand IEEE-WIE.



KSIT-ASH Committee in association with IEEE-WIE

Presents a webinar

on

"Health and Stress management for students during covid-19"

Mrs. Shanmuga Priya V S,

Nutritionist (Health and Nutrition), Counseling Trainer

Date: Wednesday, 14th July, 2021 Time: 2.00 PM -3.30 PM

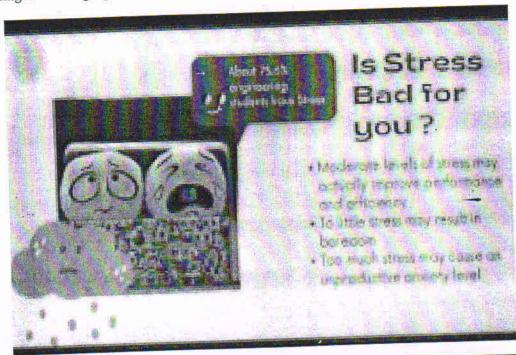
Online Platform : Zoom

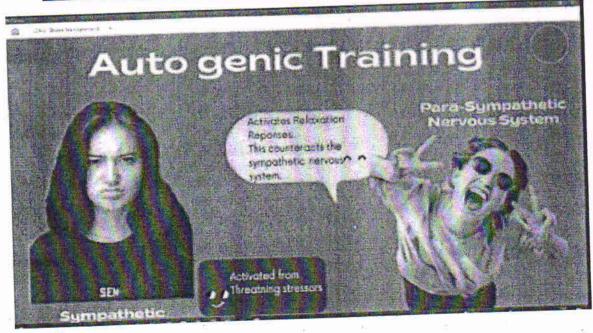
Mrs. V Sangeetha Event Organizer Dept. of ECE K.S.I.T, Bangalore Dr. Chanda V Reddy
ASH committee Coordinator
Professor & HOD, Dept. of TCE
K.S.I.T, Bangalore

Registration Link: https://docs.google.com/forms/d/14y5pchy-dePJF2Qqxx3MXWavV/zVNCEyTiHpb0Tb_du/edit?usp=sharing

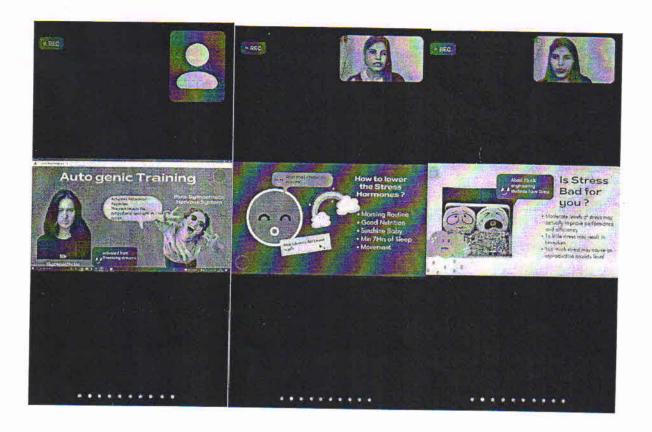
Mrs. ShanmughaPriya V Sworks as a Consultant Nutrition. She conducted number of workshops for children, teachers and parents.

Mrs. ShanmughaPriya V Spresented brief introduction on Stress Management during Covid -19. Speaker mentioned, now days students are getting the stress during Covid 19 regarding the managing the studies and health.

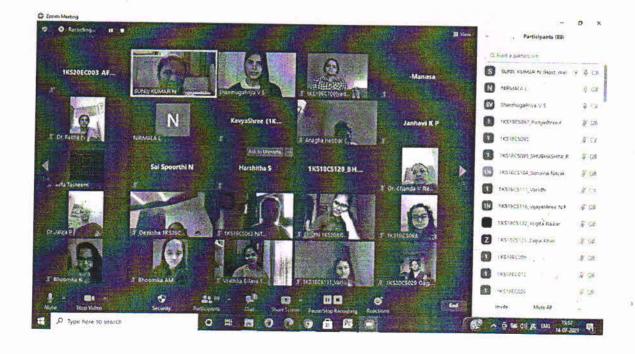




In webinar speaker provided brief introduction on Stress Management, various risk factors of that increases stress and challenges in handing the stress to manage the health and studies.



The speaker gave tips about reduction and management of stress and how to improve one's health during the pandemic. It was an interactive session. Everyone discussed their methods of reducing stress.



The session ended at 3.30. Everybody learnt new ways to manage stress and overcome that. The webinar ended on a happy note. Speaker mentioned that food items like sprouts, dry fruits, green vegetables and fruits are good for girls to face the problems related to stress.

Program outcome

Students acquired knowledge of negative impact ofstress.

POs Mapping with rank

| Talk | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-------------------------------|------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
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Justification of POs mapping

- Students need to know the stress management during pandemic time, inorder to balance their health and study.
- Students must know the proper food habits.

 As technology changes women must adopt to new comfortable courses and food products to avoid stress.

Chief coordinator

HEAD OF THE DEPARTMENT Dept of Telecommunication Engg K.S Institute of Technology BANGALORE-560 062 K.S. INSTITUTE OF TECHNOLOGY

BENGALURU - 560 109.

K S INSTITUTE OF TECHNOLOGY, BENGALURU-109 ANTI SEXUAL HARASSMENT COMMITTEE FEEDBACK OF THE EVENT HEALTH AND STRESS MANAGEMENT FOR STUDENTS DURING COVID-19

| | | | 20 | | 1. The | | | DATE:1 | 4-07-2021 |
|--|--|------------|----------|---|--|--|--|--|----------------------------|
| NAME OF THE STUDENT Priyanka HC | USN | DEPARTMENT | SEMESTER | EMAIL ID | program was well placed within the | 2. The speaker was a good communicator | 3. The information was presented in an organised | 4. The speaker was knowledgeable | 5. Compatibility of online |
| Sindhura H | 1KS20EC069 | Ece | 2 | privanka hazaaa | allotted time | | manner | on the topic | platform |
| Nirmitha N | · 1KS20CS093 | CSE | 2 | priyanka.hc792@gmail.com | Excellent | Excellent | | | 2 |
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| Varsha Bai R | 1KS19CS110 | CSE | | SwaupalZ4Ub(@)omail co | | Very Good | Very Good | Very Good | Excellent |
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| | 1KC2020000 | CSE | 4 (| Chaitanyashiyasai G | Very Good | Good | Very Cood | Very Good | Very Good |
| olaniti. | 1KS20CS067 | CSE | 2 h | haitanyashivaraju@gmail.com | Excellent | Excellent | Very Good | Very Good | Very Good |
| The state of the s | IKS19CS001 | CSE | 4 a | mparvashree26@gmail.com | Very Good | Excellent | Excellent | Excellent | Excellent |
| a land of the land | KS19EC100 | ECE | 4 V | aki96798nov@gmail.com | Excellent | Excellent | Very Good | Excellent | Very Good |
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| atriika Billava 11 | (S19CS116 | CSE | _ Z ga | ganacl568@gmail.com | Excellent | Excellent | | Excellent | Excellent |
| KSna I M | (S19CS078 | CSE | VIE | thi.billava@gmail.com | | Excellent | Excellent | Excellent | Excellent |
| ALICHDIKA IAT | COOLAGOO | | 4 raf | 90388@amail | | Very Good | lan C | - John Stiff | Excellent |
| Translated 11 | (S20AI006 | AI&ML | 2 rith | 90388@gmail.com ikamanjunath08@gmail.com | Very Good | | Very Good N Excellent | ery Good | Very Good |

| NAME OF THE STUDENT K Krishna Pavithra | USN | DEPARTMENT | SEMESTER | EMAIL ID | The program was well placed within the allotted time | 2. The speaker was a good communicator | 3. The information was presented in an organised | 4. The speaker was knowledgeable on the topic | 5. Compatibility of online platform |
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| Mythreyi U | 1KS19CS055 | CSE | | rupaputhineedi@gmail.com | Very Good | Excellent | Excellent | Very Good | Very Good |
| Thanusha. K | 1KS20CS103 | CSE | 2 | mythreyi.udaya1@gmail.com | Excellent | Excellent | Excellent | Excellent | Excellent |
| VANDANA N | 1KS20CS108 | CSE | | Thanushak2222@gmail.com | Good | Good | Good | Good | Good |
| KEERTHANA BS | 1KS20EC047 | ECE | 2 | vandana99722@gmail.com | Very Good | Excellent | Excellent | Excellent | Very Good |
| Divya N | 1KS20EC025 | ECE | | Keerthanabspvg2003@gmail.com | Excellent | Excellent | Excellent | Excellent | Good |
| Arfa Tasneem | 1KS18TE007 | TC | | divyanmurthy09@gmail.com | Excellent | Excellent | Excellent | Excellent | Excellent |
| 3hoomika K | 1KS19CS018 | CSE | 4 | arfatasneem777@gmail.com | Excellent | Excellent | Excellent | Excellent | Very Good |
| ANUSHREE G M | 1KS20CS008 | CSE | 2 | bhoomikak17@gmail.com | Excellent | Excellent | Excellent | Excellent | Excellent |
| Harini k | 1KS20EC032 | ECE | 2 | ANUSHREEGM456@GMAIL.COM | Excellent | Excellent | Excellent | Excellent | Excellent |
| Prema G | 1KS20EC068 | ECE | 2 | kharini810@gmail.com | Good | Good | Good | Good | Good |
| nchara. P | 1KS20EC037 | ECE | 2 | gopalsusheelareddy@gmail.com | Very Good | Very Good | Very Good | Very Good | Very Good |
| Mandara K S | 1KS20CS051 | CSE | | tejupc182@gmail.com | Very Good | Very Good | Very Good | Very Good | Very Good |
| C.Umadevi | 1KS20EC015 | ECE | | ksmandara1@gmail.com | Excellent | Excellent | Excellent | Excellent | |
| Ananya.P | 1KS20AI003 | AIML | 2 | challagundlaumadevi14@gmail.com | Excellent | Excellent | Excellent | Excellent | Excellent |
| /aishnavi A | 1KS20EC110 | ECE | 2 | ananyaanu1290@gmail.com | Very Good | Excellent | Very Good | Excellent | Excellent |
| Poojashree, K | 1KS18CS067 | CSE | 2 | aishnavibharadwaj1817@gmail.com | Excellent | Excellent | Excellent | Excellent | Good |
| atha V | 1KS18CS037 | CSE | ь | ooojakshree@gmail.com | Excellent | Excellent | Excellent | | Very Good |
| Shuvana Chandrika.G | 1ks18cs013 | CSE | 6 | atha.pavani.v@gmail.com | Very Good | Very Good | Excellent | Excellent | Excellent |
| / Divyashree | 1KS20AI020 | | 6 | 26bhupa@gmail.com | Very Good | Very Good | Very Good | Very Good | Excellent |
| shitha | 1ks18te008 | AI&ML | 2 (| livyanaidu720@gmail.com | Very Good | Excellent | Excellent | Very Good | Very Good |
| aishnavi vh | 1KS20EC111 | TCE | 6 8 | shithaash24@gmail.com | Very Good | Very Good | | Excellent | Excellent |
| neha | 1KS20EC100 | ECE | 2 | aishnavivadagoor@gmail.com | Excellent | Excellent | Very Good | Very Good | Very Good |
| ivya V Chikkamath | 1KS20CS025 | ECE | 2 8 | nehaaa1003@gmail.com | Very Good | Very Good | Excellent | Excellent | Excellent |
| eevani B | 1KS18TE013 | CSE | 2 | ivyachikkamath2002@gmail.com | Excellent | Excellent | Very Good | Excellent | Very Good |
| Prathibha | 1KS18TE014 | Tce | 6 | eevanibhaskar@gmail.com | Very Good | Very Good | Excellent | Excellent | Excellent |
| ishitha.S | 111000 | TCE | 6 k | annanprathibha01@gmail.com | Excellent | | Very Good | Very Good | Very Good |
| ASHILA R | 1KS20AI028 1KS20AI046 | AI&ML | o n | ishithagowda1002@gmail.com | Very Good | Very Good Excellent | Excellent | Excellent | Good |
| noshitha SN | 1KS18TE022 | AI&ML | 2 y | ashilaraju@gmail.com | Good | Very Good | Excellent | Excellent | Excellent |
| ekha N.C | 1KS18CS082 | TCE | 6 s | nthoshitha@gmail.com | Excellent | Excellent | Very Good | Very Good | Very Good |
| ashilaa S | 1KS20EC117 | CSE | | ekhancsagar107@gmail.com | Good | Good | Excellent Good | Excellent | Excellent |
| NAME OF TAXABLE PARTY. | | ECE | | ashilaa028@gmail.com | Excellent | Excellent | | Good | Good |
| JMANA N | 1KS20EC102 | ECE | 2 s | umanarayan20@gmail.com | Excellent | | Excellent | Excellent | Excellent |
| avya S M | 1KS20EC046 | ECE | | avyasm12345@gmail.com | Excellent | Excellent Excellent | Excellent | Excellent | Very Good |
| | | .693 | | The second secon | | - ACCHOIL | Excellent | Excellent | Excellent |

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K S INSTITUTE OF TECHNOLOGY, BENGALURU-109 ANTI SEXUAL HARASSMENT COMMITTEE FEEDBACK OF THE EVENT HEALTH AND STRESS MANAGEMENT FOR STUDENTS DURING COVID-19

| | | | | TO STREET WATER | ENI FOR | SINDENIS | DURING | COVID-19 | |
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| NAME OF THE STUDENT MADHU'S SALIMATH | USN | DEPART MENT | SEMESTER | | The program was well placed within the allotted time | The speaker was a good communicator | 3. The information was presented in an organised | 4. The speaker was knowledgeable | Compatibilit |
| Lasya Babu km | 1KS20AI022 | AI & ML | 2ND | salimathm2@gmail.com | Excellent | Excellent | manner Excellent | E II t | |
| Yogitha.S | 1KS20AI016 | AI & ML | 2nd sem | lasyababu57@gmail.com | Very Good | Very Good | | Excellent | Excellent |
| Yogitha.S | 1KS20Al047 | Al and ML | | Yogithachinni24@gmail.com | Excellent | Excellent | Very Good | Very Good | Good |
| C.M.Rithika | 1KS20AI047 | Al and ML | 2nd | yogithachinni24@gmail.com | Excellent | Excellent | Excellent | Excellent | Excellent |
| SHRUTHI K | 1KS20AI006 | AI&ML | nd SEMESTE | rithikamanjunath08@gmail.com | Excellent | Excellent | Excellent | Excellent | Excellent |
| | 1KS20Al037 | AI&ML | 2ND | shruthikandra123@gmail.conm | Excellent | | Excellent | Excellent | Excellent |
| M Divyashree | 1KS20Al020 | AI&ML | 2nd | divyanaidu720@gmail.com | Very Good | Very Good Excellent | Very Good | Excellent | Very Good |
| Nishitha.S | 1KS20AI028 | AI&ML | 2nd | nishithagowda1002@gmail.com | Very Good | Excellent | Excellent | Excellent | Excellent |
| Lakshmi aaradhya | 1KS20AI010 | AI&ML | 2 | dlakshmia131@gmail.com | Good | | Excellent | Excellent | Excellent |
| Sahithi Bhashyam | 1KS20AI036 | AI&ML | 2nd Semester | sahithibhasyam@gmail.com | Excellent | Very Good | Very Good | Very Good | Very Good |
| Tejaswini.L | 1KS20AI042 | AI&ML | 2 | Tejaswinilokesh2001@gmail.com | Excellent | Excellent | Very Good | Very Good | Very Good |
| Rupa Rajasri Puthineedi | 1KS20AI034 | AIML | second | rupaputhineedi@gmail.com | | Excellent | Excellent | Excellent | Very Good |
| Ananya.P | 1KS20AI003 | AIML | 2nd Sem | ananyaanu1290@gmail.com | Very Good | Excellent | Excellent | Very Good | Very Good |
| YASHILA R | 1KS20AI046 | Artificial In | 2 | yashilaraju@gmail.com | Very Good | Excellent • | Very Good | Excellent | Good |
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| Neelam Patil Radhika | Faculty | Chemistry | | pprodhika abasa O | Excellent | Excellent | Excellent | | Excellent |
| SHILPA M | 1KS20CS091 | | pasic science | npradhika.chem@gmail.com | Excellent | Excellent | | | Excellent |
| Varidhi Madhuranath | 1KS18CS111 | Computer | VI Com | shilpashilu305@gmail.com | Excellent | Excellent | | THE R. P. LEWIS CO., LANSING MICH. | Excellent |
| Bhuvana Chandrika.G | 1ks18cs013 | Computer | VI Sem | varidhim2000@yahoo.com | Good | Very Good | | | Very Good |
| Srikala k m | 1KS17CS083 | | 6th | 26bhupa@gmail.com | Very Good | | | | Very Good |
| Thanushree S | 1KS19CS105 | Computer | 8 | srikalaindia1999@gmail.com | | | | | Very Good |
| Bhuvana Chandrika.G | 1ks18cs013 | Computer | 4th sem | siddarajutanushree@gmail.com | | | | | |
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| Spoorthy N | 1KS20CS096 | COMPUTE | 6 | nayaksunaina88@gmail.com | | The same of the sa | | | Very Good |
| Sindhura H | 1KS20CS093 | Cs | 1 sem | Spoorthynaidu810@gmail.com | | | The state of the s | | Very Good |
| Nirmitha N | 1KS20CS064 | CSE | 2 | Pinkeysindhurah@gmail.com | Excellent | | | | Very Good |
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| Committee of the Commit | | CSE | 2 | | | | | | Good |
| Varsha Bai R | 1KS17CS089 | CSE | 8 | | | | | | Good |
| | 1KS19CS110 | CSE | 4B | | | | | | /ery Good |
| | 1KS19CS014 | Cse | 4th | | | | | | /ery Good |
| | 1KS18CS093 | CSE | | | | | | /ery Good E | xcellent |
| Anusha. A.R | 1ks20cs401 | CSE 4 | | | | | | xcellent | ery Good |
| | 5. 2. | | | - Conda Coo Coo Coo Con Coo Coo Coo Coo Coo Coo | Very Good C | Good V | | | /ery Good |

| NAME OF TH STUDENT Chaitanya Shivaraju Parvåshree H M Aakriti | USN | DEPAR MENT CSE | SEMES 4th SE | =M | Chaire Chair | a | 1. The program was well placed within the illotted time | 2. The spea was a goo communica | ker inf d tor pre | 3. The formation was esented in organised | was knowledge | Compatibil of online |
|---|--------------------------|----------------------|--------------|-----------|-----------------------------|----------|---|--|-------------------------|---|------------------|----------------------|
| | 1KS19CS001 | CSE | 2nd seme | ester | Chaitanyashivaraju@gmail.co | m Ex | cellent | Ever II | _ n | nanner | on the to | platform |
| Anusha. A.R | 1ks20cs401 | CSE | 4TH | | Pai vasiliee /h/man-i | | | Excellent | Exce | ellent | Excellent | - |
| Mahak shree | 1KS19CS050 | CSE | 4th sem h | 2 500 | aaki96798nov@gmail.com | | 2.00 | Excellent | Very | Good | Excellent | Excellent |
| Sai shankari | 1KS20CS083 | CSE | 4TH | 200 | all wolldd ophy (mamail | Ve | | Excellent | Exce | ellent | Excellent | Very Good |
| N.KEERTHANA | 1KS20CS083 | Cse | 2 | | on cellidiak()1(a)amail | Ev | | Good | Verv | - | | Very Good |
| Gagana cl naik | 1KS20CS058 | CSE | 2ND | | alsi la likari 1/3/mamail | LXC | cellent | Excellent | Exce | 11 | Very Good | Very Good |
| Vrathika Billava | 1KS20CS028 | CSE | | - 1 | Certuriani(a)amail com | ver | ry Good | Very Good | Very | | Excellent | Excellent |
| K Krishna Pavithra | 1KS19CS116 | CSE | 2nd | | ayanaci568@amail as- | EXC | cellent | Excellent | Excel | | Very Good | Very Good |
| VAISHNAVI.M | 1KS18CS027 | CSÉ | 4 | V | ratili.billava@gmail.com | EXC | cellent | excellent | Excel | | Excellent | Excellent |
| Bhoomika AM | 1KS20CS107 | CSE | 6 | kı | pavithra309@gmail.com | Goo | od | /ery Good | Very (| | Excellent | Excellent |
| Dhanalakshmi. B | 1KS19CS017 | CSE | III SEMES | Ve | alsnnavi m9972@amail | | ellent | xcellent | Excell | | Very Good | Very Good |
| MANASA G L | 1ks19cs406 | | 4 | br | noomika.am.2000@gmail.com | Very | y Good | ery Good | Very (| | Excellent | Excellent |
| Shravya M R | 1KS19CS052 | CSE | otnsem As | | | | Good F | xcellent | Von | | Very Good | Very Good |
| POOJA J | 1KS20CS092 | CSE | | 200 | and addis I (d) dmail com | Very | Good C | ood | Very C | | Very Good | Very Good |
| Vandana N | 1KS19CS067 | CSE | 2 | | or Dagaishravva@amail - | Very | Good F | xcellent | | | Good | Very Good |
| Mythreyi U | 1KS20CS109 | CSE | 4 | | Valalidiz(III)(mamail | Very | Good V | ery Good | Excelle | - | xcellent | Very Good |
| Thanusha, K | 1KS19CS055 | CSE | 2 | var | ndukeerthi6055@gmail.com | Exce | llent F | cellent . | Very G | ood V | ery Good | Excellent |
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| Mandara K S | 1KS20CS008 | CSE | 4th sem | bho | anushak2222@gmail.com | Good | | Carlot I | Excelle | | xcellent | Excellent |
| Posite I | 1KS20CS051 | CSE | 1st | ANI | Domikak17@gmail.com | | | | Good | G | ood | Excellent |
| Poojashree. K | 1KS18CS067 | CSE | 2ND | ken | USHREEGM456@GMAIL.CO | NExcell | ent Ex | cellent | Exceller | | cellent | Good |
| Latha V | 1KS18CS037 | CSE | 6 | | | Excell | | cellent | Exceller | nt Ex | cellent | Excellent |
| Divya V Chikkamath | 1KS20CS025 | CSE | 6 | POO | Jansiliee (a) amail com | Excelle | | cellent | Excellen | | cellent | Excellent |
| Rekha N.C | 1KS18CS082 | CSE | 2 | liatile | d. Davani v@amail - | Very G | | ellent | Excellen | | | Excellent |
| Jahnavi p | 1ks20cs041 | CSE | 6th | ulvy | dCNikkamath2002 | Event | | y Good | Excellen | | cellent | Excellent |
| Gagana R | 1KS20CS041 | Cse | 2 | | | | | ellent | xcellen | , 0 | ry Good | Excellent |
| E.Abhinaya | 1KS20CS029 | CSE | 2nd | II SALLIE | avisatilya.31(a)amail asses | Good | Goo | oa (| Good | | cellent | Excellent |
| SHALINI KP | 1KS20CS026 1KS18GS131 | CSE | | | | Very G | | Good I | /ery Goo | God | | Good |
| Aruna p | 1KS18CS131 | CSE | 6 | | | Good | Goo | a lo | Good | | ellent | Excellent |
| reethi K | 1KS18CS006 1KS18CS072 | CSE | | | | Excelle | | ellent | ery Goo | Goo | od | Good |
| Mahak shree | 1KS18CS072 | 000 | | MILLIO | adi U354(m)amail | Excelle | | ellent | xcellent | | ellent | Excellent |
| hanvi | 1KS19CS050 | Cse | - | PICCI | IIISUMa9@amail | Very Go | 100 | Good IV | ery Good | | / Good | Very Good |
| ANDINI JK | 1KS19CS086 | CSE | | | | Very Go | ood Very | Good V | ery Good | | ellent | Good |
| riya E | 1KS18CS056 | CSE | | SHIGHTY | Plakash266@amail | Exceller | it Exce | llent E | | | ellent | Good |
| hivani. G. K | 1KS19CS072 | CSE | | | | Excellen | IVery | | cellent | Exce | ellent | xcellent |
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| S2 Aggal | 1KS19CS021 | | 4th n | ithyai | etty116@gmail.com | ery Goo | od Good | - 00 | | Good | | ery Good |
| - INCCI | 1KS19CS015 | CSE th SI | EM A SEC | haitan | DVashiyasaiy 6 | xcellent | Excell | Go | | Very (| | ood |
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| NAME OF THE STUDENT Sai Sneha SV | USN 1KS17CS070 | DEPART MENT | SEMESTER | | The program wa well placed within the allotted time | was a good | was presented in an organised | was knowledgeabl | Compatibilit of online |
|--|-------------------|----------------|--------------|--|--|--|--|--|------------------------|
| Varsha Bai R | 1KS19CS110 | CSE | VIII | saisneha61@gmail.com | Good | Good | Good | 0 1 | |
| Anusha. A.R | 1ks20cs401 | CSE | 4 | varshabair2001@gmail.com | Very Good | Very Good | Very Good | Good | Good |
| BHAGYASHREE V | 1KS18CS128 | CSE | 4th sem b se | danushaar86693@gmail.com | Good | Very Good | Good Good | Very Good | Very Good |
| Aakriti | 1KS19CS001 | CSE | 6 sem | BHAGYAMOHAN3@GMAIL.COM | M Good | Good | Good | Very Good | Good |
| Sai Priyanka Pothuru | 1KS19CS068 | Cse | 4th | aaki96798nov@gmail.com | Very Good | Excellent | | Good | Good |
| Spurthi M | 1KS19CS051 | CSE | 4th sem | saipriyankapothuru0129@gmail.c | Excellent | Excellent | Excellent | Excellent | Excellent |
| Kruthika S Vasisht | 1KS18CS035 | CSE | 4 | spurthim29@gmail.com | Very Good | Very Good | Excellent | Excellent | Excellent |
| Vijetha | 1KS18CS117 | CSE | 6 | kruthikasvasisht@gmail.com | Very Good | Very Good | Very Good | Very Good | Very Good |
| Likitha S | 1KS18CS117 | CSE | 5th sem | vijetha.k.byndoor@gmail.com | Good | Good | Very Good | Very Good | Very Good |
| N Bhavya | 1KS19CS057 | CSE | 6th | likitha6065@gmail.com | Good | Good | Good | Very Good | Very Good |
| /yjayanthi K S | 1KS18CS120 | CSE | 4th | bhavyanarra56@gmail.com | Good | Good | Very Good | Very Good | Good |
| RUPTHI GB | 1KS20CS104 | CSE | 6 | vyju72000@gmail.com | Excellent | Excellent | Good | Good | Good |
| Devitha Nuthanapati | 1KS20CS066 | Cse | 2 | trupthibhogesh@gmail.com | Very Good | Very Good . | Excellent | Excellent | Excellent |
| Brunda.B | 1KS20CS017 | CSE | 2 | devithanuthanapati@gmail.com | Excellent | | Very Good | Very Good | Very Good |
| Rekha N.C | 1KS18CS082 | CSE | 2ns sem | brunda.bgowda369@gmail.com | Good | Good | | | Very Good |
| Pratiksha | 1KS18CS076 | CSE | 6 | rekhancsagar107@gmail.com | 2.0 W | Good | Good | Good | Good |
| Irudula Jain | 1KS19CS414 | CSE | 6 | r profile to 4740 o | Good | | Good | | Good |
| UBA ABDUL RAHMAN | 1KS18CS084 | CSE | | mruduyjain@gmail.com | | Very Good | SV2 | Excellent | Very Good |
| INDUAS | | CSE | | rubaabdulrahman456@gmail.com | | 7/42/ 101 | The state of the s | | Excellent |
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| ANDANA N | 1KS20CS018 | CSE | | shoiteans' 0.0 | 120 | AND THE RESERVE AND ADDRESS OF THE PARTY OF | | | Good |
| ONIKA V ARYA | 1KS20CS108 | CSE | 2nd sem | ionder-00700 o | | Excellent | Excellent | Excellent | Excellent |
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| MT-2077-561 | 1KS20EC013 | ECE | 2nd c | haithrasomayaji2002@gmail.com | | Declared Control Management | | William Committee Committe | xcellent |
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| NAME OF THE STUDENT | USN | DEPART MENT | SEMESTER | EMAIL ID | The program was well placed within the allotted time | 2. The speaker was a good communicator | 3. The information was presented in an organised manner | 4. The speaker was knowledgeable on the topic | 5. Compatibility of online platform |
|------------------------|------------|----------------|--|--|--|--|--|--|--|
| Preethi K | 1KS18CS072 | CSE | VI sem | preethisuma9@gmail.com | Very Good | Very Good | Very Good | Excellent | Good |
| Mahak shree | 1KS19CS050 | Cse | 4th | shreemahak01@gmail.com | Excellent | Excellent | Excellent | Excellent | Excellent |
| Shanvi | 1KS19CS086 | CSE | 4 | shanviprakash266@gmail.com | Excellent | Very Good | Very Good | Very Good | Very Good |
| NANDINI JK | 1KS18CS056 | CSE | 6 | nandinijk456@gmail.com | Excellent | Excellent | Excellent | | Excellent |
| Priya E | 1KS19CS072 | CSE | 4 | priya.e0704@gmail.com | Very Good | Excellent | Good | Excellent | Very Good |
| Shivani. G. K | 1KS19CS087 | Cse | 4 | shivanigksonu10@gmail.com | Good | Good | Good | Good | Good |
| Deepthi. NK | 1KS19CS025 | CSE | 4 | deepthink400@gmail.com | Very Good | Good | Good | Very Good | Good |
| Nithya s n | 1KS19CS063 | CSE | 4th | nithyajetty116@gmail.com | Excellent | Excellent | Excellent | Excellent | Very Good |
| Chaitanya Shivaraju | 1KS19CS021 | CSE | th SEM ,A SE | chaitanyashivaraju@gmail.com | Very Good | Excellent | Excellent | Excellent | Excellent |
| Aqsa Aqeel | 1KS19CS015 | CSE | 4 | aqsa.aqeel17@gmail.com | Excellent | Excellent | Excellent | Excellent | Very Good |
| Monika KC | 1KS18CS052 | CSE | 6 | moni259.krishna@gmail.com | Excellent | Excellent | Excellent | Excellent | Excellent |
| POOJA J | 1KS19CS067 | CSE | 4 | poojajairaj2002@gmail.com | Excellent | Excellent | Excellent | Excellent | Excellent |
| KavyaShree S L | 1KS19CS042 | CSE | 4th sem | kavyashreesl599@gmail.com | Very Good | Very Good | | Very Good | Very Good |
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| Bhoomika AM | 1KS19CS017 | CSE | 3rd sem | bhoomika.am.2000@gmail.com | Very Good | Very Good | | Excellent | Very Good |
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| K Krishna Pavithra | 1KS18CS027 | CSE | 6 | kpavithra309@gmail.com | Excellent . | Excellent | | | Excellent |
| Sri Chandana P | 1KS18CS098 | CSE | 6 | srichandana1020@gmail.com | Good | | | | Good |
| Deepa.G | 1KS19CS024 | CSE | 4th Sem | deepa1012gandhi@gmail.com | Excellent | Very Good | CV24 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | |
| Fariya N | 1KS18CS020 | CSE | | fariya2700@gmail.com | Good | American Control of the Control of t | March 1 Control on 1 | Very Good | Very Good |
| Dhanalakshmi.B | 1ks19cs406 | CSE | | lakshmi.beeresh@gmail.com | Very Good | No. of Contract of | | | Very Good |
| Tejaswini Nayaka S | 1KS19CS104 | CSE | 4 | tejaswinis2901@gmail.com | Good | | | | Very Good |
| Manasa G L | 1KS19CS052 | CSE | 4 | manasagl911@gmail.com | Very Good | (tr) = 201 +5 | | | Good |
| Sindhu H S | 1KS17CS078 | CSE | 8th | sindhuhs444@gmail.com | Very Good | Company of the Compan | NAME OF TAXABLE PARTY. | The second second | Very Good |
| SHUBHASHINI R | 1KS18CS095 | CSE | | | NEW YORK | Control IV | Very Good | ,, | Very Good |
| Latha V | 1KS18CS037 | CSE | 6 | latha.pavani.v@gmail.com | Good | | Cara a garage | | Good |
| Mythreyi U | 1KS19CS055 | CSE | 10 | mythreyi.udaya1@gmail.com | to the second second second | | 2.52 | | Very Good |
| Shivangi Srivastava | 1KS18CS093 | CSE. | | shivi.aol16@gmail.com | ACTV SEE DIE | | | | Excellent |
| Vijayashree N R | 1KS18CS116 | CSE | Manager Company Company | Commission of the Commission o | | | The state of the s | ACC 107 | Very Good |
| Shalini.S | 1KS18CS090 | CSE | 15-271 | | | MARKET PROPERTY AND AND ADDRESS OF THE PARTY A | COL | | Excellent |
| Bhumika M | 1KS19CS019 | CSE | | | 2700 | 4.14 | | | Very Good |
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K.S. INSTITUTE OF TECHNOLOGY

#14,Raghuvanahalli,Kanakapura Road,Bengaluru-560109 DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Date:23/09/2020

Activity program on "Promotion of Appropriate Technologies" was conducted for by 6th semester CSE students on 23/09/2020. The program aimed to help rural people to understand the technologies. Around 140 CSE students had taken part in the activity.

> 1 Hurarapu Head of the Department Dept of Computer Science & Engg. K.S. Institute of Technology Bengaluru -560 109

CHAPTER 1

ACTIVITY HEAD 5: PROMOTION OF APPROPRIATE TECHNOLOGIES

INTRODUCTION

By providing a space for the next generation of explorers to discover, create, and work together to achieve collective goals and pursue shared ambitions, IncubateIND provides fertile ground for networking and teamwork. We work on solving world's greatest problems through technology driven community of entrepreneurs, student and government. IncubateIND will be an educational experience for participants of all levels. We will have various workshops like Educational, Drone, health, bots, cyber security etc. from which participants can learn entirely new skills or platforms, and many mentors who will be able to share their knowledge acquired with years of experience. IncubateIND provides a central platform for all generations of explorers to discover, build and work together to solve world's greatest problems through technology.

OBJECTIVES

- IncubateIND had conducted Innovation series hackathon organised by GitHub and the
 doamins were FinTech, HealthTech and EduTech. The technology bucket was Mobile
 Application Development. The objective was to develop an application which would make
 learning more fun i.e., students can show their learning perspective by posting their
 accomplishments and projects and also make educational memes.
- Provides a user friendly platform to enhance student's talent and creativity skills required for the industry.
- To developed interest and involvement not only by the students but also the fellow ones.
- As students show interest towards posting stories, the idea of this makes learning fun.
- Various quizzes, brainstorming sessions and rewards provided at the end motivates the student.

• The idea of creating educational memes makes the student to enhance the creativity and keeps them engaged.

SCOPE OF TECHNOLOGY

Mobile phones and devices have become such a ubiquitous part of our everyday lives that it's difficult to imagine going through an entire day without one. This shift to ubiquity has been driven largely in part by the increasing scope of mobile application development. Over just the past few years an explosion in not just the scope but also the depth of utility of these devices has occurred which rivals, if not exceeds that seen in any other discrete class of technology.

As time has passed, our mobile phones have moved far beyond acting as a proxy for voice-to-voice communication and are now embedded in many aspects of our daily lives. Today, you can flip past your entry screen and check an annotated calendar that reminds you when you're late for an appointment, pull documents from your cloud server or personal computer, begin learning a new language or perhaps have a bottle of Cabernet delivered directly to your door.

Academic institutions, like a learning organization, also pay considerable attention to the use of advanced technologies to facilitate their progress, especially in the areas of teaching and learning. Mobile learning has also emerged as a new technological achievement and educational trend that provides both educators and learners with ample opportunities. With the use of mobile technologies, the potential for effective teaching and learning is growing. This is due to the benefits of mobile learning, including the ability to share knowledge without any limits in space and time, the capacity to facilitate the development of critical thinking, participatory learning, problem solving, and the development of lifelong communication skills

Mobile applications can be developed across a range of platforms--from iPhone, Android, iPad to Windows mobile amongst others. The scope of mobile application development has grown so explosively not only because of the number of development platforms, but because of the nearly limitless range of ways it enhances our lives.

SUMMARY

- Students will gain exposure to trending technologies.
- Students will gain an understanding of the advantages and dis-advantages of the application so
 they can use in proper manner.

• Students can enhance their knowledge in any domain interested.

CERTIFICATE



CONCLUSION

Learnt something new and interesting. Very much helpful for the final year projects and can make an entire career in this field.



K.S. INSTITUTE OF TECHNOLOGY

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Attendance Report

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| 2. | 1KS18CS002 | AMARAVATHI M | Amaravathi M |
| 3. | 1KS18CS003 | ANIKETH.H | Shi kettu-H |
| 4. | 1KS18CS005 | ANUSHRUTI SINGH | Snuderatti Ben |
| 5. | 1KS18CS006 | ÁRUNA P | Aruna |
| 6. | 1KS18CS007 | ASHWINI J | Adig |
| 7. | 1KS18CS008 | AVINASH PRASAD | Surach |
| 8. | 1KS18CS009 | B DEVA DEEKSHITH | Seval |
| 9. | 1KS18CS010 | BHAGWAT GOUTAM | Bhagunet |
| 10. | 1KS18CS012 | ВНООМІКА Н | Bhoonitea |
| 11. | 1KS18CS013 | BHUVANA CHANDRIKA GANTI | Bernau |
| 12. | 1KS18CS014 | BRIJESH.S | Brijesh |
| 13. | 1KS18CS015 | CHAITHRA R | Charkhra 3 |
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| 19. | 1KS18CS022 | GAGANSURI M S | Gagen MS |
| 20. | 1KS18CS023 | GANESH A | Gameth |
| 21. | 1KS18CS024 | GOUTHAM M | Gowtham M |
| 22. | 1KS18CS025 | GUNAL BINANI | Crunal |
| 23. | 1KS18CS026 | HARSHITH C PRASAD | Karhoth |
| 24. | 1KS18CS027 | KANDIMALLA KRISHNA PAVITHRA | Gowthan M. Crunal Harhoth Knorthick K |
| 25. | 1KS18CS028 | KARTHIK K | Kartlik K |

| 26. | 1KS18CS029 | KAVITA CHAUDHARY | Kendon |
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| 27. | 1KS18CS030 | KENCHAM ARUN | Kendon |
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| 95. | 1KS18CS087 | SANDEEP KUMAR | Sandup |
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Date: 07/03/2021

Activity program on "Promotion of Appropriate Technologies" was conducted for several people by 5th semester ECE students on 07/03/2021. The program aimed to help teachers to use appropriate technologies during teaching especially in Numerical subjects using different applications. Details of the program are attached. Around 115 ECE students had taken part under the activity.

Coordinator

HEAD OF HOLE REPARTMENT
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Chapter 1

INTRODUCTION

Online learning is education that takes place over the Internet. It is often referred to as "E-learning" among other terms. However, online learning is just one type of "distance learning"-the umbrella term for any learning that takes place across distance and not in a traditional classroom.

Most institutions use technologies to make their courses more engaging and improve access to learning for students. As new technologies have become more reliable, viable and sometimes more affordable, they've brought exciting opportunities to reconsider howwe teach, engage with or involve learners in different ways.

Online learning offers institutions a way to take advantage of these opportunities, either for large scale distance learning courses or as an element of existing face-to-face courses.

As in many countries worldwide, as part of the consequences of the COVID-19 pandemic lockdown schools in India closed in March 2020 and only partially re-opened in May. Teachers and students were confronted with the need to adapt to online teaching.

Chapter 2

NEW TECHNIQUES LEARNT TO FACILITATE ONLINE TLP

APP USED: MICROSOFT TEAMS



Microsoft Teams is a proprietary business communication platform developed by Microsoft. as part of the Microsoft 365 family of products. Teams primarily competes withthe similar service Slack, offering workspace chat and videoconferencing, file storage, and application integration Teams is replacing other Microsoft-operated business messaging and collaboration platforms, including Skype for Business and Microsoft Classroom. Throughout the COVID-19 pandemic, Teams, and other software such as Zoom and Google Meet, gained much interest as many meetings have moved to a virtual environment. As of 2021, it has about 250 million monthly users

Teams allows communities, groups, or teams to join through a specific URL or invitationsent by a team administrator or owner. Teams for Education allows admins and teachers toset up specific teams for classes, professional learning communities (Pl. Cs), staff members, and everyone.

➤ Installation Details In android:

- 1. Go to Play Store.
- 2. Search Microsoft teams.
- 3. Click on install
- 4. After downloading the app, click on the icon of the app. 5. After the app is openedlogin using your Gmail id or Microsoft id and password.
- ➤ Pro's & Cons of APP used
- ✓ Pro's
- 1. Increased Focus on work.
- 2. Increased team productivity.
- 3. Easy implementation.
- 4. Free 7-day trial.
- 5. Helpful bots.
- 6. Seamless files search, backup, and collaboration.
- 7. Useful chat additions
- 8. Integration of all tools in a single place.

✓ Con's

- 1. Different online meeting experience.
- 2. Limited flexibility.
- 3. Too many similar tools.
- 4. Unnecessary storage consumption.
- 5. Increased security risk.
- 6. Lack of notifications.
- 7. A limited number of channels.
- 8. Confusing file structure.

Chapter 3

CHALLENGES FACED USING ONLINE LEARNING FOR THEORY AND LAB

1. Challenges to keep tracking of student's progress

In online learning environment, it is important to help students to engage with course material which provides them ample opportunities of learning. Especially when students are learning remotely, the teacher must recognize the importance and problems of the students. Progress of students can be tracked through student's attendance, periodically exam, and mock interview.

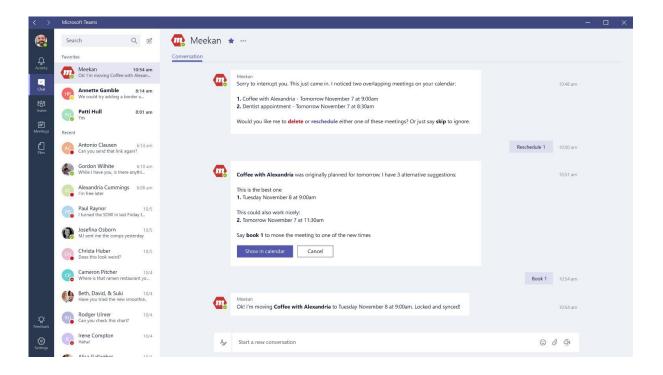
2. Lack of technical /Software knowledge

Teacher and students should able to handle computer and software easily duringonline classes. Without proper knowledge of the software, they can't able to access online learning or record visual and audio. Software also required some specific requirement i.e. - space of operating hard disk, updated windows, latest graphic on computer and many more. Without proper knowledge, it is quiet harassment to take online classes for both teacher and student. Thus, the researcher asked respondents whether a lack of technical and software knowledge brings the problem in online teaching.

3. Difficult to teach numerical subject through online mode

In classroom teaching numerical subjects are taught on a blackboard/ whiteboard. In blackboard/whiteboard the teacher can write their formula and methods to explain students. Learners also can respond immediately to the teacher if there are any doubts about formula and equations. Therefore, the researcher asked the respondents how difficult it is to teach numerical subjects through online mode.





EXPERIENCE DURING ONLINE ASSESSMENT AND ASSIGNMENT

Interferences and Creative suggestions in improving performance through online mode

Interferences

1. Cheating is easier to do (and harder to detect) online.

While it's not clear whether online students do, in fact, cheat more than face-to- face students, the truth is that it is more difficult to monitor who's taking a test and howthey're taking it online than it is in a classroom.

2. Performance assessments (such as presentations and demonstrations) can be more challenging to administer online.

Putting students "on the spot" in a classroom setting (by assigning them to demonstrate a process or deliver a speech to the entire class, for example) can strengthentheir communication skills and help them learn from each other. Online, however, students need to be able to package their presentations so that their instructors and fellow students can view and provide feedback on them.

3. Online courses need more student-to-student interactions "built in" than doface-to-face courses.

In a classroom setting, students interact-socially (chatting before class starts) and as part of common classroom activities (asking questions for clarification, weighing in on impromptu discussions, etc.) Online, these opportunities to feel connected and learnfrom each other do not occur naturally; they must be carefully planned and managed.

• Creative suggestions

1. Build a personal connection with your students.

Instead of simply introducing yourself, consider conducting a student survey. Then share the results with your students, while inserting your own responses to the questions.

2. Motivate your students.

Motivation is a key to effective learning, and perhaps the single most important contributor to motivation is the course's perceived relevance. Thus, it is important to discuss the course's utility, value, and applicability from the outset. Help your studentsunderstand the ways that your course provides an essential foundation for moreadvanced courses, how it will help them acquire particular skills.

Chapter 4

CONCLUSION

• Impact of Online Teaching Learning process (TLP)

Online learning is rapidly becoming one of the most effective ways to impart education. The impact of the virus was so strong that online education became a seemingly ubiquitous part of our growing world, which resulted in the closure of schools and no further physical interaction of teachers with students. Fortunately, soon enough most of the schools and educational institutions moved to online mode to resume their studies. As a result, education has changed dramatically, with the distinctive rise of e-learning, whereby teaching is undertaken on digital platforms instead of physical classrooms.

Online classes and technology have emerged as a superhero during the lockdowndays. We have all been under house arrest but are still connected with the world of education. Due to the lockdown, students have not been able to stay connected with theouter world and the lack of exposure is evident. The only reprieve for the students' mental well-being has been the transition to online classes. Teachers made sure that thelearning for students was not compromised, so they took a great leap forward to find solutions and create new learning environments for their students to ensure that learningnever stops. With little time to prepare, curriculums were modified, new lesson plans were created, activities were planned, all so that their students remain actively involvedthrough online learning Shot on.

• Future scope of online TLP

The future of Microsoft Teams could easily give way to endless new innovations in artificial intelligence, extended reality, and even connected devices, imagine being able to control aspects of your technology through your Teams app, regardless of whereyou are or being able to build virtual versions of a product with team members.



K.S. INSTITUTE OF TECHNOLOGY, BANGALORE - 109

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Attendance Details

Name of the Event: promotion of Appropriate Technologies

Total number of ECE Students Participated in the program: 115

Date: 07/03/2021

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Co-ordinator

PRINCIPAL
K.S. INSTITUTE OF TECHNOLOGY
BENGALURU - 560 109.

HOD-E():
SEAD OF THE DEPARTMENT
Dept. of Electronics & Communication Engg.
K.S. Institute of Technology
Bengaluru - 560 109.



K S INSTITUTE OF TECHNOLOGY

Kanakapura Main Road, Raghuvanahalli, Bengaluru-560109

Department of Mechanical Engineering

Name of the Department: Mechanical Engineering Department

Name of the Event Conducted : Tourism Promotion Innovative Approaches

No of Students Present

: 42

H. Mashul (Dr. Umashankar M) Head of the Department Dept. of Mechanical Engg.

K.S. Institute of Technology Bengaluru 560 109

INTRODUCTION

Tourism entails the movement of people to countries or places outside their usual environment for personal or business/professional purposes. These people are called visitors. Generally speaking, a visitor is classified as a one-day visitor if their trip does not include an overnight stay and a tourist if it does include an overnight stay. The purpose of their trip can be for business, leisure or personal reasons, other than to be employed by a resident entity in the country or place visited.

Manjarabad Fort -

Manjarabad fort is a star fort built in 1792 by Tipu Sultan the then Sarvadhakari/ruling on behalf of Mysore King of Mysore following French star-shaped fort designs made popular by Sébastien Le Prestre de Vauban that deflect cannon fire and allow guns to cover all approaches without dead positions. It is in the Hassan district in the Indian state of Karnataka.

The fort is located in Sakaleshpura taluk, 4 kilometres (2.5 mi) away from the Sakaleshpura town to its south west, which is on the right bank of the Hemavati River, 23 miles (37 km) from Hassan on the National Highway 75 that runs from Bangalore to Mangalore.

OBJECTIVES

- Tourism promotion means stimulating sales through the dissemination of information. It means trying to encourage people to visit and explore the country.
- To make tourist product widely known.
- To make it very attractive in order to encourage many people to try it.
- To make the message attractive without being dishonest.

ABOUT THE PLACE

An iconic landmark and one of the most sought places to see in Karnataka is Manjarabad Fort. A star-shaped massive fort constructed by Tipu Sultan in 1792 is located at a height of 988 mts, approximately 3241 feet above sea level. It has been observed, on a clear sky day, people can also see the Arabian sea from the fort.

The heritage city of Karnataka, Hassan has a lot more to offer to tourists of all segments. Sakleshpur Taluk in the district is a hill station with lush greenery and beautiful landscapes. A visit to the starshaped, Manjarabad fort is a must to do in your checklist. Built-in European style, Tipu Sultan got this fort built one day by his soldiers when he was establishing his sovereignty over Mysore. Manjarabad fort got its name from the Kannada word 'Manju' which means fog or mist. So when Tipu Sultan visited the fort after its completion there was a mist all over and above the fort, hence the name.

Although the fort is constructed in a European style, the raw materials used to build the fort included granite stones and lime mortar for the exterior walls, and the interiors are constructed with fired bricks. The fort was used to store army barracks, and armoury, and to store gunpowder.

The lush greenery, muddy trails uneven hillocks, valleys, streams, and dense forests are the views you can expect while standing on the fort wall. The unbelievable formation of nature leaves nature-lovers and history enthusiasts spellbound.

History

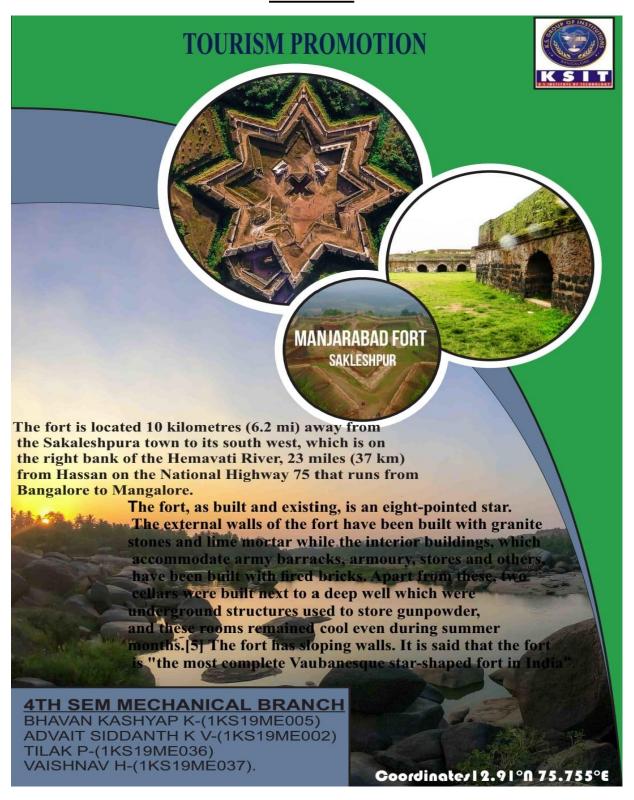
Tipu Sultan built the fort in 1792 at a time when he was establishing his sovereignty over Mysore, fighting against other South Indian dynasties. At this time even the Marathas and the Nizam of Hyderabad had aligned with the British. The Sultan wanted to make the highway between Mangalore and Coorg secure for his expansion programmes. Because he was allied with the French at that time against the British, he sought the help of French engineers to build a star fort of the European style.

The completed fort was inspected by Tipu Sultan who then found it enveloped in fog and hence named it as Manjarabad fort; the name Manjara is a version of 'manju' meaning "fog or mist" in Kannada.

Features

The fort, as built and existing, is an eight-pointed star. The external walls of the fort have been built with granite stones and lime mortar while the interior buildings, which accommodate army barracks, armoury, stores and others, have been built with fired bricks. Apart from these, two cellars were built next to a deep well which were underground structures used to store gunpowder, and these rooms remained cool even during summer months. The fort has sloping walls. It is said that the fort is "the most complete Vaubanesque star-shaped fort in India".

POSTER



OUTCOMES OF THE EVENT

- Increased awareness of the region as a travel/tourism destination.
- Increased knowledge regarding the place visited.
- Came across through history and facts of the place.



CONCLUSION

Tourism posters are imperative to help the tourism industry to generate tourists from both local and international places. The Tourism sector plays a major role in developing the economy of our country.

Moreover, it is responsible for promoting the natural resources, culture, heritage, etc that help every visitor in experiencing the destination.

Making this poster was a great experience. As we live in media driven world, every organization use media to promote their business. We got an opportunity to do the same. It has also made us realize the rich beauty embedded in Manjarabad Fort which is undermined by many. Exploring virtually and research has got usvery familiar with the place even before visiting it personally

K.S. INSTITUTE OF TECHNOLOGY, BENGALURU - 109 DEPARTMENT OF MECHANICAL ENGINEERING

Event Name :Tourism Promotion Innovative Approaches

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K.S. INSTITUTE OF TECHNOLOGY

#14, Raghuvanahalli, Kanakapura Road, Bengaluru-560109
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Date:10/06/2021

Activity program on "Promotion of Appropriate Technologies" was organized by Department of Electronics and Communication Engineering, KSIT, Bengaluru for 4th Semester ECE students on 10/06/2021. The program emphasizes on how online learning is beneficial during the times of crises like work absences and pandemics. Details of the program are attached. Around 104 ECE students had taken part under the activity.

SSTI

HEAD OF THE DEPARTMENT

Dept. of Electronics & Communication Frag. K.S. Institute of Technology Bengaluru - 560 109

ACTIVITY HEAD: PROMOTION OF APPROPRIATE

TECHNOLOGY

INTRODUCTION

Online learning involves courses offered by primary institutions that are 100% virtual. Online learning, or virtual classes offered over the internet, is contrasted with traditional courses taken in a brick-and-mortar school building.

It is a development in distance education that expanded in the 1990s with the spread of the commercial Internet and the World Wide Web. The learner experience is typically asynchronous but may also incorporate synchronous elements.

The vast majority of institutions utilize a learning management system for the administration of online courses. As theories of distance education evolve, digital technologies to support learning and pedagogy continue to transform as well.

SOME POPULAR ONLINE EDUCATION APPLICATIONS ARE AS FOLLOWS:

1. <u>ZOOM</u>



Zoom Video Communications, Inc. (commonly shortened to **Zoom**, and stylized as **zoom**) is an American communications technology company headquartered in San Jose, California. It provides videotelephony and online chat services through a cloud-based peer-to-

1

peer software platform used for video communications (Meetings), messaging (Chat), voice calls (Phone), conference rooms for video meetings (Rooms), virtual events (Events) and contact centers (Contact Center), and offers an open platform allowing third-party developers to build custom applications on its unified communications platform (Developer Platform).

ADVANTAGES OF ZOOM FOR ONLINE LEARNING

Counting both free and paying users, Zoom has 300 million daily meeting participants.

- 1. Annotate on screen share
- 2.As educators, you may require your students to present their work to the rest of the class for a live review. On Zoom, the most common method to do so is through screen sharing.
- 3.On other video conferencing platforms, students send a PDF or image of the worked solutions to the teacher. The teacher then screen shares that piece of work and annotates it in an online lesson. This process can be tedious and may result in time wasted fumbling around with the technical controls.
- 4. Fortunately, Zoom enables educators to directly annotate on students' screen share. This feature is convenient as teachers can interject and begin marking up the screen in response to the work that students share.
- 5. Gallery view is more conducive for large group meetings
- 6.An iconic feature of Zoom is its gallery view. Most video conferencing platforms feature calls where the active speaker (i.e. the person who is speaking) is broadcast to everyone's screen. However, Zoom enables the user to toggle between the active speaker and gallery view.

How to download Zoom on your PC for free in 4 simple steps

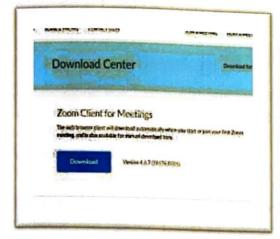
How to download Zoom on your PC

- 1. Open your computer's internet browser and navigate to the Zoom website at Zoom.us.
- 2. Scroll down to the bottom of the page and click "Download" in the web page's footer.
- 3. On the Download Center page, click "Download" under the "Zoom Client for Meetings" section.
- 4. The Zoom app will then begin downloading. You should then click on the .exe file to begin the installation process.

Once installed, you will need to log into your Zoom account, which can be set up via the Zoom website if you don't already have one. Once created, you can use Zoom as normal for all of your video calls and online meeting needs.

Zoom is one of the leading video conferencing software apps. It enables you to virtually interact with co-workers when in-person meetings aren't possible, and it has been hugely successful for social events, too.

Zoom is an essential tool for small-, medium-, and large-sized teams who want to keep in touch and continue their daily workflows with minimal disruption - as well as becoming a firm favourite with individuals, especially around holidays like Thanksgiving in the US and Christmas around the world.







CHALLENGES FACED USING ZOOM



1.Too Many Subscriptions and Add-Ons

- 2.Lack of Comment Control
- 3.Zoombombing
- 4.HD Video Is Not the Standard
- 5. You Need to Download An App
- 6.Inconsistent Cloud File Sizes

Overall, Zoom is a terrific platform that offers a lot of features that businesses will find useful. It is one of the best video conference platforms available that suit businesses of any size. However, it is not without its flaws. These are quite minor when compared to the benefits but still something to consider.

As with any service, I always recommend trying it out for yourself. Thanks to the unlimited, 40-minute meetings you can do for free, there is no reason to not give it a try. In fact, you may very well find out that the free version is more than enough at your current staff size.

2. MICROSOFT TEAMS

Microsoft Teams is a proprietary business communication platform developed by Microsoft, as part of the Microsoft 365 family of products. Teams primarily competes with the similar service Slack, offering workspace chat and videoconferencing, file storage, and application integration. Teams is replacing other Microsoft-operated business messaging and collaboration platforms, including Skype for Business and Microsoft Classroom. Throughout the COVID-19 pandemic, Teams, and other software such as Zoom and Google Meet, gained much interest as many meetings have moved to a virtual environment. As of 2021, it has about 250 million monthly users



THE PROS OF MICROSOFT TEAMS

Pro 1: Increased Focus on Work

Pro 2: Increased Team Productivity

Pro 3: Easy Implementation

The number of daily active users of Microsoft Teams have almost doubled the past year, increasing from 75 million users in April 2020 to 145 million as of second quarter of 2021.

HOW TO INSTALL MICROSOFT TEAMS ON WINDOWS 10

- 1. Open teams web page
- 2. Scroll down and click the Downloads Teams button.
- 3. Microsoft Teams download
- 4. Save the installer on your device.
- 5. Double-click the Teams windows x64 file to begin the installation.
- Sign in with your company's email address. Or the account associated with Microsoft Teams.

- Once you complete the steps, Microsoft Teams will install, and you can start interacting with co-workers to get the work done within the company or remotely.
- 8. If you no longer need the Teams app, you can remove it with these steps. In the case that you are using a Linux system, you can use these steps to install the collaboration tool.

How to install Microsoft Teams with winget command,

Alternatively, you can also install Teams using the Windows Package Manager (winget) in Command Prompt. Here's how:

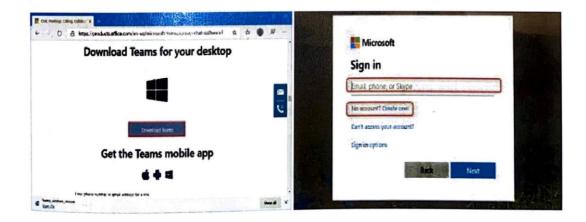
Open Start.

Search for Command Prompt, right-click the top result, and select the Run as administrator option.

(Optional) Type the following command to search for Microsoft Teams in the repository and press Enter - winget search teams

Quick note: While the search command is not required, the install query must match the ID, name, or moniker of the package, which can change at any time. So, it's a good practice to search the application to execute the correct install command.

Type the following command to install Microsoft Teams on Windows 10 with winget and press Enter:





CHALLENGES FACED USING MS TEAMS

- 1.Too many similar tools
- 2.Unnecessary storage consumption
- 3.Increased security risk
- 4.Lack of notifications
- 5.A limited number of channels

Microsoft Teams is a proprietary business communication platform developed by Microsoft, as part of the Microsoft 365 family of products. Teams primarily competes with the similar service Slack, offering workspace chat and videoconferencing, file storage, and application integration. Teams is replacing other Microsoft-operated business messaging and collaboration platforms, including Skype for Business and Microsoft Classroom. Throughout the COVID-19 pandemic, Teams, and other software such as Zoom and Google Meet, gained much interest as many meetings have moved to a virtual environment.



CONCLUSION:



Covid-19, as a global pandemic, has called for social distancing. It has made people mandatory to sit indoor and sitting idle indoor may lead to mental stress. Hence to keep people engaged and free from mental stress, online learning can play important role. Online learning is the best solution during this pandemic situation. Teachers can use virtual classrooms to teach from home with all necessary tools which makes the online sessions as effective as traditional ones. Pandemics often compel the learners to stay at home for long period of time and obstruct teaching-learning process. This article emphasizes on how online learning is beneficial during times of crises like work absences or pandemics. Therefore, some tools and techniques for online learning which can ensure the continuity of learning are highlighted. Some emerging approaches of Government of India for online learning are presented. Merits and demerits of online learning platform are also discussed. Perceptions of learners and educators on Online Learning system during lockdown are pointed.

THANK YOU



K.S. INSTITUTE OF TECHNOLOGY, BANGALORE - 109

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Attendance Details

Name of the Event: Promotion of Appropriate
Technologies

Total number of ECE Students Participated in the program: 104 Date: 10 06 2021

| Sl.No | USN | NAME | Signature |
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| 101. | 1KS19EC108 | YASHASWINI N | Yashamin |
| 102. | 1KS20EC400 | MADALA VIVEK KUMAR | Vivek Rumas |
| 103. | 1KS20EC401 | RANJANA P | Wasgana V. |
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SSIX Co-ordinator

PRINCIPAL

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